SPECTRUM® Phonics





Focused Practice for Phonics Mastery

- Letter recognition
- Consonants
 - Short vowel sounds
 - ABC order
 - Answer key



Support your child's educational journey throughout the year!

For over 40 years, Carson Dellosa has provided quality educational products that help children excel at school and home.

Aa	(*			
Readiness	Skills & Standards	Testing	Enrichment & Application	Summer Learning
Preparing your child for the upcoming school year	Supporting your child with subject- and skill-based practice	Providing your child with the essential skills and strategies for test-day success	Extending your child's learning with real-world applications	Keeping your child's skills sharp all summer long

Carson Dellosa—your partner in education from PreK through 8th grade





Phonics

Kindergarten

Spectrum®

An imprint of Carson Dellosa Education
Greensboro, North Carolina

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Index of Skills

Phonics Grade K

Numerals indicate the exercise pages on which these skills appear.

Auditory Skills

Associate sounds with letters—12, 13, 15, 16, 18, 19, 21, 22, 24, 25, 26, 28, 29, 30, 32, 33, 35, 36, 38, 39, 41, 42, 44, 45, 46, 48, 49, 51, 52, 54, 55, 57, 58, 59, 61, 62, 63, 65, 66, 68, 69, 71, 72, 74, 75, 76, 78, 79, 80, 82, 83, 85, 86, 88, 89, 91, 92, 94, 95, 96, 97, 98, 99, 104, 105, 106, 107, 108

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Discriminate final sounds—88, 89, 96, 106, 107 Discriminate medial vowel sounds—13, 25, 26, 39, 58, 59, 79, 80, 108

Following directions—all activities

Recognize rhyming words—13, 25, 39, 58, 79

Visual Skills

Discriminate letters—11, 14, 17, 20, 23, 27, 31, 34, 37, 40, 43, 46, 47, 50, 53, 56, 60, 63, 64, 67, 70, 73, 76, 77, 81, 84, 87, 90, 93, 96, 100, 101, 102, 103, 108, 109

Discriminate pictures—9, 10

Motor Skills

Coordinate eye-hand movements—6, 7, 8, 30, 46, 63, 76, 96

Trace and/or write letters—12, 15, 16, 18, 19, 21, 22, 24, 28, 29, 32, 33, 35, 36, 38, 41, 42, 44, 45, 48, 49, 51, 52, 54, 55, 57, 61, 62, 65, 66, 68, 69, 71, 72, 74, 75, 78, 80, 82, 83, 85, 86, 88, 88, 91, 92, 94, 95, 97, 98, 109, 110

Oral Language and Vocabulary Skills

Identify objects—12, 13, 15, 16, 18, 19, 21, 22, 24, 25, 26, 28, 29, 30, 32, 33, 35, 36, 38, 39, 41, 42, 44, 45, 46, 48, 49, 51, 52, 54, 55, 57, 58, 59, 61, 62, 63, 65, 66, 68, 69, 71, 72, 74, 75, 76, 78, 79, 80, 82, 83, 85, 86, 88, 89, 91, 92, 94, 95, 96, 97, 98, 99, 104, 105, 106, 107, 108

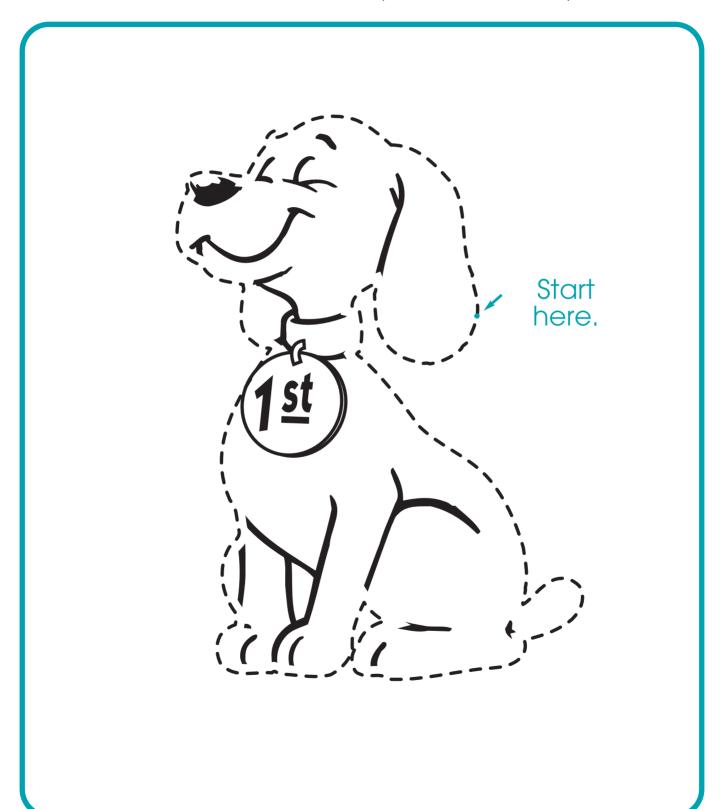
Letters and Sounds

a—11, 12, 13, 26, 99, 101, 108, 109, 110 b—14, 15, 16, 30, 97, 98, 100, 104, 109, 110 c-17, 18, 19, 30, 101, 103, 109, 110 d-20, 21, 22, 30, 98, 101, 109, 110 e-23, 24, 25, 26, 99, 108, 109, 110 f-27, 28, 29, 30, 101,102,104, 109, 110 g-31, 32, 33, 46,98,100, 106, 109, 110 h-34, 35, 36, 46, 104, 109, 110 i—37, 38, 39, 59, 99,102, 108, 109, 110 j—40, 41, 42, 46, 97, 100, 102, 109, 110 k-43, 44, 45, 46, 97, 101, 103, 107, 109, 110 I—47, 48, 49, 63, 106, 109, 110 m-50, 51, 52, 63, 100, 102, 109, 110 n—53, 54, 55, 63, 105, 109, 110 o-56, 57, 58, 59, 99,102, 108, 109, 110 p—60, 61, 62, 63, 98, 102, 107, 109, 110 q-64, 65, 66, 76, 97, 101, 105, 109, 110 r-69, 70, 71, 76, 97, 98, 100, 104, 106, 109, 110 s-70, 71, 72, 76, 97, 98, 101, 102, 107, 109, 110 t—73, 74, 75, 76, 97, 98, 100, 103, 107, 109, 110 u—77, 78, 79, 80, 99, 103, 108, 109, 110 v-81, 82, 83, 96, 97, 103, 106, 109, 110 w—84, 85, 86, 96, 100, 103, 105, 109, 110 x-87, 88, 89, 96, 109, 110 y-90, 91, 92, 96, 98, 103, 109, 110 z-93, 94, 95, 96, 97, 105, 109, 110

Short Vowels

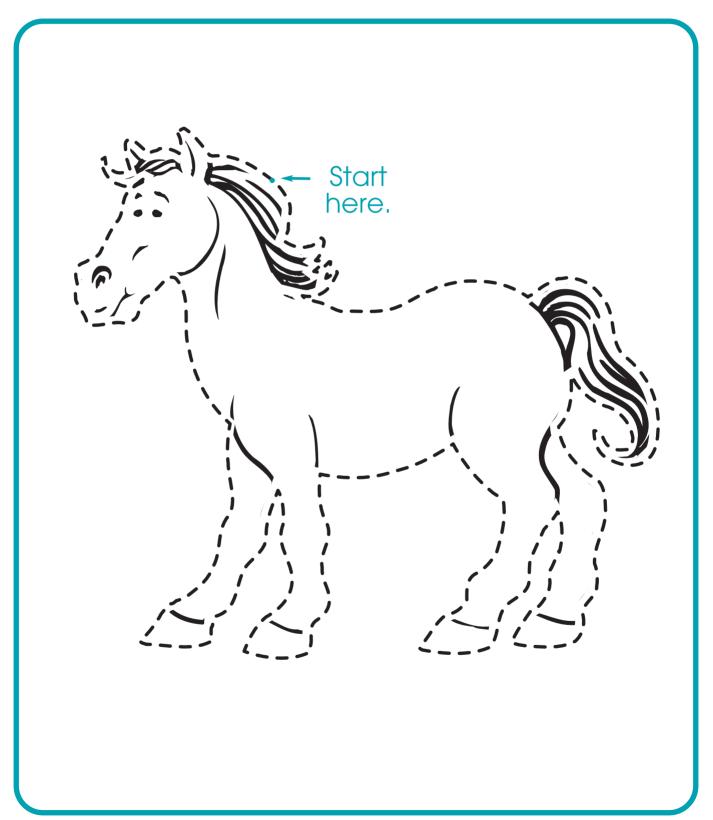
a—12, 13, 26, 99, 108 e—24, 25, 26, 99, 108 i—38, 39, 59, 99, 108 o—57, 58, 59, 99, 108 u—78, 79, 80, 99, 108

Tracing and Coloring Directions: Trace the dotted lines to finish the picture. Then, color the picture.

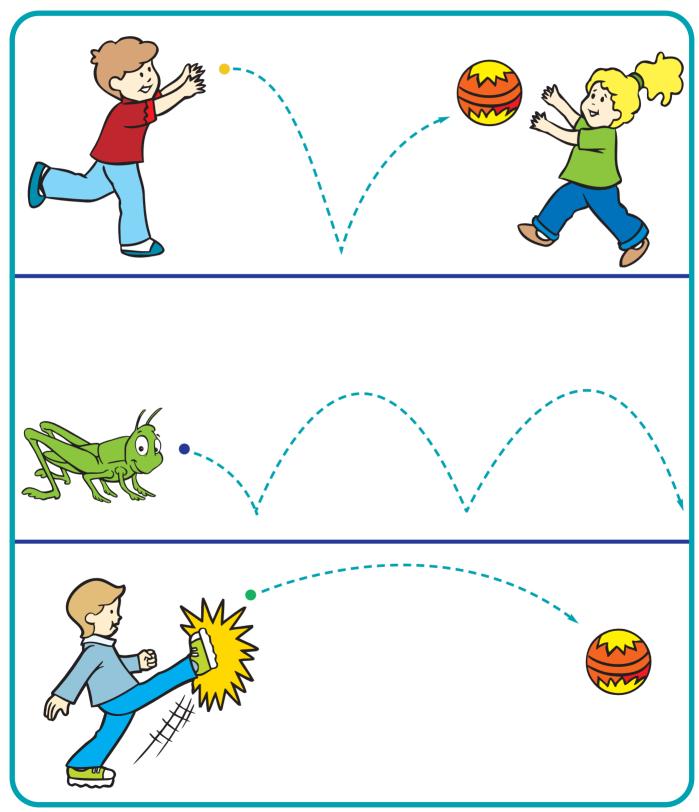


Tracing and Coloring

Directions: Trace the dotted lines to finish the picture. Then, color the picture.

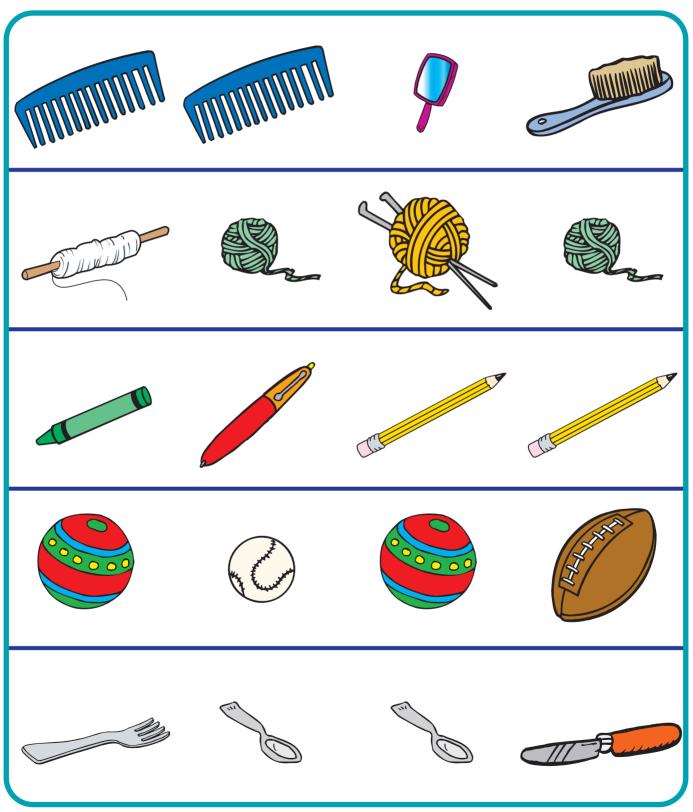


Left to Right Directions: Trace each dotted line from left to right.



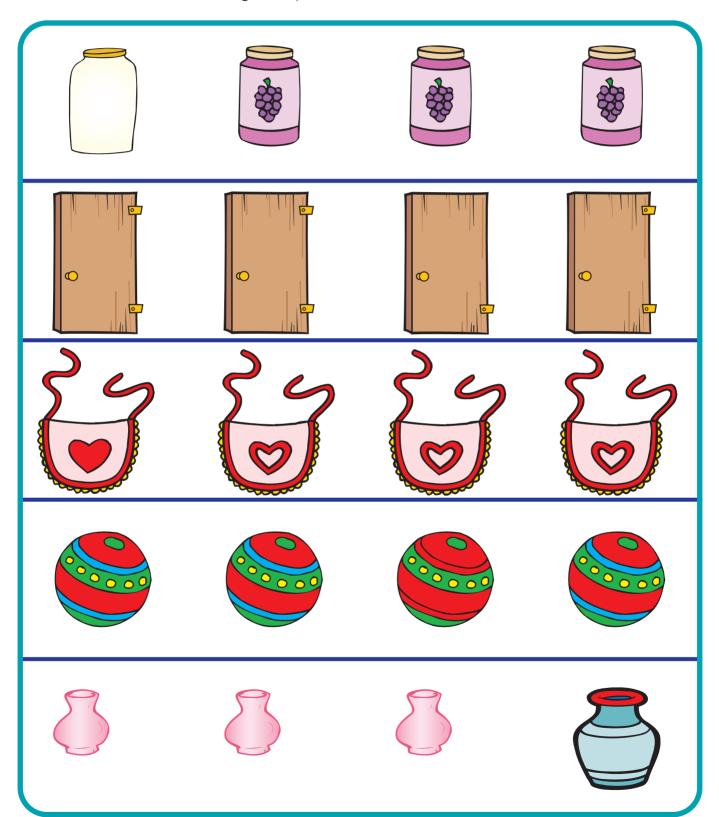
Same

Directions: Circle the two pictures in each row that are the same.



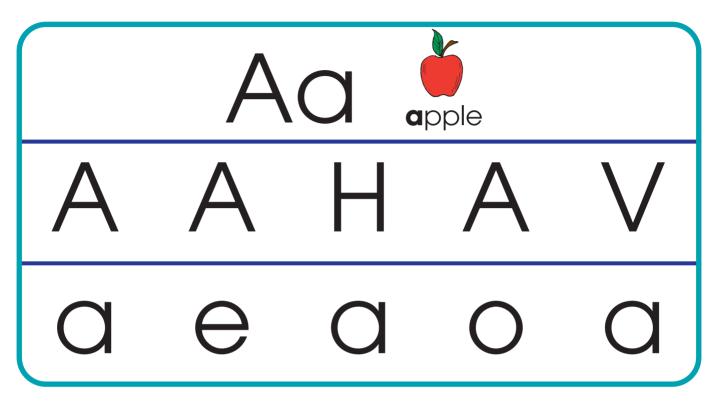
Different

Directions: Draw an **X** through the picture that is different in each row.

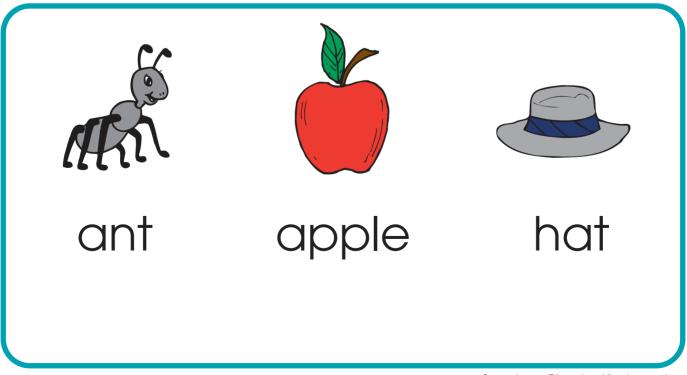


Letter Aa

Directions: Circle the letters that are the same in each row.

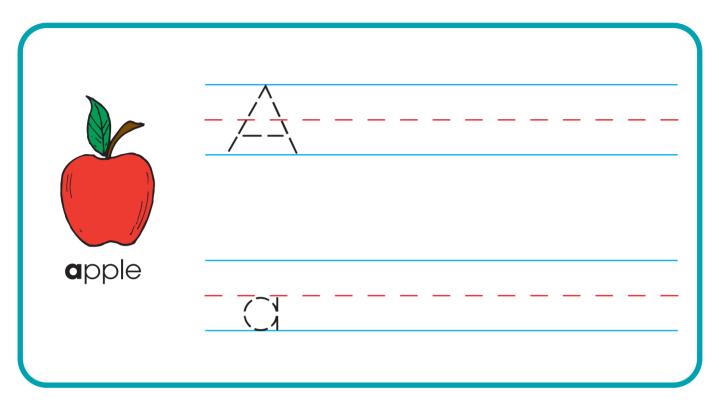


Directions: Circle the letter **a** in each word.

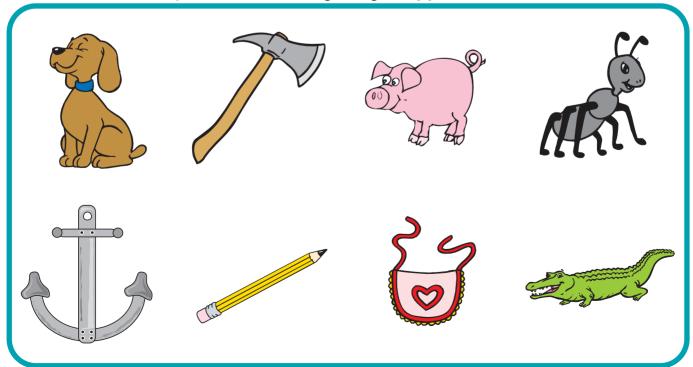


The Sound of Short a

Directions: Trace and write the letters **A** and **a**.



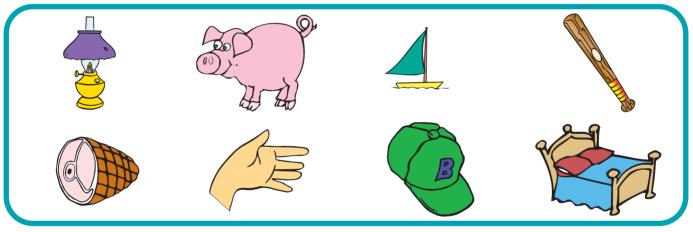
Directions: Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **apple**.



The Sound of Short a



Directions: Say the name of each picture. Circle each picture whose name has the same middle sound you hear in the middle of **hat**.

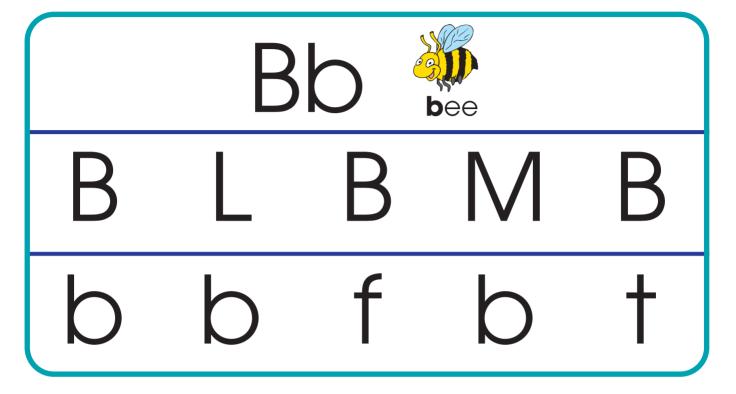


Directions: Circle the picture whose name rhymes with

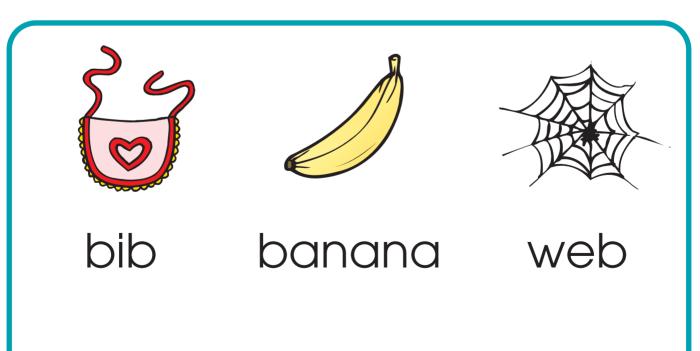


Letter Bb

Directions: Circle the letters that are the same in each row.

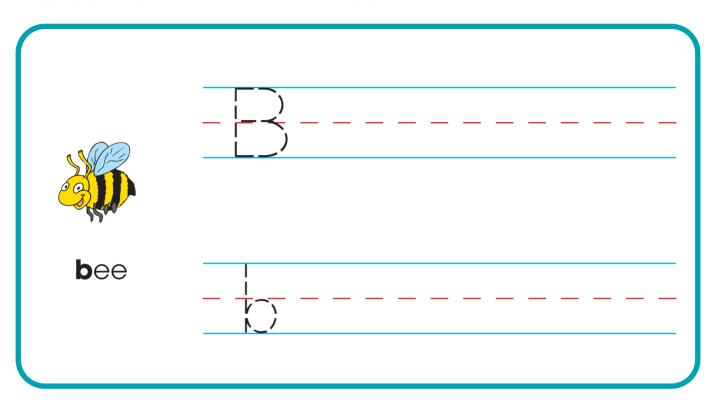


Directions: Circle the letter **b** in each word.

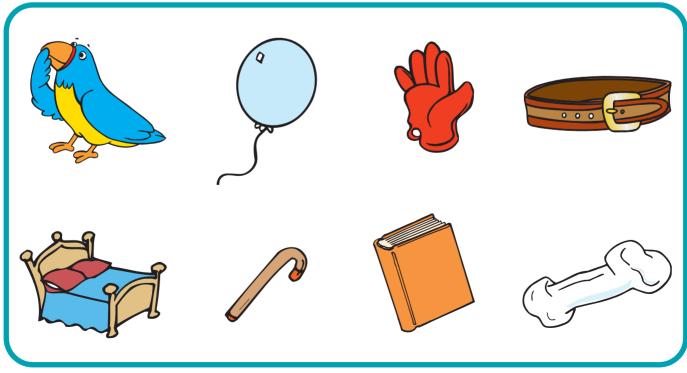


The Sound of b

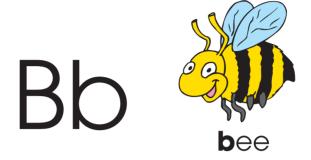
Directions: Trace and write the letters **B** and **b**.



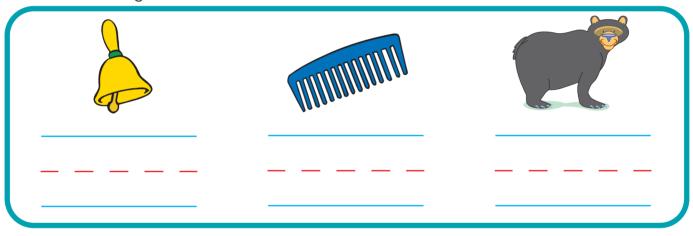
Directions: Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **bee**.



The Sound of b



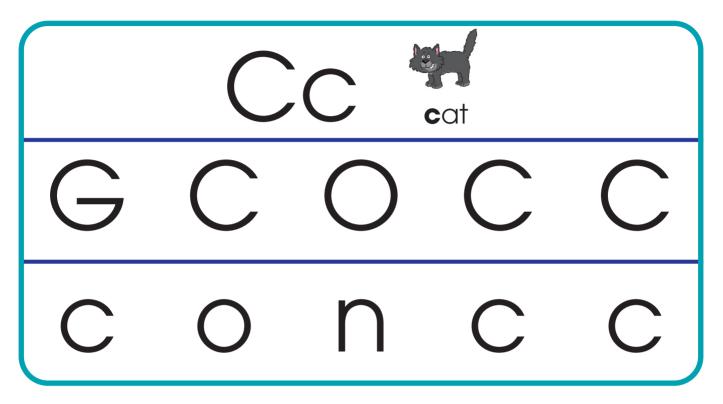
Directions: Say the name of each picture. Write the letter ${\bf b}$ below each picture whose name begins with the sound of ${\bf b}$.



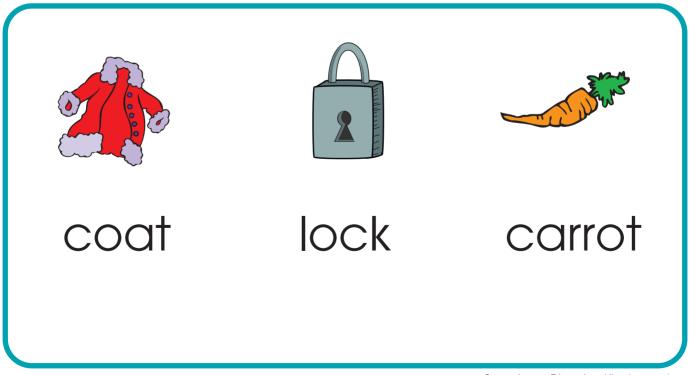
Directions: Draw a picture of something whose name begins with the sound of **b**.

Letter Cc

Directions: Circle the letters that are the same in each row.

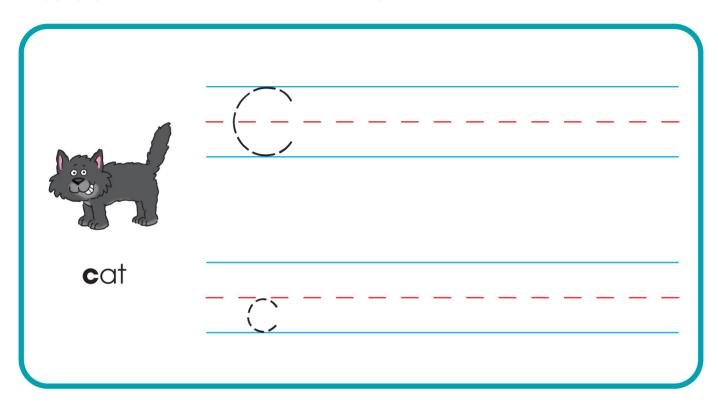


Directions: Circle the letter **c** in each word.

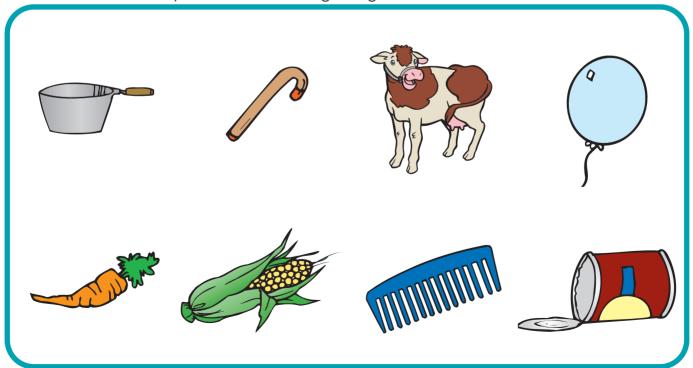


The Sound of c

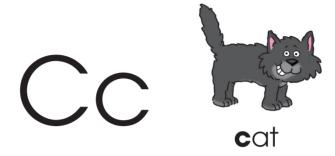
Directions: Trace and write the letters **C** and **c**.



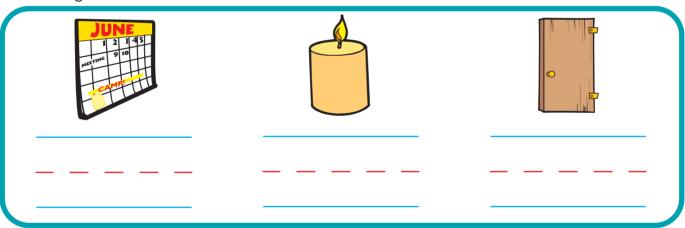
Directions: Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **cat**.



The Sound of c



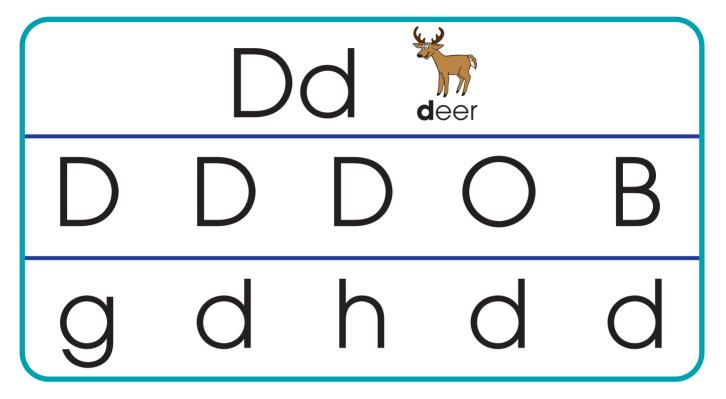
Directions: Say the name of each picture. Write the letter ${\bf c}$ below each picture whose name begins with the sound of ${\bf c}$.



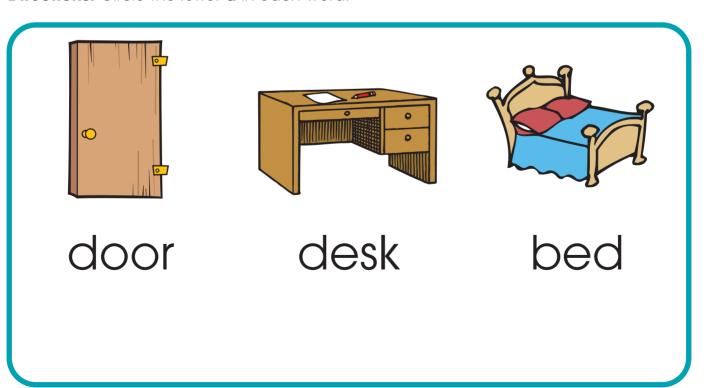
Directions: Draw a picture of something whose name begins with the sound of **c**.

Letter Dd

Directions: Circle the letters that are the same in each row.

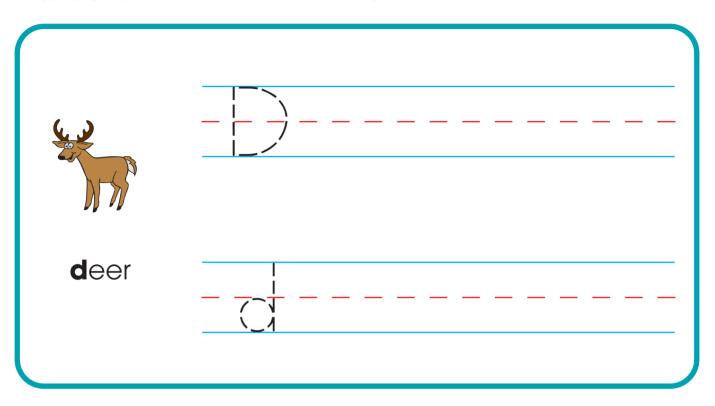


Directions: Circle the letter **d** in each word.

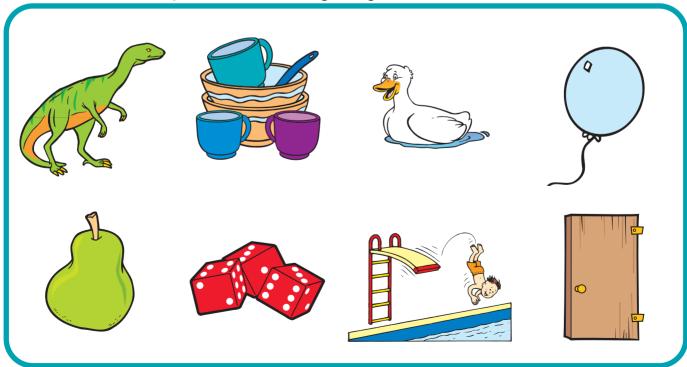


The Sound of d

Directions: Trace and write the letters **D** and **d**.



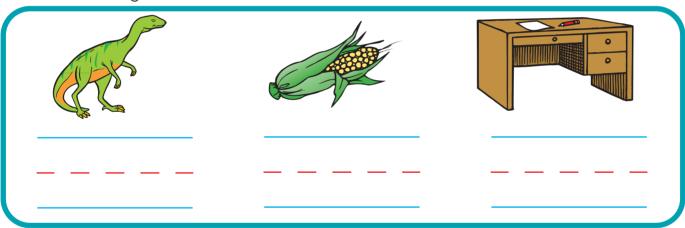
Directions: Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **deer**.



The Sound of d



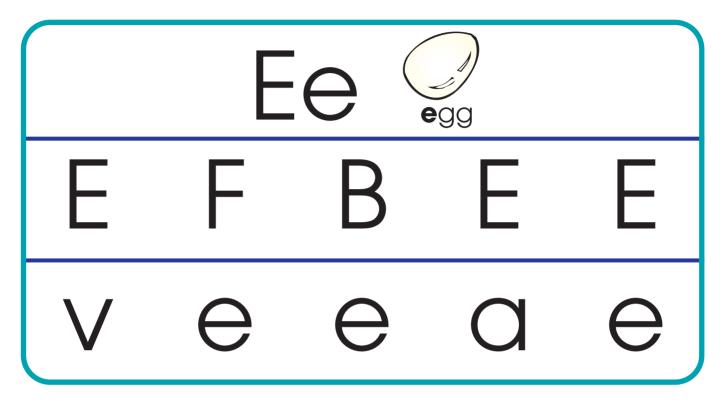
Directions: Say the name of each picture. Write the letter ${\bf d}$ below each picture whose name begins with the sound of ${\bf d}$.



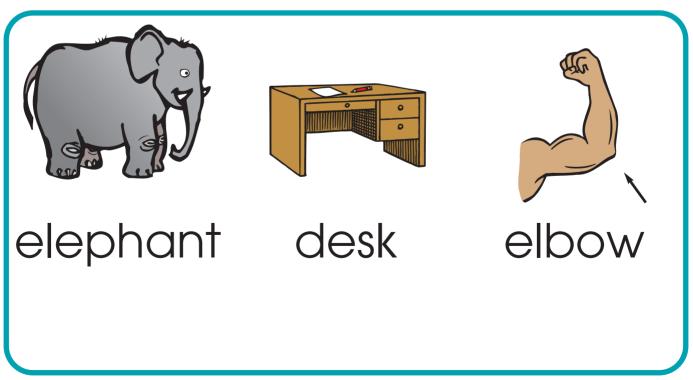
Directions: Draw a picture of something whose name begins with the sound of **d**.

Letter Ee

Directions: Circle the letters that are the same in each row.

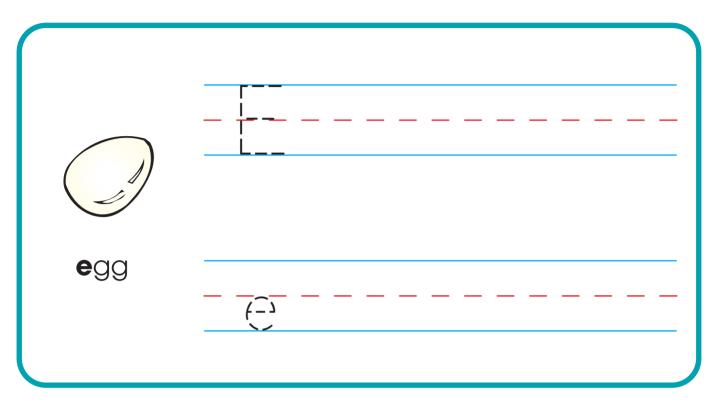


Directions: Circle the letter **e** in each word.

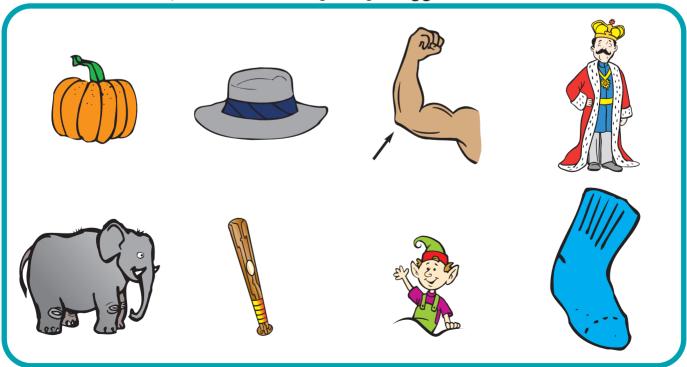


The Sound of Short e

Directions: Trace and write the letters **E** and **e**.



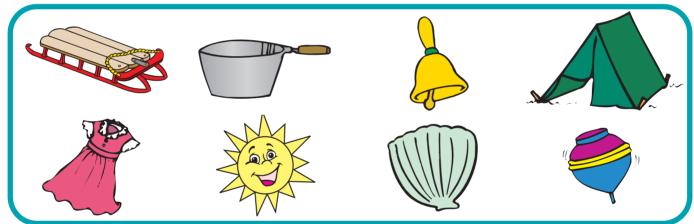
Directions: Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **egg**.



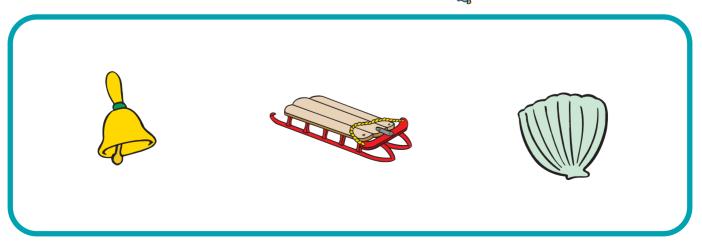
The Sound of Short e



Directions: Say the name of each picture. Circle each picture whose name has the same middle sound you hear in the middle of **ten.**

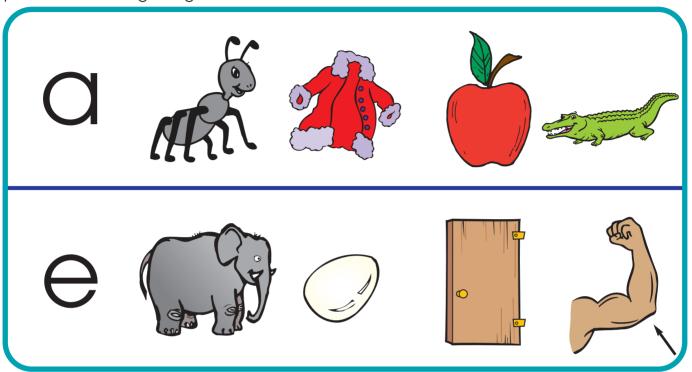


Directions: Circle the picture whose name rhymes with

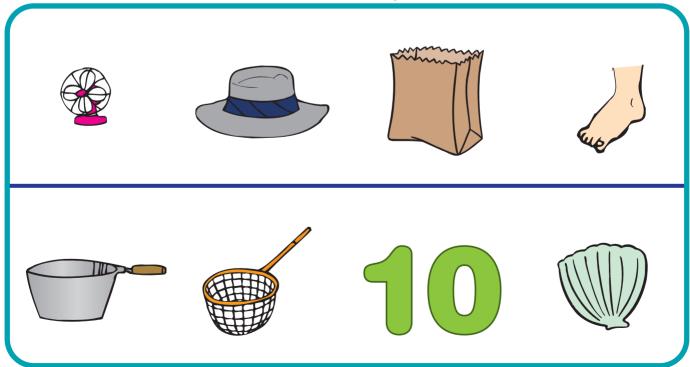


Vowel Review: Short a and Short e

Directions: Draw an **X** through the picture whose name does **not** begin with the vowel printed at the beginning of each row.

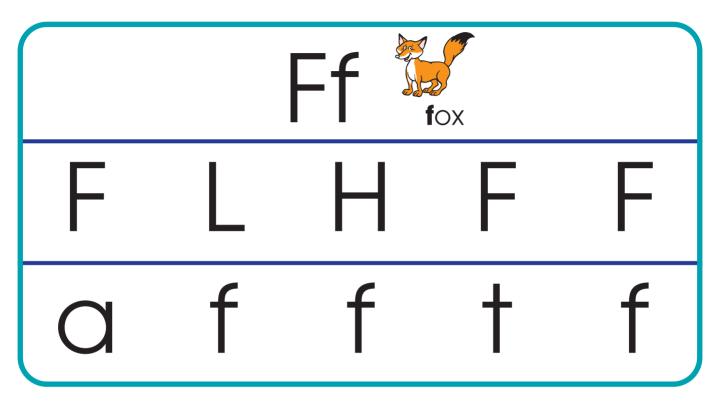


Directions: In each row, draw an **X** through the picture whose name does **not** have the same vowel sound as the names of the other pictures.



Letter Ff

Directions: Circle the letters that are the same in each row.

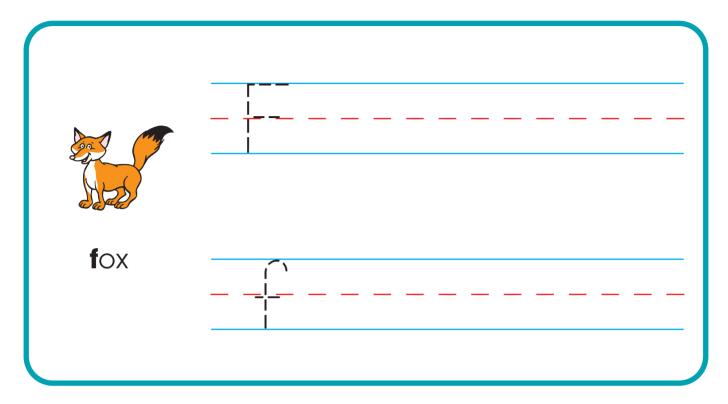


Directions: Circle the letter **f** in each word.

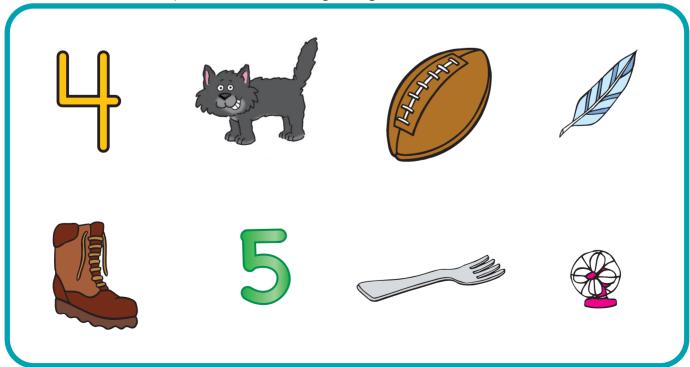


The Sound of f

Directions: Trace and write the letters **F** and **f**.



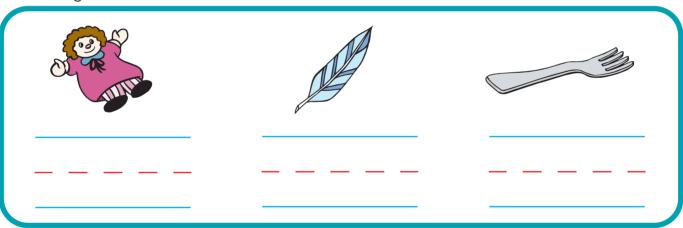
Directions: Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **fox**.



The Sound of f



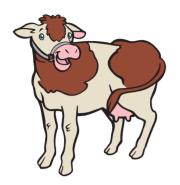
Directions: Say the name of each picture. Write the letter **f** below each picture whose name begins with the sound of **f**.

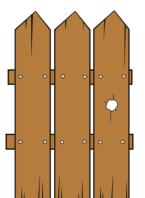


Directions: Draw a picture of something whose name begins with the sound of **f**.

Consonant Review: B, C, D, F

Directions: Draw a line to match each picture name to the letter that shows its beginning sound.









b

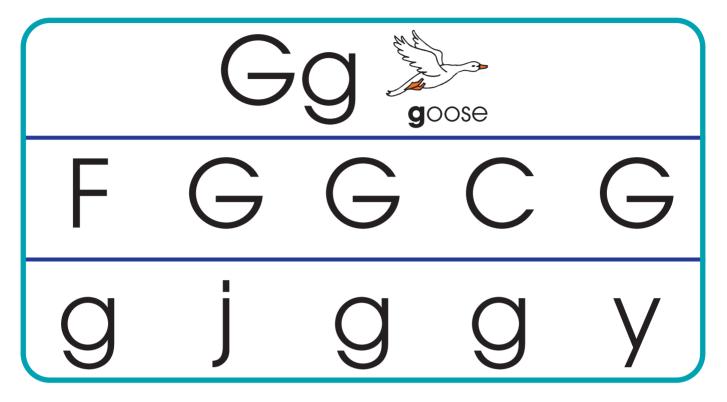
C

O

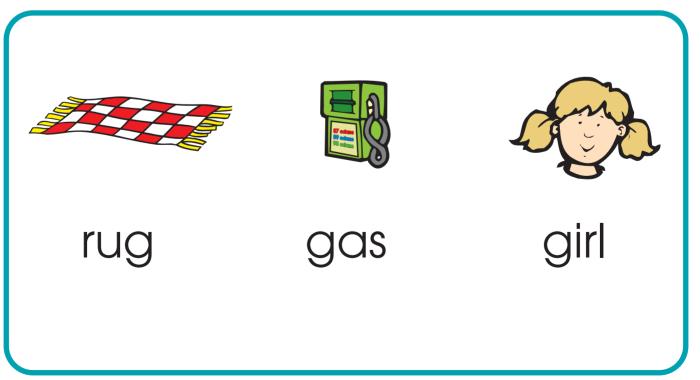
f

Letter Gg

Directions: Circle the letters that are the same in each row.

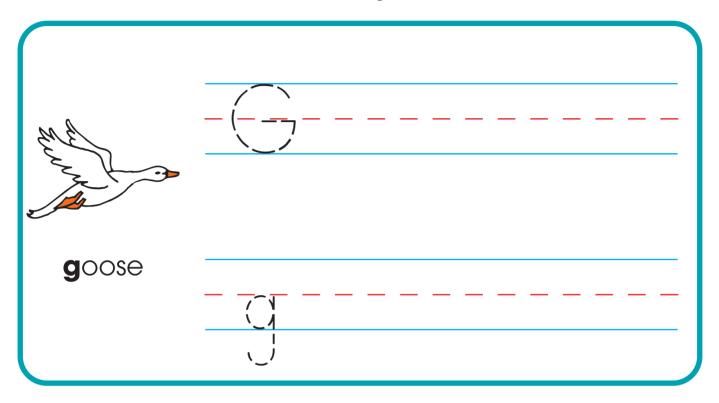


Directions: Circle the letter **g** in each word.

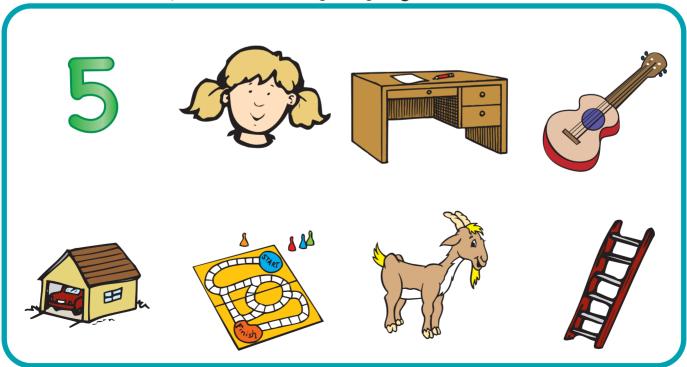


The Sound of g

Directions: Trace and write the letters **G** and **g**.



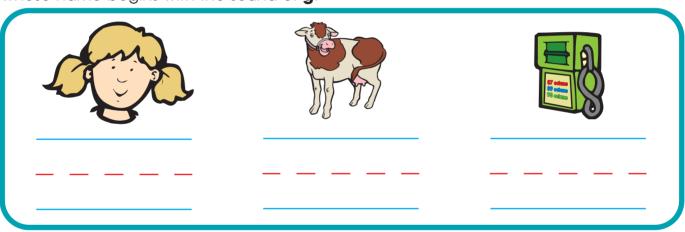
Directions: Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **goose**.



The Sound of g



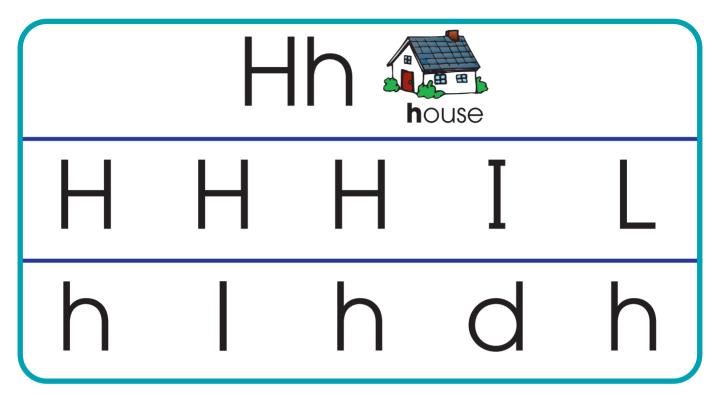
Directions: Say the name of each picture. Write the letter ${\bf g}$ below each picture whose name begins with the sound of ${\bf g}$.



Directions: Draw a picture of something whose name begins with the sound of **g**.

Letter Hh

Directions: Circle the letters that are the same in each row.



Directions: Circle the letter **h** in each word.



hat



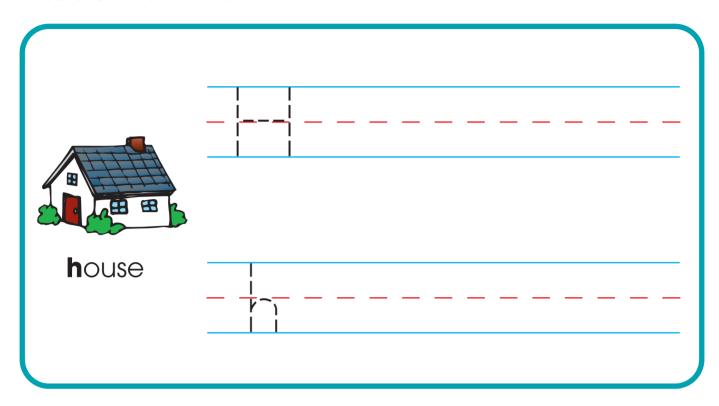
ham



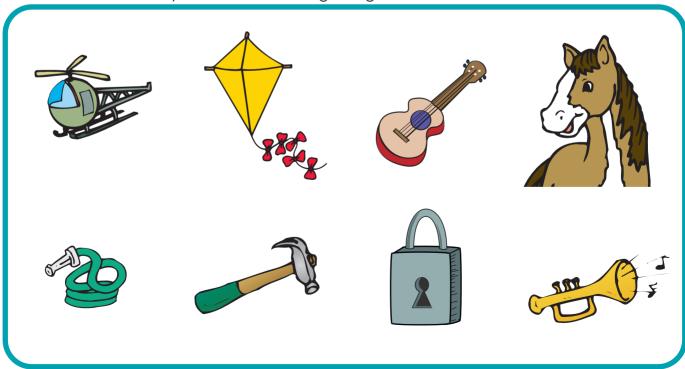
brush

The Sound of h

Directions: Trace and write the letters **H** and **h**.



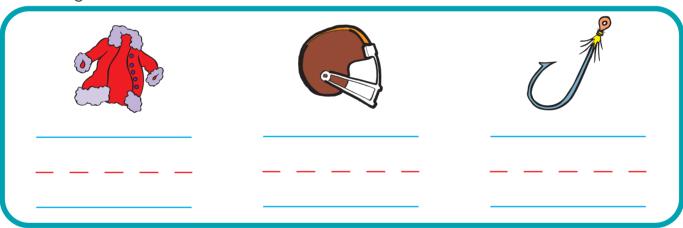
Directions: Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **house**.



The Sound of h



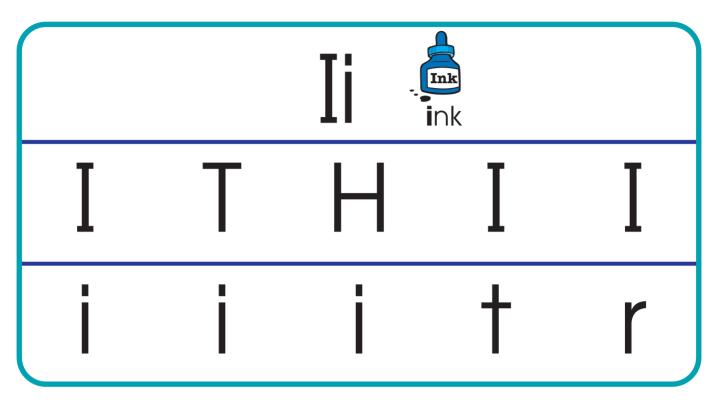
Directions: Say the name of each picture. Write the letter ${\bf h}$ below each picture whose name begins with the sound of ${\bf h}$.



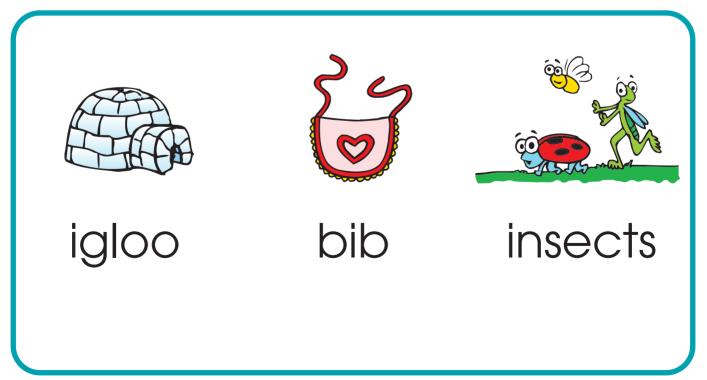
Directions: Draw a picture of something whose name begins with the sound of **h**.

Letter li

Directions: Circle the letters that are the same in each row.

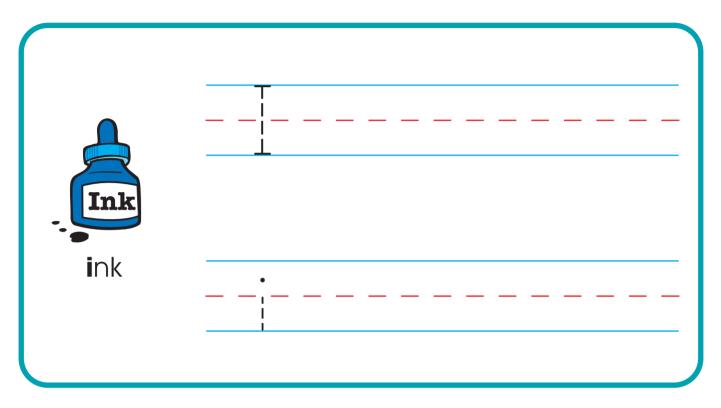


Directions: Circle the letter i in each word.

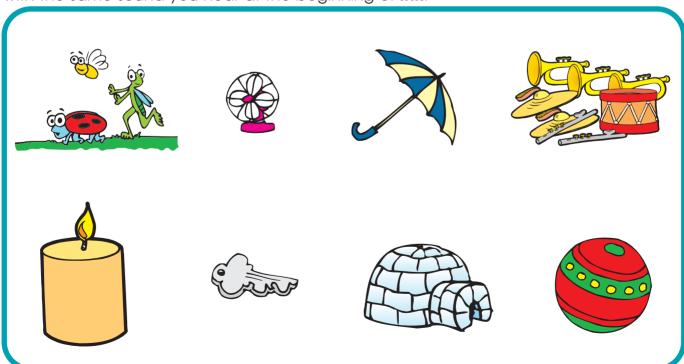


The Sound of Short i

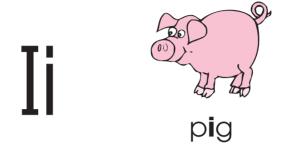
Directions: Trace and write the letters **I** and **i**.



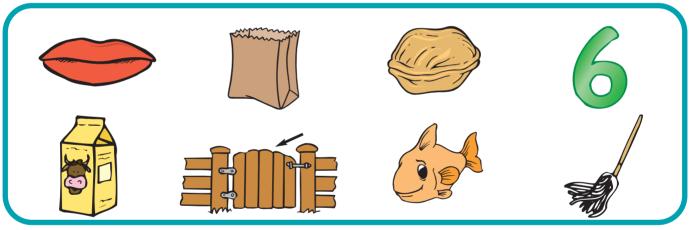
Directions: Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **ink**.



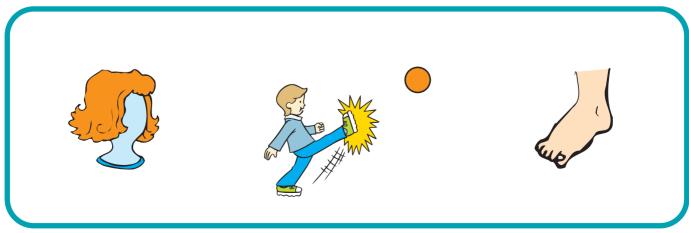
The Sound of Short i



Directions: Say the name of each picture. Circle each picture whose name has the same middle sound you hear in the middle of **pig**.

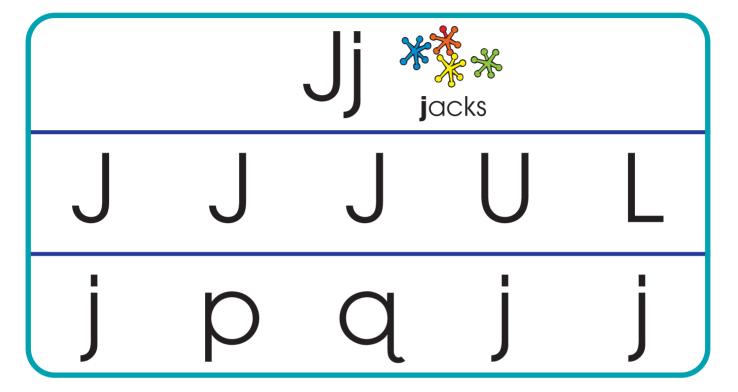


Directions: Circle the picture whose name rhymes with.

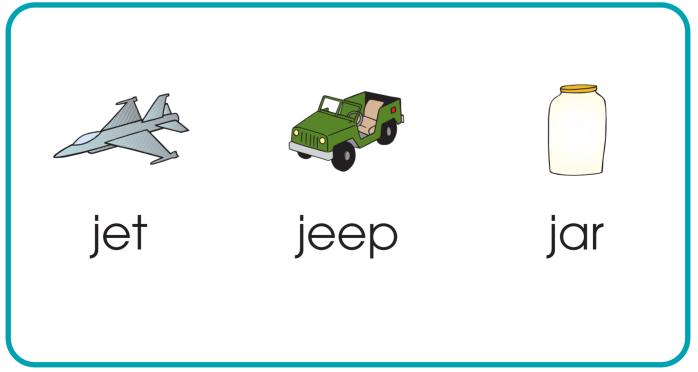


Letter Jj

Directions: Circle the letters that are the same in each row.

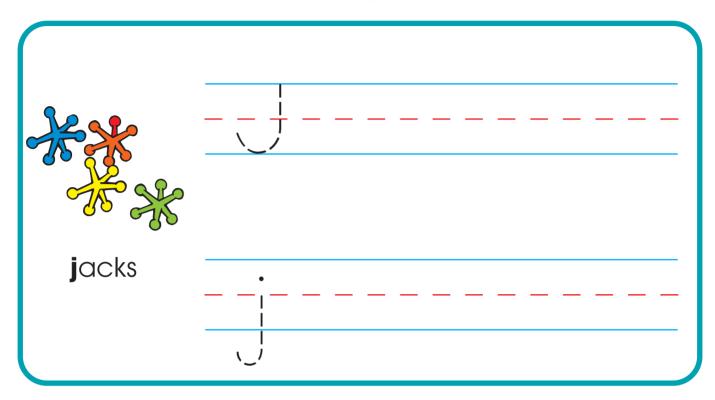


Directions: Circle the letter **j** in each word.

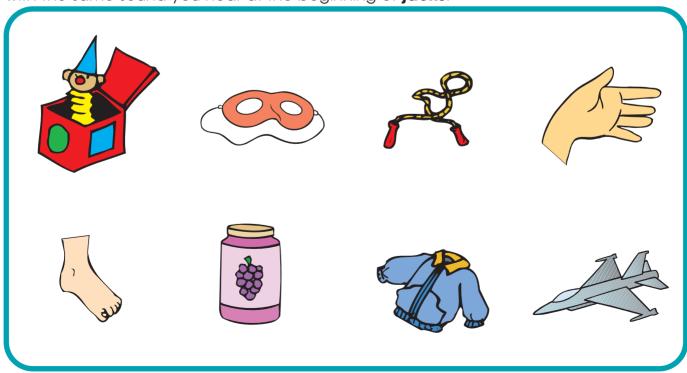


The Sound of j

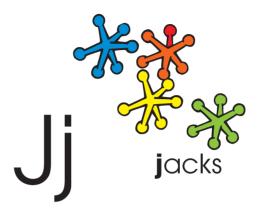
Directions: Trace and write the letters **J** and **j**.



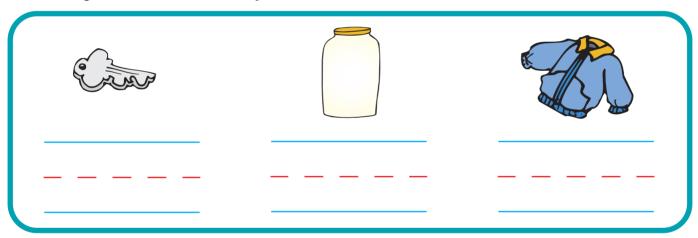
Directions: Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **jacks**.



The Sound of j



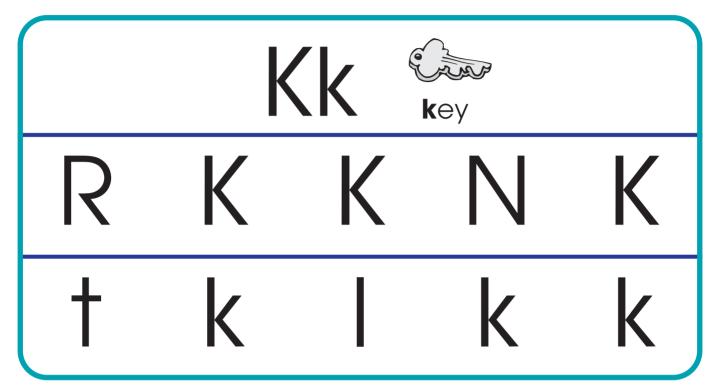
Directions: Say the name of each picture. Write the letter ${\bf j}$ below each picture whose name begins with the sound of ${\bf j}$.



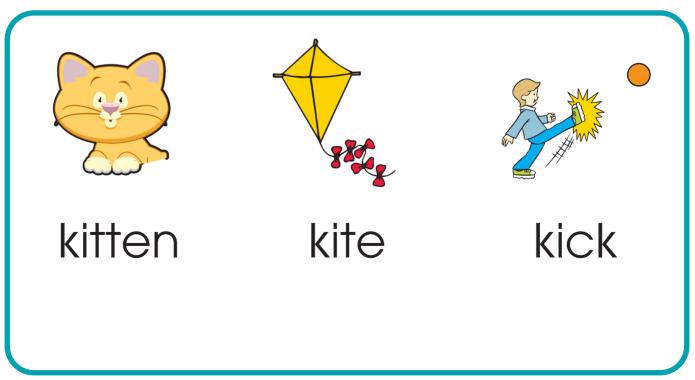
Directions: Draw a picture of something whose name begins with the sound of **j.**

Letter Kk

Directions: Circle the letters that are the same in each row.

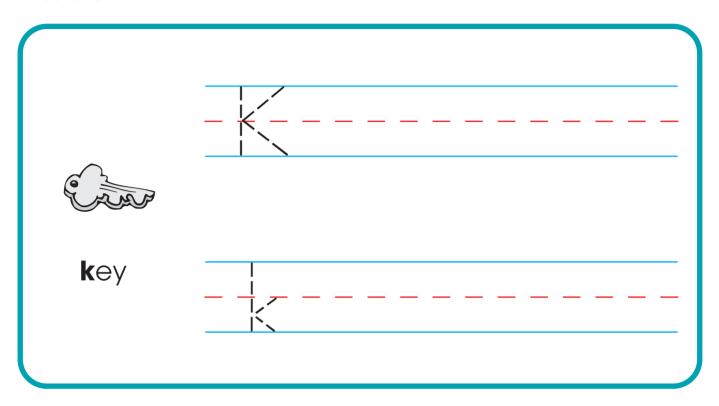


Directions: Circle the letter **k** in each word.

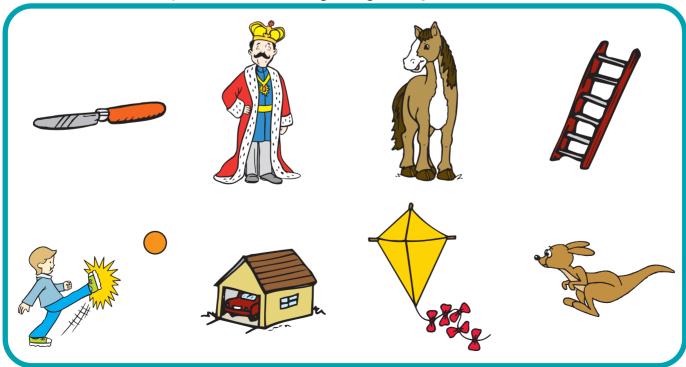


The Sound of k

Directions: Trace and write the letters **K** and **k**.



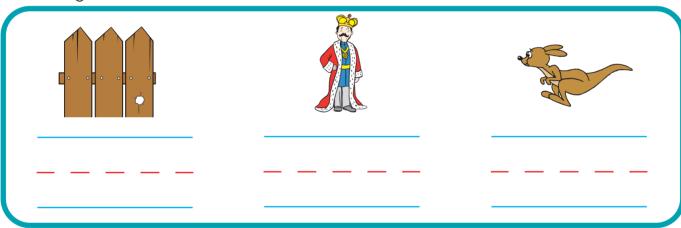
Directions: Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **key**.



The Sound of k



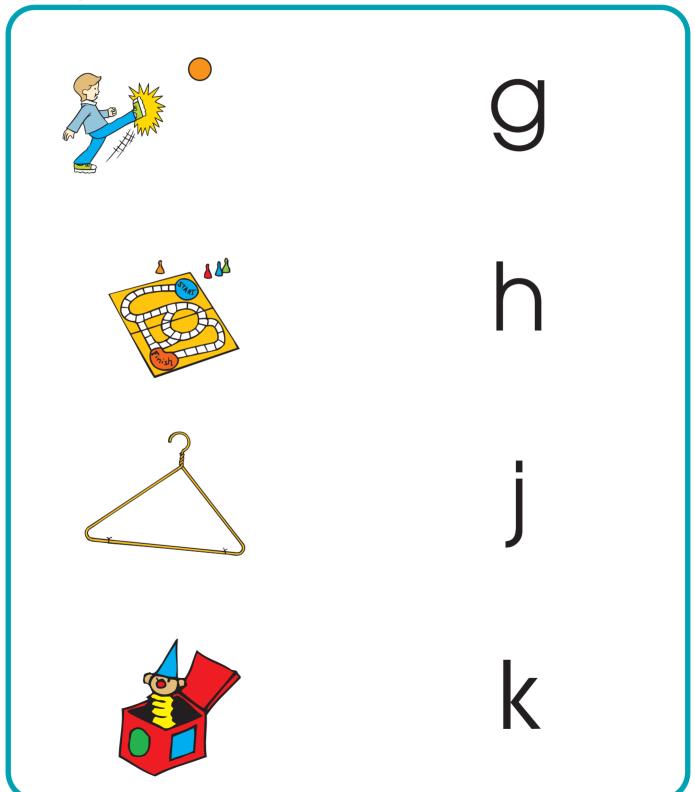
Directions: Say the name of each picture. Write the letter ${\bf k}$ below each picture whose name begins with the sound of ${\bf k}$.



Directions: Draw a picture of something whose name begins with the sound of ${\bf k.}$

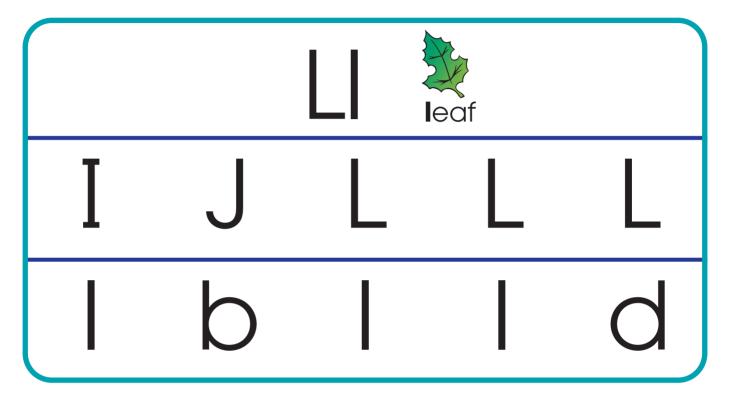
Consonant Review: G, H, J, K

Directions: Draw a line to match each picture name to the letter that shows its beginning sound.

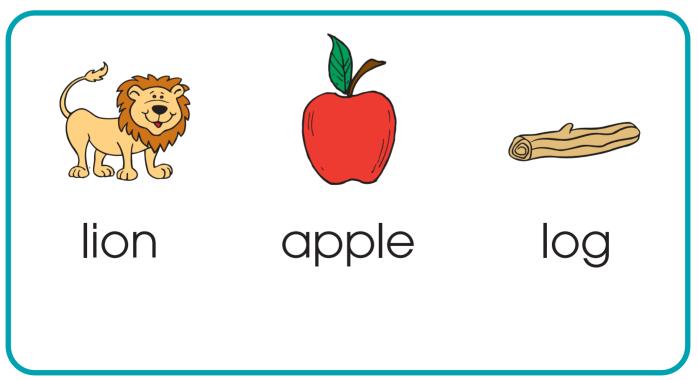


Letter LI

Directions: Circle the letters that are the same in each row.

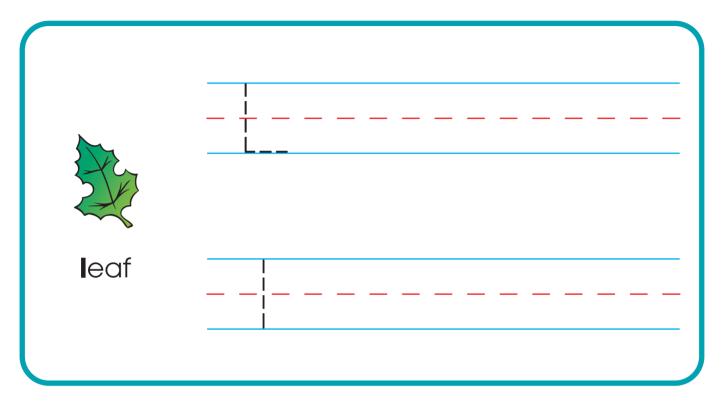


Directions: Circle the letter I in each word.



The Sound of I

Directions: Trace and write the letters **L** and **I**.



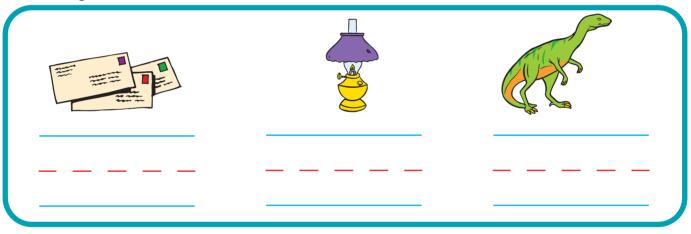
Directions: Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **leaf.**



The Sound of I



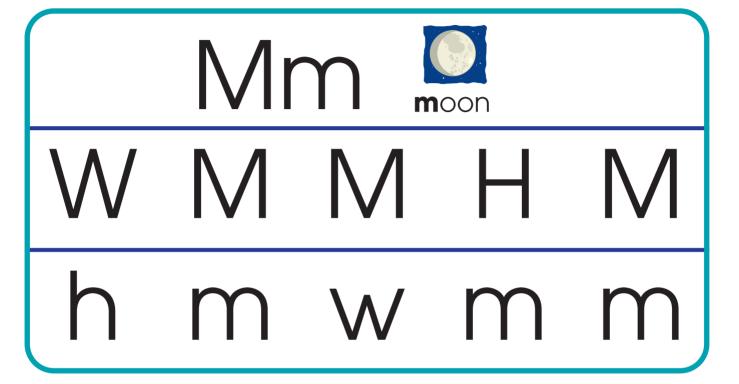
Directions: Say the name of each picture. Write the letter ${\bf I}$ below each picture whose name begins with the sound of ${\bf I}$.



Directions: Draw a picture of something whose name begins with the sound of **I**.

Letter Mm

Directions: Circle the letters that are the same in each row.



Directions: Circle the letter **m** in each word.



mouse



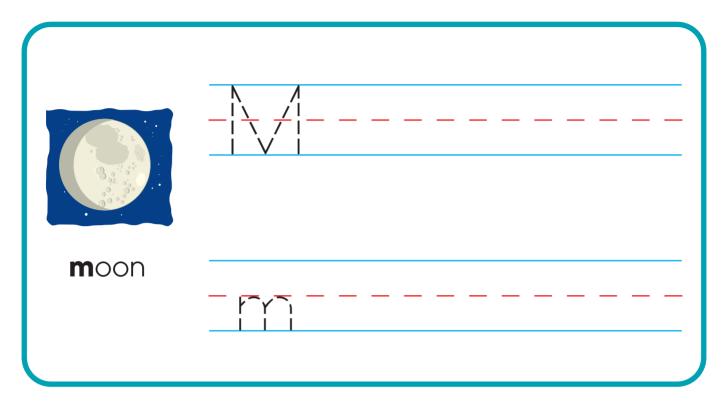
ham



game

The Sound of m

Directions: Trace and write the letters **M** and **m**.



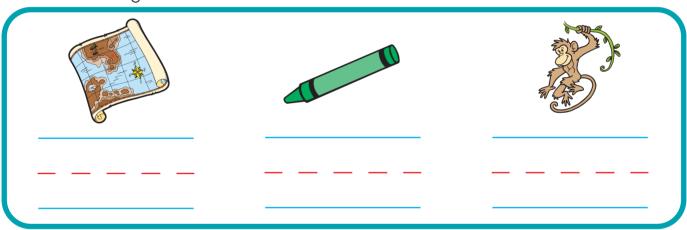
Directions: Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **moon**.



The Sound of m



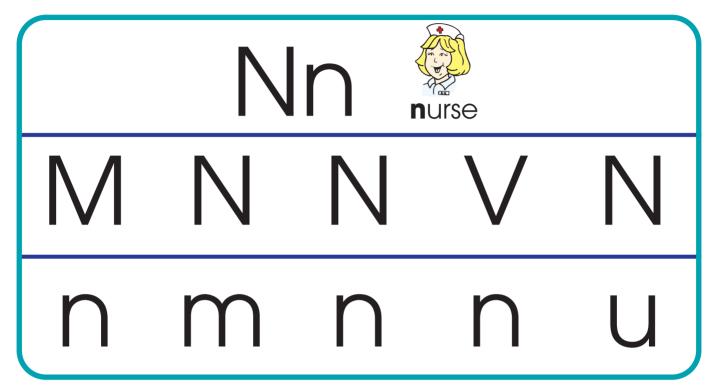
Directions: Say the name of each picture. Write the letter ${\bf m}$ below each picture whose name begins with the sound of ${\bf m}$.



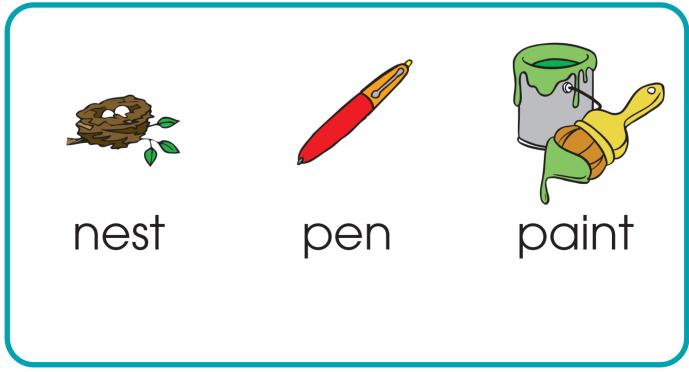
Directions: Draw a picture of something whose name begins with the sound of **m**.

Letter Nn

Directions: Circle the letters that are the same in each row.

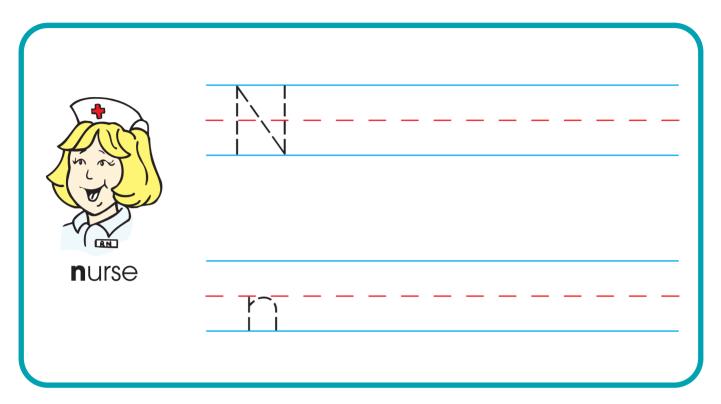


Directions: Circle the letter **n** in each word.

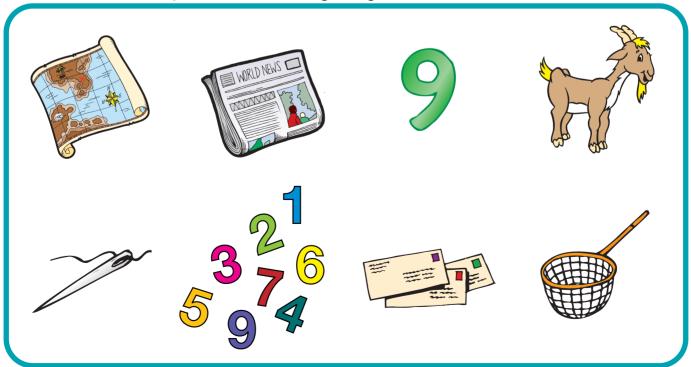


The Sound of n

Directions: Trace and write the letters **N** and **n**.



Directions: Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **nurse**.

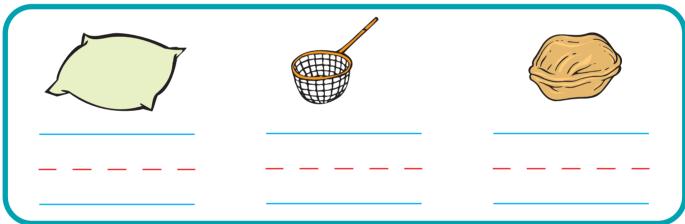


The Sound of n





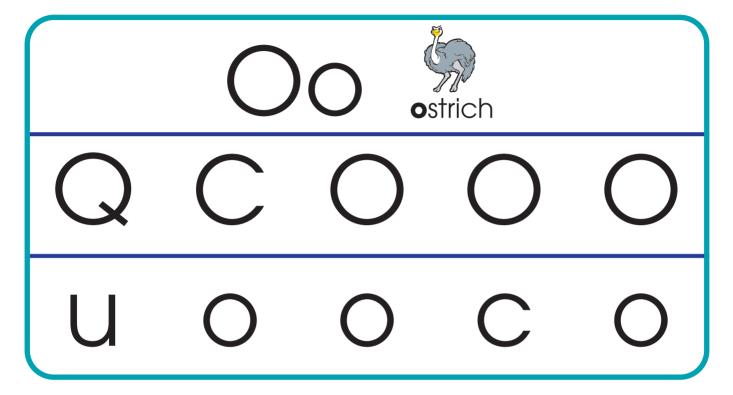
Directions: Say the name of each picture. Write the letter ${\bf n}$ below each picture whose name begins with the sound of ${\bf n}$.



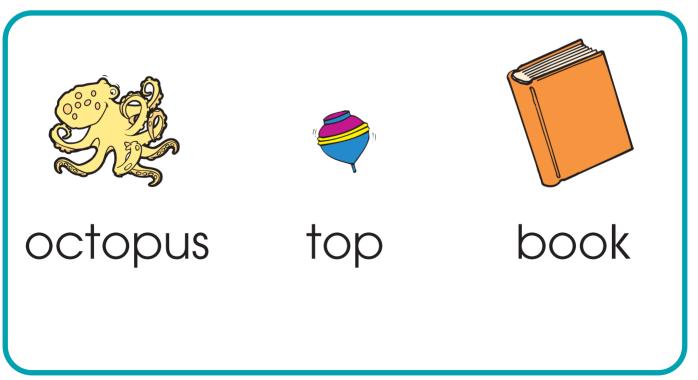
Directions: Draw a picture of something whose name begins with the sound of \mathbf{n} .

Letter Oo

Directions: Circle the letters that are the same in each row.

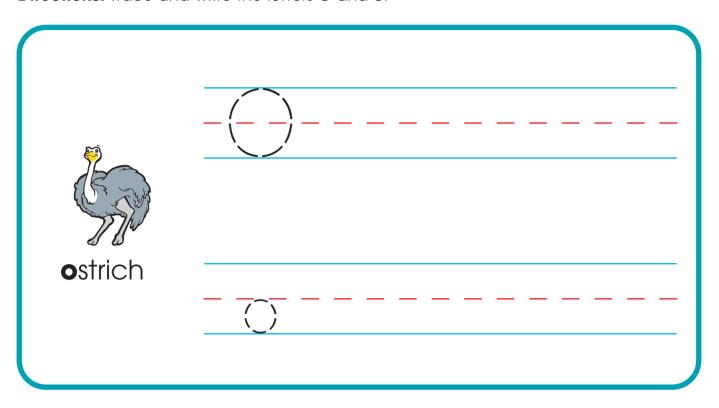


Directions: Circle the letter o in each word.

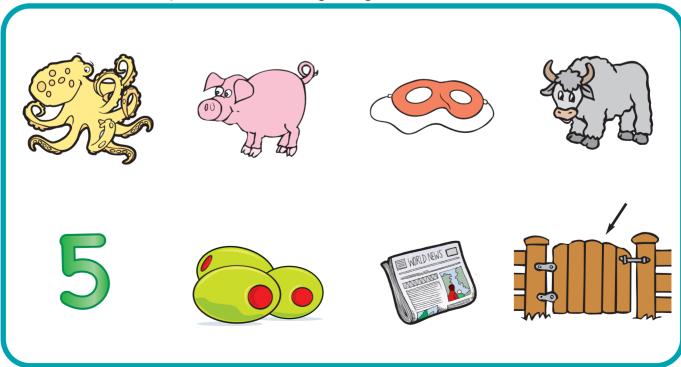


The Sound of Short o

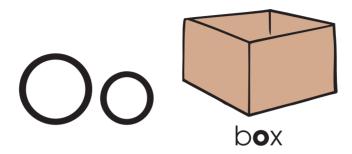
Directions: Trace and write the letters **O** and **o**.



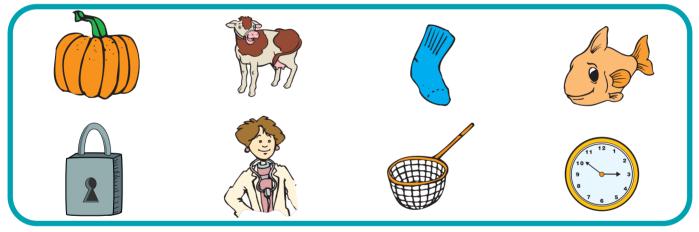
Directions: Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **ostrich**.



The Sound of Short o



Directions: Say the name of each picture. Circle each picture whose name has the same middle sound you hear in the middle of **box.**



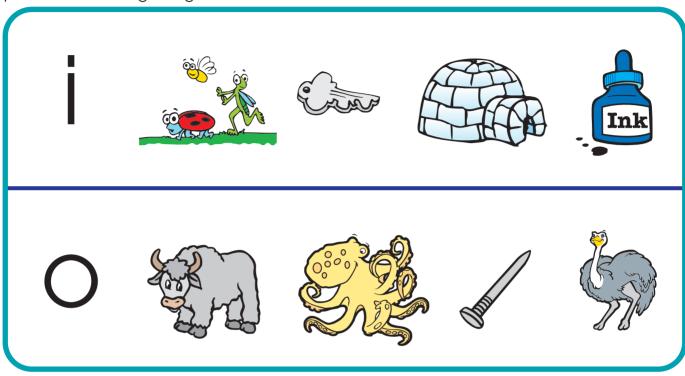
Directions: Circle the picture whose name rhymes with



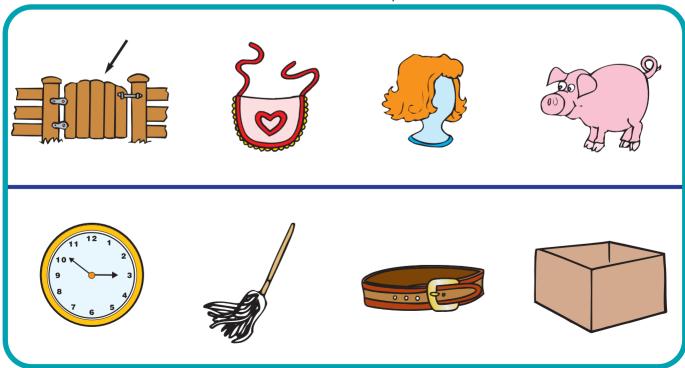
Spectrum Phonics Kindergarten

Vowel Review: Short i and Short o

Directions: Draw an **X** through the picture whose name does **not** begin with the vowel printed at the beginning of each row.

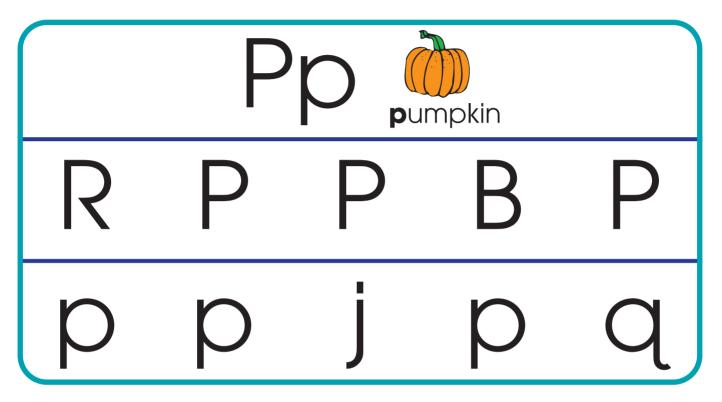


Directions: In each row, draw an **X** through the picture whose name does **not** have the same vowel sound as the names of the other pictures.

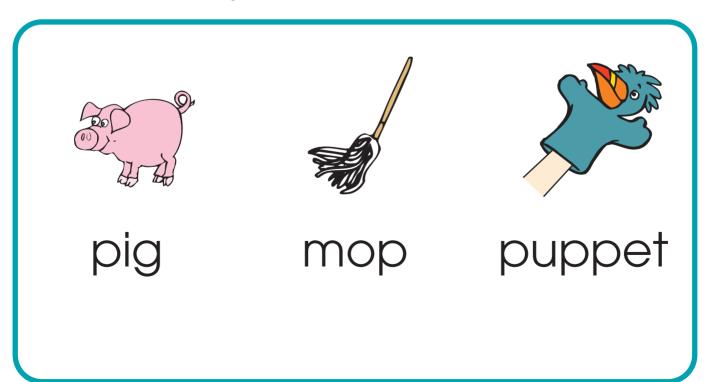


Letter Pp

Directions: Circle the letters that are the same in each row.

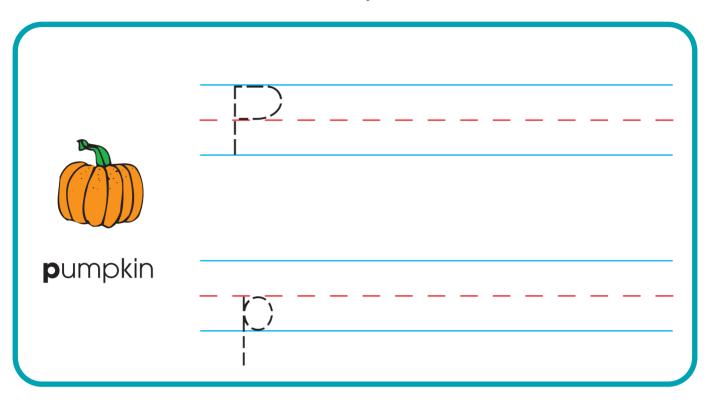


Directions: Circle the letter **p** in each word.

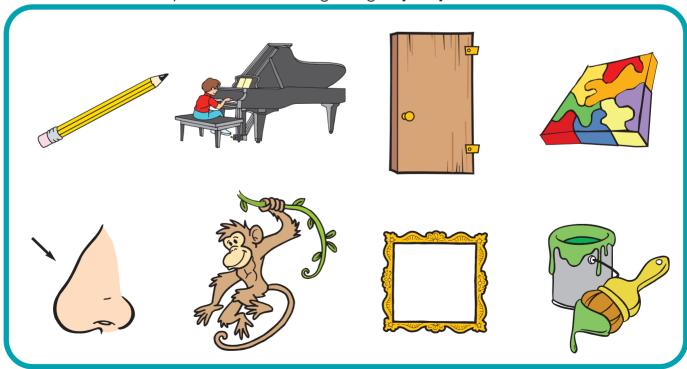


The Sound of p

Directions: Trace and write the letters **P** and **p**.



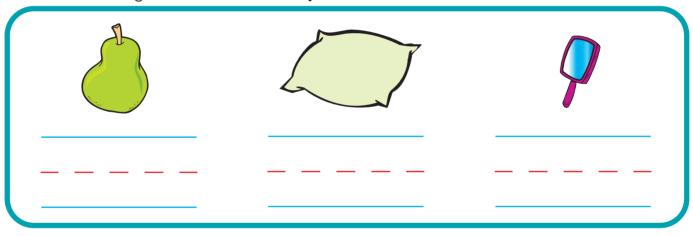
Directions: Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **pumpkin**.



The Sound of p



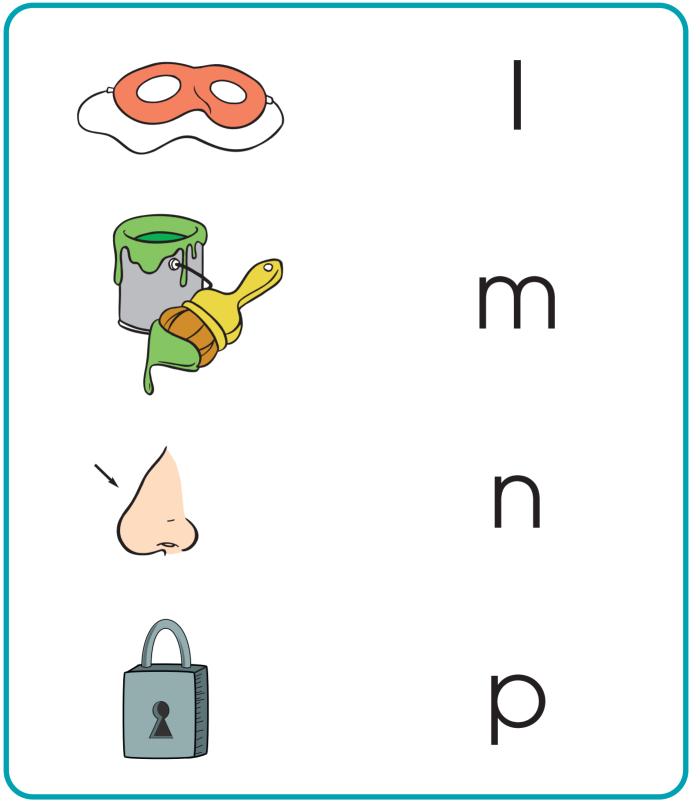
Directions: Say the name of each picture. Write the letter **p** below each picture whose name begins with the sound of **p**.



Directions: Draw a picture of something whose name begins with the sound of **p**.

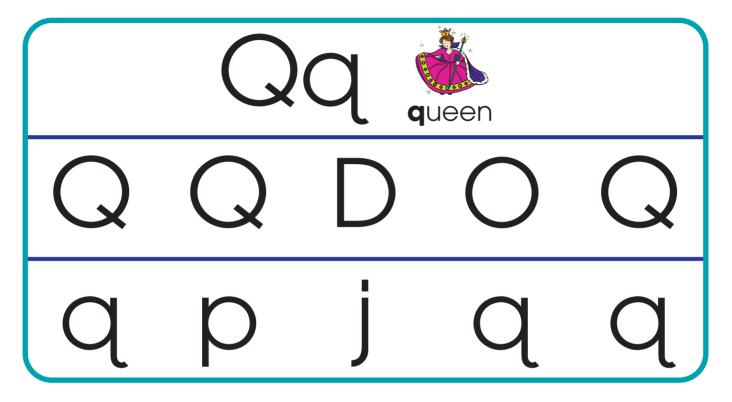
Consonant Review: L, M, N, P

Directions: Draw a line to match each picture name to the letter that shows its beginning sound.

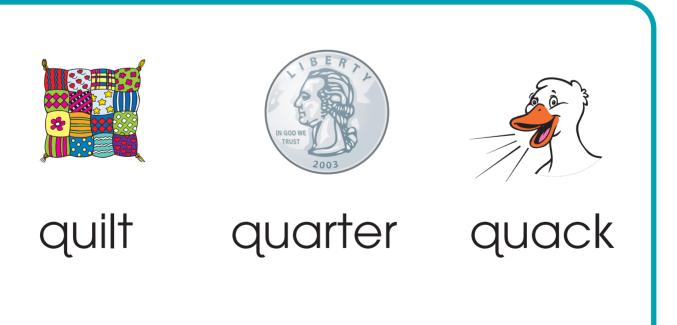


Letter Qq

Directions: Circle the letters that are the same in each row.

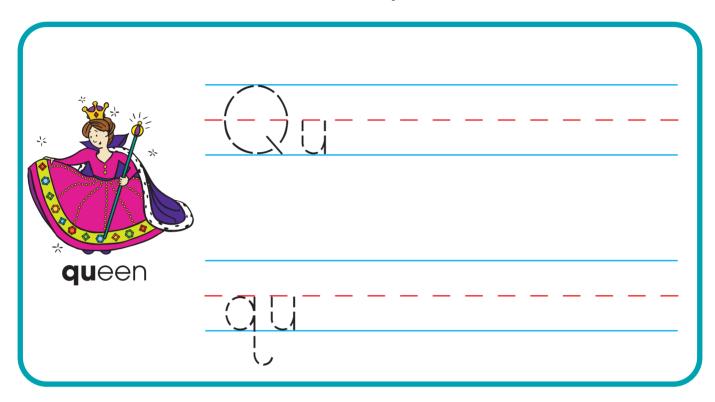


Directions: Circle the letter **q** in each word.

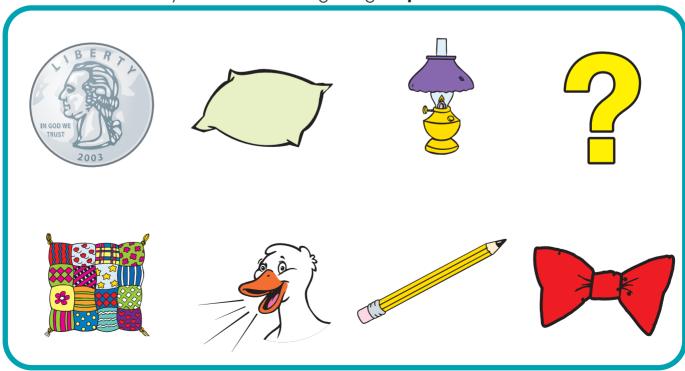


The Sound of qu

Directions: Trace and write the letters **Qu** and **qu**.



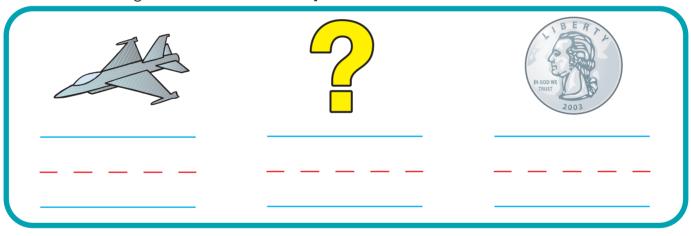
Directions: Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **queen**.



The Sound of qu



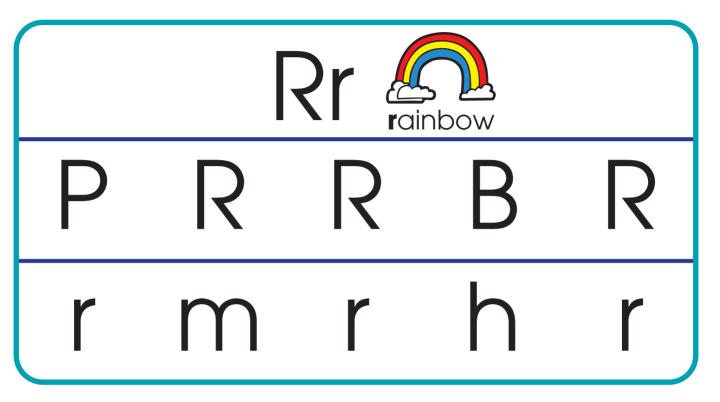
Directions: Say the name of each picture. Write the letters ${\bf qu}$ below each picture whose name begins with the sound of ${\bf qu}$.



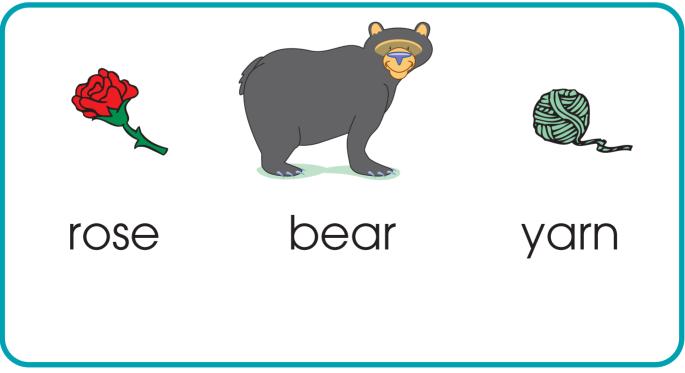
Directions: Draw a picture of something whose name begins with the sound of qu.

Letter Rr

Directions: Circle the letters that are the same in each row.

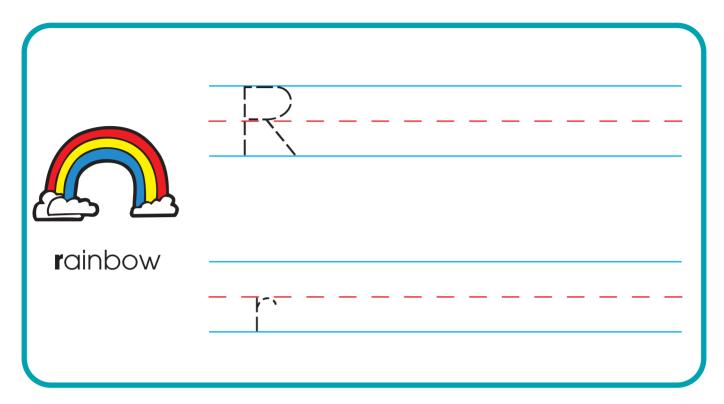


Directions: Circle the letter **r** in each word.

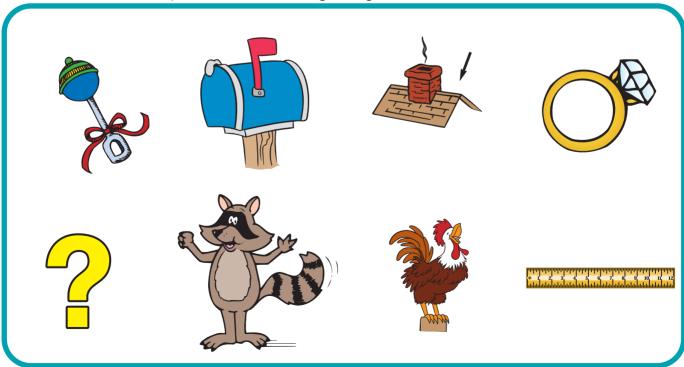


The Sound of r

Directions: Trace and write the letters **R** and **r**.



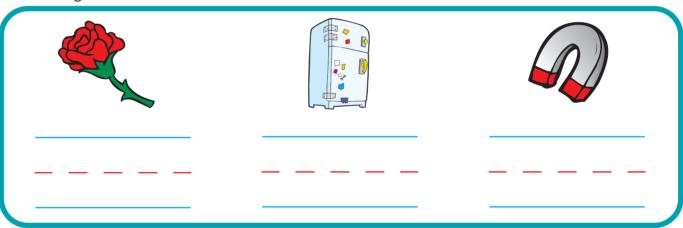
Directions: Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **rainbow**.



The Sound of r



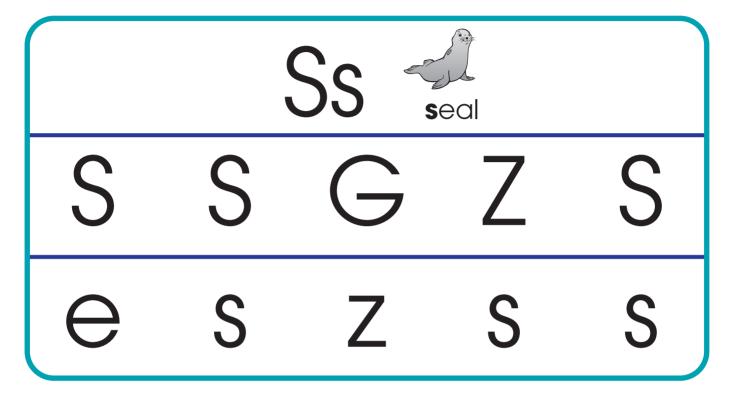
Directions: Say the name of each picture. Write the letter ${\bf r}$ below each picture whose name begins with the sound of ${\bf r}$.



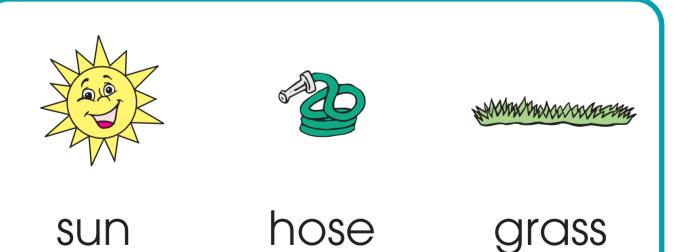
Directions: Draw a picture of something whose name begins with the sound of **r**.

Letter Ss

Directions: Circle the letters that are the same in each row.



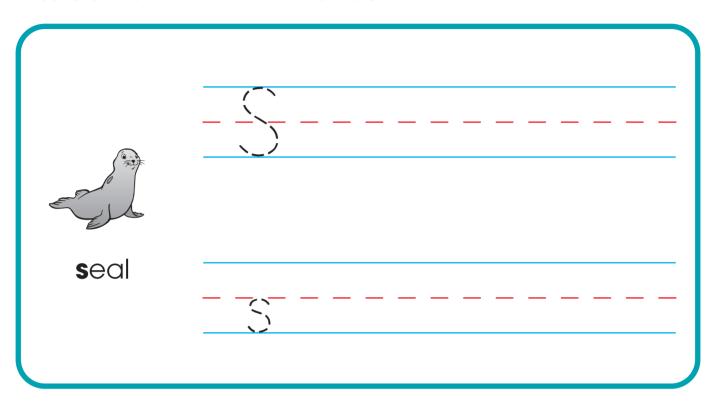
Directions: Circle the letter **s** in each word.



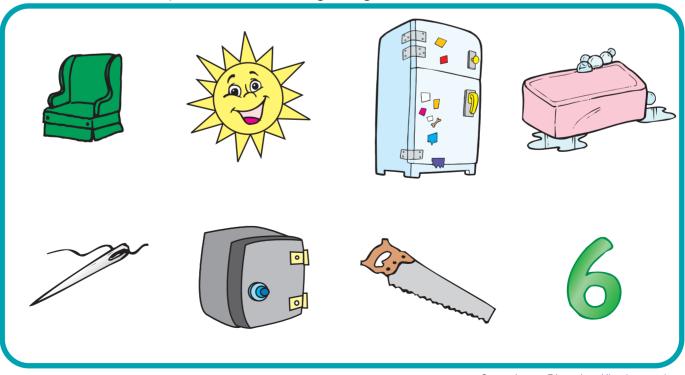
Spectrum Phonics Kindergarten

The Sound of s

Directions: Trace and write the letters **S** and **s**.



Directions: Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **seal**.



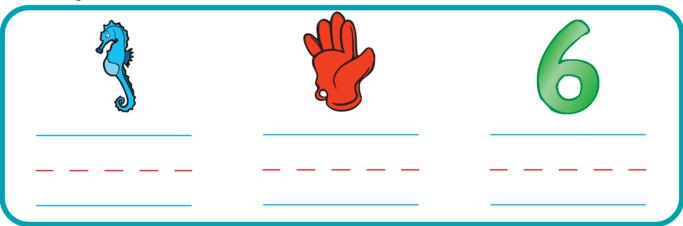
The Sound of s

Ss



seal

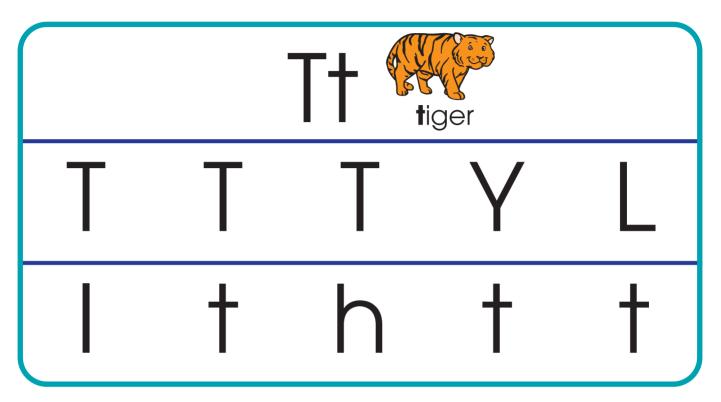
Directions: Say the name of each picture. Write the letter ${\bf s}$ below each picture whose name begins with the sound of ${\bf s}$.



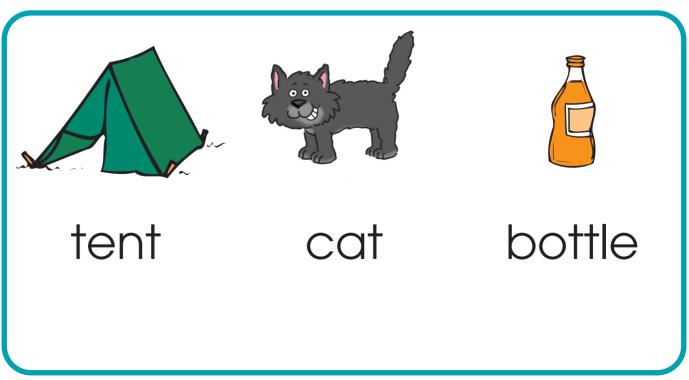
Directions: Draw a picture of something whose name begins with the sound of ${\bf s}$.

Letter Tt

Directions: Circle the letters that are the same in each row.

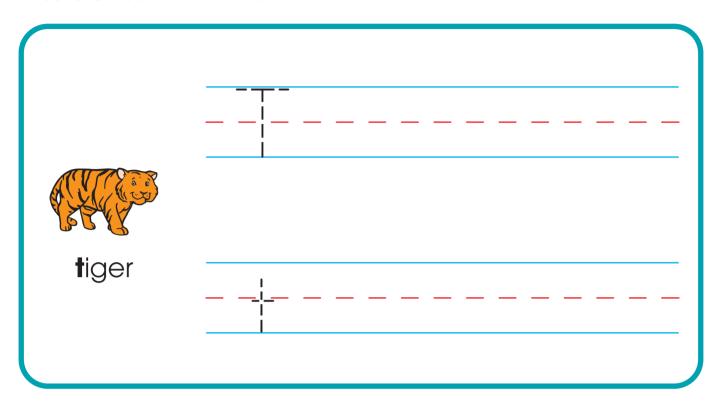


Directions: Circle the letter **t** in each word.

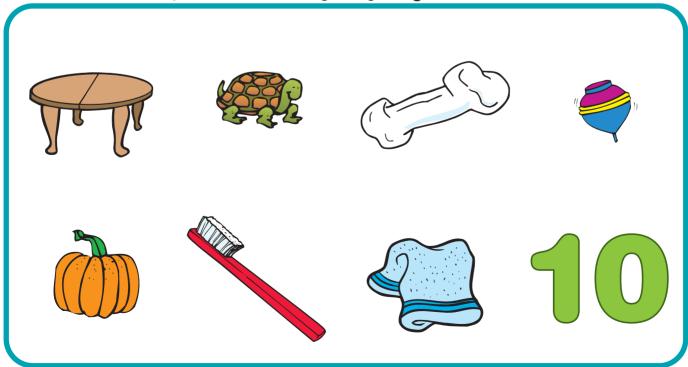


The Sound of t

Directions: Trace and write the letters **T** and **t**.



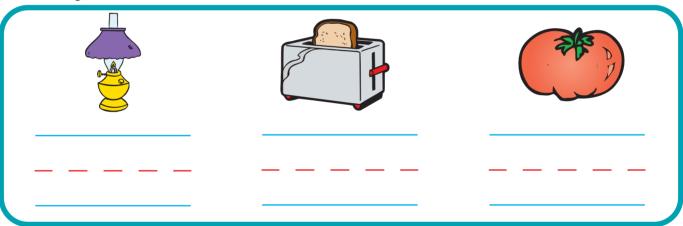
Directions: Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **tiger**.



The Sound of t



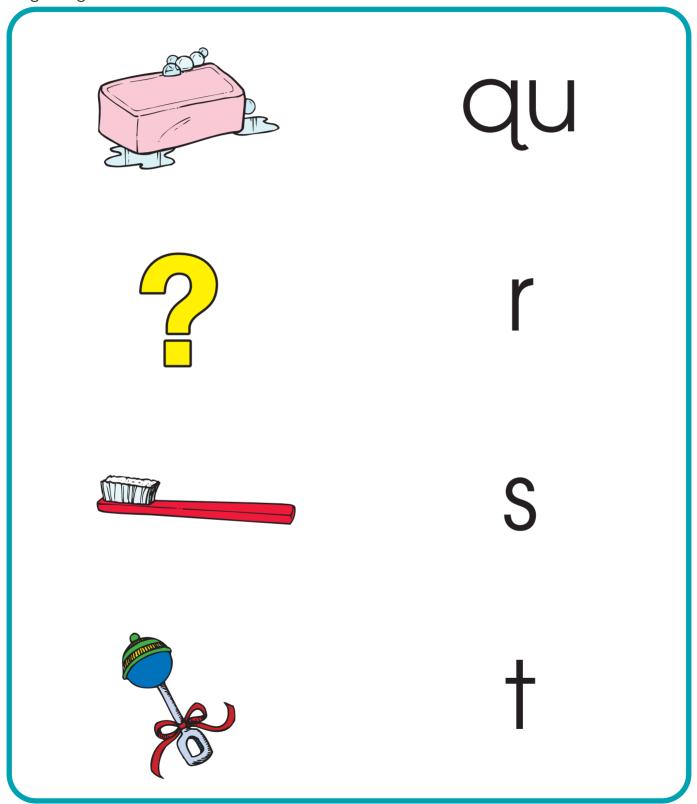
Directions: Say the name of each picture. Write the letter ${\bf t}$ below each picture whose name begins with the sound of ${\bf t}$.



Directions: Draw a picture of something whose name begins with the sound of t.

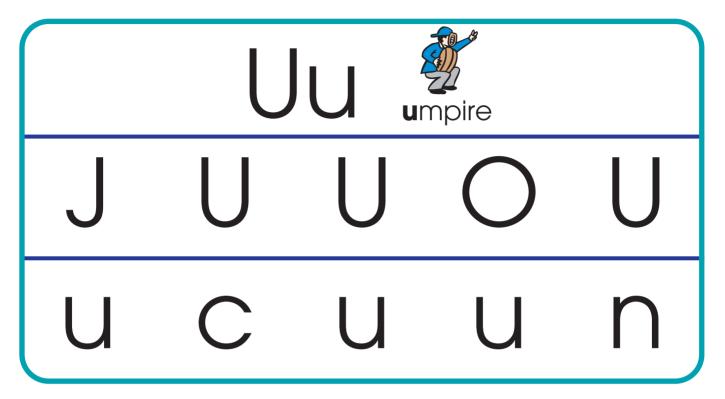
Consonant Review: Qu, R, S, T

Directions: Draw a line to match each picture name to the letter that shows its beginning sound.

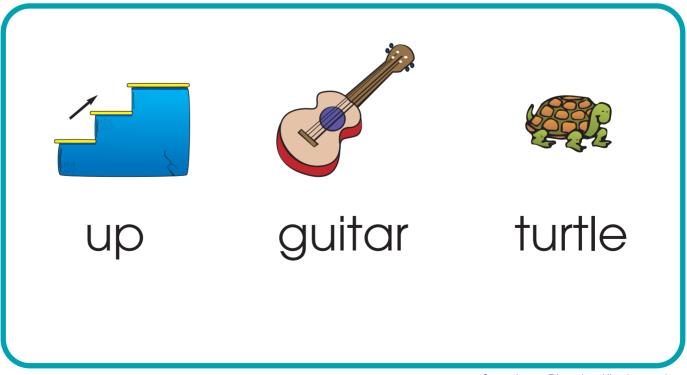


Letter Uu

Directions: Circle the letters that are the same in each row.

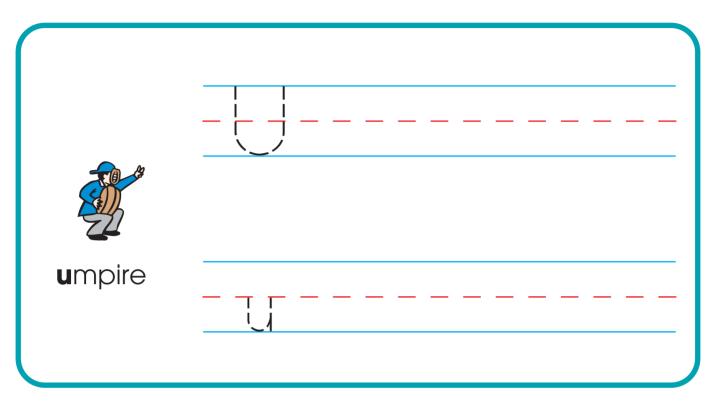


Directions: Circle the letter **u** in each word.

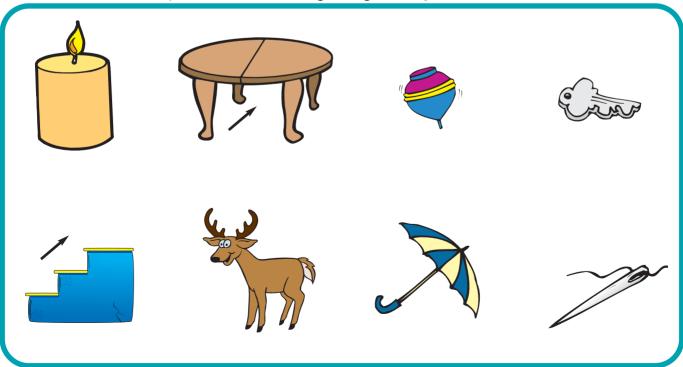


The Sound of Short u

Directions: Trace and write the letters **U** and **u**.



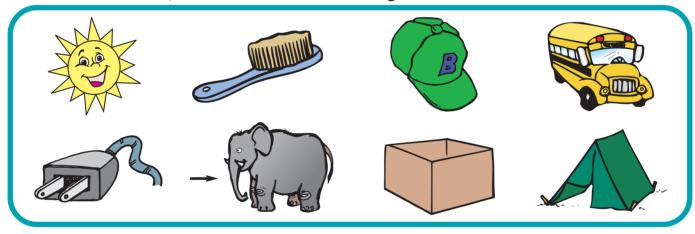
Directions: Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **umpire**.



The Sound of Short u

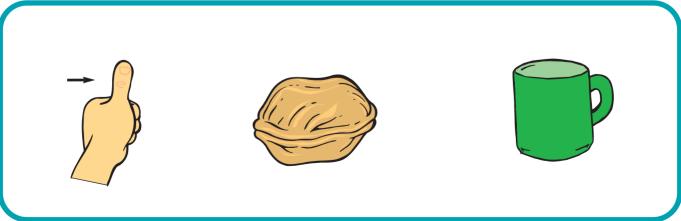


Directions: Say the name of each picture. Circle each picture whose name has the same middle sound you hear in the middle of **rug**.



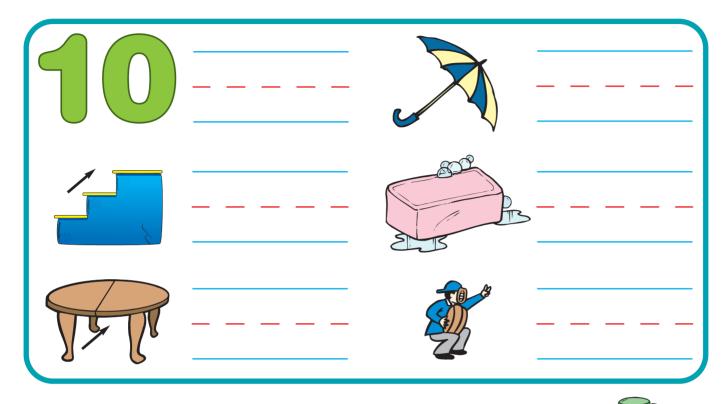
Directions: Circle the picture whose name rhymes with





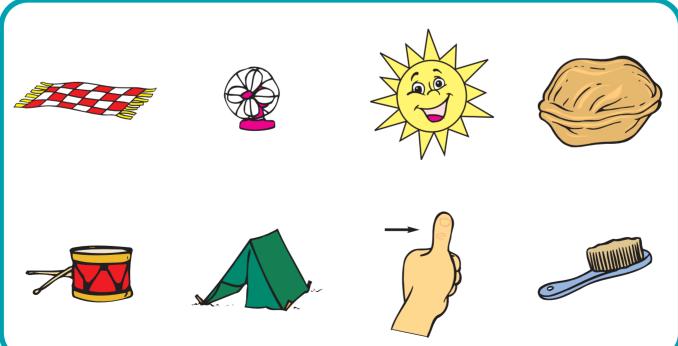
Vowel Review: Short u

Directions: Write the letter **u** next to each picture that begins with the short **u** sound.



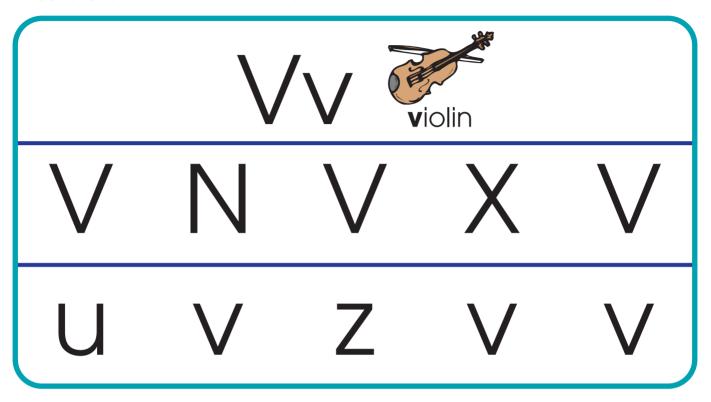
Directions: Circle each picture whose name has the same middle sound as



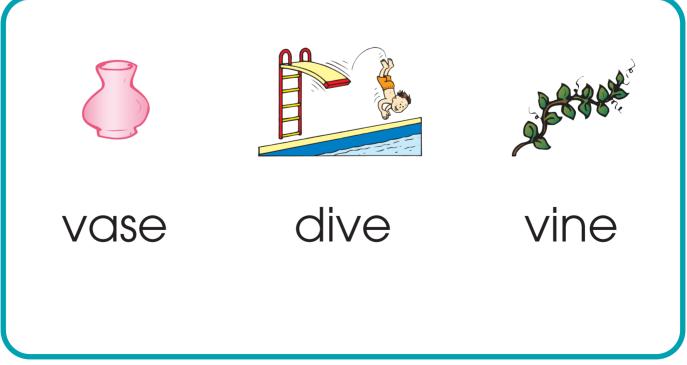


Letter Vv

Directions: Circle the letters that are the same in each row.

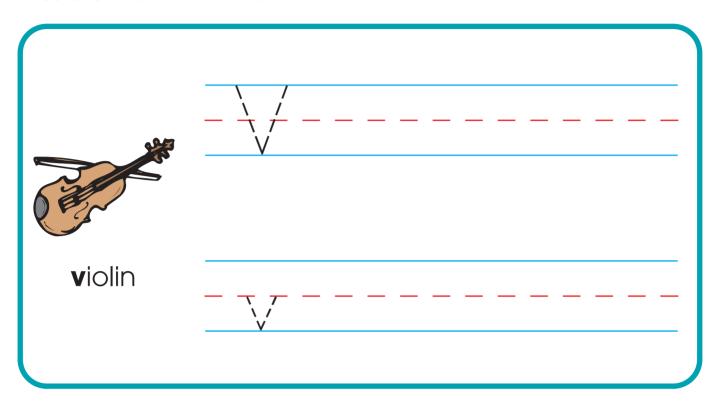


Directions: Circle the letter **v** in each word.



The Sound of v

Directions: Trace and write the letters **V** and **v**.



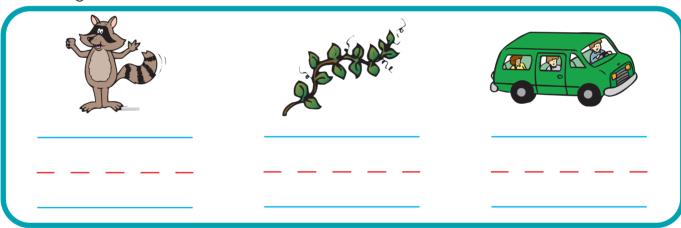
Directions: Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **violin**.



The Sound of v



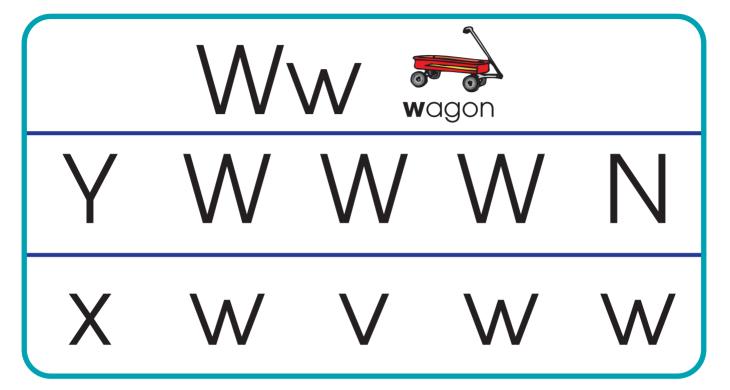
Directions: Say the name of each picture. Write the letter ${\bf v}$ below each picture whose name begins with the sound of ${\bf v}$.



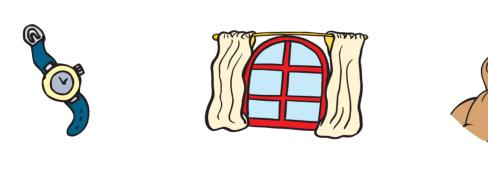
Directions: Draw a picture of something whose name begins with the sound of ${\bf v}$.

Letter Ww

Directions: Circle the letters that are the same in each row.



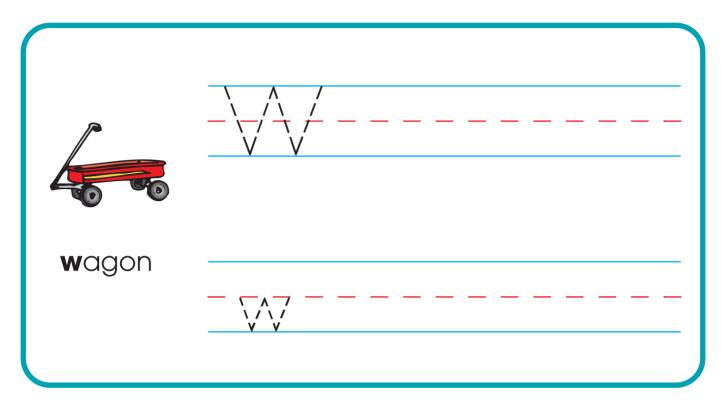
Directions: Circle the letter **w** in each word.



watch window yav

The Sound of w

Directions: Trace and write the letters **W** and **w**.



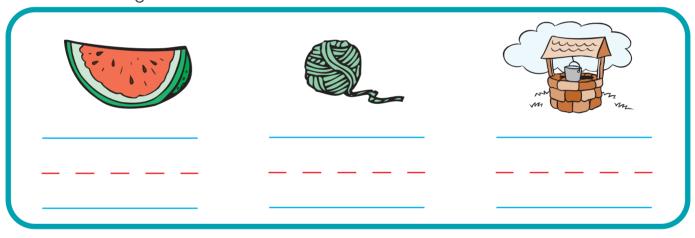
Directions: Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **wagon**.



The Sound of w



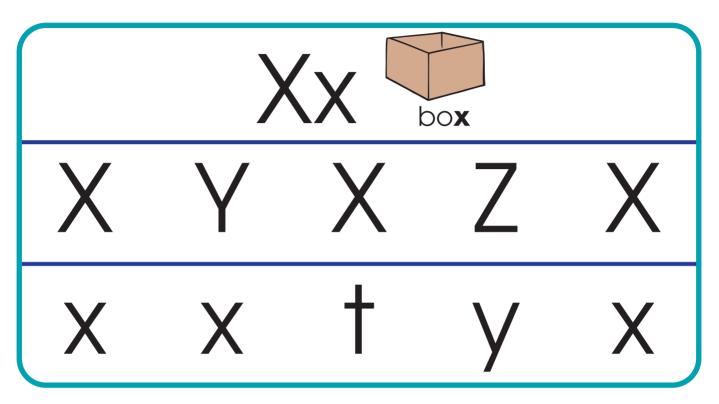
Directions: Say the name of each picture. Write the letter ${\bf w}$ below each picture whose name begins with the sound of ${\bf w}$.



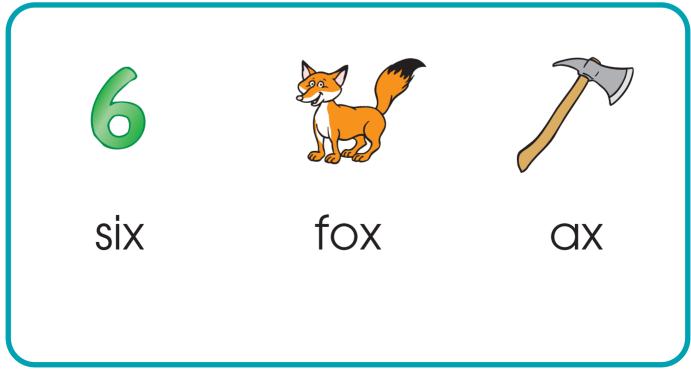
Directions: Draw a picture of something whose name begins with the sound of **w**.

Letter Xx

Directions: Circle the letters that are the same in each row.

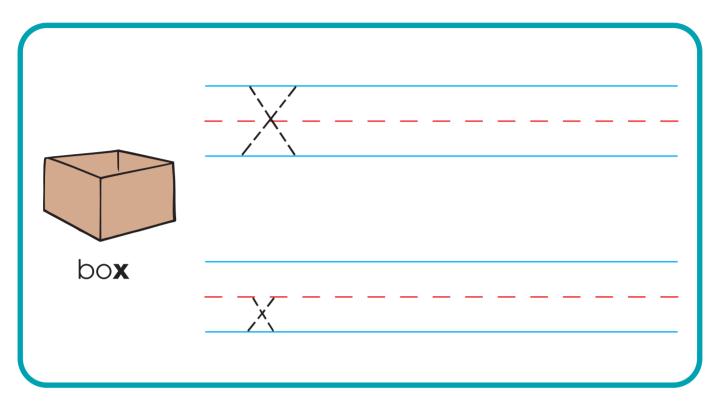


Directions: Circle the letter **x** in each word.

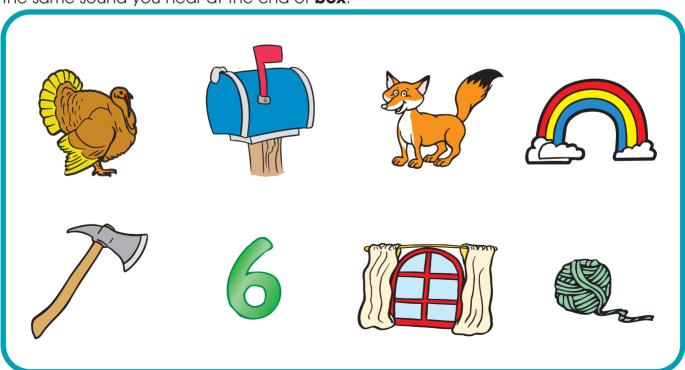


The Sound of x

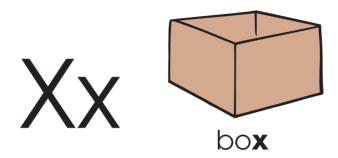
Directions: Trace and write the letters **X** and **x**.



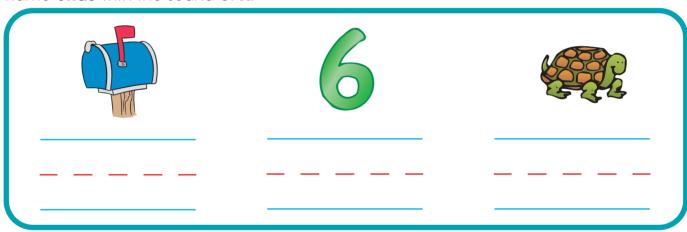
Directions: Say the name of each picture. Circle each picture whose name **ends** with the same sound you hear at the end of **box**.



The Sound of x



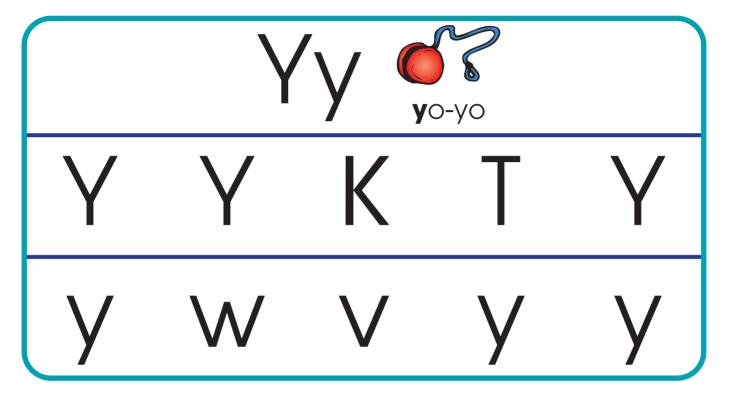
Directions: Say the name of each picture. Write the letter ${\bf x}$ below each picture whose name **ends** with the sound of ${\bf x}$.



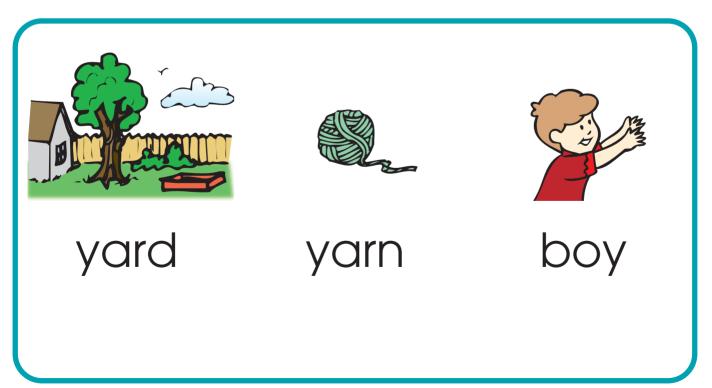
Directions: Draw a picture of something whose name **ends** with the sound of **x**.

Letter Yy

Directions: Circle the letters that are the same in each row.

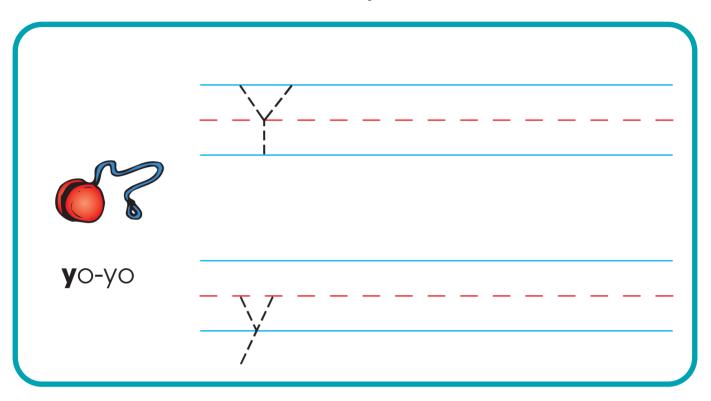


Directions: Circle the letter **y** in each word.

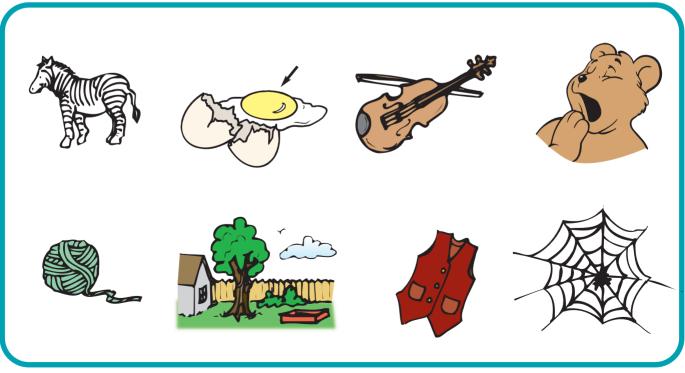


The Sound of y

Directions: Trace and write the letters **Y** and **y**.



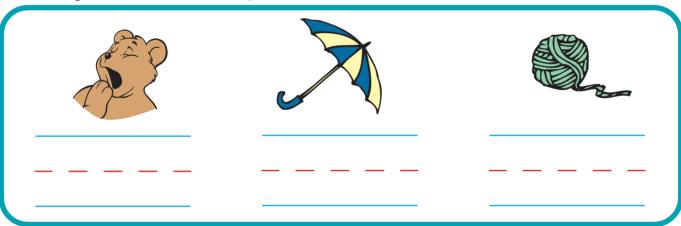
Directions: Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **yo-yo**.



The Sound of y



Directions: Say the name of each picture. Write the letter ${\bf y}$ below each picture whose name begins with the sound of ${\bf y}$.



Directions: Draw a picture of something whose name begins with the sound of ${\bf y}$.

Letter Zz

Directions: Circle the letters that are the same in each row.

Directions: Circle the letter **z** in each word.





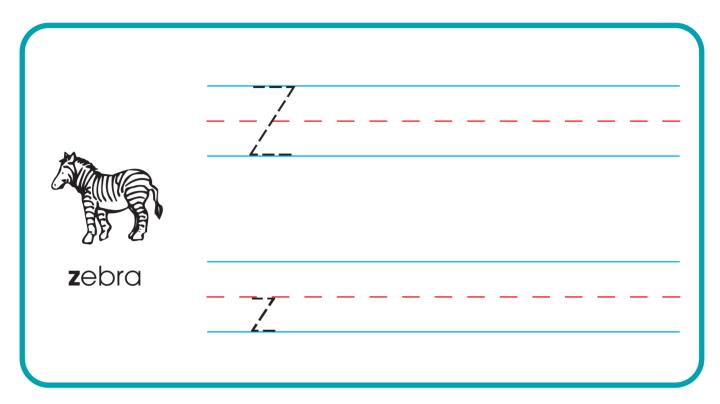
ZOO

zipper

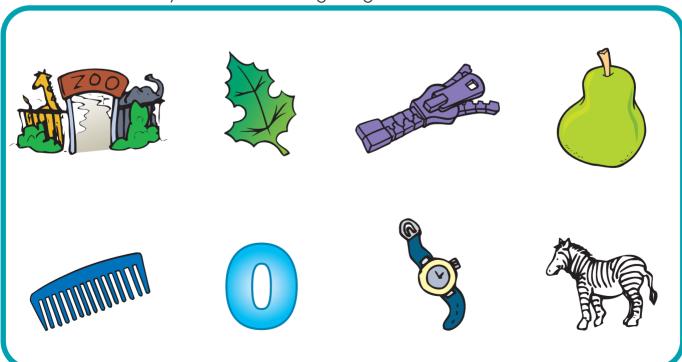
puzzle

The Sound of z

Directions: Trace and write the letters **Z** and **z**.



Directions: Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **zebra**.



The Sound of z

Zz



zebra

Directions: Say the name of each picture. Write the letter ${\bf z}$ below each picture whose name begins with the sound of ${\bf z}$.



0



_ _ _ _

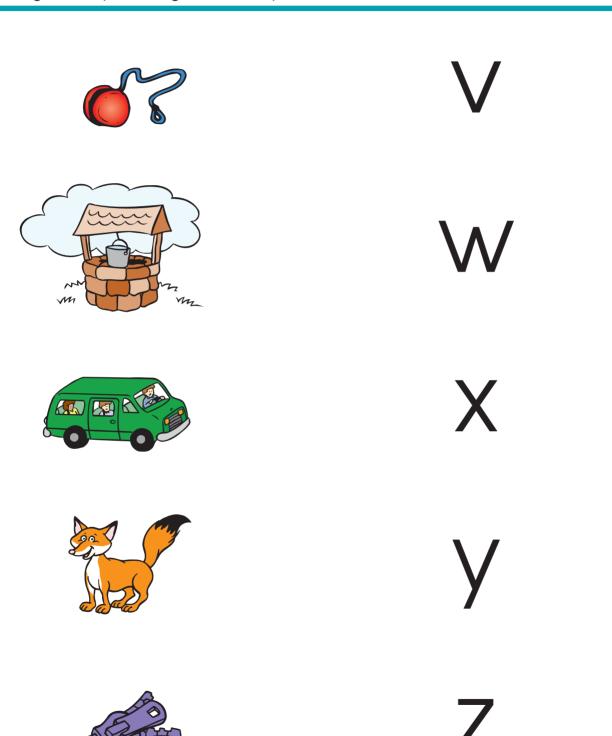
_ _ _ _ _



Directions: Draw a picture of something whose name begins with the sound of **z**.

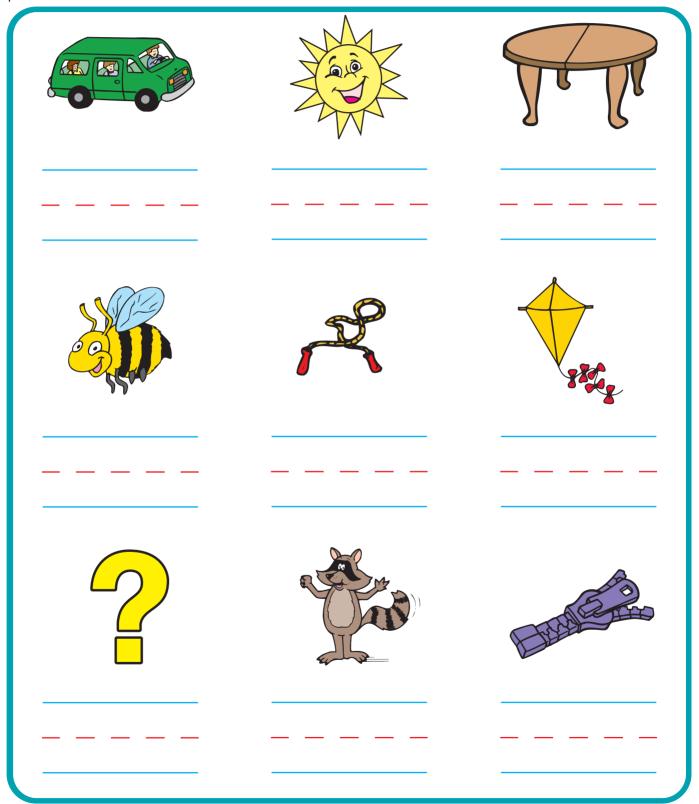
Consonant Review: V, W, X, Y, Z

Directions: Draw a line to match each picture name to the letter that shows its beginning sound (or ending sound for \mathbf{x}).



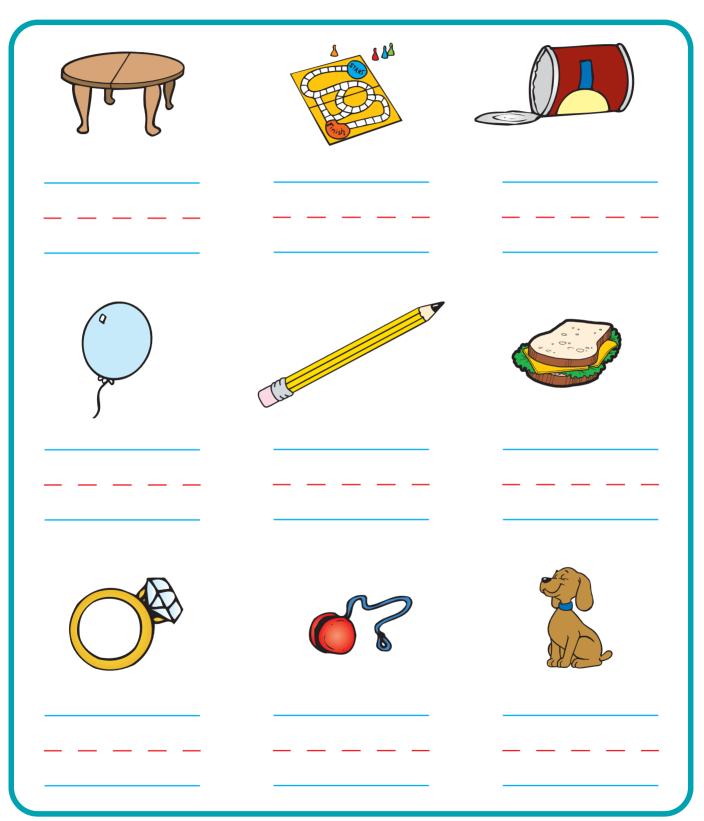
Consonant Check-Up

Directions: Write the letter or letters that show the beginning sound of each picture name.



Consonant Check-Up

Directions: Write the letter that shows the beginning sound of each picture name.



Vowel Check-Up

Directions: Circle the pictures in each row whose names have the same beginning vowel sound.

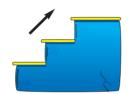








































Matching Letters Directions: In each row, circle the letter that is the same as the first letter in the row.

G	0	R	G	В
M	Τ	Р	Y	M
R	N	В	R	I
В	В	0	Y	P
W	Α	M	W	В
J	U	C	J	В
T	Τ	Ι	L	E

Matching Letters Directions: In each row, circle the letter that is the same as the first letter in the row.

a	m	a	h	C
d	†	O	d	r
k	W	d	†	k
f	h	†	p	f
q	q	O	g	m
C	0	Z	C	9
S	W	S	m	a

Recognizing Letters Directions: In each row, circle the letters that go with the first letter in the row.

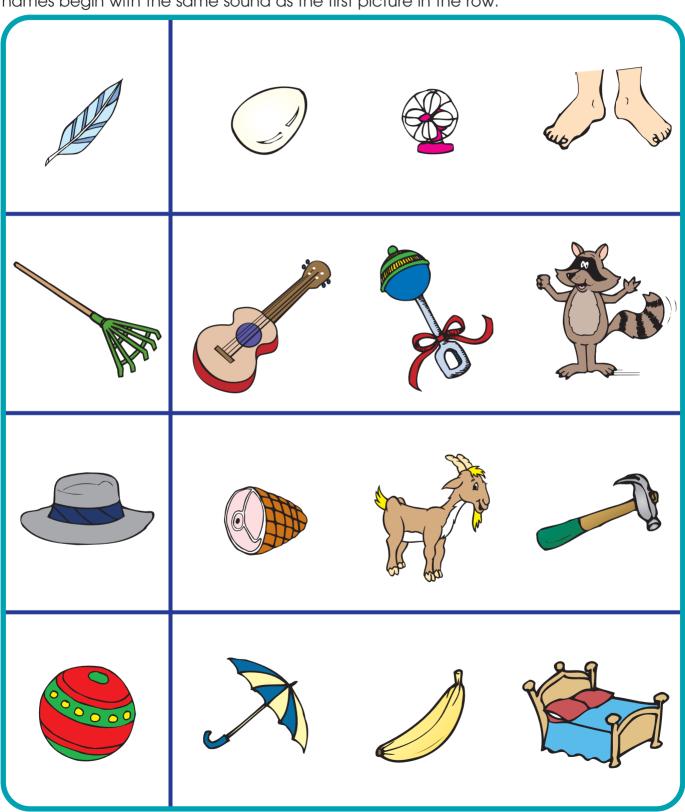
S	p	S	†	S
f	Τ		F	F
j	J	G	O	J
0	b	O	O	m
Р	p	S	†	p
I	Z		†	i
m	Α	M	Ν	M

Recognizing Letters Directions: In each row, circle the letters that go with the first letter in the row.

C	C	L	C	O
K	k	p	h	k
†	Ν	T	Τ	Z
Y	У	У	Z	f
U	U	O	U	n
W	+	W	U	W
V	V	W A	В	V

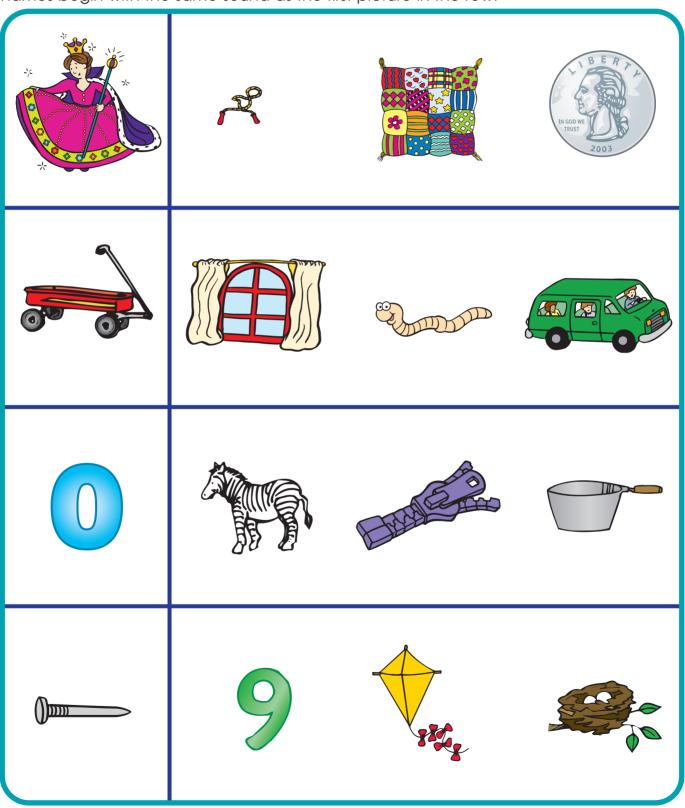
Beginning Sounds

Directions: Say the name of each picture. In each row, circle the pictures whose names begin with the same sound as the first picture in the row.



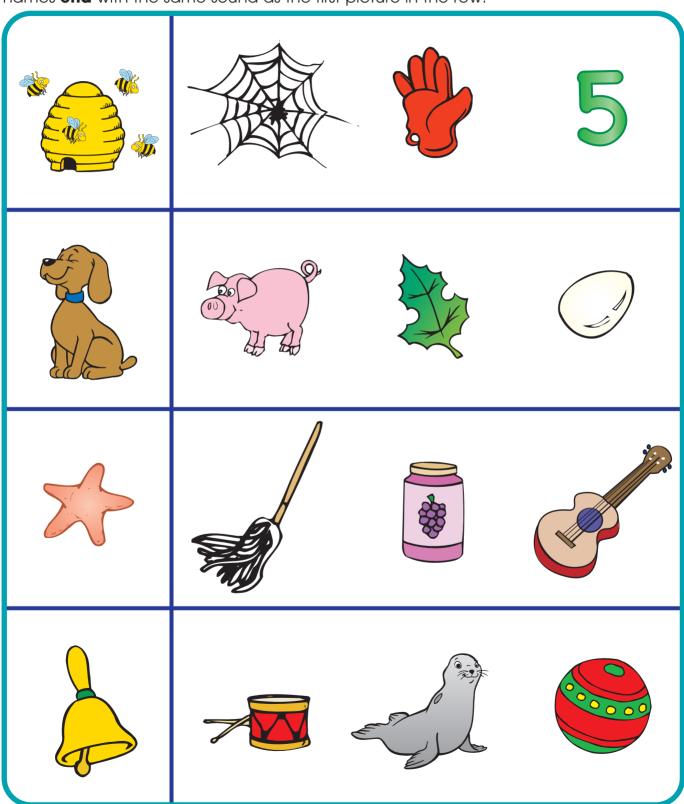
Beginning Sounds

Directions: Say the name of each picture. In each row, circle the pictures whose names begin with the same sound as the first picture in the row.



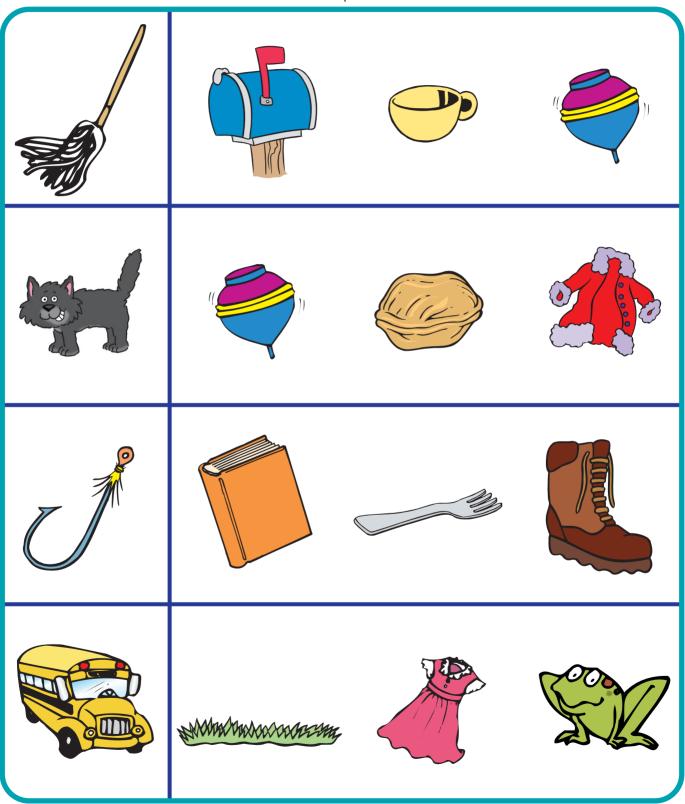
Ending Sounds

Directions: Say the name of each picture. In each row, circle the pictures whose names **end** with the same sound as the first picture in the row.



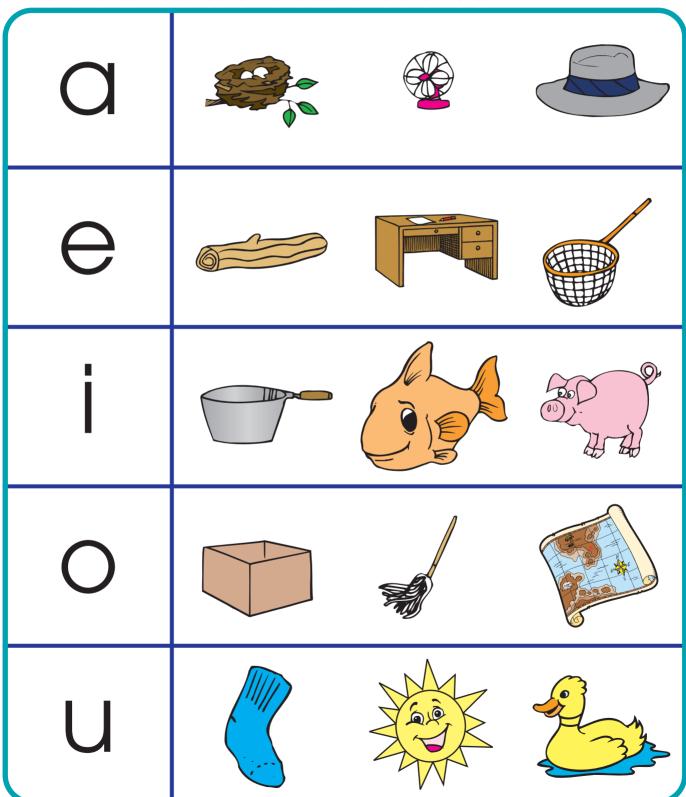
Ending Sounds

Directions: Say the name of each picture. In each row, circle the pictures whose names **end** with the same sound as the first picture in the row.



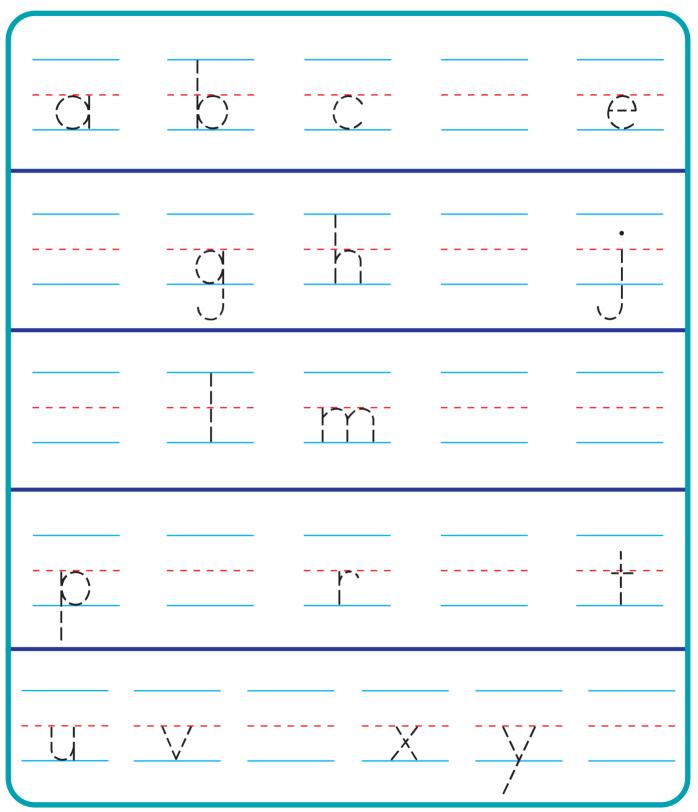
Short Vowels

Directions: Look at the letter and name the pictures in each row. Circle each picture whose name has the same short vowel sound the letter makes.



Review: ABC Order

Directions: Trace the letters and write the missing letters to complete the alphabet.

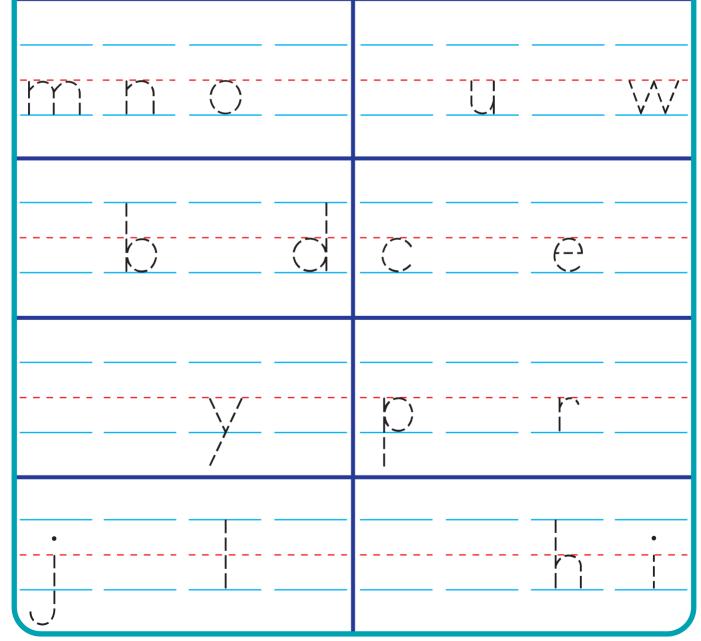


ABC Order

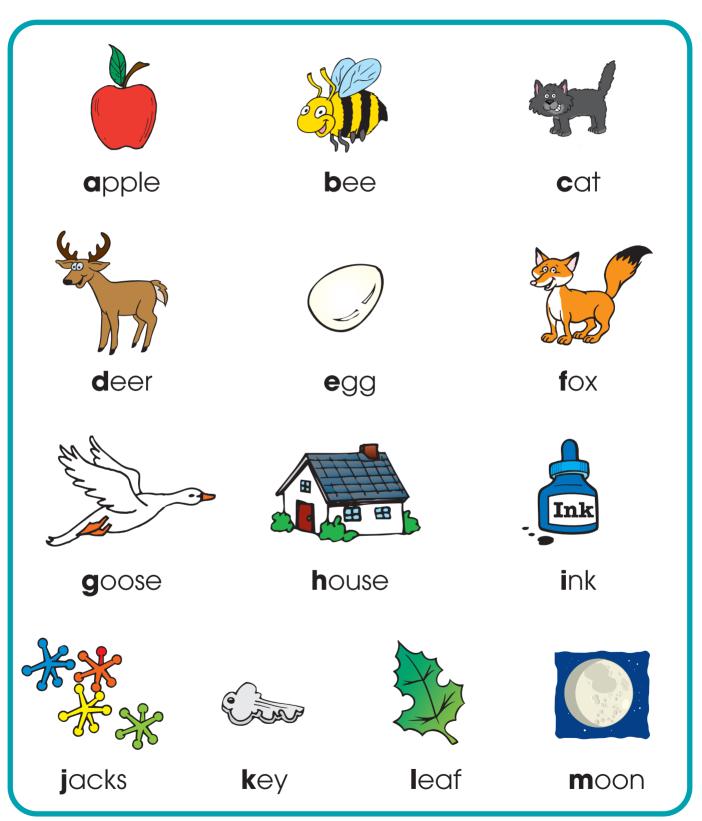
Directions: Trace the letters in each box. Write the missing letters in the blanks. The letters within each box should be in ABC order.

Each letter has its own place in the alphabet.

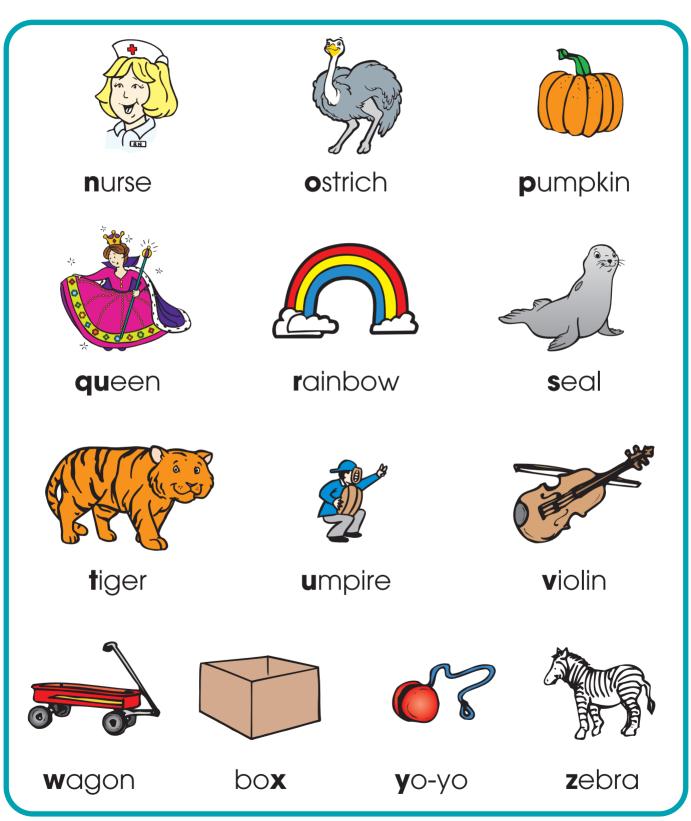
abcdefghijklm nopqrstuvwxyz



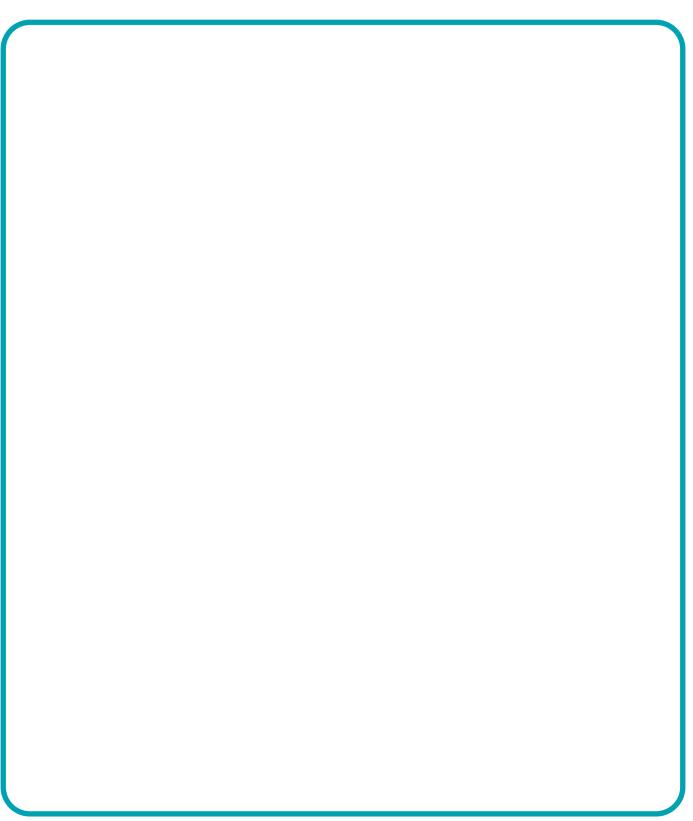
Letters and Their Sounds



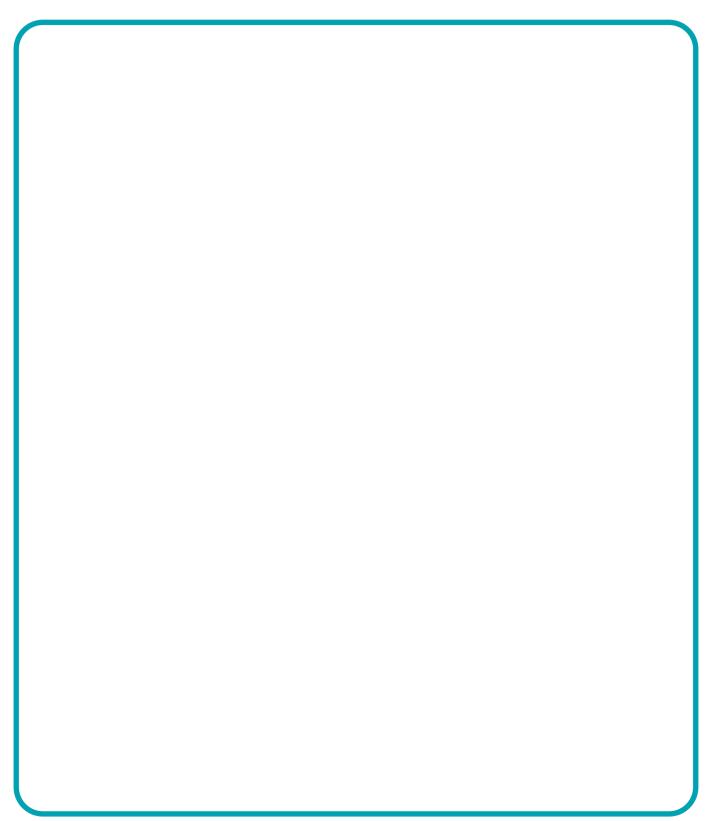
Letters and Their Sounds

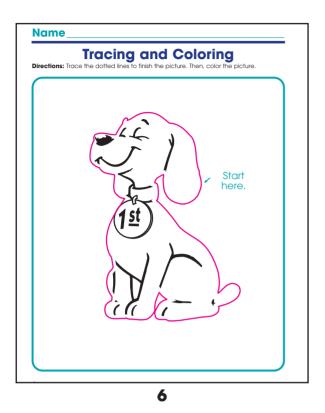


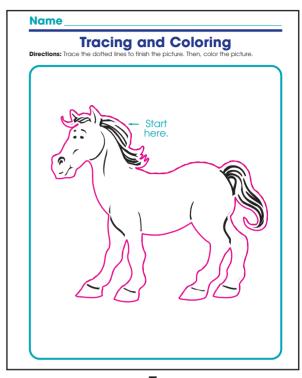
Practice Page



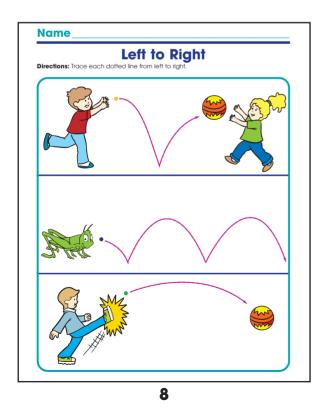
Practice Page

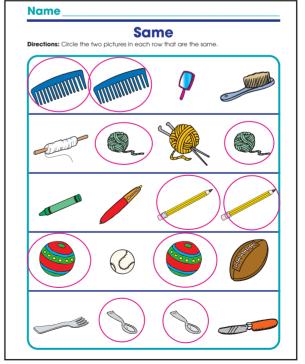


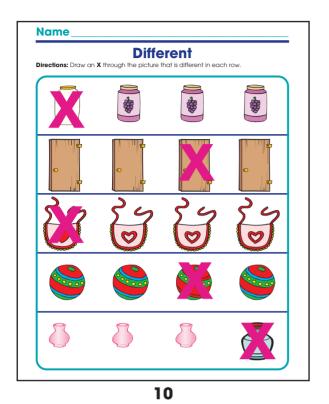




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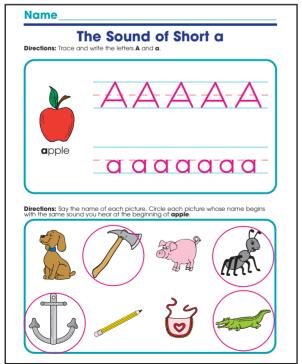


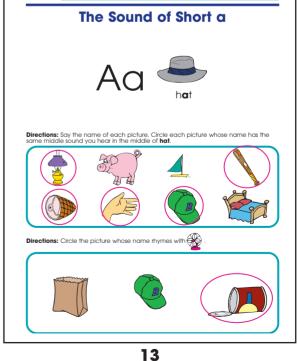


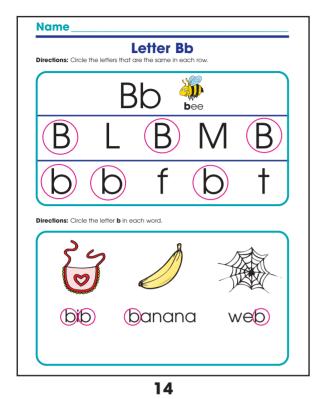


11

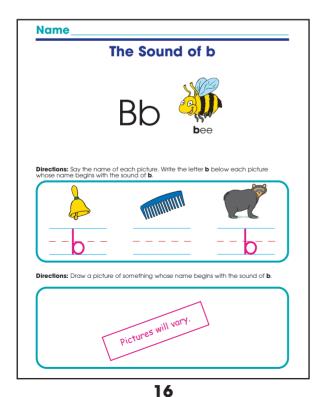
Name

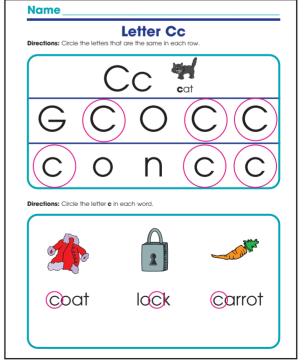


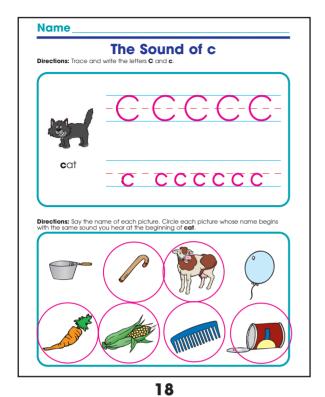




Name







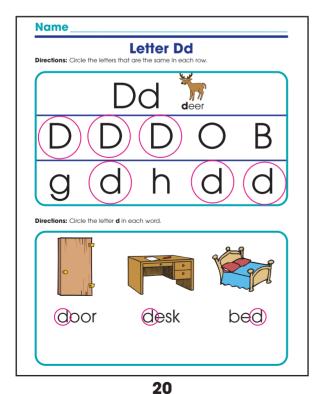
The Sound of c

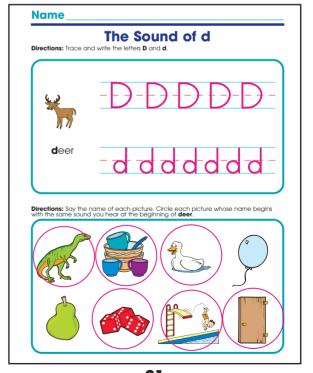
CC cat

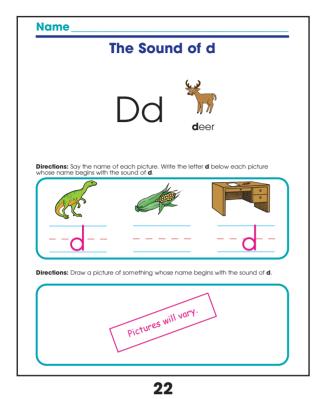
Directions: Say the name of each picture. Write the letter c below each picture whose name begins with the sound of c.

Directions: Draw a picture of something whose name begins with the sound of c.

19







E F B E E

V e e a e

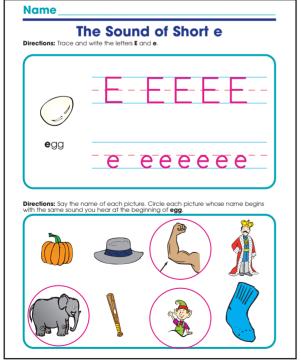
Directions: Circle the letter e in each word.

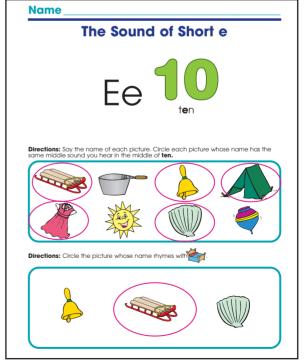
Ee e bow

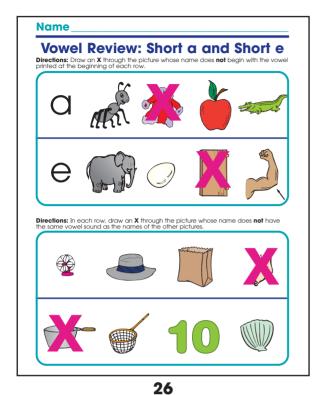
Directions: Circle the letter e in each word.

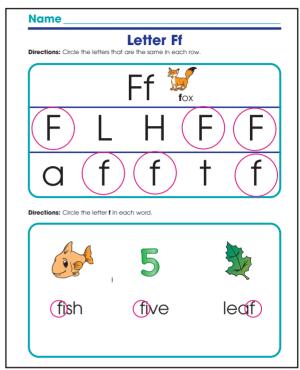
Letter Ee

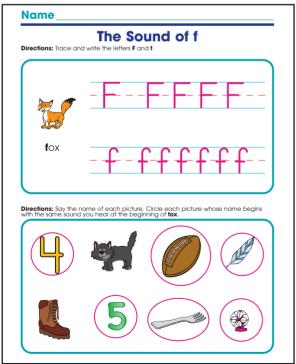
Name

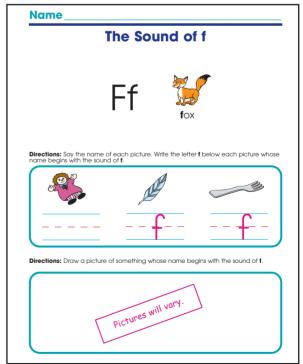


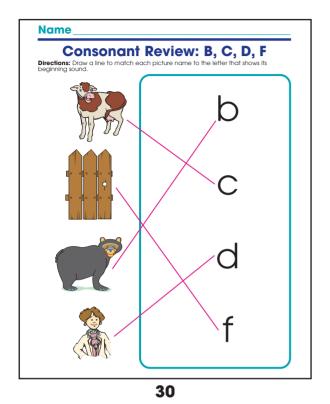


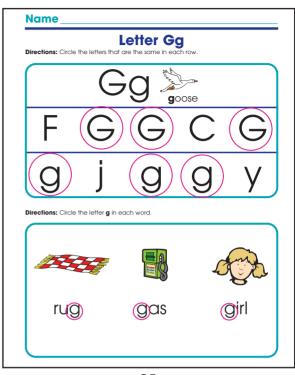


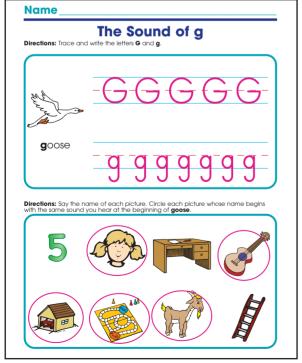


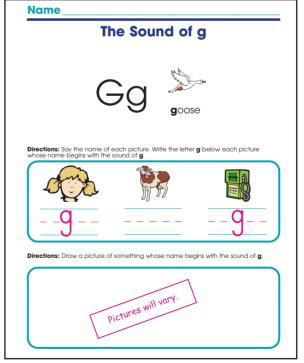


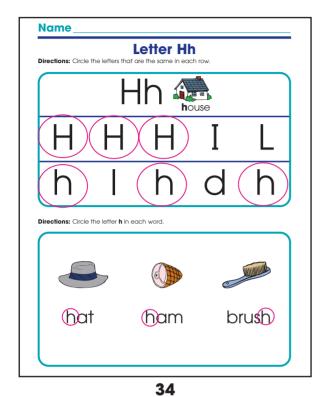








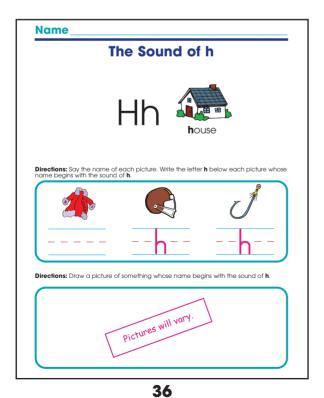


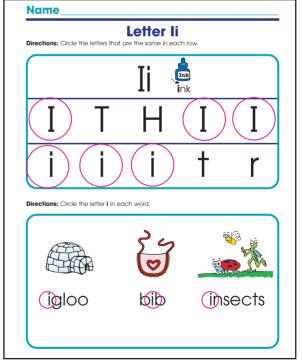


The Sound of h
Directions: Trace and write the letters H and h.

Directions: Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of house.

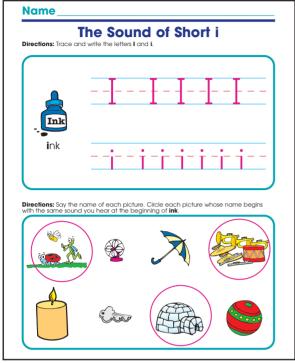
35



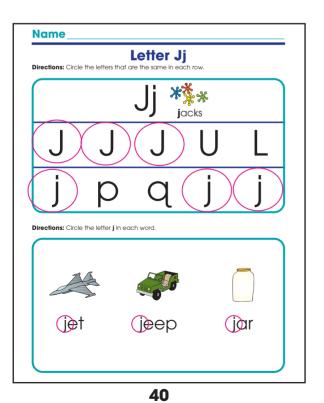


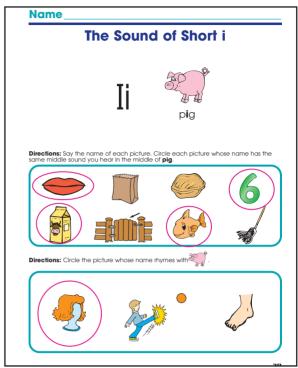
37

Spectrum Phonics Kindergarten

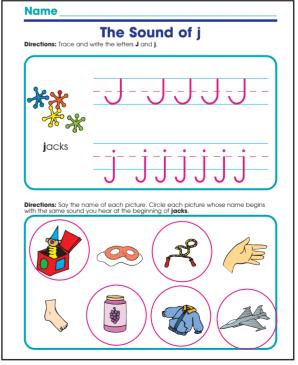


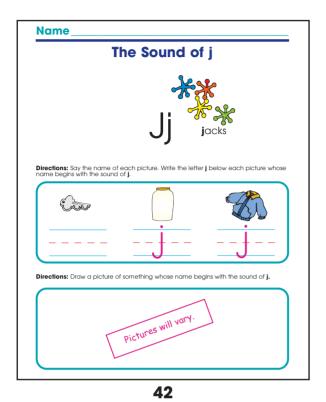


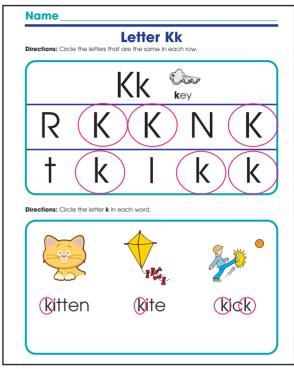




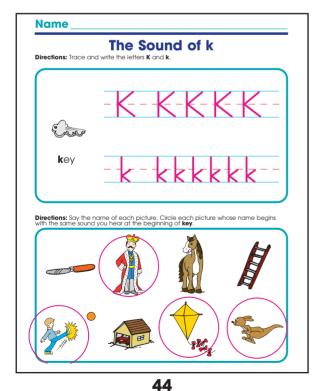
39

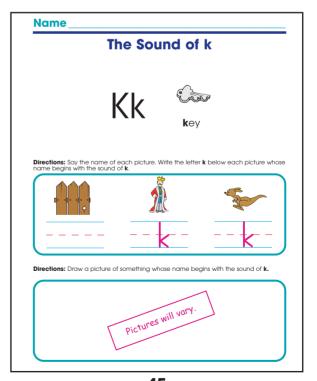


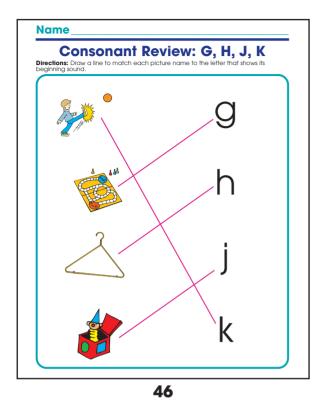


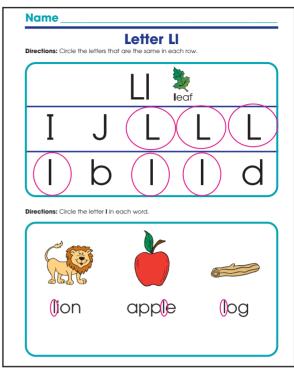


43

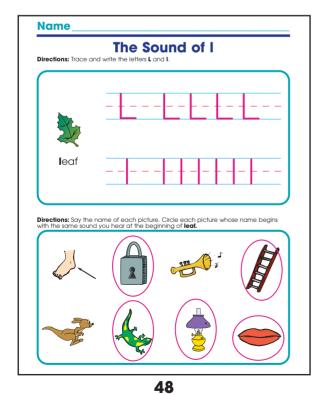


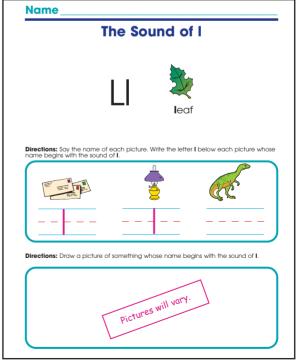


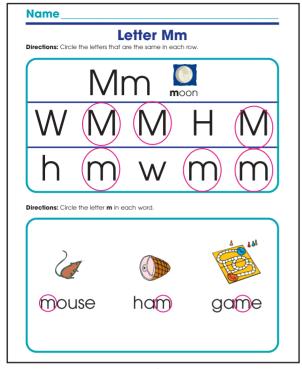


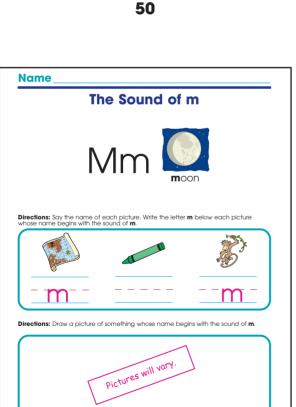


47

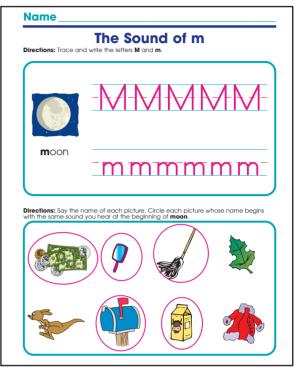




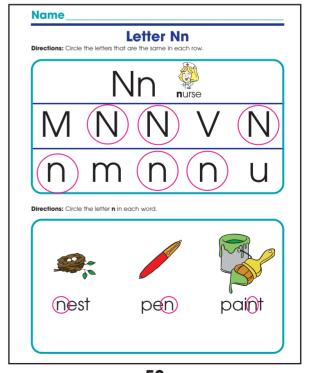


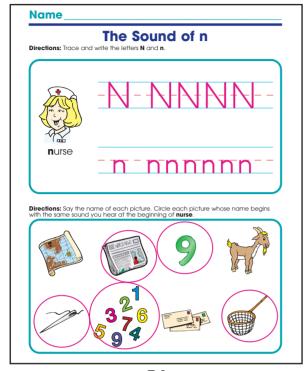


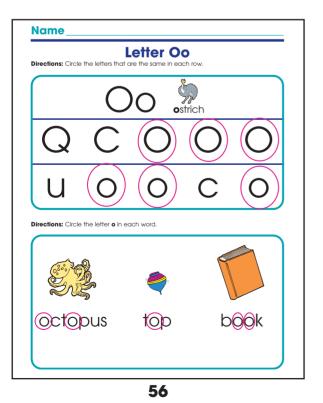
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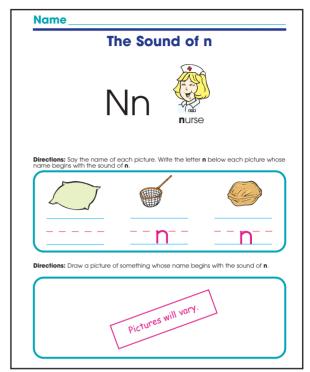


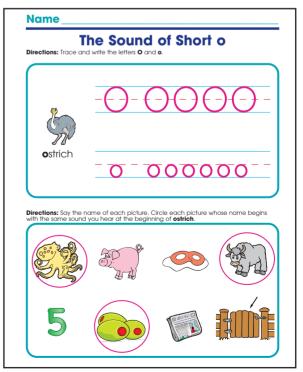
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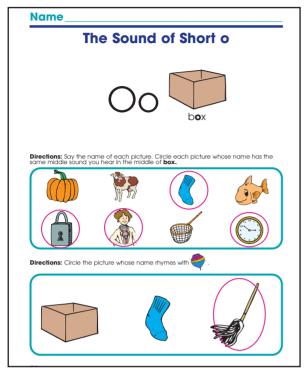








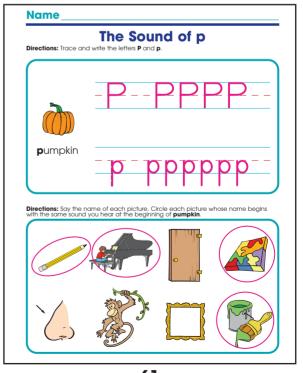


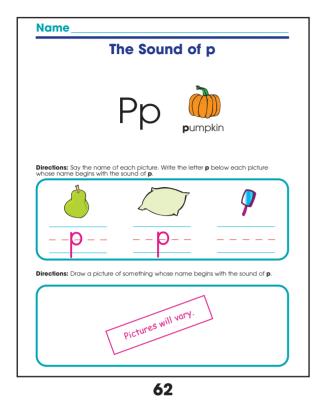


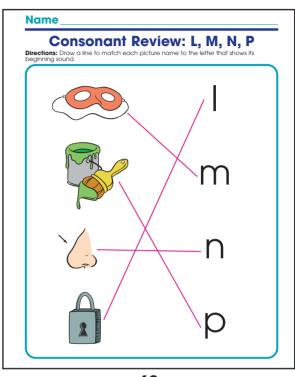


Vowel Review: Short i and Short o
Directions: Drow an X through the picture whose name does not begin with the vowel
printed at the beginning of each row.

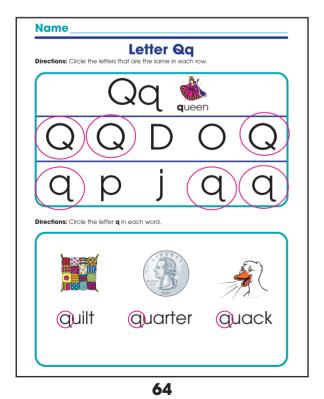
Directions: In each row, draw an X through the picture whose name does not have the same vowel sound as the names of the other pictures.

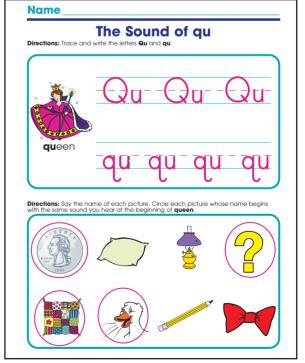


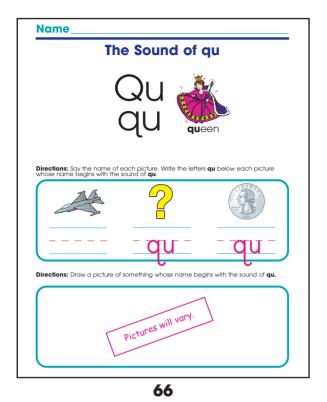


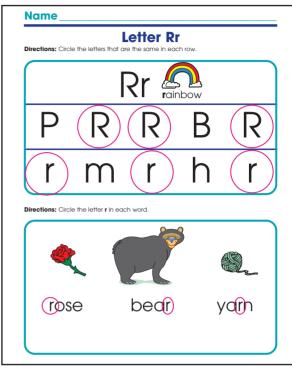


63

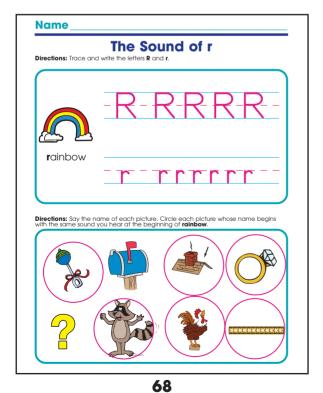


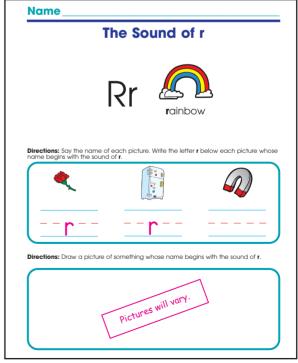






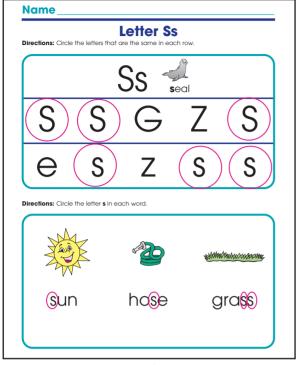
67

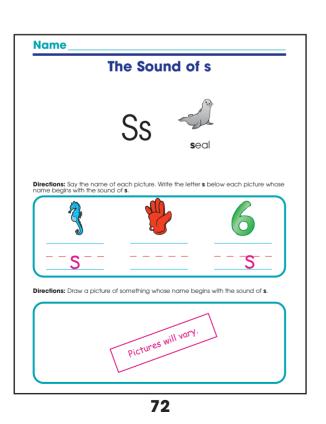


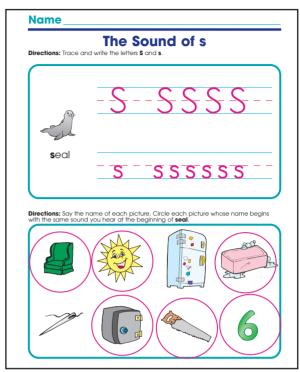


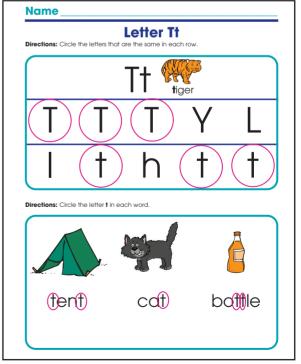
69

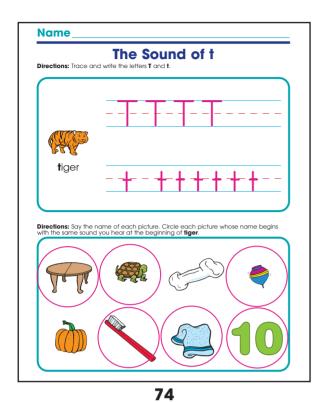
Spectrum Phonics Kindergarten

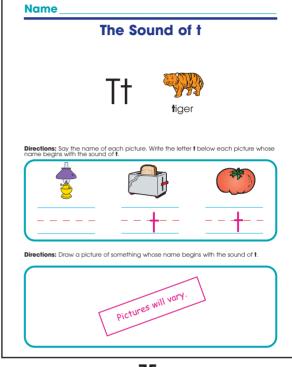


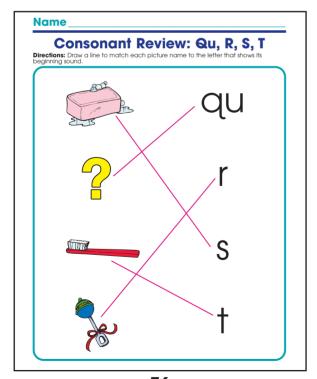


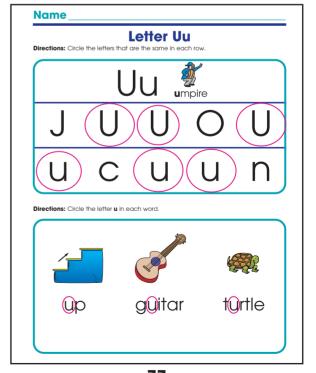


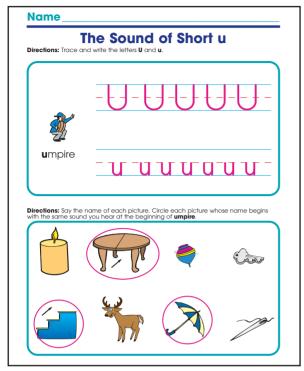


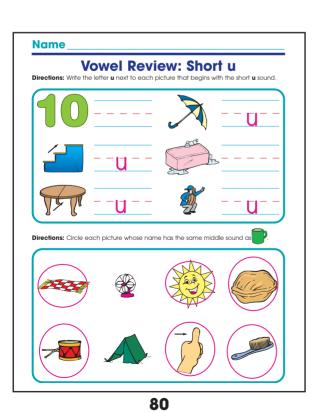


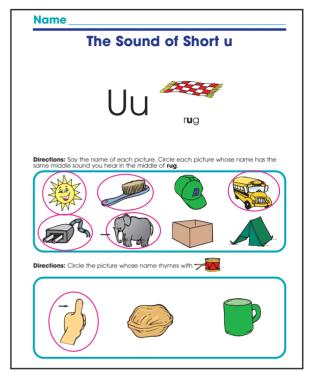


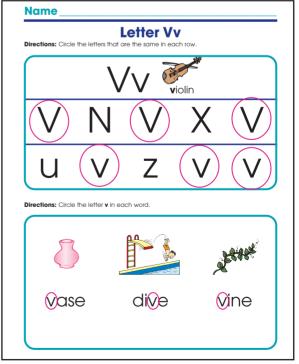


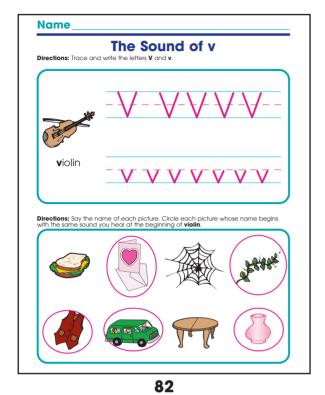


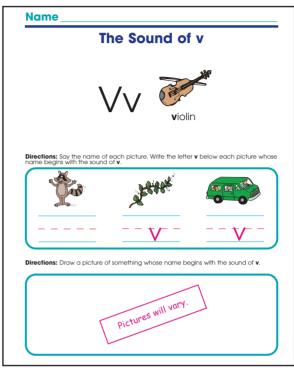




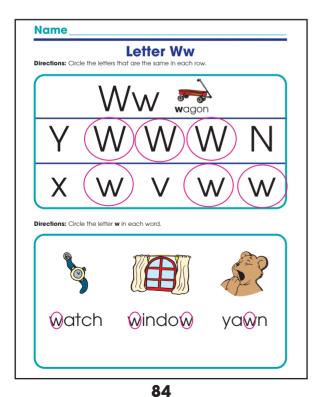


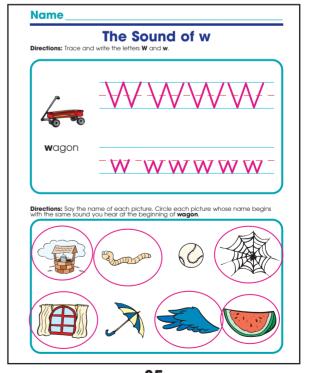


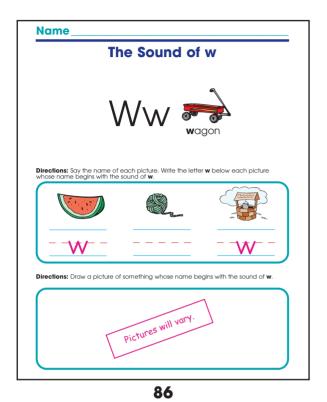


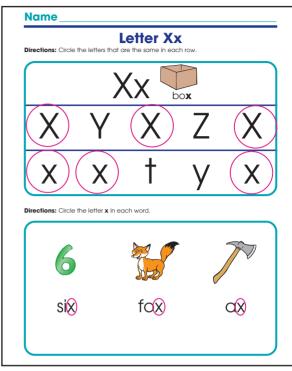


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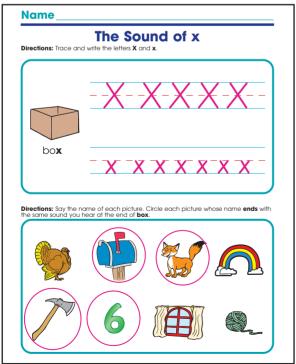


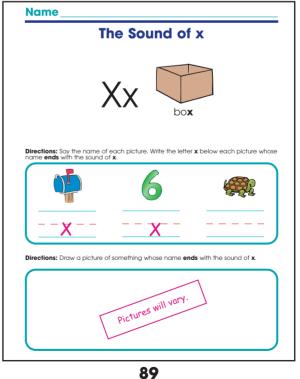


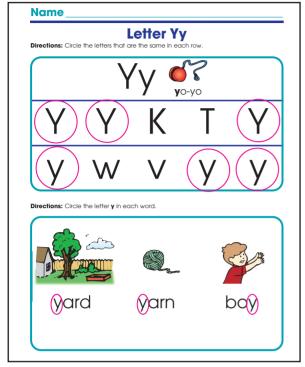


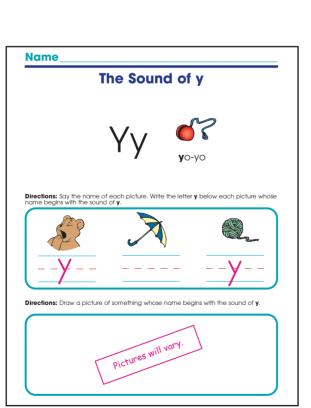


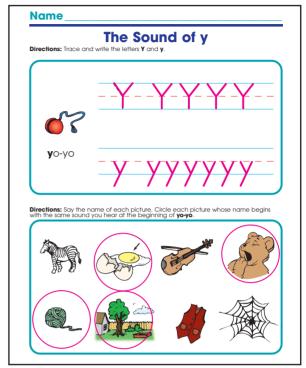
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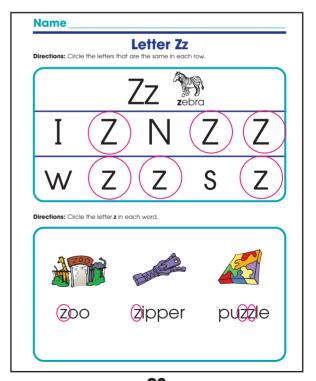


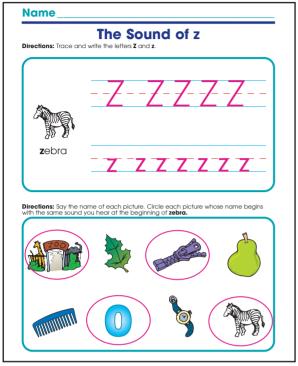




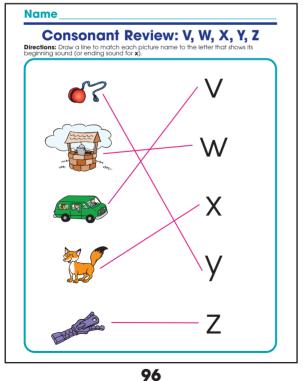


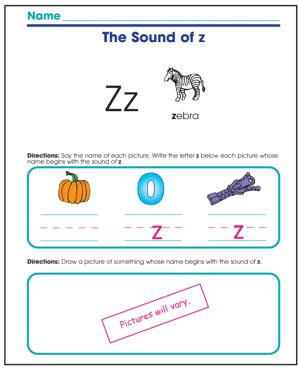




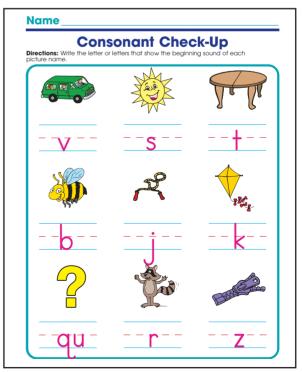


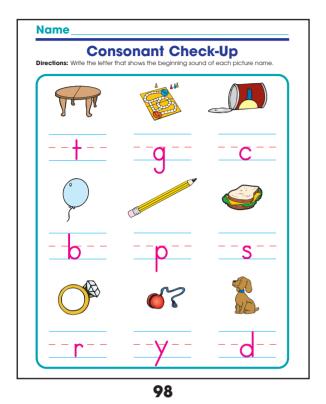


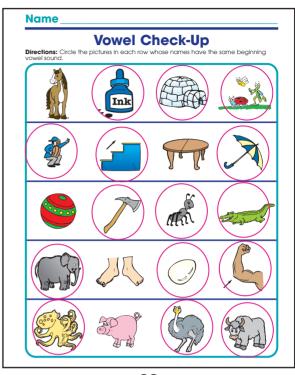




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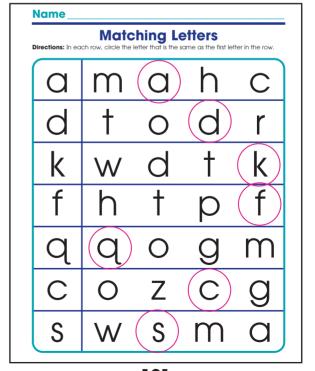


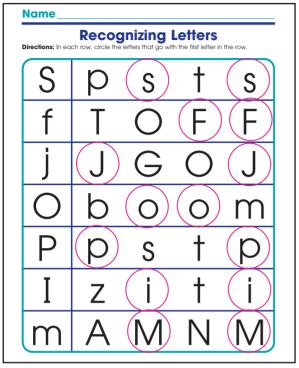


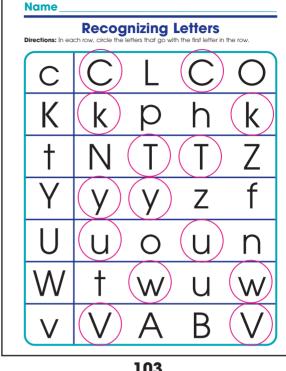


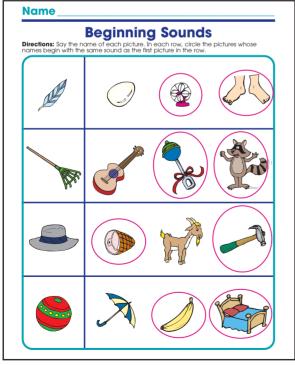
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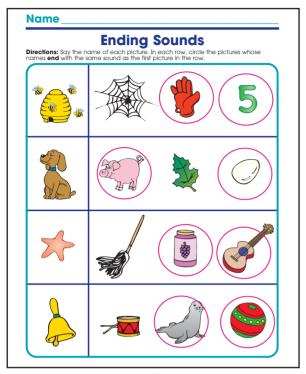




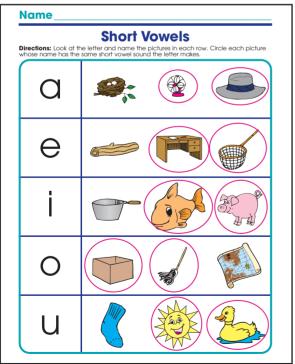












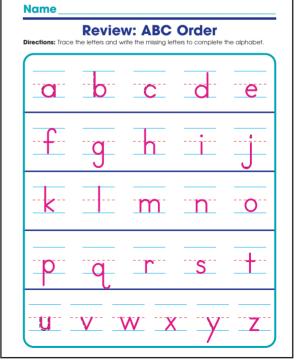
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Ending Sounds

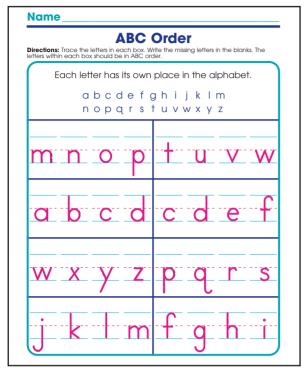
Directions: Say the name of each picture. In each row, circle the pictures whose names end with the same sound as the first picture in the row.

Name

107

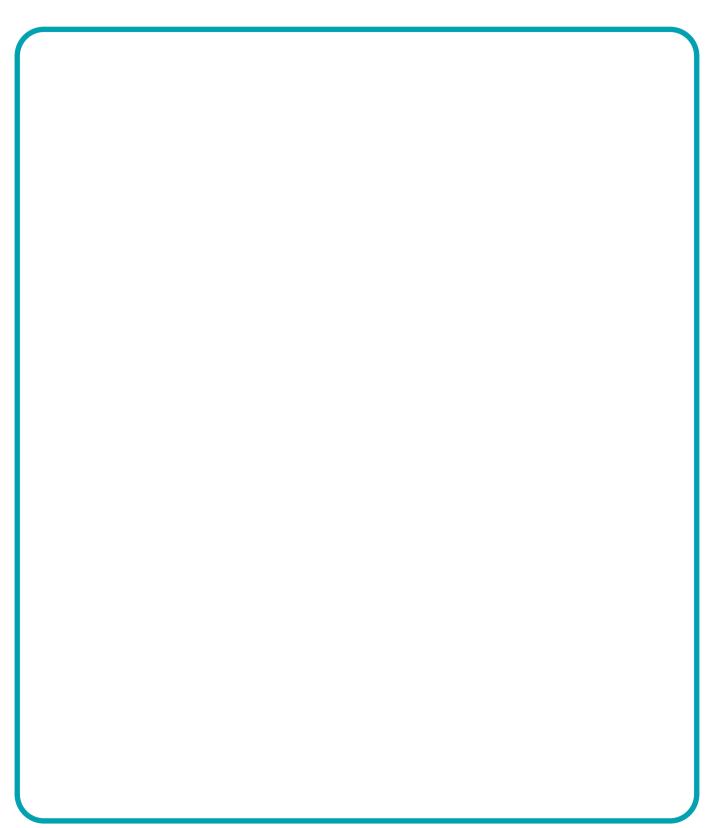


109

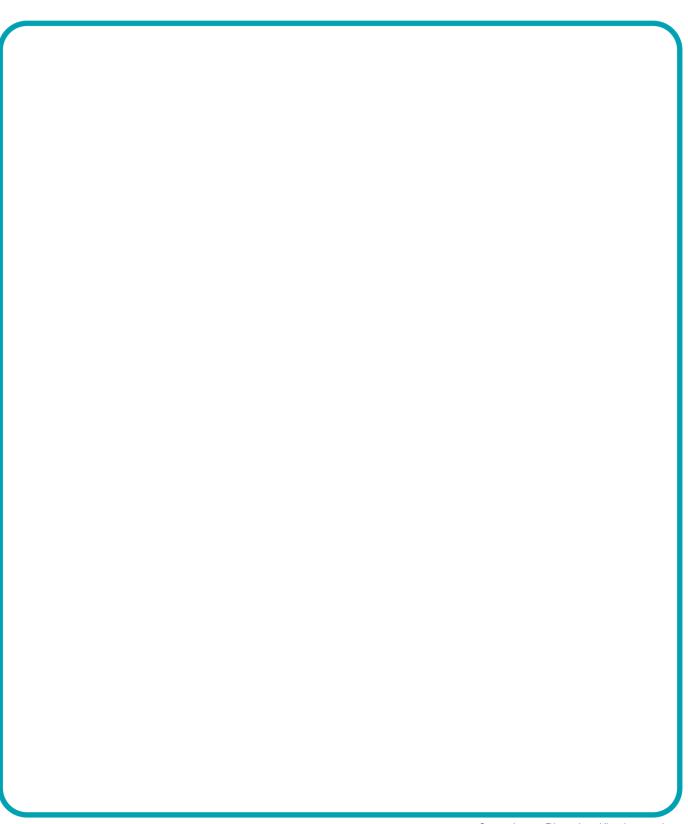


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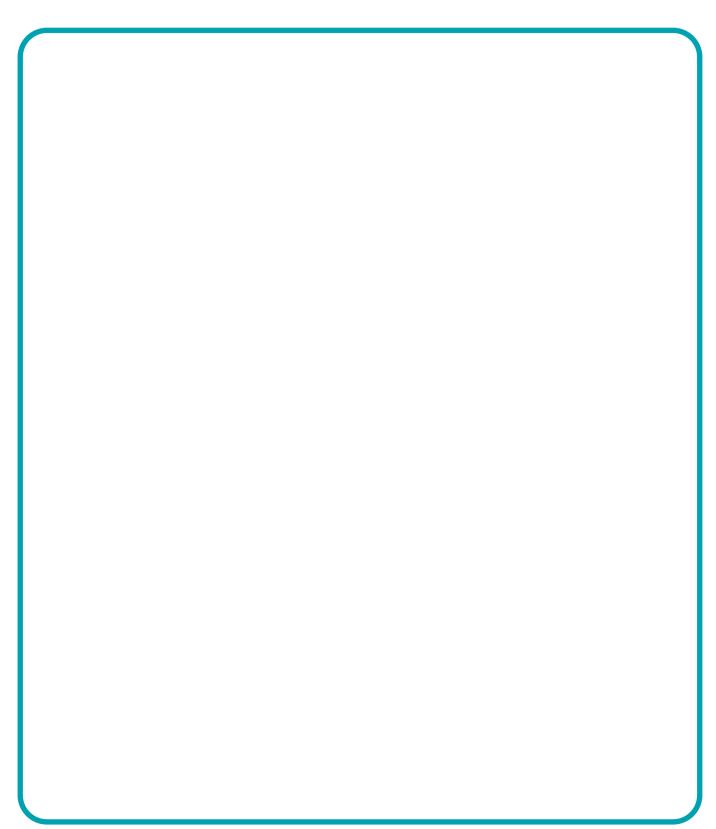
Notes



Notes



Notes



Stop the summer slide. Start Summer Bridge Activities[®].

You've probably heard of "summer learning loss," or the "summer slide." Studies have shown that children can *lose up to 2.5 months of learning* over the summer. But did you know that summer learning loss could have a cumulative effect with a long-term impact on children's skills and success?

Summer Bridge Activities® are an easy, effective, and fun way to keep your child's mind sharp all summer long.

Inside each book you'll find:

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- * Encouraging stickers and certificates to keep kids motivated
- * Outdoor fitness activities to keep them moving
- * Free access to the **Summer Bridge Activities**® online companion site

With **Summer Bridge Activities**®, your child will be on track for a terrific school year, and beyond. That's why we say; *just 15 minutes a day goes a long way!*



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Phonics



Supporting your child's educational journey every step of the way.

Spectrum® provides specific support in the skills and standards that your child is learning in today's classroom.

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- Subject-specific practice to reinforce classroom learning
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