	ENGLISH PI	RACTICE 30				
PART A: PRONUNCI						
Choose the word whose underlined part is pronounced differently from						
the other three in						
1. A. imag <u>ine</u>	•	C. determ <u>ine</u>	D. Valent <u>ine</u>			
2. A. purs <u>es</u>	B. blous <u>es</u>	C. amus <u>es</u>	D. Pleas <u>es</u>			
3. A. l <u>ie</u>	B. goal <u>ie</u>	C. soc <u>ie</u> ty	D. p <u>ie</u>			
4. A. finish <u>ed</u>	B. jagg <u>ed</u>	C. pack <u>ed</u>	D. punch <u>ed</u>			
5. A. accur <u>a</u> te	B. t <u>a</u> le	C. sh <u>a</u> pe	D. d <u>a</u> te			
6. A. situation <u>s</u>	B. obstacles	C. secret <u>s</u>	D. Sound <u>s</u>			
7. A. ch <u>a</u> sm		C. suitc <u>a</u> se	D. ch <u>a</u> se			
8. A. v <u>i</u> neyard	•	C. bus <u>i</u> ness				
9. A. touched		C. missed	D. watch <i>ed</i>			
10. A. dedic <u>a</u> te		C. elimin <u>a</u> te	D. educ <u>a</u> te			
PART B. LEXICO-GR	•	C. ellitilli <u>a</u> te	D. educ <u>a</u> te			
		ences with the corre	ct answer (A P C			
		the corresponding				
on your answer she		the corresponding	iettei A, b, c oi b			
		vice station and phone	vou, but we didn't			
want to waste any me		vice station and priorit	you, but we ulait t			
-	B. were going	to C. were to	o D. were			
about to	3 3					
2. It is not until Decer	mber 25 th tl	he exam results will be	e announced.			
A. which	B. what	C. that	D. when			
3. I saw a						
A. sweet little g			reen silk sweet			
C. sweet green			little sweet silk			
	ecommendation tha	nt Peter the pres	sident of the			
country.	ed B. be elected	C. is elect	ted D.			
was elected	ed b. be elected	C. IS Elect	ieu D.			
	ge for years hut eve	entually the truth				
	B. went out	C. C	 came through D.			
fell out	D. Wene out		came amoagn b.			
6. It was in this house	<u>.</u>					
A. I was born in	B. in which I was	born C. where I was	born D. that I			
was born						
7of half- starv	ing wolves were roa	ming the snow- covere	ed countryside.			
A. Herds						
	explain his mistake,	, the new employee	cleared his throat			
nervously.						
9	B. to be asked	C. to be a	isking D. being			
asked						
9, he felt so up	nnappy and ionely.	D. Dich as was l	ho			
A. In spite of his		B. Rich as was l				
C. Rich as he w	of the contra	D. Despite his v ct, tenants must give s	vedicity			
they intend to leave.		ct, tenants must give s	איז וווטוונווס ווטנונפ וו			
-	B. rules	C. terms	D. details			
		ls to protect the nation				
A. inheritance		C. possessions				
	3	•	5 ,			

12. A part-time job gives me the freedom to my own interests.	
A pursue B. chase C. seek D. catch	
13. When his alarm went off, he shut it off and slept for15 minutes.	
A. other B. others C. another D. the others	
14 I've told him not to go out with those people, but he wouldn't listen.	. Just
let him face the music now.	
A. Many a time B. Many the time C. Quite a time D. For a tir	me
15 in this national park declined from a few thousand to a few hund	
ten years.	
A. For a number of tigers C. A number of tigers D. That the number of tigers	5
16 every industry in our modern world requires the work of enginee	rs.
A. Wholly B. Hardly C. Most D. Virtually	
17. Jane had a problem with her finances, so we talked and now it's f	fine.
A. over B. it over C. over it D. over and over	r
18. When the electricity failed, hea match to find the candles. A. rubbed B. scratched C. struck D. started	
A. rubbed B. scratched C. struck D. started	
19. I usually buy my clothes It's cheaper than going to the dressmal	ker.
A. on the house B. off the peg C. in public D. on the s	shelf
20. She tried to	
A. talk out of me the plan C. talk me out of the plan D. talk out me of the plan	
II. In most lines of this text there is one unnecessary word. It is	oithar
incorrect grammatically, or does not fit the sense of the text. Writ	
unnecessary word in the space beside the text. Tick ($$) each co	
	orrect
line. There are two examples at the beginning. Transfer your answer	
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III. Supply the correct form of the word in capital letter. Write your answers on your answer sheet.

UK companies have received criticism from a business forum for what their

report refers to as a rather narrow-minded attitude towards the dress code for
office workers. This follows a case in which a male (1. EMPLOY)
working in the post room of a large (2. ORGANISE)in the
United Kingdom received a (3. SUSPEND) for wearing jeans to work.
Whilst the report accepts that there is a need for people dealing with (4.
CUSTOM) to look well dressed, it questions whether employees who
work behind the scenes necessarily need to dress formally. The authors of the
report made a (5. COMPARE) between the UK and other European
nations where employers seem (6. CONCERN) about the need for their
workers to wear smart clothes in the office. Their (7. ARGUE) is based
on research that claims workers are far more (8. PRODUCT) when they have the (9. FREE) to dress in a way that they feel most (10.
COMFORT)in.
IV. Complete the following sentences with one preposition/particle for
each blank. Write your answers on your answer sheet.
1. Kate fell with her boyfriend and they stopped seeing each other.
2. I've taken this watch pieces, and now I can't put it together again.
3. I'm sure my brother will never get married because he hates the feeling of
being tied
4. Deborah is going to take extra lessons to catch up what she missed why
she was away.
5. I don't think anyone understood what I was saying at the meeting. I failed to
get my point
PART C. READING
I. Read the following passage and choose the options among A, B, C or D
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us in a day, we should, at best, try to avoid them or possibly make radical alterations in the way we lead our daily lifestyles. 1. A. devise B. create C. originate D. emerge 2. A. arise B. happen C. befall D. occur C. bottom 3. A. post B. roof D. wall 4. A. subsist B. remain C. cow D. bear 5. A. envision B. observe C. picture D. image B. stance C. practice D. mode 6. A. manner 7. A. strike B. deal C. respond D. challenge B. course 8. A. term C. timing D. period 9. A. risk B. weakness C. insecurity D. jeopardy 10. A. Providing B. Given C. Hence D. As much II. Read the text below and think of the word which best fits each space.

II. Read the text below and think of the word which best fits each space. Use only ONE word in each space. Write your answers on your answer sheet.

	Students	frequently	complain	(1)	stu	udying	for h	ours	on
(2)	and	then not do	oing well in	their final	exams.	. Many	factors	s can	(3)
			ces: (4)						
high q	grades can	also put a	terrible strai	n on stude	ents (5) _.		_ don'	t wan	t to
let the	eir parents	down.							
	Can stude	nts' knowled	dge be judge	ed by a (6))	exam	? Certa	ainly I	not!
If we	want to be	fair, studen	ts ought to b	e (7)	on a	regula	r basic	. So c	loes
that	mean mor	e exams?	Yes, but (8)		_many v	vritten	ones.	In m	any
count	ries, stude	ent do not h	have to take	written e	exams (9	9)	tł	ney d	on't
want	to, they ar	e (10)	to take (oral ones i	nstead. [•]	This see	ems to	be fa	irer
way o	of assessing	g understand	ding, not just	testing it.					

III. Read the passage then choose the best answer to each question that follows. Identify your answer by writing the corresponding letter A, B, C or D on your answer sheet.

Quite different from storm surges are the giant sea waves called tsunamis, which derive their name from the Japanese expression for "high water in a harbor." These waves are also referred to by the general public as tidal waves, although they have relatively little to do with tides. Scientists often referred to them as seismic sea waves, far more appropriate in that they do result from undersea seismic activity.

Tsunamis are caused when the sea bottom suddenly moves, during an underwater earthquake or volcano for example, and the water above the moving earth is suddenly **displaced**. This sudden shift of water sets off a series of waves. These waves can travel great distances at speeds close to 700 kilometers per hour. In the open ocean, tsunamis have little noticeable amplitude, often no more than one or two meters. It is when they hit the **shallow** waters near the coast that they increase in height, possibly up to 40 meters.

Tsunamis often occur in the Pacific because the Pacific is an area of heavy seismic activity. Two areas of the Pacific well accustomed to the threat of tsunamis are Japan and Hawaii. Because the seismic activity that causes tsunamis in Japan often occurs on the ocean bottom quite close to the islands, the tsunamis that hit Japan often come with little warning and can, therefore,

prove disastrous. Most of the tsunamis that hit the Hawaiian Islands, however, originate thousands of miles away near the coast of Alaska, so these tsunamis have a much greater distance to travel and the inhabitants of Hawaii generally have time for warning of **their** imminent arrival.

Tsunamis are certainly not limited to Japan and Hawaii. In 1755, Europe experienced a **calamitous** tsunami, when movement along the fault lines near the Azores caused a massive tsunami to sweep onto the Portuguese coast and flood the heavily populated area around Lisbon. The greatest tsunami **on record** occurred on the other side of the world in 1883 when the Krakatoa volcano underwent a massive explosion, sending waves more than 30 meters high onto nearby Indonesian islands; the tsunami from this volcano actually traveled around the world and was witnessed as far away as the English Channel.

1. The paragraph preceding t A. underwater earthquake			es D. tidal
waves			
2. According to the passage,	all of the following	g are true about t	idal waves
EXCEPT that			
A. they are caused by su	_	_	
B. this terminology is not		tific community	
C. they are the same as t	sunamis		
D. they refer to the same	phenomenon as s	seismic sea waves	5
3. The word "displaced" is	closest in meaning	g to	
A. moved	B. filtered	C. located	D. not
pleased			
4. It can be inferred from the	passage that tsur	namis	
A. cause severe damage	in the middle of the	ne ocean	
B. generally reach height	s greater than 40	meters	
C. are far more dangerou	is on the coast tha	n in the open oce	an
Dare often identified by s	ships on the ocean	•	
5. Water that is "shallow" is	NOT		
A. deep	B. clear	C. coastal	D. tidal
6. A main difference betweer	n tsunamis in Japa	n and in Hawaii is	that tsunamis in
Japan are more likely to			
A. come from greater dist	ances	B. originat	e in Alaska
C. arrive without warning		D. be less	of a problem
7. The possessive "their" re	fers to		
A. the Hawaiian Islands		B. thousar	ids of miles
C. these tsunamis		D. the inha	abitants of Hawaii
8. A "calamitous" tsunami i	s one that is		
A. at fault	B. disastrous	C. ex	ktremely calm
D. expected			
9. From the expression "on I	record", it can be	inferred that the	tsunami that
accompanied the Krakatoa ve	olcano		
A. was not as strong as th	e tsunami in Lisbo	n B. might n	ot be the greatest
tsunami ever			
C. was filmed as it was ha	ppening	D. occurred befo	re efficient
records were kept			
10. The passage suggests the	at the tsunami res	ulting from the Kı	rakatoa volcano
 A. was far more destructi	ve close to the so	urce than far awa	V
B. resulted in little damage			,
C. was unobserved outside		an islands	
5 S			

D. caused volcanic explosions in the English Channel

PART D. WRITING I. Rewrite the following sentences without changing their meaning, using the words given. These
words must not be changed in any way. Write your answers on your answer sheet.
1. The reduction in the price of the magazines led to a growth in sales. (RESULT) Sales of the magazines
2. Georgia hasn't written to me recently. (HEARD)
3. Dinner will be served immediately upon our arrival at the hotel. (SOON) Dinner will be served
4. Barbara couldn't sing or dance. (UNABLE)
Besides 5. It was careless of you to leave without locking the door. (OUGHT) You
II. Write an essay to express your opinion on the following statement. Use specific reasons and details to support your idea. "Face-to-face communication is better than other types of communication, such as letters, email, or telephone calls".

Keys - practice 30

PART A: PRONUNCIATION

Choose the word whose underlined part is pronounced differently from the other three in each of the following questions

1. A. imag <u>ine</u>	B. discipl <u>ine</u>	C. determ <u>ine</u>	D.
Valent <u>ine</u>			
2. A. purs <u>es</u>	B. blous <u>es</u>	C. amus <u>es</u>	D. Pleas <u>es</u>
3. A. l <u>ie</u>	B. goal <u>ie</u>	C. soc <u>ie</u> ty	D. p <u>ie</u>
4. A. finish <u>ed</u>	B. jagg <u>ed</u>	C. pack <u>ed</u>	D. punch <u>ed</u>
5. A. accur <u>a</u> te	B. t <u>a</u> le	C. sh <u>a</u> pe	D. d <u>a</u> te
6. A. situations	B. obstacle <u>s</u>	C. secret <u>s</u>	D. Sound <u>s</u>
7. A. ch <u>a</u> sm	B. phr <u>a</u> se	C. suitcase	D. ch <u>a</u> se
8. A. v <u>i</u> neyard	B. F <u>i</u> nland	C. bus <u>i</u> ness	D. ign <u>i</u> te
9. A. touch <u>ed</u>	B. crook <u>ed</u>	C. miss <u>ed</u>	D. watch <u>ed</u>
10.	A. dedic <u>a</u> te	B. priv <u>a</u> te	C. eliminate
	D. educ <u>a</u> te		

PART B.LEXICO-GRAMMAR

I. Complete each of the following sentences with the correct answer (A, B, C or D). (10pts)

1. B	2. C	3. A	4. B	5. A	6. D	7. C	8. D	9. C	10. C
11. B	12. A	13. C	14. A	15. B	16. D	17. B	18. C	19. B	20. C

II. In most lines of this text there is one unnecessary word. It is either incorrect grammatically, or does not fit the sense of the text. Write the unnecessary word in the space beside the text. Tick ($\sqrt{}$) each correct line. (5pts)

1. being	2. to	3. well	4. √	5. √
6. be	7. the	8. of	9. √	10. it

III. Supply the correct form of the word in capital letter. (10pts)

		•	\ 1 /	
1.employee	2. organization/	3.	4.	5.
	organisation	suspension	customers	comparison
6.	7. argument	8.	9. freedom	10.
unconcerne		productive		comfortable
d				

IV. Complete the following sentences with one preposition/particle for each blank. (5pts)

	•			
1. out	2. to	3. down	4. on	5. across

PART C. READING

I. Read the following passage and choose the options among A, B, C or D that best complete the blanks. (10 pts)

	•	\ 1 /			
1. D	2. C	3. B	4. D	5. A	
6. B	7. C	8. B	9. D	10. B	

II. Read the text below and think of the word which best fits each space. Use only ONE word in each space. (10pts)

1. about 2. end 3. result 4. an 5. who/that	1. about	ız. ena	i 5. result	4. an	
---	----------	---------	-------------	-------	--

	6. single	7. tested	8. not	9. if	10. allowed
--	-----------	-----------	--------	-------	-------------

III. Read the passage then choose the best answer to each question that **follows.** Identify your answer by writing the corresponding letter A, B, C or D on your answer sheet. (10pts)

1. B	2. A	3. A	4. C	5. A
6. C	7. C	8. B	9. B	10. A

PART D.WRITING

- I. Rewrite the following sentences without changing their meaning, using the words given. These words must not be changed in any way. (5pts)
- 1. Sales of the magazines *grew/increased/went up as a result of* the reduction in the price.
- 2. I haven't heard /have heard nothing from Georgia for/in a while.
- 3. Dinner will be served as soon as we arrive at the hotel.
- 4. Besides being unable to sing, Barbara couldn't dance either.
- 5. You ought not to have left without locking the door.
- II. Write an essay to express your opinion on the following statement. Use specific reasons and details to support your idea. (15pts) "Face-to-face communication is better than other types of communication, such as letters, email, or telephone calls". Marking scheme

The impression mark given is based on the following scheme:

- 1. **Content**: **50**% of total mark: a provision of all main ideas and details as appropriate
- 2. **Language: 30**% of total mark: a variety of vocabulary and structures appropriate to the level of English language gifted upper-secondary school students
- Presentation: 20% of total mark: coherence, cohesion, and style appropriate to the level of English language gifted upper-secondary school students.

