Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period……**

**UNIT 2: SCHOOL**

**Lesson 2 - Part 2 (Page 18) - Grammar**

**I. OBJECTIVES**

 By the end of the lesson, Ss will be able to…

**1. Knowledge**

- use “like + V-ing” to talk about hobbies and interests.

- write V-ing with correct spelling.

- ask and answer about the school activities they like or don’t like.

**2. Ability**

- improve speaking skill, listening skill.

- improve the use of English.

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities, especially with the topic “School” conducted by the teacher.

- love their school, have their favorite school activities to join in.

**II. TEACHING AIDS AND LEARNING MATERIALS**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on EDUHOME, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** to introduce the new lesson and set the scene for Ss to acquire new language; to get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that follow.

**b) Content:** Introduction of “like + V-ing”

**c) Product:** Ss get to have general ideas about like +gerund

**d) Competence**: Collaboration, communication, responding, creativity.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| - Give greetings- Check attendance* **Option 1:**

- Let Ss listen to a recording about hobbies and interests, then repeat- Link from YouTube (T doesn’t need to play full clip, just a minute with some sentences):*https://www.youtube.com/watch?v=N1o4oOXLOZc*- Ask Ss to pay attention to the kind of verb they use after “like” Lead to the new lesson* **Option 2: CHATTING**

- Ask Ss: - *Do you like reading books?* *- Do you like playing soccer?* *- Do you like listening to music?* *- Do you like watching TV?*Lead to the new lesson: “like + V-ing” | -Greet T- Listen and repeat- Listen- Answer |

**B. New lesson (35’)**

* **Activities 1: Grammar: Like + V-ing (17’)**

**a) Objective:** Ss know how to use “like + V-ing” to talk about hobbies and interests and they can use the correct spelling of the V-ing form in writing.

**b) Content:**

**-** Listening and repeating.

**-** Writing the verbs with -ing form.

**c) Products:** Ss can use “like + V-ing” in everyday communication.

**d) Competence**: Communication, collaboration, creativity.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Listen and repeat**- Have Ss look at the picture- Play the audio (CD1 – Track 23), ask Ss to listen and read the speech bubbles- Play the audio and have Ss listen and repeat\***Grammar box:**- Ask Ss to make comments on the verb form after “like” in the recording- Lead to the grammar table and explain the usage of “like + V-ing”- Ask Ss to pay attention to different forms of the -ing form spelling- Have Ss give more examples of:* *-ing after consonant + e*
* *-ng after consonant +vowel + consonant*

**b. Rewrite the verbs, using -ing*** **Option 1:**

- Use the example to demonstrate this activity- Have Ss add -ing to the verbs to make the -ing form (individually)- Have pairs check each other’s work- Have Ss share their answers with the class by writing down on the board- Check Ss’ answers, correct if necessary* **Option 2:**

- Use the example to demonstrate this activity.- Have Ss and -ing to the verbs to make the -ing form (individually)- Have pairs check each other’s work- Have Ss share their answers with the class by taking part in the game: Lucky number- Give feedback, correct Ss’ answers if necessary**c. Fill in the blanks**- Let Ss work individually to fill in the blanks- Have Ss work in pairs to check each other’s answers- Have Ss give answers | - Look- Listen and read- Listen and repeat- Comment- Listen and take notes- Look, read- Give examples**Suggested answers*** *-ing after consonant + e: taketaking; givegiving; comecoming*
* *-ng after consonant +vowel + consonant: putputting, sitsitting; beginbeginning*

- Look, listen- Work individually- Work in pairs- Write on the board**Answer keys**1. singing 2. drawing 3. cutting4. reading 5. dancing6. getting 7. acting- Work individually- Work in pairs- Give answers by choosing number, read the answer, then write on the board**Suggested answer keys***(Upon the questions designed by each teacher)*- Work individually- Work in pairs- Give answers (read, then write on notebooks)**Answer keys**2. doing outdoor activity3. playing tennis 4. swimming  |

* **Activity 2: Practice (18’)**

**a) Objective:** Ss can make questions or answer the questions to develop a conversation.

**b) Content:** practicing the conservation in the textbook, then making up a similar dialogue.

**c) Products:** Ss can apply the use of “like + V-ing” to daily communication.

**d) Competence**: Collaboration, creativity, communication, presentation

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **d. Practice the conversation with your partner** - Let Ss work in pairs topractice the conversation with a partner- Remind Ss to use correct response to each of the question: *Like: Yes, I do / Yes, I like it* *Don’t like: No, I don’t / I don’t like it / No, not really*- Call some pairs to demonstrate the activity in front of the class**\*Extra speaking activity*** **Option 1:** (for class with better students)

- Have Ss use the sample dialogue in task **c.** and make up a similar dialogue; then make a conversation with their own ideas, encourage Ss to be creative- Go round and give help if necessary- Call some pairs to share their conversation in front of the class- Give feedback and evaluation* **Option 2**

 - Deliver handouts, have Ss use the phrases and pictures in the handout to make a complete conversation, then practice reading it in pairs- Go round and give help if necessary- Have some pairs present in front of the class- Give feedback and evaluation | - Practice in pairs- Listen- Act out the dialogue- Practice in pairs- Listen- Act out the dialogue**Suggested conversation***A: There’s a music club. Do you like playing musical instruments?**B: No, I don’t**A: Do you like doing outdoor activities?**B: Yes, I do. I like doing sports.**A: Do you like playing soccer?**B: No, not really.**A: Do you like playing badminton?**B: Yes, I like it very much.**A: OK. So, we can sign up for the badminton club.***Expected answers** |

**C. Consolidation (3’)**

**\*** “**Like + V-ing**”: talk about things we like to do often

**\* V-ing spelling:**

After consonant + e remove “e” and replace with “ing”

After consonant + vowel +consonant (for 1 syllable verb)double the final consonant and add “ing”

 Words ending with w, x, y do NOT double the final consonant

**D. Homework (2’)**

- Make 2 sentences, using “like + V-ing”

- Practice asking and answering about hobbies and interests, using “like + V-ing”

- Do exercises in WB: Lesson 2 - Grammar (page 11)

- Prepare: Lesson 2 – Pronunciation and Speaking (page 19 – SB)