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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 6: LIFE ON OTHER PLANETS**

**Lesson 2.3 – Pronunciation and Speaking (pages 60 & 61)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to …

**1.1. Language knowledge and skills**

- practice sound changes.

- talk about possible UFO and alien sightings in the past, using Past Continuous and Past Simple.

- practice functional English - Showing interest.

**1.2. Competences**

- improve Ss’ communication, collaboration and critical thinking skills.

**1.3. Attributes**

- be aware of what will happen in the future.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, digital book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook, handouts

**III. ASSESSMENT EVIDENCE**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen to the sentences and notice the sound changes of theunderlined letters. | **-** Ss’ performance and answers. | - T’s observation. |
| **-** Listen and cross out the sentence doesn’t follow the note in Task a. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Read the sentences with the sound feature noted in Task a to a partner. | **-** Ss’ performance. | - T’s feedback/Peers’ feedback. |
| - Practice the conversation using the correct form of the verbs. Swap roles and repeat. | **-** Ss’ performance. | T’s observation, T’s feedback. |
| - Interview about some alien and UFO sightings. | - Ss’ performance / Presentation. | - T’s observation, T’s feedback. |
| - Answer: You're in an interview about some alien and UFO sightings. | - Ss’ performance / Presentation. | - T’s observation, T’s feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Watching a video and talking aliens, using Past Continuous and Past Simple.

**c) Expected outcomes:** Ss have good preparation for the new lesson.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Watch the video and answer the questions.**- Play a short video song about aliens: **A Missing Alien on Earth.** [*https://www.youtube.com/watch?v=hdkNX1iNdqU*](https://www.youtube.com/watch?v=hdkNX1iNdqU)- Have Ss listen and watch. - Ask some questions: *What can you see in the video?**What happened to the little alien?**What did he look like?**Why did he get lost?**What was he doing when her mother found him?*- Elicit the use of the past tenses in the Ss’ answers.- Give feedback.- Lead to the new lesson. | - Listen and watch.- Give answers.*Ss’ own answers* |

**B. New lesson (35’)**

* **Activity 1: Pre-Speaking: Pronunciation (8’)**

**a) Objective:** Introduce the sound changes of the **/-ɪn/** sound.

**b) Content:** Practicing the sound changes -*ing.*

**-** recognize the **/-ɪn/** sound (the underlined letters).

**-** listen and check, and find mistakes.

- practice.

**c) Expected outcomes:** Ss practice: “the sound changes of the **/-ɪn/** sound” and use it naturally in their speaking.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Tasks a & b. Listen to the */-ɪn/* sound. Notice the sound changes of the underlined letters.**- Briefly explain the **/-ɪn/** sound. - Have Ss listen and pronounce some more words as follows:- Play audio (CD2 - track 10) and draw attention to the pronunciation feature- Ask Ss to listen and focus on the **/-ɪn/** sound (the underlined letters).- Play the recording again, have Ss listen and repeat with a focus on the pronunciation feature.**Tasks c & d. Listen and cross out the sentence that doesn't follow the note in "a." Then, practice saying the sentence with the sound changes noted in "a." with a partner.** - Play the recording (CD2 – Track 11) using DCR, have Ss listen and cross out the option that doesn’t follow the sound feature in “a”.- Call Ss to give answers.- Play the recording again and check answers as a whole class.- Then have Ss practice saying the examples with a partner, using the pronunciation feature.- Call some Ss to read the sentences in front of the class.- Have Ss make some more sentencesand practice reading them, using the pronunciation feature.- Give feedback. | - Listen.- Listen and focus on the sound.- Listen again and repeat.- Listen and cross out.- Give answers.**Answer keys**- Listen again and check.- Work in pairs.- Present.- Make sentences and practice reading them. |

* **Activity 2: While-speaking (21’)**

**a) Objective:** Students can talk about talk about possible UFO and alien sightings in the past, using Past Continuous and Past Simple.

**b) Content:**  Practicing the Past Continuous and Past Simple.

- Practice the conversation using the correct form of the verbs. Swap roles and repeat.

- Make two more conversations using the ideas.

- Play roles in an interview about some alien and UFO sightings.

- Answer: Do you think there is life on other planets? Why (not)?

**c) Expected outcomes:** Ss produce the new language successfully through making conversations.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **PRACTICE****Task a. Practice the conversation using the correct form of the verbs. Swap roles and repeat.** - Demonstrate the activity by practicing the role-playwith a student.- Divide the class into pairs and have pairs practice the conversation.- Remind Ss how to invite partners to speak and how to show interest.- Have Ss swap roles and repeat. - Have some pairs demonstrate the activity in front of the class.- Give feedback.**Task b. Make two more conversations using the ideas on the right.**- Repeat the activity, using the ideas on the right.\***ACTIVITY: SPEED CONVERSATION**- Have Ss bring their books, stand up and make two circles to have face-to-face conversations.- Have them talk to other Ss standing across from them and talk for two to three minutes as much as they can about either conversation 1 or conversation 2.- Ss on one side move one space to their left when time is up. After then, Ss continue their talk with their new partners.- Repeat as many as necessary or until Ss find their original partner.**-** Give feedback. | - Observe and listen.- Work in pairs to practice the conversation.- Swap roles and continue the task.- Present.- Present the conversation, using the ideas.- Make conversations. |

* **Activity 3: Production (6’)**

**a) Objective:** Help Ss produce the language naturally.

**b) Content:**  Providing opinions of life on other planents and giving reasons for your choice.

**c) Expected outcomes:** Ss produce the new language successfully in everyday speaking and writing.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **SS’ ACTIVITIES** |
| **SPEAKING: ALIEN AND UFO SIGHTINGS****Task a. You're in an interview about some alien and UFO sightings. In pairs: Student A (page 115 – File 3) and Student B (page 116 – File 5).**- Demonstrate the activity by practicing with one S.- Divide the class into pairs.- Have student A turn to page 115, File 3 and student B turn to page 116, File 5.- Have Ss interview each other and complete thetables using the information on the role cards andsome of their own ideas.- Have some pairs demonstrate the role-play in front of the class. - Observe, give help if necessary.- Have some students share the ideas with the class.- Give feedback. | - Discuss.- Present.- Share their ideas. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**



- UFO and alien sightings, using the past tenses.

**- Task b. Do you think there is life on other planets? Why (not)?**

**\* Homework:**

- Make 2 statements and practice reading them, paying attention to the /-ɪn/ sound.

- Do the exercises in WB: Writing (page 35).

- Prepare: Lesson 3.1 – Reading & Writing (pages 62 & 63).

- Play the consolidation games in Tiếng Anh 8 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

**V. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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