

ĐỀ MINH HỌA SỐ 35
KỶ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2025
Môn thi: TIẾNG ANH
Thời gian làm bài: 50 phút, không kể thời gian phát đề

Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

Experience the Thrill of Live Music!

Last weekend, I went to a live concert of my (1) _____ band, and it was absolutely rewarding. The energy of the crowd and the (2) _____ with flashing lights and loud music made it an unforgettable evening. The performance (3) _____ by the lead singer was especially moving, and the entire audience was mesmerized.

Throughout the concert, people were dancing and singing to the music. Everyone seemed (4) _____ a great time, and I felt connected (5) _____ everyone around me. It was the perfect way to (6) _____ an end to a stressful week at work.

- Question 1:** A. favorite B. favor C. favorable D. favorably
Question 2: A. incredible stage design B. incredible design stage
 C. stage incredible design D. design incredible stage
Question 3: A. given B. was given C. giving D. which gave
Question 4: A. to have B. have C. to having D. having
Question 5: A. to B. for C. in D. at
Question 6: A. send B. put C. give D. make

Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 7 to 12.

Free Porridge Program at the Hospital

About the Program

Every Wednesday, the hospital provides free porridge for patients and their families. This initiative aims to help those from different (7) _____ in need and create a greater atmosphere in the hospital. Many patients look forward to this meal, and some even come for a second (8) _____.

Additional Options

For those who want (9) _____ option, the hospital also offers a variety of nutritious dishes. Volunteers (10) _____ to serve the porridge and assist patients during the meal. The free porridge program is a great way to support families during their hospital stay. (11) _____ positive feedback from patients, the hospital is motivated to continue this program. Every week, a large (12) _____ of porridge is prepared to meet the needs of patients.

- Question 7:** A. platforms B. contexts C. foundations D. backgrounds
Question 8: A. giving B. helping C. aiding D. lending
Question 9: A. other B. the other C. another D. others
Question 10: A. show off B. look for C. run into D. come forward
Question 11: A. Thanks to B. On top of C. In terms of D. Rather than
Question 12: A. scale B. bulk C. amount D. extent

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentence to make a meaningful paragraph/letter in each of the following questions.

Question 13:

- a. Jake: I just booked my trip to Japan; I'm so excited!
- b. Jake: I'm planning to explore Tokyo and Kyoto for their rich culture and history.
- c. Emma: Wow, that sounds amazing! What places do you plan to visit?

A. c-b-a B. c-a-b- C. a-c-b- D. b-c-a

Question 14:

- a. Emily: They've organized some special events and alumni activities, right?
- b. Liam: I know! Are you planning to attend the anniversary celebration?
- c. Emily: I can't believe our school is celebrating its 50th anniversary this year!
- d. Liam: Absolutely! It'll be a great chance to reconnect with old friends.
- e. Emily: Yes, I'm excited to see how they'll commemorate this milestone.

A. d-b-a-e-c B. c-b-e-a-d C. d-e-a-b-c D. c-d-e-b-a

Question 15:

Dear Sam,

- a. It's been a while since we've had a good hangout, and this would be a great way to unwind and relax.
- b. Would you be interested in having a cozy movie night at my place this weekend? It would be so much fun!
- c. I just watched that new movie everyone's been raving about, and I truly think you'll love it just as much as I did!
- d. Let me know what you think, and if there's a particular movie or two you'd like to see; I'm really looking forward to it!
- e. We can order some delicious pizza and binge-watch a few of our favorite films together.

Write back soon.,

Mia

A. d-b-a-c-e B. b-a-d-c-e C. a-e-c-b-d D. c-b-e-a-d

Question 16:

- a. Ultimately, the dangers of cutting down trees extend beyond environmental issues; they also impact the livelihoods of communities that rely on forests for their sustenance.
- b. Cutting down trees can also disrupt local water cycles, resulting in decreased rainfall and affecting agriculture in nearby areas.
- c. The removal of trees also contributes to climate change by increasing carbon dioxide levels in the atmosphere, as trees play a crucial role in absorbing this greenhouse gas.
- d. Deforestation poses a significant threat to biodiversity, leading to the extinction of many plant and animal species that depend on forest ecosystems.
- e. Therefore, it's essential to promote sustainable forestry practices to protect our forests and maintain ecological balance

A. b-a-c-d-e B. b-d-a-c-e C. d-c-b-a-e D. a-d-c-b-e

Question 17:

- a. Furthermore, with this change, the school plans to introduce advanced programs and extracurricular activities that cater to gifted students, enhancing their overall educational experience.

- b. This initiative is expected to foster a more stimulating learning environment, encouraging students to pursue excellence in their respective fields.
- c. Overall, this development is anticipated to benefit both the students and the community by nurturing future leaders and innovators.
- d. The decision to transform Chu Van An School into a school for the gifted aims to provide specialized education tailored to students' unique talents and abilities.
- e. In conclusion, the transition to a school for the gifted not only emphasizes academic achievement but also aims to develop critical thinking and creativity among students.
- A. d-b-a-c-e B. e-a-d-b-c C. b-e-a-c-d D. d-b-e-a-c

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 16 to 22.

In early September 2024, Typhoon Yagi struck the northern provinces of Vietnam, resulting in widespread devastation that affected thousands of families. The storm, (18) _____ caused severe damage to infrastructure and homes, leaving many residents without basic necessities.

As the storm raged on, emergency agencies, (19) _____, could assist those in need. Local organizations and international agencies worked collaboratively to provide shelter and food for the displaced families. In the aftermath, many volunteers from various parts of the country arrived (20) _____.

While the recovery process was ongoing, discussions about climate change and disaster preparedness (21) _____. Many experts stressed the need for a more proactive approach to future disasters. Revisiting preparedness plans regularly, (22) _____.

Question 18:

- A. of which classification as one of the most destructive storms recorded
- B. classified as one of the most destructive storms recorded
- C. that was classified as one of the most destructive storms recorded
- D. classifying as one of the most destructive storms recorded

Question 19:

- A. whose joint efforts in emergency management were commendable and effective
- B. who was praised by officials for their effectiveness in providing aid
- C. who enabled them to effectively respond to the overwhelming number of casualties
- D. demonstrated how important community engagement is in disaster relief

Question 20:

- A. to build friendships and engage in social activities with the displaced families to foster connections
- B. to take a break from their daily routines and enjoy some leisure activities during their time off
- C. to offer their support and skills in assisting those affected by the disaster in meaningful ways
- D. to showcase their talents and gain recognition in the community for their efforts and contributions

Question 21:

- A. prompted a reevaluation of existing emergency protocols in the country
- B. which was sparked by the widespread destruction caused by Typhoon Yagi
- C. whose impacts highlighted the urgency of addressing environmental issues globally
- D. has been significantly influenced by the recent weather patterns

Question 22:

- A. officials' readiness will undoubtedly become effective
- B. officials can ensure that their readiness will be effective

- C. efficiency will be seen in officials' ensuring their readiness
- D. officials' readiness will ensure to be effective

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

A friend jumps out at you when you're turning a corner. Your heart starts pounding, and you gasp. "You scared me to death!" But is it really possible for you to die from being too scared?

Surprisingly, the answer is yes. In fact, any strong emotional reaction can **trigger** the production of fatal amounts of certain hormones in the body, and even though these cases are very rare, they can still happen to anyone. **The risk of death from fear or another strong emotion is greater for individuals with pre-existing heart conditions, but people who are perfectly healthy can also fall victim.**

How exactly does our body's chemical response result in death, though? To understand this, we have to understand the fact that when the nervous system is stimulated, **it** releases a great deal of adrenaline or another similar chemical messenger, preparing the body for action. The problem is that adrenaline and similar chemicals in large doses are toxic to the heart, which can trigger what could cause sudden death upon being affected.

Adrenaline opens calcium to the heart. With a lot of calcium going to the heart, the organ has trouble slowing down, which is something that can cause ventricular fibrillation, a specific type of **abnormal** heart rhythm. Irregular heartbeat prevents the organ from successfully pumping blood to the body and can lead to sudden death unless treated immediately.

(Adapted from britannica.com)

Question 23: The word **trigger** in paragraph 2 could best be replaced by _____.

- A. activate
- B. promote
- C. encourage
- D. support

Question 24: Which of the following best paraphrases the underlined sentence in paragraph 2?

- A. Those with heart conditions are the only ones who can die from fear, unlike perfectly healthy individuals.
- B. Healthy individuals are at a greater risk of dying from fear compared to those with heart conditions.
- C. Individuals with existing heart problems have a higher risk of dying from fear, but healthy people can also be affected.
- D. People with heart issues are less likely to experience death from strong emotions than those in good health.

Question 25: According to the passage, all of the following are causes of death from fear **EXCEPT** _____.

- A. the release of adrenaline in large amounts
- B. the body's quick recovery from strong emotions
- C. the presence of pre-existing heart conditions
- D. the sudden increase of calcium in the heart

Question 26: The word **it** in paragraph 3 refers to _____.

- A. response
- B. death
- C. fact
- D. system

Question 27: The word **abnormal** in paragraph 4 is OPPOSITE in meaning to _____.

- A. erratic
- B. trivial
- C. severe
- D. typical

Question 28: Which of the following is TRUE according to the passage?

- A. When stimulated, the nervous system will produce adrenaline along with other similar chemicals.
- B. The heart and other body organs can be affected by too much adrenaline and cause sudden death.
- C. Too much calcium will make the heart slow down abnormally, which may result in sudden death.
- D. The body may not receive blood from the heart due to abnormal heart rhythm caused by calcium.

Question 29: In which paragraph does the writer describe the effects of adrenaline on the heart's function?

- A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

Question 30: In which paragraph does the writer mention the risk of death from strong emotional reactions?

- A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

Read the following passage and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

When 37-year-old Heather Marcoux was expecting her son several years ago, she and her husband assumed he would be the first of many. But today, the parents are very clear that the young boy will never have a sibling. "We can offer our one child a pretty good standard of living," she says. "But if we added any more kids, it would go down significantly."

[II] It's easy to see why young people are hesitating to have large families. [III] Financial stability is more difficult to achieve than ever. One in 10 non-retired Americans say their finances may never recover from the COVID pandemic. [III] For many, home ownership is nothing but a wild dream. [IV] In Marcoux's case, having to pay increasing living expenses and maintaining a home are part of the reasons why the family won't have more children. It's scary, she says, to think that something catastrophic could happen and throw **them** into financial crisis in the uncertain future. On top of that, adds Marcoux, our worries that she isn't providing enough for her son.

For other would-be parents, these financial concerns are only **compounded** by worries over political and civil unrest, both local and global. **While wars and political issues have been a reality for nearly every generation, parents today face a world that seems much scarier than that of their own parents or grandparents.** Despite their higher-than-ever life expectancy, improved technology and access to modern healthcare, the constant presence of the mass media everywhere means we're much more aware of all the terrifying things happening around the world, from food shortages to school shootings.

The ongoing climate crisis is also a factor. A 2019 poll by Business Insider showed close to a third of Americans thought couples should "consider the negative effects of climate change when deciding whether to have children". Marcoux says she fears the next generation will suffer with the worst effects of climate change, and she worries about the **dismal** vision of the Earth her child and potential grandchildren will inherit. "Why would I bring another child into the mix when I sometimes think about the future and am just terrified for him or her?" This is also the question many young people have as they decide how many children to have, or whether to have any at all, in the face of increasingly desperate reports about the state of the planet.

(Adapted from bbc.com)

Question 31: Where in paragraph 2 does the following sentence best fit?

With home prices up 40% in the last decade, many can't afford to expand their family.

- A. [I] B. [II] C. [III] D. [IV]

Question 32: The word **them** in paragraph 2 refers to _____.

- A. expenses B. reasons C. children D. family

Question 33: The word **compounded** in paragraph 3 is **OPPOSITE** in meaning to _____.

- A. simplified B. intensified C. alleviated D. exaggerated

Question 34: According to the passage, which of the following is **NOT** mentioned as a factor contributing to modern parents' concerns?

- A. food shortages B. the rise in life expectancy
C. political and civil unrest D. the role of mass media

Question 35: Which of the following best summarizes paragraph 3?

- A. Wars and political issues have always been a concern for every generation, but parents today worry more about food shortages and school shootings.
- B. Despite advances in life expectancy, technology, and healthcare, modern parents are more stressed due to constant exposure to negative global events.
- C. The world is safer than ever thanks to modern technology and healthcare, but parents are increasingly anxious about financial stability and civil unrest.
- D. The rise of mass media has made it easier for parents to learn about improvements in healthcare and technology, despite ongoing global challenges.

Question 36: The word dismal in paragraph 4 could be best replaced by _____.

- A. flat
- B. blunt
- C. dim
- D. sour

Question 37: Which of the following is **NOT TRUE** according to the passage?

- A. 10 percent of Americans say their finances will never return to pre-COVID levels.
- B. Owning a house has become something that is entirely impossible for many people.
- C. The mass media heightened our awareness of horrifying things happening globally.
- D. Marcoux is worried about the future, which deters her from having more children.

Question 38: Which of the following best paraphrases the underlined sentence in paragraph 4?

- A. While every generation has faced wars and political issues, today's parents think their reality is more frightening than that of previous generations.
- B. Unlike their grandparents, today's parents believe they face a much more dangerous world filled with wars and political conflicts.
- C. Although previous generations used to experience wars and political turmoil, today's parents feel their world is significantly more frightening.
- D. Parents in the past dealt with wars and political issues, but they did not perceive their world as threatening as today's parents do.

Question 39: Which of the following can be inferred from the passage?

- A. Future generations will no longer understand the values of having children.
- B. In the past, people around the world were less alarmed by negative issues.
- C. Conflicts and political issues around the world can never come to an end.
- D. Most young people will not have children until the climate crisis is over.

Question 40: Which of the following best summarizes the passage?

- A. Parents are increasingly optimistic about the future, believing that technological advancements and healthcare improvements will create a better environment for raising children.
- B. Young parents like Heather Marcoux are choosing to have fewer children due to financial instability, political unrest, and fears about climate change impacting future generations.
- C. Financial stability and home ownership have become easier for families today, leading to an increase in the number of children couples choose to have.
- D. The majority of Americans now think that climate change is irrelevant to their family planning decisions, leading to a rise in large families.

NEW WORDS AND PHRASES

STT	Từ vựng	Phiên âm	Nghĩa
1	helping	/ˈhelpɪŋ/	Phần ăn, phần thức ăn hoặc một phần giúp đỡ.
2	milestone	/ˈmaɪlstəʊn/	Cột mốc, sự kiện quan trọng đánh dấu một giai đoạn.
3	commemorate	/kəˈmeməreɪt/	Tưởng niệm, kỷ niệm hoặc ghi nhớ một sự kiện/ngày đặc biệt.
4	sustenance	/ˈsʌstənəns/	Sự duy trì sự sống, nguồn sống (như thức ăn, nước uống).
5	unwind	/ʌnˈwaɪnd/	Thư giãn, giải tỏa căng thẳng sau công việc.
6	anticipate	/ænˈtɪsɪpeɪt/	Dự đoán, kỳ vọng hoặc lường trước điều gì đó xảy ra.
7	nurture	/ˈnɜːrtʃər/	Nuôi dưỡng, chăm sóc và phát triển.
8	commendable	/kəˈmendəbl/	Đáng khen ngợi, đáng tuyên dương.
9	displace	/dɪsˈpleɪs/	Đuổi chỗ, thay thế hoặc chiếm chỗ.
10	aftermath	/ˈæftərmæθ/	Hậu quả, kết quả sau một sự kiện hoặc tác động.
11	prompt	/prɒmpt/	Thúc giục, khuyến khích hoặc kích hoạt điều gì đó.
12	protocol	/ˈprɒtəˌkɒl/	Quy tắc, giao thức hoặc nghi thức.
13	fatal	/ˈfeɪtl/	Gây tử vong, chết người hoặc gây hỏng hóc nghiêm trọng. (=critical)
14	trigger	/ˈtrɪɡər/	Kích hoạt, khởi đầu hoặc gây ra hành động. (= activate)
15	showcase	/ˈʃəʊˌkeɪs/	Trung bày, làm nổi bật hoặc giới thiệu sản phẩm/tài năng.
16	fall victim		Trở thành nạn nhân, bị ảnh hưởng tiêu cực.
17	abnormal	/æbˈnɔːrml/	Bất thường, không bình thường.
18	erratic	/ɪˈrætɪk/	Thất thường, không ổn định hoặc khó đoán.
19	trivial	/ˈtrɪvɪəl/	Không quan trọng, tầm thường.
20	compound	/ˈkɒmpaʊnd/	Ghép lại, làm phức tạp hơn. (>< alleviate)
21	unrest	/ʌnˈrest/	Tình trạng bất ổn, đặc biệt trong xã hội hoặc chính trị.
22	dismal	/ˈdɪzməl/	Buồn thảm, ảm đạm hoặc u ám. (= dim)
23	intensify	/ɪnˈtensɪfaɪ/	Tăng cường, làm mạnh mẽ hơn hoặc dữ dội hơn.
24	blunt	/blʌnt/	Cùn, thẳng thắn (thậm chí quá thô lỗ).
25	desperate	/ˈdespərət/	Tuyệt vọng, liều lĩnh.
26	tailor	/ˈteɪlə/	Điều chỉnh cho phù hợp hoặc cắt may theo yêu cầu.
27	respective	/rɪˈspektɪv/	Tương ứng, liên quan đến từng cá nhân/đối tượng cụ thể.
28	stimulating	/ˈstɪmjəleɪtɪŋ/	Kích thích, tạo động lực hoặc hứng thú.
29	initiative	/ɪˈnɪʃətɪv/	Sáng kiến, bước khởi đầu cho hành động nào đó.
30	absorb	/əbˈzɔːrb/	Hấp thụ, tiếp nhận hoặc cuốn hút.