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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 60** |

**UNIT 4: ALL THINGS HIGH-TECH**

**Vocabulary 4c (Page 68)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use vocabulary: *screen, tower, mouse, router, speakers, keyboard, USB flash drive.*

- practise listening for specific information.

- talk about their computers.

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- build their love for high technology.

- become knowledgeable people.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the question.  - Match the words with the picture.  **-** Fill in the blanks.  - Answer the questions.  - Talk about parts of a computer. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/ presentation. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to brainstorm the topic and introduce some parts of a computer.

b. Content: vocabulary about some parts of a computer.

c. Expected outcomes: Ss can recall vocabulary and think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Answer the question:**  *Can you tell me some parts of a computer?*  - Ask Ss to think about their computer and list the parts of a computer that they know.  - Get Ss to check their answers with their friends.  - Check Ss’ answers. | - List the parts of a computer.  - Do the task individually and then share with their friends.  ***Suggested answers*:**  *screen, keyboard, mouse, speakers, CPU,…*  - Listen to the teacher and take notes. |

**B. Vocabulary presentation: 10 minutes**

a. Objectives: to present new words for computer.

b. Content: task 1.

c. Expected outcomes: Ss can remember vocabulary and do the task correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1:** Match the pictures (1-7) to the words in the list (A-G).Listen and check, then repeat.  - Ask Ss to look at the pictures and match them to the words in the list. - Play the recording, using the IWB (if any) for Ss to check their answers.  - Elicit the meanings of the words. - Then play the recording again, Ss listen and repeat chorally and/or individually | - Match the words with the correct pictures.  - Check answers.  - Take notes and repeat the words.  ***Answer Keys:***  *1.D 2.A 3.E 4.F 5.C 6.G 7.B* |

**C. Vocabulary practice: 15 minutes**

a. Objectives: to help Ss practise the vocabulary for computer and listen for specific information about the topic.

b. Content: task 2 and task 3.

c. Expected outcomes: Ss can remember and use the words in the context correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2:** C**omplete the sentences with the words from Exercise 1.** 1. You need a\_\_\_\_\_\_\_\_ to connect to the Internet. 2. To choose an item on the \_\_\_\_\_\_ , you must click on it with your\_\_\_\_\_\_\_. 3. Most of the important parts of a computer are in a \_\_\_\_\_\_. 4. Please copy the files to my \_\_\_\_\_\_. 5. I can’t listen to the song; my \_\_\_\_\_\_don’t work. 6. Use your \_\_\_\_\_to type in your homework.  - Explain the task using IWB. Read through the list of words and explain their meanings again. - Give Ss time to complete the task and then check Ss’ answers (using the IWB). | - Listen to teacher’s explanation and complete the sentences.  - Check the answers.  ***Answer Keys:***  *1. router 2.screen/mouse 3. tower*  *4. USB flash drive 5. speakers 6. keyboard* |
| **Task 3:** What’s wrong with Helen’s computer?Listen and write in your notebook.  - Explain the task using IWB.  - Play the recording, using the IWB (twice if necessary). Ask Ss to listen and complete the task. - Check Ss’ answers (play the recording with pauses for Ss to check their answers if necessary). | - Listen to the recording and write down the answers.  - Do the task individually and then compare answers with friend.  - Listen again and check answers.  ***Answer Keys***  *The computer isn’t working and there’s nothing on the screen. It looks like there is a*  *problem with the tower.* |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: task 4.

c. Expected outcomes: Ss can make notes on a text, talk about their computer.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4**: **Have you got a computer at home? Which of the parts above** **has it got? Tell your partner.**  - Explain the task and give Ss time to complete it in pairs. - Check Ss’ answers around the class. | - Make notes and tell their friends about their computer.  - Talk to the class about their computer.  ***Suggested Answer:***  *I have got a computer at home. It has got a tower, screen, keyboard, mouse and speakers. I also have got a USB ﬂash drive and a router.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *screen, tower, mouse, router, speakers, keyboard, USB flash drive.*

- Do the exercises in workbook on page 34.

- Do the vocabulary exercise in TA7 Right On! Notebook page 31.

- Prepare the next lesson: Speaking 4d (page 69).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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