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| **Tiết thứ 7**  **UNIT 1: HOBBIES**  **Lesson 6: Skills 2** | | |
| **Class** | **Date of teaching** | **Attendence** |
| 7A | ..../09/2022 |  |
| 7B | ..../09/2022 |  |
| 7C | ..../09/2022 |  |

**I. OBJECTIVES:**

By the end of this lesson, students will be able to gain the following things

**1. Knowledge:**

- To develop Listening and writing skills; Use the lexical items related to the topic Hobbies; Listen for specific information about Trang’s hobby; Write a passage about her hobbies

**+ Vocabulary:** Using the words related to hobbies

**+ Grammar:** Present simple tense (Review); - The use of the verbs of liking: **like, love, enjoy, hate + V-ing;** talking about likes and dislikes.

**2. Competence:**

**a) General competencies:**

Students will be able to revise and learn how to practice reading and speaking skills. Talking about the benefits of the hobbies.

- Develop communication skills and creativity.

- Be collaborative and supportive in pair work and teamwork.

- Actively join in class activities. Present their benefits of hobbies.

**b) Specific competencies:**

- Group work and independent working, pair work, linguistic competence, cooperative learning and communicative competence.

- Ability of using Present Simple Tense, some popular verbs of liking.

- Sts can introduce themselves or one another fluently.

**3. Qualities:** Having benefits of their hobbies in daily life. Learn more about their own hobby; Be encouraged to take up a new hobby if they haven’t had one.

**II. PREPARATIONS**

**Teacher:** Grade 7 text book, laptop, TV, pictures and realia, Computer connected to the Internet. Sach mem.vn

**Students:** Text books, pencils, pics, blank papers, realia,….

**III. PROCEDURE:**

**In each activity, each step will be represented as following:**

\* Task delivering

\*\* Task performance

\*\*\* Report and discussion

\*\*\*\* Judgement

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| **Activity 1. WARM UP (5’-IW, GW)**  **\* Aims:**  To create an active atmosphere in the class before the lesson; To lead into the new lesson.  **\* Content:** Review the previous lesson or have somewarm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the new lesson.  **\* Products:** Having a chance to speak English and focus on the topic of the lesson..  **\* Implementation:**Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Greeting**  **+ Revision on the old lesson. Chatting**  \* T asks Ss to answer the question: *What will you mention when you talk about someone’s hobby?*  \*\* Ss work individually to answer the questions.  \*\*\* T calls Ss to give answers.  \*\*\*\* T gets feedback and write on the board.  - T leads Ss to the new lesson.  \*\*\*\* T sets the scene: You are going to listen to an interview about Trang’s hobby and complete the word web.  - Ask Ss to open their book and introduce what they are going to study….  - T leads in the lesson. | **+ Greeting**  **+ Chatting**  + Suggested answers:  + Name of the hobby  + The time he / she started the hobby  + His / Her feeling about the hobby  + His / Her future plan about the hobby |
| **Activity 2. Pre-listening**  **\* Aim:** To provide students with some lexical items before listening the text; To help Ss understand and activate their knowledge of the topic.  **\* Content:** Look at the picture and disccuss.  **\* Products:** Ss can get some information about hobbies.  **\* Implementation:** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **1. Look at the picture. What hobby is it? Do you think it is a good hobby? Why or why not?**  **\* Teach vocabulary:**  - Teacher uses different techniques to teach vocabulary (situation, realia, translation .....) if have. Follow the steps to teach vocabulary.  - Have Ss look at the picture and answer the questions.  \* T asks Ss to work in pairs to answer the questions.  *+ Do you know anything about building dollhouses?*  *+ Do you think it is a good hobby? Why/ Why not?*  \*\* Ss work in pairs to answer.  \*\*\* Ss share their answers. T monitors and accepts all answers if they make sense.  - T explains the way to listen to Trang’s hobby and asks them to guess and complete the mind map.  + What is Trang’s hobby? (name of the hobby)  + When did she start the hobby?  + Who shares the hobby with Trang?  + To do this hobby what does Trang have to ?  + How does she feel about the hobby?  + Does she intend to continue her hobby in the future ?  \*\*\*\* Ss share their answer. | **1. Look at the picture. What hobby is it? Do you think it is a good hobby? Why or why not?**  **\* VOCABULARY**  - Teacher introduces the vocabulary by:  + Providing the pictures of the words.  + Providing the definition of the words.  - decorate (v):[visual/explanation]  - benefit (n)**:** [visual / explanation] |
| **Activity 3. While-listening (18’-IW, PW, GW)**  **\* Aim:** To help Ss develop the skill of listening for specific information.; To help Ss develop the skill of listening for specific information;  **\* Content:** Listen to an interview and do the filling; To check Ss’ understanding of the listening part.  **\* Products:** To get specific information about Trang’s hobby. Do the filling correctly.  **\* Implementation:** | |
| **Teacher’s & Student’s activities** | **Content** |
| **2. Listen to an interview about Trang’s hobby. Fill in each blank in the mind map with ONE word or number**  \* T asks Ss to work individually to listen and complete the word web.  \*\* Ss work individually to listen and complete the word web.  - Ss work in pairs to compare their answers with each other and with the word / phrase on the board.  - T plays the recording a second time for pairs to check their answers.  \*\*\* T asks Ss to write the answers on the board.  \*\*\*\* T checks and corrects; T gives further comments.  \* T asks Ss to work in groups of four.  \*\* Ss work in groups of four.  - T asks Ss to summarize the information in the listening part and talk about it; T helps if necessary.  \*\*\* Ss give answers.  \*\*\*\* T gives comments and feedback. | **2. Listen to an interview about Trang’s hobby. Fill in each blank in the mind map with ONE word or number (Ex2, P15)**  1. dollhouses 2. three/3  3. cousin 4. a) house b) cloth  5. creative |
| **Activity 4.**  **Writing (18’-IW, PW, GW)**  **\* Aim:** To brainstorm ideas and make an outline for Ss' writing.  **\* Content:** Do the filling about the hobbies  **\* Products:** Do the Filling about their own hobbies correctly.  **\* Implementation:** | |
| **Teacher’s & Student’s activities** | **Content** |
| \* T tells Ss that they are going to write about his / her hobby.  \*\* T asks Ss to use the word web as a way to organize their ideas.  - T models with a S *(Ex: Lan)*  \*\*\* Ss work individually to do Task 3.  - T checks the answer.  \*\*\*\* T give more comments and feedback. | **3. What is your hobby? Fill in the blanks below. (Ex3, P15)**  1. Name of the hobby: collecting waste paper  2. Started: 3 years ago  3. Person who shares he hobby with: Nga  4. To do this hobby Nga has to:  a. collect paper after use  b. make flowers, dishes, toys. boxes...  c. use it for drawing if possible  5. Lan's feeling about the hobby: interesting, useful, protect the environment  6. Future: continue the hobby |
| **4. Now write a paragraph of about 70 words about your hobby. Use the notes in 3. Start your paragraph as shown below.**  \* T asks Ss to write their paragraphs individually based on the information in their word webs.  \*\* Ss listen to the teacher then do the task.  \*\*\* T asks one S to write his / her paragraph on the board.  \*\*\*\* T asks Ss to check the writing.  - T gives comments to the students.  **\*Alternative activity:**  - T uses the mind map to write a paragraph in the class as a model then go over some of its features that Ss can use in their paragraphs.  - The class gives their comments.  **\* Post - Writing**  - T may have students do their writing on large sheets of paper and organize a class gallery for students to display their writings on the board. Then students can go around to see their friends’ work, give and receive comments.  - If time is limited,T may ask Ss to write the final version at home.  - Other Ss and T comment on the writing.  \* **Home assignment**  - T assigns the homework.  - Ss copy their homework.  - T explains it carefully | **4. Now write a paragraph of about 70 words about your hobby. Use the notes in 3. Start your paragraph as shown below.**  \* ***Suggested writing:***  *My hobby is building dollhouses. It's quite unusual hobby. I started it three years ago. I read an article about building dollhouses. I loved the idea right away. My cousin Mi loves building dollhouses, too. So I usually share my hobby with her. It is easy to build a dollhouse. I use cardboard and glue to build the house and make the furniture. Then I make the dolls from cloth. Finally, I decorate the house. When doing it , I'm more patient and creative. I will continue my hobby in the future.*    \* **Home assignment**  **-** Write about one of your family members’ hobby in about 60 words.  - Finish writing . Copy in the note books.  - Do more exercises in workbook. |

**V. FEEDBACK:**

With 7A ……………………………………………………………………………..…

With 7B …………………………...……………………………………..……………

With 7C ………………………………………………………………………….……