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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 18** |

**UNIT 1: MY WORLD**

**Progress Check (Page 27)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- practise writing a blog post about their free-time activities and hobbies.

- practise making exchanges.

- practise reading for specific information.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- develop their patriotism, kindness, studiousness and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Read the blog post and replace the words in red with the words from the text.  - Complete the dialogue with sentences.  - Write a blog post about their free-time activities and hobbies. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ blog post. | - Observation.  - Observation.  - Rubric/ peer correction. |

**4. Procedures**

**A. Reading: 10 minutes**

a. Objectives: to help Ss to practise reading for key information.

b. Content: task 7.

c. Expected outcomes: Ss can improve reading skills; do the task correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 7:** **Read the blog post and replace the**  **words in red with the words from the text.**  - Ask Ss to read the blog post and replace the words in red with the words from the text.  - Give Ss time to do the task.  - Check Ss’ answers (using the IWB). | - Read the blog post and replace the words in red with the words from the text.  - Do the task individually.  ***Answer keys***  **1.** Lara is from **there**. Canada  **2. Her** hair is blond. Lara’s mum  **3. She**’s six years old. Lara’s sister, Jade  **4. His** hair is black and curly. Lara’s brother, Dylan  **5. He** is chubby. Lara’s dad  **6. They** live in England. Lara’s dad’s family (Lara’s grandma, grandpa, aunt, uncle and cousin) |

**B. Speaking: 10 minutes**

a. Objectives: to help Ss to practise speaking skills.

b. Content: task 8.

c. Expected outcomes: Ss can complete the dialogue with sentence.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 8: Complete the dialogue with sentences (a-e)**.  - Explain the task using IWB.  - Give Ss time to complete the dialogue with sentences (a-e).  - Check answers (using the IWB).  - Ask Ss to practise the exchanges in pairs. | - Listen to teacher’s explanation.  - Complete the dialogue with sentences (a-e).  ***Answer keys***  *1.e 2. d 3. a 4. c 5 .b*  - Practise the exchanges in pairs. |

**C. Writing: 20 minutes**

a. Objectives: to help Ss to practise writing a blog post about their free-time activities and hobbies.

b. Content: task 9.

c. Expected outcomes: Ss can write a blog post about their free-time activities and hobbies.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 9: Write a blog post about your favourite free-time activities and hobbies (about 60-80 words).**  - Explain the task using IWB.  - Revise the structure of a blog post.  - Give Ss time to write a blog post about their free-time activities and hobbies.  - Ask Ss to submit a blog post. | - Listen to teacher’s explanation.  - Write a blog post about their free-time activities and hobbies.  **Suggested Answer**  *Hi everyone! What do you do in your free-time? I listen to music every day after I finish my homework. I also surf the Net sometimes and watch TV series with my brother. At the weekends, I play sports or go to the cinema with my friends. I rarely play computer games – I don't like them. What are your favourite free-time activities?* |

**D. Consolidation and homework assignments: 5 minutes**

**-** Write a blog post about their free-time activities and hobbies.

- Make exchanges.

- Do the exercises in workbook on page 65.

- Prepare the next lesson: unit 2 Overview (pages 28, 29).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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