UNIT 11: TRAVELLING IN THE FUTURE

# **Lesson 7: Looking back & Project**

**I. OBJECTIVES**

By the end of this lesson, Ss will be able to gain:

**1. Knowledge**

* review the vocabulary and grammar of Unit 11
* apply what they have learnt (vocabulary and grammar) into practice through a project.

**2. Core competence**

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and team work

- Actively join in class activities

**3. Personal qualities**

- Be benevolent and responsible

- Develop self-study skills

**II. PREPARATIONS**

**1. Teacher**

**-** Grade 7 textbook, laptop, TV/Projector/ pictures and cards, speakers, lesson plan, sachmem.vn…

**2. Students**

- Grade 7 textbook, notebooks, school things….

**III. TEACHING PROCEDURES**

**ACTIVITY 1 – WARM – UP & INTRODUCTION (5’)**

**a) Aims:**

- To help students revise the vocabulary items they have learnt in the unit.

- To enhance students’ skills of cooperating with team mates.

**b) Contents:** Play the game “*Brainstorming”*

**c) Products:** Means of transport

**d) Teaching steps:**

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| **Teacher’s and students’ activities** | **Content** |
| \* Teacher divides the board, and divides the class into 2 teams.  \*\* Members of each team take turns and write as many types of festivals as possible in 2 minutes.  \*\*\* Students cross check their answers first.  \*\*\*\* Teacher confirms the answers and gives feedback. The group having more correct answers is the winner. | ***Brainstorming*** |

**ACTIVITY 2 – PRESENTATION (5’)**

**a) Aims:**

- To revise the language focus that students have learnt in Unit 11

**b) Content:** Complete the chart about language learnt in Unit 11

**c) Products:** the chart about language learnt in Unit 11

**d) Teaching steps:**

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| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \*Teacher shows an unfinished chart which summarizes the language that students have learnt in Units 11   * Teacher asks Ss to complete the chart individually.   ***\*\****Ss do the task and complete the chart  \*\*\*Teacher calls some Ss share their answers.  - Ss give their answers  ***\*\*\*\**** Teacher checks and corrects | **I – LOOKING BACK** |

**ACTIVITY 3 – PRACTICE (15’)**

**a) Aims:**

- To help Ss revise the learnt vocabulary.

– To help Ss use the right adjectives / phrases to describe the appropriate means of transport.

- To help Ss review the words / phrases about music and arts used in the context of a passage;

– To give Ss some information of the Louvre Museum - the world’s largest art museum.

**b) Contents:**

- Write three adjectives or phrases to describe each picture.

- Complete the sentences with the words and phrases from the box.

- Find one mistake in each sentence and correct it.

*-* Read the passage and put the verbs in brackets in the correct future form.

**c) Products:**

- Answer key

**d) Teaching steps:**

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| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher asks Ss to work individually to look at the three pictures and think of the words or phrases they have learnt to describe means of transport.  \*\* Ss do the task independently.  \*\*\* Teacher asks for Ss’ answers.  \*\*\*\* Teacher confirms the correct ones  \* Teacher has Ss work individually to put the right words / phrases into the correct blanks.  \*\* Ss do this activity individually, then compare their answers with their partners.  \*\*\* Teacher asks for some Ss to read aloud the sentences.  \*\*\*\* Teacher confirms the correct answer.  \* Teacher asks Ss to find one mistake in each sentence and correct it  \*\* Ss do the exercise individually and swap with their partners.  \*\*\* Teacher calls some Ss to check their answers.  \*\*\*\* Teacher confirms the correct answer.  \* Teacher asks Ss to put the verbs in brackets in the correct form  \*\* Ss work individually to do the task.  \*\*\* Teacher calls 1- 2 Ss to read out the passage.  \*\*\*\* Teacher checks and confirms their answers. | **VOCABULARY**  **Task 1: Write three adjectives or phrases to describe each picture. (Ex. 1, p. 122)**    **Answer keys:**  1. fast, green, carrying many passengers  2. fast, convenient, autopilot function  3. electric, green, convenient  **Task 2: Complete the sentences with the words and phrases from the box. (Ex. 2, p. 122)**  **Answer keys:**  1. eco-friendly  2. runs on  3. bamboo-copter  4. driverless  5. Bullet trains  **GRAMMAR**  **Task 3: Find one mistake in each sentence and correct it. (Ex. 3, p. 122)**  **Answer keys:**  1. Her → Hers  2. Our → Ours  3. My → Mine  4. its → his  5. yours → your  **Task 4: Read the passage and put the verbs in brackets in the correct future form. (Ex 4, p. 122)**  **Answer keys:**  1. will travel  2. won’t go  3. will need  4. won’t carry  5. Will … come |

**ACTIVITY 4 – PRODUCTION (13’)**

**a) Aims:**

- To allow students to apply what they have learnt (vocabulary and grammar) into practice through a project.

- To develop teamwork skills

- To give students authentic practice in using target language

**b) Contents:**

- Posters exhibition

**c) Products:**

- Ss’ posters

**d) Teaching steps:**

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| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher asks Ss to look at the picture and imagine a future means of transport they would like to see in the future. Teacher tells SS that they can draw pictures or pin the pictures or photos on A0 paper to illustrate their ideas.  \*\* Ss do the task in group. Teacher goes around to help if necessary and check their progress.  \*\*\* Teacher calls some groups to present their poster to the class  \*\*\*\* Ss in other groups comment. Teacher confirms and corrects. | **PROJECT**  **Our future means of transport** |

**IV. WRAP-UP & HOMEWORK (2’)**

- Teacher asks students to talk about what they have learnt in the lesson.

- Prepare for the next lesson: Unit 12 – Lesson 1. Getting started.

**V. FEEDBACK**

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**Duyệt của Tổ chuyên môn**