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| **School: ………………………………………..** | **Date: ………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………….........** |

 **UNIT 8: FESTIVALS AROUND THE WORLD**

 **Lesson 3.2 – Speaking and Writing (page 67)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- know the format of a festival blog post.

- talk about their favorite festival ( *name, time, place, reasons to celebrate, activities in the festival, feelings about the festival*).

- write an blog post about a festival.

**1.2. Competences**

- improve communication, collaboration, writing and critical thinking skills.

**1.3. Attributes**

- respect cultures and tradition of many provinces around Vietnam.

- be active to take part in social activities.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - **Speaking:** You want to know which festival your friend likes. In pairs: Ask your partner about their favorite festival. Use these questions. | **-** Ss’ answers / presentation. | - T’s feedback/Peers’ feedback. |
| **-** Think about your favorite festival. Make notes in the table below. | - Ss’ answers / presentation. | - T’s feedback/Peers’ feedback. |
| - **Writing:** Read about writing festival blog posts. Then, read the blog post about the Khánh Hạ Festival again and circle the information about the festival's history. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Reorder this festival blog post. Use the skill box to help you. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Now, write a blog about your favorite festival. Use the Feedback form to help you. Write 60 to 80 words. | - Ss’ answers. | - T’s observation and feedback.  |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Introduce some basic information of the festival blog post / Introduce some festivals in Vietnam.

**c) Expected outcomes:** Ss know about the topic that they are going to talk and write about in new the lesson.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Option 1: Matching**- Have Ss do the matching activity in pairs (in 2 minutes).- Call Ss to give answers.- Give feedback and evaluation.- Lead to the new lesson: Writing festival blog post.**\*Illustration:*** **Option 2: Kim’s Game**

- Have Ss close books.- Show some pictures of some famous festivals in Vietnam.- Have Ss look at the pictures and try to remember the festival names as many as possible.- Hide the pictures one by one, have Ss tell the names of the festivals again. - Lead to the new lesson.**\*Illustration:** | - Work in pairs.- Read answers.- Listen**Answer keys**1. *d*
2. *c*
3. *a*
4. *e*
5. *b*

- Close books.- Look at the pictures and try to remember the festival names.- Listen. |

**B. New lesson (35’)**

* **Activity 1: Pre-Writing (Speaking) (8’)**

**a) Objective:** Ss prepare for what they are going to write about.

**b) Content:**

**-** Speaking: You want to know which festival your friend likes. In pairs: Ask your partner about their favorite festival. Use these questions.

- Think about your favorite festival. Make notes in the table below.

**c) Expected outcomes:** Ss have more ideas and language for their writing.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. You want to know which festival your friend likes. In pairs: Ask your partner about their favorite festival. Use these questions.****-** Divide the class into pairs. - Have students take turns to ask and answer about their favorite festival.- Go round and support Ss if necessary.- Have some students share their ideas with the class.- Give feedback and evaluation.**Task b. Think about your favorite festival. Make notes in the table below.**- Have students think about their favorite festival. Then, make notes in the table below.- Go round and give help if necessary.- Have Ss exchange their answers with another pair. | - Work in pairs.- Present.- Fill in the table.- Exchange. |

* **Activity 2: While - Writing (22’)**

**a) Objective:** Students can develop their writing skill.

**b) Content:**  - Read about writing festival blog posts. Then, read the blog post about the Khánh Hạ Festival again and circle the information about the festival's history.

 - Reorder this festival blog post. Use the skill box to help you.

 - Now, write a blog about your favorite festival. Use the Feedback form to help you. Write 60 to 80 words.

**c) Expected outcomes:** Students can write a festival blog post, using right format, structures and rich words.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read about writing festival blog posts. Then, read the blog post about the Khánh Hạ Festival again and circle the information about the festival's history.**-Briefly explain the Writing skill box using DCR and have some Ss read it aloud.- Have Ss read the blog post about the Khánh Hạ Festival again (page 66) and circle the information about the festival's history.- Have Ss check their answers with a partner. - Call Ss to give answers.- Check answers as a whole class using DCR.**Task b. Reorder this festival blog post. Use the skill box to help you.**- Have students read the sentences.- Have students reorder this festival blog post. - Remind Ss to use information in the skill box.- Have students check their answers with a partner. - Check answers as a whole class using DCR.**\*Let’s Write: Write a blog about your favorite festival. Use the Feedback form to help you. Write 60 to 80 words.**- Draw Ss’ attention to the feedback form.- Have Ss use their notes in speaking part and the instruction in the Writing box to write a blog about their favorite festival.- Go round, observe and give help if necessary.- Have some Ss write their paragraph on the board. | - Listen and read.-Work in pairs.- Exchange their answers with a partner.- Give answers.**Answer keys**- Read the sentences and reorder this festival blog post.- Exchange answers.- Read answers.**Answer keys** - Do the writing part.-Write. |

* **Activity 3: Post - Writing (5’)**

**a) Objective:** Help Ss realize their mistakes in writing and correct them.

**b) Content:**  Correcting Ss’ writings.

**c) Expected outcomes:** Students know whether their writings follow the model and use the correct structures and language, whether their writings are interesting and understandable or not.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| - Give feedback, correct Ss’ mistakes. - Use the feedback form to give evaluation. Focus on: + the format, the structures + the understandability + the coherence and cohesion  + the punctuation and the spelling  | - Look, listen and correct mistakes.**Suggested writing** |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

**- Writing Skill**:



**\* Homework**

- Remember how to write a festival blog post.

- Finish the writing part.

- Do the exercises in WB: Writing part, page 49.

- Complete grammar notes in Tiếng Anh 7 i-Learn Smart World Notebook (page 53).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Unit 8 – Review, pages 104, 105.

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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