

1. Match words (1-6) to their definitions (A-F).

Words	Definitions
1. guess (v)	A. the thing or idea that a sound, word, sign, etc. represents
2. imitate (v)	B. a noun, an adjective, or a verb made of two or more words or parts of words .
3. mistake (n)	C. copy somebody or something
4. meaning (n)	D. something that has been done in the wrong way, or an opinion or statement that is incorrect
5. derivative (n)	E. find the right answer to a question without knowing all the facts
6. compound (n)	F. a word that has been developed or produced from another word

2. Read the two paragraphs below and fill each blank with a suitable word from the boxes.

global	second	tongue	expansion	status
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English is the most widely spoken language in the world. It is the first language, or mother (1) _____ of around 400 million people living in Britain, Ireland, the USA, Australia, New Zealand, Canada, and South Africa, and it is spoken as a (2) _____ language by millions more. English is learned by many more people worldwide as a foreign language. English has become a(n)(3) _____ language, or international language, used by people who speak different native languages to communicate with each other.

English has achieved the (4) _____ of a world language over a long period of time, and for various historical and cultural reasons. In the 17th century English was spread by settlers going from Britain to America, and in the 18th and 19th centuries by the (5) _____ of the British Empire.

speech	simplicity	change	openness	flexibility
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English is the language which has the largest vocabulary, with approximately 500,000 words and 300,000 technical terms. One of the basic characteristics of English is the (6) _____ of form. Many English words have been simplified over centuries.

Many English words do not (7) _____ according to parts of speech. Another basic characteristic of English is the (8) _____. English has become a flexible language in which the same word can operate as many parts of (9) _____. The (10) _____ of vocabulary is another basic characteristic of English. English has many borrowed words, derivatives, and compounds.

3. Use your own ideas to complete these sentences.

- If my English was good enough, _____
- If I could go to England this summer, _____
- If English had fewer words, _____
- I would read more English books if _____
- My English wouldn't be so rusty if _____

4. Complete the sentences by choosing the most suitable ending from the box and making it into a relative clause.

they live next door

they come from other languages
 it has just been published by Oxford University Press
 I don't like English
 they can learn English In the all-English environment
 her name is Mai

1. English has borrowed many words _____
2. There are several reasons _____
3. I often look up new words in the dictionary _____
4. The French couple _____ can get by in Vietnamese.
5. The new girl in our class _____ is reasonably good at English.
6. Many people come to England and English-speaking countries _____

5. Read the following conversation and fill each blank with a suitable relative pronoun.

- A: Here are our holiday photos from England. That's the village (1) _____ we stayed in.
 And that's Mary (2) _____ lived next door.
- B: Oh, is that the girl (3) _____ father is an English teacher? You've told me about her many times.
- A: That's right. With the help of her father, I picked up a bit of English.
- B: I always take photos of people (4) _____ I meet on holiday and places (5) _____ we stay.
- A: And this is the photo (6) _____ I like best. This is one of the funniest photos (7) _____ I've ever taken. We were in a restaurant (8) _____ lamb with new potatoes and green beans was served. While we were eating, Nick's chair broke. He fell, and his face went right into his plate.

6. Choose the correct statement (A-F) to complete the following conversation.

- A. What does that word mean?
 B. How do you pronounce this?
 C. Did I pronounce that correctly?
 D. Sure, what do you want to know?
 E. If you talk to your American friends every day, you'll improve quickly.
 F. Do you understand?

Mary: Duong, do you like studying English?

Duong: I do like studying English, and I can read it well but speaking can be difficult.

Mary: It's not hard. (1) _____

Duong: Can I ask you a question?

Mary: (2) _____

Duong: I have my book from class here. How do you say this word?

Mary: It's pronounced *microwave*.

Duong: Sorry, I don't understand. (3) _____

Mary: A microwave is a type of oven that cooks or heats food very quickly using electromagnetic waves rather than heat. (4) _____

Duong: Yes, I think so. Can you say it again?

Mary: *Microwave*.

Duong: *Microwave*. (5) _____

Mary: Yes, that's right. That's very good.

Duong: Thanks. And this word? (6) _____

Mary: That word is pronounced *iron*.

Duong: Thanks so much.

KEY :

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3. mistake (n)	3. D	C. copy somebody or something
4. meaning (n)	4. A	D. something that has been done in the wrong way, or an opinion or statement that is incorrect
5. derivative (n)	5. F	E. find the right answer to a question without knowing all the facts
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English has achieved the (4) **status** of a world language over a long period of time, and for various historical and cultural reasons. In the 17th century English was spread by settlers going from Britain to America, and in the 18th and 19th centuries by the (5) **expansion** of the British Empire.

speech	simplicity	change	openness	flexibility
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English is the language which has the largest vocabulary, with approximately 500,000 words and 300,000 technical terms. One of the basic characteristics of English is the (6) **simplicity** of form. Many English words have been simplified over centuries.

Many English words do not (7) **change** according to parts of speech. Another basic characteristic of English is the (8) **flexibility**. English has become a flexible language in which the same word can operate as many parts of (9) **speech**. The (10) **openness** of vocabulary is another basic characteristic of English. English has many borrowed words, derivatives, and compounds.

3. Use your own ideas to complete these sentences.

- If my English was good enough, I could go to England this summer.
- If I could go to England this summer, My English would be improved.
- If English had fewer words, It would be easier for people to learn.
- I would read more English books if I had more words.
- My English wouldn't be so rusty if I practiced it every day .

4. Complete the sentences by choosing the most suitable ending from the box and making it into a relative clause.

they live next door
 they come from other languages
 it has just been published by Oxford University Press
 I don't like English
 they can learn English in the all-English environment
 her name is Mai

- English has borrowed many words which come from other language.
- There are several reasons why I don't like English
- I often look up new words in the dictionary which has just been published by Oxford University Press.
- The French couple who live next door can get by in Vietnamese.
- The new girl in our class whose name is Mai is reasonably good at English.
- Many people come to England and English-speaking countries who can learn English in the all-English environment .

5. Read the following conversation and fill each blank with a suitable relative pronoun.

- A: Here are our holiday photos from England. That's the village (1) WHERE we stayed in. And that's Mary (2) WHO lived next door.
- B: Oh, is that the girl (3) WHOSE father is an English teacher? You've told me about her many times.
- A: That's right. With the help of her father, I picked up a bit of English.
- B: I always take photos of people (4) WHOM I meet on holiday and places (5) WHERE we stay.
- A: And this is the photo (6) WHICH I like best. This is one of the funniest photos (7) THAT I've ever taken. We were in a restaurant (8) WHOSE lamb with new potatoes and green beans was served. While we were eating, Nick's chair broke. He fell, and his face went right into his plate.

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 F. Do you understand?

Mary: Duong, do you like studying English?

Duong: I do like studying English, and I can read it well but speaking can be difficult.

Mary: It's not hard. (1) **If you talk to your American friends every day, you'll improve quickly**

Duong: Can I ask you a question?

Mary: (2) **Sure, what do you want to know?**

Duong: I have my book from class here. How do you say this word?

Mary: It's pronounced *microwave*.

Duong: Sorry, I don't understand. (3) **What does that word mean?**

Mary: A microwave is a type of oven that cooks or heats food very quickly using electromagnetic waves rather than heat. (4) **Do you understand ?**

Duong: Yes, I think so. Can you say it again?

Mary: *Microwave*.

Duong: *Microwave*. (5) **Did I pronounce that correctly?**

Mary: Yes, that's right. That's very good.

Duong: Thanks. And this word? (6) **How do you pronounce this?**

Mary: That word is pronounced *iron*.

Duong: Thanks so much.