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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 21** |

**UNIT 2: FIT FOR LIFE**

**Reading 2a – Vocabulary expansion and further practice (page 31)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use some adjectives describing school sports/ activities: *exciting, thrilling, relaxing, amazing, dangerous, tiring, stressful, dull.*

- review agreeing and disagreeing expressions.

- write a blog comment.

- review some presentation.

- discuss your favourite school sports activities

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- build their love for nature and protect the environment.

- develop their patriotism, kindness, honesty.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Look at the teacher and guess what sports are.  - Classify the sports.  - Choose the correct preposition. Then answer the questions.  - Talk about which sports they like/don’t like.  - Write a comment to post on Giang’s blog. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ presentation.  - Ss’ comment/ presentation. | - Observation.  - Observation.  - Observation.  - Observation/ peer correction.  - Observation/ peer correction. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to introduce the topic and review vocabulary related to the topic.

b. Content: Miming game.

c. Expected outcomes: Ss can recall vocabulary and think about sports.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Look at the teacher and guess what sports he is trying to reveal.**  - Divide class into 2 groups.  - Ask them to look at the teacher and try to guess.  - The group with more points will be the winner. | - Look at the teacher and try to guess.  ***Answer keys:***  1. football  2. badminton  3. swimming  4. volleyball  5. tennis |

**B. Vocabulary Presentation: 10 minutes**

a. Objectives: to help Ss know some school sports/activities and learn some adjectives of liking and disliking.

b. Content: Tasks 6, 7.

c. Expected outcomes: Ss can know and remember the meaning of the words.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 6. Listen and repeat. Which are** *outdoor sports***?** *indoor sports***?** *both***? Make sentences as in the example.**  *Jogging is an outdoor sport.*  - Play the recording with pauses for Ss to repeat chorally and/or individually.  - Ask Ss to look at the pictures.  - Check Ss’ pronunciation and intonation.  - Give Ss time to make sentences following the example and then elicit sentences from Ss around the class (using the IWB). | - Repeat chorally and/or individually.  - Answer the questions.  **-** Make sentences following the example.  ***Answer Keys:***  *Football is an indoor and outdoor sport.*  *Swimming is an indoor and an outdoor sport.*  *Volleyball is an indoor and an outdoor sport.*  *Table tennis is an indoor sport.*  *Badminton is an indoor and an outdoor sport.* |
| **Like/ Don’t like:**  - exciting  - thrilling  - relaxing  - amazing  - dangerous  - tiring  - stressful  - dull  - Read out the ***Agreeing/Disagreeing*** box and tell Ss that these are phrases we use to agree or disagree.  - Get Ss to try to guess their meanings in the context first.  - Explain the meanings of the words.  - Ask Ss to listen and repeat chorally and individually.  - Check if Ss remember the words. | - Read the ***Agreeing/Disagreeing*** box  - Try to guess their meanings in the context.  - Listen to the teachers and take notes the meanings of those words.  - Listen and repeat chorally and individually  - Answer the teacher. |

**C. Vocabulary Practice: 15 minutes**

a. Objectives: to help Ss learn prepositional phrasesand develop critical thinking skills

b. Content: tasks 7, 8.

c. Expected outcomes: Ss can remember prepositional phrases and develop critical thinking skills.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 7. Choose the correct preposition. Then answer the questions.**  ***1*** *Are you interested* ***in/at*** *kickboxing?*  ***2*** *What sports are you good* ***of/at****?*  ***3*** *Do you take part* ***with/in*** *competitions?*  ***4*** *What are the benefits* ***to/of*** *playing team sports?*  - Ask Ss to read the questions and choose the correct prepositions.  - Then elicit answers to the questions from Ss around the class.  - Check Ss’ answers (using the IWB). | - Read the questions and choose the correct prepositions.  -Answers to the questions.  ***Answer keys****:*  1. in/ *Yes, I am interested in kickboxing.*  2. at/ *I am good at swimming and volleyball.*  3. in/ *No, I don’t take part in competitions.*  4. of/ *Playing team sports helps you make*  *friends, builds your self-confidence and is good for your health.* |
| **Task 8. Discuss your favourite school sports activities as in the example.**  *A: I like playing table tennis.*  *B: So do I. It’s fun.*  *A: I don’t like taekwondo. It’s dangerous.*  *B: I don’t think so. It’s exciting. I like it.*  - Ask Ss to work in pairs and talk about which sports they like/don’t like.  - Tell Ss to follow the example and use the adjectives in the boxes to justify their opinions.  - Monitor the activity around the class and then ask some pairs to tell the rest of the class.  - Then give Ss time to ask around the class who likes/ doesn’t like the same sports as them. Ask various Ss to tell the class. | **- W**ork in pairs and talk about which sports they like/don’t like.  - Follow the example and use the adjectives in the boxes to justify their opinions.  ***Suggested answers:***  *A: I like playing football.*  *B: So do I. It’s thrilling.*  *A: I don’t like volleyball. It’s tiring.*  *B: I don’t think so. It’s exciting. I like it.* |

**D. Vocabulary Production: - 10 minutes**

a. Objectives: to help Ss write a blog comment about their favorite sport.

b. Content: task 9.

c. Expected outcomes: Ss can improve their writing skills.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 9: Think of your favourite sport and make notes in your notebook under the headings *name of sport*, *place*, *number of players*, *equipment*, *aim* and *how to play it*. Use your notes to write a blog comment on Giang’s blog (about 60-80 words).**  - Give Ss time to think of their favourite sport and make notes under the headings in their notebooks.  - Then ask Ss to use their notes to write a comment to post on Giang’s blog.  - Ask various Ss to read their piece of writing to the class.  - Alternatively, assign the task as homework and check Ss’ answers in the next lesson. | - Think of their favourite sport and make notes under the headings in their notebooks.  - Use their notes to write a comment to post on Giang’s blog.  - Read their piece of writing to the class.  ***Suggested Answer:***  ***name of sport:*** *football*  ***place:*** *football pitch*  ***number of players:*** *22 – 11 on each team*  ***equipment:*** *football*  ***aim:*** *score more goals than the other team*  ***how to play it:*** *one team tries to kick the football into the other team’s goal, goalkeeper tries to stop the football getting in the goal*  *Hi Giang!*  *My favourite sport is football. We play it on a football pitch. There are 22 players – 11 on each team. You need a football to play this sport. The aim is to score more goals than the other team. To play it, one team tries to kick the football into the other team’s goal. The goalkeeper tries to stop the football getting in the goal. I love playing football and it’s great exercise, too.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *exciting, thrilling, relaxing, amazing, dangerous, tiring, stressful, dull.*

- Do the exercises in workbook on page 16.

- Prepare the next lesson: Grammar 2b (page 32).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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