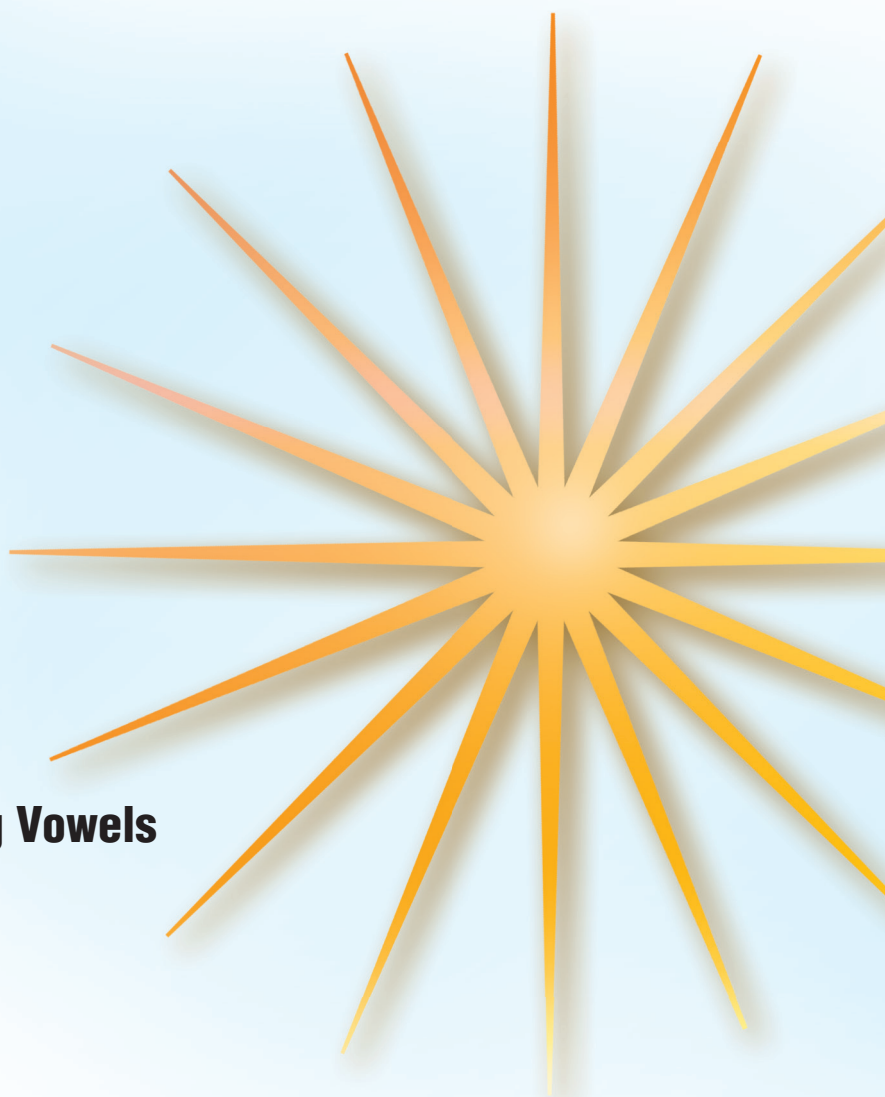


**SPECTRUM®**

GRADE

**1**

# Long Vowels

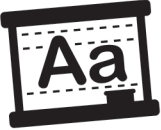






## Focused Practice for Long Vowels

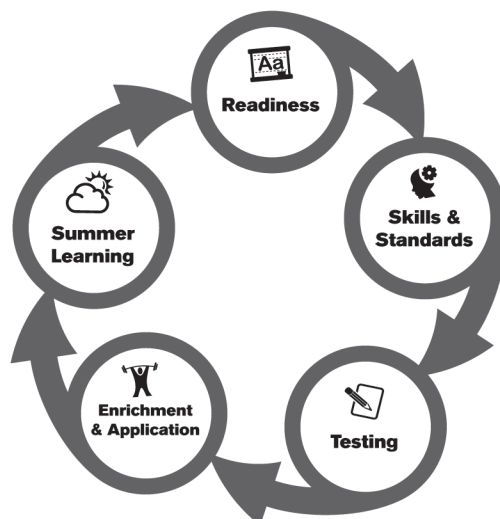
- Long vowel sounds
- Vowel pairs
- Y as a vowel
- Rhyming
- Answer key

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# Long Vowels

Grade 1

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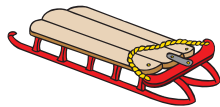
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Name \_\_\_\_\_

## Review: Short Vowels

**Directions:** Say the name of each picture. Draw lines to match each picture with its name.



sled

sock

tub

cat

hen

bug

well

hit

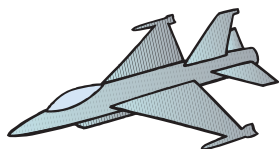
map

hop

Name \_\_\_\_\_

## Review: Short Vowels

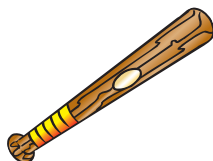
**Directions:** Say the name of each picture. Write the letter that shows the short vowel sound for each picture name.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



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\_\_\_\_\_

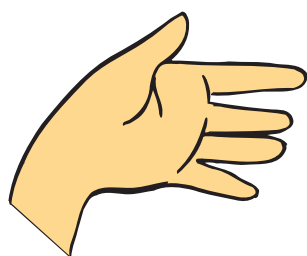


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Directions:** Say the name of each picture. Write the short vowel sound that completes each word.



h \_ nd



\_\_\_\_\_

gg



\_\_\_\_\_

m \_ d

Name \_\_\_\_\_

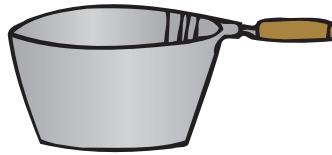
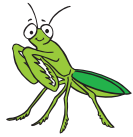
## Review: Short Vowels

**Directions:** Say the name of each picture. Write a word from the Word Box that names each picture.

cot

bug

pan



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Directions:** Write a word from the Word Box to complete each sentence.

fish

bat

sled

1. I ride a \_\_\_\_\_.

2. The \_\_\_\_\_ is in the net.

3. Hit the ball with the \_\_\_\_\_.

Name \_\_\_\_\_

## Review: Short Vowels

**Directions:** Draw pictures of things whose names contain the short vowel sounds of the letters below.

a

e

i

o

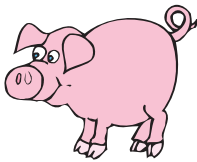
u

Name \_\_\_\_\_

## Review: Short Vowels

**Directions:** Write the word from the Word Box that names each picture.

man   mud   pig   egg   log   hen   ax   mix   pot



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

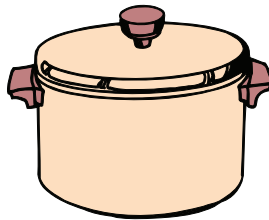
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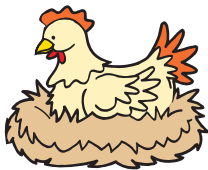
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\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

## Review: Short Vowels

**Directions:** Write the letter that shows the short vowel sound for each picture name.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



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\_\_\_\_\_

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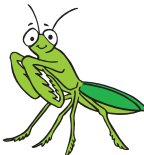
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\_\_\_\_\_

\_\_\_\_\_

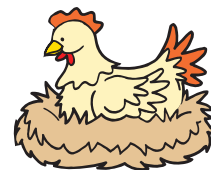
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\_\_\_\_\_

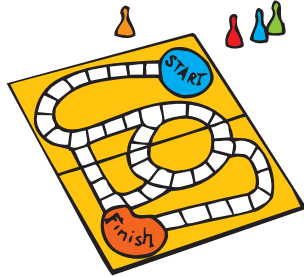
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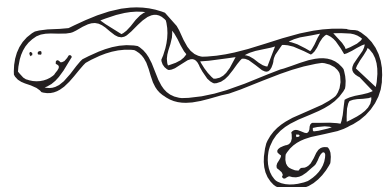
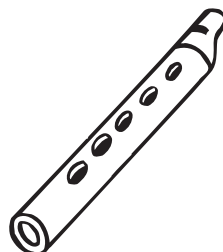
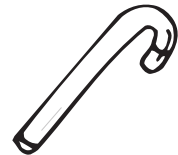
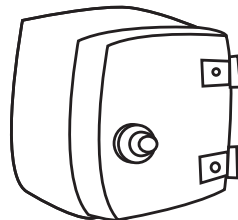
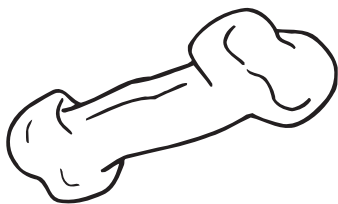
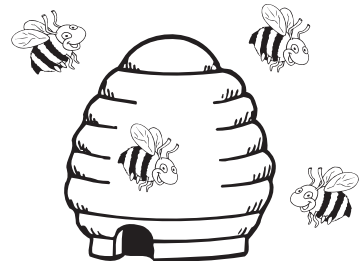
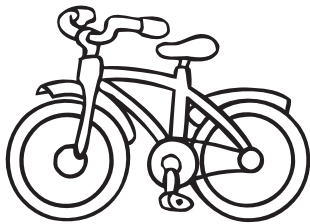
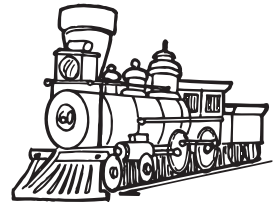
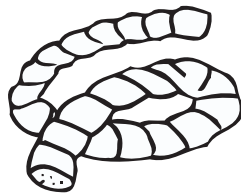
Name \_\_\_\_\_

## Long a

**Directions:** Say the name of each picture. Color each picture whose name has the long **a** sound.



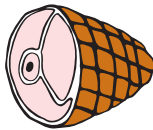
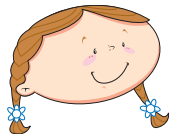
game



Name \_\_\_\_\_

## Long a and Short a

**Directions:** Say the name of each picture. Draw lines to match each picture with its name.



wave

crab

cave

braid

cap

rake

ham

lamp

hay

van

Name \_\_\_\_\_

## Long a

**Directions:** Write the word that rhymes with each long **a** word.



chain



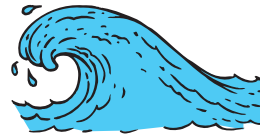
\_\_\_\_\_

-----

\_\_\_\_\_



cave



\_\_\_\_\_

-----

\_\_\_\_\_



tape



\_\_\_\_\_

-----

\_\_\_\_\_



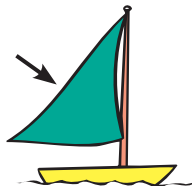
mane



\_\_\_\_\_

-----

\_\_\_\_\_



sail



\_\_\_\_\_

-----

\_\_\_\_\_

Name \_\_\_\_\_

## Long a

**Directions:** Write a word from the Word Box to complete each sentence.

rain

tape

mail

rake

cage

ape

1. I put \_\_\_\_\_ on the present.



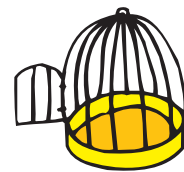
2. It looks like it will \_\_\_\_\_ today.



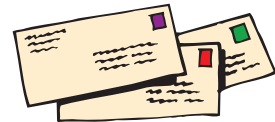
3. We saw an \_\_\_\_\_ at the zoo.



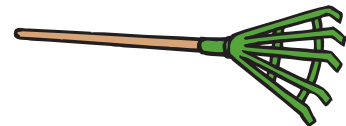
4. The bird flew out of the \_\_\_\_\_.



5. Maya went to get the \_\_\_\_\_.



6. Dad gave me the \_\_\_\_\_.



Name \_\_\_\_\_

## Long a

**Directions:** Write a word from the Word Box to complete each sentence.

game

train

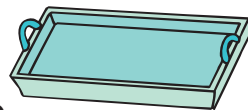
vase

tray

pail

tail

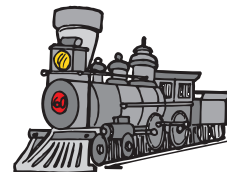
1. Will you please carry my lunch \_\_\_\_\_?



2. Mom set the \_\_\_\_\_ on the table.



3. Hurry! The \_\_\_\_\_ is coming.



4. Our puppy likes to chase its \_\_\_\_\_.



5. Let's play a \_\_\_\_\_.



6. I filled my \_\_\_\_\_ with sand.



Name \_\_\_\_\_

## Long a

**Directions:** Say each word. Listen for the long **a** sound. Draw **Xs** on the two words that do not have the long **a** sound.

bake

tail

cage

say

way

lane

page

cape

tire

gate

rain

mane

ape

boat

pail

rake

**Directions:** Say the name of each picture. Write the letters you hear to spell each word.



c k



t p



v s



h



r n

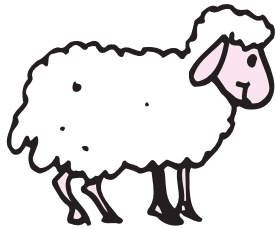


m l

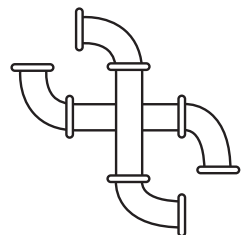
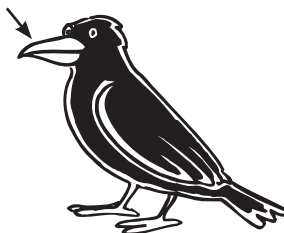
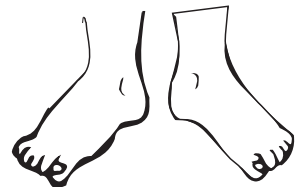
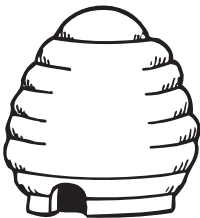
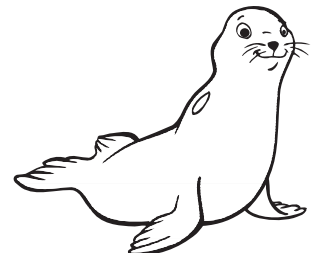
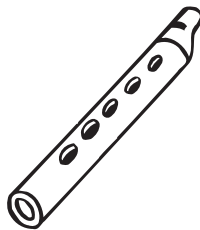
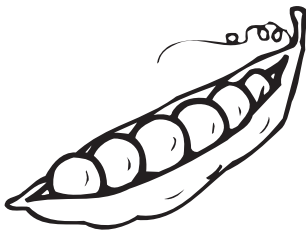
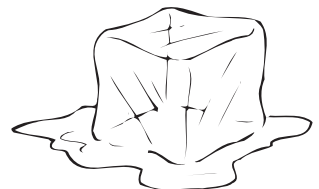
Name \_\_\_\_\_

## Long e

**Directions:** Say the name of each picture. Color each picture whose name has the long **e** sound.



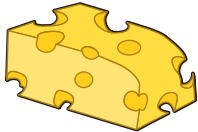
sheep



Name \_\_\_\_\_

## Long e and Short e

**Directions:** Say the name of each picture. Draw lines to match each picture with its name.



tent

bell

queen

nest

meat

wheel

bed

bee

cheese

web



Name \_\_\_\_\_

## Long e

**Directions:** Write the word that rhymes with each long **e** word.



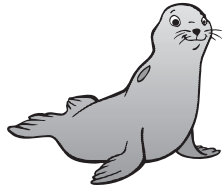
bee



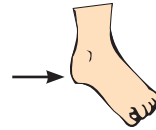
\_\_\_\_\_

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\_\_\_\_\_



seal



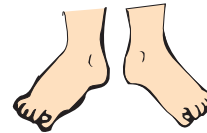
\_\_\_\_\_

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\_\_\_\_\_



meat



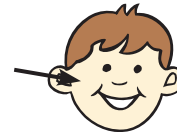
\_\_\_\_\_

-----

\_\_\_\_\_



beak



\_\_\_\_\_

-----

\_\_\_\_\_



tea

3

\_\_\_\_\_

-----

\_\_\_\_\_

Name \_\_\_\_\_

## Long e

**Directions:** Write a word from the Word Box to complete each sentence.

leaf

sheep

cheese

queen

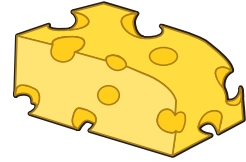
beach

feet

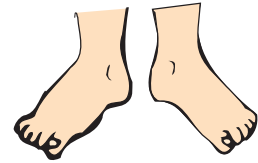
1. A \_\_\_\_\_ fell from the tree.



2. I like \_\_\_\_\_ with my grapes.



3. Do your \_\_\_\_\_ hurt?



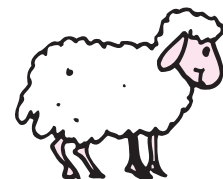
4. England still has a \_\_\_\_\_.



5. Let's go to the \_\_\_\_\_ today.



6. Count \_\_\_\_\_ to fall asleep.



Name \_\_\_\_\_

## Long e

**Directions:** Write a word from the Word Box to complete each sentence.

peas

wheel

meat

tree

beak

seal

1. \_\_\_\_\_ is one of the major food groups.



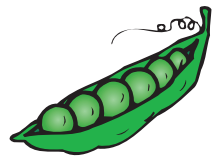
2. The car may need a new \_\_\_\_\_.



3. The bird had a yellow \_\_\_\_\_.



4. Dad picked fresh \_\_\_\_\_ from the garden.



5. The \_\_\_\_\_ we planted grew 10 feet.



6. A large \_\_\_\_\_ just jumped out of the water.



Name \_\_\_\_\_

## Long e

**Directions:** Say each word. Listen for the long **e** sound. Draw **Xs** on the two words that do not have the long **e** sound.

eel

queen

feet

rose

feel

seed

sweet

beak

pea

bead

rake

beach

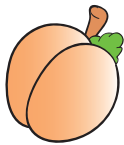
meal

bean

jeans

steam

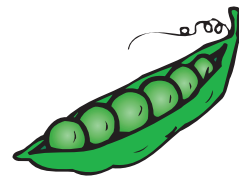
**Directions:** Say the name of each picture. Write the letters you hear to spell each word.



p ch



l f



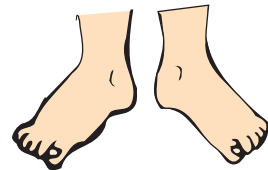
p s



tr

3

thr



f t

Name \_\_\_\_\_

## Review: Long a and Long e

**Directions:** Say the name of each picture. Write a word that rhymes with each word on the left.



pail



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



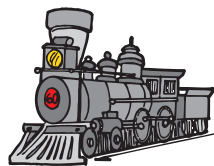
bee



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



train



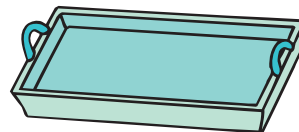
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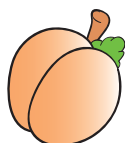
hay



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



peach



\_\_\_\_\_

\_\_\_\_\_

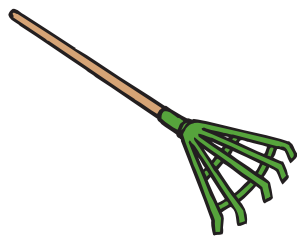
\_\_\_\_\_

Name \_\_\_\_\_

## Long a and Long e

**Directions:** Write the word from the Word Box that names each picture.

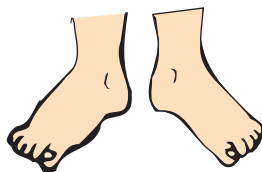
cave feet wheel tape rake tea vase seal cheese



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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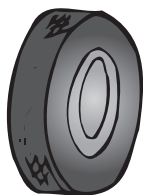
\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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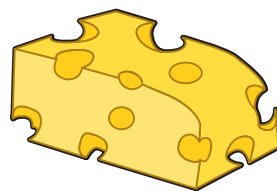
\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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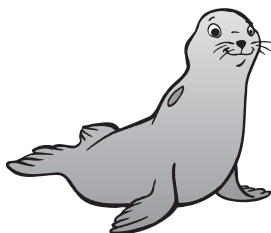
\_\_\_\_\_



\_\_\_\_\_

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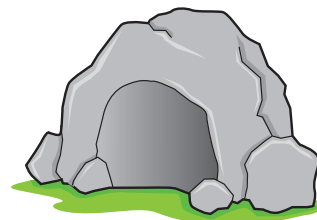
\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_

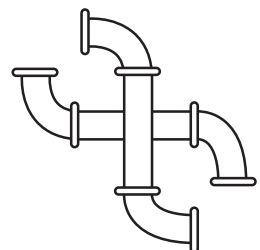
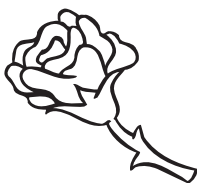
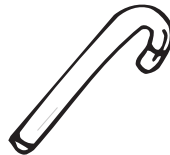
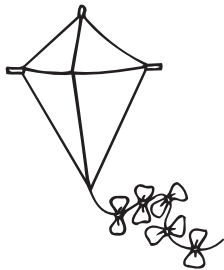
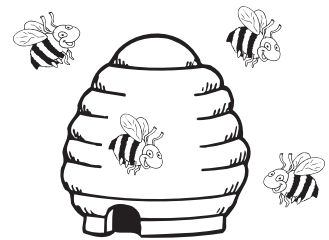
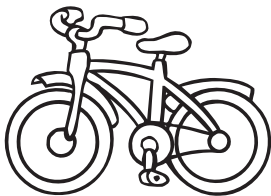
Name \_\_\_\_\_

## Long i

**Directions:** Say the name of each picture. Color each picture whose name has the long **i** sound.



dime



Name \_\_\_\_\_

## Long i and Short i

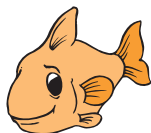
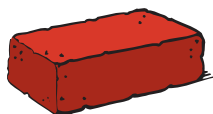
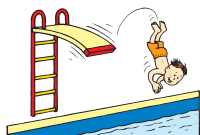
**Directions:** Say the name of each picture. Draw lines to match each picture with its name.



6



9



dime

wire

dig

ride

six

bib

fish

brick

dive

nine



Name \_\_\_\_\_

## Long i

**Directions:** Write the word that rhymes with each long **i** word.



hive



\_\_\_\_\_



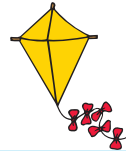
tire



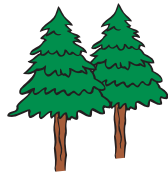
\_\_\_\_\_



bite



\_\_\_\_\_



pine



\_\_\_\_\_



slide



\_\_\_\_\_

Name \_\_\_\_\_

## Long i

**Directions:** Write a word from the Word Box to complete each sentence.

kite

nine

dive

bike

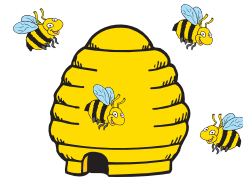
hive

bite

1. I went down the slide \_\_\_\_\_ times.

9

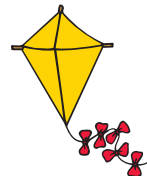
2. Don't go near the bee's \_\_\_\_\_!



3. I like to ride my yellow \_\_\_\_\_.



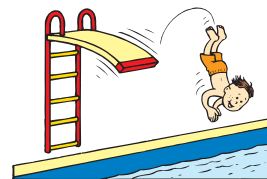
4. Can you fly a \_\_\_\_\_?



5. Take a \_\_\_\_\_ of the pizza.



6. \_\_\_\_\_ into the water.



Name \_\_\_\_\_

## Long i

**Directions:** Write a word from the Word Box to complete each sentence.

dime

ride

vine

pipes

fire

slide

1. We built a \_\_\_\_\_ to keep warm.



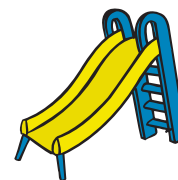
2. A \_\_\_\_\_ was growing on our oak tree.



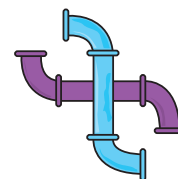
3. May I have a \_\_\_\_\_ for a gumball?



4. The \_\_\_\_\_ is very slick!



5. Mom fixed the leaky \_\_\_\_\_.



6. How long can we \_\_\_\_\_ bikes?



Name \_\_\_\_\_

## Long i

**Directions:** Say each word. Listen for the long **i** sound. Draw **X**s on the two words that do not have the long **i** sound.

hive

wide

ripe

like

pine

side

pipe

hike

life

cute

rise

mile

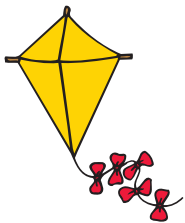
wife

tire

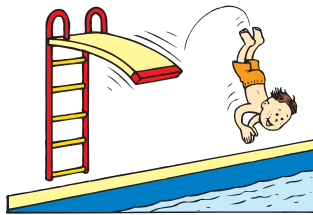
wise

seed

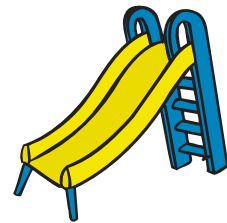
**Directions:** Say the name of each picture. Write the letters you hear to spell each word.



k t



d v



s l d

5

f v



b k

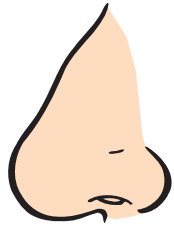
9

n n

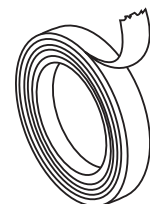
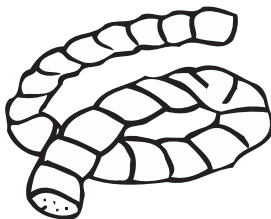
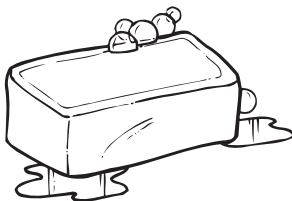
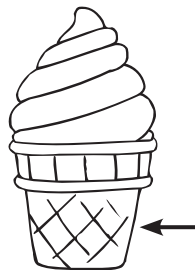
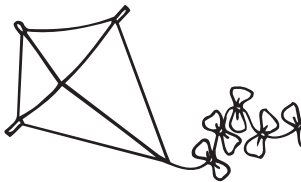
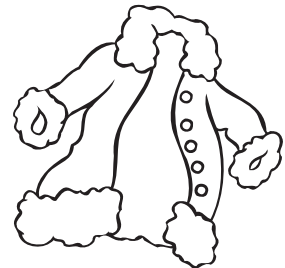
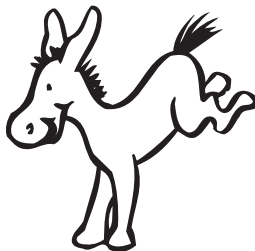
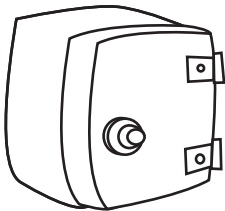
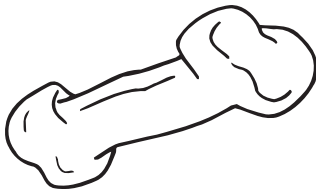
Name \_\_\_\_\_

## Long o

**Directions:** Say the name of each picture. Color each picture whose name has the long o sound.



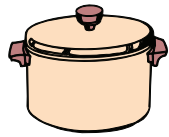
nose



Name \_\_\_\_\_

## Long o and Short o

**Directions:** Say the name of each picture. Draw lines to match each picture with its name.



pop

hose

hop

pot

note

boat

cot

goat

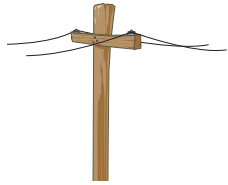
fox

top

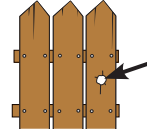
Name \_\_\_\_\_

## Long o

**Directions:** Write the word that rhymes with each long o word.



pole



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



hose



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



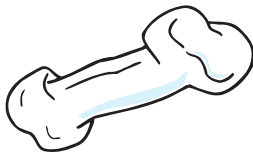
coat



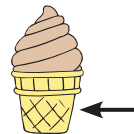
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



bone



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



globe



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

## Long o

**Directions:** Write a word from the Word Box to complete each sentence.

boat

soap

nose

hose

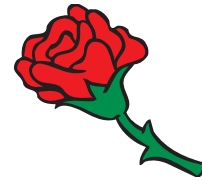
rose

pole

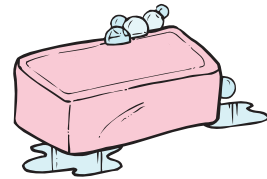
1. Don't rock the \_\_\_\_\_.



2. Dad gave Mom a red \_\_\_\_\_.



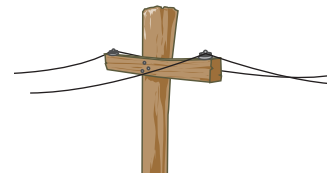
3. Wash your hands with \_\_\_\_\_.



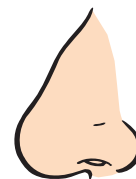
4. I water the garden with the \_\_\_\_\_.



5. The bird sits on the \_\_\_\_\_.



6. The ball hit my \_\_\_\_\_.





Name \_\_\_\_\_

## Long o

**Directions:** Write a word from the Word Box to complete each sentence.

note

bone

coat

rope

cone

goat

1. Can you sing that \_\_\_\_\_?



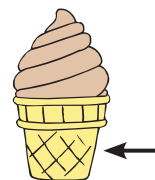
2. It is too warm for a \_\_\_\_\_.



3. Give the dog a \_\_\_\_\_.



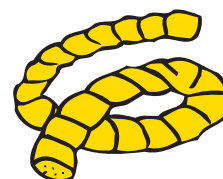
4. I dropped my ice cream \_\_\_\_\_.



5. The \_\_\_\_\_ ate all the grass.



6. Tie the \_\_\_\_\_ around the tree.



Name \_\_\_\_\_

## Long o

**Directions:** Say each word. Listen for the long o sound. Draw Xs on the two words that do not have the long o sound.

hose

note

joke

bone

rose

page

poke

side

toad

boat

roast

goat

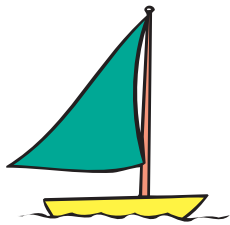
cone

toast

soap

soak

**Directions:** Say the name of each picture. Write the letters you hear to spell each word.



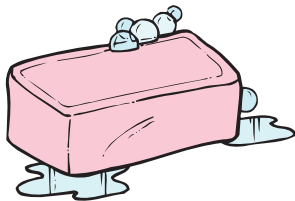
b \_ t \_



g \_ t \_



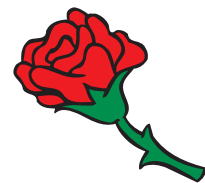
c \_ t \_



s \_ p \_



n \_ t \_



r \_ s \_

Name \_\_\_\_\_

## Review: Long i and Long o

**Directions:** Say each word in the box. Listen for the long vowel sound. Write the word under the correct heading.

dime

nose

robe

goat

nine

bike

soap

hive

vine

boat

tire

cone

coat

pole

slide

kite

bone

pipe

globe

fire

**Long i**

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**Long o**

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Name \_\_\_\_\_

## Review: Long i and Long o

**Directions:** Write the word from the Word Box that names each picture.

kite hose bike vine cone pole dive robe note



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

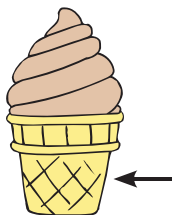
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

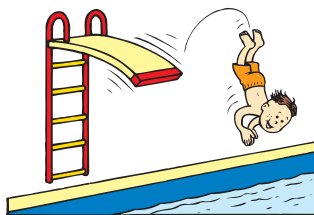
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

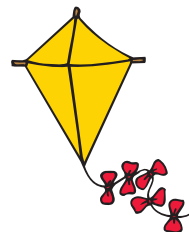
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

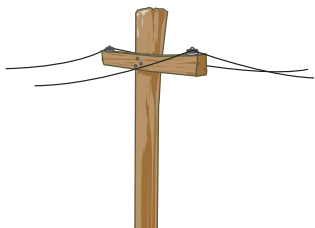
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

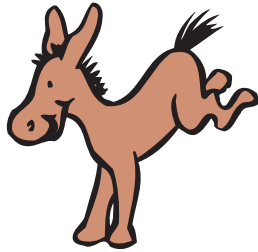
\_\_\_\_\_

\_\_\_\_\_

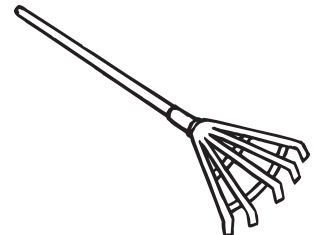
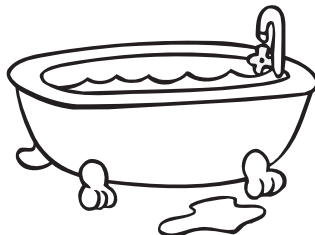
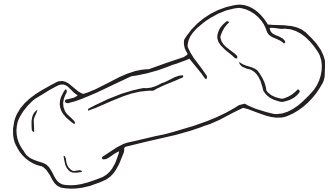
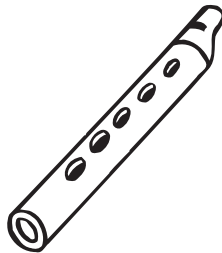
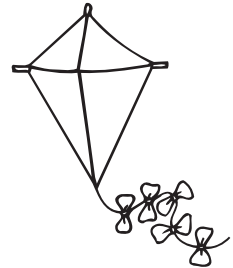
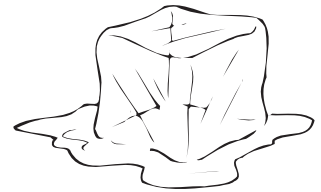
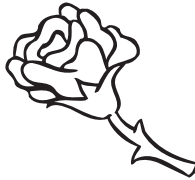
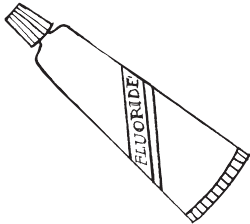
Name \_\_\_\_\_

## Long u

**Directions:** Say the name of each picture. Color each picture whose name has the long **u** sound.



mule



Name \_\_\_\_\_

## Long u and Short u

**Directions:** Say the name of each picture. Draw lines to match each picture with its name.



mug



mule



tune



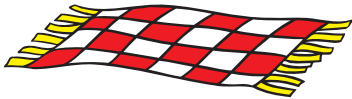
tube



bus



juice



mud



rug



tub



bug

Name \_\_\_\_\_

## Long u

**Directions:** Say the name of each picture. Write a word from the Word Box that names each picture.

tube

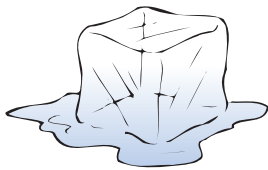
ruler

cube

fruit

tune

flute



\_\_\_\_\_

\_\_\_\_\_

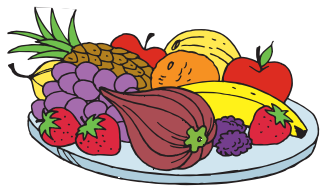
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

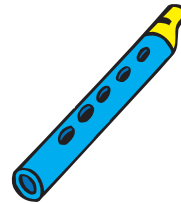
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

## Long u

**Directions:** Write a word from the Word Box to complete each sentence.

ruler

mule

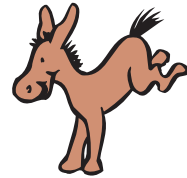
tube

cube

tune

flute

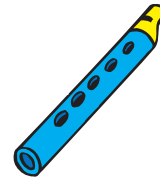
1. Tanya saw a \_\_\_\_\_ at the farm.



2. Steve sings a \_\_\_\_\_.



3. Becca plays the \_\_\_\_\_.



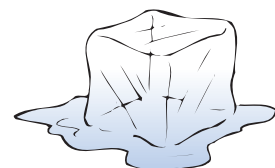
4. Where is my \_\_\_\_\_?



5. I found my \_\_\_\_\_ of toothpaste.



6. I put a \_\_\_\_\_ of ice in my cup.





Name \_\_\_\_\_

## Long u

**Directions:** Say each word. Listen for the long **u** sound. Draw **Xs** on the two words that do not have the long **u** sound.

cute

tune

fume

unit

tire

mule

fuse

cube

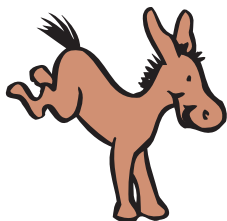
beach

mute

tube

juice

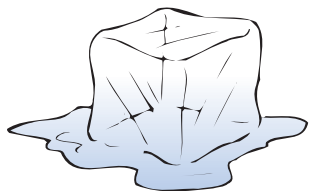
**Directions:** Say the name of each picture. Write the letters you hear to spell each word.



m l



t b



c b



j c

Name \_\_\_\_\_

## Review: Long Vowels

**Directions:** Circle each word that has a long vowel sound.

pet

sit

ride

hope

tub

hug

Pete

huge

tape

rid

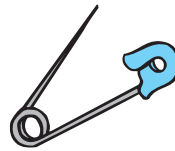
site

hop

**Directions:** Add one letter to each word to change the short vowel sound to a long vowel sound.



cap



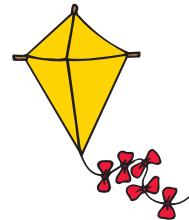
pin



man



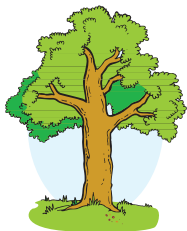
kit



Name \_\_\_\_\_

## Review: Long Vowels

**Directions:** Say the name of each picture. Write **a**, **e**, **i**, **o**, or **u** to show the vowel sound in each picture name.



\_\_\_\_\_

\_\_\_\_\_

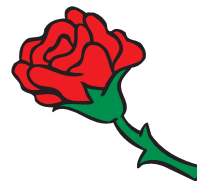
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

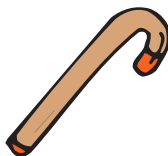
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

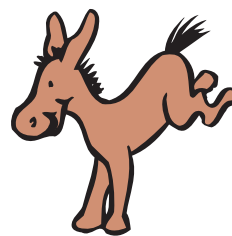
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\_\_\_\_\_

\_\_\_\_\_

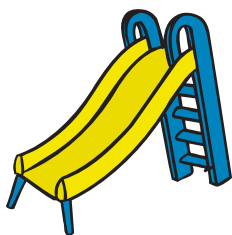
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\_\_\_\_\_

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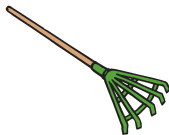
Name \_\_\_\_\_

## Review: Long Vowels

**Directions:** Say the name of each picture. Draw lines to match each picture with its name.



5



flute

cube

cone

meat

bike

train

bee

boat

rake

five

Name \_\_\_\_\_

## Review: Long Vowels

**Directions:** Write the word from the Word Box that names each picture.

peas  
soap

game  
seal

wave  
dive

ride  
tune

tape  
robe

tube  
feet



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

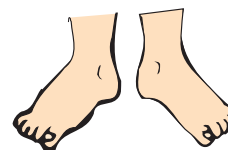
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\_\_\_\_\_

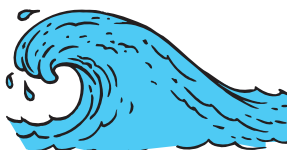
\_\_\_\_\_



\_\_\_\_\_

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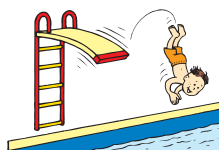
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\_\_\_\_\_

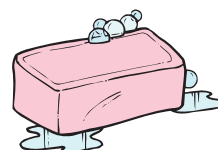
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

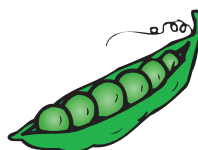
\_\_\_\_\_



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\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

## Review: Long Vowels

**Directions:** Write a word that rhymes with each word below.



chain



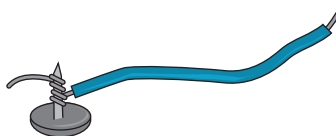
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



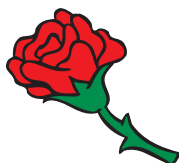
tire



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



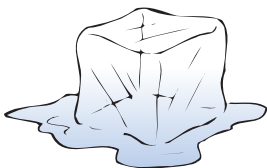
rose



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



cube



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



lake



\_\_\_\_\_

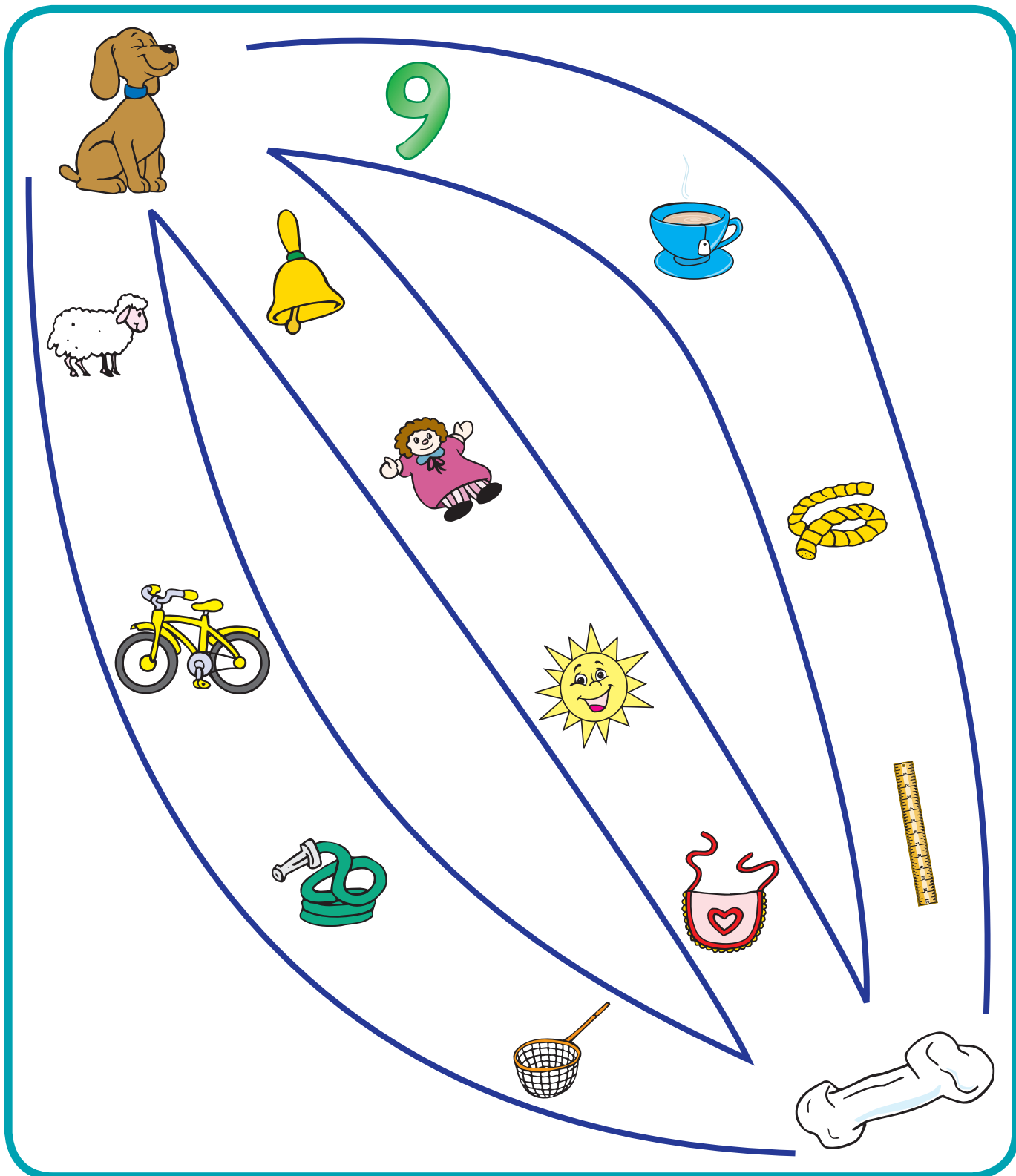
\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

## Review: Long Vowels

**Directions:** Help Fido find his bone. Draw a line along the path of pictures whose names all have long vowel sounds.



Name \_\_\_\_\_

## Review: Long Vowels

**Directions:** Write a word from the Word Box to complete each sentence.

mule

bike

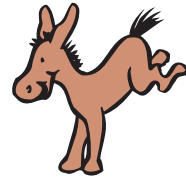
kite

goat

game

rose

1. The \_\_\_\_\_ kicked its feet.



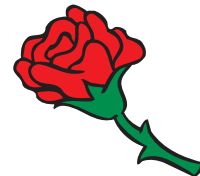
2. Nathan plays a \_\_\_\_\_.



3. Michelle has a pet \_\_\_\_\_.



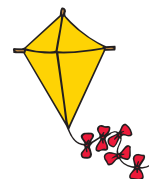
4. The \_\_\_\_\_ is in the vase.



5. Grant rides a \_\_\_\_\_.



6. The \_\_\_\_\_ is in the sky.





Name \_\_\_\_\_

## Review: Long Vowels

**Directions:** Write a word from the Word Box to complete each sentence.

cape

bone

vine

tune

snail

beach

1. My brother has on a \_\_\_\_\_.



2. My sister loves the \_\_\_\_\_.



3. The \_\_\_\_\_ grows on the ground.



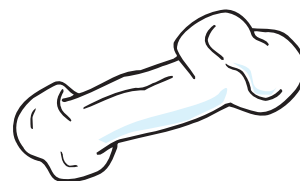
4. Trevor plays a \_\_\_\_\_.



5. The \_\_\_\_\_ moves very slowly.



6. The dog has a \_\_\_\_\_.



Name \_\_\_\_\_

## Review: Long Vowels

**Directions:** Draw a picture of things whose names contain the long vowel sounds of the letters below.

A

E

I

O

U

Name \_\_\_\_\_

## Review: Long Vowels

**Directions:** Write a sentence using each word that is pictured below.

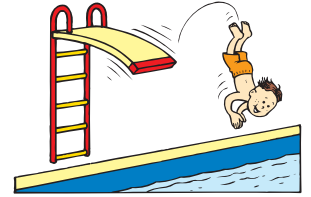
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



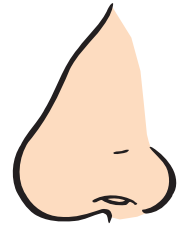
\_\_\_\_\_

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\_\_\_\_\_



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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_



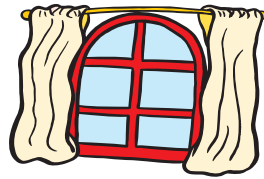
Name \_\_\_\_\_

## Special Vowel Pairs: OW

You already know that the vowel pair **oa** makes the long **o** sound. It appears in words like **coat**, **boat**, and **soap**. The letters **ow** are a special vowel pair that also makes the long **o** sound.

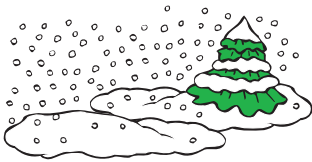


coat



window

**Directions:** Say the name of each picture. Draw lines to match each picture with its name.



yellow



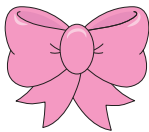
bow



bowl



snow



blow



crow

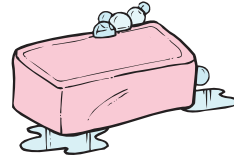
Name \_\_\_\_\_

## Special Vowel Pairs: OA and OW

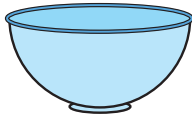
**Directions:** Write the missing letters **oa** or **ow** for each word.



c t



s p



b l



b t



t st



cr



g t



wind

Name \_\_\_\_\_

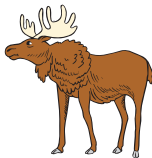
## Special Vowel Pairs: OO

The vowel pair **oo** can make the long **u** sound you hear in the word **moon**.



moon

**Directions:** Write the missing letters **oo** for each word.



m \_ \_ se



sp \_ \_ n



b \_ \_ t



br \_ \_ m



racc \_ \_ n



\_ \_ z \_ \_

Name \_\_\_\_\_

## Special Vowel Pairs: OO

**Directions:** Each of the words below has the vowel pair **oo**. Draw a picture of each word.

food

zoo

moose

stool

pool

broom

tooth

boot

roof

Name \_\_\_\_\_

## Review: Special Vowel Pairs

**Directions:** Write a word from the Word Box to complete each sentence.

crow  
moose

boot  
yellow

broom  
stool

window  
bow



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

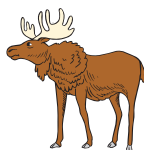
\_\_\_\_\_



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\_\_\_\_\_



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\_\_\_\_\_



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\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Name \_\_\_\_\_

## Review: Special Vowel Pairs

**Directions:** Write the missing letters **oo** or **ow** for each word.



z



racc n



b l



m n



f d



b l



s n

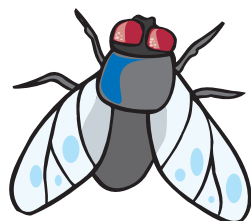


sp n

Name \_\_\_\_\_

## Y as Long i

At the end of some words,  
the letter **y** has the long **i** sound.



fly

**Directions:** Name each picture and write the word from the Word Box. Then, write two sentences. Use one word from the Word Box in each sentence.

cry

fry

fly

sky



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2.

\_\_\_\_\_

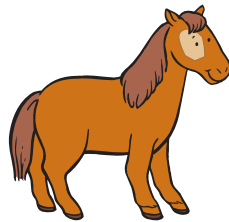
\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

## Y as Long e

At the end of some words,  
the letter **y** has the long **e** sound.



pony

**Directions:** Name each picture and write the word from the Word Box. Then, write two sentences. Use one word from the Word Box in each sentence.

puppy

baby

lady

city



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

## The Sounds of Y

**Directions:** Read the words. Write each word in the correct column.



dry



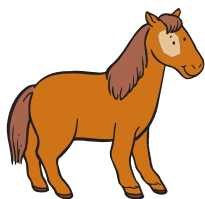
baby



city



sky



pony



fly



bunny



cry

### Y as Long e

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Y as Long i

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

## The Sounds of Y

**Directions:** Write the word from the Word Box that best completes each sentence.

try   cry   muddy   city   happy   story   fry

1. Can you hear the baby \_\_\_\_\_?

2. The \_\_\_\_\_ is a busy place.

3. Dad will \_\_\_\_\_ not to be late.

4. It is \_\_\_\_\_ after it rains.

5. Elise is \_\_\_\_\_ when she reads.

6. Molly will read us a \_\_\_\_\_.

7. Do you know how to \_\_\_\_\_ an egg?

Name \_\_\_\_\_

## Review: The Sounds of Y

**Directions:** Write the word from the Word Box that names each picture.

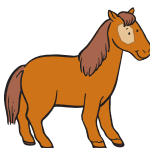
bunny  
puppy

fly  
sky

cry  
pony

muddy  
city

dry



Name \_\_\_\_\_

## Review: The Sounds of Y

**Directions:** Each of the words below has one of the two sounds of **y**. Draw a picture of each word.

cry	pony	penny
twenty	sky	city
baby	lady	fly
bunny	fry	jelly

Name \_\_\_\_\_

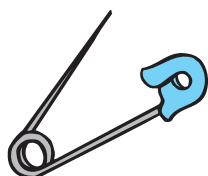
## Review: Vowel Sounds

**Directions:** Make a new word by adding the letter **e** to each word below.



cub

cube



pin

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

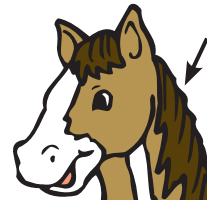


man

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

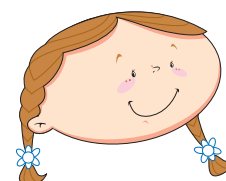


cut

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



can

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





Name \_\_\_\_\_

## Review: Vowel Sounds

**Directions:** Write six words that have a **short** vowel sound.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**Directions:** Write six words that have a **long** vowel sound.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**Directions:** Write a sentence using two words from your lists above. Choose one word that has a **short** vowel sound and one word that has a **long** vowel sound.

_____
_____
_____
_____
_____

Name \_\_\_\_\_

## Review: Vowel Sounds

**Directions:** Say the name of each picture. Write the word from the Word Box that names each picture below.

peas  
cube

dive  
cave

tree  
tune

hose  
goat

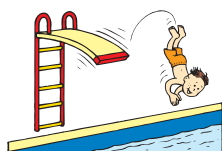
tray



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

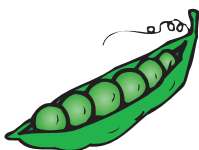
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

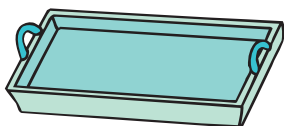
\_\_\_\_\_



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\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

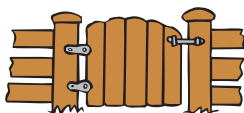
Name \_\_\_\_\_

## Review: Vowel Sounds

**Directions:** Say the name of each picture. Draw lines to match each picture with its name.



5



rose

five

slide

tube

cage

tea

gate

queen

coat

cane

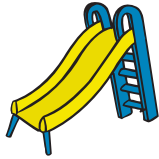
Name \_\_\_\_\_

## Review: Vowel Sounds

**Directions:** Draw lines to match each picture with its name.



slide



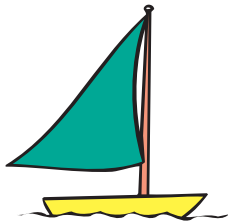
globe



boat



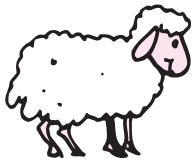
sheep



game



moon



tail



peach

Name \_\_\_\_\_

## Review: Vowel Sounds

**Directions:** Draw a picture of what each word names below.

seal	sail	toast
roof	deer	fire
lake	tooth	fruit
sky	kite	puppy

Name \_\_\_\_\_

## Review: Vowel Sounds

**Directions:** Write a word from the Word Box to complete each sentence.

cane

kite

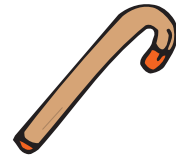
tape

hive

cave

bowl

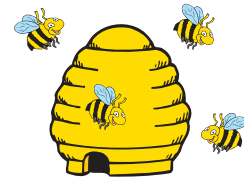
1. Grandpa uses a \_\_\_\_\_.



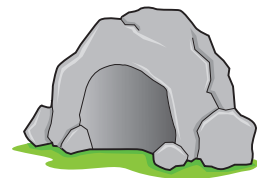
2. Dad has the \_\_\_\_\_.



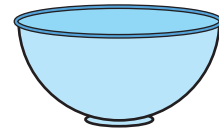
3. The bee is in the \_\_\_\_\_.



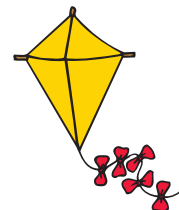
4. The bear sleeps in a \_\_\_\_\_.



5. Eat this \_\_\_\_\_ of soup.



6. My cousins fly a \_\_\_\_\_.



Name \_\_\_\_\_

## Review: Vowel Sounds

**Directions:** Say the name of each picture. Write the word from the Word Box that names each picture.

rain  
stool

yellow  
dry

feet  
bow

city  
tooth

hay



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

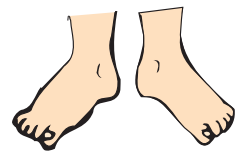
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

## Review: Vowel Sounds

**Directions:** Say the name of each picture. Write the word from the Word Box that names each picture.

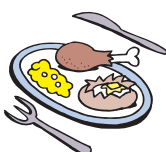
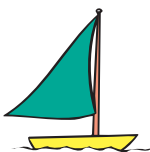
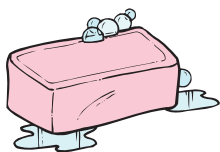
food  
soap

lady  
boot

boat  
beak

bowl  
moon

crow





Name \_\_\_\_\_

## Review: Vowel Sounds

**Directions:** Write the name of each picture.



\_\_\_\_\_

\_\_\_\_\_

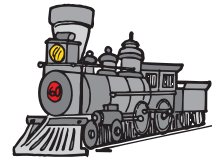
\_\_\_\_\_



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\_\_\_\_\_

\_\_\_\_\_

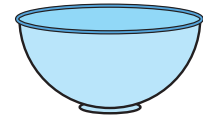
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\_\_\_\_\_

\_\_\_\_\_

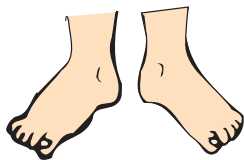
\_\_\_\_\_



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\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

## Review: Vowel Sounds

**Directions:** Say each word, and listen for the long vowel sound. Then, write **a**, **e**, **i**, **o**, or **u** on the line to show the long vowel sound you hear.

bone	_____	try	_____	fume	_____
name	_____	wait	_____	soon	_____
roam	_____	slow	_____	peach	_____
happy	_____	free	_____	ate	_____
suit	_____	drive	_____	white	_____

**Directions:** Circle the vowel pair that completes each word.



b \_\_\_\_\_

ee   ea   ei



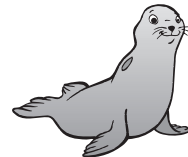
sn \_\_\_\_\_l

ay   ae   ai



g \_\_\_\_\_t

oe   oo   oa



s \_\_\_\_\_l

ee   ea   ei

Name \_\_\_\_\_

## Review: Vowel Sounds

**Directions:** Circle the vowel pair that completes each word.



tr \_\_\_\_ n

ai ee ay



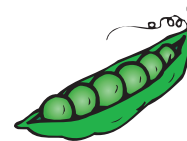
b \_\_\_\_ t

oo ow oa



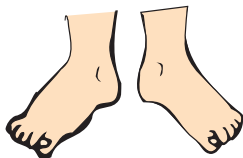
b \_\_\_\_ t

oo ow oa



p \_\_\_\_ s

ay ea ee



f \_\_\_\_ t

ea ee ai



h \_\_\_\_

ai ay oa



sp \_\_\_\_ n

ea oa oo



sn \_\_\_\_

ow oo oa

# Answer Key

Name \_\_\_\_\_

## Review: Short Vowels

**Directions:** Say the name of each picture. Draw lines to match each picture with its name.

sled  
sock  
tub  
cat  
hen  
bug  
well  
hit  
map  
hop

Spectrum Long Vowels Grade 1

5

Name \_\_\_\_\_

## Review: Short Vowels

**Directions:** Say the name of each picture. Write the letter that shows the short vowel sound for each picture name.

**Directions:** Say the name of each picture. Write the short vowel sound that completes each word.

hand egg mud

Spectrum Long Vowels Grade 1

6

Name \_\_\_\_\_

## Review: Short Vowels

**Directions:** Say the name of each picture. Write a word from the Word Box that names each picture.

cot bug pan

bug pan cot

**Directions:** Write a word from the Word Box to complete each sentence.

fish bat sled

1. I ride a sled.

2. The fish is in the net.

3. Hit the ball with the bat.

Spectrum Long Vowels Grade 1

7

Name \_\_\_\_\_

## Review: Short Vowels

**Directions:** Draw pictures of things whose names contain the short vowel sounds of the letters below.

a

e

i

o

u

Pictures will vary.

Spectrum Long Vowels Grade 1

8










# Answer Key

Name \_\_\_\_\_

## Review: Short Vowels

Directions: Write the word from the Word Box that names each picture.

man   mud   pig   egg   log   hen   ax   mix   pot

		
pig	mud	log
		
ax	pot	mix
		
hen	man	egg













Spectrum Long Vowels Grade 1

9

Name \_\_\_\_\_

## Review: Short Vowels

Directions: Write the letter that shows the short vowel sound for each picture name.

		
e	a	u
		
o	i	i
		
a	u	o
		
a	e	e


Spectrum Long Vowels Grade 1













10

Name \_\_\_\_\_

## Long a

Directions: Say the name of each picture. Color each picture whose name has the long a sound.

 game











Spectrum Long Vowels Grade 1

11

Name \_\_\_\_\_

## Long a and Short a

Directions: Say the name of each picture. Draw lines to match each picture with its name.

	wave
	crab
	cave
	braid
	cap
	rake
	ham
	lamp
	hay
	van

Spectrum Long Vowels Grade 1











12

# Answer Key

Name \_\_\_\_\_

## Long a

Directions: Write the word that rhymes with each long **a** word.

 chain	 rain
 cave	 wave
 tape	 ape
 mane	 cane
 sail	 pail

Spectrum Long Vowels Grade 1

13







13

Name \_\_\_\_\_

## Long a

Directions: Write a word from the Word Box to complete each sentence.

rain    tape    mail    rake    cage    ape

- I put tape on the present. 
- It looks like it will rain today. 
- We saw an ape at the zoo. 
- The bird flew out of the cage. 
- Maya went to get the mail. 
- Dad gave me the rake. 

Spectrum Long Vowels Grade 1

14

14

Name \_\_\_\_\_

## Long a

Directions: Write a word from the Word Box to complete each sentence.

game    train    vase    tray    pail    tail

- Will you please carry my lunch tray? 
- Mom set the vase on the table. 
- Hurry! The train is coming. 
- Our puppy likes to chase its tail. 
- Let's play a game. 
- I filled my pail with sand. 

Spectrum Long Vowels Grade 1

15

15







Name \_\_\_\_\_

## Long a

Directions: Say each word. Listen for the long **a** sound. Draw Xs on the two words that do not have the long **a** sound.

bake	tail	cage	say
way	lane	page	cape
<del>tie</del>	gate	rain	mane
ape	<del>bat</del>	pail	rake

Directions: Say the name of each picture. Write the letters you hear to spell each word.

 cake	 tape	 vase
 hay	 rain	 mail

Spectrum Long Vowels Grade 1

16














16

# Answer Key

Name \_\_\_\_\_

## Long e

Directions: Say the name of each picture. Color each picture whose name has the long e sound.

 sheep		
		
		
		
		











Spectrum Long Vowels Grade 1

17

Name \_\_\_\_\_

## Long e and Short e

Directions: Say the name of each picture. Draw lines to match each picture with its name.

	tent
	bell
	queen
	nest
	meat
	wheel
	bed
	bee
	cheese
	web










Spectrum Long Vowels Grade 1

18

Name \_\_\_\_\_

## Long e

Directions: Write the word that rhymes with each long e word.

 bee	 tree
 seal	 heel
 meat	 feet
 beak	 cheek
 tea	3 three

Spectrum Long Vowels Grade 1







19

Name \_\_\_\_\_

## Long e

Directions: Write a word from the Word Box to complete each sentence.

Word Box: leaf sheep cheese queen beach feet

- A leaf fell from the tree. 
- I like cheese with my grapes. 
- Do your feet hurt? 
- England still has a queen. 
- Let's go to the beach today. 
- Count sheep to fall asleep. 

Spectrum Long Vowels Grade 1

20







# Answer Key

Name \_\_\_\_\_

## Long e

Directions: Write a word from the Word Box to complete each sentence.

peas wheel meat tree beak seal

1. Meat is one of the major food groups. 
2. The car may need a new wheel. 
3. The bird had a yellow beak. 
4. Dad picked fresh peas from the garden. 
5. The tree we planted grew 10 feet. 
6. A large seal just jumped out of the water. 

Spectrum Long Vowels Grade 1

21

21







Name \_\_\_\_\_

## Long e

Directions: Say each word. Listen for the long e sound. Draw Xs on the two words that do not have the long e sound.

eel queen feet ~~ro~~e  
feel seed sweet beak  
pea bead ~~r~~e beach  
meal bean jeans steam

Directions: Say the name of each picture. Write the letters you hear to spell each word.

    
peach leaf peas  
    
tree three feet

Spectrum Long Vowels Grade 1











22

22

Name \_\_\_\_\_

## Review: Long a and Long e

Directions: Say the name of each picture. Write a word that rhymes with each word on the left.

 pail	 <u>mail</u>
 bee	 <u>tree</u>
 train	 <u>rain</u>
 hay	 <u>tray</u>
 peach	 <u>beach</u>

Spectrum Long Vowels Grade 1

23

23

Name \_\_\_\_\_

## Long a and Long e

Directions: Write the word from the Word Box that names each picture.

cave feet wheel tape rake tea vase seal cheese

    
rake feet tea  
    
wheel vase cheese  
    
tape seal cave

Spectrum Long Vowels Grade 1

24

24














# Answer Key

Name \_\_\_\_\_

## Long i

Directions: Say the name of each picture. Color each picture whose name has the long i sound.

	dime	
		
	9	
		5
		

Spectrum Long Vowels Grade 1











25

25

Name \_\_\_\_\_

## Long i and Short i

Directions: Say the name of each picture. Draw lines to match each picture with its name.

	dime
	wire
	dig
	ride
	six
	bib
	fish
	brick
	dive
	nine

Spectrum Long Vowels Grade 1






26

26

Name \_\_\_\_\_

## Long i

Directions: Write the word that rhymes with each long i word.

	dive
	fire
	kite
	vine
	ride

Spectrum Long Vowels Grade 1

27

27

Name \_\_\_\_\_

## Long i

Directions: Write a word from the Word Box to complete each sentence.

kite nine dive bike hive bite	
1. I went down the slide <u>nine</u> times.	
2. Don't go near the bee's <u>hive</u> !	
3. I like to ride my yellow <u>bike</u> .	
4. Can you fly a <u>kite</u> ?	
5. Take a <u>bite</u> of the pizza.	
6. <u>Dive</u> into the water.	

Spectrum Long Vowels Grade 1

28

28

# Answer Key

Name \_\_\_\_\_

## Long i

Directions: Write a word from the Word Box to complete each sentence.

dime ride vine pipes fire slide

1. We built a fire to keep warm. 
2. A vine was growing on our oak tree. 
3. May I have a dime for a gumball? 
4. The slide is very slick! 
5. Mom fixed the leaky pipes. 
6. How long can we ride bikes? 

Spectrum Long Vowels Grade 1

29

29

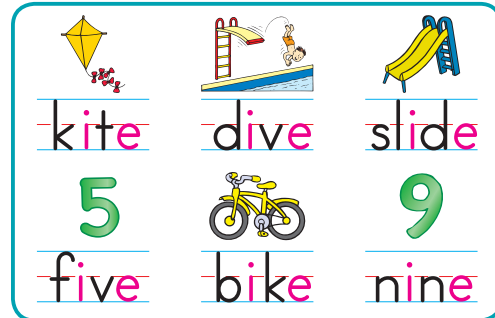
Name \_\_\_\_\_

## Long i

Directions: Say each word. Listen for the long i sound. Draw Xs on the two words that do not have the long i sound.

hive	wide	ripe	like
pine	side	pipe	hike
life	<del>c</del> ie	rise	mile
wife	tire	wise	<del>s</del> ed

Directions: Say the name of each picture. Write the letters you hear to spell each word.



Spectrum Long Vowels Grade 1

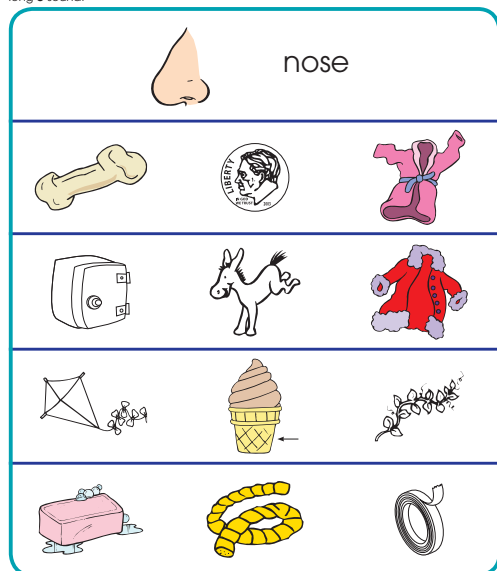
30

30

Name \_\_\_\_\_

## Long o

Directions: Say the name of each picture. Color each picture whose name has the long o sound.



Spectrum Long Vowels Grade 1

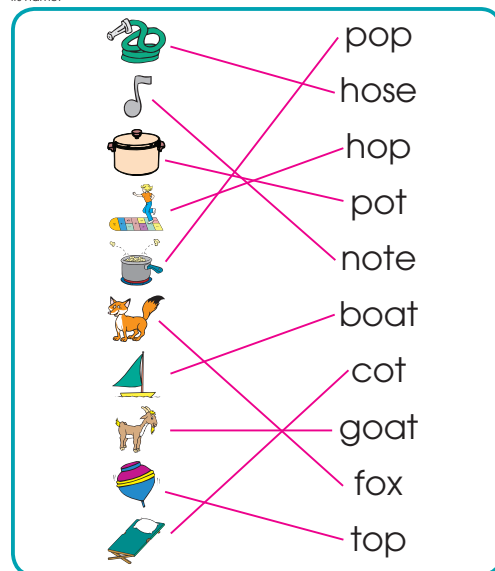
31

31

Name \_\_\_\_\_

## Long o and Short o

Directions: Say the name of each picture. Draw lines to match each picture with its name.



Spectrum Long Vowels Grade 1

32











32

# Answer Key

Name \_\_\_\_\_

## Long o

Directions: Write the word that rhymes with each long o word.

 pole	 hole
 hose	 rose
 coat	 note
 bone	 cone
 globe	 robe

Spectrum Long Vowels Grade 1  
33

33

Name \_\_\_\_\_

## Long o

Directions: Write a word from the Word Box to complete each sentence.

boat soap nose hose rose pole

- Don't rock the boat.
- Dad gave Mom a red rose.
- Wash your hands with soap.
- I water the garden with the hose.
- The bird sits on the pole.
- The ball hit my nose.

Spectrum Long Vowels Grade 1  
34

34

Name \_\_\_\_\_

## Long o

Directions: Write a word from the Word Box to complete each sentence.

note bone coat rope cone goat

- Can you sing that note?
- It is too warm for a coat.
- Give the dog a bone.
- I dropped my ice cream cone.
- The goat ate all the grass.
- Tie the rope around the tree.

Spectrum Long Vowels Grade 1  
35

35







Name \_\_\_\_\_

## Long o

Directions: Say each word. Listen for the long o sound. Draw Xs on the two words that do not have the long o sound.

hose	note	joke	bone
rose	<del>poke</del>	poke	<del>me</del>
toad	boat	roast	goat
cone	toast	soap	soak

Directions: Say the name of each picture. Write the letters you hear to spell each word.

 boat	 goat	 coat
 soap	 note	 rose

Spectrum Long Vowels Grade 1  
36

36

# Answer Key

Name \_\_\_\_\_

## Review: Long i and Long o

Directions: Say each word in the box. Listen for the long vowel sound. Write the word under the correct heading.

dime	nose	robe	goat
nine	bike	soap	hive
vine	boat	tire	cone
coat	pole	slide	kite
bone	pipe	globe	fire

### Long i

dime  
nine  
vine  
bike  
pipe  
tire  
slide  
hive  
kite  
fire

### Long o

coat  
bone  
nose  
boat  
pole  
robe  
soap  
globe  
goat  
cone

Spectrum Long Vowels Grade 1

37

37

Name \_\_\_\_\_

## Review: Long i and Long o

Directions: Write the word from the Word Box that names each picture.

kite hose bike vine cone pole dive robe note



vine



robe



note



cone



dive



kite



pole



hose



bike

Spectrum Long Vowels Grade 1

38

38

Name \_\_\_\_\_

## Long u

Directions: Say the name of each picture. Color each picture whose name has the long u sound.



mule



Spectrum Long Vowels Grade 1

39

39

Name \_\_\_\_\_

## Long u and Short u

Directions: Say the name of each picture. Draw lines to match each picture with its name.



mug



mule



tune



tube



bus



juice



mud



rug



tub



bug

Spectrum Long Vowels Grade 1

40

40

# Answer Key

Name \_\_\_\_\_

## Long u

**Directions:** Say the name of each picture. Write a word from the Word Box that names each picture.

tube ruler cube fruit tune flute



cube



tube



fruit



flute



ruler



tune

Spectrum Long Vowels Grade 1

41

41

Name \_\_\_\_\_

## Long u

**Directions:** Write a word from the Word Box to complete each sentence.

ruler mule tube cube tune flute

1. Tanya saw a mule at the farm.



2. Steve sings a tune.



3. Becca plays the flute.



4. Where is my ruler?



5. I found my tube of toothpaste.



6. I put a cube of ice in my cup.



Spectrum Long Vowels Grade 1

42

42

Name \_\_\_\_\_

## Long u

**Directions:** Say each word. Listen for the long u sound. Draw Xs on the two words that do not have the long u sound.

cute tune fume unit  
~~fix~~ mule fuse cube  
~~bench~~ mute tube juice

**Directions:** Say the name of each picture. Write the letters you hear to spell each word.



mule



tube



cube



juice

Spectrum Long Vowels Grade 1

43

43

Name \_\_\_\_\_

## Review: Long Vowels

**Directions:** Circle each word that has a long vowel sound.

pet sit ride hope  
 tub hug Pete huge  
tape rid site hop

**Directions:** Add one letter to each word to change the short vowel sound to a long vowel sound.



cap



cape



pin



pine



man



mane



kit



kite

Spectrum Long Vowels Grade 1

44










44

# Answer Key

Name \_\_\_\_\_

## Review: Long Vowels

Directions: Say the name of each picture. Write **a**, **e**, **i**, **o**, or **u** to show the vowel sound in each picture name.

		
e	a	o
		
i	a	u
		
i	o	e











Spectrum Long Vowels Grade 1  
45

45

Name \_\_\_\_\_

## Review: Long Vowels

Directions: Say the name of each picture. Draw lines to match each picture with its name.

	flute
	cube
	cone
	meat
	bike
	train
	bee
	boat
	rake
	five





Spectrum Long Vowels Grade 1  
46

46

Name \_\_\_\_\_

## Review: Long Vowels

Directions: Write the word from the Word Box that names each picture.

peas	game	wave	ride	tape	tube
soap	seal	dive	tune	robe	feet
					
seal	game	tape			
					
robe	tune	feet			
					
wave	dive	soap			
					
ride	peas	tube			











Spectrum Long Vowels Grade 1  
47

47

Name \_\_\_\_\_

## Review: Long Vowels

Directions: Write a word that rhymes with each word below.

	
chain	rain
	
tire	wire
	
rose	nose
	
cube	tube
	
lake	rake

Spectrum Long Vowels Grade 1  
48

48

# Answer Key

Name \_\_\_\_\_

## Review: Long Vowels

**Directions:** Help Fido find his bone. Draw a line along the path of pictures whose names all have long vowel sounds.

Spectrum Long Vowels Grade 1  
49






49

Name \_\_\_\_\_

## Review: Long Vowels

**Directions:** Write a word from the Word Box to complete each sentence.

mule   bike   kite   goat   game   rose

- The mule kicked its feet. 
- Nathan plays a game. 
- Michelle has a pet goat. 
- The rose is in the vase. 
- Grant rides a bike. 
- The kite is in the sky. 

Spectrum Long Vowels Grade 1  
50







50

Name \_\_\_\_\_

## Review: Long Vowels

**Directions:** Write a word from the Word Box to complete each sentence.

cape   bone   vine   tune   snail   beach

- My brother has on a cape. 
- My sister loves the beach. 
- The vine grows on the ground. 
- Trevor plays a tune. 
- The snail moves very slowly. 
- The dog has a bone. 

Spectrum Long Vowels Grade 1  
51

51

Name \_\_\_\_\_

## Review: Long Vowels

**Directions:** Draw a picture of things whose names contain the long vowel sounds of the letters below.

A	
E	
I	Pictures will vary.
O	
U	

Spectrum Long Vowels Grade 1  
52





52

# Answer Key

Name \_\_\_\_\_

## Review: Long Vowels

Directions: Write a sentence using each word that is pictured below.

_____	
_____	
_____	
_____	

Sentences will vary.



Spectrum Long Vowels Grade 1

53






Name \_\_\_\_\_

## Special Vowel Pairs: OW

You already know that the vowel pair **oa** makes the long **o** sound. It appears in words like **coat**, **boat**, and **soap**. The letters **ow** are a special vowel pair that also makes the long **o** sound.

 **coat**       **window**

Directions: Say the name of each picture. Draw lines to match each picture with its name.

				
yellow	bow	bowl	snow	blow
				crow

Spectrum Long Vowels Grade 1

54

Name \_\_\_\_\_

## Special Vowel Pairs: OA and OW

Directions: Write the missing letters **oa** or **ow** for each word.

	
co <u>at</u>	so <u>ap</u>
	
bo <u>wl</u>	bo <u>at</u>
	
to <u>ast</u>	cro <u>w</u>
	
go <u>at</u>	wind <u>ow</u>

Spectrum Long Vowels Grade 1

55

Name \_\_\_\_\_

## Special Vowel Pairs: OO

The vowel pair **oo** can make the long **u** sound you hear in the word **moon**.

 **moon**

Directions: Write the missing letters **oo** for each word.

	
mo <u>ose</u>	spo <u>on</u>
	
bo <u>ot</u>	broo <u>m</u>
	
ra <u>ccoon</u>	zoo

Spectrum Long Vowels Grade 1

56



# Answer Key

Name \_\_\_\_\_

## Special Vowel Pairs: OO

Directions: Each of the words below has the vowel pair oo. Draw a picture of each word.

food	zoo	moose
stool	pool	broom
tooth	boot	roof

Pictures will vary.









Spectrum Long Vowels Grade 1  
57

57

Name \_\_\_\_\_

## Review: Special Vowel Pairs

Directions: Write a word from the Word Box to complete each sentence.

crow moose	boot yellow	broom stool	window bow
			
window	bow		
			
stool	boot		
			
moose	yellow		
			
broom	crow		







Spectrum Long Vowels Grade 1  
58

58

Name \_\_\_\_\_

## Review: Special Vowel Pairs

Directions: Write the missing letters oo or ow for each word.

	
zoo	raccoon
	
blow	moon
	
food	bowl
	
snow	spoon

Spectrum Long Vowels Grade 1  
59

59

Name \_\_\_\_\_





## Y as Long i

At the end of some words, the letter y has the long i sound.



fly

Directions: Name each picture and write the word from the Word Box. Then, write two sentences. Use one word from the Word Box in each sentence.

cry	fry	fly	sky
	fly		cry
	sky		fry
<p>1. _____</p> <p>2. _____</p>			

Sentences will vary.

Spectrum Long Vowels Grade 1  
60

60

# Answer Key

Name \_\_\_\_\_

## Y as Long e

At the end of some words,  
the letter **y** has the long **e** sound.



pony

**Directions:** Name each picture and write the word from the Word Box. Then, write two sentences. Use one word from the Word Box in each sentence.

puppy baby lady city



baby



lady



puppy



city

1. \_\_\_\_\_

2. \_\_\_\_\_

Sentences will vary.

Spectrum Long Vowels Grade 1

61

61

Name \_\_\_\_\_

## The Sounds of Y

**Directions:** Read the words. Write each word in the correct column.



dry



baby



city



sky



pony



fly



bunny



cry

### Y as Long e

baby

city

pony

bunny

### Y as Long i

dry

sky

fly

cry

Spectrum Long Vowels Grade 1

62

62

Name \_\_\_\_\_

## The Sounds of Y

**Directions:** Write the word from the Word Box that best completes each sentence.

try cry muddy city happy story fry

1. Can you hear the baby cry?

2. The city is a busy place.

3. Dad will try not to be late.

4. It is muddy after it rains.

5. Elise is happy when she reads.

6. Molly will read us a story.

7. Do you know how to fry an egg?

Spectrum Long Vowels Grade 1

63

63

Name \_\_\_\_\_

## Review: The Sounds of Y

**Directions:** Write the word from the Word Box that names each picture.

bunny

fly

cry

muddy

dry



bunny



muddy



fly



dry



pony



sky



cry



city



puppy

Spectrum Long Vowels Grade 1

64

64

# Answer Key

Name \_\_\_\_\_

## Review: The Sounds of Y

Directions: Each of the words below has one of the two sounds of y. Draw a picture of each word.

cry	pony	penny
twenty	sky	city
Pictures will vary.		
baby	lady	fly
bunny	fry	jelly











Spectrum Long Vowels Grade 1

65

Name \_\_\_\_\_

## Review: Vowel Sounds

Directions: Make a new word by adding the letter e to each word below.

 cub	cube 
 pin	pine 
 man	mane 
 cut	cute 
 can	cane 

Spectrum Long Vowels Grade 1

66

Name \_\_\_\_\_

## Review: Vowel Sounds

Directions: Write six words that have a **short** vowel sound.

Answers will vary.

Directions: Write six words that have a **long** vowel sound.

Answers will vary.

Directions: Write a sentence using two words from your lists above. Choose one word that has a **short** vowel sound and one word that has a **long** vowel sound.

Answers will vary.









Spectrum Long Vowels Grade 1

67

Name \_\_\_\_\_

## Review: Vowel Sounds

Directions: Say the name of each picture. Write the word from the Word Box that names each picture below.

peas	dive	tree	hose	tray
	cave		dive	
	peas		cube	
	tray		hose	

Spectrum Long Vowels Grade 1

68

# Answer Key

Name \_\_\_\_\_

## Review: Vowel Sounds

Directions: Say the name of each picture. Draw lines to match each picture with its name.

Spectrum Long Vowels Grade 1  
69

69

Name \_\_\_\_\_

## Review: Vowel Sounds

Directions: Draw lines to match each picture with its name.

Spectrum Long Vowels Grade 1  
70

70

Name \_\_\_\_\_

## Review: Vowel Sounds

Directions: Draw a picture of what each word names below.

seal	sail	toast
roof	deer	fire
lake	tooth	fruit
sky	kite	puppy

Pictures will vary.

Spectrum Long Vowels Grade 1  
71

71

Name \_\_\_\_\_

## Review: Vowel Sounds

Directions: Write a word from the Word Box to complete each sentence.

Word Box: cane kite tape hive cave bowl

- Grandpa uses a cane.
- Dad has the tape.
- The bee is in the hive.
- The bear sleeps in a cave.
- Eat this bowl of soup.
- My cousins fly a kite.

Spectrum Long Vowels Grade 1  
72

72


# Answer Key


Name \_\_\_\_\_


**Review: Vowel Sounds**


**Directions:** Say the name of each picture. Write the word from the Word Box that names each picture.


rain stool	yellow dry	feet bow	city tooth	hay
---------------	---------------	-------------	---------------	-----


  
rain


  
bow


  
dry


  
city

  
tooth

  
stool

  
yellow

  
hay

  
feet

Spectrum Long Vowels Grade 1  
**73**


73


Name \_\_\_\_\_


**Review: Vowel Sounds**


**Directions:** Say the name of each picture. Write the word from the Word Box that names each picture.


food soap	lady boot	boat beak	bowl moon	crow
--------------	--------------	--------------	--------------	------


  
soap


  
boat


  
lady


  
crow

  
food

  
beak

  
boot

  
moon

  
bowl


Spectrum Long Vowels Grade 1  
**74**

74

Name \_\_\_\_\_

**Review: Vowel Sounds**


**Directions:** Write the name of each picture.

  
fly

  
boot

  
train

  
coat

  
leaf

  
bowl

  
feet

  
baby

  
hay

Spectrum Long Vowels Grade 1  
**75**

75


Name \_\_\_\_\_


**Review: Vowel Sounds**


**Directions:** Say each word, and listen for the long vowel sound. Then, write **a**, **e**, **i**, **o**, or **u** on the line to show the long vowel sound you hear.


bone <u>o</u>	try <u>i</u>	fume <u>u</u>
name <u>a</u>	wait <u>a</u>	soon <u>u</u>
roam <u>o</u>	slow <u>o</u>	peach <u>e</u>
happy <u>e</u>	free <u>e</u>	ate <u>a</u>
suit <u>u</u>	drive <u>i</u>	white <u>i</u>

**Directions:** Circle the vowel pair that completes each word.

  
 b\_\_\_\_  
 ee ea ei

  
 sn\_\_\_\_l  
 ay ae ai

  
 g\_\_\_\_t  
 oe oo oa

  
 s\_\_\_\_l  
 ee ea ei

Spectrum Long Vowels Grade 1  
**76**

76

# Answer Key

Name \_\_\_\_\_

## Review: Vowel Sounds

Directions: Circle the vowel pair that completes each word.



tr \_ \_ n

ai ee ay



b \_ \_ t

oo ow oa



f \_ \_ t

ea ee ai



sp \_ \_ n

ea oa oo



b \_ \_ t

oo ow oa



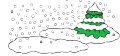
p \_ \_ s

ay ea ee



h \_ \_

ai ay oa



sn \_ \_

ow oo oa

Spectrum Long Vowels Grade 1

77

77

# Stop the summer slide. Start Summer Bridge Activities®.

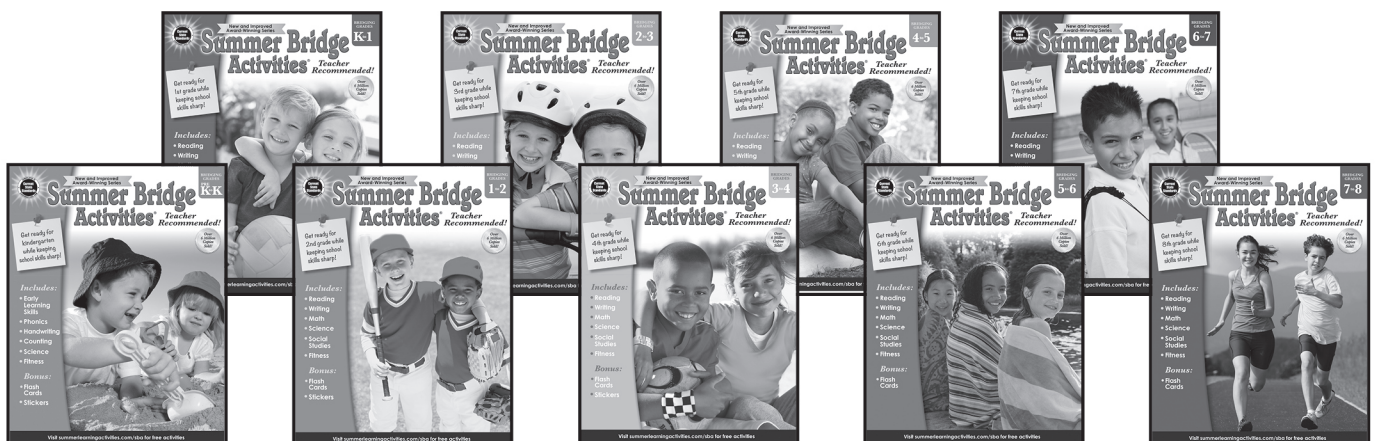
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# Long Vowels



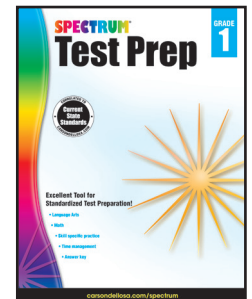
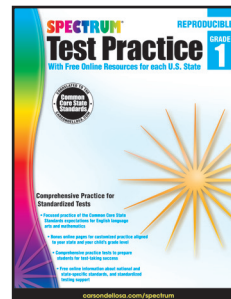
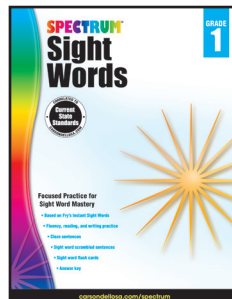
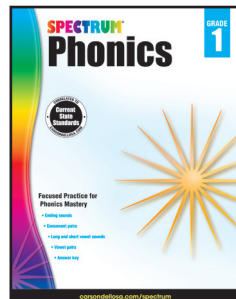
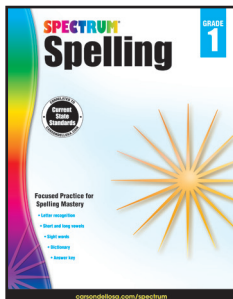
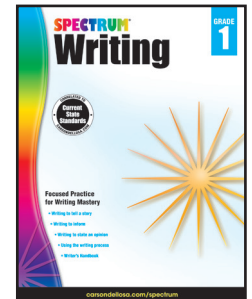
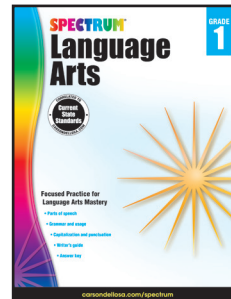
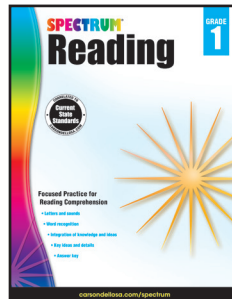
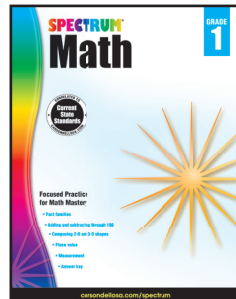
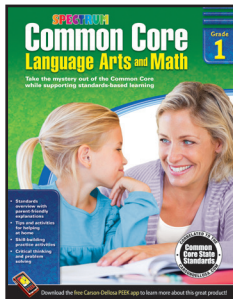
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