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| **School: ……………………………………..** | **Date: ……………………………..** |
| **Class: ………………………….....................** | **Period: …………………….........** |

**UNIT 9: ENGLISH IN THE WORLD**

**Lesson 2.2 - Grammar (page 72)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- use *Past Simple with regular verbs* correctly.

- talk about their last holiday.

**1.2. Competences**

- improve speaking, listening and writing skills.

- improve the use of English.

**1.3. Attributes**

- love studying English, love travelling.

- have good preparation for any trip.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and repeat.  | **-** Ss’ performance. | - T’s feedback. |
| **-** Study the grammar box. | - Ss’ task. | - T’s observation. |
| - Fill in the blanks with the correct form of the verbs in the box. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Fill in the blanks with the correct Past Simple form of the verbs. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Speak: Ask your partner about their last holiday. Use the prompts to ask the questions. | - Ss’ performance/ presentation. | - T’s observation, T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

 **b) Content:** Review words / Introduce: Past simple with irregular verbs.

**c) Expected outcomes:** Ss review old knowledge and have general ideas about the grammar points they are going to study in the new lesson.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Matching**

- Have Ss close all books.- Have Ss work in pairs to match verbs in A with words / phrases in B.- Call Ss to give answers, have Ss read the verb phrases again, tell the meaning.- Lead to the new lesson.**\*Illustration:*** **Option 2: Introduce: Past simple with irregular verbs.**

- Show the irregular verb lists, briefly introduce this to Ss.- Lead to the new lesson.\***Illustration**:   | - Close books.- Do the matching.- Give answers.- Listen.**Answers keys**- Listen. |

**B. New lesson (35’)**

* **Activity 1: Presentation (10’)**

**a) Objective:** Introduce: *Past Simple with regular verbs.*

**b) Content:**

**-** Listen and repeat.

**-** Introduce the grammar point: *Past Simple with regular verbs.*

**c) Expected outcomes:** Ss know how to use *Past Simple with regular verbs* to do some following exercises.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen and repeat**- Have Ss look at the picture using DCR.- Play audio (CD2 – Track 19) and have Ss listen and read the speech bubbles.- Play the audio again and have Ss listen and repeat. **Grammar box**- Have Ss look at the grammar explanation, examples and read: *Past Simple with regular verbs.*- Briefly explain the grammar point. - Ask Ss to make sentences with *Past Simple with regular verbs.* - Give feedback and evaluation. | - Look.- Listen, then read.- Listen and repeat. - Look and read.- Listen and take notes.- Make sentences. |

* **Activity 2: Practice (19’)**

**a) Objective:** Students can use *Past Simple with regular verbs* correctly.

**b) Content:**

- Fill in the blanks with the correct form of the verbs in the box.

- Fill in the blanks with the correct Past Simple form of the verbs.

**c) Expected outcomes:** Students can use *Past Simple with regular verbs* to talk about holidays in their speaking.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task b. Fill in the blanks with the correct form of the verbs in the box.**- Demonstrate the activity using DCR. - Have students fill in the blanks. - Have pairs check each other's work. - Have some students share their answers with the class.- Check Ss’ answers, give feedback.**Task c. Fill in the blanks with the correct Past Simple form of the verbs**.- Demonstrate the activity using the example. - Have students read the message and the fill in the blanks with the correct Past Simple form of the verbs. - Have students check their answers with a partner. - Check answers as a whole class using DCR. | - Look and listen.- Work individually.- Work in pairs.- Write answers on the board.**Answer keys**- Look and listen.- Work individually.- Work in pairs.- Give answers.**Answer keys** |

* **Activity 3: Production (6’)**

**a) Objective:** Students master the grammar point they study in the lesson.

**b) Content:**  Speaking: Ask your partner about their last holiday. Use the prompts to ask the questions.

**c) Expected outcomes:** Ss produce the new language successfully, and they can apply the grammar point they have learnt in speaking and writing.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task d. Ask your partner about their last holiday. Use the prompts to ask the questions**.- Divide class into pairs.- Have Ss ask each other questions using the prompts.- Have some pairs demonstrate the activity in front of the class.- Give feedback and evaluation. | - Have conversation in pairs.- Present.- Listen. |

**C. Consolidation and homework assignments (5’)**

**\*Consolidation**

**- *Past Simple with regular verbs***



**\* Homework:**

- Make 3 sentences using *Past Simple with regular verbs.*

*-* Lean by heart Past Simple with regular verbs*: go-went, eat-ate, take-took, see-saw, sell-sold, lost-lost, wear-wore, meet-met, be-was/were, buy-bought.*

- Do the exercises in WB: Grammar & Writing (page 53).

- Complete the grammar notes in Tiếng Anh 7 i-Learn Smart World Notebook (page 57).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 2.3 – Pronunciation and Speaking (page 73 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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