ĐỀ THI CHỌN HỌC SINH GIỚI NĂM HỌC 2023 - 2024

MÔN: TIẾNG ANH – LỚP 9 (ĐỀ THAM KHẢO)

Thời gian làm bài: 120 phút (Đề thi gồm 10 trang)

PART A - LISTENING (5.0 POINTS)

Hướng dẫn phần thi nghe hiểu:

Nội dung phần nghe gồm 03 phần, mỗi thí sinh được nghe 2 lần, đĩa CD tự chạy 2 lần. Mở đầu và kết thúc phần nghe có tín hiệu nhạc, hướng dẫn chi tiết đã có trong bài nghe.

Section 1. You will hear a doctor talking about how people can lead a healthier life. For each question, put a tick in the correct box.(1,2pts)

1. To become healthier you should
A. dramatically change your life
B. change some daily habits.
C. eat hardly anything.
2. If you don't manage to exercise as much as you should
A. leave the gym.
B. try not to be negative about it.
C. be angry with yourself.
3. To improve your mood you should
A. drink more tea and coffee.
B. only eat vegetables.
C. increase the amount of vegetables you eat.
4. The survey
A. showed quite dramatic results.
B. didn't have strong results.
C. didn't give any useful information.
5. You should always
A. do important jobs first.
B. do everything as quickly as possible.
C. fry to finish what you start
6. The doctor says

A. you should never have a late night	
B. lack of sleep causes brain disease.	
C. it's okay to go to bed late sometimes.	
Section 2. You will hear a tour guide giving information about an old Britis	sh house
For each question. fill in the missing information in the numbered space.(1,3	8 pts)
- The house was built in the (7)	
- The Reynold family lived in the house until (8)	
- The servants had rooms in the (9)	
- The art collection is in the (10)	
- George Reynold was a (11)	
- George's son Michael died from (12)	
- Wife died while giving birth to their (13)Emily.	
- George's brother died in a (14) riding accident.	
- George died of a heart attack at the age of (15)	
Section 3. You will hear a recorded message about an arts festival. Choose the answer by circling the letters A, B or C for each question.(1 pt) 16. The festival takes place from	e correct
A. 12 to 18 May. B. 12 to 20 May. C. 12 to 28 May.	•
17. What is on at the Theatre Royal on 19 May?	
A. jazz B. opera C. classical musi	ic
18. During lunchtime jazz concerts at the Corn Exchange they sell	
A. soft drinks and sandwiches. B. wine and sand	lwiches.
C. soft drinks and light meals.	
19. What is on at the cathedral?	
A. music B. poetry C. films	
20. What does the festival program offer at Ickworth?	1
A. a walk and a book reading B. a concert and	a meal
C. a walk and a concert	
Section 4. You will hear someone talking on the radio about a Language Study	y Fair.

For each question, fill in the missing information in the numbered space. (1pt)

THE LANGUAGE STUDY FAIR

Dates:	17th to 19th (21)		•	
	National Education Centre			
Fair includes:	stands with textbooks			
	(22)	by education	nal speakers exhi	bition of
furniture				
	demonstrations of latest (2	23)	•	
Opening hours	9.30 a.m5.00 p.m. Th			
	9.30 a.m4.00 p. m (24) _		<u> </u>	
Tickets:	£5 or £3 for full time stud			
Tickets can be b	booked by ringing the hotli	ne on (25)		•
Section I. Choo	ART B - GRAMMAR AN ose the letter A, B, C or D to to write your answer in the	to complete each	n of the following	,
•	the boss, John is the most		•	executive
secretary.	,		1	
•	e B. caring	C. suitable	D. comfort	table
	wentwith ex			
	B. wildly		D. w	vildlife
	oncentratew			
	er all the interviewer's ques		, ,	
A. at	-		D. on	
	d you like fish or meat? Ma			
	her B. would prefer			
	ers show signs of anxiety a			ed about their
future.			_	
A. depress	B. depression	C. depr	ressed	D. depressing
	nuge decline			
	B. for			
	anything ab			mproves.
	ke B. not to do			
	job gives me the freedom t			

A. pursue	B. chase	C. seek	D. catch
9. The new road currently			
A. design		C. construction	
10 Daisy: "What a lovel			
A. Lovely, I think so			
C. Of course not, it's no		-	
11. There is a rumor that t			
working for.			
A. take on	B. take out of	C. take off	D. take over
12. It would be lovely if the			
A. eventually			
13. he failed			
A. Which			=
14. "Do you			
A. get used to	•	B. on good to	
C. keep in touch with		D. get along	
15. The old woman came			
A. accompany			g D. accompanied
16. I've applied for the job	_		-
			sed D. being advertised
17. No, I didn't know his r			
A. otherwise		C. therefore	
18. The minister made no	of an	y further negotiatio	ns.
A. mention		C. indication	
19. A: Do you think it will	l rain tonight? B: _	I am a	attending the evening class.
A. I don't hope so B.	I hope so	C. I hope not	D. I am not hoping
20. Ninety th	ne maximum lengtl	h of time allowed fo	or entrance exams to this
school.			
A. minute is	B. minutes are	C. minute are	D. minutes is
Section II. Give the corre	ct form of the wor	ds given. Write you	r answers in the blanks.
(2.0 pts)			
1. Tim is one of the	on a boa	at trip on Lake Mich	nigan. (PARTICIPATE)
			avior last night. I'll forgive y
(EXPLAIN)			· ·
3. When Jack left home, h	e began to enjoy h	is	(DEPEND)

4. Our house is by several burglar alarms. (PRO	TECTION)
5. Mispronunciation in speaking a language usually leads to	·
(UNDERSTAND)	
6. She made a deep on the members of her class.	(IMPRESS)
7. Our main to export are rice, coffee and rubber	(PRODUCE)
8. The in this town are very friendly. (RESIDE)	
9. Why don't you ask Uncle John this question? He is very of English. (KNOW)	about the history
10. We should use wind energy. It is clean and ((LIMIT)
Section 3: Give the correct tense or form of the verbs in the bl	
1. I couldn't resist (laugh) at the way he answered my	y question.
2. He refused (join) us on the trip to the mountains.	
3. It is raining. We can't do anything until it (stop)	
4. He's used to (ask) what to do at home.	
5. Everyone (hope) that I will pass the entrance exam	n to Doan Hung gifted
secondary school.	
6. You'd better have your hair (cut)	
7. Much progress (make) in study in this class this te	erm.
8. I think your garden needs (weed), and you had be	tter (have) it
done tomorrow.	
9. Nigel felt sick from (eat) too many cakes.	
C. READING: (5.0 points)	
Section I: Choose the word or phrase (A, B, C or D) that best fit following passage. (2pts)	ts each blank space in the
As computers have become (1) tools for the rapid and pictures, computer graphics has Emerged as one of the most rapid computer science. It is used routinely in such (2) areas by government, education, research, training, and medicine. One of the computer graphics, and ultimately its greatest use, has been as an (3) to as computer aided design (CAD). One of its greatest	ally growing fields in usiness, industry, art, the initial uses of aid to design, generally est advantages is (4)
designers can see how an object will look after construct freely and much more quickly than (5) hand drafting. For	

of machine pa	arts, engineers now rely	heavily on CAD. Auto	omobile, spacecraft,
erospace, and ship designers use CAD techniques to design vehicles and (7) their			
performance. Building designs are also created with computer graphics systems. Architects			
can design a building (8), create a three-dimensional model, and even go for a			
simulated "walk" thro	ugh the rooms or aroun	d the outside of the bui	lding.
Business graphics is a	nother rapidly growing	area of computer graph	nics, where it is used to
create graphs, charts a	nd cost models to sumr	narize financial, statisti	cal, mathematical,
scientific, and econom	ic data. As an educatio	nal aid, computer grapl	nics can be used to
create weather maps a	nd cartographic materia	als. Computer art also h	as creative and
commercial art applica	ations, where it is used	in advertising, publishi	ng, and film
productions, (9)	for computer anima	tion, which is achieved	by a (10)
process.			
1. A. handful	B. overbearing	C. controlling	D. powerful
2. A. widening	B. diverse	C. versatile	D. variant
3. A. resorted	B. inferred	C. implied	D. referred
4. A. whether	B. as	C. that	D. then
5. A. for	B. with	C. of	D. over
6. A. rendering	B. severing	C. hindering	D. pondering
7. A. try	B. test	C. experiment	D. challenge
8. A. fallout	B. layout	C. breakout	D. workout
9. A. specifically	B. specially	C. particularly	D. definitely
10. A. consecutive	B. connective	C. sequential	D. successive

Section II. Read the passage and answer the questions. Write your answers in the boxes provided. (2,0 pts)

We find that bright children are rarely **held back** by mixed-ability teaching. On the contrary, both their knowledge and experience are enriched. We feel that there are many disadvantages in streaming pupils. It does not take into account the fact that children develop at different rates. It can have a bad effect on both the bright and the not-so-bright child. After all, it can be quite discouraging to be at the bottom of the top grade!

Besides, it is rather unreal to grade people just according to their intellectual ability. This is only one aspect of their total personality. We are concerned to develop the abilities of all our pupils to the full, not just their academic ability. We also value personal qualities and social skills, and we find that **mixed-ability teaching** contributes to all these aspects of learning.

In our classrooms, we work in various ways. The pupils often work in groups: this gives them the opportunity to learn to co-operate, to share, and to develop leadership skills. They also learn how to cope with personal problems as well as learning how to think, to make decisions, to analyze and evaluate, and to communicate effectively. The pupils learn from each other as well as from the teachers.

Sometimes the pupils work in pairs; sometimes they work on individual tasks and assignments, and they can do this at their own speed. They also have some formal class teaching when this is appropriate. We encourage our pupils to use the library, and we teach them the skills they need in order to do this effectively. An advanced pupil can do advanced work; it does not matter what age the child is. We expect our pupils to do their best, not their least, and we give them every encouragement to attain this goal.

encouragement to attain	uns goai.		
1. The words "held l	oack" in 1st paragraph m	eans "".	
A. forced to study in	lower classes	B. prevented from a	dvancing
C. made to lag behind in study		D. made to remain in the same classes	
2. In the passage, the author's attitude towards "mixed-ability teaching" is			g " is
A. objective	B. questioning	C. approving	D. critical
3. The author argues tha	t a teacher's chief concern	n should be the develo	opment of the pupils'
A. learning ability a	nd communicative skills	B. intellectual abilit	ies
C. personal and soci	al skills	D. total personality	
4. Which of the following is NOT mentioned in the passage?			
A. Group work prov	rides the pupils with the o	pportunity to learn to	be capable organizers.
B. Pupils also learn	to develop their reasoning	g ability.	
C. Group work give	s pupils the opportunity to	o learn to work togeth	er with others.
D. Pupils also learn	how to participate in teac	hing activities.	
5. The author's purpose	of writing this passage is	to	
A. recommend pair	work and group work clas	ssroom activities	
B. argue for teaching	g bright and not-so-bright	pupils in the same cl	ass
C. offer advice on the	ne proper use of the schoo	l library	

- **6.** According to the passage, which of the following is NOT TRUE?
 - A. Pupils cannot develop in the best way if they are streamed into classes of different intellectual abilities.
 - B. There is no fixed method in teaching pupils to develop themselves to the full.
 - C. It's not good for a bright child to find out that he performs worst in a mixed-ability class.
 - D. Development of pupils as individuals is not the aim of group work.

D. emphasize the importance of appropriate formal classroom teaching

- 7. According to the passage, which of the following is an advantage of mixed-ability teaching?
 - A. Formal class teaching is the important way to give the pupils essential skills such as those to be used in the library.
 - B. A pupil can be at the bottom of a class.
 - C. Pupils can be hindered from an all-round development.
 - D. Pupils as individuals always have the opportunities to work on their own.
- 8. Which of the following statements can best summaries the main idea of the passage?
 - A. Children, in general, develop at different rates.

6. The boss made them work very hard.			
They 7. I am sorry I didn't succeed in finding the solution. If only			
8. I advise you to be patient in this situation. If I			
9. The book was so good that I couldn't put it down. It was			
10. We stayed in this hotel last summer. It is			
Section II. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given DO NOT CHANGE THE WORD GIVEN .(1pt)			
 1. They have discovered some interesting new information. (LIGHT) → 			
2. They suspended Jack for the next two matches. (BANNED) →			
3. I really want to see her again. (DYING) →			
4. She was so beautiful that I couldn't stop looking at her. (EYES) →			
5. We are looking forward to watching the program. (WAIT) →			
III. Write a description of one of the popular celebrations in Vietnam (e.g. MidAutumn Festival National Independence Day, Teacher's Day, Women's Day, ect). You should write about 200 words. (2pts)			