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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 102** |

**UNIT 6: BE GREEN**

**Progress Check (Page 109)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- practise writing a diary entry about their experiences.

- practise making exchanges.

- practise reading for specific information.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

 **1.3. Attributes**

 - encourage Ss to study hard and be ware of protecting environment.

 - develop their patriotism, kindness, studiousness.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Read the text. Decide if the statementsare *R* (right), *W* (wrong) or *DS* (doesn’tsay).- Match the sentences to make exchanges.- Write a diary entry about yourExperiences in a place of naturalbeauty in your country or anothercountry. (about 60-80 words). | **-** Ss’ answers.- Ss’ answers.- Ss’ diary entry. | - Observation.- Observation.- Rubric/ peer correction. |

**4. Procedures**

**A. Reading: 10 minutes**

a. Objectives: to help Ss to practise reading for key information.

b. Content: task 7.

 c. Expected outcomes: Ss can improve reading skills; do the task correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 7:** **Read the text. Decide if the statements are R (right), W (wrong) or DS (doesn’t say).**1 Cát Bà National Park is in northern Vietnam. 2 There is a rainforest there. 3 Cát Bà National Park is home to lots of animals. 4 Tony didn’t go up to the top of Ngự Lâm Peak. 5 The hike to Việt Ha is difficult. - Use IWB to show the task. Ask Ss to underline key words in each statement.- Give Ss time to do the task.- Check Ss’ answers (using the IWB). | - Underline key words in the sentences.- Do the task individually.- Check answers.***Answer keys****1.DS 2.R 3.R 4.W 5.R* |

**B. Speaking: 10 minutes**

a. Objectives: to help Ss to practise speaking skills.

b. Content: task 8.

 c. Expected outcomes: Ss can match the sentences to make exchanges.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task 8:** Match the sentences to make exchanges.1. What shall we do?2. How about planting some trees at the park?3. How can we organize it?4. Then, we need to buy some trees.5. Maybe we can ask people to donate small trees.a. What a good idea!b. I’m not sure. Buying trees would be expensive.c. We could buy some bins.d. You’re right. Our local radio station will dothis for free.e. Well, first we need to ask for permission from the local council- Explain the task (using IWB).- Give Ss time to match the sentences to make exchanges.- Check answers (using the IWB).- Ask Ss to practise the exchanges in pairs | - Listen to teacher’s explanation.- Match the sentences to make exchanges***Answer keys****1.c 2.a 3.e 4.b 5.d*- Practise the exchanges in pairs |

**C. Writing: 20 minutes**

a. Objectives: to help Ss to practise writing a diary entry about their experiences.

b. Content: task 9.

 c. Expected outcomes: Ss can write a diary entry.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 9: Imagine you visited a place of natural beauty in your country or another country. Write a diary entry about your experiences there (about 60-80 words). Include the name and the location of the place, what activities you did and your feeling.**- Explain the task (using IWB).- Revise the structure of a diary entry.- Give Ss time to write a diary entry about their experiences.- Ask Ss to submit an email.  | - Listen to teacher’s explanation.- Write a diary entry.***Suggested Answer:****Hi Georgia,I’m back from the Gorge du Verdon in France. It's a river canyon in the Alps and it's beautiful! The river is about 25 km long and the water there is amazing blue. We sailed down the river, but there are lots of things you can do here. You can go rock climbing, kayaking, fishing or even paragliding. I decided to take it easy, so I just stayed on the boat. It was so peaceful on the water. I felt so relaxed!Hope to hear from you soon.Anna* |

**G. Consolidation and homework assignments: 5 minutes**

**-** Writing: write a diary entry about their experiences.

- Speaking: make exchanges.

- Do the exercises in workbook on page 77.

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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