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| **Date of planning**:…………..**Date of teaching:** ………..… **WEEK:**  |  **Period ..... : UNIT 4: MUSIC AND ARTS**  **Lesson 1: GETTING STARTED**  **A talk at the school gate**  |

**I. OBJECTIVES: \* By the end of this lesson, Ss will be able to gain:**

- use the words related to the topic *Music and Arts;*

- pronounce the sounds /**ʃ**/ and /**ʒ**/ correctly;

- use like, different from, (not) as... as to compare people and things;

- express preferences;

- read for specific information about a traditional art form;

- talk about a musical performance at their school;

- listen for specific information about street painting;

- write an informal letter of invitation

**1. Knowledge:**

- To introduce the topic “ *Music and arts* ”. To practice listening and reading.

- Have an overview about the topic *Music and arts.*

- Use the vocabulary to talk about *Music and arts.*

**+ Vocabulary:** + use the lexical items related to the topic *Music and arts;*

*concert hall (n), actress (n), artist (n), composer (n), puppet (n), portrait (n), photography , perform*

- pronounce and recognize the sounds /**ʃ**/ and /**ʒ**/.

**+ Grammar:** - *Comparisons:* like, different from, (not) as … as .

**2. Competence:** Students will be able to practice listening and reading the conversation between Trang and Nick. *(They are talking about music and arts, what they often do in their free time, and then they agree on what to do next weekend.)*

- Develop communication skills.

- Be cooperative and supportive in pair work and teamwork.

- Actively join in class activities.

**3. Qualities:** - To educate the love of music and art.

- Be ready to know the words about music and arts.

- Develop self-study skills.

**II. TEACHING AIDS:**

- Teacher: Grade 7 text book, laptop, projector / TV/ pictures and cards.....

- Students : Text books, studying equipment….

- Computer connected to the Internet.

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**III. PROCEDURE:**

**Notes: In each activity, each step will be represented as following:**

*\* Deliver the task.*

*\* Implement the task.*

*\* Discuss.*

*\* Give comments or feedback.*

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| **1. WARM UP & INTRODUCTION ( 3’- 5’)**  |
| **Aims:****- To create an active** **atmosphere in the class before the lesson;** **- To lead into the new unit****\* Content:** Tohave somewarm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the subject and new lesson.**\* Outcome:** Having a chance to speak English.**\* Organisation :** Teacher’s instructions … |
| **Teacher’s Student’s activities** | **Content** |
| **+ Greeting** **+ Guessing game: Kinds of music**\* Teacher divides students into 2 groups and has them listen to some songs to guess what kinds of music they are.\* Students work in 2 groups, try to listen, and guess.\* The member in each group which has the answer can raise hand. If student has the correct answer, he/ she will get 1 point for his/ her group.\* Teacher confirms the winner.\* Teacher leads students into the lesson by telling them that “ In today lesson, we are going to learn more words to talk about *Music and arts* and two sounds /ʃ/ and /ʒ/.”- Ask Ss to guess what they are going to learn about in this unit. Then write Music and Arts and ask Ss to give any words or phrases they know related to these activities.- Ask Ss to open their book and introduce what they are going to study…. | **+ Greeting** **+ Guessing game: Kinds of music****- T\_Ss.**+ Students **(Ss)** listen and learn how to do the tasks.***Suggested answers:***1. Classical music:<https://www.youtube.com/watch?v=zHvBPwNUBS8&ab_channel=JervyHou>2. Rock:<https://www.youtube.com/watch?v=AW8AFTBbetI&ab_channel=Infraction-NoCopyrightMusic>3. Jazz:<https://www.youtube.com/watch?v=jUCxIbI9cak&ab_channel=bojunc>5. Pop:<https://www.youtube.com/watch?v=8xg3vE8Ie_E&ab_channel=TaylorSwiftVEVO>6. Country music:<https://www.youtube.com/watch?v=rCIXjYo9qs4&ab_channel=MusicTravelLove> |
| **2. PRESENTATION/ NEW LESSON ( 12’- 15’)** |
| ACTIVITY 1: **Aims: To set the context for the introductory conversation;****- To introduce the topic of the unit.****\* Content:** Learn some new words . Read the conversation and find out new words. **\* Outcome:** Knowing more new words. Understanding the conversation; topic of the lesson, grammar points…**\* Organisation :** Teacher’s instructions.. |
| **Teacher’s Student’s activities** | **Content** |
| **1. Listen and read:** *(Ex 1, p. 40)***\*Teach vocabulary:** + Teacher uses different techniques to teach vocab (situation, realia, translation.)+ Teacher introduces the vocabulary by: - providing the pictures - eliciting the definition of the words+ Teacher do the “Rub out and remember” checking technique.+ Teacher checks students’ pronunciation and gives feedback. Teacher reveals that these words will appear in the reading text and asks students to open their textbook to discover further.- Call on some groups of Ss to read the conversation aloud.\*\* Set the context for the listening and reading. Introduce Trang and Nick: they are friends.- Have Ss look at the title and the picture and guess what the conversation between Chau and Nick might be about. Have Ss answer some questions.- Encourage Ss to answer, but do not confirm whether their answers are right or wrong.- Play the recording twice for Ss to listen and read along. (They may read silently or aloud.)- Have some pairs of Ss read the conversation aloud..... | **1. Listen and read: - T\_Ss**

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**\* Vocabulary****1. classical** (adj): cổ điển**2. spare time** (n): thời gian rảnh rỗi**3. musical instruments** (n): nhạc cụ**4. landscape** (n): cảnh quan**5. art gallery** (n): phòng trưng bày nghệ thuật**...**- Listen carefully and read aloud.\*\* ... Ask Ss what exactly Trang and Nick are talking about. Now confirm the correct answer. (They are talking about music and arts, what they often do in their free time, and then they agree on what to do next weekend.)- Have Ss say the words in the text that they think are related to the topic of the unit. Have them pronounce the words containing the sounds /**ʃ**/ and /**ʒ**/ . Quickly write the words on the board. |
| **3. PRACTICE ( 15’)** |
| ACTIVITY 2: **Aim: To help Ss understand the main idea of the text.****\* Content:** Listen and read the conversation.Answer the question.**\* Outcome:** Understanding more the content of the conversation.**\* Organisation :**  |
| **Teacher’s Student’s activities** | **Content** |
| **2. What are Trang and Nick talking about?**- First, ask Ss to give the answers without reading the conversation again.- Then have Ss underline the words / phrases in the conversation that are related to the topic Music and Arts and check their answers. Confirm the correct answers.- Check the answers as a class. | **2. What are Trang and Nick talking about?****- T\_Ss****- Work individually.**- Give the answers**\* Key: C** |
| ACTIVITY 3:Aims: **- To help Ss further understand the text;****- To acquaint Ss with the grammar points and new vocabulary of the unit.****\* Content:** Complete the sentences with suitable word or phrases. **\* Outcome:** Ss know more the use of words and phrases in context.**\* Organisation :**  |
| **3. Complete the phrases under the pictures with the verbs below.**- Ask Ss to work independently to fill each blank with a word / phrase from the box.- T may instruct them how to do the exercise: (1) read the sentences and identify the kind of information needed to fill the blanks, (2) read the conversation again and locate the place to find the words / phrases to fill the blanks.- Allow Ss to share answers before discussing as a class. - Write the correct answers on the board. - If there's time, call on some Ss to read the sentences.- Check the answers as a class. | **3. Complete the phrases under the pictures with the verbs below.****- T\_ Ss**- Listen to the instructions clearly- **Ss to work independently**- Copy themKey: **1. art gallery 2. photos** **3. different from 4. like** **5. musical instruments** |
| ACTIVITY 4:**Aim: To develop Ss' knowledge of the vocabulary about music and arts.****\* Content:** Write the correct word od phrases under each picture.**\* Outcome:** Ss know more some words about music and arts**\* Organisation :**  |
| **4. Write the correct word or phrase under each picture. Then listen and repeat.**- Ask Ss to work in pairs or in groups to do the task. Tell them that some words / phrases appear in the text and some do not.- Play the recording for Ss to check and repeat. - Check and correct their pronunciation. - Give them the meaning of the words / phrases if necessary.- Check the answers as a class. | **4. Write the correct word or phrase under each picture. Then listen and repeat.****- T\_ Ss. Work in pairs****- Ss do it.****\* Key:****1.** paintbrush **2.** Camera**3.** painting **4.** musical instruments**5.** water puppet show **6.** art gallery |
| **4. PRODUCTION/ FURTHER PRACTICE ( 8’)** |
| ACTIVITY 5:**Aim: To help Ss revise some vocabulary related to the field of music and arts and to evaluate how artistic they are.****\* Content:** Doing the Quiz**\* Outcome:** Ss can remember the words. Revise and learn more new words.**\* Organisation :**  |
| **Teacher’s Student’s activities** | **Content** |
| **5. QUIZ : How artistic are you?** - Have Ss work individually. Tell them to write down their answers to all the questions. - Let them add up their points and report to their group how artistic they are.**Example:**A: I think I'm very artistic. I have 4 As out of 5.B: I'm not artistic at all. I've got only 1 A and 4 Bs.(If a student's answer is 4 or 5 As, he / she is very artistic, if his / her answer is 3 As, he / she is somewhat artistic, if his / her answer is 0 / 1 / 2 As, he / she is not artistic (at all).)- T may call on some Ss to report to the whole class. | **5. QUIZ : How artistic are you?** + Listen to the instructions carefully and do the tasks.29,647 Art Gallery Illustrations &amp; Clip Art - iStock |
| **5. WRAP-UP & HOME WORK (2’)****1.** Ask one or two Ss to tell the class what they have learnt. Ask Ss to say aloud some words/ phrases they remember from the lesson. If there is a projector in the classroom, show the conversation, highlight the key words related to the topic. It would be helpful if T also highlights in the conversation the words with the sounds /ʃ/ and /ʒ/. the structures with like, (not) as... as, different from. - Tell Ss that they will learn these language points in the following lessons.- Bring to class some posters / pictures, or show on the screen some images of musical instruments, places or things related to the topic Music and Arts, or some famous actors and actresses. - Ask Ss to name them.**2.** Teacher informs student of the final project of the Unit’s project.+ Explain the requirements of the project: Imagine that you are going to organise a music show and then design an invitation for that show. Students will show their posters and present their ideas in Lesson 7 – Looking back and Project. + Teacher explains to students how they can get the information.+ Put students into groups and ask them to discuss to assign tasks for each member. Help them set a deadline for each task.(Teacher should check the progress of students’ preparation after each lesson.)**\* HOME WORK**- Read again the conversation on page 40- Do more exercises in workbook.- Prepare new lesson: Lesson 2: A CLOSER LOOK \_1**=========================**  |

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