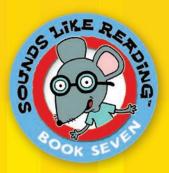


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# The Peaches on the Beaches

A BOOK ABOUT INFLECTIONAL ENDINGS

#### Brian P. Cleary

illustrations by

Jason Miskimins

Consultant:

Alice M. Maday

Ph.D. in Early Childhood Education with a Focus in Literacy
Assistant Professor, Retired
Department of Curriculum and Instruction
University of Minnesota

to Mrs. Tama,
my sixth-grade and eighth-grade teacher
in Rocky River, Ohio
—B.P.C.

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Dear Parents and Educators,

As a former adult literacy coach and the father of three children, I know that learning to read isn't always easy. That's why I developed **Sounds Like Reading**™—a series that uses a combination of devices to help children learn to read.

This book is the seventh in the **Sounds Like Reading**<sup>TM</sup> series. It uses rhyme, repetition, illustration, and phonics to introduce young readers to inflectional endings. These include -s, -es, -ed, and -ing.

Starting on page 4, you'll see three rhyming words on each left-hand page. These words are part of the sentence on the facing page. They all feature inflectional endings. As the book progresses, the sentences become more challenging. These sentences contain a "discovery" word—an extra rhyming word in addition to those that appear on the left. Toward the end of the book, the sentences contain two discovery words. Children will delight in the increased confidence that finding and decoding these words will bring. They'll also enjoy looking for the mouse that appears throughout the book. The mouse asks readers to look for words that sound alike.

The bridge to literacy is one of the most important we will ever cross. It is my hope that the **Sounds Like Reading**™ series will help young readers to hop,

Look for me

to help you find the words that

sound alike!

gallop, and skip from one side to the other!

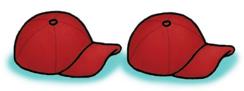
Sincerely,

Brian P. Cleary

# naps



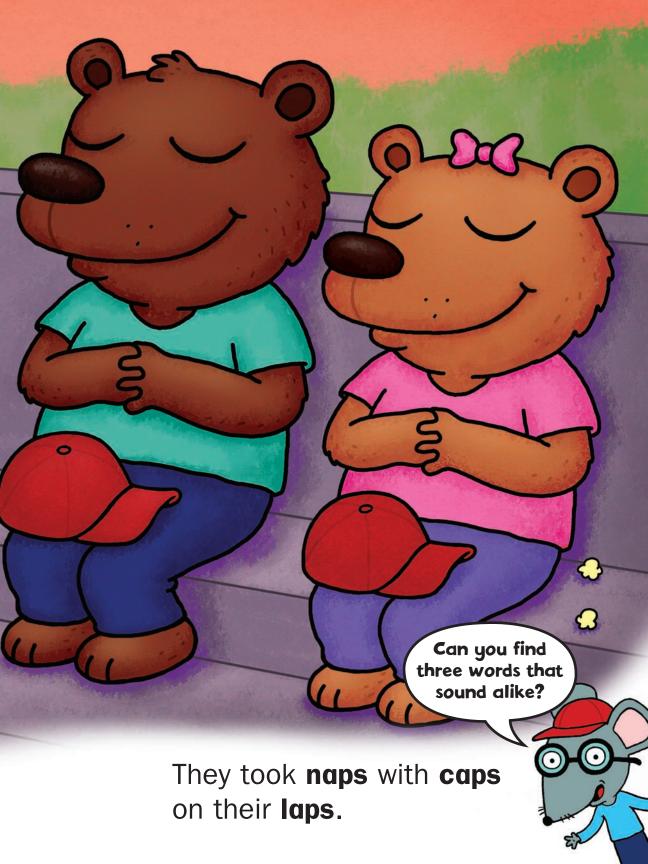
# caps



# laps







# snowing



# blowing



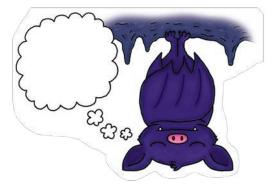
# towing







#### dreamed



## screamed



## beamed







He **dreamed** that he **screamed** as the sun **beamed**.

# witches

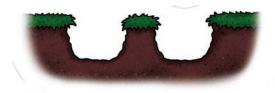


## switches

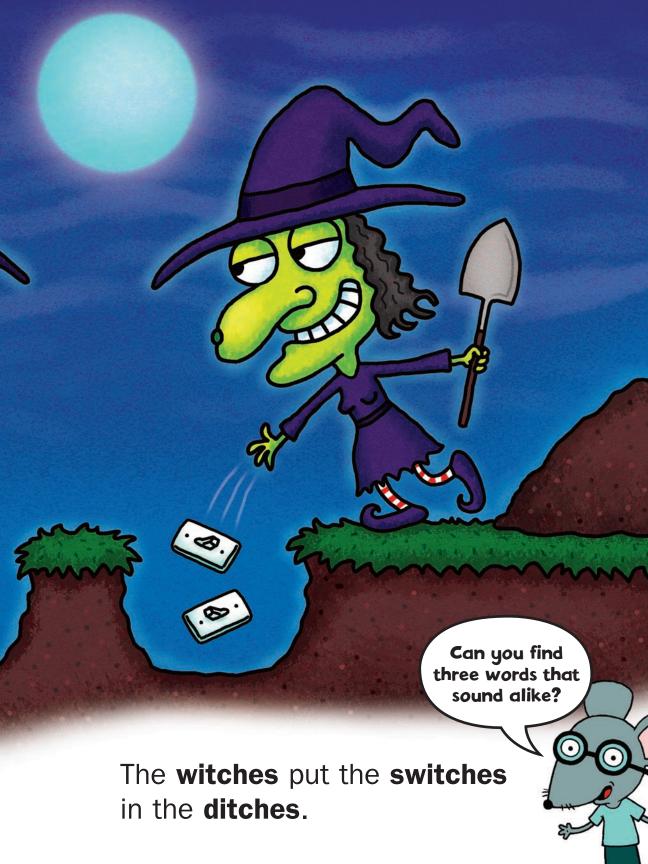




ditches







#### stretches



# sketches



## fetches







He **stretches** and **sketches** as the dog **fetches**.







tied







The tears that she **cried dried** when her shoes were **tied**.

#### screeches



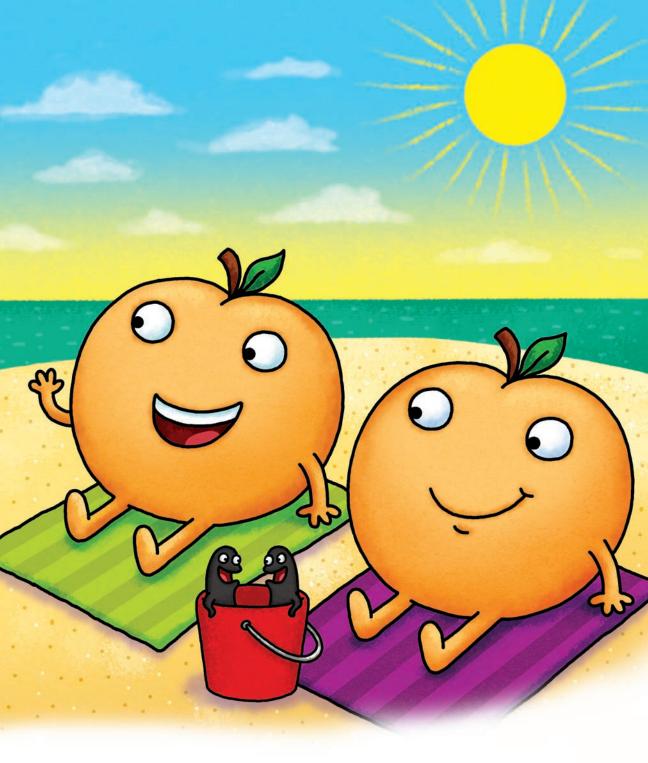
# peaches



#### leeches







Mom screeches at the peaches and the leeches on the beaches.

#### clocks

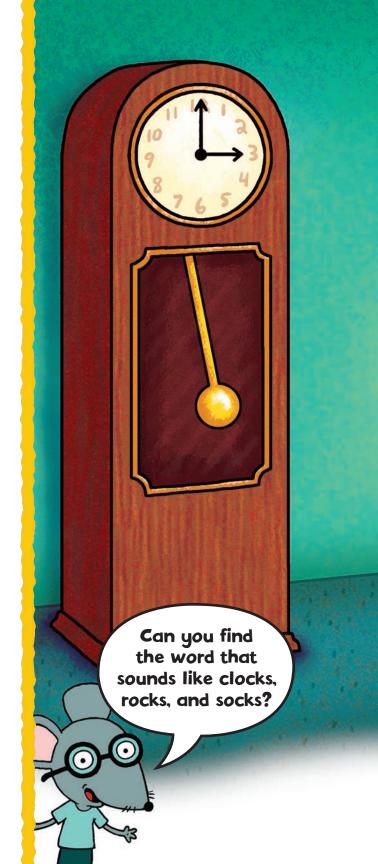


rocks



socks







The **ox** by the **clocks** has **rocks** in his **socks**.

#### slacks



yaks



#### snacks











The racks of slacks are by the yaks with the snacks.

## mopped



dropped



shopped





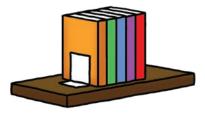


The man **mopped** what she **dropped** as we **stopped** and **shopped**.

#### cooks



#### books

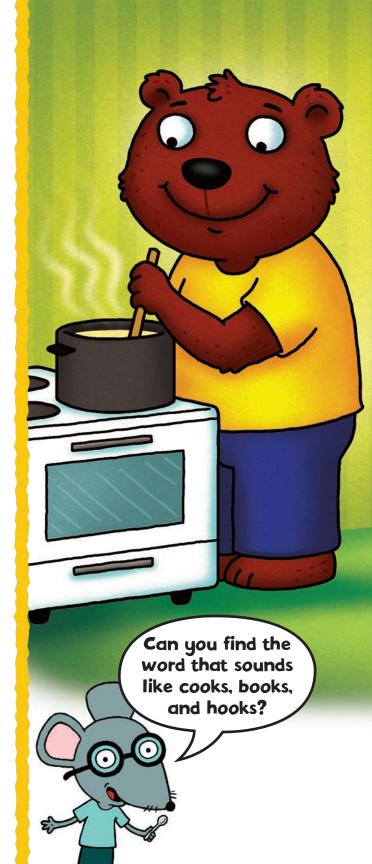


hooks









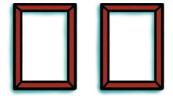


Dad **cooks** as Mom **looks** at the **books** by the **hooks**.

#### games



## frames



# flames







We play **games** with our **names** as Dad throws the **frames** into the **flames**.

# writing



fighting



# biting







The **exciting writing** about fish **fighting** and **biting** was quite **inviting**.

#### braces



## faces



#### vases







They wore **braces** on their **faces** and brought **vases** in **cases** to the **races**.

**Brian P. Cleary** is the author of the best-selling Words Are CATegorical® series as well as the Math Is CATegorical® and Adventures in Memory™ series. He has also written several picture books and poetry books. In addition to his work as a children's author and humorist, Mr. Cleary has been a tutor in an adult literacy program. He lives in Cleveland, Ohio.

**Jason Miskimins** grew up in Cincinnati, Ohio, and graduated from the Columbus College of Art & Design in 2003. He currently lives in North Olmsted, Ohio, where he works as an illustrator of books and greeting cards.

Alice M. Maday has a master's degree in early childhood education from Butler University in Indianapolis, Indiana, and a Ph.D. in early childhood education, with a focus in literacy, from the University of Minnesota in Minneapolis. Dr. Maday has taught at the college level as well as in elementary schools and preschools throughout the country. In addition, she has served as an emergent literacy educator for kindergarten and first-grade students in Germany for the U.S. Department of Defense. Her research interests include the kindergarten curriculum, emergent literacy, parent and teacher expectations, and the place of preschool in the reading readiness process.

For even more phonics fun, check out all eight SOUNDS LIKE READING™ titles listed on the back of this book!

And find activities, games, and more at www.brianpcleary.com.

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Come along with me and learn all about reading! Brian P. Cleary's wacky sentences and Jason Miskimins's colorful art will make phonics fun!



- BOOK 1 The Bug in the Jug Wants a Hug
  A Short Vowel Sounds Book
- BOOK 2 Stop, Drop, and Flop in the Slop
  A Short Vowel Sounds Book with Consonant Blends
- BOOK 3 The Nice Mice in the Rice A Long Vowel Sounds Book
- BOOK 4 The Frail Snail on the Trail
  A Long Vowel Sounds Book with Consonant Blends
- BOOK 5 The Thing on the Wing Can Sing
  A Short Vowel Sounds Book with Consonant Digraphs
- BOOK 6 Whose Shoes Would You Choose?

  A Long Vowel Sounds Book with Consonant Digraphs
- BOOK 7 The Peaches on the Beaches
  A Book about Inflectional Endings
- BOOK 8 The Clown in the Gown Drives the Car with the Star A Book about Diphthongs and R-Controlled Vowels



ALSO BY BRIAN P. CLEARY
Peanut Butter and Jellyfishes:
A Very Silly Alphabet Book
Math Is CATegorical® series
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