

ENGLISH PRACTICE 7

A. PHONETICS

Choose the word that has a different stress pattern from the others

- | | | | |
|----------------------|-------------------|----------------|-----------------|
| 11. A. tocologist | B. recycle | C. phenomenon | D. grocery |
| 12. A. loaferish | B. hucksteress | C. huffishness | D. kurchatovium |
| 13. A. neptunian | B. manifest | C. grimace | D. genesis |
| 14. A. vexatiousness | B. scholarship | C. nummulary | D. firmament |
| 15. A. identical | B. horticulturist | C. soliloquy | D. parade |

B. GRAMMAR - VOCABULARY - LANGUAGE FUNCTIONS

I. Choose the word, phrase or expression which best completes each sentence

16. Good morning. Is that 01646703426 ? Please put me ... to your manager immediately.
 A. across B. through C. into D. back
17. A conservationists is a person who takes an active part ... the protection the enviroment
 A. on/of B. at/of C. in/of D. with ,0
18. A woman needs a man like aneeds a bicycle
 A. fish B. cat C. dog D. human
19. The ants are my friends, they're blowing the wind
 A. in B. through C. across D. on
20. The blind the blind
 A. against B. playing C. turning D. leading
21. He'll do the job if you make it his while
 A. worn B. valuable C. worth D. worm
22. A number of industries sprang up around the of the river.
 A. bank B. mouth C. edge D. hedge
23. He kicked Gomez in the stomach, knocking the out of him.
 A. wind B. storm C. thunder D. rain
24. A small bridge spans the of the river.
 A. chest B. shoulder C. neck D. arm
25. With the new boiler you can make big savings on bills.
 A. fuel B. electricity C. fume D. petrol
26. The female of the species is more then the male
 A. dady B. death C. deadly D. dead
27. However, by themselves are not enough, and corruption remains a huge problem-globally and in Viet Nam.
 A. legislation B. code C. laws D. rules
28. A is a general purpose device that can be programmed to carry out a set of arithmetic or logical operations
 A. computer B. television C. radio D. cash-register
29. UNESCO..... international peace and universal respect for human rights by promoting collaboration among nations.
 A. recommends B. encourages C. resposums D. turns
30. Goddard the first rocket to fly faster than sound.
 A. wanted B. flew C. posted D. developed

II. Give the correct form of the words in brackets

Education in Vietnam is 31..... into five levels: preschool, primary school, secondary school, high school and higher education. 32..... education consists of twelve years of basic education. Basic education consists of five years of primary education, four years of 33..... education, and three years of secondary education. The 34..... of basic education students are enrolled on a half-day 35.

(DEVIDE)
 (INFORM)
 (INTER)
 (MAJOR)
 (BASES)

.....
The main educational goal in Vietnam is improving people's general knowledge,36..... quality human resources and nurturing and37..... talent. With one of the highest GDP growth rates in Asia, Vietnam is currently trying to 38..... its education system, with a view to prepare students for the 39..... role of English as the language of business, and the importance of 40..... the education system to maintain the rapid economic growth of the last two decades.

(TRAIN)
(FOSTER)
(HAUL)
(INCREASE)
(INTERNATION)

III. Fill A,B,C,D,E in the suitable blanks.

Ha Long Bay was established as (41)..... in 1962. Subsequently designated as a Special National Landscape Site under the Cultural Heritage Law amended in 2009, land tenure is held by the Provincial Government. The property is protected effectively by a number of relevant provincial and national laws (42); the Cultural Heritage Law, the Bio-Diversity Law, the Tourism Law, the Environmental Protection Law, the Fishery Law and Marine Transport Law. Under these laws, any proposed action within the property that could have significant impact on the property's values (43)....., Sports and Tourism, along with other relevant ministries.

The Ha Long Bay Management Department was established after the inscription of Ha Long Bay on the World Heritage List, (44)....., conservation and promotion of the property's values. The Department takes into account the requirements of the World Heritage Convention, recommendations of the World Heritage Committee and other regulations issued by both the Vietnamese Government and the Quang Ninh Province. Day-to-day management involves collaboration with (45)....., especially local communities, to maintain the integrity of the property and monitor socio-economic activities.

- A. must have official approval from the Ministry of Culture
- B. various relevant stakeholders at different levels
- C. a historical and cultural relict and classified as a National Landscape Site
- D. as well as governmental decrees including
- E. with the main functions of management

C. READING

I. Read the following passage and decide which option A, B, C or D best fits each space

Plants grow (46).....almost every part of the world. We see (47).....plants as flowers, grass, and trees nearly every day. Plants grow high on mountaintops, far in the oceans, and in many deserts and (48).....regions. Without plants, there could be no life on earth. Man could not live without air or food, and so he could not live without plants. The oxygen in the air we breathe comes from plants. The food we eat also comes from plants or from animals that eat plants. We build houses and make many (49)..... products from lumber cut from trees. (50)..... of our clothing is made from the fibers of the cotton plant. Scientists believe there are more than 350,000 species of plants, but no one knows for (51)..... Some of the smallest plants, called diatoms, can be seen only with a (52)..... A drop of water may hold as many as 500 diatoms. The largest living things are the giant sequoia trees of California. Some of them stand more than 290 feet high and measure over 30 feet wide. Scientists (53)..... all living things into two main groups – plants and animals. It is usually easy to tell the two (54)..... Almost all kinds of plants stay in one place, but nearly all species of animals move about under their own power. Most plants make their own food from air, sunlight, and water. Animals cannot make their own food. The basic units of all life, called cells, are also different in plants and animals. Most plants have thick walls that (55).....a material called cellulose. Animal cells do not have this material.

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|-----|--------------|--------------|----------------|---------------|
| 46. | A. on | B. in | C. at | D. of |
| 47. | A. these | B. those | C. all | D. such |
| 48. | A. polar | B. polarized | C. poled | D. pole |
| 49. | A. harmful | B. useful | C. unnecessary | D. unhealthy |
| 50. | A. Many | B. Few | C. Much | D. Lot |
| 51. | A. certainty | B. guarantee | C. sure | D. certainly |
| 52. | A. telescope | B. periscope | C. stethoscope | D. microscope |

53. A. part B. separate C. divide D. sort
54. A. difference B. apart C. distinctly D. separately
55. A. contain B. maintain C. stock D. incorporate

II. Give the most suitable word to the blanks

Tet is no longer suitable for Vietnam

A government (56)..... to allow a long nine-day *Tet* holiday, January 28 to February 5, has prompted me to speak out on an issue that I have long been concerned about. A long *Tet* holiday, considered a move to encourage (57)....., can do more harm than good. A long holiday surely encourages consumption and promotes some businesses. But it should be considered carefully. It encourages consumption for the rich while further impoverishing the poor.

For the (58)....., they should focus more on international markets rather than earning on local people. Because actually, encouraging people to spend more on holidays is getting them to waste money on things they don't need. Like any (59)..... Vietnamese, I understand that the Lunar New Year is a holy tradition. But it is a cultural event. Economically, we should reconsider the celebration. In the old days, when Vietnam was an undeveloped agricultural country, people farmed for their family's demand. They could take a long *Tet* of up to two months without affecting the society as a whole. Each family spent the holidays however they wanted as long as they could produce (60)..... for their own demand. But things have changed. If an economic sector stops, the whole society is affected. We have an open economy now, and each sector affects another. But instead, we still (61)..... the long-time tradition of our *Tet* holidays without improving on the tradition. How can a long *Tet* holiday affect an economy? I'll just list some of the many ways that it affects (62)..... First, many urgent tasks will be delayed. During the last month of the Lunar Year before *Tet*, workers think about the holidays and do not focus on work as the celebration draws nearer. They often delay important tasks until (63)..... *Tet*: from small things like internal affairs to more important things like signing contracts and breaking ground for major projects. Second, many people do not return to work with all of their productivity after *Tet*. It is clear in governmental offices, when many people do not work seriously during the first weeks after *Tet*. Many bosses (64)..... the office at noon or at around 2-3 p.m. for year-end and new-year parties. Many workers who want to work seriously do not have the chance to do so, as they may have to wait for orders or approvals from these bosses. Such a lazy working attitude affects the whole economy. I think *Tet* is not suitable for the modern economy. (65)..... it or modify it to be suitable with the current situation! Otherwise, it will be a major hindrance to the country's development.

III. Read the passage and choose the correct answer for each question

It is not easy for adult students of English to improve their accents. Unlike children, who are flexible, adults often find it hard to change the way they speak. This is why even the top or smartest adult students have difficulty with pronunciation. There are several things that an international student can do to improve his or her pronunciation.

One method is to sign up for a pronunciation class. Studying pronunciation can help students to understand the rules of English, but in order to practice speaking students often need **to be exposed to English** outside the classroom as well. This is why many students say that studying in an English-speaking country greatly affects their English. Living with native speakers can help students to pick up new vocabulary as well as improve their accents. International students can also learn important cultural information. This can help to prevent misunderstandings that may occur when people from different cultures live together.

However, living with someone from another culture can be difficult. International students are usually excited when they first show up at their new homes, but after a few months they may start to think about their home countries and get homesick. Students who are homesick get depressed quickly. They might cry a lot or want to be alone. This makes it difficult for them to make friends and learn English.

66. According to the passage, it seems that.....

- A. all that the students need to improve their pronunciation is to practice more outside the classroom
B. attending a pronunciation class can be very helpful to adult learners who have problems with their pronunciation.

- C. most younger students cannot change their pronunciation.
D. adult students of English cannot improve their accents because they are slow to change
67. What does the phrase ***“to be exposed to English”*** in the second paragraph mean?
A. Imitating native speakers. B. Avoiding speaking English outside the classroom.
C. Living in an English-speaking environment. D. Listening to native speakers
68. Which of the following is TRUE?
A. The passage implies that adult learners should not study English in an English-speaking country to avoid these problems.
B. Many students feel depressed because they cannot improve their pronunciation.
C. On their arrival, most international students may forget about the problems because they are very excited.
D. To avoid misunderstandings about cultures, students should live with native speakers.
69. According to the passage, many international students feel depressed because.....
A. living with someone from another culture can be difficult.
B. they are lonely.
C. they are homesick.
D. they cannot improve their pronunciation.
70. What does the passage mainly discuss?
A. The problem adult students may face. B. Learning English.
C. How to improve pronunciation. D. How to overcome homesickness.

D. WRITING

I. Finish each of the following sentences in such a way that it means exactly the same as the sentence given before it

71. I'm afraid that car is just too expensive. **MEANS**

That car is.....

72. We've run out of tea.

There.....

73. The police said that John was a thief.

John was accused.....

74. I don't agree with prohibiting smoking in bars. **FAVOR**

I'm notprohibiting smoking in bars.

75. She has probably found a new job. **LIKELY**

It.....a new job.

II. Use the suggested words and phrases below to write a complete letter

I write / tell / how much / I / enjoy evening / I spend / you / your family / last Saturday evening. I / be / Sydney / since/ January / and it be / first time / dinner / an Australian family. I / find / conversation / most interesting. I also / congratulate you / excellent cooking. I / very grateful / helpful / information/ courses of English. I / hope / I / find / suitable school / next few days, and English / not too hard / me / study. You / give / best regards / husband / lovely daughters?

Thank / again/ extremely / pleasant evening.

I / look forward / see / you / next week.

You are required to begin and end your letter as followed:

Dear Mrs. Thomson,

.....

.....

.....

.....

.....

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.....Yours

faithfully,

Pham Thanh Thuy

THẦY ĐẠI LỢI THỦ KHOA ĐẠI HỌC. ĐT: 0383091708

KEYS – PRACTICE 7

A. phonetics (5 points): One point for each correct answer.

11. D 12. D 13. A 14. D 15. B

B. grammar - vocabulary - LANGUAGE FUNCTIONS

I. (15 points): One point for each correct answer.

16. B 17. C 18. A 19. A 20. D
21. C 22. B 23. A 24. D 25. A
26. C 27. C 28. A 29. B 30. D

II. (20 points): Two points for each correct answer.

31. devided 32. formal 33. intermediate 34. Majority 35. basis
36. training 37. fostering 38. overhaul 39. increasing 40. internationalizing

III. (5 points): One point for each correct answer.

41. C 42. D 43. A 44. E 45. B

C. READING

I. (10 points): One point for each correct answer.

46. B 47. D 48. A 49. B 50. C
51. C 52. D 53. C 54. B 55. A

II. (10 points): One point for each correct answer.

56. decision 57. consumption 58. entrepreneurs 59. other 60. enough
61. maintain 62. devolopment 63. after 64. leave 65. Remove

III. (10 points): Two points for each correct answer.

66. B 67. A 68. C 69. C 70. B

D. WRITING

I. (5 points): One point for each correct answer.

71. That car is beyond my means.

72. There is no tea left.

73. John was accused of being a thief.

74. I'm not in favor of prohibiting smoking in bars.

75. It is likely she has found a new job.

II. 10 points:

Dear Mrs. Thomson,

I am writing to tell you how much I enjoy the evening I spent with you and your family last Saturday evening (**1 point**). I have been in Sydney since January and it was my first time to have dinner with an Australian family (**1 point**). I found the / our conversation most interesting (**1 point**). I would also like to congratulate you on your excellent cooking (**1 point**). I am very grateful (to you) for your helpful information about (some) courses in English (**1 point**). I hope that I will find a suitable school in the next few days (**1 point**), and (that) English will not be too hard for me to study (**1 point**). Would / Could / Can you (please) give my best regards to your husband and your lovely daughters? (**1 point**).

Thank you again for the extremely pleasant evening (**1 point**).

I look / am looking forward to seeing you next week (**1 point**).

Yours faithfully,

Pham Thanh Thuy

III. 10 points

1. Task fulfillment: 6.0 points

- + Complete the task with relevant information
- + Well-organized

2. Language: (4.0 points)

- + appropriate vocabulary
- + correct grammar
- + punctuation / spelling