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| **Tiết thứ ....**  **UNIT 6:** **A VISIT TO A SCHOOL**  **Lesson 3: A closer look 2** | | |
| **Class** | **Date of teaching** | **Attendence** |
| 7A | ..../09/2022 |  |
| 7B | ..../09/2022 |  |
| 7C | ..../09/2022 |  |

**I. OBJECTIVES:** By the end of this unit, students will be able to gain the following things:

**1. Knowledge:**

- Use the prepositions of time and place

**+ Pronunciation:** Correctly pronounce words that contain the sounds: /tʃ/ and /dʒ/

**+ Vocabulary:** **The words** related to the topic “School activities”.

**+ Grammar:** **Prepositions of time Prepositions of place**

**2. Competence:**

**a) General competencies:**

- Students will be able to know more words and phrases about a visit to a school.

- Develop communication skills and cultural awareness

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**b) Specific competencies:**

- Group work and independent working, pair work, linguistic competence, cooperative learning and communicative competence.

- Ability of using Present Simple Tense, some popular verbs of liking.

- Sts can introduce themselves or one another fluently.

**3. Qualities:** The loveof school; The awareness about importance of school; Be ready to talk about the school; Know some daily activities at school.

- Develop self-study skills.

**II. PREPARATIONS**

**Teacher:** Grade 7 text book, laptop, TV, pictures and realia, Computer connected to the Internet, Sach mem.vn

**Students:** Text books, pencils, pics, blank papers, realia,….

**III. PROCEDURE:**

**In each activity, each step will be represented as following:**

\* Task delivering

\*\* Task performance

\*\*\* Report and discussion

\*\*\*\* Judgement

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| **Activity 1. WARM UP (5’-IW, GW)**  **\* Aim:**  - To activate students’ prior knowledge related to the targeted grammar: prepositions of place  - To increase students’ interest.  - To introduce the targeted grammar: prepositions of place and prepositions of time.  **\* Content:** Play a game: Simon says  **\* Product:** Having a chance to speak English and focus on the topic of the lesson.  **\* Implementation:** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **Game: Simon says**  - Teacher explains the game rules:  - Teacher tells students what they must do using prepositions of place, beginning with “Simon says”. (*E.g. Simon says put the pen in the pencil case, Simon says sit on the chairs, Simon says put your ruler on the table, …*)  - Teacher draws students’ attention to the prepositions of place in the commands.  - Teacher introduces the target of the lesson: prepositions of place and prepositions of time. |  |
| **Activity 2. KNOWLEDGE FORMATION (15'- PW, IW)**  **\* Aim:**  To have students get to know about the prepositions of time: *in, on, at.*  To help students under-stand the use the prepositions of place: *in, on, at.*  **\* Content:** Prepositions of time and place: *in, on, at.*  **\* Product:** Ss learn how to use them.  **\* Implementation:** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| \* Teacher asks students to study the Grammar box.   * Teacher draw students’ attention to the meaning and use of *at, in, on.*   \*\* Teacher then asks some more able students to give some more examples.  \* Teacher asks students to study the Grammar box.   * Teacher draw students’ attention to the meaning and use of *at, in, on.*   \*\* Teacher then asks some more able students to give some more examples. | |  |  |  | | --- | --- | --- | |  | **Form** | **Meaning** | | Prepositions of time | 1. in | is used to show a period of time that is longer or shorter than a day (*e.g. in the morning, in 2020, …*) | | 2. on | is used to show a day or part of a day (*e.g. on Monday, on January 18th , on Christmas Day, …*) | | 3. at | is used to show a point of time (*e.g. at six o’clock, at noon, at break time, …*) | | Prepositions of place | 1. in | means inside something / a place (e.g. *in the classroom, in the school garden, in the playground*) | | | 2. on | means on the surface of something (e.g. *on the board, on the wall, on the second floor*) | | | 3. at | shows a certain point (e.g. *at home, at school, at work*) | | |
| **Activity 3. PRACTICE (15’-IW, PW, GW)**  \* Aim:  - To check students’ understanding of the prepositions of time.  - To check students’ understanding of the prepositions of place.  **\* Product:** Students’ answers.  **\* Implementation:** | |
| **Teacher’s Student’s activities** | **Content** |
| **Task 1: Complete the sentences, using suitable prepositions of time.**  \* Teacher has students work individually.  \*\* Students work individually to complete the sentences.  \*\*\* Teacher lets students work in pairs and exchange the answers before checking with the whole class (explain each sentence if necessary).  \*\*\*\* Teacher confirms the answers and gives feedback.  **Task 2: Work in pairs. Ask and answer the questions about your school.**  \* Teacher has students read the questions individually. Remind them that the questions with *when* are used to ask about time and the prepositions of time (in, on, at) are used in the answers.  1. When does your school year start?  2. When do you have English lessons?  3. When do you usually celebrate Teachers' Day?  4. When are you going to finish the school year?  \*\* Students work in pairs to ask and answer the questions.  \*\*\* Teacher calls some pairs to ask and answer the questions in front of the class.  \*\*\*\* Teacher confirms the answers and gives feedback. | **Task 1: Complete the sentences, using suitable prepositions of time.**  ***Answer key:***  1. at, at  2. in  3. in  4. on  5. at  **Task 2: Work in pairs. Ask and answer the questions about your school.**  **\* Suggested answer:**  **1.** My school year starts in September.  **2.** I have English lessons on Monday and Friday.  **3.** I usually celebrate Teacher's Day on November 20th.  **4.** I am going to finish the school year in May. |
| **Task 3: Complete the sentences with *at, in,* or *on.***  \* Teacher asks students to read the instruction to understand how to do the activity.  \*\* Teacher asks students to do the exercise individually, draws their attention to the type of words after the gaps so that they can choose the appropriate prepositions (e.g. *he … third floor* shows the surface, so they write *on* in the gap).  \*\*\* Teacher then has them work in pairs, comparing their answer. Teacher can go around to help students.  \*\*\*\* If there is time, have some Ss write the answers on the board. T and other Ss comment.  **Task 4: Work in pairs. Look at the pictures and answer the questions.**  \* Teacher has students read the instructions of the activity to understand what they are going to do. Remind them that questions with *where* are used to ask about places and prepositions of place (at, on, in) are used in the answers. Check comprehension.  \*\* Teacher asks students to do the exercise in pairs.  \*\*\* Then call on some pairs to ask and answer the questions in front of the class.  \*\*\*\* Teacher confirms the answers and gives feedback. | **Task 3: Complete the sentences with *at, in,* or *on.***   |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1. on | 2. at | 3. in | 4. at | 5. on - in |     **Task 4: Work in pairs. Look at the pictures and answer the questions.**  ***Suggested answers:***  1. At a school / lower secondary school. 2. In the school garden. 3. On the board. 4. On the stage (of the school, in the meeting room). |
| **Activity 4. APPLICATION (7’-IW, PW, GW)**  **\* Aim:**  To help ss distinguish the use of prepositions of place and prepositions of time.  **\* Content:** Prepositions of place and prepositions of time.  **\* Product: Students’ answer.**  **\* Implementation:** Teacher’s instructions | |
| **Task 5: Complete the passage with *at, on* or *in.* Then discuss in groups which prepositions express time and which ones express place.**  \* Teacher has one or two Ss say how the prepositions of time and place are used. Then ask them to read the instructions of the activity to understand what they are going to do.  \*\* Students do the task individually  \*\*\* Teacher lets Ss discuss in groups and decide which prepositions express time and which ones express place. T goes around and corrects mistakes or gives help when necessary.  \*\*\*\* Teacher Call on some Ss to share their answers in front of the class. If time allows, select one or two Ss to read the complete passage in front of the class. T and other Ss comment.  \* Homework  Reactivate the knowledge that students have gained. | **Task 5: Complete the passage with *at, on* or *in.* Then discuss in groups which prepositions express time and which ones express place.**  ***Answer key:***  1. in  2. in  3. at  4. at  5. on  6. on  \* Homework  Teachers asks students to make sentences about themselves, using the prepositions of time and place. |

**V. FEEDBACK:**

With 7A ……………………………………………………………………………..…

With 7B …………………………...……………………………………..……………

With 7C ………………………………………………………………………….……