|  |  |
| --- | --- |
| **School: ……………………………………..** | **Date: ……………………………..** |
| **Class: ………………………….....................** | **Period: …………………….........** |

**UNIT 9: ENGLISH IN THE WORLD**

**Lesson 2.2 - Grammar (page 72)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- use *Past Simple with regular verbs* correctly.

- talk about their last holiday.

**1.2. Competences**

- improve speaking, listening and writing skills.

- improve the use of English.

**1.3. Attributes**

- love studying English, love travelling.

- have good preparation for any trip.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and repeat. | **-** Ss’ performance. | - T’s feedback. |
| **-** Study the grammar box. | - Ss’ task. | - T’s observation. |
| - Fill in the blanks with the correct form of the verbs in the box. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Fill in the blanks with the correct Past Simple form of the verbs. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Speak: Ask your partner about their last holiday. Use the prompts to ask the questions. | - Ss’ performance/ presentation. | - T’s observation, T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Review words / Introduce: Past simple with irregular verbs.

**c) Expected outcomes:** Ss review old knowledge and have general ideas about the grammar points they are going to study in the new lesson.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Matching**   - Have Ss close all books.  - Have Ss work in pairs to match verbs in A with words / phrases in B.  - Call Ss to give answers, have Ss read the verb phrases again, tell the meaning.  - Lead to the new lesson.  **\*Illustration:**     * **Option 2: Introduce: Past simple with irregular verbs.**   - Show the irregular verb lists, briefly introduce this to Ss.  - Lead to the new lesson.  \***Illustration**: | - Close books.  - Do the matching.  - Give answers.  - Listen.  **Answers keys**    - Listen. |

**B. New lesson (35’)**

* **Activity 1: Presentation (10’)**

**a) Objective:** Introduce: *Past Simple with regular verbs.*

**b) Content:**

**-** Listen and repeat.

**-** Introduce the grammar point: *Past Simple with regular verbs.*

**c) Expected outcomes:** Ss know how to use *Past Simple with regular verbs* to do some following exercises.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen and repeat**  - Have Ss look at the picture using DCR.  - Play audio (CD2 – Track 19) and have Ss listen and read the speech bubbles.  - Play the audio again and have Ss listen and repeat.  **Grammar box**  - Have Ss look at the grammar explanation, examples and read: *Past Simple with regular verbs.*    - Briefly explain the grammar point.  - Ask Ss to make sentences with *Past Simple with regular verbs.*  - Give feedback and evaluation. | - Look.  - Listen, then read.  - Listen and repeat.  - Look and read.  - Listen and take notes.  - Make sentences. |

* **Activity 2: Practice (19’)**

**a) Objective:** Students can use *Past Simple with regular verbs* correctly.

**b) Content:**

- Fill in the blanks with the correct form of the verbs in the box.

- Fill in the blanks with the correct Past Simple form of the verbs.

**c) Expected outcomes:** Students can use *Past Simple with regular verbs* to talk about holidays in their speaking.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task b. Fill in the blanks with the correct form of the verbs in the box.**  - Demonstrate the activity using DCR.  - Have students fill in the blanks.  - Have pairs check each other's work.  - Have some students share their answers with the class.  - Check Ss’ answers, give feedback.  **Task c. Fill in the blanks with the correct Past Simple form of the verbs**.  - Demonstrate the activity using the example.  - Have students read the message and the fill in the blanks with the correct Past Simple form of the verbs. - Have students check their answers with a partner.  - Check answers as a whole class using DCR. | - Look and listen.  - Work individually.  - Work in pairs.  - Write answers on the board.  **Answer keys**    - Look and listen.  - Work individually.  - Work in pairs.  - Give answers.  **Answer keys** |

* **Activity 3: Production (6’)**

**a) Objective:** Students master the grammar point they study in the lesson.

**b) Content:**  Speaking: Ask your partner about their last holiday. Use the prompts to ask the questions.

**c) Expected outcomes:** Ss produce the new language successfully, and they can apply the grammar point they have learnt in speaking and writing.

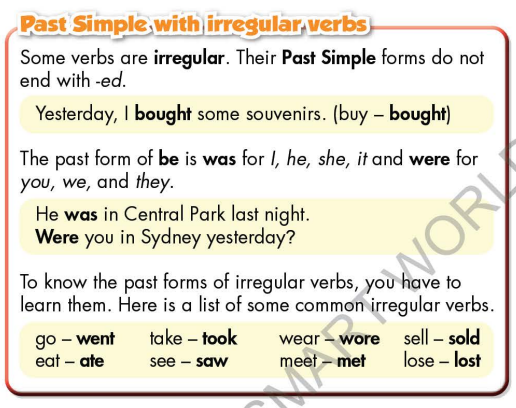
**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task d. Ask your partner about their last holiday. Use the prompts to ask the questions**.  - Divide class into pairs.  - Have Ss ask each other questions using the prompts.  - Have some pairs demonstrate the activity in front of the class.  - Give feedback and evaluation. | - Have conversation in pairs.  - Present.  - Listen. |

**C. Consolidation and homework assignments (5’)**

**\*Consolidation**

**- *Past Simple with regular verbs***



**\* Homework:**

- Make 3 sentences using *Past Simple with regular verbs.*

*-* Lean by heart Past Simple with regular verbs*: go-went, eat-ate, take-took, see-saw, sell-sold, lost-lost, wear-wore, meet-met, be-was/were, buy-bought.*

- Do the exercises in WB: Grammar & Writing (page 53).

- Complete the grammar notes in Tiếng Anh 7 i-Learn Smart World Notebook (page 57).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 2.3 – Pronunciation and Speaking (page 73 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………