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| **Tiết thứ 7****UNIT 1: HOBBIES****Lesson 6: Skills 2** |
| **Class** | **Date of teaching** | **Attendence** |
| 7A | ..../09/2022 |  |
| 7B | ..../09/2022 |  |
| 7C | ..../09/2022 |  |

**I. OBJECTIVES:**

By the end of this lesson, students will be able to gain the following things

**1. Knowledge:**

- To develop Listening and writing skills; Use the lexical items related to the topic Hobbies; Listen for specific information about Trang’s hobby; Write a passage about her hobbies

**+ Vocabulary:** Using the words related to hobbies

**+ Grammar:** Present simple tense (Review); - The use of the verbs of liking: **like, love, enjoy, hate + V-ing;** talking about likes and dislikes.

**2. Competence:**

**a) General competencies:**

 Students will be able to revise and learn how to practice reading and speaking skills. Talking about the benefits of the hobbies.

 - Develop communication skills and creativity.

 - Be collaborative and supportive in pair work and teamwork.

 - Actively join in class activities. Present their benefits of hobbies.

**b) Specific competencies:**

 - Group work and independent working, pair work, linguistic competence, cooperative learning and communicative competence.

 - Ability of using Present Simple Tense, some popular verbs of liking.

 - Sts can introduce themselves or one another fluently.

**3. Qualities:** Having benefits of their hobbies in daily life. Learn more about their own hobby; Be encouraged to take up a new hobby if they haven’t had one.

**II. PREPARATIONS**

 **Teacher:** Grade 7 text book, laptop, TV, pictures and realia, Computer connected to the Internet. Sach mem.vn

 **Students:** Text books, pencils, pics, blank papers, realia,….

**III. PROCEDURE:**

**In each activity, each step will be represented as following:**

\* Task delivering

\*\* Task performance

\*\*\* Report and discussion

\*\*\*\* Judgement

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| **Activity 1. WARM UP (5’-IW, GW)****\* Aims:**  To create an active atmosphere in the class before the lesson; To lead into the new lesson.**\* Content:** Review the previous lesson or have somewarm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the new lesson. **\* Products:** Having a chance to speak English and focus on the topic of the lesson..**\* Implementation:**Teacher’s instructions… |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Greeting** **+ Revision on the old lesson. Chatting**\* T asks Ss to answer the question: *What will you mention when you talk about someone’s hobby?*\*\* Ss work individually to answer the questions.\*\*\* T calls Ss to give answers.\*\*\*\* T gets feedback and write on the board.- T leads Ss to the new lesson.\*\*\*\* T sets the scene: You are going to listen to an interview about Trang’s hobby and complete the word web.- Ask Ss to open their book and introduce what they are going to study….- T leads in the lesson. | **+ Greeting** **+ Chatting**+ Suggested answers:+ Name of the hobby+ The time he / she started the hobby+ His / Her feeling about the hobby+ His / Her future plan about the hobby |
| **Activity 2. Pre-listening** **\* Aim:** To provide students with some lexical items before listening the text; To help Ss understand and activate their knowledge of the topic.**\* Content:** Look at the picture and disccuss.**\* Products:** Ss can get some information about hobbies.**\* Implementation:** Teacher’s instructions… |
| **Teacher’s & Student’s activities** | **Content** |
| **1. Look at the picture. What hobby is it? Do you think it is a good hobby? Why or why not?****\* Teach vocabulary:**- Teacher uses different techniques to teach vocabulary (situation, realia, translation .....) if have. Follow the steps to teach vocabulary.- Have Ss look at the picture and answer the questions.\* T asks Ss to work in pairs to answer the questions. *+ Do you know anything about building dollhouses?**+ Do you think it is a good hobby? Why/ Why not?*\*\* Ss work in pairs to answer. \*\*\* Ss share their answers. T monitors and accepts all answers if they make sense.- T explains the way to listen to Trang’s hobby and asks them to guess and complete the mind map.+ What is Trang’s hobby? (name of the hobby)+ When did she start the hobby?+ Who shares the hobby with Trang?+ To do this hobby what does Trang have to ?+ How does she feel about the hobby?+ Does she intend to continue her hobby in the future ?\*\*\*\* Ss share their answer. | **1. Look at the picture. What hobby is it? Do you think it is a good hobby? Why or why not?****\* VOCABULARY**- Teacher introduces the vocabulary by:+ Providing the pictures of the words.+ Providing the definition of the words.- decorate (v):[visual/explanation]- benefit (n)**:** [visual / explanation]  |
| **Activity 3. While-listening (18’-IW, PW, GW)** **\* Aim:** To help Ss develop the skill of listening for specific information.; To help Ss develop the skill of listening for specific information; **\* Content:** Listen to an interview and do the filling; To check Ss’ understanding of the listening part.**\* Products:** To get specific information about Trang’s hobby. Do the filling correctly.**\* Implementation:**  |
| **Teacher’s & Student’s activities** | **Content** |
| **2. Listen to an interview about Trang’s hobby. Fill in each blank in the mind map with ONE word or number**\* T asks Ss to work individually to listen and complete the word web.\*\* Ss work individually to listen and complete the word web.- Ss work in pairs to compare their answers with each other and with the word / phrase on the board.- T plays the recording a second time for pairs to check their answers.\*\*\* T asks Ss to write the answers on the board. \*\*\*\* T checks and corrects; T gives further comments.\* T asks Ss to work in groups of four.\*\* Ss work in groups of four.- T asks Ss to summarize the information in the listening part and talk about it; T helps if necessary.\*\*\* Ss give answers.\*\*\*\* T gives comments and feedback. | **2. Listen to an interview about Trang’s hobby. Fill in each blank in the mind map with ONE word or number (Ex2, P15)**1. dollhouses 2. three/3 3. cousin 4. a) house b) cloth5. creative |
| **Activity 4.**  **Writing (18’-IW, PW, GW)****\* Aim:** To brainstorm ideas and make an outline for Ss' writing.**\* Content:** Do the filling about the hobbies**\* Products:** Do the Filling about their own hobbies correctly.**\* Implementation:**  |
| **Teacher’s & Student’s activities** | **Content** |
| \* T tells Ss that they are going to write about his / her hobby.\*\* T asks Ss to use the word web as a way to organize their ideas.- T models with a S *(Ex: Lan)*\*\*\* Ss work individually to do Task 3. - T checks the answer.\*\*\*\* T give more comments and feedback. | **3. What is your hobby? Fill in the blanks below. (Ex3, P15)**1. Name of the hobby: collecting waste paper2. Started: 3 years ago3. Person who shares he hobby with: Nga4. To do this hobby Nga has to:a. collect paper after useb. make flowers, dishes, toys. boxes...c. use it for drawing if possible5. Lan's feeling about the hobby: interesting, useful, protect the environment6. Future: continue the hobby |
| **4. Now write a paragraph of about 70 words about your hobby. Use the notes in 3. Start your paragraph as shown below.**\* T asks Ss to write their paragraphs individually based on the information in their word webs. \*\* Ss listen to the teacher then do the task.\*\*\* T asks one S to write his / her paragraph on the board. \*\*\*\* T asks Ss to check the writing.- T gives comments to the students.**\*Alternative activity:**- T uses the mind map to write a paragraph in the class as a model then go over some of its features that Ss can use in their paragraphs.- The class gives their comments.**\* Post - Writing**- T may have students do their writing on large sheets of paper and organize a class gallery for students to display their writings on the board. Then students can go around to see their friends’ work, give and receive comments.- If time is limited,T may ask Ss to write the final version at home.- Other Ss and T comment on the writing. \* **Home assignment**- T assigns the homework.- Ss copy their homework.- T explains it carefully | **4. Now write a paragraph of about 70 words about your hobby. Use the notes in 3. Start your paragraph as shown below.** \* ***Suggested writing:***  *My hobby is building dollhouses. It's quite unusual hobby. I started it three years ago. I read an article about building dollhouses. I loved the idea right away. My cousin Mi loves building dollhouses, too. So I usually share my hobby with her. It is easy to build a dollhouse. I use cardboard and glue to build the house and make the furniture. Then I make the dolls from cloth. Finally, I decorate the house. When doing it , I'm more patient and creative. I will continue my hobby in the future.*  \* **Home assignment****-** Write about one of your family members’ hobby in about 60 words.- Finish writing . Copy in the note books. - Do more exercises in workbook. |

**V. FEEDBACK:**

With 7A ……………………………………………………………………………..…

With 7B …………………………...……………………………………..……………

 With 7C ………………………………………………………………………….……