

MID- TERM TEST

ENGLISH 10

PART 1: LISTENING

I/ Listen to transport announcements. For question 1 to 3, you choose the best answer to fill in the gap.

TRANSPORT ANNOUNCEMENTS

A

The next train to arrive at Platform 2 is the 12.20 to Bristol Temple Meads, calling (1)..... Reading, Oxford and Bristol Parkway. Platform 2 for the 12.20 to Bristol. First class is in the rear carriage.

B

This is a platform announcement for passengers for the 12.20 service to Bristol Temple Meads. This train is (2)..... by approximately 8 minutes. The train will now depart from Platform 9. Passengers for the 12.20 train to Bristol, please make your way to Platform 9

C

Passengers for Flight EB380 to Paris please make your way to Gate 13 for boarding. Gate 13 for flight EB380 to Paris. Please have your passports and boarding passes ready. Your flight is ready (3).....

- | | | | |
|----------------|-------------|-------------|--------------|
| 1. A. in | B. to | C. in | D. at |
| 2. A. delay | B. delayed | C. delaying | D. to delay |
| 3. A. to board | B. to board | C. to port | D. to export |

II/ Listen and choose the letter A, B, C, or D to indicate the correct answer to each of the following questions.

1. When did she get married?

- A. May 8th B. May 10th C. May 18th D. May 28th

2. Where did she have the wedding?

- A. At her parent's house B. At a local church C. At a hotel D. At a restaurant

3. How many people were invited?

- A. A lot, everyone they knew B. Not many, just family and friends
C. No one, they eloped to Las Vegas D. A few, some her friends and colleagues

PART 2: PRONUNCIATION

I. Find the word which has a different sound in the part underlined.

- | | | | |
|----------------------|------------------|--------------------|---------------------|
| 1. A. <u>aw</u> are | B. f <u>a</u> my | C. plan <u>e</u> t | D. marr <u>i</u> ed |
| 2. A. foc <u>u</u> s | B. <u>s</u> pend | C. <u>s</u> ure | D. purs <u>u</u> e |

II. Choose the word which has a different stress pattern from the others.

- | | | | |
|----------------|--------------|------------|-------------|
| 3. A. maintain | B. perform | C. prefer | D. offer |
| 4. A. poverty | B. advantage | C. develop | D. solution |

PART 3: LEXICO-GRAMMAR

5. Women with high qualifications _____ to managers.

- A. must promote B. must be promoted C. must move D. must be moved

6. I was relieved to see that the new computer software was _____ complicated to use than I had thought it would be.

A. much less

B. far too

C. the most

D. so much

7. All smartphones _____ storage hardware is big can store downloaded audio books.

A. which

B. who

C. whose

D. that

8. Of the two films we watched yesterday, Titanic is _____.

A. the more interesting

B. the most interesting

C. better interesting

D. as interesting

9. A new educational programme has been set up for economically _____ children.

PART 4: READING (2ps)

I - Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 34 to 38

TikTok is a social media platform that has taken the world by storm. Originally launched in China as Douyin, it has (1)_____ across the globe and has become a hugely popular app for sharing short-form videos. The platform allows users to create and share 15-60 second videos, (2)_____ can be edited using a range of tools and filters.

TikTok's algorithm is designed to show users content that it thinks they will enjoy, based on their viewing history and engagement with (3)_____ videos. This has helped to create a community of content creators who are able to build an audience and gain fame through their videos.

While TikTok has been (4)_____ for its addictive nature and for some of the content that has been shared on the platform, it has also been praised for its ability to bring people together and for the creativity it has inspired. **From** dance challenges to lip-syncing and comedy skits, TikTok has become a platform for self-expression and entertainment. (5)_____, it has also been used for activism, with users sharing messages about social justice issues and political movements.

1. A. caused

B. improved

C. prevented

D. spread

2. A. who

B. that

C. which

D. when

3. A. much

B. another

C. other

D. few

4. A. abused

B. flattered

C. sentenced

D. criticized

5. A. Or

B. However

C. Although

D. Moreover

II - Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 44 to 50

Over the last few decades, as scientists have intensified their studies of the human effects on climate and of the effects of climate change on humans, a common theme has **emerged**: in both respects, the world is a very unequal place.

In almost every instance, the people most at risk from climate change live in countries that have contributed least to the atmospheric build-up of carbon dioxide and other greenhouse gasses linked to the recent warming of the planet. Those most vulnerable countries tend to be the poorest. And the countries that face the least harm –and are the best equipped to deal with the harm they do face– tend to be the richest.

The large industrialised countries are more **resilient** partly because of geography; they are mostly in mid-latitude regions with Goldilocks climates –neither too hot nor too cold. But a bigger factor is their wealth – wealth built at least partly on a century or more of burning coal, oil and other fossil fuels that underlie **their** mobile, industrial, climate controlled way of life.

“We have an obligation to help countries prepare for the climate changes that we are largely responsible for,” said Peter Gleick, a co-founder of the Pacific Institute for Studies in Development, Environment and Security in Berkeley, California.

Around the world, there are abundant examples of how wealth is already enabling some countries to defend themselves against climate and coastal risks, while poverty, geography and history are placing some of the world's most crowded, vulnerable regions directly in harm's way.

(Adapted from Test for B1)

6. Which of the following can be the best title for the passage?

A. The Unequal World in Climate Change

B. Resilience and Vulnerability to Climate Change

C. Wealth and Climate Change Vulnerability

D. Climate Change and Human Effects

7. The word **emerged** in paragraph 1 is closest in meaning to _____.

A. addressed

B. appeared

C. discussed

D. persisted

8. According to paragraph 2, which countries are most at risk from climate change?

A. The wealthiest countries

B. The poorest countries

C. The countries with a Goldilocks climate

D. The large industrialised countries

9. The word **their** in paragraph 3 refers to _____.

A. regions

B. climates

C. countries

D. fuels

10. The word **resilient** in paragraph 3 is closest in meaning to _____.

A. badly feasible

B. quickly recoverable

C. easily vulnerable

D. steadily persistent

11. Which of the following is NOT true according to the passage?

A. Wealthy countries have a responsibility to help vulnerable countries adapt to the effects of climate change.

B. The mid-latitude regions are particularly vulnerable to the effects of climate change.

C. Industrialized countries are better able to adapt to the effects of climate change.

D. Wealthy countries will be better able to adapt to the effects of climate change than poorer countries.

12. Which of the following can be inferred from the passage?

A. Climate change has no relationship to wealth inequality.

B. Wealth inequality has caused climate change.

C. The poor countries are able to persist in global warming.

D. Climate change has exacerbated existing wealth inequality.

III - Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 39 to 43

Spain is changing fast: as the rest of the world discovers Spain, (13)..... Culture in Seville, beaches in Menorca, partying in Madrid, romance in Barcelona. Spain seems to have it all and the world knows it.

But up until the mid 70s of the 20th century, it was a different story. The country was only just beginning to recuperate from the Franco dictatorship, (14)..... It's a country that has come a long way in a short time. Spaniards are now 75% richer than they were 30 years ago and their economy has grown faster than the European average for more than ten years.

Since the 1970s northern Europeans have been rushing to Spain's beaches, turning small Spanish fishing villages into huge holiday resorts, complete with 15-storey hotels and endless leisure and entertainment centres. Families have sold their small farms for tourist development, (15).....

Tourism has developed mostly in coastal areas, allowing much of the interior to remain untouched. Today, (16)..... and discover an older and more authentic Spain. Take a drive outside a (17)..... like Benidorm and you'll soon find yourself on tiny mountain roads, surrounded by beautiful pine forests

(Adapted from Exam Preparation in School)

13. A. its economy is growing rapidly

B. their economy is growing slowly

C. its population is growing gradually

D. their population is growing dramatically

14. A. because was on the road to democracy B. or was on the road to democracy
 C. and was on the road to democracy D. although was on the way to democracy
15. A. making families rich overnight. B. they make rich overnight.
 C. that make families rich overnight. D. made families quite rich .
16. A. more and the most visitors leave the well-worn tourist paths
 B. more and more visitors leave the well-worn tourist paths
 C. more and less visitors leave the well worn tourist paths
 D. more and many the well-worn tourist paths visitors want to bleave
17. A. coast resort B. coaster resort C. coastal resort D. coastline resort

IV - Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 34

We are pleased to announce that the winner of our fall sales contest is Jane Doe. Congratulations, Jane!

Jane was successful (18)..... securing 50 new clients in the month of November, which breaks the record held by John Doe since last January. Her achievement is particularly (19)..... since it happened in a month that is generally considered slow, showing once again that it can be done.

(20).....her outstanding work she will receive a trip for two to Honolulu, Hawaii. We wish her and her husband bon voyage.

Our next contest begins in January. Get ready, the next winner may be you.

18. A. at B. to C. for D. in
 19. A. impressive B. attractive C. active D. positive
 20. A. can B. should C. must D. may

PART 5: WRITING (2ps)

Mark the letter A, B, c, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful email in each of the following questions.

1.

- a. I'm tendering my resignation now so that I can be as helpful as possible to you during the transition.
 b. I'm writing to resign from my position as customer service representative, effective September 16, 2022.
 c. I've truly enjoyed my time working with you and everyone else on our team at LMK
 d. I'm particularly grateful for your guidance while I was considering furthering my education
 e. I've recently decided to go back to school, and my program starts in late September

- A. a - c - e - d - b B. b - e - c - a - d
 C. a - b - d - e - c D. b - e - a - c - d

2.

- a. This is great if you are doing an exercise with your class and you want everyone to be able to see the answers during the checking stage
 b. It is great, for example, if you are doing a brainstorming session or a mind map with your classmates and you want to keep a record of it.
 c. Smart boards also have touch-screen technology so you do not actually need a computer to access the basic functionality.
 d. If you don't want to draw with the pens, you can use a keyboard and type onto a programme such as Word, and have it appear on the screen for everyone to see.

e. You can write on a smart board with special pens which are usually provided with the board, and anything written on the board can be saved for future reference, or printed out.

A. c - e - b - d - a

B. b - e - c - a - d

C. a - b - d - e - c

D. e - d - a - c - b

3. Write about one of the UNICEF projects and the benefits, using the prompts below.

UNICEF Tap Project

1. UNICEF Tap Project / start / 2007 / New York City restaurants / where / each diner / donate /\$1/ support UNICEF water and hygiene programmes

2. since then / Tap Project / expand / and / many restaurants / throughout / USA / many countries / participate / project

3. water / a daily privilege / most of us / take for granted / but / some children / die every day / due to / lack / clean water

PART 6: SPEAKING (2 points)

GỢI Ý CÁC CHỦ ĐỀ THI NÓI KIỂM TRA, ĐÁNH GIÁ GIỮA KỲ 2 - LỚP 10

UNITS	TOPICS	RESPONSE (Q&A)
Unit 6	- Talk about your care choice - Why should gender discrimination be get rid of?	
Unit 7	- Talk about some international organisations Viet Nam took part in -Talk about the benefits to people in your local area.	
Unit 8	- Talk about the way to improve your English speaking skill - Talk about advantages or disadvantages of using electronic devices in learning English	

-----The end -----

ĐÁP ÁN VÀ HƯỚNG DẪN CHẤM
ĐỀ KIỂM TRA BÁN KỲ I NĂM HỌC 2020 - 2021
MÔN: TIẾNG ANH – LỚP 10

I. PHẦN TRẮC NGHIỆM

*** Mỗi câu trắc nghiệm đúng được 0,25 điểm.**

Câu	1	2	3	4	5	6	7	8	9	10	11	12	13
Đáp án													
Câu	1 4	15	16	17	18	19	20	21	22	23	24		
Đáp án													

II. PHẦN TỰ LUẬN

3. Write about one of the UNICEF projects and the benefits, using the prompts below.

UNICEF Tap Project

- UNICEF Tap Project started in 2007 in New York City restaurants, where each diner donated \$1 to support UNICEF water and hygiene programmes
- Since then, Tap Project has expanded, and many restaurants throughout the USA and many countries participated in the project.
- Water is a daily privilege that most of us take for granted, but some children die every day due to the lack of clean water

III. HƯỚNG DẪN CHẤM NÓI (Tổng điểm phần nói: 2,0 điểm)

Nói theo chủ đề: Học sinh nói theo chủ đề đã bốc thăm.

Giáo viên cho điểm mỗi thành phần ứng với mức độ nhận thức học sinh đạt được.

Tổng: 2 điểm	Nhận biết	Thông hiểu	Vận dụng	Vận dụng cao
Nội dung (0,8đ)	(0,2đ) - Trả lời ở mức độ tối thiểu yêu cầu của bài: có một số ý chính nhưng ý có thể chưa được triển khai. - Không có dẫn chứng hoặc dẫn chứng không phù hợp.	(0,4đ) - Trả lời được cơ bản yêu cầu của bài: có khá đầy đủ ý chính nhưng triển khai ý còn rời rạc hoặc có ý không liên quan. - Có dẫn chứng, nhưng đôi chỗ dẫn chứng chưa phù hợp.	(0,6đ) - Trả lời khá đầy đủ yêu cầu của bài: đủ ý chính, các ý thông nhất, có liên quan, được triển khai nhưng có chỗ chưa cân xứng. - Dẫn chứng khá phù hợp và thuyết phục.	(0,8đ) - Trả lời đầy đủ yêu cầu của bài: đủ ý chính, các ý thống nhất, được triển khai cân xứng, - Dẫn chứng phù hợp và thuyết phục.
Độ lưu loát, liên kết và phát âm (0,4đ)	(0,1đ) - Gặp khó khăn trong việc duy trì tốc độ nói. Nói vấp, lặp lại hoặc nói chậm. - Không có hoặc hạn chế phương tiện kết nối. - Phát âm hạn chế, còn nhiều lỗi sai phát âm, gây khó hiểu cho người	(0,2đ) - Cơ bản duy trì được tốc độ nói nhưng còn nói vấp, lặp, chậm. - Có sử dụng phương tiện kết nối, tuy nhiên còn đơn giản, máy móc hoặc không phù hợp. - Biết phát âm cơ bản nhưng độ chính xác chưa cao, phát âm sai một số âm tiết gây	(0,3đ) - Có khả năng duy trì nói khá dài dù đôi chỗ lặp, sửa lại, phân vân... và độ lưu loát chưa cao. - Biết cách sử dụng các phương tiện kết nối khá hiệu quả nhưng đôi chỗ dùng phương tiện kết nối chưa phù hợp. - Phát âm khá tốt, khá dễ nghe, nhưng chưa hoàn toàn chính xác, đôi khi bỏ sót âm hoặc phát âm	(0,4đ) - Nói lưu loát, trôi chảy trong hầu hết thời gian. Diễn đạt mạch lạc, rõ ràng. - Sử dụng các phương tiện kết nối linh hoạt, phù hợp và hiệu quả. - Phát âm tốt, dễ nghe, dễ hiểu, có rất ít chỗ bỏ sót âm hoặc phát âm không rõ ràng.

	nghe.	khó hiểu cho người nghe.	không rõ ràng nhưng người nghe vẫn có thể hiểu.	
Từ vựng (0,4đ)	(0,1đ) - Từ vựng liên quan đến chủ đề còn hạn chế, lặp hoặc không phù hợp, gây khó hiểu cho người nghe.	(0,2đ) - Từ vựng liên quan đến chủ đề cơ bản đủ để diễn đạt ý. Một số từ dùng không phù hợp, gây khó hiểu cho người nghe. - Biết cách sử dụng cách nói khác để diễn đạt ý.	(0,3đ) - Từ vựng liên quan đến chủ đề khá đa dạng để diễn đạt ý. Đôi chỗ dùng từ chưa phù hợp nhưng người nghe vẫn có thể hiểu. - Biết cách sử dụng từ đồng nghĩa, trái nghĩa, kết hợp từ, cụm động từ, thành ngữ...tuy nhiên đôi chỗ còn mắc lỗi.	(0,4đ) - Từ vựng có liên quan đến chủ đề phong phú, tự nhiên. - Sử dụng đa dạng từ đồng nghĩa, trái nghĩa, kết hợp từ, cụm động từ, thành ngữ...với rất ít lỗi.
Ngữ pháp (0,4đ)	(0,1đ) - Sử dụng hầu hết các cấu trúc câu đơn giản. - Có nhiều lỗi ngữ pháp, ảnh hưởng lớn đến ý cần diễn đạt.	(0,2đ) - Sử dụng được cả câu đơn, câu ghép, câu phức. - Còn lỗi sai về ngữ pháp, ảnh hưởng đến ý cần diễn đạt.	(0,3đ) - Sử dụng đa dạng cấu trúc câu, tuy nhiên còn lỗi, nhất là câu phức. - Có rất ít lỗi về ngữ pháp, đôi chỗ ảnh hưởng đến ý cần diễn đạt.	(0,4đ) - Sử dụng đa dạng, linh hoạt cấu trúc câu. - Còn một vài lỗi ngữ pháp, nhưng hầu như không ảnh hưởng đến ý cần diễn đạt.

Tapescript

A

The next train to arrive at Platform 2 is the 12.20 to Bristol Temple Meads, calling at Reading, Oxford and Bristol Parkway. Platform 2 for the 12.20 to Bristol. First class is in the rear carriage.

B

This is a platform announcement for passengers for the 12.20 service to Bristol Temple Meads. This train is delayed by approximately 8 minutes. The train will now depart from Platform 9. Passengers for the 12.20 train to Bristol, please make your way to Platform 9.

C

Passengers for Flight EB380 to Paris please make your way to Gate 13 for boarding. Gate 13 for flight EB380 to Paris. Please have your passports and boarding passes ready. Your flight is ready to board.

D

This is a London Underground service to Liverpool Street. The next station is Liverpool Street. Upon arrival, the first set of doors will not open. Customers in the first carriage, please move towards the rear doors to

leave the train. The next station is Liverpool Street. Change here for Central Line, Circle Line, Hammersmith & City Line and Metropolitan Line and Main Line Suburban rail services. Please mind the