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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 2: ENTERTAINMENT AND LEISURE**

**Unit 2, Lesson 2.2 - Grammar, (page 16)**

**1. Objectives**

By the end of this lesson, students will be able to…

* 1. **Language knowledge & skills**

- have general idea about the form and use of *to-infinitives*.

- use the *infinitives and past simple form of the verbs* to fill in the blanks.

- improve writing skill.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- become an independent and responsible person.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Answer the questions.  - Fill in the blanks.  - Choose the correct verbs.  - Make and refuse invitations. | - Ss’ answers.  - Ss’ answers.  - Ss’ performance.  - Ss’ answers/ presentation. | - T’s feedback.  - T’s observation/ DCR.  - T’s observation/ DCR.  - T’s feedback/Peers’ feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to get Ss familiar with the use of *to-infinitives* by answering the questions.

b. Content: **Questions.**

c. Expected outcomes: Revise Ss of the listening lesson and get them ready for the lesson.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Matching task**  - Introduce the task.  - Give Ss questions to answer.  *1. What have you planned to do this week?*  *2. What have you promised to do this week?*  - Set the time for the activity.  - Get answers from Ss.  - Check the answers and lead to new lesson. | - Listen to T, then complete the task individually and in pairs.  - Give the answers.  ***Ss’ own answers*** |

**B. Presentation: 10 minutes**

a. Objectives: to prepare Ss for the writing activity by providing the form, meaning and use of “to- infinitives”.

b. Content: **Task a.** **Listen and repeat.**

c. Expected outcomes: Ss can generalize the use of “to- infinitives”.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task a.**  - Play the audio file (using DCR) and ask Ss to listen and repeat chorally and individually.  - Have Ss practice the dialogue with a friend.  - Get Ss to give the form, the meaning, and the use of the phrases or T does (if needed). | - Listen to the audio file.  - Practice it with a friend.  - Give the form, the meaning, and the use  of the phrases.  - Listen to the teachers and take notes. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss get used to using the grammar point and improve Ss’ writing skill.

b. Content: **Task b, and c**

**Task b:** Fill in the blanks. Use the Past Simple and to-infnitives.

**Task c:** Circle the correct verbs.

c. Expected outcomes: Ss can complete the blanks correctly and choose correct answers.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task b:**  - Ask Ss to read the sentences before filling the blanks individually.  - Get Ss to share their answers with a friend.  - Get the answers from Ss.  - Check Ss’ answers and give feedback if needed. | - Read the sentences.  - Fill in the blanks.  - Share the answers  - Give their answers.  ***Answer Keys*** (Use the DCR) |
| **Task c:**  - Ask Ss to look through the letter before choosing the correct answer.  - Get Ss to work individually, and then share the answers with a partner.  - Get answers and explanation from Ss.  - Use the DCR to check Ss’ work. | - Study the letter.  - Choose the best answers.  - Share the answers with a partner.  - Give answers and explanation.  ***Answer Keys*** (Use the DCR) |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: **Task d**

**Task d:** In pairs: Take turns making and refusing invitations.

c. Expected outcomes: Ss can make and refuse invitationsappropriately.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task d:**  - Ask Ss to work in pairs.  - Set the time for Ss to do.  - Get round to give help and take notes of some mistakes.  - Call some pairs to talk to the whole class.  - Check and give comment. | - Work in pairs.  - Make and refuse invitations.  - Give their answers.  ***Ss’ own answers*** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Make a list of ten verbs (to-infinitives).

- Do exercises in workbook on page 11.

- Prepare the next lesson: Lesson 2.3 – Pronunciation & Speaking (page 17)

- Practice grammar in the Notebook page 11.

**5. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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