| Full name: ……………………………………………….Class: …………………………………………………….School: ………………………………………………… | Mark: |
| --- | --- |

**LISTENING TEST 1**

**Duration: 15 minutes**

| **I. PRONUNCIATION (2 points)** |  |
| --- | --- |
|  |  |
| **TASK 1** | **Choose the word with a different way of pronunciation in the underlined part. Circle A, B, C or D.** |
|  |  |  |  |  |  |  |  |  |
| **1.** | A. | cel**e**brate | B. | d**e**velop | C. | **e**xamine | D. | r**e**present |
| **2.** | A. | infrastr**u**cture | B. | s**u**stainable | C. | s**u**pposedly | D. | s**u**ggestion |
|  |
| **TASK 2** | **Choose the word which has a different stress pattern from that of the others. Circle A, B, C or D.** |
| **3.** | A. | release | B. | support | C. | improve | D. | honour  |
| **4.** | A. | decorative | B. | available | C. | eye-opening | D. | necessary |
| **5.** | A. | arrangement | B. | approval | C. | pollutant | D. | calendar |

| **II. LISTENING (8 points)** |  |
| --- | --- |
|  |
| **TASK 1** | **Listen to the conversation between a smart city project’s founder and an interviewer. Circle the best answer A, B, or C. You will listen TWICE.** |
|  |  |
| **1.**  | Why is Mr Evans being interviewed? |
|  | **A.** | He built a smart city. |
|  | **B.** | He has recently visited a smart city. |
|  | **C.** | He founded a smart city project. |
| **2.**  | What does Mr Evans want to do? |
|  | **A.** | Build a city where everyone and everything is connected |
|  | **B.** | Develop new data-sharing technologies |
|  | **C.** | Replace all conventional cities with smart cities |
| **3.**  | When asked to provide an example, which system does Mr Evan describe? |
|  | **A.** | Smart infrastructure |
|  | **B.** | Smart energy |
|  | **C.** | Smart transportation |
| **4.**  | How can traffic jams be avoided in smart cities? |
|  | **A.** | Cars can drive themselves. |
|  | **B.** | Technologies allow drivers to find the best way to their destinations. |
|  | **C.** | There are more roads in smart cities. |
| **5.**  | Why do officials disapprove of this project? |
|  | **A.** | It’s too expensive. |
|  | **B.** | It’s not sustainable. |
|  | **C.** | It’s priceless. |

**KEY**

**I. PRONUNCIATION**

1. D 2. A 3. D 4. B 5. D

**II. LISTENING**

1. C 2. A 3. C 4. B 5. A

***Script:***

| *Elena:* | *Today’s special guest is one of the founders of The Smart City Project, Mr Evans.*  |
| --- | --- |
| *Mr Evans:* | *Hello, Elena. I’m very excited to be here.*  |
| *Elena:* | *Let’s jump right into it. You have recently announced this new project. What is it about?* |
| *Mr Evans:* | *Our goal is building smart cities and modernising conventional cities using our technologies.*  |
| *Elena:* | *What can we expect in a smart city?* |
| *Mr Evans:* | *It’s a city where everything and everyone is connected. Our city will be built on the foundation of data-sharing technologies to help it run more efficiently and its people live more comfortably. To achieve this, we use systems of smart infrastructure, smart energy and smart transportation.*  |
| *Elena:* | *This all sounds too abstract. Can you give me some examples?* |
| *Mr Evans:* | *Imagine a city where cars can communicate with each other and we know where they are at all times. We can control traffic flows, find the best route and avoid traffic jams.* |
| *Elena:* | *What is smart energy?* |
| *Mr Evans:* | *Smart cities will use a combination of many sources of green, clean energy.*  |
| *Elena:* | *How do you respond to the argument that this project is expensive? Concerned over the cost, some officials expressed their disapproval of this project.*  |
| *Mr Evans:* | *Yes, it takes a lot of money and resources but it’s necessary for our sustainable future. That is priceless.* |