**HƯỚNG DẪN CHẤM ĐỀ KHẢO SÁT CHẤT LƯỢNG GIỮA HK II**

**MÔN TIẾNG ANH LỚP 9**

**PART A. PHONETICS (1.0 POINT)**

**I. Find the word A, B, C, or D which has a different sound in the part underlined. (0.6 pt)**

1. B. 2. C. 3. B

**II. Choose the word A, B, C or D whose stress pattern is different from the others.(0.4 pt)**

1. B. 2. B.

**PART B: GRAMMAR AND VOCABULARY (3.0 POINTS)**

**I. Choose the best answer A, B, C or D to complete the sentences (2.0 pt).**

1. A 2. C 3. D 4. A 5. C

6. C **7.** A 8. C 9. C 10. B

**II. Put the given phrasal verb in each sentence into the correct form. (1.0 pt)**

1. to be 2. had 3. had come

4. were playing 5. was washed

**PART C. READING (3.0 POINTS).**

**I. Read the following passage and choose the letter A, B, C, or D to fill in each of blank. (1.0 pt)**

1.D 2.A 3.C 4.B 5.C

**II. Read the passage then do the task below (2.0 pt).**

**A. Answer the questions:**

1. Yes/ Yes they did.

2. Native Americans (helps them to save food for the next winter).

3. Turkey filled with stuffing, sweet potatoes, and cranberries.

**B. Choose the best answer.**

4. C

5. A

**D. WRITING (3.0 pts).**

**I. Complete the second sentence so that it means the same as the first. (2.0pt)**

1. I wish they could answer these questions.

2. He suggested that I should go out to get more fresh air.

3. If Lan were not very lazy, she could pass the English exam.

4. We have learned/learnt how to swim since 2018.

5. Although Nga doesn’t have much money, she can buy new car

***II.*** *Điểm toàn bài: 1,0 điểm và chấm theo các tiêu chí sau.*Marking scheme:1. Format: (0.1 point for correct format). One paragraph only with the introduction, the  
body, and the conclusion.  
2. Content: (0.4 point): a provision of main ideas and details as appropriate to the main idea.  
3. Language: (0.3 point): a variety of vocabulary and structures appropriate to the level of  
secondary students.  
4. Presentation: (0.2 point): Coherence, cohesion and style appropriate to the level of  
secondary students.