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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 1: FREE TIME**

**Lesson 2.2 - Grammar (Page 8)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- listen to 2 people asking and answering about a plan.

- talk about future plans.

- use the Present Continuous and prepositions of place correctly.

- write questions about next week’s plan, then answer them.

**1.2. Competences**

- improve speaking, listening and writing skills

- improve the use of English.

**1.3. Attributes**

- make plans for themselves.

- be well-organized and disciplined.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, Workbook, Notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and repeat.  **-** Circle the correct word.  - Write questions using the prompts in the next week’s plan, then answer them.  - Work with your partner to make a plan to go out with your friend. | **-** Ss’ performance.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/ presentation. | - T’s feedback.  - T’s feedback/Peers’ feedback.  - T’s feedback/Peers’ feedback.  - T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Jumbled word or rearranging words to make a meaningful sentence.

**c) Expected outcomes:** Ss review words about hobbies or Ss have general ideas about the grammar point they are going to study in the new lesson.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| - Give greetings.  - Check attendance.   * **Option 1: Review: Prepositions of place.**   - Have Ss review some prepositions of place by doing the matching activity:  - Call Ss to give answers.  - Check Ss’ answers, give feedback and lead to the new lesson.  **Near / under / next to / on / in front of / behind**    - Have Ss make sentences, using the prepositions of places.  à Lead to the new lesson.   * **Option 2: Fill in the blank**   - Have Ss close all books and notebooks.  - Show some sentences with pictures, have Ss use the pictures to think of a word/phrase to fill in each blanks.    - Have Ss read their answers.  - Tell Ss about the grammar point they are going to study in the new lesson.  àLead to the new lesson. | -Greet T.  - Work in pairs.  - Give answers.  **Answers keys**    - Read sentences.    - Close books and notebooks, then work in pairs.  - Give answers.  **Answers keys**  1. sport center 2. soccer  3. water park 4. bowling alley  - Listen |

**B. New lesson (35’)**

* **Activity 1: Presentation (10’)**

**a) Objective:** Help Ss review Present Continuous tense (form, usage).

**b) Content:**

**-** Listen and repeat

**-** Review the form and usage of the Present Continuous.

- Review: Prepositions of place.

**c) Expected outcomes:** Ss remember the Present Continuous, prepositions of place and use them in some exercises that follow.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen and repeat**  - Have Ss look at the picture (using DCR).  - Play audio (CD1 – Track 09) and have Ss listen and read the speech bubbles.  - Play the audio again and have Ss listen and repeat.  **Grammar box**   * **Option 1:**   - Have Ss look at the grammar explanation (using DCR).    - Have Ss look at the box and read examples of different forms.    - Explain more about the form and the usage of the Present Simple, have Ss pay attention to the negative and the question form.  ***Form:***  *(+) S + am / is / are + V-ing …*  *(-) S + am / is / are + not + …*  *(?) Am / Is / Are + S + V-ing …*  ***Usage:*** *to talk about future plans.*  - Have some Ss read aloud the sentences in the Grammar Box aloud.  - Ask Ss to give more examples using the Present Continuous.  - Have Ss look at the Prepositions of Place box, remind them that Prepositions of Place are used to talk about where something or someone is located.     * **Option 2:**   - Have Ss close books.  - Give some model sentences (T can use the sentences form the warm-up activity), ask Ss to indicate which tense is being used, then have Ss retell form of the Present Continuous.  **\*Suggested model sentences:**  *1. I am going to the sports center tonight.*  *2.She is playing soccer this evening.*  *3.They are going to the water park on Saturday.*  *4. I am going to the bowling alley tonight.*  - Call Ss to give answers, comment on Ss’ answers.  - Ask Ss: *What are these sentences about?*  - Then have Ss open the books and read the grammar box.  - Have Ss give more examples of the Present Continuous, encourage them to make sentences with their own ideas.  - Give feedback and evaluation.  **\* Prepositions of Place:** If T has used it in the warm-up activity, there’s no need to carry out this grammar part again. | - Look.  - Listen, then read.  - Listen and repeat.  - Look and read.  - Read.  - Listen and take notes.  - Read.  **-** Give examples.  - Close all books.  - Look and answer.  **Expected answer:** *The sentences are about future plans.*  - Read.  **-** Give examples.  - Listen. |

* **Activity 2: Practice (19’)**

**a) Objective:** Students can use the “Present Continuous for future plans” and “Prepositions of Place” to do the given exercises.

**b) Content:**

- Circling the correct words.

- Writing questions using the prompts in the next week’s plan, then answer them.

**c) Expected outcomes:** Students can get used to the use of the “Present Continuous for future plans”. and Prepositions of Place and use it correctly.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task b. Circle the correct words.**  - Use DCR to show the task.  - Demonstrate the activity, using the example.  - Have Ss read the sentences and circle the correct words.  - Have Ss work in pairs to check each other’s work.  - Have some Ss share their answers with the whole class.  - Give feedback, correct Ss’ answers if necessary  **Task c. Look at the next week’s plan. Write questions using the prompts, then answer the questions.**  - Use DCR to show the task.  - Demonstrate the activity, using the example.  - Have Ss write questions using the prompts, then answer the questions.  - Have Ss check answers with their partners.  - Call Ss to write answers.  - Check Ss’ answers, give feedback. | - Look and listen.  - Work individually.  - Work in pairs.  - Read answers.  **Answer keys**    - Look and listen.  - Work individually.  - Work in pairs.  - Write answers.  **Answer keys** |

* **Activity 3: Production (6’)**

**a) Objective:** Students master the grammar point they study in the lesson.

**b) Content:**  Speaking: Making a plan to go out with your friend.

**c) Expected outcomes:** Ss produce the new language successfully, and they can apply the Present Continuous in speaking and writing.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task d. In pairs: Make a plan to go out with your friend.**  **\*Remind Ss some useful structures to make plan:**  *- How about / What about + V-ing*  *- Let’s + V B.I*  *- Why don’t we / Shall we + V B.I*  - Divide class into pairs.  - Have Ss discuss their plan to go out.  - Have some pairs demonstrate the activity in front of the class.  - Give feedback and evaluation.  - For more practice, have Ss play grammar games with DHA. | -Listen and take notes.  - Have conversation in pairs.  - Present.  - Listen. |

**C. Consolidation and homework assignments (5’)**

**\*Consolidation**

**- Present Continuous**

***Form:***

*(+) S + am / is / are + V-ing …*

*(-) S + am / is / are + not + …*

*(?) Am / Is / Are + S + V-ing …*

***Usage:*** *to talk about future plans.*

**- Prepositions of place:** *in front of, behind, next to, opposite, on, under, …*

*.*

**\* Homework:**

- Make 2 sentences, use the Present Continuous to talk about your future plans.

- Make 2 sentences with prepositions of place.

- Do the exercises in WB: Grammar & Writing (page 5).

- Complete the grammar notes in Tiếng Anh 7 i-Learn Smart World Notebook (page 7).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 2 – Pronunciation and Speaking (page 9 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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