Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period……**

**UNIT 9: HOUSES IN THE FUTURE**

**Lesson 1 - Part 3 (Page 72) – Pronunciation, Practice & Speaking**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- Know how to pronounce the final /z/ sound and can do all the exercises related to this sound

- Use the sound correctly in their communication

**2. Ability**

- Improve the use of language

- Develop the ability to communicate and cooperate with their partners and other skills

- Identify this sound and produce it correctly.

**3. Quality**

**-** Build up their positive attitude in English language learning so that they actively participate in all classroom activities, especially use the sound exactly in their communication or exams.

**II. TEACHING EQUIPMENT AND LEARNING MATERIALS.**

- Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on EDUHOME, handouts…

**III. PROCEDURES**

**A. Warm up (5’)**

**a) Objective:** To review the language leant and to set the mood for the new lesson

**b) Content:** A game.

**c) Product:** Ss can review the target language learnt previously.

**d) Competence**: Communication, collaboration

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| * Books closed, have Ss work in group of 4 and write down as many vocabulary items learnt on page 70 (the fastest is the winner)
* Have them call out all the words
 | * Do as guided
 |

**B. New lesson (35’)**

* **Activity 1: Pronunciation (7’)**

**a) Objective:** To introduce to Ss the sound /z/ and raise their awareness of pronouncing the sound correctly in everyday conversation

**b) Content:** Teaching Ss the sound /z/ and the relevant sounds in some tasks given.

**c) Product:** Students can understand, and use the final /z/ sound and grammatical point correctly in their communication

**d) Competence**: Collaboration, communication, observation, analytical skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **a) Focus on the final /z/ sound** - Briefly explain the sound /z/.- Give examples- Check Ss’ understanding.**b) Listen to the words and focus on the underlined letters.**- Play the audio and draw Ss’ attention to the focused sound.**c) Listen and repeat**- Play audio and have Ss listen and repeat, especially focus on the sound.**d) Read the word with the correct sound to a partner****-** Have Ss read all the words given with a partner - Walk around and help if necessary - Call some Ss to read these words individually. Correct as needed Optional: If there is time-Write some more words with final sound /z/, have Ss practice in pairs saying them  | - Do as guidedMegacitie**s**, home**s**, earthscraper**s**-Listen and repeat in chorus and individually -Do as guided-Do as guided Suggested words Hands, gives, boys, bags, towels, toys, pillows, cameras, movies, jars, stations, libraries, hospitals…. |

* **Activity 2: Practice: (13’)**

**a) Objective:** To help Ss practice the target language and pronunciation

**b) Content:** Practice on page 72

**c) Product:** Ss can use the final /z/ sound and grammatical point and vocabulary items correctly in their communication

**d) Competence**: Collaboration, communication,

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **a) Practice the conversation. Swap roles and repeat.** \* Practice 1:- Demonstrate the activity by practicing the role-play (Emma and Mark) with a S- Demonstrate with another S if any.- Remind Ss to pay attention to the final sound /z/.- Have Ss practice the conversation in pairs- Call some pairs to demonstrate the activity in front of the class.\* Practice 2:- Ask Ss to swap roles using the ideas on the right.- Call some pairs to demonstrate the activity in front of the class.**b) Practice with your own ideas.**- Have Ss practice the conversation with their own ideas. Swap roles.- Go around and give support if necessary - Call some pairs to demonstrate the activity in front of the class- Give comments if any. | * Do as guided
* Do as guided

Cues:S1: **Where**/ you think/ people/ live/ future?S2: I think/ will live/ **sea**.S1: Anywhere else?S2: I think/ will live/ **river**.S1: **What**/ you think/ be **like**?S2: I think/ **eco-friendly homes**.S1: …S2: … |

* **Activity 3: Speaking: (15’)**

**a) Objective:** To help Ss know how to conduct an interview, take notes from an interview

**b) Content:** Speaking on page 72

**c) Product:** Ss can understand, use **vocabulary, grammar points and sound /z/ in real life communication**.

**d) Competence**: Collaboration, communication, critical thinking, creativity

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **a) You’re interviewing an expert about homes in the future. Work in pairs.** **- Student A, interview the future home expert and make notes.** **- Student B, you’re the expert. Answer the questions. Swap roles and repeat.**\* Interview 1- Lead to the task by asking Ss put the statements in the order to make a meaningful conversation.D:\Thong\KHANH\UNIT 9\le 444.jpgD:\Thong\KHANH\UNIT 9\le 40.jpgD:\Thong\KHANH\UNIT 9\le 44.jpgD:\Thong\KHANH\UNIT 9\le 49.jpgD:\Thong\KHANH\UNIT 9\le444.jpgD:\Thong\KHANH\UNIT 9\le 48.jpg- Give feedback.\* Interview 2:- Demonstrate the activity by practicing the role - play with a S.- Demonstrate with other Ss.- Have Ss work in pairs to fill in their notes- Call some pairs to perform the activity in front of the class.- Give comments if any**b) Join another pair. Discuss where you’d like to live in the future. Ask them to explain anything you don’t understand.**- Have Ss join another pair and discuss where they would like to live in the future.- Have some Ss share their ideas with the class.- Give feedback. | - Work in pairs to put the statements in the correct order to make a meaningful conversation.- Take turn to perform the activity with T.- Interview each other in pairs and fill in their notes.D:\Thong\KHANH\UNIT 9\l445.jpg- Demonstrate the activity in front of the class.- Join another pair and discuss where they would like to live in the future.- Perform the activity in front of the class. |

**C. Consolidation (2’)**

- Vocabulary about houses in the future

- Simple future and think to give ideas about the future

- Indefinite quantifiers

- Final sound /z/

**D. HOMEWORK (3')**

- Do exercises on page 51 of the WB

- Prepare the new lesson on page 73 of the SB