Unit 9: World Englishes

A. Vocabulary

Từ vựng	Loại từ	Phiên âm	Nghĩa	Ví dụ
introduce	V	/ˌɪntrəˈdju:s/	giới thiệu	The company plans to introduce a new product next month.
come from	V	/kam from/	đến từ	She comes from a small town in the mountains.
school uniform	n	/sku:l ˈju:nɪfɔ:rm/	đồng phục trường	The school uniform includes a blue jacket and white shirt.
pants	n	/pænts/	quần dài	He prefers wearing pants to work instead of jeans.
T-shirt	n	/ti-∫3:t/	áo phông	The event's T-shirt had a unique design that everyone loved.
exchange student	n	/ɪksˈtʃeɪndʒ ˈstuːdnt/	học sinh trao đổi	The exchange student quickly adapted to the new environment.
mean	V	/mi:n/	có nghĩa là	What does this symbol mean in the context of the article?
vocabulary	n	/vəˈkæbjələri/	từ vựng	Expanding your vocabulary is essential for effective communication.
immigrant	n	/ˈɪmɪgrənt/	người nhập cư	The city has a large immigrant population from different countries.
first language	n	/fɜ:rst ˈlæŋgwɪdʒ/	tiếng mẹ đẻ	Her first language is Spanish, but she is fluent in English.
translate	V	/trænz'leɪt/	dịch	He helped translate the letter from German to English.
fluent	adj	/ˈflu:ənt/	trôi chảy	She is fluent in three languages: English, French, and Japanese.
look up	V	/ˈlʊk ʌp/	tra cứu	We should look up the history of this ancient building.
bilingual	adj	/ˌbarˈlɪŋgwəl/	song ngữ	Being bilingual gives you an advantage in the global job market.
permanently	adv	/ˈpɜ:mənəntli/	vĩnh viễn	The decision to move abroad was made permanently.
foreign	adj	/ˈfɒrən/	nước ngoài	Learning about foreign cultures can be very enriching.
borrow	V	/ˈbɒrəʊ/	mượn	She borrowed a book on ancient

				history from the library.
variety	n	/vəˈraɪəti/	sự đa dạng	The market offers a variety of fruits and vegetables.
concentric	adj	/kənˈsentrɪk/	đồng tâm	The park has a beautiful garden with concentric circles of flowers.
official language	n	/əˈfɪʃəl ˈlæŋgwɪdʒ/	ngôn ngữ chính thức	French is the official language of several countries in Africa.
notebook	n	/ˈnəʊtbʊk/	quyển sổ tay	She keeps a notebook to jot down her ideas for stories.
community	n	/kəˈmju:nəti/	cộng đồng	The community gathered to celebrate the festival.
relation	n	/rɪˈleɪʃn/	mối quan hệ	The relation between the two countries has improved recently.
operation	n	/ˌɒpəˈreɪʃn/	hoạt động, cuộc phẫu thuật	The hospital is well-known for its advanced heart operations.
quality	n	/ˈkwɒləti/	chất lượng	The quality of education at this school is outstanding.
charity	n	/ˈtʃærəti/	từ thiện	They organized a charity event to help those in need.
clarity	n	/ˈklærəti/	sự rõ ràng	The clarity of her voice made it easy to understand her speech.
education	n	/ˌedʒuˈkeɪʃn/	sự giáo dục	A good education is key to a successful future.
decision	n	/dɪˈsɪʒn/	quyết định	After careful consideration, he made the decision to pursue higher education.
obesity	n	/əʊˈbiːsəti/	béo phì	The government is taking steps to reduce childhood obesity.
position	n	/pəˈzɪʃn/	vị trí	She was promoted to the position of manager last year.
common language	n	/ˈkɒmən ˈlæŋgwɪdʒ/	ngôn ngữ chung	English is often used as a common language in international meetings.
effectively	adv	/ıˈfektɪvli/	hiệu quả	To communicate effectively, it's important to listen carefully.
global language	n	/ˈgloʊbl ˈlæŋgwɪdʒ/	ngôn ngữ toàn cầu	English has become a global language used in business and technology.

complicated	adj	/'komplikeitid/	phức tạp	The instructions were so complicated that I had to ask for help.
travel agency	n	/ˈtrævl ˈeɪdʒənsi/	công ty du lịch	We booked our vacation through a travel agency to get a good deal.
praise	V	/preiz/	khen ngợi	The teacher praised the students for their hard work and dedication.
linguist	n	/'lɪŋgwɪst/	nhà ngôn ngữ học	A linguist studies the structure and history of languages.
entrance exam	n	/'en.trəns ıgˌzæm/	kỳ thi tuyển sinh, bài kiểm tra đầu vào	Passing the entrance exam is required to get into the university.
study further	V	/ˈstʌdi ˈfɜːrðər/	học lên cao	She decided to study further after completing her bachelor's degree.
professor	n	/prəˈfesə(r)/	giáo sư	The professor gave an inspiring lecture on modern art.
invent	V	/ɪnˈvent/	phát minh	He invented a new method for recycling plastic waste.
standard	n	/ˈstændəd/	tiêu chuẩn	The school sets high academic standards for its students.
establish	V	/ɪˈstæblɪʃ/	thành lập, thiết lập	The city plans to establish a new park by the river.
refer	V	/rɪˈfɜ:(r)/	ngụ ý, ám chỉ	The term "green" often refers to environmentally friendly practices.
provide	V	/prəˈvaɪd/	cung cấp	The organization provides free meals to those in need.
improve	V	/ɪmˈpruːv/	cải thiện	He practiced every day to improve his guitar skills.
development	n	/dɪˈveləpmənt/	sự phát triển	The development of new technologies is essential for progress.
excellent	adj	/'eksələnt/	xuất sắc	She received excellent feedback on her presentation.
challenging	adj	/ˈtʃælɪndʒɪŋ/	thách thức	The project was challenging, but it was also very rewarding.
face	V	/feis/	đối mặt	They had to face many obstacles

				to achieve their goals.
increase	V	/ˈɪŋkriːs/	tăng	The school plans to increase the number of computers in the library.
French	n	/frentʃ/	tiếng Pháp	Learning French is a valuable skill for international business.
Singaporean	adj	/ˌsɪŋəˈpɔ:riən/	(thuộc) Singapore	The Singaporean cuisine is known for its diverse flavors.
dictionary	n	/ˈdɪk∫ənri/	từ điển	She uses an online dictionary to look up unfamiliar words.
recommend	V	/ˌrekə'mend/	đề xuất	The teacher recommended this book for further reading.
official language	n	/əˈfɪʃəl ˈlæŋgwɪdʒ/	ngôn ngữ chính thức	Spanish is the official language of Spain and many countries in Latin America.

B. Grammar

Mệnh đề quan hệ xác định (defining relative clauses)

1. Mệnh đề quan hệ xác định là gì?

Mệnh đề quan hệ xác định là một phần của câu cung cấp thông tin cần thiết để xác định người, vật hoặc địa điểm mà danh từ trước đó đang đề cập. Mệnh đề này không thể bị loại bỏ mà không làm thay đổi nghĩa cơ bản của câu.

2. Các đại từ quan hệ thường dùng

- 1. Who: Dùng để chỉ người.
 - Cấu trúc: [Danh từ] + who + [Mệnh đề chính]
 - Ví dụ: The teacher who helps students is very patient.

(Người thầy **người** giúp đỡ học sinh rất kiên nhẫn.)

- 2. Which: Dùng để chỉ vật hoặc động vật.
 - o Cấu trúc: [Danh từ] + which + [Mệnh đề chính]
 - Ví dụ: The book which I borrowed is interesting.

(Cuốn sách mà tôi mươn thì thú vi.)

- 3. Whose: Dùng để chỉ sư sở hữu.
 - o **Cấu trúc:** [Danh từ] + **whose** + [Danh từ] + [Mệnh đề chính]
 - Ví dụ: The artist whose painting was displayed won an award.

(Nghệ sĩ **mà** bức tranh của họ được trưng bày đã giành giải thưởng.)

- 4. That: Dùng để chỉ người, vật hoặc động vật. Thường được sử dụng trong câu không trang trọng hoặc câu nói.
 - o Cấu trúc: [Danh từ] + that + [Mệnh đề chính]
 - Ví dụ: The house that we visited was beautiful.

(Ngôi nhà mà chúng tôi đã thăm rất đẹp.)

3. Quy tắc sử dụng

1. Cung cấp thông tin cần thiết:

- Mệnh đề quan hệ xác định cung cấp thông tin thiết yếu để xác định danh từ. Nếu không có mệnh đề này, câu sẽ thiếu thông tin cần thiết để hiểu rõ đối tượng đề cập.
- o Ví dụ: The person who called you is waiting outside.

(Người **người** đã gọi cho bạn đang đợi bên ngoài.)

2. Không có dấu phẩy:

- Mệnh đề quan hệ xác định không được tách rời bằng dấu phẩy vì thông tin trong mệnh đề là cần thiết để xác đinh danh từ.
- o Ví dụ: The museum where we saw the exhibition is closed on Mondays.

(Bảo tàng mà chúng tôi đã xem triển lãm thì đóng cửa vào các ngày thứ Hai.)

3. Có thể lược bỏ đại từ quan hệ:

- o Nếu đại từ quan hệ là tân ngữ của mệnh đề quan hệ, nó có thể được lược bỏ.
- o Ví du: The book (which) I read last night was fascinating.

(Cuốn sách **mà** tôi đọc tối qua rất hấp dẫn.)

4. Sử Dụng "That" Thay Thế "Who" và "Which":

- "That" có thể thay thế cho "who" và "which" trong nhiều trường hợp, nhưng không thể thay thế
 "whose".
- Ví dụ: The restaurant that serves sushi is very popular.

(Nhà hàng **mà** phục vụ sushi rất nổi tiếng.)

5. Sử dụng "where" để chỉ địa điểm:

- Where được sử dụng để chỉ địa điểm trong mệnh đề quan hệ.
- Cấu trúc: [Danh từ] + where + [Mệnh đề chính]
- o Ví dụ: The city where I was born is very small.

(Thành phố **mà** tôi sinh ra rất nhỏ.)

6. Sử dụng "whose" để chỉ sự sở hữu:

- Whose dùng để chỉ sự sở hữu và có thể áp dụng cho cả người và vật.
- o **Cấu trúc:** [Danh từ] + **whose** + [Danh từ] + [Mệnh đề chính]
- Ví du: The student whose laptop was stolen is very upset.

(Học sinh **mà** máy tính xách tay của họ bị đánh cắp rất buồn.)

4. Ví dụ minh họa

1. Who:

o The scientist who discovered the new element won a Nobel Prize.

(Nhà khoa học **người** phát hiện ra nguyên tố mới đã giành giải Nobel.)

2. Which:

o The movie which you recommended was amazing.

(Bộ phim **mà** bạn gợi ý thì tuyệt vời.)

3. Whose:

o The family whose house was damaged in the storm received help from the community.

(Gia đình mà ngôi nhà của họ bị hư hại trong cơn bão đã nhận được sự giúp đỡ từ cộng đồng.)

4. That:

o The book that she lent me was very informative.

(Cuốn sách mà cô ấy cho tôi mượn rất bổ ích.)

5. Where:

o The restaurant where we had dinner last night is closing down.

(Nhà hàng **mà** chúng tôi đã ăn tối tối qua đang đóng cửa.)

C. Practice

I. Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation.

Question 1:	A. this	B. there	C. breathe	D. breath
Question 2:	A. ask	B. angry	C. manager	D. damage
Question 3:	A. notebook	B. hoping	C. cock	D. potato

Question 4: A. engineer	B. verb	C. deer	D. merely	
Question 5: A. dam	B. planning	C. plane	D. candle	
Question 6: A. theory	B. therefore	C. neither	D. weather	
Question 7: A. shoot	B. mood	C. poor	D. smooth	
Question 8: A. seat	B. heavy	C. reason	D. neat	
Question 9: A. kissed	B. helped	C. forced	D. wanted	
Question 10: A. barn	B. can't	C. aunt	D. tame	
Question 11: A. butter	B. put	C. sugar	D. push	
Question 12: A. great	B. bread	C. break	D. steak	
Question 13: A. weight	B. height	C. eight	D. vein	
Question 14: A. too	B. food	C. soon	D. good	
Question 15: A. would	B. about	C. round	D. out	
Question 16: A. enough	B. cough	C. though	D. rough	
Question 17: A. few	B. sew	C. knew	D. new	
Question 18: A. chooses	B. houses	C. rises	D. horses	
Question 19: A. suit	B. seven	C. sugar	D. sun	
Question 20: A. accurate	B. accept	C. accident	D. success	
		ndicate the word that diffe	rs from the other three in the	
position of primary stress in	~ ~		.	
Question 1: A. fantastic	B. powerful	C. sensitive	D. personal	
Question 2: A. scientific	B. intensity	C. disappearance	D. expectation	
Question 3: A. conference	B. lecturer	C. researcher	D. reference	
Question 4: A. intentional	B. optimistic	C. environment	D. participant	
Question 5: A. hospital	B. inflation	C. policy	D. constantly	
Question 6: A. garment	B. comment	C. cement	D. even	
Question 7: A. situation	B. appropriate	C. informality	D. entertainment	
Question 8: A. solidarity	B. effectively	C. documentary	D. dedication	
Question 9: A. certificate	B. compulsory	C. remember	D. information	
Question 10: A. centralize		C. applicant	D. motivation	
Question 11: A. inflation	B. maximum	C. applicant	D. character	
Question 12: A. possibility		C. contribution	D. atmosphere	
Question 13: A. expression		C. dependent	D. independence	
Question 14: A. decision	B. reference	C. refusal	D. important	
Question 15: A. according	B. informality	C. expensive	D. acceptable	
Question 16: A. majority	B. minority	C. partnership	D. enjoyable	
Question 17: A. coincide	B. community	C. conception	D. committee	
Question 18: A. education	B. development	C. economic	D. preparation	
Question 19: A. permission	n B. computer	C. million	D. perfection	
Question 20: A. education	<u> </u>	-	D. unbreakable	
III. Mark the letter A, B,	C or D to indicate the c	orrect answer to each o	f the following questions.	
(Vocabulary)				
Question 1: To	_ the meaning of a new wor	d, you can use a dictionar	y.	
A. travel	B. translate	C. improve	D. refer	
Question 2: Singaporean is a language in Singapore.				
A. foreign	B. common	C. global	D. official	
Question 3: The	of the community center	is a very important position	on.	
A. quality	B. professor	C. operation	D. position	

Question 4: Learning a se	econd language can help	your career opportunitie	es.
A. decrease	B. travel	C. increase	D. provide
Question 5: My friend is	an student from J	Japan who studies at our school.	
A. exchange	B. official	C. foreign	D. community
Question 6: A	is someone who studies lan	guages.	
	B. professor		D. immigrant
		or personal and professional dev	elopment.
	B. Standard		D. Effective
	a solution to the p		
A. praise			•
		an one language is	
A. complicated			D. challenging
	in English, you can		
	B. fluent		D. foreign
	in our city are very diver		
	B. variety		D. quality
Question 12: It is importa	ant to new vocabu	ulary words to use them correctly	y.
*	B. provide		D. recommend
Question 13:	_ is the language that you first	learn to speak at home.	
A. First language	B. Global language	C. Common language	D. Official
language			
	more people to he		
A. provide	B. praise	C. increase	D. involve
Question 15: My teacher	is going to the ne	ew project at the meeting.	
	B. establish		D. praise
Question 16: The	of the book was very he	lpful for understanding the topic	e.
		C. immigrant	D. variety
	is someone who comes to		
		C. professor	D. linguist
	of books on variou		
	B. global	_	D. notebook
		ging to adapt to a new education	n system.
A. Exchange		C. Bilingual	D. Standard
	new language can		
	B. travel	C. improve	D. complicate
	_ are important for maintaining		
A. Standards	B. Dictionaries	C. Charities	D. Agencies
	_ your skills can help you get a		
	B. Translating	e e	D. Referring
		rmine a student's readiness for u	niversity.
	B. Exchange		D. Development
Question 24: Many peop	le have habits tha	t affect their health.	
0 0	B. obesity		D. global
	includes pants, a		
	B. dictionary		D. notebook
Question 26:	_ students can communicate ef	ffectively in more than one lang	uage.
A. Bilingual	B. Exchange	C. Immigrant	D. Foreign

Question 27: To	more about a word, you can	n use an online resource.	
	B. travel	C. establish	D. provide
Question 28: i	s the quality of being able to s	speak two languages fluently.	
	B. Immigration		D. Charitable
Question 29: The	for the new library project	t was set at \$50,000.	
	B. decision		D. variety
Question 30: The professor	s of the theory w	vas very insightful.	
A. community	B. praise	C. explanation	D. invention
	of the service we received		
A. clarity	B. quality	C. education	D. development
Question 32: The	student is studying in our	country for a year.	
		C. bilingual	D. foreign
Question 33:	many people choose to study	abroad to gain international ex	perience.
	B. However		D. Finally
Question 34: The company	decided to a new	branch in the city center.	
		C. recommend	D. invent
Question 35: To	the vocabulary you learn, n	nake sure to use it in sentences	S.
		C. improve	
		ort for students with learning d	
		C. travel agency	
Question 37: The	from the local community	helped make the event succes	ssful.
		C. involvement	
	goal of the charity is to he	lp underprivileged children.	
		C. global	D. official
		read more books and practice	often.
		C. travel	
Question 40:		effective international commu	
A. Fluent	B. Complicated		
Question 41: The	_	olore new cultures and learn ne	
	B. immigrant	C. bilingual	D. local
_	_	need to study additional materi	ials.
	B. provide	C. translate	D. travel
	-	enhanced by clear explanation	ns and examples.
	B. clarity	C. decision	D. notebook
		g the company's performance.	
· · · · · · · · · · · · · · · · · · ·		C. dictionary	D. uniform
		p itinerary and confirm all boo	okings.
	B. establish	C. increase	D. involve
<u> </u>		w well students can demonstra	ate their knowledge.
A. standard		C. clarity	D. variety
	1 0	exam to be admitted to the un	•
	B. Additionally		D. Finally
•	the new softwa		J
A. provide		C. travel	D. study
-		raise funds for local schools.	•
	B. purpose		D. invention

Question 50: The professor encouraged students to		their knowledge through additional	
research.			
A. improve	B. refer	C. travel	D. study
IV. Mark the letter A, B,	C or D to indicate the co	rrect answer to each of the	following questions.
(Grammar)			
Question 1: The scientist	research has been gro	oundbreaking won the prestigion	ous awar <mark>d.</mark>
	B. which		
Question 2: The movie	we saw last night was	an emotional rollercoaster.	
	B. which		D. where
		dtrack for the film is acclaimed	
A. who			
		smartphones evolves rapidly.	
	B. which		D. where
Question 5: The novel			_ , ,, , , , , , , , , , , , , , , , ,
	B. which		D. where
		roduced many influential leade	
		C. whose	
		m festival is known for its vibr	
	B. which		
		n technology has been recognize	
		s has made significant progress	
A. who	B. which		D. wnere
Question 10: The art gallery			. 1
	B. which		
	has been on the bestsel	ller list for months is finally be	ing adapted into a
movie.			
	B. which		
		nuseum is renowned for his inr	
	B. which	C. whose	D. where
Question 13: The athlete			
A. who			D. where
Question 14: The policy		ear has led to significant impro	ovements.
A. who	B. which		D. where
Question 15: The museum	houses ancient artif	facts is visited by many tourists	S.
A. who	B. which	C. whose	D. where
Question 16: The document	ary you watched g	ave a detailed account of the h	istorical event.
A. who	B. which	C. whose	D. where
Question 17: The seminar _	was held last week	addressed the issue of climate	change.
A. who	B. which	C. whose	D. where
Question 18: The chef	prepared the gourmet n	neal received rave reviews from	n critics.
A. who	B. which		D. where
Question 19: The conference	focuses on renew	vable energy is attended by exp	erts from around the
world.			
A. who	B. which	C. whose	D. where
		s known for its advanced featur	
	B. which		D. where
		children has received substant	
<u> </u>	1		

	B. which		D. where	
Question 22: The artist	painted the mural is fam	ous for her unique style.		
A. who	B. which	C. whose	D. where	
Question 23: The course	I am taking covers adv	ranced topics in computer scie	ence.	
A. who	B. which	C. whose	D. where	
Question 24: The festival _	celebrates cultural div	versity attracts many visitors.		
A. who	B. which	C. whose	D. where	
Question 25: The student _	has the highest score	will receive a scholarship.		
A. who	B. which	C. whose	D. where	
Question 26: The city	was featured in the travel	magazine is known for its his	storical landmarks.	
A. who	B. which	C. whose	D. where	
Question 27: The experimen	nt provided new insi	ghts into space exploration wa	as conducted by a	
team of scientists.				
A. who	B. which	C. whose	D. where	
Question 28: The research p	paper you need to rea	ad is in the library.		
A. who	B. which	C. whose	D. where	
Question 29: The company	produced the innova	ative software is known for its	cutting-edge	
technology.				
A. who	B. which	C. whose	D. where	
Question 30: The artist	work is displayed in the	gallery has a distinct style.		
A. who	B. which	C. whose	D. where	
Question 31: The teacher _	gave the lecture is ver	y experienced.		
A. who	B. which	C. whose	D. that	
Question 32: The book	she borrowed from the l	ibrary is overdue.		
A. that	B. who	C. whose	D. where	
Question 33: The company	I worked for has been	en sol <mark>d.</mark>		
A. where	B. who	C. whose	D. that	
Question 34: The person	car was stolen has repo	orted it to the police.		
		C. that	D. whose	
Question 35: The city	I spent my vacation has n	nany historical landmarks.		
A. whose	B. where	C. that	D. who	
Question 36: The artist	painting was displayed i	in the gallery is very talented.		
A. that	B. whose	C. where	D. who	
Question 37: The restaurant	t we had dinner last	night is closing down.		
A. where	B. who	C. whose	D. that	
Question 38: The student	project won the first p	orize is very dedicated.		
A. whose	B. where	C. who	D. that	
Question 39: The house	we used to live in was t	torn down.		
A. where	B. whose	C. who	D. that	
Question 40: The company	provides the best set	rvice is located downtown.		
A. that	B. whose	C. where	D. who	
V. Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the				
sentences to make a meaningful paragraph/letter in each of the following questions.				
a. First, English is widely spoken in many countries around the world.				
b. Besides, English is often taught as a second language in schools.				
c. Finally, understanding World Englishes can help us communicate better globally.				
d. Also, it is used in international business and travel.				

. a-b-d-c	B. a-d-b-c	C. a-d-c-b	D. a-b-c-d
b. Also, English ser c. Besides being a a d. Finally, recogniz	global language, English is al	or many international organiza so used in many cultural conte p us interact more effectively.	
. a-b-c-e-d	B. a-c-b-e-d	C. a-b-c-e-d	D. a-c-b-d-e
b. Besides being usc. Also, English isd. Finally, knowing	glish is taught in schools all content of the deverywhere, English is particular as a main language in mugathese differences helps us content to know how English is sparticular.	rt of many local traditions. any big companies. ommunicate better.	
. e-c-b-a-d	B. e-c-a-b-d	C. e-b-c-a-d	D. e-c-b-d-a
c. Therefore, learni	rent ways are called "World I ng about these differences he spoken all over the world in c country adds its own touch to	lps us understand and respect of	each other better.
. d-b-e-a-c	B. d-e-b-a-c	C. d-b-a-e-c	D. d-e-a-b-c
a. Firstly, English i	s widely used in Vietnam for	international business and tou	rism.
b. In addition, man	y schools in Vietnam teach E	nglish as a second language fr	om an early age.
c. For instance, Eng City.	glish is often used in popular	tourist destinations, such as Ha	anoi and Ho Chi Minh
d. Moreover, Engliaccess international		nese people connect with the gl	obal community and
e. Therefore, learni Vietnam.	ng English can provide valua	ble opportunities for students	and professionals in

Dear Huy,

- **a.** Besides learning new vocabulary, we practiced speaking and listening with native speakers.
- **b.** Next, I wanted to tell you about my recent English course.
- c. First, I hope you are doing well.
- **d.** Finally, I feel much more confident in my English skills and enjoyed the course a lot.
- e. I look forward to hearing about your English learning experiences too.

Best,

Nhi

A. c-a-b-d-e

B. c-a-b-e-d

C. c-b-a-e-d

D. c-b-a-d-e

Dear Nick,

- a. Finally, these new ideas are really helping people improve their English skills.
- **b.** Moreover, schools are setting up English clubs and language exchange events for students to practice.
- **c.** Besides normal classes, many villages now use mobile apps and online tools to help people learn English.
- d. Next, I want to tell you about learning English in rural areas of Vietnam.
- e. First, I hope you are doing well.

Best,

Mai

A. e-d-c-a-b

B. e-d-c-b-a

C. e-d-b-c-a

D. e-d-b-a-c

a. Dear Phan Thang,

- **b.** Looking forward to hearing from you.
- **c.** I wanted to share some thoughts on how English is spreading worldwide.
- **d.** Besides, while English helps people communicate across cultures, it can also overshadow local languages, which is both positive and negative.
- e. First, English is widely spoken in many countries. It's a global language used in business, travel, and online. People often learn it in school, and it's common in media like movies and music.
- f. What are your thoughts on this?
- g. I hope you're doing well.
- h. Best.

Durong

a. Dear Phan Thang,			
b. Looking forward to hear	ing from you.		
c. I wanted to share some the	noughts on how English is	s spreading worldwide.	
d. Besides, while English languages, which is both po		cate across cultures, it can	also overshadow local
	•	. It's a global language used on in media like movies and	
f. What are your thoughts of	on this?		
g. I hope you're doing well			
h. Best, Dương			
A. a-e-c-d-b-f-g-h	B. a-d-c-e-g-b-f-h	C. a-g-c-e-d-f-b-h	D. a-c-g-e-d-f-b-h
Dear Professor Smith,			
	deas have really helped th	he students improve their E	nglish and become more
b. I am excited to hear you	r thoughts and any advice	you might have.	
c. In addition to using usua more interesting for the stu		d local resources and cultura	al topics to make lessons
d. First of all, I hope you a	re doing well.		
e. Furthermore, we have sta	rted using mobile apps and	d online tools to help students	s practice English outside
h. Then, I want to tell you	about my work teaching E	nglish in Angol a.	
Best regards,			
Tran Thien Huy			
1. d-h-c-e-a-b	B. d-c-h-e-a-b	C. d-h-e-c-a-b	D. d-h-c-e-b-a
VI. Read the following pas	sage and mark the letter	A, B, C, or D on your answ	wer sheet to indicate the
correct option that best fits	each of the numbered b	olanks.	
Some people find it real	ly difficult to learn English	n, and here are some of the re	easons. Firstly, English has

one of the biggest vocabularies (1) _____ all languages. Therefore, it is very hard for English learners to remember all the words and phrases as well as use them (2) ____ in different contexts. Secondly, English

C. g-d-c-b-f-e-h-a

D. g-d-b-f-e-c-h-a

A. g-b-d-c-f-e-h-a

B. g-d-b-c-f-e-h-a

grammar is complex. For exa	ample, there are twelve basic t	enses in English. This (3)	learners confused		
when they have to use the t	enses correctly in different s	sentences. (4) gramma	tical points, such as		
prepositions, reported speech	, and the passive voice are not	any less challenging. Thirdly,	, a lot of learners find		
English pronunciation very (5) Words which have	the same combination of lette	ers may be (6)		
		ced the same as that in 'throug			
is sentence stress. Stress (7)	we put on different word	ls may lead to the difference in	meaning. In general,		
		learning it not an easy			
		_	nh 9 Global Success]		
1. A. of	B. in	C. on	D. for		
2. A. correct	B. corrective	C. incorrectly	D. correctly		
3. A. gets	B. gives	C. makes	D. allows		
4. A. Another	B. Other	C. Others	D. The other		
5. A. confuse	B. confused	C. confusing	D. confusion		
6. A. written	B. pronounced	C. said	D. read		
7. A. who	B. whose	C. the	D. Ø		
8. A. make	B. get	C. let	D. bring		
2.					
If you want to (1)	English more quickly, lots	of reading is important. When	you read in English,		
you can improve your vocabu	llary, grammar, and writing at	the same time. When you read	I, try to figure out the		
		en if you are not always (3)			
		may need to learn the meaning			
		able to read. A diction			
		5) are new to you. Y			
		or each word which shows how			
		ways have with you. This help			
you have learnt wherever you		r i	- J - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1		
[SGK Tiếng Anh 9 Global Success]					
1. A. good	B. learn	C. write	D. listen		
2. A. spelling	B. meaning	C. pronunciation	D. position		
3. A. correctly	B. correction	C. correctness	D. correct		
4. A. be	B. get	C. become	D. have		
5. A. which	B. what	C. who	D. that		
6. A. notebook	B. list	C. diary	D. journal		
7. A. well	B. clearly	C. properly	D. easily		
7. The Well	D. cicarry	c. property	D. Casiry		
3.					
	valv it is (1) to use a	variety of methods. First, you	should learn new (2)		
		p you remember and use (3)			
		movies can improve your un			
		books, newspapers, or articles			
		5), practicing spea			
		or talk with (7) speak			
		ing your progress will keep yo	u motivated and help		
you see your improvements of					
1. A. important	B. importance	C. importantly	D. unimportant		
2. A. phrases	B. grammar	C. sentences	D. words		
3. A. more	B. less	C. much	D. simple		

4. A. on	B. by	C. with	D. in			
5. A. Also	B. However	C. Finally	D. Instead			
6. A. fun	B. easy	C. important	D. difficult			
7. A. natively	B. native	C. nativism	D. natives			
8. A. hobbies	B. problems	C. goals	D. mistakes			
	D. mistakes					
4.						
Shari	ing My Experience Learning	g English in Middle School				
Learning English in mic	ldle school can be both fun an	d useful. Here are (1)	tips that worked well			
for me. First, I learned new	words every day with flashca	ards and apps, which helped n	ne remember and use			
more words. Listening to En	glish songs (2) watch	ning movies in English improv	ed my listening skills			
		t situations. (3), read				
magazines in English was al	so important, as they made m	y reading skills better and tau	ight me new phrases.			
Speaking English with frien	ds and teachers at school was	s another activity that made r	me more (4)			
Additionally, writing in Eng	glish, such as keeping a diar	y or writing short stories, hel	lped me practice my			
grammar. Setting many (5)	goals, such as learnin	g ten new words a week, kept	me motivated. Using			
language learning apps, (6)	make studying fun, v	vas also very helpful. Overall,	these methods made			
learning English (7)	and more enjoyable.					
1. A. much	B. some	C. many	D. little			
2. A. or	B. but	C. and	D. so			
3. A. Therefore	B. However	C. Because	D. Although			
4. A. confidence	B. confident	C. confidently	D. confide			
5. A. short	B. large	C. long	D. small			
6. A. that	B. who	C. which	D. where			
7. A. harder	B. easier	C. boring	D. stressful			
5.						
	The Popularity of En					
English is becoming very popular in Hanoi, especially among young people. (1) schools and						
universities teach English, and there are many private language centers where students can learn it. English is						
		countries, (3) many p				
		h) makes learning it mo				
		nglish. This helps everyone ge				
		more and more people in Hand	oi are excited to learn			
English and use it in their (7						
1. A. Some	B. Few	C. No	D. Many			
2. A. expensive	B. bad	C. good	D. rare			
3. A. but	B. so	C. because	D. although			
4. A. who	B. where	C. which	D. when			
5. A. bored	B. nervous	C. confident	D. tired			
6. A. Because of	B. For	C. Despite	D. After			
7. A. daily	B. busy	C. quiet	D. special			
VII. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the						
correct answer to each of the following questions.						
1.						

Braj Kachru was a Professor of Linguistics who invented the term 'World Englishes' The term refers to the

fact that English has become a global means of communication with a lot of varieties.

In 1985, Kachru proposed a model of the different uses of English around the world. There are three concentric circles in the model.

The first of these circles is the Inner Circle, which consists of the traditional English-speaking countries, such as the UK, the USA, Australia, New Zealand, and Canada. In these regions, English is the first language, and their speakers provide the standards of English.

The next circle is the Outer Circle where English is not the first language but the second or official language. The countries in this circle include India, Singapore, the Philippines, Pakistan, Malaysia, etc The speakers of these places follow the standards which the countries in the Inner circle provide

The last circle is the Expanding Circle. People in this circle speak English as a foreign language. Some of the countries in the Expanding Circle are Brazil, Japan, Russia, and Viet Nam. Speakers of English in these places follow the rules which the people in the Inner Circle have established.

iccess]

		[SGK	CTiêng Anh 9 Global Su
Question 1: What	is the main idea of the passa	ge?	
A. Different ways	English is used around the w	orld	
B. The history of	English in traditional English	-speaking countries	
C. The effects of	English on other languages		
D. The importance	e of learning English in school	ols	
Question 2: The	word 'varieties' in paragraph 1	is closest in meaning to	
A. kinds	B. rules	C. places	D. numbers
Question 3: Acco	rding to the passage, what do	es the Outer Circle include?	
A. Countries when	e English is a first language		
B. Countries when	e English is used as a foreign	language	
C. Countries when	re English is a second or offic	ial language	
D. Countries that	have recently started using Er	nglish	
Question 4: The	word 'regions' in paragraph 1	refers to	
A. Different parts	of the world	B. Groups of Engli	sh speakers
C. Types of Engli	sh spoken	D. Varieties of Eng	glish
Question 5: Which	h statement is NOT true base	ed on the passage?	
A. The Inner Circ	le consists of countries where	English is the first language.	
B. The Outer Circ	le includes countries where E	inglish is a second or official la	nguage.
C. The Expanding	Circle consists of countries	where English is a foreign lang	uage.
D. All countries for	ollow the standards set by the	Expanding Circle.	

2.

How to Learn English Well

Learning English can be hard, but you can make it easier with some simple steps. First, you need to have clear goals. Think about why you want to learn English. It could be to speak better, write better, or pass a test. Having a **goal** will help you stay focused.

Listening to English often is very useful. You can listen to English radio, watch movies, or view videos online. This helps you get used to how people speak English.

Speaking English is also important. You can find a friend to practice with, join a group, or take online classes. Do not worry about making mistakes. Mistakes help you learn.

Reading and writing in English is helpful too. Read books, newspapers, and simple articles in English. Write a diary or chat online in English. This helps you learn new words and practice your writing.

There are also apps and websites that can help you learn English. Apps like Duolingo and Memrise are good for learning new words. Websites like Grammarly help you check your writing.

Try to study a little every day. Even 10-15 minutes a day is good. This regular practice helps you get better over time.

Finally, use English in real life. Speak English when you are shopping, write emails, or talk to friends. Using English every day helps you become more **fluent**.

Remember, learning English takes time and patience. With these tips and regular practice, you will improve quickly.

Question 1: What is the	passage mainly about?		
A. Methods to improve y	our English vocabulary	B. The benefits of learning	multiple languages
C. Ways to make English	learning more enjoyable	D. The importance of prac	ticing English daily
Question 2: The word 'g	oal' in the passage is closest in	meaning to	
A. aim	B. habit	C. challenge	D. idea
Question 3: According to	o the passage, what is an effecti	ve way to practice speaking I	English?
A. Watching English mo	vies without subtitles	B. Reading English newsp	apers
C. Finding a friend to pra	actice with	D. Listening to English mu	ısic
Question 4: The word 'f	luent' in the passage refers to _	·	
A. Speaking a language e	easily and smoothly	B. Learning a lot of new w	rords
C. Writing long essays in	English	D. Knowing many gramma	ar rules
Question 5: Which of the	e following is NOT true, accord	ing to the passage?	
A. Listening to English c	an help you get used to how nat	tive speakers talk.	
B. Writing daily can import	rove your writing skills in Engli	ish.	
C. Using English in real	life is not necessary for learning	the language.	
D. Regular study helps ye	ou make progress in learning Er	nglish.	
3.			
When people speak dis	fferent languages, it can be hard	to talk to each other. They mi	ght not understand each
other's words. This can m	nake them feel confused or upse	t . For example, if one person	says something, but the
other person does not und	derstand, they might have a prob	olem.	
These problems can ha	appen in many places. At the doc	ctor's office, if a person canno	t explain how they feel,
the doctor might not know	w what is wrong. At work, if peo	ople do not understand each o	other, they might not do
their job correctly.			
But, there are ways to	o help. Learning a few simple w	ords in another language can	make a big difference.
	asking someone to help can als	-	g patient and using easy
words can help everyone	understand better and have few	er problems.	
	e following can be the best title	for the passage?	
A. Problems with Langua	age Barriers	B. Why Doctors Need Tran	nslation Apps
C. How to Become Fluer	2 2	D. The Importance of Bod	
Question 2: According to	o the passage, language barriers		
A. only in the workplace	B. in many different places	C. mainly in schools	D. mostly at home
Question 3: The word <i>up</i>	oset in paragraph 1 most likely r	neans	
A. happy	B. angry	C. confused	D. surprised
Question 4: The word <i>it</i>	in paragraph 3 refers to	_·	
A. learning new words		B. speaking another langua	age
C. asking someone for help D. using translation apps			
Question 5: Which of the	e following is NOT true accordi	ing to the passage?	
A. People might have tro	uble understanding each other v	when they speak different lang	guages.
B. Using simple words ca	an help people understand each	other better.	
C. Translation apps cann	ot help in communication.		

D. Language barriers can make it hard to talk to a doctor.

4.

Read the following passage and mark the letter A, B, C, or D to indicate the answer to each of the questions.

Language exchange is a great way to improve your language skills. You can meet people who speak the language you want to learn and who want to learn your language. This way, both of you can practice speaking and listening.

There are different ways to do language exchange. You can meet in person or talk online. Some people like to meet once a week, while others might talk every day. You can also use apps or websites to find language exchange **partners**. **They** can help you practice new words and phrases.

When you do language exchange, you should be patient and helpful. If one person is having trouble, try to explain things in a simple way. Both of you should feel comfortable and have fun learning. Over time, you will get better at speaking and understanding the language.

Question 1: Which of the following can be the best title for the passage? A. How to Use Language Apps **B.** Benefits of Language Exchange C. Problems with Learning Languages **D.** Different Language Learning Methods **Question 2:** According to the passage, language exchange **A.** can only be done online **B.** may help you improve your language skills C. needs special language classes **D.** is not suitable for beginners **Question 3:** The word "partners" in paragraph 1 mostly means . **A.** a friend who helps you **B.** a type of language C. a new book **D.** a teacher Question 4: The word "They" in paragraph 2 refers to A. person **B.** books C. machine D. tools **Question 5:** Which of the following is NOT true according to the passage? **A.** Language exchange can be done in person or online. **B.** It is important to be patient and helpful during language exchange. **C.** Language exchange tools can help you practice new words. **D.** You should only practice speaking and ignore listening skills.

5.

Using English well can help you in many ways. It can **improve** your chances for a good job and help you talk with people from different places. But, just knowing some words and grammar is not enough. You need to use **it** in the right way.

To use English well, you should understand when to use simple words or more formal words. In a work setting, it is important to be clear and direct. This means saying what you need to say without using too many difficult words. In casual conversations, you can be more relaxed, but it is still good to be clear.

Practicing English every day is important. You can read, write, and speak in English often. **Joining groups** or finding friends to practice with can help you get better. Listening to English speakers and practicing how you speak can also improve your skills.

In the end, the key is to use English comfortably and correctly in different situations. With regular practice, you can become good at speaking and understanding English.

-				
Question 1: Which o	f the following is the best title	for the passage?		
A. How to Use Englis	sh Well	B. The Best English Words to Learn		
C. Why Grammar Is 1	Important	D. Different Ways to Learn English		
Question 2: The word	d "improve" in paragraph 1 me	ost likely means		
A. make better	B. make worse	C. ignore	D. learn less	
Question 3: According	ng to paragraph 2, using Englis	sh in a work setting means		
A. using only difficul	t words	B. being clear and o	direct	
C. being relaxed		D. avoiding speaking	ng	

Question 4: The phrase "jo	oining groups" in para	agraph 3 is closest in meaning to) .
A. becoming part of a group		B. stopping a group	
C. finding new words		D. practicing alone	
Question 5: The word "it"	in paragraph 1 refers	to	
A. English	B. book	C. grammar	D. tool
Question 6: Why is practic	ing English every day		
A. To learn new words		B. To meet new peop	ple
C. To improve your skills		D. To understand gra	ammar better
Question 7: What can be in	nferred from the passa	age?	
A. Knowing many words is	enough for good En	glish.	
B. It is not important to unc	= =	_	
C. Speaking English only in			
D. Regular practice helps in	-		
• •	•	paragraph and then choose	the correct answer from
options A, B, C, D.	ð		
Signal Join Our E	xciting English Clas	ss for Middle School in Ho Ch	i Minh City! 🕌📚
D AV E PLO		1: 1:	1 '4' 1
		speaking, listening, reading, and	
		engaging lessons (2) r	nake learning enjoyable.
_		fied instructors to guide you.	
• Flexible Schedule: Co	onvenient class times	to fit your busy life.	
 Group and One-on-C)ne : Choose the form	at that suits you best.	
Start Date: October 1	2024		
		Nouseau Hua Ctua at District 1	He Chi Minh City
	_ English Center, 123	Nguyen Hue Street, District 1,	Ho Chi Minn City
Class Times:			
• Weekdays: 4:00 P	M - 6:00 PM		
• Weekends: 9:00 A	M - 12:00 PM		
Contact Us: Email us	at info@englishcente	er.vn or call 0963490882	
C: II N I II	- 1l- X/ El!-l- T	N-44:-11 (6)	
Sign Up Now and Un	lock Your English P	Zotential! 🎉	
Question 1: A. activities	D nativaly	C. active	D. activity
	B. actively		
Question 2: A.with	B. at	C. to	D. for
Question 3: A. The	B. A	C. An	D. No article
	Announcement.	English Medium Instruction	
		English Medium Instruction	
Dear Students and Parents	1,		
We are pleased to annound English. This includes Ma		nday, August 28th, all subjects History, and more.	will be taught (1)
We believe this change wi	ll enhance language s	kills and (2) students for	globalized worl
For any questions or conce	erns, please contact th	he school office.	

Best regards,			
A. by	B. with	C. in	D. for
A. prepare	B. confuse	C. delay	D. forget
A. an	B. a	C. the	D. Ø
	English	Center Opening	
We are excited to open our	r new English Languag	ge Center! 🎉	
We offer courses for all le speaking, listening, readin		to (1) Our friendly to	eachers will help you with
Join us now to enjoy special or call us at 0963490882.		ial classes. For more details, vi ou!	sit our (2) website
Let's start learning togethe	er (3) our new	center!	
Overtion 1. A. advance	B. advanced	C advansina	D. advancement
Question 1: A. advance Question 2: A. a	B. advanced	C. advancing C. the	D. advancementD. no article
Question 3: A. at	B. in	C. on	D. by
	Announcement: Wh	y Learning English Matters	
Dear Students and Parents	,		
Here's why learning Engli	sh is important:		
Global Communicati	on : Connect (1)	people from around the wor	rl d.
* Educational Opportu	nities: Access to top (2) and useful resource	es.
a Career Advancement	:: Improve your job pro	ospects and grow in your career	r.
Access to Information	n: Stay informed with	content available online.	
Cultural Enrichment	: Enjoy movies, books	, and music in English.	
Join us at our English Lan 0963490882.	guage Center to get sta	rted! For more details, visit ou	r website or call us at
Best, Thien Huy Director of (3) E	nglish Language Cente	er	
Question 1: A. to	B. with	C. for	D. about
Question 2: A. university	B. university's	C. universities	D. universality
Question 3: A. the	B. a	C. an	D. no article
,	Advertisement: Study	at Bright Future University	!

Looking for a great education	on in English? Join u	s (1) Bright Future Ur	niversity!
Why Choose Us?			
Expert Teachers : Lear	n from skilled teache	rs.	
Solution Career Opportunities	: Get job help and me	et people from around the worl	d.
Diverse Courses : Stud	y many subjects in Ei	nglish.	
* Modern Facilities : Use	e our new classrooms	and libraries.	
		and planning your career.	
		orightfuture.edu or call 0963490	1882
Start your English educatio			002.
Start your English education	II at (3) Biig	ght Future Offiversity:	
Question 1: at	B. in	C. on	D. for
Question 2: A. Call	B. Apply	C. Join	D. Visit
Question 3: A. the	B. a	C. an	D. no article
	The Importan	oo of Looming English	
	i ne importan	ce of Learning English	
Learning English is very in	nportant (1)	today's world. It helps you ta	lk with people from many
different countries and make	es traveling and worl	king abroad easier. Additionally	(2) English opens
	_	ources, allowing you to access a	
		an also (3) your chance	-
advancing in your career.	1 0	. ,	
Question 1: A. on		C. at	D. by
Question 2: A. the	B. a	C. an	D. no article
Question 3: A. improve	B. improved	C. improving	D. improves
		ve English Learning Strategie	es
Join us on April 15th to expl			
- · · · · · · · · · · · · · · · · · · ·		prove English language skills.	
		sing effective study techniques.	
• Let's work together to achi	· · ·		
Submit your suggestions to t	the Language Club of	fice by April 8.	
Question 1: A. creative	B. creative	C. create	D. creating
Question 2: A. importance		C. import	D. importantly
Question 3: A. with	B. in	C. on	D. at
Question 3. A. with	D. III	C. 011	D. at
~ -		D 11.100 11.	
	•	g English Teaching and Learn	ning
Join us on May 10th to talk a	= = = = = = = = = = = = = = = = = = =	make English classes more fun	
- Share your lucas about (1)	activities to	make English Classes more full	-

• Help find ways to support	rt (2) in learning I	English better.	
• Let's work together to m	ake a big difference (3)	our English lessons.	
Submit your ideas to the T	Ceaching Office by April 30).	
Question 1: A. fun	B. funs	C. funnies	D. funning
Question 2: A. students	B. student	C. the students	D. student's
Question 3: A. with	B. in	C. on	D. at
Question 3. A. with	D. III	C. On	D. at
	English in Every	day Life Exhibition	
See how English helps us	every day!		
• Explore interesting thing	s about how English is use	d in different (10)	
• Be amazed by real-life ex	xamples of English uses (1	1) many places.	
• Learn how English can n	nake your daily (12)	better.	
Date: April 12.			
Location: Community Lea	rning Centre.		
Come and find out how Er	nglish can help you!		
Question 1: A. places	B. place	C. placing	D. placed
Question 2: A. with	B. at	C. on	D. in
Question 3: A. life	B. lives	C. lifestyle	D. living
	_	Awareness Campaign!	
Don't let the lack of Eng	_	- ·	stand the challenges of not
knowing English.	, 11		C
• Discover how not knowing	ng English can (11)	your career opportunities.	
	global information and reso		
	can impact your (12)		
_			nd open up new opportunities
= = = =	ne language gap and create		
0 4 1 1 1 1	p. 11. 14	C 1: '/	D 1: 1/2 1
Question 1: A. limiting	B. limits	C. limit	D. limited
Question 2: A. in		C. on	D. up
	B. a	C. no article	D. an
-	ces with relative pronoun		
Exercise 1: The woman _	lives next doo	or is very friendly.	
	I bought last week		
		ed yesterday gave us a lot of	homework.
Exercise 4: The dog	barks loudly belo	ngs to my neighbor.	
Exercise 5: The man	you saw at the pa	arty is my uncle.	
Exercise 6: The movie	we watched las	st night was very funny.	
Exercise 7: The artist	paintings are on	display is very famous.	
	is parked outside		
Exercise 9: The student _	won the comp	petition was very happy.	
	cover is torn ne		
Exercise 11: The person _	helped me ye	esterday is a famous doctor.	
Exercise 12. This is the ho			

Exercise 13: The motorbike you just bought loo	oks really nice.
Exercise 14: I don't know the name of the person	you introduced.
Exercise 15: This is the gift my mother gave me	e on my birthday.
Exercise 16: The book you read yesterday is ve	ery interesting.
Exercise 17: The man I saw at the store seemed	l familiar.
Exercise 18: The restaurant we had dinner at w	as excellent.
Exercise 19: The movie we watched last night	was amazing.
Exercise 20: The teacher taught us last year is r	retiring soon.
X. Complete the sentences with relative pronouns.	
Exercise 1: who / person / the / yesterday / helped / is / a / fam	nous / doctor.
Exercise 2: which / I / car / the / last / bought / week / is / fast.	
Exercise 3: who / the / saw / man / at / you / party / the / is / m	y / uncle.
Exercise 4: which / the / we / movie / watched / funny / night /	/ very / was / last.
Exercise 5: who / teacher / the / last / year / taught / us / is / so	on / retiring.
Exercise 6:bike / which / is / the / parked / outside / belongs /	John / to.
Exercise 7: who / woman / next / the / lives / door / very / is / is	friendly.
Exercise 8: which / read / book / the / you / yesterday / was / in	nteresting.
Exercise 9: who / won / the / student / competition / was / the	/ happy / very.
which / the dog / loudly / barks / belongs / my / to / neighbor.	
XI. Listening	
Listening Passage: The Importance of English	
Listen and decide if the following statements are True or F	False.
True/False Statements:	
 English helps us talk to people from other countries. 	
	False
2. Knowing English is not useful for working in big compani	
	False
3. English is not used in international companies.	

True	3.	False
Learning English can help you find new and interesting	; tl	hings.
True	3.	False
There are few books and videos available in English.		
True	3.	False
l-in-the-Blanks:		
English helps us communicate with people from		countries.
Many require you to speak and write English	ı v	vell.
English is the main language used in many c	or	npanies.
There are many, videos, and lessons in English	sh	1.
If you know English, you can discover many new and _		things.
	Learning English can help you find new and interesting True There are few books and videos available in English. True I-in-the-Blanks: English helps us communicate with people from Many require you to speak and write English English is the main language used in many c There are many, videos, and lessons in English	Learning English can help you find new and interesting to True B. There are few books and videos available in English. True B.