## TRƯỜNG THPT THIỆU HÓA TỔ TIẾNG ANH

## ĐỀ CHÍNH THỰC

## ĐỀ THI GIAO LƯU ĐỘI TUYỂN HSG CẤP TỈNH NĂM HỌC 2022-2023

Môn thi: Tiếng Anh - THPT

Thời gian: 150 phút (không kể thời gian giao đề) Ngày thi: 23/10/2022 Đề thi có 07 trang

Họ tên thí sinh:		SI	3 <b>D:</b>
SECTION A: MULTIPLE CI		ESTIONS (70 points)	
HƯỚNG DẪN PHẦN THI NGI	łE HIĖU		
<ul> <li>Bài nghe gồm 2 phần, mo kết thúc mỗi phần nghe c</li> </ul>	-	r nghe 2 lần, mỗi lần cách nha	u khoảng 20 giây, mở đầu và
		iệu nhạc. Thí sinh có 3 phút ở	tể hoàn chỉnh bài sau khi kết
1 0	nh (bằng tiế	ng Anh) đã có trong bài nghe.	
LISTENING PART 1			
PART I. You will hear an inter	view with an	n IT consultant called Paul a	bout how he started his own
business. For questions 1-5, che	oose the ans	wer (A, B, C, or D) which fits	s best according to what you
hear. (5pts)			
<b>Question 1:</b> What does Paul say		•	
<b>A</b> . He got a teaching post in the	•		
<b>B.</b> His first job began to feel rath		_	
<b>C.</b> The kind of tasks he was instr			
<b>D</b> . The work became less enjoya		=	
<b>Question 2:</b> What does Paul say			ncy business?
<b>A</b> . He was persuaded to do so by			
<b>B.</b> He read a book which inspired			
C. He talked he could take advan		_	
<b>D.</b> He realized he had the skills t			
<b>Question 3</b> : What does Paul sug	•	~ -	
<b>A.</b> people he knew when he was			_
<b>C.</b> people he met at conferences		<b>D.</b> people he has worked with	-
<b>Question 4:</b> What does Paul say			
<b>A.</b> He uses his mentor differently		•	
<b>B.</b> He finds his mentor often con	-		
C. He gets information about the	latest busin	ess theories from his mentor.	
<b>D.</b> He likes to get his mentor's re	eactions to p	lans that he is considering.	
<b>Question 5:</b> Paul explains that in	n the coming	year he is going to	
<b>A.</b> employ some new consultants	S.	<b>B.</b> have more variety in his we	ork.
C. move to a more convenient of	ffice	<b>D.</b> learn some additional skills	S.
PART II: You will hear a wome	an called Sa	lly Batting talking about her	experiences in the Antarctic
For questions 6-10, choose (A, A	B, C, or D).	(5pts)	
<b>Question 6:</b> Who inspired Sally	to go to the	Antarctic?	
<b>A.</b> her favorite TV presenter <b>B.</b>	her uncle	C. an Arctic explorer	<b>D.</b> nobody
<b>Question 7:</b> On her first visit to	Antarctic Sa	lly travelled mainly on	_
<b>A.</b> a bike <b>B.</b>	snow shoes	C. a sled	<b>D.</b> two wheels

**Question 8:** It was the \_\_\_\_\_ that first struck Sally about the Antarctic.

A. brightness B. sr	now C.	daylight	D. cold		
<b>Question 9:</b> What did Sally find the	ne hardest thing to de	eal with in the Antarctic	2?		
<b>A.</b> isolation <b>B.</b> pl	hysical exertion C.	pitching the camp	<b>D.</b> wind		
<b>Question 10:</b> What Sally missed n	nost on her long cycl	e trip was			
<b>A.</b> a cup of coffee <b>B.</b> her own of	comfy bed C.	hot bath <b>D.</b>	delicious cappuccino		
Mark the letter A, B, C, or D on y	our answer sheet to	indicate the word who	se underlined part differs		
from that of the other three in pro	nunciation in each	of the following questi	ons from 11 to 13.		
Question 11: A. learned	B. watched	C. wretch <u>ed</u>	D. sacr <u>ed</u>		
Question 12: A. education					
Question 13: A. ecosystem	<b>B.</b> kn $\underline{o}$ wledge	C. techn $\underline{o}$ logy	<b>D.</b> comm $\underline{o}$ dity		
Read the following passage and	mark the letter A, E	B, C, or D on your ans	wer sheet to indicate the		
correct word or phrase that best fi					
The knowledge and eloque	•	•			
best (14) in life. It is the					
experiences and to set out on an	•				
benefit from establishing new relat	• •	•	•		
styles.	1 1				
However, there is a (16)	of truth	in the assumption t	hat people are prone to		
(17) clichés and unfo		•			
Sometimes, it is the first-hand en					
called "inferior communities". The					
(19)their baseless assum					
corners of globe.	F * * * * * * * * * * * * * * * * * * *				
(21)question, tr	avelling (22)	friendships and a	nakes it easy for many		
individuals to acknowledge the tru	=	<del>-</del>			
mean enjoyment. It may also invol					
aware of the challenges and hards	_		_		
the one with a good deal of exper					
abhorrent sights and incredible ord					
and analyse the surroundings, both			ands an ability to observe		
Question 14: A. completion	B. fulfillment	C. conclusion	D. resolution		
Question 15: A. thriving	B. throbbing	C. thwarting	D. thrilling		
Question 16: A. speck	B. grain	C. scrap	D. tip		
Question 17: A. persevering	B. cherishing	C. indulging	D. persisting		
Question 18: A. prejudice	B. manner	C. outlook	D. approach		
Question 19: A. drop	B. cease	C. fail	D. quit		
Question 20: A. informed	B. realized	C. acquainted	D. defined		
Question 21: A. Apart	B. Beyond	C. Unfailing	D. Beneath		
Question 22: A. facilitates	B. affords	C. elicits	D. incites		
		C. resemble	D. mentes D. remind		
Question 23: A. commemorate  Mark the letter A, B, C, or D or					
following questions from 24 to 44		i to indicate the corre	ci answer to each of the		
Question 24: One moment you say		avt moment vou ere det	ing another girl		
			do you		
•	•	•	uo you		
<b>Question 25:</b> We have just built _ <b>A</b> . public excellent two tennis cour		two excellent public te	nnic courte		
-		<del>-</del>			
C. public two excellent courts tennis  D. two public excellent courts tennis  Question 26:, the driver couldn't make out the road signs.					
A. There is a lot of freezing fog an		Todu Siglis.			
<b>B.</b> There being a lot of freezing fog an					
C. It was a lot of freezing fog and					
C. It was a for of freezing fog allu	icy pateries				

<b>D</b> . It being a lot of fre	ezing fog and icy pato	ches	
Question 27: Vietna	m great econo	omic achievements since its ed	conomy was reformed around
thirty years ago.			
<b>A</b> . is believed to have	made had	<b>B</b> . now believed to ha	ave had
<b>C</b> . is believed to have	had	<b>D</b> . is believed to mak	re
<b>Question 28:</b>	, the more we allow for	or destructive habits that negat	ively impact the environment.
<b>A</b> . The more sustaina	bly we travel	<b>B</b> . The less sustainab	le we travel
		<b>D</b> . The more sustaina	
Question 29: No mat	ter how busy I may be	e, I shall be there tonight come	what
A. may	B. can	C. might	<b>D</b> . do
<b>Question 30:</b>	some members' object	ctions, I think we must go ahea	ad with the plan.
A. Because	<b>B</b> . Therefore	C. Notwithstanding	<b>D</b> . However
		w from the powerboat race as l	
A. omen	<b>B</b> . premonition	C. foresee	<b>D</b> . suspect
	=	neld by people who live in cold	_
		<b>B</b> . That weather affect	
=		weather <b>D</b> . Weather affects a	_
	•	hat she meant to cause any tro	-
		C. for sale	
			on the table regarding
their long-term plans.		1 -	
		C. papers	<b>D</b> . feet
			so as not to miss the last
bus to her house.			55 <b>u</b> s 1164 to 111155 <b>1114</b> 1 <b>11</b> 50
	<b>B</b> . speed	C. haste	<b>D</b> . rush
			17. 14511
Question 36: The gr			iative to tackle online privacy
<b>Question 36:</b> The grainsues.	oup's legal advisers s	aid they were the init	iative to tackle online privacy
<ul><li>Question 36: The grainsues.</li><li>A. getting</li></ul>	oup's legal advisers s <b>B</b> . taking	aid they were the init  C. making	iative to tackle online privacy <b>D</b> . leading
<ul><li>Question 36: The grainsues.</li><li>A. getting</li><li>Question 37: He always</li></ul>	oup's legal advisers s <b>B</b> . taking  ays says what he think	aid they were the init  C. making as without worrying that she m	iative to tackle online privacy <b>D</b> . leading ight ruffle someone's
<ul><li>Question 36: The grainsues.</li><li>A. getting</li><li>Question 37: He always</li><li>A. brain</li></ul>	oup's legal advisers s  B. taking  ays says what he think  B. skin	C. making  s without worrying that she m  C. feathers	<ul> <li>D. leading</li> <li>ight ruffle someone's</li> <li>D. hair</li> </ul>
Question 36: The grainsues. A. getting Question 37: He alway A. brain Question 38: His fat	oup's legal advisers s  B. taking ays says what he think B. skin her doesn't allow him	C. making  s without worrying that she m  C. feathers	iative to tackle online privacy <b>D</b> . leading ight ruffle someone's
Question 36: The grainsues.  A. getting Question 37: He alway A. brain Question 38: His fathim, a car becomes a	B. taking ays says what he think B. skin her doesn't allow him weapon.	C. making  s without worrying that she m  C. feathers  to use his car because in the	<ul> <li>D. leading ight ruffle someone's</li> <li>D. hair hand of a reckless driver like</li> </ul>
Question 36: The grainsues.  A. getting Question 37: He alway A. brain Question 38: His fathim, a car becomes a A. lethal	B. taking ays says what he think B. skin her doesn't allow him weapon. B. venal	C. making  S without worrying that she m  C. feathers  I to use his car because in the  C. fatal	<ul> <li>D. leading ight ruffle someone's</li> <li>D. hair hand of a reckless driver like</li> <li>D. mortal</li> </ul>
Question 36: The grainsues.  A. getting Question 37: He alway A. brain Question 38: His fathim, a car becomes a A. lethal Question 39: Any info	B. taking ays says what he think B. skin her doesn't allow him weapon. B. venal formation you provide	C. making  Ks without worrying that she m  C. feathers  In to use his car because in the  C. fatal  Eduring the interview will remains	D. leading ight ruffle someone's  D. hair hand of a reckless driver like  D. mortal ain confidential.
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Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions from 45 to 46.

Question 45: A. committeeB. expensiveC. guaranteeD. employmentQuestion 46: A. incredibleB. astronomyC. fortunatelyD. evaporate

Mark the letter A, B, C, or D on your answer sheet to indicate the word that is OPPOSITE in meaning to the underlined part in each of the following questions from 47 to 48.

**Question 47:** I don't think her motives for donating the money are <u>altruistic</u>, she probably looking for fame.

**A.** egoistic **B.** philanthropic **C.** selfless **D.** selfish

**Question 48:** If it not for the coach's decision to **strike while the iron is hot**, the team would not have won the game so easily.

A. take advantage of an opportunityB. miss the boatC. face the musicD. put others first

Mark the letter A, B, C, or D on your answer sheet to indicate the word that is CLOSEST in meaning to the underlined part in each of the following questions from 49 to 50.

**Question 49:** Western cultures are often more informal, where business leaders often refer to each other by first names. In countries like Japan, this is **frowned upon** as it indicates disrespect.

**A**. hated by

**B**. disapproved of

C. agreed on

**D**. kept away from

**Question 50:** No matter how much you've trained, performance anxiety before or during a competition may occur, **hindering** the results of your match.

**A**. frustrating

**B**. crippling

C. arresting

**D**. hampering

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 51 to 58.

When one stage of child development has been left out, or not sufficiently experienced, the child may have to go back and capture the experience of it. A good home makes this possible, for example, by providing the opportunity for the child to play with a clockwork car or toy railway train up to any age if he still needs to do so. This principle, in fact, underlies all psychological treatment of children in difficulties with their development, and this is the basis of work in child clinics.

The beginnings of discipline are in the nursery. Even the youngest baby is taught by gradual stages to wait for food, to sleep and wake at regular intervals and so on. If the child feels the world around him as a warm and friendly one, he slowly accepts its rhythm and accustoms himself to conforming to its demands. Learning to wait for things, particularly for food, is a very important element in upbringing, and is achieved successfully only if too great demands are not made before the child can understand them. Every parent watches eagerly the child's acquisition of each new skill: the first spoken words, the first independent steps, or the beginning of reading and writing. It is often tempting to hurry the child beyond his natural learning rate, but this can set up dangerous feeling of failure and states of anxiety in the child. This might happen in any stage. A baby might be forced to use a toilet too early, a young child may be encouraged to learn to red before he knows the meaning of the words he reads. On the other hand, though, if a child is left alone too much, or without any learning opportunities, he loses his nature zest for life and his desire to find out new things for himself.

Learning together is a fruitful source of relationship between children and parents. By playing together, parents learn more about children and children learn more from their parents. Toys and games which both children and parents can share are an important means of achieving this co-operation. Building-block toys, jigsaw puzzles and crosswords are good examples.

Parents vary greatly in their degree of strictness or indulgence towards their children. Some may be especially strict in money matters; others are severe over times of coming home at night, punctuality for meals or personal cleanliness. In general, the controls **imposed** represent the needs of the parents and the values of the community as much as the child's own happiness and well-being.

With regard to the development of moral standards in the growing child, consistency is very important in parental teaching. To forbid a thing one day and excuse it the next is no foundation for morality. Also, parents should realize that "example is better than precept". If they are hypocritical and

do not practice what they teach, their children may grow confused and emotional insecure when they grow old enough to think for themselves, and realize they have been, to some extent, deceived. A sudden awareness of a marked difference between their parents' ethics and their morals can be a dangerous disillusion. **Question 51:** The principle underlying all treatment of developmental difficulties in children \_\_\_\_\_. **A**. is in the provision of clockwork toys and trains **B**. is to send them to clinics C. is to capture them before they are sufficiently experienced, **D**. offers recapture of earlier experiences **Question 52:** Learning to wait for things is successfully taught \_\_\_\_\_. **A**. in spite of excessive demands being made **B**. only if excessive demands are avoided C. because excessive demands are not advisable **D**. is achieved successfully by all children **Question 53:** The encouragement of children to achieve new skills \_\_\_\_\_. A. should be focused on only at school **B**. can be never taken too far C. will always assist their development. **D**. should be balanced and moderate **Question 54:** The word "**conforming to**" in paragraph 2 is closest in meaning to \_\_\_\_\_. **A**. adapting to **B**. accepting C. agreeing with **D**. following **Question 55:** The word "**imposed**" in paragraph 4 is closest in meaning to \_\_\_\_\_. **A**. excepted **B**. introduced C. made D. constrained **Question 56:** Parental controls and disciplines . A. serve a dual purpose **B**. are designed to promote the child's happiness **C**. reflect only the values of the community chemicals **D**. should be avoided as far as possible **Question 57:** The practice of the rule "example is better than precept". A. only works when they grow old enough to think for themselves, **B**. would help avoid the necessity for ethics and their morals **C**. will free the child from the disillusion when he grows up . **D**. is too difficult for all parents to exercise. **Question 58:** hypocrisy on the part of the parents may\_\_\_\_\_. A. result in their children's behavior **B**. make their children lose faith in them C. disqualify their teachings altogether **D**. impair their children's mind. Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions from 59 to 61. Question 59: Tony giving up smoking has caused him to gain weight and become irritable with his acquaintances. **A**. Tony giving **B**. smoking C. to gain **D**. irritable with

Question 60: Having worked hard during the summer, his result was very successful in the entrance

C. his result

C. major

Question 61: My brother composes not only the music, but also sings the song for the major Broadway

**D**. musicals.

examination.

**B**. the

**A**. composes not only **B**. the song for

**A**. during

musicals.

5

**D**. entrance

## Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 62 to 68.

The sun today is a yellow dwarf star. It is fueled by thermonuclear reactions near its center that convert hydrogen to helium. The Sun has existed in its present state for about 4 billion, 600 million years and is thousands of times larger than the Earth.

By studying other stars, astronomers can predict what the rest of the Sun's life will be like. About 5 billion years from now, the core of the Sun will shrink and become hotter. The surface temperature will fall. The higher temperature of the center will increase the rate of thermonuclear reactions. The outer regions of the Sun will expand approximately 35 million miles, about the distance to Mercury, which is the closest planet to the Sun. The Sun will then be a red giant star. Temperatures on the Earth will become too hot for life to exist.

Once the Sun has used up its thermonuclear energy as a red giant, it will begin to shrink. After it shrinks to the size of the Earth, it will become a white dwarf star. The Sun may throw off huge amounts of gases in violent eruptions called nova explosions as it changes from a red giant to a white dwarf.

After billions of years as a white dwarf, the Sun will have used up all its fuel and will have lost its heat. Such a star is called a black dwarf. After the Sun has become a black dwarf, the Earth will be dark and cold. If any atmosphere remains there, it will have frozen onto the Earth's surface.

**Question 62:** What is the primary purpose of this passage?

- **A**. To alert people to the dangers posed by the Sun.
- **B.** To discuss conditions on Earth in the far future.
- C. To present a theory about red giant stars.
- **D.** To describe changes that the Sun will go through.

**Question 63:** It can be inferred from the passage that the Sun\_\_\_\_\_.

- **A.** is approximately halfway through its life as a yellow dwarf.
- **B.** has been in existence for 10 billion years.
- C. is rapidly changing in size and brightness.
- **D**. will continue as a yellow dwarf for another 10 billion years

Question 64: What will probably be the first stage of change as the Sun becomes a red giant?

- **A.** Its core will cool off and use less fuel.
- **B.** Its surface will become hotter and shrink.
- C. It will throw off huge amounts of gases.
- **D**. Its center will grow smaller and hotter.

**Question 65:** When the Sun becomes a red giant, what will conditions be like on Earth?

- **A.** Its atmosphere will freeze and become solid.
- **B.** It will be enveloped in the expanding surface of the Sun.
- C. It will become too hot for life to exist.
- **D.** It will be nearly destroyed by nova explosions.

**Question 66:** As a white dwarf, the Sun will be\_\_\_\_\_.

- **A**. the same size as the planet Mercury.
- **B.** thousands of times smaller than it is today.
- C. around 35 million miles in diameter.
- **D.** cold and dark.

**Question 67:** According to the passage, which of the following best describes the sequence of stages that the Sun will probably pass through?

- A. Yellow dwarf, white dwarf, red giant, black giant.
- **B.** Red giant, white dwarf, red dwarf, nova explosion.
- C. Yellow dwarf, red giant, white dwarf, black dwarf.
- **D.** White dwarf, red giant, black dwarf, yellow dwarf.

**Question 68:** Which of the following best describes the tone of the passage?

- A. Alarmed
- **B.** Pessimistic
- C. Comic
- **D**. Objective.

the following exchanges from 69 to 70.	
Question 69: Kathy and Maria are talking a	bout teaching job.
- Kathy: "Almost every job offers the chance	ce to grow and improve over time, but teaching is one of the
few professions with opportunities to learn	each and every day."
- Maria: " Teachers impact their stu	dents' lives every day, just by being present and listening to
them."	
A. I couldn't agree less	<b>B</b> . You are absolutely right
C. Don't say anything about it	<b>D.</b> I like your idea
Question 70: Tracy and Roger have just fin	nished their dinner in a local restaurant.
- Tracy: "This restaurant is awful!"	
- Roger: " The food is stale and the	e waiters are impolite."
<b>A.</b> I don't agree with you	<b>B.</b> What a surprise
C. I can't agree with you more	<b>D.</b> No, I don't think the same
SECTION	B: WRITING (30 points)
Part 1. Finish each of the following sen	tences in such a way that it is as similar as possible in
	Write the answers on your answer sheet. (5 points)
Question 71: Scientists have tried very hard	d to find a cure for AIDS.
=> Enormous	
Question 72: She contributes with enthusia	sm to class discussions.
=> Her	
	answer phone, we will reduce the price of the new one by
100 USD.	
=> Trade	
Question 74: Perhaps finding someone to re	
=> He appeals	
<b>Question 75:</b> It is not certain that Jones wil => It is open	i get the job.
1	tences in such a way that it is as similar as possible in
• • •	
given word. Write the answers on your ans	but using the word given. Do not change the form of the
Question 76: Soon the whole town heard th	· •
_	•
	d by my grandfather because he's so untidy.
-	
Ouestian 78: You can attend as many class	es as you want as long as you can manage your time.
<del>-</del>	(RESTRICTIONS)
	er final oral exam, although she had a sore throat.
_	(EXCELLED)
Ouestion 80: All are eligible for the contest	There is no discrimination of race and sex.
_	(REGARDLESS)
	(REGARDLESS)
Part 2 Forger projection (20 - sints)	
Part 3. Essay writing (20 points)	sa viana aninian an tha fallarring tania

Mark the letter A, B, C, or D on your answer sheet to indicate the option that best completes each of

Write an essay of about 250 words to express your opinion on the following topic:

"Modern technology has increased our material wealth, but not our happiness"

-THE END -