Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period……**

**UNIT 9: HOUSES IN THE FUTURE**

**Lesson 1 - Part 1 (Page 70) – Vocabulary and Listening**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- compare homes now and in the future

- discuss and give advice where the people should live

- get someone’s attention into a conversation and choose the suitable answers

**2. Ability**

- improve their English skills

- develop the ability to communicate, to self-study, to solve problems and other skills

**3. Quality**

**-** have a positive attitude in English language learning so that they actively participate in all classroom activities

- express the opinions and give the choices on homes now and in the future

**II. TEACHING AIDS AND LEARNING MATERIALS.**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on EDUHOME, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** To introduce the new lesson and set the scene for Ss to acquire new language.

**b) Content:** introduction of some new words about the topic “Houses in the future.”

**c) Product:** To understandand have general ideas about the topic “Houses in the future.”

**d) Competence**: Collaboration, communication, critical thinking.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| - Give students some pictures related to houses and ask students to work in groups of 4 to choose the houses suitable for now and in the future.  - Put students in pairs (of houses now and in the future) and ask them to give reasons why they choose those pictures.  - Leads to a new topic - Unit 9: **Homes now and in the future.** | - Observe the pictures.  - Work in groups to distinguish houses according to the topic “Homes now and in the future.”  - Choose their pairs to discuss and give the reasons*. (Ss can give any reasons they think are reasonable)* |

**B. New lesson (35’)**

* **Activities 1: Introduce new language (10’)**

**a) Objective:** to identify, understand the situation and language materials (new vocabulary items).

**b) Content:** New words (page 70)

**c) Products:** toknow how to pronounce the new words correctly and use them in appropriate situations

**d) Competence**: Communication, collaboration, creativity

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Fill in the blanks. Listen and repeat.**  - Shows the Powerpoint slides/ DCR with the pictures on them to elicit Ss to the new wordsD:\Thong\KHANH\UNIT 9\le 11.jpg  D:\AA THÔNG NEW\KHÁNH\anh Unit 9\underground.jpg  - Help Ss remember the new words by deleting the words and then asking to call out. (Rub out and remember)  - Give feedback  - Have Ss to look at the pictures and fill in the blanks  with words given. (exercise a, p.70)  - Have Ss listen and repeat  - Call some Ss to read the new words individually  **Optional activity**  - Have Ss make some sentences using the vocabulary presented  - Get some write them on the board, give feedback if necessary | - Listen and give the meanings of the new words  + Underground (n)  + Megacity (n)  + Earthscraper (n)  + Smarthome (n)  + Eco-friendly (a)  - Do as directed and write the words under the pictures  **Expected answers:**  1. under the sea 2. in a city  3. underground 4. on the sea  5. megacity 6. earthscraper  7. smart home 8.eco-friendly  - Listen and repeat  - Practice saying the new words with a partner   * Make a few sentences using the vocabulary learnt * Write them on the board, check with the whole class |

* **Activity 2: Speaking Skill (10’)**

**a) Objective:** to use the knowledge in practical situations with the new vocabulary items presented to express themselves and develop communication.

**b) Content:** listening, thinking, reading and practicing the new language in the situations. Working in pairs.

**c) Products:** to know how to use the knowledge they have learned to produce the language.

**d) Competence**: Collaboration, critical thinking, communication, creativity, presentation

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| **Discuss where the people below should live.**  - Set the scene and gives some examples for Ss to know how to talk about where the people below should live:  Example: D:\Thong\KHANH\UNIT 9\le 1.jpg  + Ann is good at technology and likes using it. I think she should live in smart home***.***  + Tom loves nature. I think he should live in eco-friendly home.  - Encourage students to give more ideas/reasons in the statements  + Tom loves nature. I think he should live in eco-friendly home because he can…***.***  - Ask Ss to practice  - Call on some pairs to practice with the class. | * listen carefully and write down examples.   - Ss 1 answers….  - Ss 2 answers.....  - Work in pairs (discuss and give advice)  - Present in front of the class |

* **Activity 3: Listening Skill (15’)**

**a) Objective:** to improve their listening skill through the main idea exercise to develop a conversation, and they can also finish the listening task in the textbook.

**b) Content:**  to discuss and perform well with the questions, make sentences/ dialogues. Do listening exercise.

**c) Products:** to listen for gist, recognize the correct or incorrect information (details), improve listening comprehension

**d) Competence**: Collaboration, communication, analytical & synthesizing skills.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| ***Listening skill:***  **a. Listen to a student talking to their professor.**  **Is the student excited about houses in the future? - YES/ NO**  - Ask Ss to give some vocabularies relating to houses they have learned to prepare for general information.  - Have Ss look at the questions, underline the key words  - Play the audio once.  - Have Ss cross check the answer  - Give feedback  **b. Now, listen and fill in the blanks.**  - Have Ss look at the questions.  - Play the audio twice.  - Check answers as a whole.  - Give feedback.  - Have Ss listen to the dialogue again to check the answers.  - Encourage Ss to give the information for their answers as much as possible. | - Give some vocabularies relating to houses they have learned.  - Read the questions, underline the key words  - Listen and answer the questions by circling "Yes" or "No"  - Check answers as a whole class.  **Expected answer: Yes**  - Look at the questions carefully.  - Listen to the audio twice and fill in the blanks.  - Do the task/ check answers as a whole class.  **Expected answer:**  1. **Yes** 2. **Yes**  3. **Yes** 4. **No**  - Work in pairs/groups. |

**C. Consolidation (3’)**

Vocabulary: Houses in the future

Discuss and give advice where people should live

+ Ann is good at technology and likes using it. I think she should live in smart home***.***

**D. Homework (2’)**

- Learn new words about **Houses in the future**.

- Write four sentences about your favorite house.

- Do exercises A. New Words in the workbook (page 50)

a. Unscramble the words

b. Read the sentences and number the pictures.

- Prepare for the new lesson – Grammar (Page 71 – SB)