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| **TRƯỜNG THCS**BÌNH HÒA  | **ĐỀ ĐỀ XUẤT GIỮA KÌ 2****Môn: Tiếng Anh lớp** 8 |

**PART A: LISTENING (2,25pts)**

***I. Listen and tick true (T) or false (F) to the statement:***

|  |  |  |
| --- | --- | --- |
| ***Statements*** | ***True*** | ***Fasle*** |
| 1. Travelling to the many beautiful places in Britain is quite easy. |  |  |
| 2. If you are visiting any of Britain’s major cities, you should go by plane. |  |  |
| 3. You can hire a car at major airports, large train stations and city centre outlets to travel in Britain. |  |  |
| 4. You can also travel by motorbike, narrow boat or horse. |  |  |

***II. Listen to the recording and choose the best answer A, B or C (1.25pt)***

1. Before a storm, each family should \_\_\_\_\_\_\_\_\_ an emergency kit with necessary things.

 A. produce B. prepare C. prevent D. prefer

2. Bring in outdoor things like flower pots or rubbish bins \_\_\_\_\_\_\_\_\_ they can get blown away by strong winds.

 A. because B. although C. however D. so

3. If necessary during a storm, stay \_\_\_\_\_\_\_\_\_ even when the rain and winds stop.

 A. behind B. outside C. inside D. nearby

4. After the storm, don't leave your \_\_\_\_\_\_\_\_\_ right away.

 A. school B. class C. room D. house

5. Local authorities may warn you about \_\_\_\_\_\_\_\_\_ parts of your area are dangerous and should be avoided.

 A. which B. what C. where D. when

**PART B: LANGUAGE FOCUS (2.75pts)**

***I. Choose the word whose underline part is pronounced differently from the rest. Circle A, B, C or D to indicate your answer. (0,5 point)***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. A. watch**ed** | B. look**ed** | C. need**ed** | D. help**ed** |
| 2. A. chemist | B. machine | C. chaos | D. chiropodist |

***II. Choose the word which has different stress pattern from the rest. Circle A, B, C or D to indicate your answer. (0,25 point)***

|  |  |  |  |
| --- | --- | --- | --- |
| A. happen | B. reduce | C. protect | D. erupt |

***III. Choose the best answer A, B, C or D to complete the sentences. (1,0 point):***

1. We can’t prevent natural disasters, but we can \_\_\_\_\_\_\_\_\_ some of them.

|  |  |  |  |
| --- | --- | --- | --- |
| A. damage | B. destroy | C. predict | D. protect |

2. Mary can sing \_\_\_\_\_\_\_\_\_ than Daisy.

|  |  |  |  |
| --- | --- | --- | --- |
| A. beautiful | B. beautifully | C. more beautiful | D. more beautifully |

3. \_\_\_\_\_\_\_\_\_ she left the party, she said goodbye to the host.

|  |  |  |  |
| --- | --- | --- | --- |
| A. Before | B. After  | C. As soon as | D. Until |

4. - Peter: The earthquake yesterday destroyed their house.

 - Tim: \_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| A. Yes, I know that. | B. That’s awful. | C. Yes, I don’t like it. | D. Sounds great. |

***IV. Put the correct form of the verbs (1,0 point):***

1. As soon as I come to London, I (call)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you.

2. The concert (start) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at 7.30 tonight.

3. What (you/do) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when I phoned you yesterday?

4. They went to Ha Noi after (stay) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Nha Trang for a week.

**PART C: READING (2.5pts)**

***I. Choose the correct word A, B, C or D for each gap to complete the following passage. (1.25pt)***

 **PART C. READING (3,0 POINTS)**

***I. Choose the correct word A, B, C or D for each gap to complete the following passage (1,0 point):***

There are many ways of spending free time in Australia. Some people are (1) \_\_\_\_\_\_\_\_\_\_ of skiing in Snowy Mountain or riding a surfboard in Queensland. Others love watching Kangaroos and Koalas in Wild forests. My sister says she only enjoys (2) \_\_\_\_\_\_\_\_\_\_ Sydney from the skywalk. But I myself like going to Sydney Opera House where the great opera (3) \_\_\_\_\_\_\_\_\_\_ of the world can be heard. If you are bored (4) \_\_\_\_\_\_\_\_\_\_ listening to the opera singing, there will always be at least two (5) \_\_\_\_\_\_\_\_\_\_ three other shows to suit your taste.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. A. fond | B. keen | C. interested | D. surprised |
| 2. A. watch | B. watches | C. watched | D. watching |
| 3. A. visitors | B. teachers | C. singers | D. dancers |
| 4. A. of | B. in | C. with | D. about |
| 5. A. if | B. or | C. but | D. so |

**II. Read the following passage and do the tasks below: *(2,0 points):***

Almost a hundred thousand people were killed and half a million homes were destroyed as a result of an earthquake in Tokyo in 1923. The earthquake began a minute before noon when the inhabitants of Tokyo were cooking their midday meals. Thousands of stoves were overturned as soon as the earth began to shake.

 As a result, small fires broke out everywhere and quickly spread. The fire engines were prevented from going to help because many of the roads had cracked open. It was impossible to use fire fighting equipment as most of the water pipes had burst. Consequently, over ninety percent of the damage was caused by fire rather than by the collapse of the buildings. Most of those who died were not killed in the earthquake itself but in the fires, which followed. If the earthquake had occurred at night while people were sleeping, far fewer would have died.

***A. Choose the correct answer.***

1. When did the earthquake start?

A. In the afternoon B. Before noon

C. At night D. After midday meals

2. What was the main cause of the damage and death of most people?

A. The roads B. The collapse of the building

C. The water pipes D. The fire

***B. Answer the following questions.***

1. How many people were killed after the earthquake?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Why were the engines prevented from going to help?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Was it possible to use fighting equipment?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART D. WRITING (2.5 pts)**

***I. Complete the second sentence so that it means the same as the sentence before: (1.5 pt)***

1. Nam doesn't speak English as well as Ba

-> Ba speaks English \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. The fish are dead because the water is polluted.

-> Because of\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. I spent the whole morning browsing online for a new laptop.

-> It took\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. If he doesn’t study harder, he won’t pass the next exam.

-> Unless\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. My mother goes to the grocery store five times a week.

­-> My mother usually \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Hurry up or we will miss the last bus.

-> If \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***II. Write a paragraph about 80 – 100 words* *to your pen friend about an activity that you did to protect the environment.***

***The following questions below may help you (1,0 point):***
- What did you do?
- When did you start it?
- How does it help protect the environment?
- How do you feel?

***--------------- The end --------------***

***II.Listen and choose the best answer A, B or C:***

***Hoặc II. Listen and match the word or phrase in column B with the correct information in column A:***

**PART B: LANGUAGE FOCUS**

***I. Choose the best answer A, B, C or D to complete the sentences:***

1. *Choose the word whose underline part is pronounced differently from the rest. Circle A, B, C or D to indicate your answer.*

|  |  |  |  |
| --- | --- | --- | --- |
| A.  | B. | C. | D.  |

2. *Choose the word which has different stress pattern from the rest. Circle A, B, C or D to indicate your answer.*

|  |  |  |  |
| --- | --- | --- | --- |
| A.  | B. | C. | D.  |

3.

|  |  |  |  |
| --- | --- | --- | --- |
| A.  | B. | C. | D.  |

4.

|  |  |  |  |
| --- | --- | --- | --- |
| A.  | B. | C. | D.  |

5.

|  |  |  |  |
| --- | --- | --- | --- |
| A.  | B. | C. | D.  |

6.

|  |  |  |  |
| --- | --- | --- | --- |
| A.  | B. | C. | D.  |

7.

|  |  |  |  |
| --- | --- | --- | --- |
| A.  | B. | C. | D.  |

***II. Supply the correct tense or form of the verb in parentheses:***

1. ……………………………

2. ……………………………

3. ……………………………

4. ……………………………

**PART C: READING**

***I. Read the following passage and put a word in the box in each of the numbered blanks:***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. A.  | B. | C. | D.  |
| 2. A.  | B. | C. | D.  |
| 3. A.  | B. | C. | D.  |
| 4. A.  | B. | C. | D.  |
| 5. A.  | B. | C. | D.  |

***II. Read the following passage and do the tasks below:***

**A. *Write (T) for true or (F) for false statements.***

|  |  |  |
| --- | --- | --- |
| **Statements** | **True** | **False** |
| 1.  |  |  |
| 2.  |  |  |

1.

|  |  |  |  |
| --- | --- | --- | --- |
| A.  | B. | C. | D.  |

2.

|  |  |  |  |
| --- | --- | --- | --- |
| A.  | B. | C. | D.  |

***B.*** ***Answer the questions:***

1.

……………………………………………………………………………………………….

2.

……………………………………………………………………………………………….

3.

……………………………………………………………………………………………….

**PART D: WRITING**

***I. Complete the second sentence so that it means the same as the sentence before:***

1.

……………………………………………………………………………………………….

2.

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3.

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4.

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5.

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6.

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***II. Write a paragraph about …… words about …….***

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