TRƯỜNG THCS GIAO PHONG

**NHÓM CHUYÊN MÔN**:TIẾNG ANH

**ĐỀ KIỂM TRA HỌC KỲ II NĂM HỌC 2022 – 2023**

**MÔN:** TIẾNG ANH **LỚP:** 9

 *(Thời gian làm bài 60 phút không kể thời gian giao đề)*

**I. Bảng mô tả kiến thức:**

**II. Ma trận đề:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  **Cấp độ****Tên chủ đề** | **Nhận biết** | **Thông hiểu** | **Vận dụng** | **Cộng** |
| **Vận dụng thấp** | **Vận dụng cao** |
| **TNKQ** | **TL** | **TNKQ** | **TL** | **TNKQ** | **TL** | **TNKQ** | **TL** |  |
| **A. PHONETICS**  |  |  | - Choose the answer A, B, C, D | - Choose the answer A, B, C, D |  |  |  |  |  |
| *Số câu hỏi* |  |  | *3* | *2* |  |  |  |  | *5* |
| *Số điểm* |  |  |  *0,6* |  *0,4* |  |  |  |  |  *1* |
| **II.Vocab& Grammar** | -Prepositios  -The time. - Present simple tense. - Present continuous |  |  | - Reported speech - Present perfect tense |  |  |  |  |  |
| *Số câu hỏi* | 10 |  |  | 5 |  |  |  |  | 15 |
| *Số điểm* |  2 |  |  |  1 |  |  |  |  |  3 |
| **III. Reading** |  |  | - Choose the answer A,B,C to complete the short passage |  |  | -Read the passage then answer the questions |  |  |  |
| *Số câu hỏi* |  |  | 5 |  |  | 5 |  |  | 10 |
| *Số điểm* |  |  |  1 |  |  |  2 |  |  |  3 |
| **IV. Writing** |  |  |  |  |  | -Arrange the sentences. Complete the sentences |  | Write an email  |  |
| *Số câu hỏi* |  |  |  |  |  | 10 |  | 5 | 15 |
| *Số điểm* |  |  |  |  |  |  2 |  |  1 |  3 |
| Tổng số câu | **10** | **20** | **15** | **5** | ***50*** |
| Tổng điểm |  **2**  |  **3**  |  **4**  |  1 |  ***10*** |

**III. Đề:**

|  |  |
| --- | --- |
| **TRƯỜNG THCS**GIAO PHONG | **ĐỀ ĐỀ SUẤT KIỂM TRA GHKI****Môn: Tiếng Anh lớp 9** |
|  |  |

**PART A. PHONETICS**

***I. Choose the word whose underline part is pronounced differently from the rest. Circle A, B, C or D to indicate your answer. (3 câu)***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. A. attraction | B. artisan | C. frame | D. handicraft |
| 2. A. helped | B. struggled | C. remarked | D. watched |
| 3. A. preserve | B. sculpture | C. skill | D. risk |

***II. Choose the word which has different stress pattern from the rest. Circle A, B, C or D to indicate your answer. (2 câu)***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. A. production | B. experience | C. historical | D. memorable  |
| 1. A. mirror | B. decide | C. become | D. depend |

**PART B. LANGUAGE FOCUS**

***I. Choose the best answer A, B, C or D to complete the sentences. (10 câu)***

1. The students didn’t know……………… to do to deal with the problem.

|  |  |  |  |
| --- | --- | --- | --- |
| A. where | B. when | C. why | D. what |

2. ……………I was talking to my teacher, my friends were waiting outside the classroom.

|  |  |  |  |
| --- | --- | --- | --- |
| A. In order that | B. While | C. Although | D. So that |

3. She is very good at knitting. She ……………… herself this sweater. It looks very nice.

|  |  |  |  |
| --- | --- | --- | --- |
| A. knit | B. knits | C. is knitting | D. knitted |

4. It is considered that life in a city is wonderful and\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

|  |  |  |  |
| --- | --- | --- | --- |
| A. funny | B. boring | C.enjoyable | D. helpful |

5. My parents once took me to Bat Trang village. I could make my own……………… there. I really enjoyed it.

|  |  |  |  |
| --- | --- | --- | --- |
| A. pottery | B. lacquer | C. painting | D. sculpture |

6. After I found all the information I needed, I ………………… the computer.

|  |  |  |  |
| --- | --- | --- | --- |
| A. turned off | B. switched on | C. looked for | D. put off |

7. You should take your shoes \_\_\_\_\_\_\_\_\_\_ when you go into the temples.

|  |  |  |  |
| --- | --- | --- | --- |
| A. up | B. in | C. off | D. on |

8. He said that he \_\_\_\_\_\_\_\_\_\_ his homework then.

|  |  |  |  |
| --- | --- | --- | --- |
| A. does | B. did | C. is doing | D. was doing |

9. She wondered whether \_\_\_\_\_\_\_\_\_\_ her parents what she really thought

|  |  |  |  |
| --- | --- | --- | --- |
| A. tell | B. to tell | C. telling | D. told |

10. Nam’s mother is cooking and she needs his help. Complete their exchange.

­**Mom:** “Can you give me a hand?”

**Nam: “**\_\_\_\_\_\_\_”.

**A.** That’s a great idea. **B.** So do I. **C.** Of course not. **D.** Ok. Wait me a minute!

***II. Supply the correct tense or form of the verb in parentheses. (5 câu)***

1. Their grandparents (live) ……………….…… in this village since last year.

2. We (have)………………..… a party when he came.

3. They can’t decide when (leave) ………………………. for the bus.

4. The building (complete)…………………….. at the end of last month.

5. The children are excited about (join) ……………….….the trip to the countryside next Sunday.

**PART C. READING**

**I. Choose the correct word A, B, C or D for each gap to complete the following passage. *(5 câu)***

Homelessness is a problem in many big cities in the world. It occurs when a part of the population does not have any (1) \_\_\_\_\_\_ place to call *home*. Hundreds of millions of people in the world spend at least some time of the year homeless. This is an issue that the authorities are trying to (2) \_\_\_\_\_\_. However, there are (3) \_\_\_\_\_\_ things that each person can do to help those people. One of the things that you can do to help the homeless is to volunteer your time. If you have a lot of free time, you might go on an extended trip to help (4) \_\_\_\_\_\_ homes or improve an impoverished area. Even with just a few hours a week, it is possible to make an impact in your own city. You can also sign up to help at a (5) \_\_\_\_\_\_ soup kitchen: most cities have a mission of some kind serving food to the homeless and offering temporary shelter

1. A. common B. regular C. unusual D. fixed

2. A. deal with B. get over C. look through D. find out

3. A. little B. less C. more D. fewer

4. A. care for B. show around C. set up D. pull down

5. A. urban B. central C. capital D. local

**II. Read the following passage and do the tasks below. *(5 câu)***

 An artist went to a beautiful part of the country for a holiday and stayed with a farmer. Every day he went out with his paints and brushes and painted from morning to evening, and painted from morning to evening, and then when it got dark, he went back to the farm and had a good dinner before going to bed.

 At the end of his holiday he wanted to pay the farmer, but the farmer said, “No, I don’t want the money – but give me one of your picture. What is money for? In a week it will all be finish, but your picture will still be here.”

 The artist was very pleased and thanked the farmer for saying such kind things about his paintings. The farmer smiled and answered “It is not that. I have a son in London. He wants to be an artist. When he comes here next month, I will show him your picture, and then he will not want to be an artist any more, I think”.

***A.* Choose the best answer A, B, C or D to complete the sentences:**

1. Where did the artist spend his holiday?

 A. With his paints and brushes B. With a farmer

 C. On a farm D. In a beautiful country

2. What did the artist do during his holiday?

 A. He went out every day B. He painted all day

 C. He went back to the farm D. He made paints and brushes

**B. Answer the questions:**

1. What did the farmer ask the artist for at the end of the holiday?

⭢ ………………………………………………………………………………………

2. Why was the artist very pleased with the farmer’s request?

⭢ ………………………………………………………………………………………

3. Does the farmer’s son want to be an artist?

⭢ ………………………………………………………………………………………

**PART D. WRITING**

**I. Complete the second sentence so that it means the same as the sentence before. *(5 câu)***

1. The last time I saw him was three weeks ago.

 🡪I haven’t…………………………………………………………………………………

2. “I’ll take you to the zoo tomorrow” my mother said to me.

 🡪My mother told…………………………………………………………………….

3. They don’t know where they should put the sofa.

🡪They don’t know where …………………………………………………………..

4. Despite the bad weather, we went out for a picnic.

🡪 Although ……………………………………………………………………………

5. Hoa spent her childhood in a small town in the south.

🡪Hoa grew................................................................................................................................

***II. Viết 1 đoạn văn khoảng 100-120 từ về một làng nghề thủ công truyền thống.Có thể sử dụng các câu hỏi gợi ý dưới đây. (1 điểm)***

-What is the name of the traditional craft village?

- Where is it located?

- What is it famous for?

- What can you do there?

**THE END**

**ĐÁP ÁN MÔN TIẾNG ANH LỚP 9**

**PART A. PHONETICS**

***I. Choose the word whose underline part is pronounced differently from the rest. Circle A, B, C or D to indicate your answer.***

1. C 2.B 3.A

***II. Choose the word which has different stress pattern from the rest. Circle A, B, C or D to indicate your answer.***

1. D 2.A

**PART B. LANGUAGE FOCUS**

***I. Choose the best answer A, B, C or D to complete the sentences.***

1. D 2.B 3.A 4.D 5.A 6.A 7.C 8.D 9.B 10.D

***II. Supply the correct tense or form of the verb in parentheses. (5 câu)***

1. have lived

2. were having

3. to leave

4. was completed

5. joining

**PART C. READING**

**I. Choose the correct word A, B, C or D for each gap to complete the following passage. *(5 câu)***

1. B 2. A 3. C 4. C 5. D

**II. Read the following passage and do the tasks below. *(5 câu)***

**A. Choose the best answer A, B, C or D to complete the sentences:**

1. D 2. B

**B. Answer the questions:**

1. (The farmer) He asked for a picture/ A picture.

2. Because he (the artist) thought his pictures were so beautiful.

3. Yes, he does./ Yes.

**PART D. WRITING**

**I. Complete the second sentence so that it means the same as the sentence before. *(5 câu)***

1. I haven’t seen him for three years.

2. My mother told (that) she would take me to the zoo the next day.

3. They don’t know where to put the sofa.

4. Although the weather is bad, we went out for a picnic.

5. Hoa grew up in a small town in the south.

***II. Viết 1 đoạn văn khoảng 100-120 từ về một làng nghề thủ công truyền thống.Có thể sử dụng các câu hỏi gợi ý dưới đây. (1 điểm)***

Marking scheme:1. Format: (0.1 point for correct format). One paragraph only with the introduction, the
body, and the conclusion.
2. Content: (0.4 point): a provision of main ideas and details as appropriate to the main idea.
3. Language: (0.3 point): a variety of vocabulary and structures appropriate to the level of
secondary students.
4. Presentation: (0.2 point): Coherence, cohesion and style appropriate to the level of
secondary students.