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Thing on the Wing and Sing

A SHORT VOWEL SOUNDS BOOK WITH CONSONANT DIGRAPHS

Brian P. Cleary

illustrations by

Jason Miskimins

Consultant:

Alice M. Maday

Ph.D. in Early Childhood Education with a Focus in Literacy
Assistant Professor, Retired
Department of Curriculum and Instruction
University of Minnesota

to Mrs. Somlai, my fourth-grade teacher in Richfield, Minnesota, and to Mrs. Simoneau, my (second) fourth-grade teacher in Rocky River, Ohio —В.Р.С.

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Dear Parents and Educators,

As a former adult literacy coach and the father of three children, I know that learning to read isn't always easy. That's why I developed **Sounds Like Reading**™—a series that uses a combination of devices to help children learn to read.

This book is the fifth in the **Sounds Like Reading**TM series. It uses rhyme, repetition, illustration, and phonics to introduce young readers to short vowel sounds and consonant digraphs—letter combinations that come together to create a new sound. These include combinations such as ch, sh, and th. I've chosen to use a broad, inclusive definition of digraphs in this book, so you'll also see combinations such as kn, ng, and ck.

Starting on page 4, you'll see three rhyming words on each left-hand page. These words are part of the sentence on the facing page. They all feature short vowels and consonant digraphs. As the book progresses, the sentences become more challenging. These sentences contain a "discovery" word—an extra rhyming word in addition to those that appear on the left. Toward the end of the book, the sentences contain two discovery words. Children will delight in the increased confidence that finding and decoding these words will bring. They'll also enjoy looking for the mouse that appears throughout the book. The mouse asks readers to look for words that sound alike.

The bridge to literacy is one of the most important we will ever cross. It is my hope that the **Sounds Like Reading** $^{\text{TM}}$ series will

Look for me

to help you find the words that

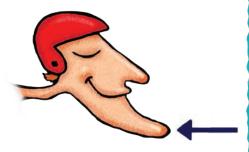
sound alike!

help young readers to hop, gallop, and skip from one side to the other!

Sincerely,

Brian P. Clearv

chin



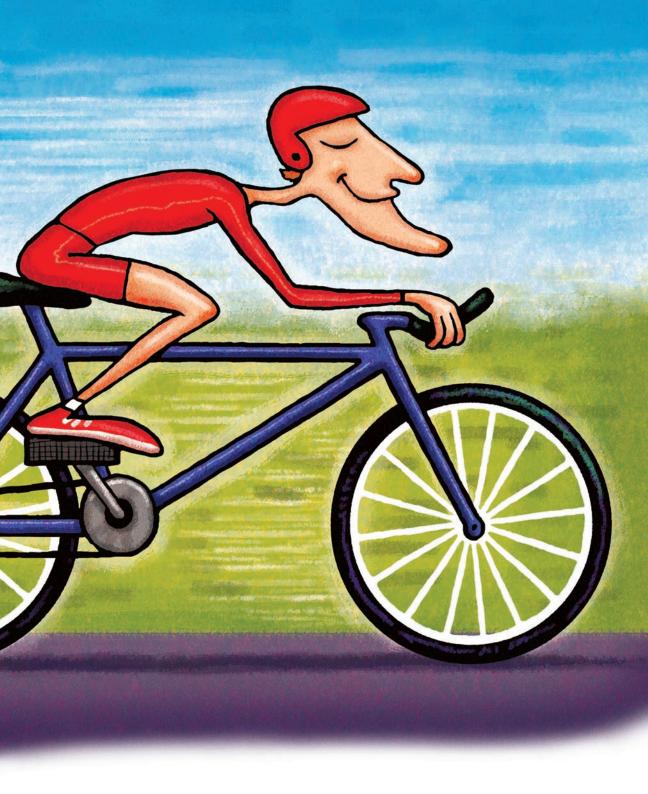
shin



thin







His chin and his shin are thin.

knock

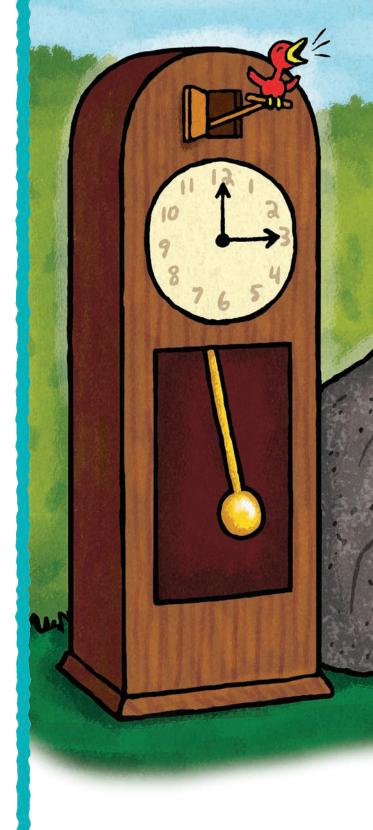


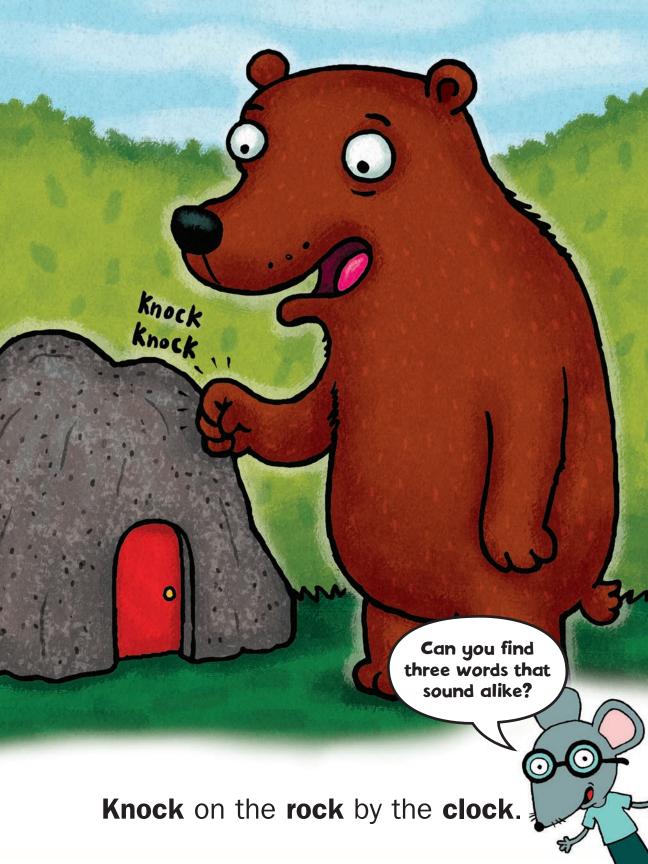
rock



clock



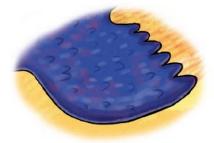




thing



wing



sing







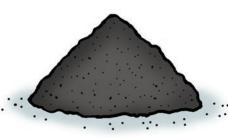
trash



sash



ash



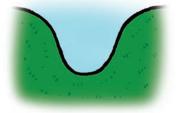




witch



ditch



itch







long

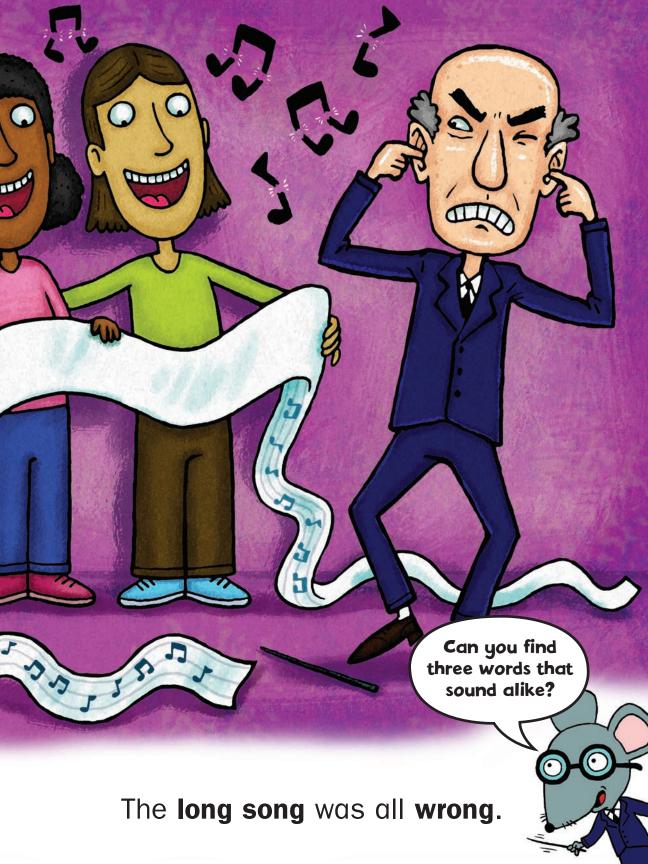




wrong







batch





latch







Snatch the **batch** from the **patch** by the **latch**.

tack



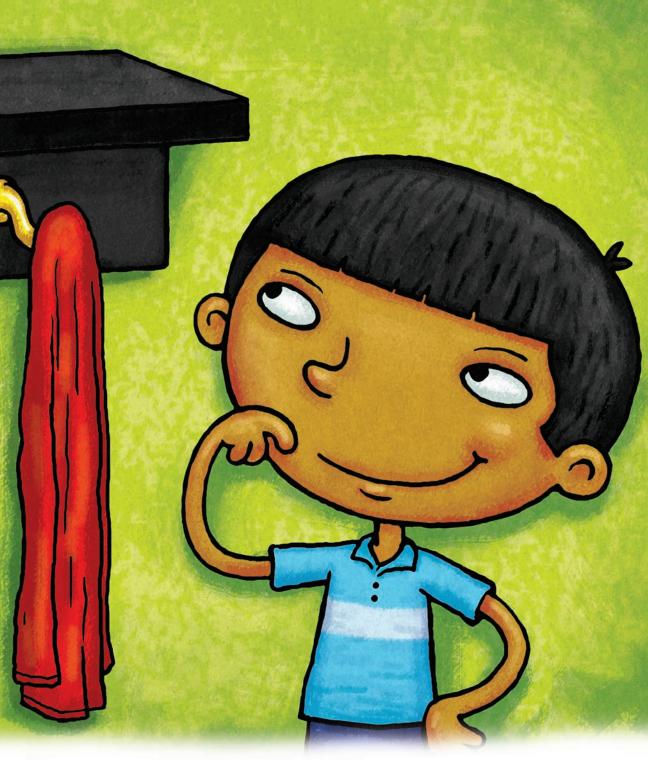
black



rack







The tack is back on the black rack.

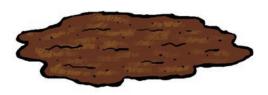
duck



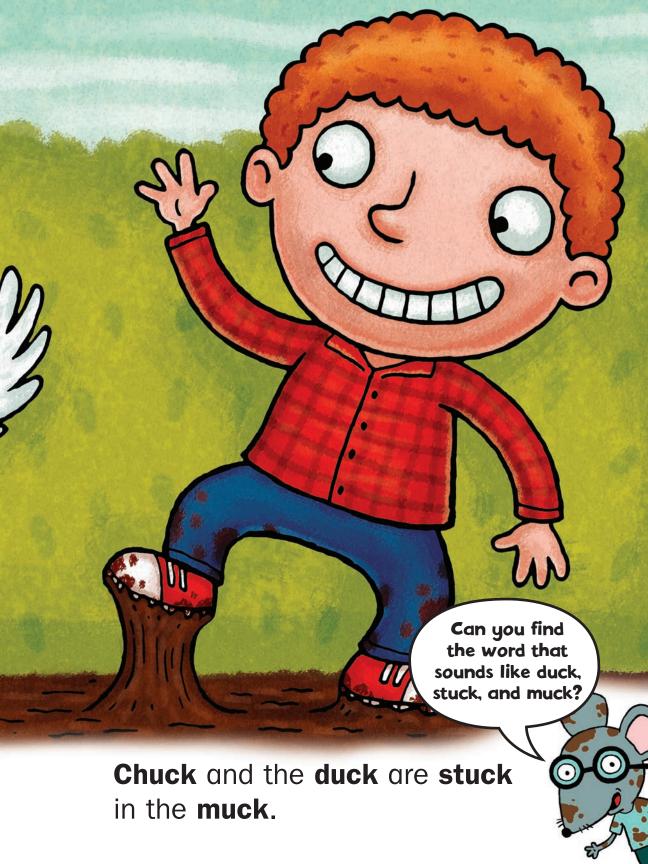
stuck



muck







speck

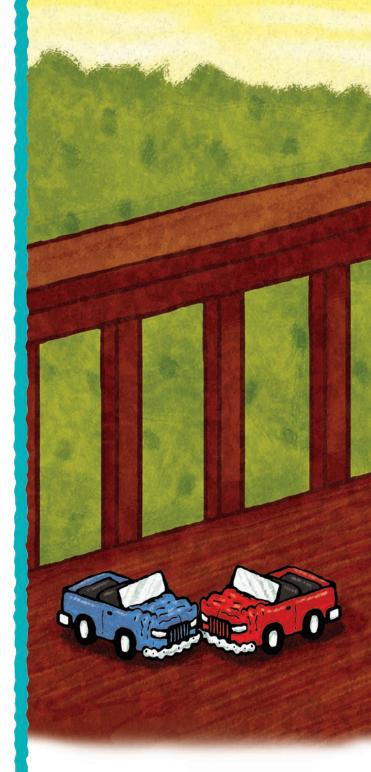


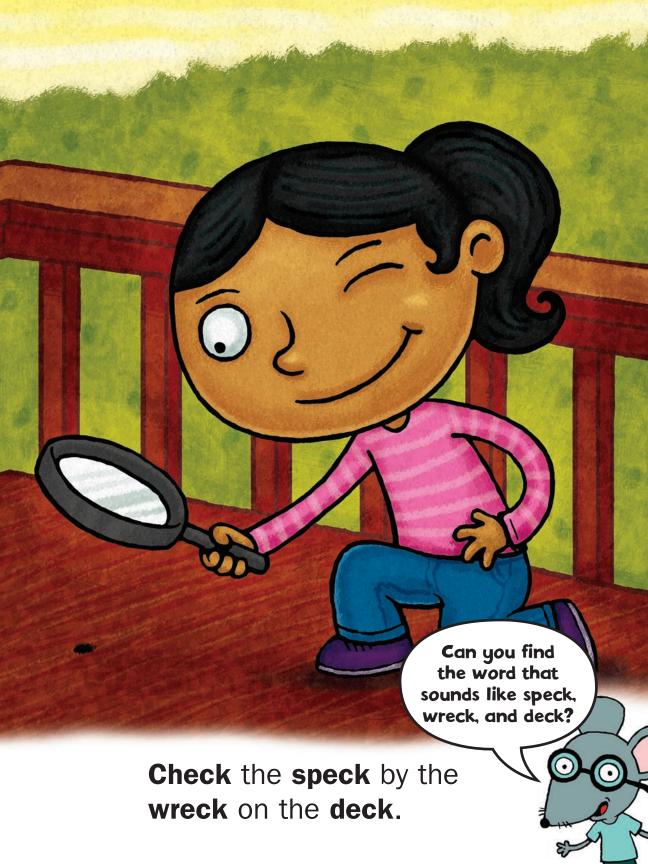
wreck



deck







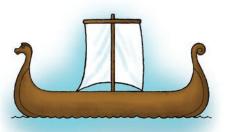


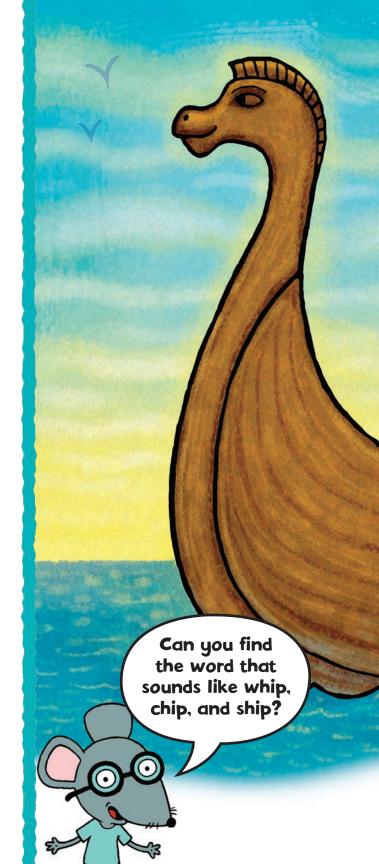


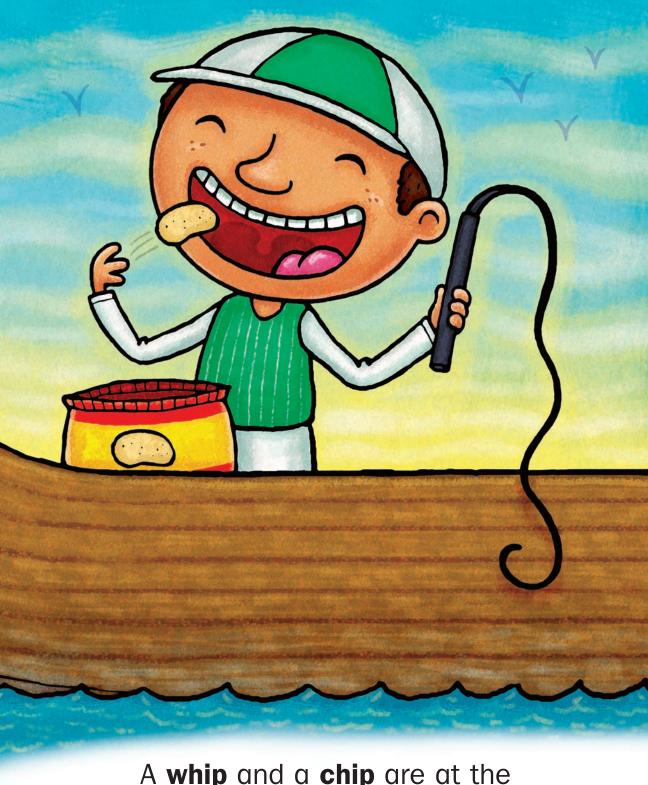
chip



ship







A whip and a chip are at the tip of the ship.

snack



sack



stack







bunch



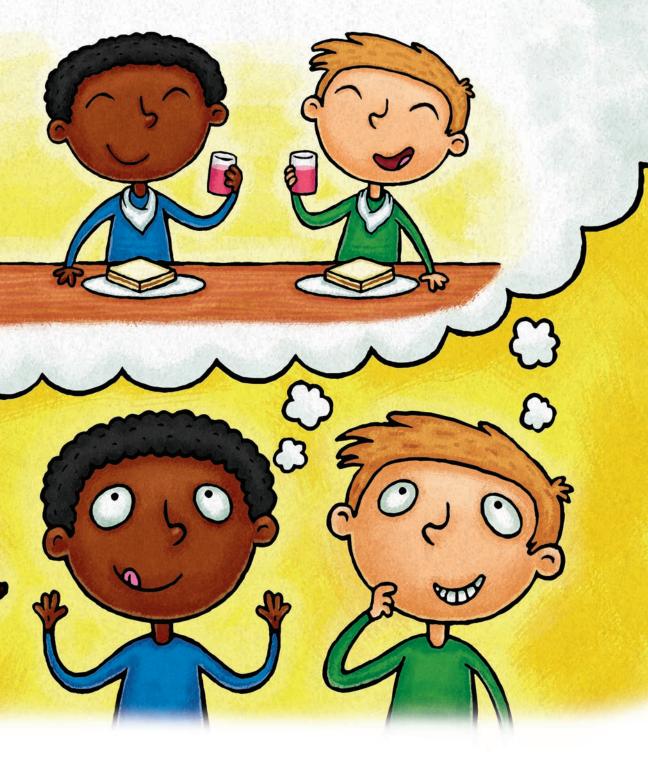
munch



punch





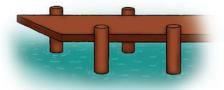


The **bunch** has a **hunch** that they will **munch** and drink **punch** at **lunch**.

jock



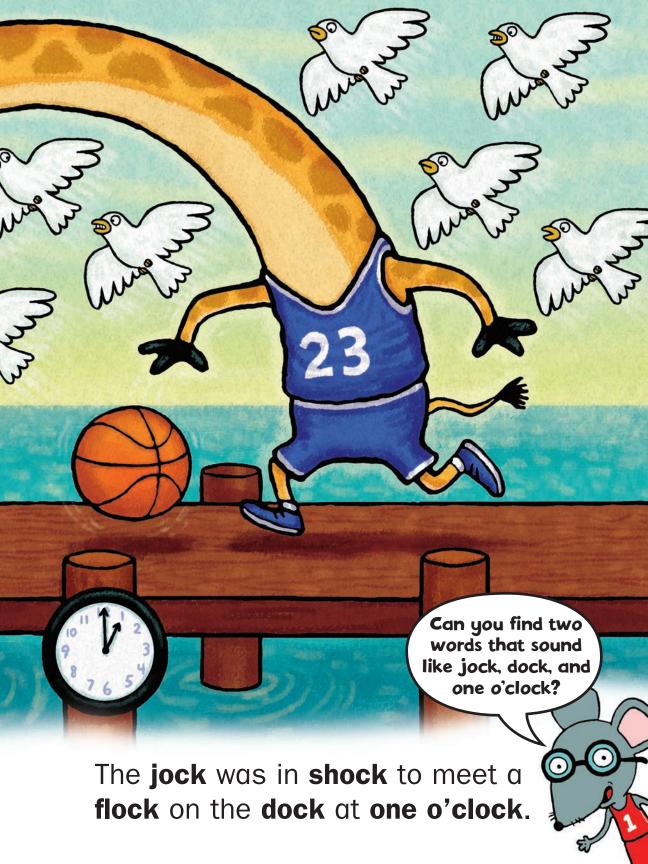
dock



one o'clock







Brian P. Cleary is the author of the best-selling Words Are CATegorical® series as well as the Math Is CATegorical® and Adventures in Memory™ series. He has also written several picture books and poetry books. In addition to his work as a children's author and humorist, Mr. Cleary has been a tutor in an adult literacy program. He lives in Cleveland, Ohio.

Jason Miskimins grew up in Cincinnati, Ohio, and graduated from the Columbus College of Art & Design in 2003. He currently lives in North Olmsted, Ohio, where he works as an illustrator of books and greeting cards.

Alice M. Maday has a master's degree in early childhood education from Butler University in Indianapolis, Indiana, and a Ph.D. in early childhood education, with a focus in literacy, from the University of Minnesota in Minneapolis. Dr. Maday has taught at the college level as well as in elementary schools and preschools throughout the country. In addition, she has served as an emergent literacy educator for kindergarten and first-grade students in Germany for the U.S. Department of Defense. Her research interests include the kindergarten curriculum, emergent literacy, parent and teacher expectations, and the place of preschool in the reading readiness process.

For even more phonics fun, check out all eight SOUNDS LIKE READING™ titles listed on the back of this book!

And find activities, games, and more at www.brianpcleary.com.

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Come along with me and learn all about reading! Brian P. Cleary's wacky sentences and Jason Miskimins's colorful art will make phonics fun!



BOOK 1 The Bug in the Jug Wants a Hug
A Short Vowel Sounds Book

BOOK 2 Stop, Drop, and Flop in the Slop

A Short Vowel Sounds Book with Consonant Blends

BOOK 3 The Nice Mice in the Rice A Long Vowel Sounds Book

BOOK 4 The Frail Snail on the Trail
A Long Vowel Sounds Book with Consonant Blends

BOOK 5 The Thing on the Wing Can Sing
A Short Vowel Sounds Book with Consonant Digraphs

BOOK 6 Whose Shoes Would You Choose?

A Long Vowel Sounds Book with Consonant Digraphs

BOOK 7 The Peaches on the Beaches
A Book about Inflectional Endings

BOOK 8 The Clown in the Gown Drives the Car with the Star A Book about Diphthongs and R-Controlled Vowels



ALSO BY BRIAN P. CLEARY

Peanut Butter and Jellyfishes: A Very Silly Alphabet Book Math Is CATegorical® series Words Are CATegorical® series



