TEST 2

Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

une	e option that best his each of t	ne numbereu bianks i	rom r to o.			
	Echo	Eternity: Sounds Tha	t Outlive Time Itself	f		
>	The revolutionary sound (1) has transformed how we experience music. Our (2)					
	delivers crystal-clear sound quality that captivates listeners worldwide.					
>	EchoEternity speakers, (3) by award-winning engineers, produce unmatched sound fidelity.					
	Our specialists offer customers advice (4) sound system selection.					
>	EchoEternity products have been (5) like hot cakes since our latest launch event. We					
	encourage listening to our demonstrations before (6) your purchase decision.					
*	Experience the future of sound with EchoEternity - where every note lives forever.					
Qu	nestion 1:A. technologize	B. technological	C. technology	D. technologist		
Question 2:A. innovative audio equ		quipment	B. audio innovative equiment			
	C. equipment innovat	ive audio	D. innovative equip	D. innovative equipment audio		
Qu	estion 3:A. which designed	B. designing	C. was designed	D. designed		
Qu	estion 4:A. for	B. about	C. to	D. with		
Question 5:A. selling		B. moving	C. flying	D. going		
Question 6:A. to making		B. make	C. making	D. to make		
Re	ad of the following leaflet and	mark the letter A, B,	C or D on your ansv	ver sheet to indicate the		
op	tion that best fits each of the n	umbered blanks from	7 to 12.			
	Climate Posit	ive Living: Beyond Zo	ero Impact to Healin	g Impact		
>	We have planted 100 trees this	s month and plan to pla	nt (7) 100	next month. We need to		
	(8) plastic use to pa	rotect our oceans and w	rildlife.			
>	The biodiversity of our planet	is at (9) due	e to climate change. (1	0) research, small		
	daily actions can create big en	vironmental changes.				
>	Sustainability is our (11) for a healthier planet. A (12) of people are joining our					
	climate positive movement.					
*	Join us today and learn simple ways to make your lifestyle climate positive!					
*						
Qu	estion 7:A. others	B. another	C. the others	D. other		
Question 8:A. put up with		B. look forward to	C. get away with	D. cut down on		
Question 9:A. risk		B. danger	C. threat	D. peril		
Question 10:A. Regardless of		B. According to	C. Contrary to	D. Because of		
Question 11:A. vision		B. mission	C. goal	D. target		
Question 12:A. majority		B. handful	C. multitude	D. lot		

Ma	rk the letter A, B, C or	D on your answer sh	neet to indicate the best arrang	gement of utterances or		
sen	tences to make a mean	ingful exchange or te	ext in each of the following que	estions from 13 to 17.		
Que	estion 13:					
a.	Max: That's brilliant! I	'll have what she's hav	ing, please.			
b.	Max: I can't decide bet	ween chocolate and str	rawberry. Which one do you like	e better?		
c.	Zoe: I always choose b	Zoe: I always choose both! One scoop of each makes the perfect combination.				
A. a	ı-b-c	B. b-c-a	C. c-b-a	D. a-c-b		
Que	estion 14:					
a.	Jack: Should we invite others or just go by ourselves?					
b.	Jack: Great idea! We c	ould go hiking at the n	ew forest trail or visit that small	beach.		
c.	Emma: Let's keep it simple - just us two, some snacks, and good music for the drive.					
d.	Emma: I'm bored of staying home every weekend. Let's do something exciting!					
e.	Emma: The beach sounds perfect! We can build sandcastles and swim if it's warm enough.					
Α. α	l-b-e-a-c	B. b-a-e-c-d	C. d-c-e-b-a	D. e-d-a-b-c		
Que	estion 15:					
Dea	r Sam,					
a.	If you can join us with your guitar, we will sound even better than before.					
b.	I am writing because our music group will play at the big protest next week.					
c.	Please let me know if you can come, because we need to practice on Saturday.					
d.	Although we are small	, our songs can help pe	eople understand the important r	nessage about clean water.		
e.	When we sing together, more people listen to what we are saying about helping our community.					
You	ır friend,					
LK						
A. a	ı-e-b-d-c	B. e-b-d-c-a	C. d-b-a-e-c	D. b-d-e-a-c		
Que	estion 16:					
a.	When teachers show students how to name their emotions, they can talk about being sad or happy instead of crying.					
b.	Children need to learn about feelings because it helps them in school and at home.					
c.	If schools teach breathing exercises, students can stay calm when tests are difficult or when friends are unkind.					
d.	Although some parents think math is more important, children who understand feelings make friends more easily.					
e.	Since our world changes quickly, children who know how to handle big feelings will grow into adults					
	who can solve problems and help others.					
Α. α	e-b-d-a-e	B. a-b-c-d-e	C. b-a-d-c-e	D. d-b-a-c-e		
Que	estion 17:					

- **a.** Since young people want to be part of the music they enjoy, future platforms will let listeners mix songs or add their own sounds, which makes music more fun for everyone.
- **b.** When fans can talk directly to singers through special platforms, they feel closer to the music they love.
- **c.** If musicians use new technology like virtual reality, people can watch concerts from their homes while feeling like they are really there.
- **d.** Music apps are changing how we listen to songs, which makes artists think about new ways to share their music.
- **e.** Although big streaming companies are popular now, small music sites that pay artists more money are growing quickly.

A. d-b-e-c-a

B. d-a-c-e-b

C. d-e-b-c-a

D. d-c-a-e-b

Read the following passage about Intergenerational Wisdom in the AI Era and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.

In today's fast-paced digital world, the wisdom of our elders is often overlooked. Young people rush to learn the newest technology skills, but they forget that older generations hold valuable knowledge about life, relationships, and resilience. Many traditional skills (18)______. If we had recognized this problem earlier, we might have preserved more cultural traditions.

The gap between generations continues to widen, which concerns many educators and social scientists. Elders who grew up without smartphones understand the value of face-to-face communication and patience. Having lived through significant historical events and personal challenges, (19) ______. Their stories teach us about perseverance and adaptability in ways that digital learning cannot replicate.

The most successful intergenerational programs combine traditional knowledge with modern applications. Grandparents teach cooking techniques while grandchildren show how to share recipes online.

(22)________. By respecting both traditional and technological knowledge, we create stronger communities and more resilient individuals.

Question 18:

- A. are being enhanced when children which create digital content inspired by cultural traditions
- **B.** are being documented as elders whom teach online classes about traditional crafts
- C. having evolved while teenagers connecting virtual worlds with ancestral knowledge
- **D.** are being forgotten as children spend more time with screens than with grandparents

Question 19:

- A. developing innovative digital platforms connecting generations through shared experiences
- **B.** they developed problem-solving abilities that cannot be programmed into AI systems
- C. having created emotional intelligence frameworks adopted by modern education systems

D. they mastered communication strategies evolved from pre-digital social interactions

Ouestion 20:

- A. however, digital platforms replacing traditional mentorship models are rapidly expanding
- **B.** meanwhile, virtual reality games simulating historical events are becoming more popular
- C. therefore, new apps connecting young people with elder mentors are being developed
- **D.** surprisingly, elder communities rejecting technological solutions are growing in numbers

Question 21:

- A. designed these algorithms had created digital barriers unintentionally
- **B.** will analyze these interactions would discover communication patterns
- C. whom researchers invite to evaluate virtual reality experiences share feedback
- **D.** who participate in these programs feel valued and purposeful

Question 22:

- A. Elders share farming wisdom that young environmental activists apply to urban gardening projects
- B. Students create digital platforms where elders document traditional cooking techniques for preservation
- **C.** Technologists develop artificial intelligence systems which analyze ancient farming practices for efficiency
- D. Artists incorporate traditional ecological knowledge that elders preserve through storytelling methods Read the following passage about Electronics That Return to the Earth and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

The electronics industry faces a crisis as discarded devices create e-waste, contaminating soil and water. Traditional electronics contain harmful materials like lead and plastics that persist in landfills for centuries. Researchers are developing biodegradable components that decompose naturally. These alternatives include circuit boards from cellulose, semiconductors from proteins, and casings from mycelium. When these devices expire, they break down into non-toxic elements that enrich rather than poison the environment.

Major companies are investing in biodegradable electronics, recognizing environmental benefits and consumer demand. Samsung unveiled a prototype with <u>biodegradable</u> casing, while Apple committed to recycled materials. However, obstacles remain before biodegradable devices become mainstream. Engineers must balance durability with decomposition—a challenging problem. Additionally, biodegradable components cost more than conventional materials. Despite these hurdles, experts predict biodegradable electronics could reach 15% market share by 2030.

The environmental impact could be profound. A biodegradable smartphone saves approximately 35 kilograms of carbon dioxide compared to conventional models. If widely adopted, these electronics could reduce e-waste significantly. These technologies create opportunities for sustainable business. Some companies offer programs where **they** collect used devices, compost materials, and use resulting soil for future products. This approach transforms waste into resources, altering our relationship with technology.

Consumer education remains crucial for success. Many people are unaware of proper disposal methods requiring specific composting conditions. Schools are incorporating sustainable technology into curricula, teaching responsible consumption. As awareness grows, consumers demand environmentally aligned products. This shift, combined with advancing technology and decreasing costs, suggests biodegradable electronics may become the norm. The transition represents both technological evolution and philosophical reimagining of our relationship with devices.

Question 23: Which o	f the following materials is No	OT MENTIONED as a biodeg	gradable component in
electronics?			
A. cellulose	B. mycelium	C. bamboo fiber	D. proteins
Question 24: The wor	d " <u>harmful</u> " in paragraph 1 is	OPPOSITE in meaning to	
A. dangerous	B. beneficial	C. toxic	D. destructive
Question 25: The wor	d " <u>biodegradable</u> " in paragra	ph 2 could be best replaced by	У
A. decomposable	B. compostable	C. sustainable	D. organic
Question 26: The wor	d "they" in paragraph 3 refers	to	
A. programs	B. materials	C. products	D. companies
Question 27: Which o	f the following best paraphras	es the underlined sentence in]	paragraph 4?
A. The general public	often misunderstands how to r	recycle electronic products thr	ough standard waste
management systems.			
B. Few individuals rec	ognize that electronic devices	should be returned to manufa	cturers for specialized
breakdown processes.			
C. Most consumers lac	ck knowledge about correct tec	chniques for discarding items	that need particular
decomposition enviror	nments.		
D. A significant numb	er of users fail to realize that c	ertain materials require indust	rial treatment before
natural degradation.			
Question 28: Which o	of the following is TRUE accord	rding to the passage?	
A. Biodegradable elec	tronics will completely replace	e traditional devices by the year	ar 2030.
B. Companies compos	t used biodegradable devices t	to create soil for manufacturin	g new products.
C. Most schools have	already implemented compreh	ensive curricula on sustainabl	e technology.
D. Samsung and Apple	e have both released fully biod	legradable smartphones to glo	bal markets.
Question 29: In which	paragraph does the writer me	ention the problem of e-waste	and biodegradable
alternatives?			
A. Paragraph 4	B. Paragraph 3	C. Paragraph 2	D. Paragraph 1
Question 30: In which	paragraph does the writer me	ention what is necessary for bi	odegradable electronics to
succeed?			
A. Paragraph 4	B. Paragraph 3	C. Paragraph 2	D. Paragraph 1
Read the following pa	assage about the Breaking St	tigmas in Families and mark	the letter A, B, C or D

on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

Mental health discussions remain challenging in many families despite growing awareness. Parents often walk on eggshells around these conversations, fearing they might worsen situations or feeling unprepared to address emotions. Children, sensing this discomfort, learn that mental health struggles should remain hidden. This silence creates barriers to seeking help. Breaking this cycle requires intentional effort from family members. Simple conversations about feelings during activities can normalize emotional discussions. When families create safe spaces for expressing vulnerability, they build foundations for lifelong emotional well-being.

[I] Effective communication techniques can transform family dynamics around mental health. Using "I" statements rather than accusatory language helps prevent defensiveness. [II] For example, saying "I feel worried when you stay in your room" works better than "You're always isolating yourself." [III] Active listening without judgment shows respect for others' experiences. Regular family meetings dedicated to emotional check-ins establish consistency. [IV] When someone shares struggles, the family should acknowledge their courage rather than trying to fix the problem.

Professional resources can supplement family efforts when mental health challenges arise. Therapists specializing in family **dynamics** can facilitate difficult conversations and provide tools. Many schools offer counseling services that bridge home and academic environments. Community support groups connect families experiencing similar challenges, reducing isolation. Online resources provide information about various mental health conditions. The key is finding resources that match the family's needs and cultural background. Families should remember that seeking help represents strength, not weakness or failure.

The benefits of open mental health dialogues extend beyond crisis prevention. Children raised in emotionally expressive homes develop stronger self-awareness and coping mechanisms. They learn to

identify feelings before	e reaching overwhelming lev	els. Parents modeling healthy	emotional processing
demonstrate valuable s	kills. Family bonds strengthe	en through shared vulnerabilit	y. When mental health
discussions become rou	utine, stigma naturally dimin	ishes. This cultural shift withi	n families eventually
extends to communities	s. By normalizing these conv	versations at home, families co	ontribute to a
compassionate society	where mental health receive	s the same attention as physic	al health.
Question 31: The phra	se "walk on eggshells" in pa	aragraph 1 could be best repla	ced by
A. back away	B. tip around	C. hold back	D. watch out
Question 32: The word	d " they " in paragraph 1 refer	rs to	
A. parents	B. children	C. families	D. conversations
Question 33: Where in	paragraph 2 does the follow	ving sentence best fit?	
	These practices help men	nbers feel their feelings mat	ter.
A. [I]	B. [II]	C. [III]	D. [IV]
Question 34: Which of	f the following is NOT MEN	NTIONED as a resource for far	milies dealing with mental
health issues?			

A. Medication and pharmaceutical treatments

B. Therapists specializing in family dynamics

- C. School counseling services
- **D.** Online resources

Question 35: Which of the following best summarises paragraph 3?

- **A.** Professional therapists are more effective than family members at addressing complex mental health challenges.
- **B.** School counselors provide the most accessible resources for families struggling with emotional communication issues.
- **C.** External support systems can enhance family approaches to mental health when properly matched to specific cultural needs.
- **D.** Online information about mental health conditions is replacing traditional in-person therapeutic interventions.

Question 36: The word "dynamics" in paragraph 3 is OPPOSITE in meaning to

- **A.** interactions
- **B.** stagnation
- **C.** relationships
- **D.** movements

Question 37: Which of the following best paraphrases the underlined sentence in paragraph 4?

- **A.** Youth raised with strict emotional boundaries learn to control their feelings through structured family interactions.
- **B.** Children who express emotions freely at home often struggle less with academic challenges in their school years.
- **C.** Young people who discuss mental health at home become experts in psychological theory and clinical practice.
- **D.** Kids from families that openly share feelings gain better emotional intelligence and problem-solving abilities.

Question 38: Which of the following is TRUE according to the passage?

- **A.** Children who sense parental discomfort around mental health topics often learn to hide their emotional difficulties.
- **B.** Families should focus on solving mental health problems rather than acknowledging the courage it takes to share struggles.
- **C.** Professional therapists are more effective than family members at addressing all aspects of mental health challenges.
- **D.** Regular family meetings about emotions typically create more defensiveness and resistance among family members.

Question 39: Which of the following can be inferred from the passage?

- **A.** Children who struggle with mental health issues typically come from families with poor communication skills.
- **B.** Professional therapists should be consulted before attempting to discuss mental health issues within families.

- **C.** Society's approach to mental health will improve when families normalize emotional discussions at home.
- **D.** Parents who avoid mental health conversations are intentionally causing harm to their children's development.

Question 40: Which of the following best summarises the passage?

- **A.** Professional therapists and school counselors provide the most effective solutions for families struggling with mental health issues.
- **B.** Open communication about mental health within families creates foundations for emotional well-being and contributes to societal change.
- **C.** Parents must overcome their discomfort with emotional topics before children can develop proper coping mechanisms and self-awareness.
- **D.** Regular family meetings focused on emotional check-ins are the primary method for addressing all mental health challenges at home.