

### Listening

There are 25 questions
You will need coloured pens and pencils.

My name is.....

# PART 1 5 questions

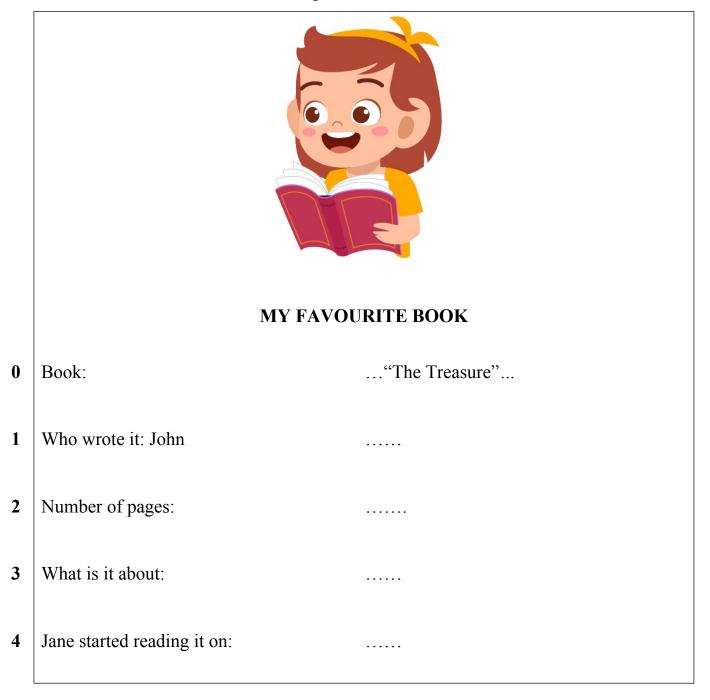
This is an example. Now you listen and draw lines.

Michael Tony Fred Jack



# PART 2 5 questions

#### Listen and write. There is one example.



Who bought it: Aunt

# PART 3 5 questions

What does Paul do after school?

Listen and draw a line from the floor to the correct picture.

There is one example





Monday



Tuesday



Wednesday



Thursday





# PART 4 5 questions

Listen and tick ( $\checkmark$ ) the box. There is one example.

What time did Laura go to school?



A

B 🗸



 $\mathbf{C}$ 

1. Where is Mary's jacket?



A



В

2. What is Tony going to do?

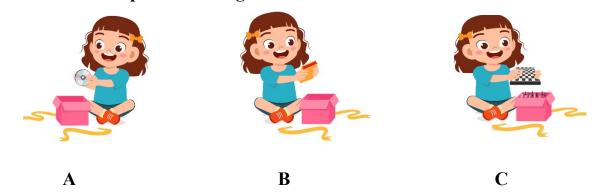




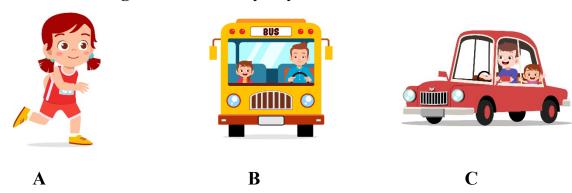


A B C

### 3. What did Sopia's mother give her?



4. How does Sue go to school every day?

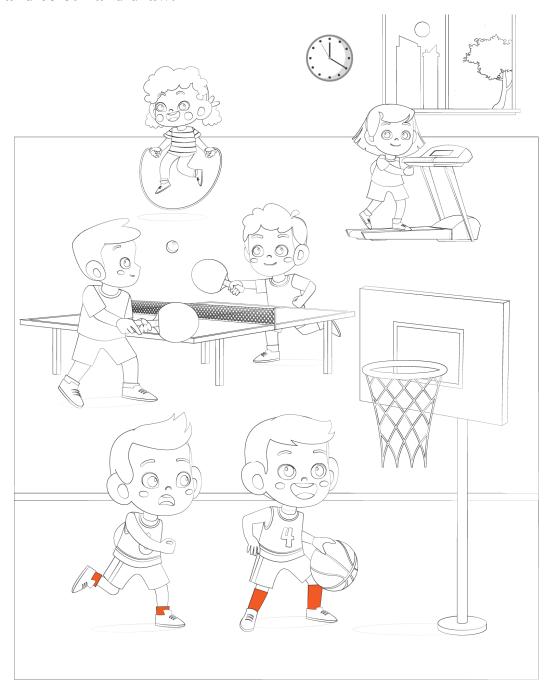


5. Where did Tom go last week?



# PART 5 5 questions

### Listen and colour and draw.



### **Reading and Writing**

There are 35 questions
You have 30 minutes.
You will need a pen or pencil.
My name is......

# PART 1 5 questions

Look and read. Choose the correct word and write them on the lines.



**Noodles** 



Cinema



A coat



A scarf



cereal



A bottle



A stamp



A hospital

Example	2
шмири	_

(0)	It is a place. A doctor works there.	A hospital
Questic	ons	
1	People wear this round their neck in cold weather.	
2	You often eat this with milk for breakfast.	
3	It's a place where you can watch films.	
4	It's like a long jacket and people wear it to keep warm.	
5	You put this on an envelope before sending a letter.	

## PART 2 6 questions

#### Read the text and choose the best answer.

#### Daisy is talking to her friend, Jane.





#### **Example:**

Hoa: Hello, I'm Hoa. Are you a new student at this school?

Lan: A. Yes, I do.

B. No, I am.

(C.)Yes, I am.

#### **Questions:**

1 **Daisy:** Did you play computer games?

Jane: A. No. I'm playing guitar.

B. No, I didn't do my homework.

C. No, I had to help my mum.

2 **Daisy:** What did you do?

**Jane:** A. We washed the dishes together.

B. She wants to go to the supermarket

C. She couldn't help me.

3 **Daisy:** Was it difficult?

**Jane:** A. I couldn't do it.

B. Just a little. But my mom helped me a lot.

C. I'm really afraid of that.

4 **Daisy:** What did you do in the evening?

**Jane:** A. I want to go to the cinema with my friends..

B. I cooked dinner.

C. I don't read books in the evening.

5 **Daisy:** Did you watch TV, too?

**Jane:** A. Twice a week.

B. No, I'm tired.

C. Sure. There was my favourite show.

6 **Daisy:** Which's your favourite TV programme?

**Jane:** A. It's on TV.

B. It's the Discovery.

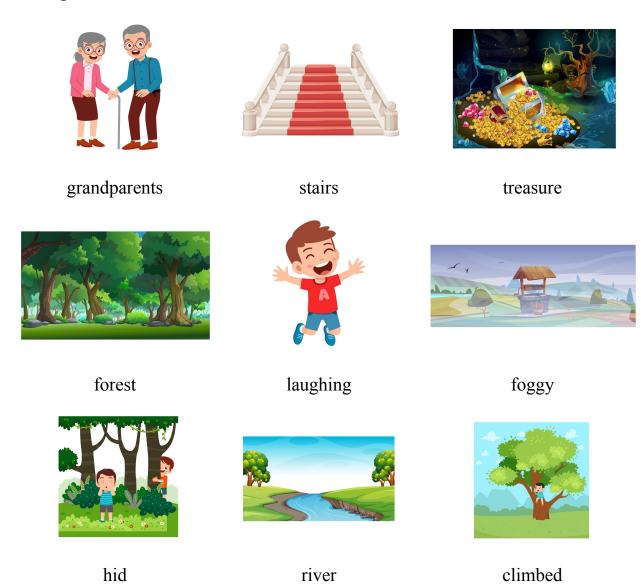
C. It's at 7.40 p.m.

### PART 3 6 questions

Read the story. Choose a word from the box. Write the correct word next to the numbers 1-5. There is one example.

I'm John. Last weekend, my family and I visited mygrandparents in the
countryside. Their house is close to a (1) It's great to go for a walk on
sunny days. Sometimes my brother and I swim in the (2) nearby. But
this time, things were different. When we got there, the weather was bad. It was (3)
and cold, so we couldn't go outside. There was nothing to do, so we
played a game. I (4) and my brother tried to find me. As we were
playing, I saw my grandpa opening the door at the basement. I thought it would be a great
to hide in there, so I went down the (5) It was really dark and I couldn't
see anything. Then I saw something zipping by. I felt really scared and started shouting!
My dad came in and when he saw me there he started laughing. It was just grandma's
kitten!

### Example



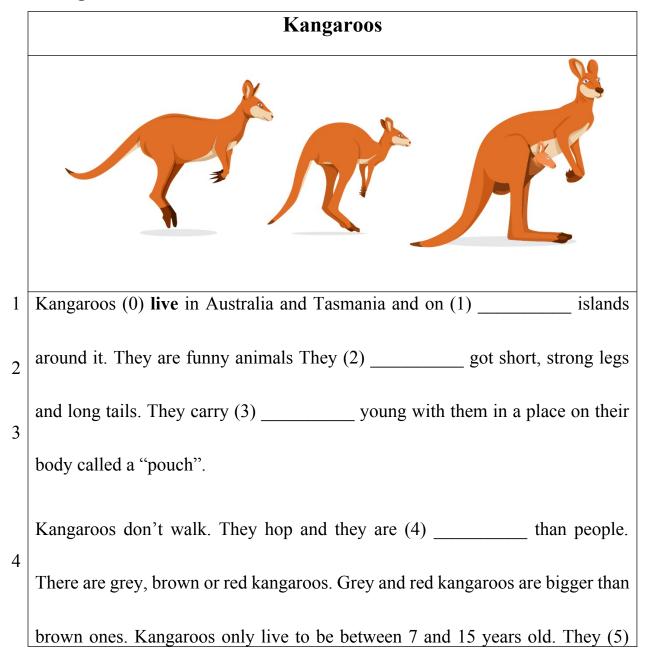
## (6) Choose the best name for the story. Tick one box.

John's dream

A funny story

### PART 4 5 questions

Choose the right words and write them on the line.



	grass and they don't need to drink a lot of water.
5	

Example:	living	lives	live
1.	any	an	some
2.	have	had	has
3.	they	them	their
4.	fast	faster	fastest
5.	eat	eating	ate

### Part 5 7 questions

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

A walk in the forest.



Charlie likes to go for long walks. He often goes to the mountains near his home to take pictures of the plants and the animals that he sees. He loves his camera because it was a birthday present from his favourite uncle. Last weekend, Charlie wanted to go to the forest to take some pictures of birds.

#### **Examples:**

When Charlie sees ...plants and animals..., he takes pictures of them.

Charlie's uncle gave him a ...camera... for his birthday.

#### **Questions:**

- 1 Charlie often goes for a walk in the \_\_\_\_\_ or countryside.
- 2 Charlie wanted to take pictures of \_\_\_\_\_\_ in the forest.



In the afternoon, Charlie put his camera in his bag. He took some sandwiches and biscuits for lunch. Charlie walked in the forest and looked at the trees. He saw a beautiful yellow bird. Carefully, Charlie took his camera out of his bag and took a great picture.

#### **Questions:**

3	Charlie	his lunch and his camera in his bag.

4 He took some \_\_\_\_\_ for lunch.

5 The beautiful bird was \_\_\_\_\_.



Then Charlie came to a place in the forest that he didn't know. He got frightened. "Are there bears in the forest?" he thought. Charlie listened. There was a waterfall near him. He climbed on a tree and looked around. He saw the waterfall and he smiled, as he knew where he was. He walked back to his house.

#### **Questions:**

- 6 Charlie was \_\_\_\_\_ when he was lost in the forest.
- 7 From the tree, Charlie could see the \_\_\_\_\_.

# PART 6 6 questions

### Look, read and write.



### **Examples:**

There is a cat on the	window
What is the teacher wearing?	a cap

Complete the sentences.
1. There are four desks and eight
2. The teacher is on the board.
Answer the questions.
3. What is the boy next to the teacher holding?
4. What is the boy in blue T-shirt doing?
Now write two sentences about the picture.
5

### **Speaking**

My name is	• • • •
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#### Summary of Procedures

The usher introduces the child to the examiner. The examiner asks how old the child is.

- 1. The examiner asks the child to describe several differences between the *two Find the Differences* pictures, e.g. 'In picture 1, there are three trees but in picture 2, there is one tree'.
- 2. The examiner tells the child the name of the story and describe the first picture, e.g. "Jack gets up at 8 A.M. He feels sad.". The examiner then asks the child to continue to tell the story.
- 3. The examiner shows how to do the task with the first odd-one-out set of pictures. For example: 'These are all places. But this is a room in a house'. Then the examiner asks the child to choose one picture in the other three sets and say which is different and why.
- 4. The examiner asks questions about the child, e.g. 'Who's the youngest in your family?'











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