

## PHÒNG GIÁO DỤC ĐÀO TẠM HỒNG

### ENGLISH 7

#### Unit 3: **COMMUNITY SERVICE**

**Part 1: Listen 1** *Listen to the short talk twice and circle the correct answer to each of the following questions.*

**Question 1:** According to the passage, the most significant benefit of community service is the ability to \_\_\_\_\_.

- A. help others in need
- B. learn skills
- C. explore career options
- D. reduce stress

**Question 2:** The passage mentions that volunteering in community service allows one to \_\_\_\_\_.

- A. see the impact of their work
- B. gain hands-on experience
- C. improve communication skills
- D. both A and B

**Question 3:** Community service helps build \_\_\_\_\_.

- A. character
- B. skills
- C. community
- D. all of the above

**Question 4:** Volunteering is typically done \_\_\_\_\_.

- A. alone
- B. in groups
- C. in organizations
- D. online

**Part 2: Listen 2** *Listen to the conversation twice and decide whether the following sentences are True or False.*

**Question 1:** The beneficiaries of community service can include animals and the environment.

- A. True
- B. False

**Question 2:** Only schools and universities organize community service projects.

- A. True
- B. False

**Question 3:** Individuals can initiate their own community service projects.

- A. True
- B. False

**Question 4:** Participating in community service has no personal benefits for volunteers.

- A. True
- B. False

#### **Part 3: Pronunciation**

- Question 1:** A. carrot      B. candy      C. patience      D. cook  
**Question 2:** A. watch      B. chemistry      C. change      D. children  
**Question 3:** A. recycle      B. elderly      C. daily      D. dizzy  
**Question 4:** A. arrived      B. believed      C. received      D. hoped  
**Question 5:** A. opened      B. knocked      C. played      D. occurred

#### Part 4: Stress

- Question 1:** A. environment      B. protect      C. encourage      D. litter  
**Question 2:** A. amazing      B. careful      C. transport      D. homeless  
**Question 3:** A. donate      B. rubbish      C. sugar      D. garden  
**Question 4:** A. Environment      B. Community      C. recycle      D. rubbish  
**Question 5:** A. organization      B. volunteer      C. opportunity      D. individual

#### Part 5: Vocabulary

- Question 1:** Community service is the work you do for the \_\_\_\_\_ of the community.  
A. problems      B. solutions      C. benefits      D. causes  
**Question 2:** She loves .....postcards and selling them in the market.  
A. having      B. giving      C. cutting      D. making  
**Question 3:** I'm sure that the project will \_\_\_\_\_ a big difference.  
A. make      B. have      C. do      D. take  
**Question 4:** My brother sometimes \_\_\_\_\_ blood at a local hospital.  
A. raises      B. provides      C. helps      D. donates  
**Question 5:** Traditional volunteer activities include \_\_\_\_\_ money for people in need.  
A. raising      B. helping      C. making      D. borrowing

#### Part 6: Grammar

- Question 1:** Children \_\_\_\_\_ plastic bottles for recycling a month ago.  
A. collected      B. collect      C. collecting      D. was collected  
**Question 2:** \_\_\_\_\_ We \_\_\_\_\_ English to children in a primary school last summer?  
A. Did /teach      B. Did / taught      C. Do /teach      D. Does/ teach  
**Question 3:** We \_\_\_\_\_ bottles to help the environment last month.  
A. reusing      B. reuse      C. reused      D. to reuse  
**Question 4:** Yesterday, we \_\_\_\_\_ to an interesting lecture about coloured vegetables in our cooking classes.  
A. read      B. study      C. listened      D. studied  
**Question 5:** Last week, Our friends also \_\_\_\_\_ other activities like clean-up or gardening  
A. joining      B. take      C. join      D. joined

#### Part 7: Spoken language

- Question 1:** Do you mind cleaning the yard?  
A. Yes of course.      B. Not at all      C. It's very kind of you      D. Yes, I can  
**Question 2:** Last week, we picked up rubbish on the local beach  
A. wonderful      B. what did you do      C. I'm sorry      D. Yes, I can

A. Because I'm only a kid  
B. That's a good idea  
C. I want to do good things to the community  
D. I'm sorry

**A. enjoy**                      **B. joy**                      **C. watch**                      **D. participated in**

be difficult to say goodbye to them when it all comes to an end.

I am glad to do voluntary work in this way, and there is something for everyone. I think more people of all ages should \_\_\_\_ (4) \_\_\_\_ voluntary work if they have free time. Younger people will find volunteering satisfying and fun.

**Question 1:** A. decided    B. to decide    C. deciding    D. decide

**Question 2:** A. up    B. out    C. to    D. on

**Question 3:** A. polluted    B. dirty    C. fresh    D. unclear

**Question 4:** A. to do    B. doing    C. did    D. do

## **Part 12: Reading 2**

### **HOW YOUNG PEOPLE VOLUNTEER**

- Generally, fundraising is the number one way young people volunteer. Nearly half of young people in the US have fundraised for charity. They can ask adults for charity by texting them. Religious youth groups **organize** volunteering activities for young people. When they have volunteered with a religious group, they have worked with old or sick people and with **homeless** or poor people.
- As members of a sports team, young people volunteer with kids in sports or recreation programmes.
- Boys usually take part in environmental cleanups. Girls mainly volunteer to fundraise for charities. A higher percentage of girls volunteer than boys.
- High school students spend more time fundraising and playing sport with kids. College students give blood.

**Question 1:** “They can ask adults for charity” means

A. they can ask adults a question about charity    B. they can ask adults to work for a charity

C. they can request adults to give money to charity    D. they can ask for charity

**Question 2:** The word “ORGANIZE” is closest in meaning to

A. held    B. hold    C. give    D. tell

**Question 3:** Homeless people are people

A. **with no home**    B. with many homes    C. living in home    D. with homeless children

**Question 4:** Which sentence is true?

A. young people volunteer with adults in sports programmes

B. adults volunteer with young people in recreation programmes

C. kids volunteer with adults in sports programmes

**D. young people volunteer with kids in sports programmes**

## **Part 13: Rewrite the sentences**

**For each question, complete the second sentence so that it means the same as the first one. Use the word in brackets and do not change it. Write NO MORE THAN THREE WORDS.**

**Question 1.** My father often collects stamps in his free time. (**HOBBY**)

→ My ..... collecting stamps.

**Question 2.** We donate these clothes to children who have no home. (**HOMELESS**)

→ We give these clothes .....

**Part 14: Write a paragraph**

**Write a description of your community activities (50 -60 words). You can use the following questions as cues.**

- What are your community activities?
- How often do you take part in these activities?
- Why do you join these activities?
- How do you feel when you do these activities?

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**ANSWER KEY**  
**ENGLISH 7**

**Unit 3: COMMUNITY SERVICE**

**Part 1: Listen 1** *Listen to the short talk twice and circle the correct answer to each of the following questions.*

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- A. see the impact of their work
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**D. both A and B**

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- A. character
- B. skills
- C. community

**D. all of the above**

**Question 4:** Volunteering is typically done \_\_\_\_\_.

- A. alone
- B. in groups**
- C. in organizations
- D. online

**Part 2: Listen 2** *Listen to the conversation twice and decide whether the following sentences are True or False.*

**Question 1:** The beneficiaries of community service can include animals and the environment.

- A. True B. False

**Question 2:** Only schools and universities organize community service projects.

- A. True B. False

**Question 3:** Individuals can initiate their own community service projects.

- A. True B. False

**Question 4:** Participating in community service has no personal benefits for volunteers.

- A. True B. False

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- B. problems B. solutions C. benefits D. causes

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**Question 3:** I'm sure that the project will \_\_\_\_\_ a big difference.

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- A. Did /teach B. Did / taught C. Do /teach D. Does/ teach

**Question 3:** We \_\_\_\_\_ bottles to help the environment last month.

- A. reusing                      B. reuse                      **C. reused**                      D. to reuse

**Question 4:** Yesterday, we \_\_\_\_\_ to an interesting lecture about coloured vegetables in our cooking classes.

- A. read                      B. study                      **C. listened**                      D. studied

**Question 5:** Last week, Our friends also \_\_\_\_\_ other activities like clean-up or gardening

- A. joining                      B. take                      C. join                      **D. joined**

### **Part 7: Spoken language**

**Question 1:** Do you mind cleaning the yard?

- A. Yes of course.                      **B. Not at all**                      C. It's very kind of you                      D. Yes, I can

**Question 2:** Last week, we picked up rubbish on the local beach

- A. wonderful**                      B. what did you do                      C. I'm sorry                      D. Yes, I can

**Question 3:** Why do you want to be a volunteer?

- A. Because I'm only a kid                      B. That's a good idea  
**C. I want to do good things to the community**                      D. I'm sorry

### **Part 8: Closest meaning**

**Question 1:** I have taken part in some activities.

- A. enjoy                      B. joy                      C. watch                      **D. participated in**

**Question 2:** The activities that individuals or organisations do to benefit a community are called community service

- A. disadvantage                      **B. advantage**                      C. encourage                      D. provide

**Question 3:** I have just finished the housework.

- A. chores                      B. homework                      C. exercises                      D. assignment

### **Part 9: Opposite meaning**

**Question 1:** The activities that individuals or organisations do to benefit a community are called community service

- A. disadvantage**                      B. advantage                      C. encourage                      D. provide

**Question 2:** She wants to donate toys and clothes to sick children at Vietnam National Hospital of Pediatrics.

- A. ill                      **B. healthy**                      C. sickness                      D. weak

**Question 3:** They enjoy planting trees in public areas.

- A. love                      B. like                      **C. hate**                      D. All are correct

### **Part 10: Mistakes**

**Question 1:** My mum don't like watching films on TV. She loves going to the cinema.

- A. She                      B. on                      C. going                      **D. don't**

**Question 2.** The volunteer work is very meaningful to me but I can help a lot of unlucky people

- A. but**                      B. unlucky                      C. volunteer                      D. meaningful

**Question 3:** There was not many homeless people here ten years ago.

A. ago                      B. was                      C. there                      D. homeless people

**Question 4:** Jane often goes to school on foot 3 years ago.

A. on foot                      B. often                      C. goes                      D. to

**Question 5:** Did your father worked in a tobacco factory before he retired?

A. worked                      B. did                      C. retired                      D. before

### Part 11: Reading 1

It has been a pleasure to do voluntary work as my hobby. Also, I find it easy to do. I \_\_\_\_ (1) \_\_\_\_ to work with patients at home. They need to live normally again. They feel lonely and want to have a chat with someone. They also want to go \_\_\_\_ (2) \_\_\_\_ with someone, perhaps to do some shopping or just to get some \_\_\_\_ (3) \_\_\_\_ air. It has been great meeting new people in this way. However, it can be difficult to say goodbye to them when it all comes to an end.

I am glad to do voluntary work in this way, and there is something for everyone. I think more people of all ages should \_\_\_\_ (4) \_\_\_\_ voluntary work if they have free time. Younger people will find volunteering satisfying and fun.

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**Part 13: Rewrite the sentences**

**For each question, complete the second sentence so that it means the same as the first one. Use the word in brackets and do not change it. Write NO MORE THAN THREE WORDS.**

**Question 1.** My father often collects stamps in his free time. **(HOBBY)**

→ My father's hobby is collecting stamps.

**Question 2.** We donate these clothes to children who have no home. **(HOMELESS)**

→ We give these clothes to homeless children .

**Part 14: Write a paragraph**

**Write a description of your community activities (50-60 words). You can use the following questions as cues.**

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## **TAPESCRIPT**

**Listen 1:**

Participating in community service yields numerous benefits, the most significant of which is the opportunity to help people in need, enhancing their lives and bettering our communities. Engaging in community service also allows us to see the direct impact of our work, providing us with a sense of accomplishment. When volunteering in community service, we acquire hands-on experience and learn a variety of skills, including customer service, teaching, and medical skills, among others. We can also explore different career options by working in various fields. For instance, volunteering in a hospital may provide insight into the roles of nurses and doctors.

Community service also has personal benefits, such as developing organizational and responsibility skills. It can also be a great way to make friends, as community service

is typically carried out in groups. We can even form friendships with those we are helping, creating a strong sense of community.

### **Listen 2:**

Community service is the voluntary work that individuals or groups undertake to benefit others without monetary compensation. The beneficiaries of community service can range from street children and disabled individuals to animals and the environment. Schools, universities, non-profit organizations, and local groups often organize community service projects. Additionally, individuals can initiate their own projects to serve their community. Many people engage in community service because they derive satisfaction from helping others and contributing to their community. Participating in community service has numerous benefits, not just for the beneficiaries but also for the volunteers themselves. It provides an opportunity to serve others and make a positive impact in the community while also being sociable and meeting new people. Moreover, community service allows individuals to gain work experience and learn new skills that can aid in their personal and professional growth. There are countless ways to participate in community service that caters to different skills, interests, and schedules.

## **SPEAKING**

### **TOPIC**

### **COMMUNITY SERVICE**

#### **PART 1: Introduction and interview on familiar topics**

1. The examiner asks the student about him/herself, his/her family, his/her hobbies, his/her favourite foods and drinks, and his/her studies,...
2. What is your hobby?
3. When did you start it?
4. Do you like volunteer work?

#### **Part 2:Talk about community service.**

##### **You should talk about:**

- You have ever done any voluntary work.
- What you did.
- Who you did with.

#### **Part 3:**

1. Who do you think can do these activities?
2. Why do you think these activities are necessary?

