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| **S**Ở GD&ĐT BẮC GIANG  **TRƯỜNG THPT LỤC NGẠN SỐ 4**  ***(Đề chính thức)***  *Đề thi gồm 04 trang* | **ĐỀ KIỂM TRA GIỮA HỌC KỲ I**  **NĂM HỌC 2023-2024**  **Môn:** ***Tiếng Anh 11***  *Thời gian làm bài: 60 phút, không kể thời gian giao đề*  ***(Học sinh làm bài trực tiếp vào tờ đề thi)***  **Mã đề: 802** |

**Họ và tên:** ………………………………………. **Lớp:** ………………… **SBD:** ……………………

**🖭 Listening. (2.0 pts)**

***Part 1:*** ***Listen to Eric talking to Mary about the weekend. Their friend, Carlos, is coming to visit them.*** *C****hoose the best answer A, B or C****.* ***You will hear the conversation TWICE. (1.0 pt)***

**Question 1:** Carlos hates \_\_\_\_\_\_.

**A.** shopping  **B.** museums **C.** football

**Question 2:** The football match is on\_\_\_\_\_\_.

**A.** Saturday morning **B.** Saturday afternoon **C.** Sunday afternoon

**Question 3:** On Saturday evening, they are going to eat \_\_\_\_\_\_.

**A.** at home **B.** in an Italian restaurant  **C.** in a Chinese restaurant

**Question 4:** On Sunday morning, they are going to\_\_\_\_\_\_.

**A.** go for a drive **B.** get up late **C.** go to the cinema

**Question 5:** They can’t go to the cinema on Sunday afternoon because \_\_\_\_\_\_.

**A.** Carlos doesn’t like films. **B.** Ericdoesn’t like films. **C.** They don’t have time.

***Part 2:*** ***You will hear a man asking for information about the Westwood English School. Listen and complete the questions given. You will hear the recording TWICE. (1.0 pt)***

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| WESTWOOD ENGLISH SCHOOL | |
| Evening classes on:  Next course starts on: Speaking class with:  Cost for 12 classes:  Address:  School is next to: | *Thursday*  (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (7) Miss \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pounds  (9) \_\_\_\_\_\_\_\_\_\_\_\_\_ Fitzroy square  (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Choose the word whose underlined part is pronounced differently from that of the others. (0.6 pt)**

**Question 11: A.** limit **B.** conflict **C.** give **D.** virus

**Question 12: A.** germ **B.** ingredient **C.** energy **D.** digital

**Question 13: A.** examine **B.** characteristic **C.** antibiotic **D.** native

**Give the correct tense/ form of the verbs in the brackets. (1.0 pt)**

**Question 14:** Last month, Vi Hieu \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(enjoy)** eating fast food and stayed up late to watch Tiktok videos.

**Question 15:** She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**(not / achieve)** her weight loss goals through a combination of exercise recently.

**Question 16:** Students must \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(respect)** their teachers and their parents.

**Question 17:** Luc Ngan No. 4 high school’ students don’t have to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(take)** part in some extracuriculum activities on Sundays.

**Question 18:** I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(look)** after well by excellent doctors since I was treated in this famous hospital.

**Read the following passage and choose the most suitable answer. (1.0 pt)**

The Generation Gap, an enduring societal phenomenon, creates a chasm between different age groups, typically between parents and their children. This gap stems largely from the dissimilar beliefs, values, and perspectives that arise from living in different periods. The traits of a generation are shaped by the society they grow up in, the prevailing culture, and economic conditions during their formative years. Generations X, Y, and Z, **colloquially** known as Gen X, Millennials, and Gen Z, represent the diversity in this spectrum of ages and ideologies.

Generation X, born between the mid-1960s and the early 1980s, grew up amidst cultural shifts and economic recessions. As a result, **they** cultivated a sense of self-reliance, skepticism, and pragmatism. Conversely, Millennials or Generation Y, born from the early 1980s to the mid-1990s, matured during an era of rapid technological advancement and economic prosperity, fostering a collective mindset of optimism, ambition, and connectivity.

Generation Z, the digital natives born from the mid-1990s to the early 2010s, are noted for their tech-savviness, diversity, and social consciousness. They interact with the world through the prism of the internet, making them both worldly and hypersensitive to global issues. Their reliance on digital media and technology, however, often draws criticism for purported detachment from the physical world.

The Generation Gap serves as both a challenge and opportunity for societal evolution. Despite the friction that differing perspectives may cause, they are fundamental to driving progress and innovation in society.

**Question 19:** What is the best tittle of the passage?

**A.** The rise of technology in the digital age based on Gen X, Y, Z nowadays.

**B.** Features of Gen X, Y, Z, and the Generation Gap’s impact.

**C.** The economic changes from the 1960s to the present day.

**D.** The role of the internet in shaping social consciousness.

**Question 20:** The word "**colloquially**" in paragraph 1 is closest in meaning to \_\_\_\_\_\_\_\_.

**A.** scientifically **B.** formally **C.** informally  **D.** historically

**Question 21:** Which trait does the passage say is found only in Generation Z and not in Generation X and Y?

**A.** Interacting with others via the Internet. **B.** Fostering a mindset of ambition.

**C.** Having a sense of self-reliance. **D.** Maturing during the economic development.

**Question 22:** What does the passage suggest is the main thing that shapes a generation’s traits?

**A.** Mostly, it’s what’s in their genes.

**B.** Mostly, it’s what their parents teach them.

**C.** Mostly, it’s the society, culture, and money matters during their young years.

**D.** Mostly, it’s how much school they’ve had.

**Question 23:** The word **“They”** in paragraph 2 refers to \_\_\_\_\_\_.

**A.** cultural shifts **B.** Gen X-ers **C.** economic recessions **D.** Millennials

**Choose the best answer A, B, C or D. (2.0 pts)**

**Question 24:** I have changed my lifestyle since I visited my grandfather, who has just \_\_\_\_\_\_ his 100th birthday.

**A.** celebrate **B.** celebrated **C.** celebrating **D.** celebrates

**Question 25:** My parents give me advice, but they never force me to \_\_\_\_\_\_ their footsteps.

**A.** follow in **B.** argue with **C.** respect for **D.** give off

**Question 26:** If people have a properly \_\_\_\_\_\_ diet, they can combat infection easily.

**A.** balanced **B.** fair **C.** equal  **D.** steady

**Question 27:** These young people are **critical** thinkers because they achieved higher levels of education than previous generations.

*The word “***critical***” CLOSEST in meaning to \_\_\_\_\_\_.*

**A.** passive **B.** historical **C.** positive **D.** analytical

**Question 28:** *Quan and Khoa are talking about a plan to improve everyone’s health:*

**Quan:** "What about starting a walking club to promote a healthy lifestyle in our community?"

**Khoa:**  "\_\_\_\_\_\_\_\_\_\_\_"

**A.** I’m not excited.    **B.** That seems a good idea!

**C.** I have no time for that.   **D.** I would rather exercise alone.

**Question 29:**I \_\_\_\_\_\_\_\_\_\_\_ learn vocabulary every day because my teacher requires it.

**A.** should **B.** have to **C.** shouldn’t **D.** don’t have to

**Question 30:** They can cause a range of illnesses, from the common cold to more **serious** diseases such as Covid-19.

*The word “***serious***” is OPPOSITE in meaning to \_\_\_\_\_\_.*

**A.** unimportant **B.** severe **C.** thoughtful  **D.** curious

**Question 31:** Older generations often have very \_\_\_\_\_\_\_\_\_\_\_ about how people should live and behave.

**A.** generational conflicts **B.** common characteristics

**C.** traditional views **D.** cultural values

**Question 32:** The first step to have a healthy lifestyle is paying attention to ingredients and \_\_\_\_\_\_\_\_\_\_\_, such as vitamins and minerals.

**A.** nutrition **B.** nutrients **C.** nutritional **D.** nutritious

**Question 33:** Antibiotics are often used to \_\_\_\_\_\_\_\_\_\_\_ infections caused by bacteria.

**A.** use **B.** cause**C.** avoid **D.** treat

**Choose the word which differs from the other three in the position of the primary stress. (0.4 pt)**

**Question 34: A.** agree **B.** fitness **C.** treatment **D.** balanced

**Question 35: A.** generation **B.** infection **C.** behaviour **D.** diameter

**Complete the second sentence so that it means the same as the sentence provided. (1.0 pt)**

**Question 36:** They started experiencing many changes in their lives three months ago.

🖎 They have .

**Question 37:** Why don’t we use seasonal vaccines to protect ourselves?

🖎 How about ?

**Question 38:** According to Luc Ngan No. 4 high school regulations, students are not allowed to smoke cigarettes.

🖎 According to Luc Ngan No. 4 High school regulations, students must .

**Question 39:** Teenagers are encouraged to ask their parents for permission before going out.

🖎 Teenagers should .

**Question 40:** My mother hasn’t examined the whole body since July 2022.

🖎 My mother last .

**Read the passage and choose the best answer for each of the numbered blanks. (1.0 pt)**

Leading a long and healthy life is a common goal for many individuals. To achieve this goal, it is important to maintain a balanced diet and engage in **(41)** \_\_\_\_\_\_\_\_\_ physical activity. Eating a variety of fruits and vegetables is necessary for getting essential vitamins and minerals. Regular exercise, on the other hand, can **(42)** \_\_\_\_\_\_ mental health and physical fitness. **(43)** \_\_\_\_\_\_\_\_\_, it’s critical to avoid harmful habits such as smoking and excessive alcohol consumption. Building a social network and maintaining positive relationships can also have a beneficial impact **(44)** \_\_\_\_\_\_\_\_ mental health and longevity. It is also recommended to have regular health check-ups to monitor any potential health issues. Ultimately, a combination of a balanced diet, physical activity, social engagement, and regular health check-ups can contribute to a long and healthy life **(45)** \_\_\_\_\_\_\_\_. It is crucial to make these lifestyle choices early and maintain them throughout lifetime to maximize the benefits.

*(S[ource:](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/document/d/1bWPxoLQi6DjxXB6t01V-rG6sVibHtYKszBgvSffHLxc/edit?usp%253Dsharing%26amp;sa%3DD%26amp;source%3Deditors%26amp;ust%3D1691372036224269%26amp;usg%3DAOvVaw3yk-1L1AOAQ-cvoKEufICJ&sa=D&source=docs&ust=1691372036289930&usg=AOvVaw2Isg9QyTVyDyHwSsCU_6Ty) [Long-lasting healthy changes: Doable and worthwhile - Harvard Health](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://docs.google.com/document/d/1bWPxoLQi6DjxXB6t01V-rG6sVibHtYKszBgvSffHLxc/edit?usp%253Dsharing%26amp;sa%3DD%26amp;source%3Deditors%26amp;ust%3D1691372036224523%26amp;usg%3DAOvVaw0AhOWguJLwJWpZz_n2VHjw&sa=D&source=docs&ust=1691372036290027&usg=AOvVaw3WRLkKF7Dz7xheLeA8a5PF))*

**Question 41: A.** negative **B.** regular **C.** rare **D.** limited

**Question 42: A.** worsen **B.** reduce **C.** improve **D.** prevent

**Question 43: A.** Furthermore**B.** However **C.** Therefore **D.**  But

**Question 44: A.** in **B.** on **C.** at **D.** over

**Question 45: A.** expectancy**B.** junction **C.** disaster**D.** circle

**Write a short paragraph (about 70 words) about the benefits of regular exercise in leading a long and healthy life. (1.0 pt)**

**------ THE END ------**