Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period……**

**UNIT 3: FRIENDS**

**Lesson 2 - Part 2 (Page 26) - Grammar**

**I. OBJECTIVES**

 By the end of the lesson, Ss will be able to…

**1. Knowledge**

- use the Present Continuous for future use.

**2. Ability**

- improve speaking skill, writing skill.

- improve the use of English.

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities.

- make a plan for their near future activities.

**II. TEACHING AIDS AND LEARNING MATERIALS**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on Eduhome, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that follow.

**b) Content:** Revision of Present Continuous

**c) Product:** Ss have general ideas about Present Continuous for future plans

**d) Competence**: Collaboration, communication, analytical skills.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| - Give greetings - Check attendance* **Option 1: REARRANGING**

- Have Ss rearrange the words / phrases to make a meaningful sentence (format: ioe.vn) (T can use about 4-6 sentences)- Call Ss to give answers- Check, correct Ss’ answers if necessaryLead to the new lesson.* **Option 2: Fill in the blanks**

- Give a small exercise. Have Ss use the words given to fill in the blanks- Have Ss read their answers- Check, ask Ss to focus on the tense used in these sentences- Lead to the new lesson | -Greet T- Work in groups- Read answers- Work in pairs, then share answers with the class**Answer keys***1. watching**2. making**3. playing**4. doing**5. having* |

**B. New lesson (35’)**

* **Activities 1: Grammar: Present Continuous for future use (15’)**

**a) Objective:** Ss know how to use the Present Continuous for future plans.

**b) Content:**

**-** Listen and repeat

**-** Grammar explanation

**c) Products:** Ss can use the Present Continuous to talk about their plan for future activities.

**d) Competence**: Communication, collaboration, creativity

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Listen and repeat**- Have Ss look at the picture- Play the audio (CD1 – Track 35), ask Ss to listen and read the speech bubbles- Play the audio again and have Ss listen and repeat\***Grammar box:**- Ask Ss to make comments on the black bold verb form in the examples - Have Ss retell the form and usage of the Present Continuous tense.- Lead to the grammar table and explain the usage of the Present Continuous for future action- Ask Ss to pay attention to the future time expressions- Have some Ss read the sentences aloud- Have Ss make more sentences, using the Present Continuous for future action- Give feedback | - Look- Listen and read- Listen and repeat- Comment- Retell- Listen and take notes- Read - Work in pairs to make sentences**Suggested answers***1. I’m doing exercises tonight.**2. I’m having a cooking class this Saturday.* |

* **Activity 2: Practice (20’)**

**a) Objective:** Ss can get used to using the Present Continuous for future activities

**b) Content:**

- Filling in the blanks, using the Present Continuous

- Writing full sentences, using the given words and the Present Continuous.

**c) Products:** Ss can apply the use the Present Continuous in communication.

**d) Competence**: Collaboration, creativity, communication

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **b. Fill in the blanks, using the Present Continuous*** **Option 1:**

- Use the example to demonstrate this activity- Have Ss use the Present Continuous to fill in the blanks, draw attention to the negative and question form- Have pairs check each other’s work- Have Ss share their answers with the class by writing down on the board.- Check Ss’ answers, correct if necessary* **Option 2:**

- Use the example to demonstrate this activity- Have Ss use the Present Continuous to fill in the blanks, draw attention to the negative and question form- Have pairs check each other’s work- Call Ss to give answers by answering multiple choice questions (format: game “Who is the millionaire?”)- Check Ss’ answers, correct if necessary**c. Write full sentences, using the given words and the Present Continuous.** - Demonstrate the activity, using the example- Let Ss write full sentences, using the prompts- Go round and give help if necessary- Have Ss work in pairs to check each other’s work- Call Ss to write answers on the board- Check and correct Ss’ answers**d. Write true sentences about yourself, then ask your partner** - Have Ss work in pairs to write true sentences about themselves and ask their partner.- Have some Ss demonstrate the activity in front of the class- Give feedback and evaluation | - Look and listen- Work in pairs- Write answers**Answer keys***2. are / doing 3. am making**4. Are / having 5. is going**6. are playing 7. Is / watching*- Look and listen- Work in pairs- Give answers**Answer keys** 2. D 3. A…- Look and listen- Do the task- Work in pairs- Write answers**Answer keys***2. I am having a barbecue today.**3. Emma and Jane are not watching a movie on Sunday.**4. We are making a pizza this weekend.**5. Is David playing badminton this evening?**6. Is Maria watching TV with her sister tonight?*- Work in pairs- Ask and answer |

**C. Consolidation (3’)**

**\* Present Continuous for future action**:

Form: (-) S + am / is / are + V-ing

(-) S + am / is / are + not + V-ing

(?) Am / Is / Are + S + V-ing

Future time expressions: this weekend, on the weekend, on Saturday, tomorrow, tonight, this week, …

**D. Homework (2’)**

- Make 2 sentences, using the Present Continuous for future use.

- Do exercises in WB: Lesson 2 - Grammar – Part a, b, c (page 17).

- Prepare: Lesson 2 – Pronunciation and Speaking (page 27 – SB).