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| **School: ………………………………………..** | **Date: ………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………….........** |

**UNIT 9: ENGLISH IN THE WORLD**

**Lesson 1.2 - Grammar (page 69)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- use articles correctly. (*zero article* and *“the”).*

- talk about plan for a trip.

- know more some famous tourist attractions in London and in the world.

**1.2. Competences**

- improve speaking, listening skills.

- improve the use of English.

**1.3. Attributes**

- love studying English.

- respect cultures of other countries in the world.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook, handouts.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and repeat. | - Ss’ performance. | - T’s feedback. |
| - Study the grammar box. | - Ss’ answers/ presentation. | - T’s feedback. |
| - Write sentences, using the prompts. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Fill in the blanks using “*the*” or *Ø (zero article*). | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Speak: Make sentences with your partner for a trip to London. Use the prompts. | - Ss’ answers/ presentation. | - T’s observation, T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Introduce some famous tourist attractions in the world / Introduce some famous tourist attractions London.

**c) Expected outcomes:** Ss know some famous tourist attractions which are very useful for them in the new lesson.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Introduce** **some famous tourist attractions in the world.**   - Have Ss close books and notebooks.  - Introduce some famous tourist attractions in the world (using pictures).  - Ask Ss some questions:  *1. Do you know anything about these places?*  *2. Which tourist attractions would you like to visit?*  - Call Ss to give answers.  - Check Ss’ answers, give feedback.  - Lead to the new lesson.  **\*Illustration:**     * **Option 2: Introduce some famous tourist attractions London.**   - Have Ss close books and notebooks.  - Introduce some famous tourist attractions in London (using pictures).  - Ask Ss some questions:  *1. Do you know anything about these places?*  *2. Which tourist attractions would you like to visit most?*  *3. Do you know any other famous places in London?*  - Call Ss to give answers.  - Check Ss’ answers, give feedback.  - Lead to the new lesson.  **\*Illustration** | **-** Close books and notebooks.  - Look at the pictures, then answer the questions.  - Give answers.  **-** Close books and notebooks.  - Look at the pictures, then answer the questions.  - Give answers.  - Listen and write the new lesson. |

**B. New lesson (35’)**

* **Activity 1: Presentation (10’)**

**a) Objective:** Introduce: *Zero article* and *“the”.*

**b) Content:**

**-** Listen and repeat.

**-** Introduce the grammar points.

**c) Expected outcomes:** Ss know the new grammar points: *Zero article* and *“the”* and use them in some exercises that follow.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen and repeat.**  - Have Ss look at the picture using DCR.  - Play audio (CD2 – Track 13) and have Ss listen and read the speech bubbles.  - Play the audio again and have Ss listen and repeat.  **Grammar box**   * **Option 1:**   - Have Ss look at the grammar explanation and read: *Articles.*    - Have Ss read the examples.  - Explain more about the way to use *Zero article* and *“the”.*  - Ask Ss to make more sentences using *Zero article* and *“the”.*  - Give feedback and evaluation.   * **Option 2:**   - Have Ss look at the sentences in the speech bubbles in Task a and read them again.    - Have Ss make comments on the words in bold (**the**).  - Ask Ss some elicit questions:  *1 How many articles are there in English?*  *2 Can you guess: Why do they use “****the****” in front of Tower of London, but not for Hyde Park?*  - Call Ss to give answers.  - Give feedback.  - Then, lead to the grammar box, briefly explain the way to *Zero article* and *“the”.*  - Have Ss read the grammar box and examples.    - Ask Ss to make more sentences using *Zero article* and *“the” with proper nouns.*  - Give feedback and evaluation. | - Look.  - Listen, then read.  - Listen and repeat.  - Look and read.  - Read examples of different forms.  - Listen and take notes.  - Give more examples.  - Look and read.  - Comment.  - Listen and take notes.  - Read.  - Give more examples.  - Listen. |

* **Activity 2: Practice (19’)**

**a) Objective:** Students can use *Zero article* and *“the”* to do the given exercises.

**b) Content:**

- Write sentences, using the prompts.

- Fill in the blanks using *“the”* or *Ø (zero article).*

**c) Expected outcomes:** Students can get used to the usage of *“the”* and *Ø (zero article).*and use them correctly.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task b. Write sentences, using the prompts.**  - Demonstrate the activity on DCR, using the example.  - Have Ss read the prompts, then write sentences.  - Have Ss work in pairs to check each other’s work.  - Have some Ss share their answers with the whole class.  - Give feedback, correct Ss’ answers if necessary.  **Task c.** **Fill in the blanks using “the” or Ø (zero article).**  - Demonstrate the activity on DCR using the example.  - Have students read the email, fill in the blanks using “the” or Ø (zero article).  - Have pairs check each other's work.  - Have some students share their answers with the class. | - Look and listen.  - Work individually.  - Work in pairs.  - Write answers.  **Answer keys**    - Look and listen.  - Work individually.  - Work in pairs.  - Read answers, explain.  **Answer keys** |

* **Activity 3: Production (6’)**

**a) Objective:** Students master the grammar points they study in the lesson.

**b) Content:**  Speaking: Make sentences with your partner for a trip to London. Use the prompts.

**c) Expected outcomes:** Ss produce the new language successfully, and they can use the grammar point in the lesson in everyday speaking and writing.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task d. In pairs: Make sentences with your partner for a trip to London. Use the prompts.**    - Divide class into pairs.  - Have Ss take turns to make sentences with your partner for a trip to London, use the prompts.  - Have some pairs share their answers with the class.  - Give feedback and evaluation. | - Have conversation in pairs.  - Present.  - Listen. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:** *“the”* and *Ø (zero article).*



**\* Homework:**

- Make 2 sentences using the article *“the”* and *Ø (zero article).*

- Do the exercises in WB: Grammar & Writing (page 51).

- Complete the grammar notes in Tiếng Anh 7 i-Learn Smart World Notebook (page 55).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 1.3 – Pronunciation and Speaking (page 70 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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