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| **School: ………………………………………..** | **Date: ………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………..........** |

**UNIT 6: LIFE ON OTHER PLANETS**

**Lesson 4 – Review (page 98)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to

**1.1. Language knowledge and skills**

- talk about possible UFO sightings in the past.

- make predictions about where humans will live in the future.

- review the target language and language skills in unit 6

Grammar: *Future Simple, Past Continuous and Past Simple*

Vocabulary: Words of the topic “life on other planets”: *(Earth, Mars, Venus, oxygen, space station, gravity, temperature, appear, disappear, disk-shaped, flying saucer, huge, tiny, strange, terrified, UFO).*

- practice test-taking skills.

**1.2. Competences**

- improve speaking, listening, reading and writing skills.

- improve the use of English.

**1.3. Attributes**

**-** have a good attitude toward learning English

- become more diligent.

- reread the previous lesson and be well-prepared for the second mid-term examination.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Unscramble the sentences.  - **Listening:** You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For each question, choose the correct answer (A, B, or C). | - Ss’ answers.  - Ss’ answers. | - T’s feedback/Peers’ feedback.  - T’s feedback/Peers’ feedback. |
| **- Listening:** Listen to part of a presentation about UFOs and fill in the blanks. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - **Reading:** Read the blog post. Choose the correct answer (A, B, or C). | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - **Reading:** Reading the blog post “A meeting with an alien” and answer the questions. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Review: Life on other planets

**c) Expected outcomes:** Ss are ready for the new lesson.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Unscramble the sentences.**  - Have Ss work in pairs to unscramble the following sentences.        - Call Ss to give answers.  - Lead to the new lesson. | **-** Work in pairs.  - Give answers.  ***Suggested answer*** |

**B. New lesson (35’)**

* **Activity 1: Listening (12’)**

**a) Objective:** Help Ss improve their listening skill.

**b) Content:** Listening to five short conversations and choosing the correct answer (A, B, or C).

**c) Expected outcomes:** Ss listen in details and get familiar with the listening test format.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For each question, choose the correct answer (A, B, or C).**  - Have Ss read through the listening part, focusing on the pictures on each question.  - Demonstrate the activity, using the example.  - Play the audio (CD 2 – Track 43). Have Ss listen and choose the correct answer.  - Have Ss check answers in pairs, then read answers.  - Check answers as a whole class. | - Read the questions and look at the pictures.  - Listen and read answers.  **Answer keys** |

* **Activity 2: Reading (12’)**

**a) Objective:** Students can improve their reading skill.

**b) Content:**  Reading the blog post and choosing the correct answer (A, B, or C).

**c) Expected outcomes:** Ss read for comprehension and get familiar with the reading test format.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Read the blog post. Choose the correct answer (A, B, or C).**  - Demonstrate the activity, using the example.  - Have Ss look and read, then choose the correct answer, underline the supporting ideas for their answers.  - Call Ss to give answers and explain.  - Give feedback. | - Observe and listen.  - Work individually.  - Give answers and explain.  **Answer keys** |

* **Activity 3: Listening (11’)**

**a) Objective:** Help Ss improve their listening skill.

**b) Content:** Listening to part of a presentation about UFOs and filling in the blanks.

**c) Expected outcomes:** Ss listen in details and get familiar with the listening test format.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Listen to part of a presentation about UFOs and fill in the blanks.**  - Use the task in WB – page 36 for review.  - Give Ss handouts of the task.  - Have Ss read through the listening part, focusing on the blanks on each question.  - Demonstrate the activity, using the example.  - Play the audio (WB - CD – Track 13). Have Ss listen and fill the blanks.  - Have Ss check answers in pairs, then read answers.  - Check answers as a whole class.  \***Handout:**   |  | | --- | | **Listen to part of a presentation about UFOs. Fill in the blanks.**  1. People reported more than 90,000 UFO sightings in \_\_\_\_\_\_\_\_\_\_. 2. Most of the time, these UFOs were everyday things like \_\_\_\_\_\_\_\_\_\_ or balloons. 3. In New Jersey, people saw \_\_\_\_\_\_\_\_\_\_ in the sky at night. 4. In \_\_\_\_\_\_\_\_\_\_, someone saw another UFO at an airport in Chicago. 5. The UFO stayed above the airport for about \_\_\_\_\_\_\_\_\_\_. | | - Read the questions.  - Check answers in pairs.  - Listen and read answers.  **Answer keys** |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

**- Grammar of Unit 6**: *Future Simple, Past Continuous and Past Simple*

**- Vocabulary of Unit 6**: Words of the topic “life on other planets”: *(Earth, Mars, Venus, oxygen, space station, gravity, temperature, appear, disappear, disk-shaped, flying saucer, huge, tiny, strange, terrified, UFO).*

**The following reading task adapted from WB – page 36:**

|  |
| --- |
| **Reading the blog post and answer the questions.**    I will never forget the day I met an alien.  I was ten years old. I was with my friend Jonathan. We were climbing trees in the forest near my home.  I was sitting near the top of a tree when I saw a large, green face next to me. It had huge, black eyes, and a tiny mouth. It was looking at me and making strange noises.  I think it was trying to tell me something, but I couldn’t understand its language. I was terrified, but I couldn’t move my body. The alien spoke for about a minute. Then, I saw a strange light and closed my eyes.  **Read and answer the questions.** 1. How old was Mike in this story?  2. Where were Mike and Jonathan playing?  3. How did Mike feel when the alien was speaking to him? |

**Answer keys:**

1. *ten years ago*
2. *in the forest*
3. *terrified*

**\* Homework:**

- Review vocabulary, grammar and language skills of unit 6.

- Do the exercises in WB: Unit 6 Review - Part 1 (page 55).

- Prepare: Review – SB (page 99)

**V. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………