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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 9:** TRAVEL AND TOURISM

**Lesson 3.2 – Writing, (page 81)**

**1. Objectives**

By the end of this lesson, students will be able to…

* 1. **Language knowledge & skills**

- write *a description of an eco resort*, using pronouns and determiners to make the text more personal.

- make progress in writing skill.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- be aware of the need and the importance of tourism.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Check the homework.  - Rewrite the sentences by replacing the underlined words with pronouns or possessives.  **-** Discuss the points to open a new eco resort.  - Practice writing *a description of an eco-resort*. | **-** Ss’ homework and their performance.  - Ss’ reaction to tasks.  - Ss’ answers.  - Ss’ answers/ presentation. | - T’s feedback.  - T’s feedback/ DCR.  - T’s feedback/ DCR.  - T’s feedback/Peers’ feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to check Ss’ homework preparation and get them ready for the lesson.

b. Content: **Checking homework**.

c. Expected outcomes: Ss can revise their previous lesson.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Checking homework**.  - Ask Ss to present their homework on the board.  - Get some Ss to give comment.  - Check the answers, focus on pronouns and determiners in Ss’ work, and lead to new lesson. | - Present their answers on the board.  - Give comment on their friends’ work.  ***Ss’ own answers*** |

**B. Presentation: 7 minutes**

a. Objectives: to prepare Ss for the speaking and writing tasks.

b. Content: **Writing, task a.**

**Task a.** Read about using pronouns and possessives to make texts more personal, then read the description of the Yên Vân Eco Park Resort again and underline the pronouns and possessives.

c. Expected outcomes: Ss can know the use of pronouns and determiners.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Writing, task a.**  - Have Ss look at the Writing Skill box and read the description of the Yên Vân Eco Park Resort again and underline the pronouns and possessives.  - Give them time to work.  - Get them to share the answers with a partner.  - Move around to give help if necessary.  - Call some to write their answers on the board.  - Give feedback. | - Do as told.  - Share the answers.  - Give answers.  ***Answer Keys*** (Use the DCR) |

**C. Practice: 18 minutes**

a. Objectives: to help Ss practice speaking and writing *a description of an eco-resort*.

b. Content: **Writing, task b and Speaking, task a, b.**

**Writing, task b:** You are the hotel staff. Rewrite the sentences by replacing the underlined words with pronouns or possessives.

**Speaking, task a: You're opening a new eco resort and want to write about it on your resort's website. In pairs: Discuss the following points**.

**Speaking, task b:** Note your ideas down using pronouns and possessivesc. Expected outcomes: Ss can complete the tasks correctly and develop their speaking and writing skills.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Writing, task b**  - Ask Ss to have a look at the sentences before rewriting them together.  - Have Ss share their answers with a partner.  - Get answers from Ss.  - Give feedback if needed. | - Study the sentences.  - Rewrite them together.  - Share the answers with a partner.  - Give the answers.  ***Answer Keys*** (Use the DCR) |
| **Speaking, task a**  - Introduce the task (using DCR).  - Ask Ss to discuss the points to open a new eco resort.  - Set time for the activity.  - Get around to give help.  - Get some Ss to talk to the whole class.  - Give feedback. | - Work in pairs to discuss the points to open a new eco resort.  - Ask for help if any.  - Present the answers.  **Ss’ own answers** |
| **Speaking, task b**  - Introduce the task.  - Ask Ss to note their ideas down using pronouns and possessives.  - Get some Ss to talk to the whole class.  - Give comment. | - Work in pairs to note their ideas down using pronouns and possessives.  - Complete the notes  - Present the answers.  **Ss’ own answers** |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in a real situation.

b. Content: **Let’s write**.

Now, write a description of your resort. Use the Feedback form to help you. Write 120 to 150 words.

c. Expected outcomes: Ss can write *a description of an eco resort* correctly and meaningfully.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Let’s write**  - Introduce the task to Ss (using DCR).  - Ask Ss to write *a description of an eco resort* individually.  - Set the time for Ss to do.  - Get around to give help and take notes of some mistakes.  - Call some to write their *description of an eco resort* on the board and some to give comment.  - Check their answers and give comment. | - Write *a description of an eco resort.* individually.  - Present their answers.  - Give comment on their friend’s work.  ***Ss’ own answers*** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Rewrite your *description of an eco resort* carefully.

- Do exercises in workbook on page 55.

- Prepare the next lesson: Unit 10, Lesson 1.1 – Vocab & Reading, (page 82).

- Practice writing in the Notebook page 55.

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

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