## ĐỀ SỐ 5

Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

#### FEEL BEAUTIFUL AT GLOW BEAUTY STUDIO!

Want a	fresh, simple look that	still makes you (1)	? Glow Beauty S	tudio is here to help! Our team
				haircuts and natural
colouring to ge	entle facials, we make s	ure you feel and look a	mazing with every vis	it. Each treatment (4)
	roducts will care (5)			
Wheth	er you're preparing for	a special day or simp	ly treating yourself, w	re're here to give you the best
experience. Ju	st let us bring out your	glow in a relaxing and	friendly space. (6)	your appointment right
now at (555) 2	22-3333 and get ready	to shine!		
Question 1. A	. shining	<b>B.</b> shine	C. to shine	<b>D.</b> to shining
Question 2. A	. beauty personalised	services	B. beauty services per	rsonalised
C	. services personalised	beauty	D. personalised beau	ty services
Question 3. A	. style	<b>B.</b> stylist	C. stylish	<b>D.</b> stylishly
Question 4. A	. created	<b>B.</b> creating	C. which created	<b>D.</b> to create
Question 5. A	. in			<b>D.</b> with
Question 6. A	. Lend	<b>B.</b> Keep	C. Raise	<b>D.</b> Make
poverty or lac	k of resources. By su	pporting charities, you	can build empathy	eople struggle with issues like and be part of a solution. (8) a creates a positive impact on
everyone invol				
	n Make a Difference:			
· / ———	clothes, food, or other			
	0) of your inc	_	-	
• Volunteer yo	our time, offering skills	s or assistance that coul	ld benefit (11)	:
	narity events that promo		aise funds.	
-	A. accessible	<b>B.</b> rewarding	C. visionary	<b>D.</b> ambitious
Question 8.	<b>A.</b> Thanks to	<b>B.</b> In addition to	C. Regardless of	<b>D.</b> With regard to
-	A. Put on	<b>B.</b> Take out	C. Give away	<b>D.</b> Turn up
Question 10.	•	B. range	C. number	<b>D.</b> portion
Question 11.		<b>B.</b> other	C. others	<b>D.</b> the others
Question 12.	A. awareness	<b>B.</b> experience	C. achievement	<b>D.</b> diversity

Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange of text in each of the following questions from 13 to 17. Question 13.

- a. Katie: Hi, Mia! Everything's great! I just started gardening, and it's surprisingly relaxing.
- **b**. Mia: That's so cool! I might try it, too. I've heard plants can really brighten up a space.

c. Mia: Hi, Katie! Nice to see you again! How's everything?

$$\mathbf{A} \cdot \mathbf{b} - \mathbf{a} - \mathbf{c}$$

**B.** 
$$c - a - b$$

C. 
$$a-c-b$$

**D.** 
$$c - b - a$$

**Ouestion 14.** 

- a. Ben: I've found a few options, but nothing final yet. I'm still considering it.
- **b**. Sophie: Good choice! I'm sure something will come up soon.
- c. Ben: Probably marketing roles, since I have several months of experience there.
- **d**. Sophie: Which positions are you most interested in?
- e. Sophie: How's the job search going, Ben?

**A.** 
$$e - c - b - a - d$$

**B.** 
$$b - a - d - c - e$$
 **C.**  $d - c - e - a - b$  **D.**  $e - a - d - c - b$ 

**D.** 
$$e - a - d - c - 1$$

**Question 15.** 

Hello Tom,

- a. Also, I tried that booking website you mentioned, and it's saved me quite a bit!
- **b**. I loved reading about all the spots you suggested, especially the hiking trails.
- c. I'm planning my trip now, so I'll definitely add a few of those to my list.
- d. Thanks a lot for sending the travel recommendations last week!
- e. I'll let you know how it all goes maybe we can travel together someday! Cheers,

Alex

$$\mathbf{A} \cdot \mathbf{d} - \mathbf{b} - \mathbf{c} - \mathbf{a} - \mathbf{e}$$

**B.** 
$$c - d - a - e - b$$

**B.** 
$$c - d - a - e - b$$
 **C.**  $b - d - e - c - a$  **D.**  $d - c - a - b - e$ 

**D**. 
$$d - c - a - b - c$$

**Question 16.** 

- **a.** These tiny worlds show us that every place, no matter how small, helps keep life balanced on Earth.
- **b**. Even a very small space can become a living ecosystem, filled with different forms of life.
- c. Worms help to soften the soil, plants give off oxygen and nutrients, and insects help flowers grow.
- **d**. Though we may often not notice, these little ecosystems keep going and support bigger parts of nature.
- e. Imagine just a tiny garden or even a patch of soil where insects, plants, and tiny organisms all live and work together.

**A.** 
$$b - e - c - d - a$$

**B.** 
$$e - a - b - d - c$$

**B.** 
$$e - a - b - d - c$$
 **C.**  $b - a - e - c - d$  **D.**  $b - d - a - e - c$ 

**Ouestion 17.** 

- a. Over recent years, with advancements in technology, working online has become a reality for many
- **b**. Companies also benefit from online work by accessing a wider talent pool, often hiring individuals from different cities or even countries.
- c. The rise of virtual tools, like video conferencing and cloud storage, has made it possible for people to work from almost any location.
- d. However, despite these advantages, some still miss the in-person collaboration that office spaces once provided.
- e. This flexibility allows employees to maintain a better work-life balance, as they no longer need to commute daily to an office.

**A.** 
$$a - d - e - b - c$$

**B.** 
$$a - e - b - c - d$$

**B.** 
$$a - e - b - c - d$$
 **C.**  $c - a - b - e - d$  **D.**  $a - c - e - b - d$ 

**D.** 
$$a - c - e - b - c$$

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 22.

Artificial Intelligence (AI) is transforming healthcare by improving diagnostics, patient care, and administrative efficiency. AI systems, which can analyze massive amounts of data quickly, (18) . AI

- **B.** whose importance is recognised in improving patient care and safety
- C. are being implemented to assist healthcare professionals with patient care
- **D.** while they focus on improving technology and reducing healthcare costs

#### **Question 19**:

- **A.** AI systems work together and interact with one another to support healthcare professionals
- **B.** Despite advanced algorithms, AI assists doctors in evaluating health risks at an early stage
- C. This early detection saves lives since it lets treatment begin sooner as the disease is diagnosed
- **D.** Health data from patients' medical records is analysed by AI to aid in efficient diagnostics

#### **Question 20.**

- A. enabled better responses to potential health issues for medical teams
- **B.** helped medical teams understand the overall health conditions of patients
- C. which alert medical teams to changes that may indicate health risks
- **D.** whose assistance in signalling to medical staff for potential health risks

#### **Ouestion 21.**

- A. Automated systems can schedule appointments, organise patient records, and manage billing
- **B.** Intending to schedule appointments, these systems organise patient records and manage billing
- C. The organisation of patient records help these systems schedule appointments and manage billing
- **D.** Scheduled appointments in automated systems organise patient records and manage billing

#### **Ouestion 22.**

- A. healthcare staff find their work environment more organised
- **B.** they have applied technology to various medical fields
- C. AI is helping to create a more efficient healthcare system
- **D.** medical records are safely managed to reduce paperwork

# Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

In a sense, nearly all Australians are immigrants. A little more than 200 years ago, Australia was **inhabited** by about 350,000 native people of many different cultural groups. Then, in 1770, the explorer James Cook sailed along the coast and brought back information about the "new" land to England. Soon after this, Australia became part of Great Britain. In 1787, the British government started sending criminals and poor people to Australia.

Later, free settlers came to Australia to start farms. In 1850, gold was discovered there, so more and more people came from Europe and China hoping to get rich. Most of them never returned home, so the population began to grow.

Australia has a huge amount of land. In the 1940s, the government decided that the best way to develop the country was to invite more settlers to come from Europe. To attract immigrants, they offered money and other forms of help. More than one million people from Britain moved to Australia, along with several hundred thousand Europeans who had lost their homes in the Second World War.

Migration is still growing. In 2017, more than 262,000 people went to Australia to stay **permanently**. Four main types of people settle there: Some go there because employment and business opportunities are better than in their home country. Others are the children, parents, or other relatives of immigrants who have already become Australian citizens themselves. A third group is refugees who are escaping war or political problems in their home countries. Finally, there is a small number of Australians who previously migrated to another country and now want to come home.

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(Adapted from English Workbook 12 – Explore New Work
Question 23. Which of the following is NOT mentioned as one of the reasons people migrated to Australia?
<b>A.</b> To search for gold <b>B.</b> To escape political issues
C. To find better job opportunities  D. To seek free land for farming
<b>Question 24.</b> The word <u>permanently</u> in paragraph 4 is OPPOSITE in meaning to
<b>A.</b> temporarily <b>B.</b> efficiently <b>C.</b> effortlessly <b>D.</b> preferably
Question 25. The word <u>their</u> in paragraph 4 refers to
A. relatives B. refugees C. political problems D. Australian citizens
<b>Question 26.</b> The word <u>inhabited</u> in paragraph 1 can be best replaced by
<b>A.</b> determined <b>B.</b> populated <b>C.</b> captivated <b>D.</b> celebrated
<b>Question 27.</b> Which of the following best paraphrases the underlined sentence in paragraph 3?
To attract immigrants, they offered money and other forms of help.
<b>A.</b> The government provided financial assistance and other support to attract immigrants.
<b>B.</b> The government granted free land to immigrants willing to settle in Australia.
C. New settlers were promised wealth and success by the Australian government.
<b>D.</b> Australia offered various incentives, including resources and funding, to lure settlers.
Question 28. Which of the following is TRUE according to the passage?
<b>A.</b> Many immigrants returned to their home countries after failing to get rich in Australia.
<b>B.</b> Australia's native population was primarily replaced by free settlers from Europe.
C. Recent migrants to Australia include family members of earlier immigrants and refugees.
<b>D.</b> People were discouraged from migrating to Australia due to limited resources.
Question 29. In which paragraph does the author classify the groups of immigrants?
<b>A.</b> paragraph 1 <b>B.</b> paragraph 2 <b>C.</b> paragraph 3 <b>D.</b> paragraph 4
Question 30. In which paragraph does the author mention the discovery of Australia?
A. paragraph 1 B. paragraph 2 C. paragraph 3 D. paragraph 4
Devil de Cellevière a record and devil de Latin A. D. C. en D. en annu angle et de indicate de la test

### Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

Lifelong learning is a non-stop process of acquiring skills and knowledge throughout your life after you have finished your formal education. These days, it is very necessary, and it is also guite easy to do. Here are some simple ways you can participate in lifelong learning.

First, read, read, and read. [I] Accordingly, your work is just to find a topic that interests you and read everything you can about it. Spend some time researching that topic and taking notes. [II] In the same way, you can find other areas that you are interested in. Second, talk to people. [III] Stay in contact with people you admire, experts, and specialists in areas that interest you, and pick their brains. [IV]

Start an online or real-life chat group, and join online forums run by experts so that you can find others who are interested in the same topics as you are.

Third, you can try out new approaches to learning. You can try visual learning by watching documentaries and drawing diagrams, or auditory learning by listening to lectures or podcasts while you are on the go. Finally, there are many opportunities to learn in the workplace. You can take part in on the-job training as well as professional seminars and workshops. You can also talk to senior staff and more experienced colleagues who can share **helpful** information and help you develop new skills.

<u>Lifelong learning is a commitment that you need to make because it is essential and should</u> <u>be one of your top priorities.</u> Therefore, it is essential to develop and encourage characteristics such as curiosity, creativity, and perseverance in order to engage in lifelong learning effectively. (Adapted from *English Workbook 12 – Bright*)

Question 31. Where in paragraph 2 does the following sentence best fit?

	You can find all sorts	s of useful information in bo	oks and online.	
<b>A.</b> [I]	<b>B.</b> [II]	C. [III]	<b>D.</b> [IV]	
Question 32. The phi	rase pick their brains	in paragraph 2 could be best re	eplaced by	
<b>A.</b> help them research		<b>B.</b> ask them questions		
C. learn with them		<b>D.</b> collaborate with them		
Question 33. The wo	ord <u>it</u> in paragraph 1 ref	ers to		
<b>A.</b> formal education	<b>B.</b> your life	C. knowledge	<b>D.</b> lifelong learning	
Question 34. Which	of the following is NO	$\Gamma$ mentioned as a way to partic	cipate in lifelong learning?	
A. reading	<b>B.</b> discussing	C. teaching others	<b>D.</b> learning at work	
Question 35. Which	of the following best su	ımmarises paragraph 3?		
A. We should explore	e various methods and t	take advantage of training opp	ortunities at work.	
<b>B.</b> We should choose	the best method of lear	rning and focus solely on worl	xplace training.	
C. Exploring visual n	nethods and avoiding tr	raining opportunities at work i	s advisable.	
D. Focusing on a sing	gle learning approach ar	nd attending online courses are	e key to lifelong learning.	
Question 36. The wo	rd <u>helpful</u> in paragrapl	n 3 is OPPOSITE in meaning t		
A. unique	<b>B.</b> useless	C. flexible	<b>D.</b> valuable	
Question 37. Which	of the following is TRU	JE according to the passage?		
A. Lifelong learning	can be done the most et	ffectively in a formal educatio	nal setting.	
B. Experts recommen	d avoiding social group	ps to focus more on individual	study.	
C. Lifelong learning	is suitable only for indi	viduals with ample free time.		
<b>D.</b> Starting online or	in-person discussion gr	oups is encouraged for lifelon	g learners.	
Question 38. Which	of the following best pa	araphrases the underlined sent	ence in paragraph 4?	
Lifelong learning is	a commitment that yo	ou need to make because it is	essential and should be one of	
your top priorities.				
A. Lifelong learning	is an important commit	ment that should be prioritised	1.	
B. Making lifelong le	arning a priority is adv	ised for people in certain profe	essions.	

**D.** Access to lifelong learning opportunities is universal and does not require special commitments. **Question 40.** Which of the following best summarises the passage?

C. Lifelong learning is optional but recommended for personal growth.D. Lifelong learning can be pursued if time permits because it is significant.Question 39. Which of the following can be inferred from the passage?

**A.** Most lifelong learners prioritise formal degrees over other learning methods.

**B.** Lifelong learning primarily supports individuals who cannot access formal education. **C.** Lifelong learning is not passive but requires intentional actions and personal commitment.

- **A.** Lifelong learning is about reading, speaking with experts, and using workplace opportunities to develop skills, making it a vital process after formal education.
- **B.** Lifelong learning involves reading, engaging with experts, trying new learning approaches, and workplace opportunities, requiring some characteristics to remain essential after formal education.
- C. Lifelong learning includes exploring interests through reading, talking to experts, and participating in workplace training, requiring curiosity and perseverance for effective learning.
- **D.** Lifelong learning is the process of acquiring skills through reading, workplace training, and creativity, which makes it vital for success after formal education.

STT	Từ vựng	Từ loại	Phiên âm	Nghĩa
1	personalised/personalized	adj	/ˈpɜːsənəlaɪzd/	được cá nhân hóa
2	service	n	/'s3:vis/	dịch vụ
3	treatment	n	/ˈtriːtmənt/	sự điều trị, cách đối xử
4	appointment	n	/əˈpɔɪntmənt/	cuộc hẹn
5	rewarding	adj	/rɪˈwɔ:dɪŋ/	đáng làm, bổ ích
6	poverty	n	/ˈpɒvəti/	sự nghèo đói
7	charity	n	/ˈtʃærɪti/	từ thiện
8	empathy	n	/ˈempəθi/	sự đồng cảm
9	essential	adj	/ıˈsenʃl/	thiết yếu
10	donate	v	/dəʊˈneɪt/	quyên góp
11	proportion	n	/prəˈpɔ:∫n/	tỷ lệ
12	assistance	n	/əˈsɪstəns/	sự hỗ trợ
13	awareness	n	/əˈweənəs/	nhận thức
14	surprisingly	adv	/səˈpraɪzɪŋli/	một cách bất ngờ
15	recommendation	n	/ˌrekəmenˈdeɪʃn/	sự khuyến nghị
16	ecosystem	n	/ˈiːkəʊsɪstəm/	hệ sinh thái
17	insect	n	/ˈɪnsekt/	côn trùng
18	organism	n	/ˈɔːɡənɪzəm/	sinh vật
19	advancement	n	/ədˈvɑːnsmənt/	sự tiến bộ
20	virtual	adj	/ˈvɜːtʃuəl/	ảo
21	conference	n	/ˈkɒnfərəns/	hội nghị

22	flexibility	n	/ˌfleksəˈbɪləti/	sự linh hoạt
23	collaboration	n	/kəˌlæbəˈreɪʃn/	sự hợp tác
24	transform	V	/trænsˈfɔ:m/	biến đổi
25	administrative	adj	/ədˈmɪnɪstrətɪv/	thuộc về hành chính
26	efficiency	n	/ıˈfɪ∫nsi/	tính hiệu quả
27	analyze/ analyse	V	/ˈænəlaɪz/	phân tích
28	implement	v	/ˈɪmplɪment/	thực hiện
29	accurately	adv	/ˈækjərətli/	một cách chính xác
30	algorithm	n	/ˈælgərɪðəm/	thuật toán
31	indicate	v	/ˈɪndɪkeɪt/	chỉ ra, cho biết
32	immigrant	n	/ˈɪmɪgrənt/	người nhập cư
33	inhabit	v	/ınˈhæbɪt/	có người ở
34	permanently	adv	/ˈpɜːmənəntli/	vĩnh viễn
35	citizen	n	/ˈsɪtɪzn/	công dân
36	refugee	n	/ˌrefjuˈdʒiː/	người tị nạn
37	previously	adv	/ˈpriːviəsli/	trước đây
38	migrate	V	/maɪˈgreɪt/	di cur

STT	Cấu trúc	Nghĩa
1	make somebody do something	khiến ai đó làm gì
2	prepare for something	chuẩn bị cho điều gì
3	lead to something	dẫn đến điều gì
4	struggle with something	vật lộn với điều gì
5	allow somebody to do something	cho phép ai làm gì
6	benefit from	hưởng lợi từ điều gì
7	a huge amount of uncountable noun	một lượng lớn
8	participate in = engage in	tham gia vào
9	talk to somebody	nói chuyện với ai đó