**ĐỀ MINH HỌA SỐ 34**
**KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2025**
**Môn thi: TIẾNG ANH**
**Thời gian làm bài: 50 phút, không kể thời gian phát đề**

 ***Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.***

**Make Your Next Picnic Unforgettable**

 We organized a picnic by the lake last Sunday, and it turned out to be a (1) \_\_\_\_\_\_\_ experience. The weather was perfect, with clear skies and a cool breeze. We found a (2) \_\_\_\_\_\_\_ spot with soft grass and plenty of shade from the tall trees. Everyone was excited (3) \_\_\_\_\_\_\_ spending the day outdoors. The food (4) \_\_\_\_\_\_\_ by my friend Emily was delicious, especially the homemade sandwiches.

Throughout the afternoon, we enjoyed playing games and chatting in the peaceful environment. At one point, we decided to (5) \_\_\_\_\_\_\_ a short hike around the lake to explore the area. We considered (6) \_\_\_\_\_\_\_ more trails, imagining the adventure that awaited us.

**Question 1:** A. relaxed B. relaxing C. relax D. relaxation

**Question 2:** A. perfect spot picnic B. picnic perfect spot
 C. spot perfect picnic D. perfect picnic spot

**Question 3:** A. with B. for C. about D. to

**Question 4:** A. preparing B. prepared C. was prepared D. which prepared

**Question 5:** A. have B. make C. pay D. go on

**Question 6:** A. to explore B. explore C. exploring D. to exploring

 **Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 7 to 12.**

**The Debate Around School Uniforms**

**Arguments in favors of uniforms**

Every school has its own policies regarding uniforms. (7) \_\_\_\_\_\_\_ schools believe that requiring students to wear uniforms throughout the week can promote a sense of equality. However, others argue that students should have the right to (8) \_\_\_\_\_\_\_ themselves through their clothing choices. The debate often centers on whether uniforms can lead to a more focused learning environment or if they (9) \_\_\_\_\_\_\_ students' creativity.

**A Broader Perspective**
(10) \_\_\_\_\_\_\_\_\_ focusing solely on uniforms, schools should consider the importance of inclusivity and individual expression. A (11) \_\_\_\_\_\_\_ of parents have expressed their concerns about the impact of strict uniforms on their children’s self-esteem and social interactions. The (12) \_\_\_\_\_\_\_ of enforcing a strict uniform policy can also lead to increased tension between students and staff.

**Question 7:** A. Some B. Much C. Every D. Almost

**Question 8:** A. apply B. exert C. express D. compose

**Question 9:** A. back up B. hold back C. result in D. give rise to

**Question 10:** A. Instead of B. On account of C. In terms of D. With regard to

**Question 11:** A. level B. volume C. number D. capacity

**Question 12:** A. applications B. implications C. association D. subscription

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentence to make a meaningful paragraph/letter in each of the following questions.**

**Question 13:**

a. Mark: That sounds wonderful! How many relatives were there?
b. Lisa: About fifteen of us gathered, including some cousins I hadn’t seen in years.
c. Lisa: I had a lovely family gathering last weekend; it was so nice to see everyone!

A. c-b-a B. c-a-b C. a-c-b- D. b-c-a

**Question 14:**

a. Hoa: Yes, I saw the news. Many areas are still without power.
b. Nhung: It’s heartbreaking. Have they started relief efforts yet?
c. Nhung: I hope the community can come together to support those in need.
d. Nhung: Did you hear about the devastation caused by Typhoon Yagi last week?
e. Hoa: They’re working on it, but many families have lost everything.

A. d-b-a-e-c B. c-b-a-e-d C. d-a-b-e-c D. c-d-e-b-a

**Question 15:**

Dear Mai,
a. I’d love to come and cheer Hieu Thu Hai on during the final round! How about you?
b. I hope this email finds you well.
c. Everyone’s been buzzing about how talented they are; it’s no surprise they reached this stage of the competition.
d. I’m so incredibly excited to hear that we’re going to enjoy the final round of *Anh Trai Say Hi*. What an amazing show!
e. Are you free on the day when the event takes place? Would you like to go with me?

Write back soon.
Thao

A. b-d-a-c-e B. b-d-c-a-e C. a-e-c-b-d D. c-b-e-a-d

**Question 16:**

a. Interestingly, studies have shown that people who maintain clean homes often report lower levels of stress and anxiety, contributing to better mental health.
b. A clean living space can bring about several benefits that you have never thought of before.
c. Regularly cleaning your house not only creates a more inviting environment but also helps to clear your mind, leading to improved focus productivity.
d. In conclusion, the unknown benefits of cleaning regularly go beyond mere aesthetics; they significantly contribute to both mental clarity and physical well-being.
e. Furthermore, engaging in household chores can serve as a form of exercise, promoting physical fitness while accomplishing necessary tasks.

A. b-a-c-e-d B. b-a-c-d-e C. d-a-c-b-e D. a-d-c-b-e

**Question 17:**

a. Moreover, ST25 rice exports have significantly increased, with Vietnam exporting over 400,000 tons of ST25 rice in the past year alone.
b. In conclusion, ST25 rice not only showcases Vietnam’s agricultural capabilities but also contributes to the country’s economic growth through international trade.
c. This rice variety is celebrated for its unique aroma, taste, and nutritional benefits, making it highly sought after in global markets.
d. In recent years, ST25 rice has gained international recognition, winning the title of the best rice in the world at the Global Rice Taste Contest in 2019.
e. Thanks to this, the rising popularity of ST25 rice has placed Vietnam among the top rice exporters globally, enhancing its reputation in the international food market.

A. a-b-d-c-e B. e-a-d-c-b C. d-a-c-e-b D. d-b-c-a-e

 **Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.**

 Famous people, often in the limelight, (18) \_\_\_\_\_\_\_. This scrutiny can lead to various challenges, particularly in maintaining personal privacy and a sense of normalcy. (19) \_\_\_\_\_\_\_ celebrities often hire teams of professionals to carefully craft their public persona, ensuring that they project the desired image to their audience.

 Additionally, the pressure to conform to societal expectations can lead to feelings of inadequacy among celebrities. Thus, many famous individuals, (20) \_\_\_\_\_\_\_, may feel pressured to conform to an unrealistic image that society expects of them.

 Moreover, famous individuals often face intense judgment regarding their lifestyle choices, including relationships, fashion, and even parenting. Making choices that deviate from the norm, (21) \_\_\_\_\_\_\_, amplifying their sense of vulnerability.

 Ultimately, the experiences of famous people serve as a reflection of societal values and perceptions. Recognizing the pressures that accompany celebrity status (22) \_\_\_\_\_\_\_.

**Question 18.**

A. that are frequently subjected to intense scrutiny from both the media and the public
B. having been frequently subjected to intense scrutiny from both the media and the public
C. are frequently subjected to intense scrutiny by both the media and the public
D. of which intense scrutiny from both the media and the public is totally understandable

**Question 19.**

A. To achieve their goals and maintain a positive public perception, strategic planning is essential
B. Many celebrities prefer to avoid public attention altogether, opting for a more private lifestyle
C. Some stars believe that authenticity is the key to winning over their fans and supporters
D. Often, celebrities rely heavily on social media to manage their image without any professional help

**Question 20.**

A. that getting constantly scrutinized by the media and their fans
B. who are constantly scrutinized by the media and their fans
C. get constantly scrutinized by the media and their fans
D. whose are constantly scrutinized by the media and their fans

**Question 21.**

A. the public and media scrutiny begins to be triggered
B. it gives rise to intense public and media scrutiny
C. the public and media scrutiny undeniably tends to intensify
D. celebrities may suffer from intense public and media scrutiny

**Question 22.**

A. makes it easier for the public to overlook the flaws of celebrities in their careers
B. allows society to better understand the challenges faced by public figures and their impact
C. encourages a more critical view of celebrity culture and the unrealistic standards it sets
D. highlights the fact that fame and fortune are always accompanied by constant happiness

 **Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.**

 Many of us know that smoking is very bad for our health and can lead to fatal diseases like lung cancer, but how exactly will stopping smoking make your life better? You may be surprised to learn that when you quit smoking, you are doing more than just protecting yourself from illness.

 First and foremost, studies have shown that people breathe more easily and cough less when they give up smoking because their lung capacity improves by up to 10% within 9 months. In your 20s and 30s, the effect of smoking on your lung capacity may not be noticeable, but remember that lung capacity naturally **diminishes** with age. And in later years, having maximum lung capacity can mean the difference between being able to enjoy old age and finding difficulty breathing just from walking or climbing the stairs.

 Stopping smoking also **boosts** your energy level. This is because within 2 to 12 weeks of stopping smoking, your blood circulation improves. **This** makes physical activity, including walking and running, much easier. Your immune system will also become stronger, making it easier for you to fight off colds and flu. **The increase in oxygen in the body can also reduce tiredness and the likelihood of headaches.**

 Even if a person does not smoke, breathing in smoke that comes from smokers still increases the risk of lung cancer, heart disease and stroke. In children, it doubles the risk of getting chest illnesses, including pneumonia, ear infections, wheezing and asthma. They also have 3 times the risk of getting lung cancer in later life compared with children who live with non-smokers. Therefore, by stopping smoking, you’ll be protecting the health of your non-smoking friends and family, too.

*(Adapted from nhs.uk)*

**Question 23:** According to the passage, all of the following are benefits of quitting smoking **EXCEPT** \_\_\_\_\_\_\_.
A. improved lung capacity
B. better blood circulation
C. risk of infections
D. significant weight loss

**Question 24:** The word ***diminishes*** in paragraph 2 could best be replaced by \_\_\_\_\_\_\_.
A. devalues B. lessens C. disappears D. concludes

**Question 25:** Which of the following best paraphrases the underlined sentence in paragraph 3?
A. Stable oxygen levels in the body can help alleviate tiredness and lower the frequency of headaches.
B. Higher oxygen levels in the body may assist in keeping control of fatigue and the chances of headaches.
C. The rise in oxygen in the body can help get rid of both tiredness and the likelihood of headaches.
D. An increase in oxygen in the body may lessen feelings of fatigue and the chances of headaches.

**Question 26:** The word ***This*** in paragraph 3 refers to \_\_\_\_\_\_\_.
A. stopping smoking
B. improvement in blood circulation
C. your energy level
D. walking and running

**Question 27:** The word ***boosts*** in paragraph 3 is **OPPOSITE** in meaning to \_\_\_\_\_\_\_.
A. maintains B. increases C. prevents D. weakens

**Question 28:** Which of the following is **TRUE** according to the passage?
A. All of us know that smoking can be the cause of deadly diseases.
B. Quitting smoking boosts your immune system, which reduces headaches.
C. Children who live with smokers are more likely to be ill than those who do not.
D. By stopping smoking, you are making sure that your friends will never get lung cancer.

**Question 29:** In which paragraph does the writer mention the improvement of lung capacity after quitting smoking?
A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

**Question 30:** In which paragraph does the writer discuss the impact of secondhand smoke on children?
A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

 **Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.**

 [I] Nowadays, even simple toys can come with a Bluetooth or WiFi connection. [II] That was the case with CloudPets, a line of “smart” stuffed animals that lets family members record messages and send them through the internet to the toy for children to hear. [III] Researchers recently concluded that the toy’s producer didn’t **adequately** protect its servers, allowing hackers to access sensitive data, including email users and passwords. So what should parents do? [IV] One question to ask is where data is stored. If it’s just on the toy or on a smartphone app, the risks might be relatively small. But the concerns will be bigger if data gets sent to a server where it can potentially be stolen by hackers. Either way, it is best to be safe—just enter fake information or avoid buying such toys.

 Just like their physical security, children’s digital security starts with parents, especially at early stages of their lives. Releasing your child’s name, gender, hometown, and birthday to the world gives hackers enough to work with. But there are simple ways parents can keep those posts from causing problems. For instance, using Facebook privacy settings, you can set your posts to go to just your “friends,” rather than the entire world. Also, **parents should think twice before posting pictures that could reveal hints of a location, such as photos taken in front of their home or their school.**

 Talking to your kids about proper internet usage and the consequences that bad online behavior can have is also crucial. Just like their parents, kids need to know everything from how to set strong passwords to what can happen if they write rude things or post inappropriate photos on social media. Moreover, **they** face cyberbullying and need to know what to do if one of their classmates posts a threat of violence on social media. Most importantly, kids need to be reminded that what they post online becomes part of their “digital DNA” that will always remain online and follow them when they apply to college or for a job in the future.

 Finally, as parents, try to **keep tabs on** your kids’ social media accounts whether by being their “friend” or using a software allowing you to see online activities. However, not to be too intrusive because this will make your children more likely to find ways to hide their activities and may damage family relationships. Remember that they are also citizens of the digital world and are probably even better at navigating the Internet than you are.

*(Adapted from bbc.co.uk)*

**Question 31:** Where in paragraph 1 does the following sentence best fit?
***While these high-tech features can enhance playtime, they also raise several privacy concerns.***

A. [I] B. [II] C. [III] D. [IV]

**Question 32:** The word **adequately** in paragraph 1 is **OPPOSITE** in meaning to \_\_\_\_\_\_.

A. poorly B. sensibly C. forcefully D. satisfactorily

**Question 33: According to the passage, which of the following is NOT mentioned as a way for parents to protect their children’s digital security?**

A. using Facebook privacy settings to limit who can see posts
B. discussing the importance of strong passwords with their children
C. sharing personal information publicly to engage with friends
D. monitoring children’s social media accounts regularly

**Question 34: Which of the following best summarizes paragraph 3?**

A. Children need to be aware of the risks of cyberbullying and how to respond appropriately.
B. Discussing the impacts of online behavior is crucial for children’s understanding of digital safety.
C. Kids need to learn how to create strong passwords and protect their personal information online.
D. Parents should closely check their kids’ social media accounts to prevent inappropriate behavior.

**Question 35:** The word **they** in paragraph 3 refers to \_\_\_\_\_\_.

A. parents B. kids C. passwords D. photos

**Question 36:** The phrase **keep tabs on** in paragraph 4 could be best replaced by \_\_\_\_\_\_.

A. reorder B. monitor C. dominate D. organize

**Question 37: Which of the following is TRUE according to the passage?**

A. You should only enter fake information when there is a great risk of losing data.
B. Parents are mainly responsible for their children’s digital security when they are young.
C. Cyberbullying is the most common problem faced by kids while they go online.
D. Once they have applied for college, children’s “digital DNA” can no longer be deleted.

**Question 38: Which of the following best paraphrases the underlined sentence in paragraph 5?**

A. Parents should set a limit on who can see pictures of their child’s location, especially those taken at home or school.
B. Parents should avoid posting any images that might give away their child’s location, especially those taken at home or school.
C. Parents should be cautious about sharing photos that might reveal their child’s location, such as those taken at home or school.
D. Parents never post pictures that could indicate their child’s location, including those taken near their home or school.

**Question 39: Which of the following can be inferred from the passage?**

A. A hacker who knows your child’s birthday will be able to gain access to all your private data.
B. Most children are still not aware of the great importance of creating a strong password at all.
C. Posting inappropriate pictures on social media may affect children’s future career chances.
D. Many parents cannot admit the fact that children are better than at navigating the Internet.

**Question 40: Which of the following best summarizes the passage?**

A. The rise of smart toys raises security concerns, prompting educators to elaborate their students on digital safety and monitor their online interactions closely.
B. Parents should avoid buying connected toys entirely and instead focus on traditional toys that do not require any online interactions.
C. While smart toys enhance children’s play experiences, parents need to be aware of their benefits and manage their children’s online activities and privacy settings accordingly.
D. Children’s digital security relies on parents, who must educate them about safe internet practices and monitor their online presence to prevent potential risks.

**NEW WORDS AND PHRASES**

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| --- | --- | --- | --- |
| 1 | perception | /pəˈsepʃən/ | nhận thức, quá trình cảm nhận và hiểu thông tin từ môi trường |

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| 2 | reflection | /rɪˈflekʃən/ | sự phản chiếu hoặc suy ngẫm về một vấn đề |

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| 3 | amplify | /ˈæmplɪfaɪ/ | khuếch đại, làm tăng lên về âm lượng hoặc tầm quan trọng |

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| 4 | inclusivity | /ɪnˌkluːˈsɪvəti/ | sự bao gồm mọi người hoặc đối tượng trong một nhóm |

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| 5 | exert | /ɪɡˈzɜːrt/ | sử dụng hoặc áp dụng sức lực vào việc gì đó |

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| 6 | self-esteem | /ˌself ɪˈstiːm/ | lòng tự trọng, mức độ tự tin và không cảm thấy tội lỗi |

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| 7 | implication | /ˌɪmplɪˈkeɪʃən/ | hàm ý, tác động tiềm ẩn của một hành động hoặc sự kiện |

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| 8 | tension | /ˈtenʃən/ | sự căng thẳng, trạng thái lo lắng hoặc bất hòa |

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| 9 | hold back | /hoʊld bæk/ | ngăn lại, kìm lại hoặc không cho phép điều gì xảy ra |

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| 10 | capacity | /kəˈpæsəti/ | khả năng, dung lượng hoặc sức chứa của cái gì đó |

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| 11 | relief effort | /rɪˈliːf ˈefərt/ | nỗ lực cứu trợ, hoạt động giúp đỡ sau thảm họa |

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| 12 | devastation | /ˌdevəˈsteɪʃən/ | sự tàn phá, hậu quả nặng nề sau thiên tai hoặc chiến tranh |

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| 13 | inviting | /ɪnˈvaɪtɪŋ/ | mời gọi, hấp dẫn hoặc cuốn hút |

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| 14 | aesthetics | /ɛsˈθɛtɪks/ | thẩm mỹ, quan điểm hoặc phong cách nghệ thuật của cá nhân |

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| 15 | showcase | /ˈʃoʊˌkeɪs/ | trưng bày, làm nổi bật hoặc giới thiệu sản phẩm/tài năng |

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| 16 | aroma | /əˈroʊmə/ | hương thơm, mùi dễ chịu từ thức ăn hoặc hoa |

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| 17 | enhance | /ɪnˈhæns/ | tăng cường, làm cho tốt hơn hoặc đẹp hơn |

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| 18 | limelight | /ˈlaɪmˌlaɪt/ | sự chú ý, trung tâm của sự quan tâm hoặc nổi bật |

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| 19 | scrutiny | /ˈskruːtəni/ | sự giám sát kỹ lưỡng, xem xét cẩn thận |

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| 20 | normalcy | /ˈnɔːrməsi/ | trạng thái bình thường, sự trở lại bình thường |

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| 21 | subject to | /ˈsʌbdʒekt tə/ | chịu sự ảnh hưởng hoặc phụ thuộc vào điều gì đó |

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| 22 | persona | /pərˈsoʊnə/ | nhân cách công khai hoặc hình ảnh mà ai đó thể hiện ra bên ngoài |

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| 23 | deviate | /ˈdiːvieɪt/ | lệch hướng, không theo quy chuẩn hoặc thấp |

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| 24 | diminish | /dɪˈmɪnɪʃ/ | giảm bớt, làm suy yếu hoặc hạ thấp |

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| 25 | norm | /nɔːrm/ | quy chuẩn, quy tắc được chấp nhận trong một nhóm hoặc xã hội |

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| 26 | boost | /buːst/ | tăng lên, thúc đẩy hoặc làm phát triển mạnh hơn |

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| 27 | keep tabs on | /kip tæbz ɑn/ | theo dõi, giám sát sát sao một hoạt động hoặc người nào đó |

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| 28 | intrusive | /ɪnˈtruːsɪv/ | xâm nhập, gây phiền nhiều hoặc quá cần thiết |

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| 29 | adequately | /ˈædɪkwətli/ | một cách đầy đủ, thích đáng hoặc vừa đủ |

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| 30 | elaborate | /ɪˈlæbərət/ | giải thích chi tiết hoặc làm phức tạp thêm |
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