



HOW TO DEVELOP ELOQUENCE IN SPEAKING FOR GIFTED STUDENTS

School year: 2023-2024

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PART I. INTRODUCTION

I.1. Rationale:

In this globalization era, there have been drastic changes taking place all over the world, so has the way of learning and teaching English. In this modern world, communication skills play a vital role and one must have mastery over these skills to get success in their respective fields. So, speaking is gradually reaching the important point at which it should have been located. However, learning and teaching English speaking at high schools still have a long way to go. In fact, the reality can reflect this general assessment. Many English – specializing students who may well get high scores in written tests cannot speak English fluently due to many shortcomings in language teaching and learning. What are the main reasons? First, in the new high school program, besides learning vocabulary, grammar, and phonetics, etc, the importance of speaking skills have been realised and invested time, money, and effort. However, if motivation only comes from the surface, such as the aim to pass an oral exam or get a target IELTS band, it is not big enough to motivate each learner to have greater results in the long run. Second, class sizes are large, even working in groups or pairs still limits time and space. Many places lack infrastructure to support English learning effectively. Students do not have a favorable authentic environment to listen and speak English. Additionally, the high school graduation exam does not have a listening and speaking test, which somewhat makes both learners and teachers spend less time on teaching and learning process of this skill. Last but not least, gifted students are reluctant to take part in classroom activities designed by teachers because of the lack of authenticity in activities. They are getting bored with “role play”, “ project presentation”, ... which are mostly formality.

Given the importance of speaking the target language fluently and some existing problems, most English teachers are supposed to understand the current problems of the ELLs (English language learners) and try to create the ideal platform - English speaking environment - to acquire good communication skills. Various teaching strategies need to be implemented in classrooms in order to develop their learners' speaking skills in English classrooms. This is completely possible for the teachers when they change their methods,

adapt materials and use the latest techniques of teaching speaking skills. This paper is written with a view to shedding light on the ways ELLs should make the most use to enhance their speaking fluency.

I.2. Aims of the study:

This study aims to do research and apply highly effective process of organizing extracurricular activities, design some English extra-curricular activities and organize some extra-curricular sessions for students in many forms. We all know that the more opportunities students have to interact with practice language, the more likely they are to succeed in using English in real life. Therefore, we want to help students learn and develop their creativity at the same time. They also have the opportunity to communicate and collaborate with others to build up their life experiences, and to be able to discover and develop their potentials and finally help them to inculcate knowledge of lessons in class and practice English, apply knowledge, skills learned from school and their own experiences into reality.

Speaking eloquently is more than just being coherent or speaking well. It's the quality of delivering a clear strong message and the importance of that message resonating with the listener. An eloquent speaker is someone who has mastery over how they use language. They understand its subtleties and nuances and can use it to communicate their message effectively and persuasively. In short, the study has aimed at:

- helping learners having a real chance to improve English
- developing English learning and using environment in high schools.
- helping students to have one way to self- assess their speaking skills compared to other schoolmates.

CHAPTER II: THEORETICAL BACKGROUND

II.1. What is eloquence?

According to Cambridge Dictionary, eloquence is the quality of delivering a clear, strong message and Richard Nordquist said “*Eloquence* is the art or practice of using fluent, forceful, and persuasive discourse. Its adjectival form is *eloquent* and its adverb form is *eloquently*.” Writers, thinkers, and rhetoricians have had plenty of things to say about the virtues of eloquence over time. Have a look at some of their observations below:

- "Talking and **eloquence** are not the same: to speak and to speak well are two things." (Ben Jonson, *Timber, or Discoveries*, 1630)
- "They are **eloquent** who can speak low things acutely, and of great things with dignity, and of moderate things with temper."
(Cicero, *The Orator*)
- "In a word, to feel your subject thoroughly, and to speak without fear, are the only rules of **eloquence**." (Oliver Goldsmith, *Of Eloquence*, 1759)
- "Today it is not the classroom nor the classics which are the repositories of models of **eloquence**, but the ad agencies."
(Marshall McLuhan, *The Mechanical Bride*, 1951)

In general, linguists almost share this definition with a similar one: English eloquence is the ability to speak in front of many people in English so that it is fluent, vivid, elegant, and convincing, showing the expressive power expressed through the beauty of the language, thereby attracting and convincing the audience.

II. 2. Why is speaking eloquently important?

Speaking eloquently is important because it helps communicate your message more efficiently. Your listeners will have an easier time understanding you and it'll give you confidence as an English speaker. So what makes a person eloquent?

Eloquence is pretty subjective, but in general, people who are eloquent tend to have a way with words. They seem confident when speaking, and their speech reflects

that. You don't have to be a native English speaker to speak the language eloquently. So how can eloquence be achieved? It can be done in a wide variety of ways. There are some elements or techniques that are generally important. Things like interesting word choice, varied sentence structure, repetition, and logical progression of ideas all may play a role. The six following features can be used to check whether you are an eloquent speaker or not.

1. Don't use filler words.

Although everyone uses filler words, including native English speakers, avoiding filler words will make you sound that much more eloquent. Using words like "um," "uh," and "like" when you're still thinking of what to say can hurt your communication and lead your audience to question your credibility.

2. Make sure to enunciate.

Enunciation is one of the most important things you can do, especially if you're a non-native English speaker. Second language learners cannot expect themselves to be perfect but pronunciation is a key element.

3. Slow down when you're speaking.

Taking your time when speaking can help with enunciation, too, and with speaking eloquently overall. Speakers can speak more eloquently when they slow down and give the listener time to digest what has just been said. Whether speakers are feeling nervous or they are just trying to make the best use of your time, there's no need for speed when trying to speak eloquently.

4. In terms of vocab, stick to what you know.

Even though speakers might be tempted to use a rich, elevated vocabulary, just stick to the words, phrases, and vocabulary you are familiar with. That'll make you much more comfortable overall, and you won't have to worry about accidentally misusing a word. Plus, you can always work on improving your vocabulary later. When you're trying to speak eloquently, it's best to use the words you're confident with so as not to confuse your listener.

5. Use your body language to your advantage.

Body language is something we don't often think about when considering how to speak eloquently. However, it's just as important as any of the other items on our list. It's an underrated area of public speaking. Using appropriate body language — like hand gestures, posture, and eye contact — can make you seem more eloquent. You'll seem more confident and even more knowledgeable, and your audience will notice. For example, pairing a hand gesture with something you've said will make you seem more expressive and engaging to your listener.

6. Use pauses for emphasis.

In the same vein as using a slow pace, pausing for emphasis is a great idea when speaking. Although you might think that pausing makes you look unsure or hesitant, pauses are totally natural. They allow the listener to take a second and understand what you just said while, in turn, letting you gather your thoughts.

For example, if you're talking about something that involves data, it might be a good idea to briefly pause after you've said the statistic.

CHAPTER III: EFFECTIVE WAYS TO ENHANCE ELOQUENCE

Many different methods have been applied to help foreign language learners in Vietnam enhance their productive skills. However, in this small research, just some activities which have been so called successfully- used are listed as follows.

III. 1. Some AI tools for developing eloquence

In the rapidly developing digital era, artificial intelligence (AI) has become a powerful tool for enhancing language learning and speaking experiences. Some given apps - AI-powered tools can help English language learners and speakers improve their fluency, pronunciation, and conversational skills. Compared to traditional language learning methods, using AI-powered tools brings many benefits.

The key advantages of using AI-powered tools for English speaking development include:

1. Personalization: AI-based systems can adapt the learning experience to the individual user's needs, strengths, and weaknesses.
2. Real-time feedback: AI-powered speech recognition and analysis can provide immediate feedback on pronunciation, fluency, and grammar.
3. Scalability and accessibility: AI-powered apps can be accessed anytime, anywhere, and can accommodate a large number of users simultaneously.
4. Consistent and impartial evaluation: AI-based assessment tools can provide objective and unbiased feedback, unlike human instructors who may have subjective biases.
5. Continuous improvement: AI-powered apps can continuously learn and enhance their capabilities, providing users with an ever-improving learning experience.

1. Elsa Speak

2. Duolingo

3. Speexx

4. Memrise

5. *Grammarly*

6. *Replika*

Although each application has its own pros and cons, these AI-driven tools offer a diverse range of features, from personalized feedback and tailored exercises to interactive simulations and voice-enabled assistance. Thanks to the capabilities of AI, these platforms aim to provide learners with a more engaging and effective way to develop their English speaking proficiency.

III. 1.1. Elsa Speak

Elsa Speak is an AI-powered speech coach that helps users improve their English pronunciation, fluency, and grammar. The app uses advanced speech recognition technology to analyze the user's speech patterns and provide personalized feedback and exercises.

III. 1. 2. Duolingo

Duolingo is a well-known language learning platform that has incorporated AI-based features to enhance its English speaking practice. While the app is primarily focused on general language learning, its AI-powered speaking exercises have made it a valuable tool for improving English fluency.

III. 1. 3. Speexx

Speexx is a comprehensive online platform that leverages AI to provide a range of English speaking courses and learning resources. With a focus on interactive simulations, conversation practice, and personalized feedback, Speexx aims to help users develop their English speaking proficiency in a practical and engaging way.

III.1.4. Memrise

Memrise is a language learning platform that utilizes AI-powered features to enhance its focus on vocabulary and memorization. While the app caters to a range of languages, its AI-based speaking exercises and interactive games can be particularly beneficial for improving English fluency.

III.1.5. Grammarly

Grammarly is a well-known AI-powered writing assistant that has recently expanded its capabilities to include voice-based features. While Grammarly is primarily focused on grammar, spelling, and writing improvement, its AI-driven voice assistant can also assist with various aspects of English speaking development.

III.1.6. Replika

Replika is an AI-powered chatbot that has gained popularity as a virtual companion. While not specifically designed for language learning, Replika's conversational abilities can be beneficial for users looking to practice and improve their English speaking skills.

As technology continues to advance, the future of English-speaking apps holds even greater promise for supporting language learners worldwide. With ongoing innovation and development in the field of AI, users can look forward to more sophisticated, engaging, and effective tools to help them achieve their language learning goals. So, embrace the power of AI, practice consistently, and watch your English-speaking skills soar to new heights!

III.2. Extracurricular activities in developing eloquence

Extracurricular activities are activities organized outside of classroom cultural subjects, one of the important educational activities in high schools. This activity is meant to support formal education, contribute to the development and improvement of personality, and foster students' creative talents. Extracurricular content is very rich and diverse, so that the knowledge acquired in the classroom has the opportunity to be applied, expanded in practice, and at the same time has the effect of enhancing students' interest in learning. During extracurricular activities, students can study tours, organize thematic discussions, and organize gala events. Extracurricular activities play a very important role in enhancing students' skills and life experiences, helping you to become a more inclusive person and your life will become more enjoyable. It can be said that extracurricular activities are a place for students to express and assert themselves.

III.2.1. Benefits of extracurricular activities

III.2.1.1. Extracurricular activities contribute to promoting the positivity, initiative and motivation for students:

According to (Liuoliene & Metiuniene, 2006), learning motivation will help students achieve high efficiency in language learning, promote self-study and students' activeness and initiative. Well-organized extracurricular activities help students consolidate, deepen and expand the knowledge they have learned in class, in addition help students apply their learned knowledge to solve real-life problems. According to the motto of learning with practice, theory is associated with practice. Extracurricular activities contribute to the education of the organization, the planning, the spirit of ownership and the sense of socialist cooperation on the basis of practical activities. On the other hand, the basic extracurricular activities based on the voluntariness of students plus appropriate support and encouragement from teachers will motivate students to do their best with their abilities. Through extracurricular activities, students gain deeper knowledge. Well-organized extracurricular activities contribute to a useful playground for students, helping them be more excited and proactive when participating in activities. The diversity of extracurricular activities has a strong impact on students' motivation by participating in these activities to meet their interests, aspirations and develop their talents.

III.2.1.2. Extracurricular activities improve students' ability to use English

With limited practical communicative environment as well as learning time in class, students have less opportunity and time to improve their English. Conducting extracurricular activities will help take away the limitations of the regular academic hours. Extracurricular activities will give students the opportunity to reinforce and apply situational or functional languages in real everyday situations, foreign language practice environments during extracurricular activities and help students develop comprehensively linguistic knowledge such as strengthening grammatical system, expanding vocabulary, improving skills for studying foreign language, especially communicative skills.

III.2.1.3. Extracurricular activities improve students' sense of discipline, initiative and formation of life skills

Through extracurricular activities, students have the opportunity to participate and present their favorite issues, contributing to the development of creativity, active participation as well as the spirit of ownership and integration of the children. In addition, the organization of extracurricular activities also contributes to improving the sense of discipline and fostering soft skills for students, such as organizational skills, teamwork skills, skills of solving problem and time management skills. Extracurricular activities will help students improve their language skills along with developing social skills, giving them many opportunities to succeed in their work and life.

III.2.2. Types of extracurricular activities.

Studying on extracurricular activities, many scholars have studied extracurricular activities and each gave a different classification of extracurricular activities. However, most authors agree that extracurricular activities in foreign language teaching include: (1) *individual activities*; (2) *group activities*. Here are some types of extracurricular activities that we often apply at school after research using the handbook of the Ministry of Education and Training and research from a variety of sources, from practical teaching:

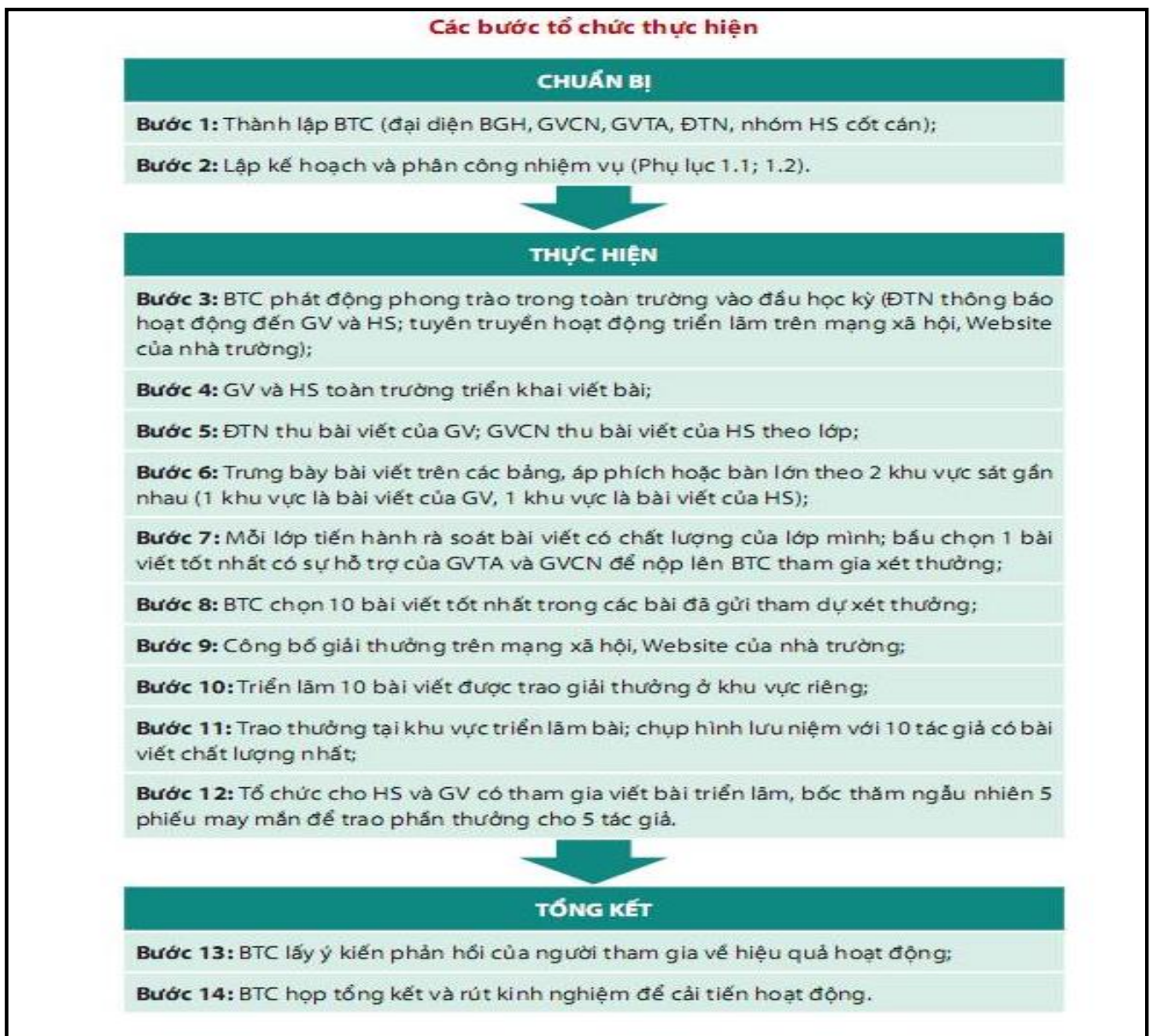
III.2.2.1. Exhibition of English learning methods (ways to win English):

This is an activity to create an environment that helps all students and teachers in the school share practical experiences, creating opportunities for learners to find a learning strategy that suits themselves. This is the activity we use most often. This activity helps teachers and students write articles to share their own experiences about effective English learning methods. Launching the movement at the beginning of the school year, setting up the organizing committee to browse the content, select the best and most effective articles to be displayed as an exhibition form, which can be displayed in front of the whole school in the second sessions. At the beginning of the week, or display it in a traditional room for teachers and students throughout the school to see and reference. This extracurricular form helps teachers and students read and refer to many effective and

personal English learning strategies and strategies, creating an environment for teachers and students to share practical experiences. in learning English, creating conditions for students to practice their English writing skills and creating connections between teachers and students at different levels and learning conditions to build an English learning community in school. This activity, if well organized, will often bring high efficiency, promote English learning movement and improve English ability for students.

TRIỂN LÃM PHƯƠNG PHÁP HỌC TIẾNG ANH WAYS TO WIN ENGLISH

Mô tả chung	<i>Giáo viên và học sinh viết bài chia sẻ kinh nghiệm của bản thân về các phương pháp học tiếng Anh hiệu quả. Các bài viết được trưng bày như hình thức triển lãm để giáo viên và học sinh trong toàn trường có thể xem và tham khảo các phương pháp, chiến lược học tiếng Anh hiệu quả.</i>
Mục tiêu	<ul style="list-style-type: none">- Giúp giáo viên và học sinh được đọc và tham khảo nhiều phương pháp, chiến lược học tiếng Anh hiệu quả và phù hợp với bản thân;- Tạo môi trường để giáo viên và học sinh khối 11 và 12 chia sẻ những kinh nghiệm thực tế trong việc học tiếng Anh cho học sinh khối 10;- Tạo điều kiện để học sinh rèn luyện kỹ năng viết tiếng Anh;- Tạo sự kết nối giữa giáo viên và học sinh ở các trình độ và điều kiện học tập khác nhau nhằm xây dựng cộng đồng học tiếng Anh trong toàn trường.
Thời gian và phạm vi thực hiện	<i>1 lần/năm học (thường vào học kỳ I) ở cấp trường.</i>
Thành phần tham gia	<ul style="list-style-type: none">- Ban giám hiệu;- Đoàn thanh niên;- Giáo viên và học sinh trong toàn trường.
Điều kiện thực hiện	<ul style="list-style-type: none">- Bìa màu khổ A4, bút màu, khung trưng bày, bảng tin/bàn lớn;- Sân lớn hoặc khu vực rộng rãi trong khuôn viên trường để trưng bày sản phẩm.



III.2.2.2. Learn English through songs (Sing to learn English):

Students learn English through familiar, age-appropriate songs and participate in music games, thereby practicing listening, speaking, applying beautiful structures / lyrics in songs. communication activities, helping students practice judgment skills, listening skills, pronunciation of words through songs, increasing vocabulary, structures for communication activities, creating a



musical playground to help students and Teachers have more passion to learn English singing, express their opinions, tastes, and musical talents. Songs always contain many common words, phrases and banners in everyday communication. And because Music is a native speaker of Music, songs include a variety of phrases and communicative languages that are regularly updated. The language used in songs is colloquial and is really useful if you know how to choose the right song to learn. In addition, to memorize English, it is extremely important that we need to have repetition many times. When we listen to music, we can listen to a favorite song over and over without getting bored. The songs have a good meaning so they are easy to remember. So automatically, we will get the repetition of English structures many times without having to invest anything, and at the same time relax. In each song, many words and sounds are repeated over and over and this makes it easy to take deep into your mind. One of the reasons people think that the difficulty of learning a language is that they don't have much time to pay attention to learning. However, when learning English through songs, you do not need to spend too much time because you can listen to music anywhere. To help students practice listening to English through songs, we always guide students with some tips to help them practice English listening effectively:

- + Choose your favorite songs, clear lyrics, simple content. Because many songs are grammatically wrong, if you do not master them, it is easy to follow and apply them incorrectly.
- + Read the lyrics, find keyword and understand its meaning, can guess the meaning and then look up the dictionary to determine right and wrong and memorize that word.
- + Listen to all the songs, slow to fast mode, stop where you can't hear. Just repeat it many times until you hear it.

III.2.2.3. English speaking club

The English club was set up with the aim of sharing English knowledge together to improve the knowledge they have already had. The benefits of joining such clubs are also numerous. Joining English club, students are motivated and aroused passion. All

learners have their own goals. It could be to support study, work or other life needs. And, throughout the learning process, sometimes you will feel giving up, so finding a companion to study English with you is no longer difficult, when English clubs are more and more crowded.

If you live in an environment where everyone is working hard to learn English, you will be in tune with that. Over time you will have a passion for English and perhaps one day you will be the one who arouses passion for English for those around you.

The English club is the ideal environment. In a community where every participant wants to improve their ability to communicate, throw your low self-esteem aside. Talk, talk, and talk a lot with people with the same goal Surely over time, your vocabulary, grammar as well as communication ability will increase significantly.

The English club is a gathering place for people who share the same passion for English as you. But their starting point is not like you. They come from many different places, as well as from many different fields. Each person comes from a different working environment with unique skills from their profession. In addition to working together in English communication, you will also learn a lot of skills from them. And gradually improve on other skills that you still lack.

Coming to English clubs, you do not have to spend the cost of the course or travel between schools and English centers, moreover, they are also reliable places for you to communicate. continue English with more people. From there, I can improve my English communication skills quickly.

Teachers and students practice English listening and speaking skills through interactive activities in pairs and groups on familiar topics and related to curriculum content, developing listening-speaking skills. He allows teachers and students to develop teamwork skills, discussion and debate skills, and create a positive practice environment for students to express their understanding,



creative thinking and problem solving of interest to students and teachers.

III.2.2.4. Extracurricular activities performing in the school yard

The form of theatricalization is an inclusive activity, aiming to diversify speaking activities and developing the students' creativity. This is an activity where all learners have the opportunity to paint on their own portraits or portray others through their own imagination. Learners can embody themselves or work with other classmates to perform a script under the guidance of teachers, thereby forming interoperability, effective teamwork, and the ability to communicate within the classroom. meaningful situation. In short, it can be said that club and theater are associated with educational purposes to bring many benefits to students and the school's educational program. This form helps students improve their English skills, promote their creativity; independent language thinking of students, developing individual abilities and artistic potential, promoting teamwork ability, student-student interaction, student-teacher interaction, conditions for students to access new knowledge, create positive motivation for learning, increase interest in learning English.



III.2.2.5. English speaking videos

Students record conversations or short talks in English based on learning topics in class and post them on a common class forum. This form develops English speaking skills, enhances confidence in communicating, makes presentations in English for students and students, enhances self-study, develops critical thinking skills, and solves

problem and group work for students, applying information technology to learning foreign languages, interacting and sharing English materials among students.

III.2.2.6. A day as a journalist/ tour guide/ MC/ ...

A group of students participate in making a reportage clip in English about good examples, good deeds or outstanding problems in the learning environment or surrounding social issues. These reports are posted on the official social network site of the Organizing Committee to participate in the contest. This form helps students improve their English speaking and writing skills through reporting for students, developing creative skills, research, teamwork skills, searching and processing skills. information, problem solving skills for students, raising awareness with the community and trying to improve the learning environment of students, creating opportunities to exchange and learn from each other when participating in competitions for students.

III.2.2.7. Learning groups

Selection of students, with good English proficiency and enthusiasm as a mentor for students, with limited English proficiency to help them increase their communication skills and master the content of the program. key. This form reinforces knowledge, improves students' English skills through interaction and sharing, creates opportunities to exchange, make friends and develop teamwork skills for students, and encourages Students regularly communicate in English according to career-oriented.

III.2.2.8 Field trips

Language learners can get many benefits from field trips which offer them a memorable experience that enhances classroom learning. It can be overwhelming for a teacher to think of organizing all the details of a field trip, but with some planning beforehand and a few extra steps, field trips can bring success.

+ Academic preparation

Preparation is necessary for a successful field trip because the field trip need blend in with a unit or theme students have been studying in class. This will ensure that they have learned the appropriate English vocabulary and concepts necessary to make

meaning from the field trip experience. Teachers should introduce the field trip by stating how the field trip aligns with the concepts learned in class, and the educational goal(s) of the activity.

+ During the trip:

The students will engage in some selected meaningful activity on the trip that supports the big idea of the unit. The activity should be something interactive that requires some analytical thought, and it should be explained to students before the trip. Teachers can flexibly combine other extra-curricular activities in this trip.

+ After the Field trip

After the field trip is over, students will benefit from thinking about and discussing their experiences, as well as what they learned and how the trip tied in with what they are studying in class. These activities will help students process the day's activities. For example, teachers can have the students prepare a speech of 5 minutes about the day.

III. 2. 3. The process of organizing extracurricular activities

The results of English extracurricular activities depend a lot on the organization and planning of the activities that the teacher decides. Currently, there are not many documents stating the specific process of organizing extracurricular activities. Through research, research and synthesis of documents we see, the process of organizing English extracurricular activities can follow the following steps:

Step 1: Select your extracurricular topic

Based on the curriculum content, teaching objectives and the actual situation of subject teaching, student's characteristics and conditions of teachers and the school to choose the topic of extracurricular activities. organization. This choice must be clear in order to have a psycho-directional effect and stimulate a student's activeness and self-reliance from the start. Naming an extracurricular activity is essential because its name speaks volumes about the extracurricular's topics, objectives, content and form. The name of the extracurricular activities also creates an attractive, engaging, creating a psychological state full of excitement and positivity of the students. Naming

extracurricular activities should be clear, accurate, concise, reflecting the topic and content, creating a first impression on students.

Normally, the school organizes extra-curricular activities to celebrate the major holidays of the year. If extracurricular activities are held in November, we can organize the extra-curricular "Golden Chalk Festival" in the form of writing essays praising teachers, examples of good people in school, composing or collecting poetry , short stories, quizzes, jokes, maxims, crosswords, caricatures, songs, short comics, etc.

Step 2: Make a plan to organize extracurricular activities

When planning extracurricular activities, we need to: Define the educational goals of the activity, including: objectives; goals of skills and requirements for developing capacity and intellect; goals of attitude, affection. The goal of the activity is to anticipate the outcome of the activity in advance. Operational goals should be clear, specific and relevant; reflect the high and low levels of the requirements for knowledge, skills, attitudes and value orientation.

Develop content for extracurricular activities in the form of specific learning tasks, determine organizational forms, teaching methods, identify possible situations and solutions.

Identify jobs that may require collaboration with local administrators, with schools, with parents, with other mass organizations.

Determine the time and place of the organization.

Step 3: Conduct extra-curricular activities as planned

When organizing extracurricular activities according to the plan, teachers should always monitor the progress of students performing tasks so that they can help promptly, especially unexpected situations, and promptly adjust the Content took place not according to plan. For large-scale activities such as grades, schools or inter-schools, teachers play the role of organizing and controlling activities. At the same time, the teacher must be the referee to organize the students to participate in debates or defend their opinions about the content of extracurricular activities. For small-scale

activities such as groups, groups, a class, students need to let students have complete autonomy in both organizing and performing assigned tasks, teachers only have a leading role. leads when students have difficulties or problems.

After each batch of extracurricular activities, teachers must evaluate and draw experience to adjust the content, form and method to be reasonable in order to organize the later extracurricular activities to achieve higher results.

Step 4: Organize extracurricular activities, summarize, learn from experience, reward.

The evaluation of the results of extracurricular activities is not the same as in the internal course, but must be evaluated through the whole operation. Teachers evaluate the effectiveness through students' activeness, excitement, creativity and the results that students achieve in the course of activities. In which the product of the operating process is an important basis for evaluation. Therefore, it is necessary to organize for students to introduce and report on products created during extracurricular activities. On the other hand, this work also works to encourage and motivate the positive learning spirit of students in the future.

The process of organizing extracurricular activities as above can be highly effective if teachers know how to properly utilize the conditions and organize students' activities appropriately. However, in the implementation process, the teacher must base on the real situation of the school, students and the educational requirements of the subject that apply the above process in a flexible way so that the operational process has the most effective extracurricular.

III.2.4. Effectiveness of regularly organizing extracurricular activities in teaching English in high schools

Responding to the movement of renewing teaching methods and preparing for a new textbook program, in recent years, our teachers and students have had many positive changes. English teachers in the foreign language team have actively applied new

teaching methods, regularly organize extracurricular activities, improve students' capacity such as individual presentations, groups, self-study materials related to the lesson. Learn, share in groups, make video clips in English. Thanks to that, the teachers have stimulated their self-study ability.

Academic games and competitions tailored to both educational and entertaining goals, to meet the needs of learners, will give students the opportunity to practice English, meet and make new friends, and develop skills. soft and interpersonal skills, develop and practice leadership skills, develop and practice the ability to work independently and teamwork while having time to relax after regular classes.

Learning a pure language through sentence structures, vocabulary, and semantics is sometimes very boring. However, imitating each character's gestures, gestures, speech, pronunciation, sentence structure, and vocabulary helps them improve their English significantly in all aspects. Using drama while learning a foreign language also stimulates students' rich imagination; and more importantly helps them have the ability to think independently (independent thinking), to participate in contributing ideas to the whole group. And finally, when a natural interest in extracurricular activities is formed, students will really absorb English knowledge effectively, and in fact, all emotions and psychology dominate learning. before that, like timidity, fear will gradually disappear.

Field trips are essential opportunities for children to visit, explore historical sites and learn about social issues. Students will visit new places, meet many people, rub and gain more social knowledge. The field trips with movement activities help children have a balanced physical and mental development. Besides, they may have a closer relationship, bonding and understanding each other better. In addition, with the rubbing, learning about historical knowledge, social culture will help them have a better view of the future, life from which to have better career choices and orientations. for yourself and that is also an important way to help develop your personality in the most comprehensive way.

CHAPTER III: CONCLUSION & RECOMMENDATION

III.1. Conclusion

Each teacher has a different way of enhancing students' speaking and can use many different teaching methods. However, no matter what the method is, it has a common purpose of creating a suitable environment for students to improve speaking skills. Students can take advantage of AI to improve their communication skill. Teachers' organizing extracurricular activities in schools plays a very important role in the process of teaching and learning foreign languages. Because extracurricular activities are considered as a highly integrated activity such as improving foreign language skills, connecting knowledge on lectures and real life, supplementing living capital, knowledge and knowledge. culture, at the same time building up students' life skills and sense of discipline and morality. It should be affirmed that classroom teaching is the basic but not the only method of organizing classrooms. "Classroom windows" need to open up many directions, in many forms to promote students' activeness and initiative. Then the teacher needs to master the basic ways to create an ideal classroom environment. Therefore, extracurricular activities are an indispensable activity in the general education program aiming to continuously improve the quality of English language teaching and learning in particular and the educational process in general. Participating in extracurricular activities will help students discover themselves, discover qualities other than intelligence in learning. So, if you have never participated, now is the time to throw yourself out there and discover yourself. Even if not for the purpose of studying abroad, these activities will also help you a lot in life. Sound attractive, right? In order to enrich the extracurricular activities and attract students' attention, motivate students to participate enthusiastically and effectively.

III. 2. Limitations and recommendations for further study

The present research has served to provide some ways to encourage students to improve speaking skill day by day. Although a considerable effort was made to help both

teachers and students have a helpful knowledge of how to run some activities, there are a number of related areas which the researcher could not cover in the study due to limited time and the researcher's own ability. With above limitations, further research on the topic might go deeper into the relevant factors to enhance the quality of the teaching and learning in English as expected. On the basis of the achievements of the topic, we would like to propose the following ideas:

- Teachers should create more conditions to organize lively, attractive and diversified extracurricular activities to excite students. Teacher need be equipped with more richer documents, reference books, tapes, pictures ... to support teaching and learning activities.

- English teachers should spend more time researching the curriculum, thinking creatively about interesting learning activities with content to follow the program to have a good orientation for students, study using the notebook. guide to build, develop learning environment and use foreign languages in high schools regularly organize extracurricular activities to make their students love the subject and improve the quality of learning.

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