

(Đề thi có 04 trang)

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Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6:

## CELEBRATING MULTICULTURALISM

Are you interested in learning about different cultures? Our community is a vibrant example of (1) \_\_\_\_\_ diversity. We believe that embracing multiculturalism enriches our lives and (2) \_\_\_\_\_ a stronger community. Every year, we host a festival where people from various backgrounds come together to share their traditions, food, and (3) \_\_\_\_\_. This event is an opportunity to experience (4) \_\_\_\_\_ music, dance, and art from around the world. It's also a chance to make new friends and (5) \_\_\_\_\_ understanding among different cultures. Join us this weekend to celebrate our (6) \_\_\_\_\_ heritage and learn how we can all contribute to a more inclusive society!

(Adapted from Cultural Awareness)

- Question 1. A. culture      B. cultural      C. culturally      D. cultures  
 Question 2. A. create      B. creates      C. creating      D. created  
 Question 3. A. stories      B. storytelling      C. told      D. telling  
 Question 4. A. diversification      B. diversely      C. diversity      D. diverse  
 Question 5. A. promote      B. promoting      C. promotion      D. promotes  
 Question 6. A. shared      B. sharing      C. share      D. shares

Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.

## Mastering Public Speaking

Want to improve your public speaking skills and speak with confidence? Here are some expert tips to help you succeed.

**Common Challenges:** Public speaking is a fear (7) \_\_\_\_\_ many people struggle, with 70% of adults feeling anxious when speaking in front of others. However, with practice, anyone can improve their communication skills.

**Steps to Overcome Public Speaking Anxiety:**

- Prepare ahead! The more you prepare, the more (8) \_\_\_\_\_ you will feel during your presentation.
- Practice often! (9) \_\_\_\_\_ a speech in front of a mirror or friends helps build confidence.
- Focus on your audience! Instead of worrying about yourself, (10) \_\_\_\_\_ on delivering value to your listeners.
- Take deep breaths! Relaxing before your speech can (11) \_\_\_\_\_ anxiety and help you stay calm.
- Keep (12) \_\_\_\_\_! Regular practice boosts your skills and makes public speaking easier over time.

- Question 7. A. that      B. why      C. who      D. whom  
 Question 8. A. unsure      B. comfortable      C. uncertain      D. anxious  
 Question 9. A. Writing      B. Phoning      C. Practicing      D. Reading  
 Question 10. A. concentrate      B. rely      C. depend      D. think  
 Question 11. A. increase      B. raise      C. reduce      D. exist  
 Question 12. A. improves      B. improving      C. being improved      D. to improve

Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.

- Question 13. a. Mia: Yes, I think I'm ready now. I've reviewed all the materials and done practice tests.  
 b. David: Hi Mia! Are you feeling prepared for the big exam nextweek?  
 c. Mia: Hi, David! Thanks for asking. I've been studying really hard.

- A. b-c-a      B. a-b-c      C. c-a-b      D. b-a-c

- Question 14. a. Claire: I'm considering adopting a puppy from the shelter.  
 b. Claire: Not really, I just want to find a friendly dog.  
 c. Jake: Make sure to visit the shelter and meet them first!  
 d. Jake: That's a wonderful idea! Do you have a specific breed in mind?  
 e. Claire: Absolutely, I want to choose the right one for me.  
 A. a-b-c-d-e      B. a-d-b-c-e      C. a-b-d-e-c      D. a-b-c-e-d

**Question 15.** Hi Tom,

- a. I couldn't have done it without your support.
- b. Let's celebrate our results together this weekend!
- c. I wanted to thank you for helping me study for the exam last week.
- d. Your tips really made a difference, and I feel much more prepared.
- e. I appreciate all your efforts.

Best,

Sara

- A. a-b-c-d-e      B. a-c-b-d-e      C. c-d-a-b-e      D. a-d-b-c-e

**Question 16.**

- a. Don't forget to allocate time for relaxation to avoid burnout.
- b. By managing your time effectively, you'll feel more accomplished.
- c. Time management is crucial for achieving your goals.
- d. Start by prioritizing tasks based on deadlines and importance.
- e. Using a planner can help you stay organized and on track.

- A. a-b-c-d-e      B. b-a-c-d-e      C. a-d-b-c-e      D. c-d-e-a-b

**Question 17.**

- a. However, once the foundation is laid, the real work begins as they start building more complex systems of thought and understanding.
- b. Learning a new language is challenging, especially at the beginning when students are overwhelmed by grammar rules and unfamiliar vocabulary.
- c. With continuous practice, learners gradually develop confidence in their speaking, listening, and writing skills, although progress may seem slow at first.
- d. Many language learners experience frustration early on, but it's important to remember that fluency comes with time and dedication.
- e. In the end, the sense of accomplishment that comes from mastering a language makes the effort worthwhile, opening doors to new cultures and opportunities.

- A. d - b - a - c - e      B. b - a - c - d - e      C. a - b - d - e - c      D. b - d - a - c - e

**Read the following passage about inspiring life stories and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.**

Learning a new language can be a transformative experience, opening doors to new cultures and perspectives. (18) \_\_\_\_\_. It enhances cognitive skills and increases career opportunities. The process of acquiring a new language also helps individuals understand and appreciate the nuances of different cultures. (19) \_\_\_\_\_. This cultural insight fosters empathy and broadens one's worldview.

One of the most significant benefits of language learning is its impact on communication. (20) \_\_\_\_\_. Language learners can connect with people from diverse backgrounds, facilitating friendships and professional relationships. This exchange of ideas enriches our lives and promotes a more inclusive society.

To succeed in language learning, consistency and practice are key. (21) \_\_\_\_\_. Engaging with native speakers, consuming media in the target language, and practicing speaking can accelerate proficiency. Language learning is not just about memorizing vocabulary; it's about immersing oneself in the language.

Finally, sharing the knowledge gained through language learning can empower others. (22) \_\_\_\_\_. By teaching what we've learned, we contribute to a community of learners and foster a culture of understanding and collaboration.

**Question 18.** A. Language learning is often tedious.

- B. Learning a language can be beneficial.
- C. Only children can learn new languages.
- D. Language skills are overrated.

**Question 19.** A. Understanding cultures is unnecessary.

- B. Cultural knowledge can hinder communication.
- C. Language learning promotes cultural understanding.
- D. Culture is irrelevant to language learning.

- Question 20.** A. Language learning isolates individuals.  
B. Communication skills are not affected by language learning.  
**C. Language learning can enhance interpersonal communication.**  
D. Learning a language is a solitary process.
- Question 21.** **A. Consistent practice is essential for language learning.**  
B. Language learners should avoid native speakers.  
C. Practicing in isolation is effective.  
D. Memorizing vocabulary is the only requirement.
- Question 22.** A. Sharing knowledge hinders language acquisition.  
**B. Teaching others can strengthen our own skills.**  
C. Language skills are only for personal use.  
D. Only experts can share their knowledge.

*Read the following passage about peer pressure among students and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.*

### Peer Pressure Among Youth

Peer pressure can be particularly prevalent among teenagers, who are at a vulnerable stage of development and seeking their identity. It is a powerful force that can significantly impact the thoughts, actions, and behaviors of teenagers. During adolescence, individuals strive for acceptance and belonging, making them particularly susceptible to the influence of their peers. Understanding the nature of peer pressure and its effects is essential for supporting teenagers in navigating this challenging aspect of their social lives.

One aspect of peer pressure is the pressure to **conform** to the norms and expectations of a social group. Teenagers may feel compelled to adopt certain behaviors, preferences, or attitudes to fit in and avoid **social rejection**. This conformity can range from relatively harmless choices, such as fashion trends, to more concerning behaviors, such as substance abuse or risky activities.

Peer pressure can manifest in both explicit and implicit ways. Direct peer pressure involves explicit requests, invitations, or demands from peers to engage in specific actions or behaviors. **Indirect or implicit peer pressure, on the other hand, is more subtle and involves observing others' behaviors and feeling pressured to conform without any explicit requests.** This type of pressure can be equally influential and difficult for teenagers to navigate.

It is important to note that peer pressure can have positive or negative implications. Positive peer pressure can motivate teenagers to engage in healthy behaviors, such as participating in sports, pursuing academic goals, or engaging in community service. However, **it** can lead to risky or harmful behaviors, such as substance abuse, delinquency, or academic underachievement.

Parents, educators, and mentors play a crucial role in helping teenagers navigate peer pressure. By fostering open and supportive relationships, adults can provide a safe space for teenagers to discuss their experiences and concerns. Promoting critical thinking, assertiveness skills, and self-confidence can empower teenagers to resist negative peer

pressure and make independent, healthy choices.

(Adapted from "Peer Pressure: Its Influence on Teens and Decision Making")

**Question 23:** The word "**conform**" in paragraph 2 is opposite in meaning to:

- A. resist                      B. adapt                      C. follow                      D. imitate

**Question 24:** Which of the following is **NOT** mentioned as a potential outcome of peer pressure?

- A. Participating in sports                      B. Using harmful substances  
C. Poor academic performance                      D. Developing unique personal interests

**Question 25:** The phrase "**social rejection**" in paragraph 2 could be best replaced by:

- A. social approval                      B. social exclusion                      C. social interaction                      D. social engagement

**Question 26:** Which of the following best paraphrases the underlined sentence in paragraph 3?

- A. Peer pressure can be seen directly through demands made by friends.  
B. Friends can influence each other by their actions and behaviors without direct communication.  
C. Indirect peer pressure is easier to recognize and avoid than direct requests from peers.  
D. Observing the behaviors of those around us to conform in order to avoid being different.

**Question 27:** The word "**it**" in paragraph 4 refers to:

- A. academic performance      B. negative behavior      C. peer pressure      D. social group

**Question 28:** Which of the following is **TRUE** according to the passage?

- A. Peer pressure has only negative effects on teenagers.  
B. Positive peer pressure can lead to healthy behaviors.  
C. All peer pressure is easy to identify.  
D. Teenagers do not seek social acceptance.

**Question 29:** In which paragraph does the writer discuss the role of adults in addressing peer pressure?

- A. Paragraph 2                      B. Paragraph 3                      C. Paragraph 4                      D. Paragraph 5

**Question 30:** In which paragraph does the writer explain the different forms of peer pressure?

- A. Paragraph 1                      B. Paragraph 2                      C. Paragraph 3                      D. Paragraph 4

*Read the following passage about urban shift and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.*

[I] Sperm whales are fascinating creatures. [II] They possess the biggest brain of any species, six times larger than a human's, which scientists believe may have evolved to support intelligent, rational behavior. [III] They're also highly social and capable of making decisions as a group. [IV] But there's also a lot we don't know about them, including what they may be saying to one another when communicating with a system of short clicks, known as codas.

Now, new research published in Nature Communications today suggests that sperm whales' communication is actually much more expressive and complicated than was previously thought. A team of researchers led by Pratyusha Sharma at MIT's Computer Science and Artificial Intelligence Lab (CSAIL) working with Project CETI, a nonprofit focused on using AI to understand whales, used statistical models to analyze whale codas and managed to identify a structure to their language that's similar to features of human language. Their findings represent a tool future researchers could use to **decipher** not just the structure but the actual meaning of whale sounds.

For the study, the researchers examined recordings of 8,719 codas from around 60 whales collected by the Dominica Sperm Whale Project between 2005 and 2018, using a mix of AI algorithms for pattern recognition and classification. The AI then turned the clicks within the coda data into a new kind of data visualization called an exchange plot, revealing that some codas featured extra clicks. These extra clicks, combined with variations in the duration of their calls, appeared in interactions between multiple whales, which **they** say suggests that codas can carry more information and possess a more complicated internal structure than we had previously believed.

The team's next step is to build language models of whale calls and to examine how those calls relate to different behaviors. They also plan to work on a more **universal** system that could be used across species, says Sharma. **Taking a communication system we know nothing about, working out how it encodes and transmits information, and slowly beginning to understand what's being communicated could have many purposes beyond whales.** "I think we're just starting to understand some of these things," she says. "We're very much at the beginning, but we are slowly making our way through."

(Adapted from technologyreview.com)

**Question 31.** Where in paragraph 1 does the following sentence best fit?

They demonstrate a high level of sociability and are capable of collective decision – making.

- A. [I]                                      B. [II]                                      C. [III]                                      D. [IV]

**Question 32:** What do we learn about sperm whales in paragraph 1?

- A. They are one of the most interesting creatures for humans to study.  
B. Their brains are more advanced than human brains by six times.  
C. The size of their brains is the reason why they are highly social.  
D. They have the ability to make decisions together rather than alone.

**Question 33:** According to paragraph 2, which of the following is **NOT** mentioned as a tool or method used by researchers to study whale communication?

- A. AI algorithms for pattern recognition                                      B. Statistical models  
C. Recordings of codas    D. Behavioral experiments with whales

**Question 34:** The word "**decipher**" in paragraph 2 can be best replaced by \_\_\_\_\_.

- A. decode                                      B. resolve                                      C. detect                                      D. reveal

**Question 35:** The word "**they**" in paragraph 3 refers to \_\_\_\_\_.

- A. researchers                                      B. algorithms                                      C. clicks                                      D. interactions

**Question 36:** Which of the following is TRUE about the study discussed in this passage?

- A. The study involved over 10,000 recordings of codas from various species of whales.  
B. The research found that whale communication is simpler than previously thought.  
C. AI algorithms were used to analyze whale codas and uncover patterns.  
D. The study concluded that codas cannot carry more information than was once believed.

**Question 37:** The word "**universal**" in paragraph 4 is closest in meaning to \_\_\_\_\_.

- A. general                                      B. conventional                                      C. prevalent                                      D. ordinary

**Question 38.** Which of the following best paraphrases the underlined sentence in paragraph 4?

- A. Studying whale communication will provide insights useful for understanding other communication systems.  
B. Once we decode whale communication, we will fully understand how they transmit information.  
C. Understanding whale communication systems has limited applications outside marine biology.  
D. Whale communication can only be understood through long – term study without further application.

**Question 39:** Which of the following can most likely be inferred from the passage?

- A. Sperm whales are much more intelligent than what people commonly think.  
B. Project CETI is using the most advanced AI in order to achieve their end goal.  
C. Codas with extra clicks are the most structurally similar to human language.  
D. We have yet to fully grasp the complexity of the sperm whale language system.

**Question 40:** Which of the following best summarizes the passage?

- A. Sperm whales are known for their large brains and complex group behavior, though their communication remains largely mysterious.  
B. Researchers have fully decoded the structure and meaning of whale codas using advanced AI technology.  
C. A recent study suggests that sperm whale communication may be more complex than previously thought, and researchers are beginning to unravel its structure and meaning with the help of AI.  
D. The study found that whale communication is not related to their behavior, but rather to random

environmental factors.

