**ENGLISH PRACTICE 80**

**Part 1:Phonetics**

*A. Sounds: Choose the word with the different pronunciation of the underlined.*

1.A. creature B. creamy C. creative D. crease

2.A. guitar B. farther C. grammar D. far

3.A. mature B. furniture C. picture D. adventure

4.A. small B. fallen C. tall D. fallow

5.A. bore B. more C. explore D. boss

6.A. wrongdoing B. movement C. school D. look

7.A. bird B. enter C. passenger D. summer

8.A. eight B. height C. neighbour D. weight

9.A. goat B. sour C. though D. phone

10.A. here B. there C. beer D. career

*B. Stress: Choose the word with the different stress pattern. (1 point)*

1.A. routine B. office C. technology D. biology

2.A. entertainment B. problem C. holiday D. hobby

3.A. usually B. bicycle C. international D. traffic

4.A. determine B. prejudice C. ambitious D. language

5.A. alphabet B. province C. element D. disable

6.A. technology B. comfortable C. thousand D. distance

7.A.classmate B. persuade C. problem D. lesson

8.A.programme B. media C. theatre D. entertain

9.A.insect B. realize C. important D. happen

10.A.current B. different C. connection D. bottom

**Part3:( language focus)**

*A. Choose the best answer to complete the sentences.(1pt)*

1. The boy broke a window when they……football.

A. played B. were playing C. had played D. are playing

2.I’d like to stay at the home instead of……to the cinema.

A. go B. going C. went D. to go

3.Fatemah looked down to discover a snake at her feet. When she saw it, she….

A. was screaming B. had screamed C. screamed D. screams

4.people who exercise frequently have greater physical endurance than those…

A. who doesn’t B. that doesn’t C. which don’t D. who don’t

5.the child’s arm was swollen because he…..by a bee.

A. stung B. had stung C. had been stung D. had being stung

6. “why did you buy all this sugar and chocolate?”

“ I…..a delicious dessert for dinner tonight.”

A. make B. will make C. am going to make D. will have make

7.Timmy doesn’t do well in school……his inability to concentrate on any one thing for longer than a minute or two.

A. as B. because of C. because D. therefore

8.Emily is motivated to study……she know that a good education can improve her life.

A. therefore B. because of C. because D. so

9…….Tom nor his brother helps in the homework.

A. Not B. Both C. Either D. Neither

10.If, in some years time, energy……cheaper, many things in the world will be different.

A. is B. will be C. were D. would be

*B. Choose the word which best fits each gaps of the passage.(1pt)*

The World Wide Web is made up of millions of sites (1)….by anybody from multimedia corporations(2)…….ordinary people (3)..…. you and me. On the wed you can read online newspapers or magazine; you can watch videos,(4)……music or buy anything (5)……..a CD to a holiday. You can go into a (6)……and (7)……to other people all over the world or (8)…….a newsgroup for more serious debate. If you are really ambitious you might even like to try creating your own (9)……. Then you can (10)…….your holiday pictures to the whole world!

1. A. created B. discovered C. done D. invented

2. A. and B. to C. for D. or

3. A. as B. such as C. like D. the same

4. A. listen B. watch C. unload D. download

5. A. like B. from C. on D. with

6. A. talk room B. speaking room C. chat room D. room

7. A. speak B. say C. talk D. converse

8. A. attend B. join C. take part in D. take

9. A. pictures B. chat room C. web page D. internet

10. A. show B. send C. see D. indicate

*C. Sentence transformation***:**

*1. Finish each of the following sentences in such a say that if means exactly as the sentence printed before it (1 point)*

a. She really loves her work.

She is……………………………………………

b. I’ll always admire my former teacher

I’ll look…………………………………………..

c. From the start, he affected all the students.

He had ………………………………………….

d. She resembles her mother.

She looks………………………………………..

e. She’s a slower and more careful drive than I am.

She drives………………………………………..

*2. Change these following sentences into reported speech. Using the words suggested (1point)*

a) “We are going to have a big party tonight”

They said…………………………………………..

b) “His lectures are very interesting”

The student was told……………………………..

c)”I don’t know if I believe him or not” said Jenny.

Jenny wondered…………………………………..

d) “I’ll ring her tomorrow”

He promised……………………………………….

e) “I’m afraid I can’t hear you very well”

She told………………………………………………..

 *D. Fill in each gap with a suitable word from the box*.

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| Early, indicate, also, addition, for, guide, support, associated, accompanied, such |

**FILM MUSIC**

 In the (1)………days of the cinema, before sound was introduced, silent films were (2)………by a pianist, or even a small orchestra playing in the cinema itself. One reason (3)……….this was to cover up the noise of the project. However, a more important role was provided (4)………for what was going on in the film, and (5)……..the audience through the story. Different kinds of music were (6)……..with different situations, (7)………as fights, chases, romantic scenes and so on. Music was (8) ……used to identify the geographical location or historical setting of the story. In (9) …….., individual characters often has their own tune, which could also (10)………what sort of person they were.

 **Part 4: Reading**

1. *Fill in each blank with a suitable word (2 points)*

Language, the principal (1)………used by human beings to communicate with one another, is primarily spoken, although it can be transferred to other media, such as (2)……… If the spoken means of communication is unavailable, as may be the case among the (3)……., visual means such as sign language can be used. A prominent characteristic of language is (4)……….the relation between a linguistic sign and its meaning is arbitrary. There is (5)……..reason other than convention among speakers of English that a dog should be called dog, and indeed other languages have different (6)………(for example, Spanish perro, Russian sobaka, Japanese inu). Language can be used to discuss a wide range of topics, a characteristic that distinguishes it (7)……….animal communication. The dances of honey bees, for example, can be used (8)………to communicate the location of food sources. While the language-learning abilities of apes have surprised many people-and there continues to be controversy (9)……..the precise limits of these abilities-scientists and scholars generally agree that apes do (10)………progress beyond the linguistic abilities of a two-year-old child.

1. *Read the passage and do the tasks that follow (3 points)*

**An Unusual Place to Live**

Set in the red desert of central Australia is the mining town of Coober Pedy. At first sight, the town looks similar to many other such communities, but Coober Pedy is different. Sixty per cent of its population of some 4,000 people live underground. There are today about 800 underground houses as well as shops, hotels and even churches in the town and the surrounding hills. Once a site has been chosen, special tunneling machines are brought in to create passages and rooms in the sandstone. Rock pillars are left to support the roof, and doors and windows are cut into the front. Houses are of all shapes and sizes, the largest having twenty rooms, and some even have their own swimming pool.

 Living underground may sound strange but in fact it has a number of advantages. In summer, the temperature outside can reach an astonishing 470C, and in winter the nights can be extremely cold. However, inside the houses it remains a steady 250C all year round. Many people say tat living underground makes them feel very secure. There is no problem with noise from the neighbours and the houses are not affected by the fierce dust storms that regularly sweep through the area. And of course, if your family grows or lots of friends come to stay, you can always dig another room.

 *Task 1*: *Decide whether the statements are true (T) or false (F) correct the false information (1 point)*

 **True False**

1. The town is similar to many other communities. …….. …….

2. Most of the people in the town live underground. …….. …….

3. In making their houses, rock pillars are used as roofs. ...….. …….

4. The underground houses are different in shape and size. ……. …….

 *Task 2: Answer the following questions (2 points)*

1. How is Coober Pedy different from other towns?

2. How many houses in the town are underground nowadays?

3. How are passages and rooms created?

4. According to the text, what are the advantages of living in underground houses?

5. What do the people tend to do when their family have more people?

 **Part 5: Writing**

 Writing a paragraph about description of a film you have seen.

**KEYS**

**Part 2: Phonetics**.

A. Sounds : (1 point)

1.C 2C 3A 4D 5D 6D 7A 8B 9B 10B

B. Stress: (1point)

1.B 2A 3C 4C 5D 6A 7B 8D 9C 10C

**Part 3: Language focus**

A. Choose the best answer to complete the sentences (1 point).

1.B 2A 3C 4D 5C 6C 7B 8C 9D 10A

B. Choose the word which best fits each gap of the passage.( 1 point)

1.A 2D 3C 4D 5B 6C 7C 8B 9C 10A

C. Sentence transformation.

1. Finish each of the following sentences in such a way that it means….(1 point)

 a. She is passionate about her work.

 b. I’ll always look up to my former teacher.

 c. He had an influence on all the students from the start.

 d. She looks like her mother.

 e. She drives more slowly and carefully than I do/me.

2. Change these following sentences into reported speech. Using the words suggested. (1point).

 a. They said they were going to have a big party that night.

 b. The student was told that his lectures were very interesting.

 c. Jenny wondered if he believed him or not.

 d. He promised to ring her the following day.

 e. She told me that she was afraid that she couldn’t hear me very well.

D. Fill in each gap with a suitable word from the box.

 1. early 2. accompanied 3. for 4. support 5. guide

 6. associated 7. such 8.also 9. addition 10.indicate

**Part 4: Reading**

I. Fill in each blank with a suitable word. (2 points)

 1. means/tool 6. names

 2. writing 7. from

 3. deaf 8. only

 4. that 9. over/about

 5. no 10. not

II. Read the passage and do the tasks follow (3 points)

Task 1: (1 point)

1. F ( It’s different from other communities)
2. T
3. F ( Rock pillars are used to support the roof)
4. T

Task 2: (2 points)

1. Cooper Pedy is different from other towns in that 60% of the population live underground.
2. About 800
3. Passages and rooms are created using special tunneling machines.
4. The advantages are: cool (steady) temperature all year round, feeling of security, no problems with neighbours, and no problems with regular dust storms outside.
5. They tend to dig another room.

**Part 5: Writing (4 points)**

* Content: (title, kind, main characters, story about and the end of the film). (2 points)
* Grammar and structures: (2 points)