**22. TRƯỜNG THCS BẠCH LONG**

**ĐÁP ÁN VÀ HƯỚNG DẪN CHẤM ĐỀ ĐỀ XUẤT HK 2**

 Môn: **TIẾNG ANH – LỚP 6-NĂM HỌC 2023-2024**

**Toàn bài kiểm tra có 40 câu, mỗi câu đúng được 0,25 điểm**

**PART A. LISTENING**

**I. Decide if the statements are True ( T) or False (F).**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. F |  2. T |  3. F |  4. T |  5. F |

**II. Listen and choose the correct answer**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. A | 2. C | 3. B | 4. C |

**PART B. LANGUAGE FOCUS**

**I. Choose the best answer A, B, C or D to complete the sentences.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. A | 2. A | 3. B | 4. B | 5. C |
| 6. D | 7. A |  |  |  |

**II. Put the correct form of the verbs.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Does (her mother) travel
2. started
3. will not go/ won’t go
4. watching
 |  |  |  |  |

**PART C. READING**

**I. Read the following paragraph and choose the correct answer A, B, C, D for each of the gaps.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. C | 2. B | 3. C | 4. B | 5. C |

**II. Read the following passage and do the tasks below.**

1. (She lived) in south London.
2. No./ No, she was not.
3. (She reached the top of Mount Everest) on May 17, 1993.

 4. D

 5. C

**PART D. WRITING**

**I. Complete the second sentence so that it means the same as the sentence before.**

1……….35 teachers.

2………missed the bus, he was late for school.

3………a beautiful house!

4………don’t study hard, you won’t get good grades.

5………the tallest (student) in my class.

6………to work by car every day.

**II. Write a paragraph about 60-80 words about the topic “My favorite sport”**

 Điểm toàn bài: 1,0 điểm và chấm theo các tiêu chí sau.

Marking scheme:

1. Format: (0.1 point for correct format). One paragraph only with the introduction, the body, and the conclusion.

2. Content: (0.4 point): a provision of main ideas and details as appropriate to the main idea.

3. Language: (0.3 point): a variety of vocabulary and structures appropriate to the level of secondary students.

4. Presentation: (0.2 point): Coherence, cohesion and style appropriate to the level of secondary students.

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