

**PART I. VOCABULARY**

**a. Vocabulary**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No.** | **Word** | **Part of speech** | **Pronunciation** | **Meaning** |
|  | desktop | n | /ˈdesktɑːp/ | máy tính để bàn |
|  | laptop | n | /ˈlæptɑːp/ | máy tính xách tay |
|  | tablet | n | /ˈtæblət/ | viên thuốc, máy tính bảng |
|  | portable | a | /ˈpɔːrtəbl/ | cầm tay, có thể mang đi |
|  | lightweight | a | /ˈlaɪtweɪt/ | nhẹ |
|  | scan | v | /skæn/ | quét |
|  | touchscreen | n | /ˈtʌtʃskriːn/ | màn hình cảm ứng |
|  | document | n | /ˈdɑːkjumənt/ | tài liệu, công văn |
|  | virtual | a | /ˈvɜːrtʃuəl/ | ảo |
|  | keyboard | n | /ˈkiːbɔːrd/ | bàn phím |
|  | diagram | n | /ˈdaɪəɡræm/ | biểu đồ, sơ đồ |
|  | electronic device | np | /ɪˌlektrɪk dɪˈvaɪs/ | thiết bị điện tử |
|  | shop assistant | np | /ˈʃɑːp əsɪstənt/ | nhân viên bán hàng |
|  | aluminum | n | /ˌæləˈmɪniəm/ | nhôm |
|  | wireless | a | /ˈwaɪərləs/ | không dây |
|  | navigate  navigation | v  n | /ˈnævɪɡeɪt/  /ˌnævɪˈɡeɪʃn/ | điều hướng, dẫn đường  ngành hàng hải, sự điều hướng |
|  | robot  robotics  robotic  robotically | n  n  a  adv | /ˈrəʊbɑːt/  /rəʊˈbɑːtɪks/  /rəʊˈbɑːtɪk/  /rəʊˈbɑːtɪkli/ | người máy  khoa học người máy  thuộc người máy  bằng rô-bốt |
|  | e-reader | n | /ˈiː riːdər/ | máy đọc sách điện tử |
|  | smartwatch | n | /ˈsmɑːrtwɑːtʃ/ | đồng hồ thông minh |
|  | camcorder | n | /ˈkæmkɔːrdər/ | máy quay phim |
|  | rubber | n | /ˈrʌbər/ | cao su |
|  | cardboard | n | /ˈkɑːrdbɔːrd/ | các tông, bìa cạc tông |
|  | steel | n | /stiːl/ | thép |
|  | copper | n | /ˈkɑːpər/ | đồng |
|  | plastic | n | /ˈplæstɪk/ | nhựa |
|  | metal | n | /ˈmetl/ | kim loại |
|  | iron | n | /ˈaɪərn/ | sắt |
|  | printer | n | /ˈprɪntər/ | máy in |
|  | photocopier | n | /ˈfəʊtəʊkɑːpiər/ | máy phôtô |
|  | three-dimensional | a | /ˌθriː daɪˈmenʃənl/ | ba chiều |
|  | music player | n | /ˈmjuːzɪk pleɪər/ | máy nghe nhạc |
|  | interact  interaction  interactive | v  n  a | /ˌɪntərˈækt/  /ˌɪntərˈækʃn/  /ˌɪntərˈæktɪv/ | tương tác  sự tương tác  có tính tương tác |
|  | cooperate | v | kəʊˈɑːpəreɪt/ | hợp tác, cộng tác |
|  | assignment  assign | n  v | /əˈsaɪnmənt/  /əˈsaɪn/ | bài tập, phần việc được phân công  giao phó, phân công |
|  | digital | a | /ˈdɪdʒɪtl/ | điện tử, kỹ thuật số |
|  | educational  non-educational  educated  educative  educate  education  educator | a  a  a  a  v  n  n | /ˌedʒuˈkeɪʃənl/  /nɑːnˌedʒuˈkeɪʃənl/  /ˈedʒukeɪtɪd/  /ˈedʒukeɪtɪv/  /ˈedʒukeɪt/  /ˌedʒuˈkeɪʃn/  /ˈedʒukeɪtər/ | thuộc giáo dục  không mang tính giáo dục  có học thức, có giáo dục  mang tính giáo dục  giáo dục, đào tạo  giáo dục  nhà giáo dục |
|  | print material | np | /prɪnt məˈtɪriəl/ | tài liệu in |
|  | advantage  disadvantage | n  n | /ədˈvæntɪdʒ/  /ˌdɪsədˈvæntɪdʒ/ | lợi thế, thuận lợi, ưu điểm  điều bất lợi, sự thiệt thòi |
|  | distract  distraction | v  n | /dɪˈstrækt/  /dɪˈstrækʃn/ | làm sao lãng, phân tâm  sự sao lãng |
|  | eye strain | np | /ˈaɪ streɪn/ | mỏi mắt |
|  | poor posture | np | /pɔːr ˈpɑːstʃər/ | tư thế xấu, tư thế không đúng |
|  | motivate  motivation  motivated | v  n  a | /ˈməʊtɪveɪt/  /ˌməʊtɪˈveɪʃn/  /ˈməʊtɪveɪtɪd/ | động viên, khích lệ, tạo động lực  động lực  có động lực, có động cơ |
|  | critical thinking | np | /ˌkrɪtɪkl ˈθɪŋkɪŋ/ | tư duy phản biện |
|  | problem-solving skill | np | /ˈprɑːbləm sɑːlvɪŋ skɪl/ | kỹ năng giải quyết vấn đề |
|  | stylish | a | /ˈstaɪlɪʃ/ | phong cách, sành điệu |
|  | self-portrait | n | /ˌself ˈpɔːrtrət/ | chân dung tự họa |
|  | connect  connected  connection | v  a  n | /kəˈnekt/  /kəˈnektɪd/  /kəˈnekʃn/ | kết nối  đã kết nối  sự liên quan, sự kết nối |
|  | window shade | np | /ˈwɪndəʊ ʃeɪd/ | màn che cửa sổ |
|  | privacy | n | /ˈpraɪvəsi/ | sự riêng tư, quyền riêng tư |

**b. Collocation/ phrase/ phrasal verb**

|  |  |
| --- | --- |
| **Collocations/ phrases** | **Meaning** |
| 1. be used for doing sth = be used to do sth | được sử dụng để làm gì |
| 1. take photos | chụp ảnh |
| 1. shoot videos | quay video, quay phim |
| 1. take notes | ghi chép, ghi chú |
| 1. rather than | hơn là, thay vì |
| 1. make a connection | tạo ra sự kết nối |
| 1. interact with | tương tác với |
| 1. conduct electricity | dẫn điện |
| 1. be harmful to sb/ sth | có hại cho ai/cái gì |
| 1. look out | coi chừng |
| 1. keep silent = be quiet | giữ im lặng |
| 1. that long? | lâu thế sao? |
| 1. got it? | bạn hiểu rồi chứ? |
| 1. I got what you mean | tôi hiểu ý bạn rồi |
| 1. lead to sth | dẫn đến cái gì |
| 1. instead of + n/ving | thay vì điều gì/ làm điều gì |
| 1. cheat on sth | lừa dối/ gian lận điều gì |
| 1. at one’s fingertips | trong tầm tay của ai (có thể lấy và sử dụng rất dễ dàng) |
| 1. block out | ngăn chặn (ánh sáng, âm thanh,…) |

**PART II. GRAMMAR**

**a.****suggest/ advise/ recommend + V-ing/ a clause with SHOULD**

- Dùng **suggest/ advise/ recommend** đưa ra lời gợi ý, lời khuyên về một vấn đề nào đó.

S + **suggest/ advise/ recommend** + **V-ing**

S + **suggest/ advise/ recommend** + (that) + S + (should) + **Vo**

**E.g.** I **suggested going** to the supermarket.

I **suggested that you should go** to the supermarket.

**E.g.** I **advise walking** more for good health.

I **advise that you should walk** more for good health.

**E.g.** I **recommend eating** more fruits and vegetables.

I **recommend that we should eat** more fruits and vegetables.

**PART III. PRACTICE**

**LISTENING**

## **Exercise 1: Listen to the recording and choose the best answer A, B, C, or D for each question below:**

1. What is the main purpose of a smart TV, according to the speaker?

A. To replace traditional televisions. B. To provide a platform for online shopping.

C. To enhance family bonding. D. To function as a security system.

2. What capability distinguishes a smart TV from a regular TV?

A. Its ability to display high-resolution images. B. Its connection to the internet.

C. Its large screen size. D. Its remote control functionality.

3. Which of the following is an example of how families can use a smart TV together?

A. Playing video games individually. B. Hosting a movie night.

C. Conducting online banking. D. Attending virtual business meetings.

4. What are some convenient features mentioned about smart TVs?

A. Built-in printers and scanners. B. Voice control and smart home integration.

C. Advanced camera and microphone systems. D. Automatic cleaning and maintenance.

5. What is the overall benefit of using a smart TV for families?

A. To reduce electricity consumption.

B. To increase individual screen time.

C. To create shared experiences and strengthen connections.

D. To replace the need for other household appliances.

**Exercise 2: Listen to the audio and decide whether those sentences are TRUE (T) or FALSE (F):**

1. Smartphones can only be used for making calls and sending text messages. \_\_\_\_\_

2. Laptops are portable computers that are useful for work and entertainment. \_\_\_\_\_

3. Televisions are only capable of displaying broadcasted shows; they cannot connect to the internet. \_\_\_\_\_

4. Refrigerators help keep food fresh and some models can make ice. \_\_\_\_\_

5. Microwaves are designed to quickly heat and cook food. \_\_\_\_\_

**PHONETIC**

**Exercise 1: Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

1. A. aluminium B. camcorder C. cardboard D. plastic

2. A. camcorder B. copper C. robotic D. model

3. A. leaflet B. printer C. wireless D. e-reader

4. A. cleaner B. leaflet C. reader D. fear

5. A. stylish B. virtual C. plastic D. consist

6. A. portable B. comfort C. platform D. camcorder

7. A. wireless B. plastic C. printer D. music

8. A. relax B. vacuum C. tablet D. smartwatch

9. A. touchscreen B. stylish C. virtual D. steel

10. A. leaflet B. self-portrait C. wireless D. gallery

**Exercise 2: Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.**

1. A. copper B. printer C. prefer D. rubber

2. A. portable B. self-portrait C. e-reader D. camcorder

3. A. robotic B. devices C. construction D. privacy

4. A. photocopier B. electronic C. information D. conversation

5. A. recommend B. assignment C. resources D. advantage

6. A. rubber B. printer C. support D. building

7. A. dimension B. popular C. material D. robotic

8. A. effective B. directly C. document D. connection

9. A. electronic B. entertainment C. education D. technology

10. A. security B. fermentation C. ecology D. extremely

**VOCABULARY & GRAMMAR**

**Exercise 1: Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.**

1. She preferred a laptop to a desktop because the laptop was \_\_\_\_\_\_\_\_\_\_\_\_.

A. larger B. portable C. heavy D. bigger

2. \_\_\_\_\_\_\_\_\_\_\_ is a synthetic material derived from polymers that can be molded into various shapes.

A. Paper B. Plastic C. Steel D. Cardboard

3. Tourists who can’t visit the museum in person can take a \_\_\_\_\_\_\_\_\_\_\_\_ tour on its website.

A. direct B. physical C. virtual D. face-to-face

4. \_\_\_\_\_\_\_\_\_\_\_\_ bags are harmful for the environment, so people try to recycle them as much as possible.

A. steel B. Aluminium C. Plastic D. Iron

5. This \_\_\_\_\_\_\_\_\_\_\_\_\_ music player can carry your music collection everywhere.

A. portable B. fixed C. stable D. changeable

6. She used her \_\_\_\_\_\_\_\_\_\_\_\_ to livestream the concert.

A. e-reader B. smartwatch C. 3D printer D. smartphone

7. \_\_\_\_\_\_\_\_\_\_\_ is a strong and durable alloy made primarily from iron and carbon.

A. Steel B. Cardboard C. Plastic D. Paper

8. The electrical wires in the house are made of \_\_\_\_\_\_\_\_\_\_\_.

A. copper B. plastic C. paper D. rubber

9. \_\_\_\_\_\_\_\_\_\_\_ is a flexible material which people use to make tires, erasers, and waterproof items.

A. Paper B. Rubber C. Plastic D. Copper

10. Robotic vacuum cleaners are now easy to control and \_\_\_\_\_\_\_\_\_\_\_\_\_

A. place B. buy C. store D. operate

11. The \_\_\_\_\_\_\_\_\_\_\_\_\_ of my smartphone is not working so I can’t draw or open any apps.

A. case B. touchscreen C. battery D. cardboard

12. They reinforced the bridge with \_\_\_\_\_\_\_\_\_\_\_\_ bars so it could support heavy loads.

A. cardboard B. steel C. rubber D. plastic

13. We recycled the \_\_\_\_\_\_\_\_\_\_\_ boxes after moving into our new house.

A. rubber B. steel C. cardboard D. copper

14. The electronic \_\_\_\_\_\_\_\_ in Minh’s house are quite expensive.

A. devices B. items C. equipment D. machines

15. My mom covered potatoes with \_\_\_\_\_\_\_\_\_\_\_\_ paper and put them in the oven for baking.

A. cardboard B. rubber C. iron D. aluminium

16. Smart window shade is an excellent \_\_\_\_\_\_\_\_\_\_\_\_\_ if you want to control the house temperature.

A. opportunity B. deal C. option D. chance

17. My uncle has a plantation which grows \_\_\_\_\_\_\_\_\_\_\_\_ trees.

A. metal B. plastic C. rubber D. iron

18. This small smartphone can keep you through emails and social networking apps.

A. private B. connected C. stylish D. separated

19. The sales assistant recommended my dad \_\_\_\_\_\_\_\_\_\_\_\_ out the latest tablet’s pencil.

A. try B. tries C. trying D. tried

20. My uncle suggested that I \_\_\_\_\_\_\_\_\_\_\_\_\_ an e-reader to read more materials.

A. will buy B. should buy C. bought D. buys

21. She wants \_\_\_\_\_\_\_\_\_ a smartwatch to monitor her heart rate while exercising.

A. to got B. to get C. getting D. gets

22. Kim advised \_\_\_\_\_\_\_\_\_ too much time on video games and social media.

A. not spend B. don't spend C. not spending D. isn't spending

23. Hoa advised that Minh \_\_\_\_\_\_\_\_\_\_\_\_ in an online speaking class.

A. would join B. joins C. join D. will join

24. My classmates decided \_\_\_\_\_\_\_\_\_ a 3D printer to create models for their project.

A. try B. to try C. trying D. to trying

25. The music teacher recommended Tom \_\_\_\_\_\_\_\_\_ in the school concert to showcase his talent.

A. sang B. sing C. sings D. sung

26. The travel agent recommended \_\_\_\_\_\_\_\_\_ the beach during the summer for a relaxing vacation.

A. to visiting B. visiting C. visits D. visited

27. It's so cold outside. We suggest \_\_\_\_\_\_\_\_\_\_the door and turn on the air conditioner.

A. should close B. close C. closing D. to close

28. Mr Smith advises \_\_\_\_\_\_\_\_\_ regularly to improve skills and perform better in matches.

A. practised B. practise C. practising D. to practising

29. My parents advised me that I should \_\_\_\_\_\_\_\_\_ more money for the future.

A. to save B. to saving C. save D. saving

30. Her parents suggest she \_\_\_\_\_\_\_\_\_\_in Medicine University to help the poor patients.

A. studies B. study C. studied D. to study

31. Our team leader suggested \_\_\_\_\_\_\_\_\_\_on time for this important meeting.

A. to be B. be C. to be D. being

32. We have suggested \_\_\_\_\_\_\_\_\_\_to Paris for this winter vacation.

A. should go B. to go C. go D. going

33. The class monitor suggested that we \_\_\_\_\_\_\_\_\_\_\_\_ pizzas and cokes for the party.

A. ordered B. ordering C. should order D. will order

34. We have suggested \_\_\_\_\_\_\_\_\_\_funds for the poor children in the mountainous areas.

A. to raise B. raising C. raise D. to raise

35. She suggested \_\_\_\_\_\_\_\_\_\_\_\_ prices of the same laptop in different stores.

A. being compared B. to compare C. compare D. comparing

36. His teacher suggests that he \_\_\_\_\_\_\_\_\_ questions if he doesn't understand something.

A. will ask B. to ask C. should ask D. asks

37. Ms. Paula suggested \_\_\_\_\_\_\_\_\_\_\_\_\_about our most favourite electronic devices.

A. talking B. talk C. to talking D. to talk

38. They suggested \_\_\_\_\_\_\_\_\_ a movie tonight to relax and have some fun together.

A. to watch B. watching C. watch D. watched

39. Elena recommended \_\_\_\_\_\_\_\_\_\_\_\_ the robotic research centre.

A. visiting B. to visit C. visit D. visited

40. Doctors advise that people \_\_\_\_\_\_\_\_\_\_\_\_\_too much time using smartphone.

A. don’t spend B. won’t spend C. not to spend D. not spend

41. My older brother suggests that I\_\_\_\_\_\_\_\_\_\_ tennis to have good health.

A. playing B. to play C. plays D. should play

42. She suggested \_\_\_\_\_\_\_\_\_\_\_\_\_some more mathematical puzzles on the iPad.

A. do B. to do C. done D. doing

43. My dad suggests that I \_\_\_\_\_\_\_\_\_\_for some part-time jobs to earn more money.

A. look B. looking C. to look D. looks

44. Mark recommended \_\_\_\_\_\_\_\_\_\_\_\_\_from the traditional desktop to the new one with touchscreen.

A. change B. to change C. changing D. to changing

45. I suggested that we \_\_\_\_\_\_\_\_\_\_ John to our farewell party.

A. inviting B. to invite C. should invite D. invites

46. The professor suggested he \_\_\_\_\_\_\_\_\_\_the research before June.

A. to summit B. summit C. summits D. summiting

47. Jack suggests they \_\_\_\_\_\_\_\_\_\_ a meeting every week.

A. have B. to have C. A and D D. should have

48. My roommate suggested that we \_\_\_\_\_\_\_\_\_\_more vegetables and fruit.

A. eating B. should eat C. to eat D. ate

49. My uncle advised that I \_\_\_\_\_\_\_\_\_\_\_\_ my faulty smartwatch to the Service Centre.

A. will bring B. should bring C. bringing D. brought

50. My friend John told me \_\_\_\_\_\_\_\_\_ him after school to make plans for the weekend.

A. to call B. to called C. calling D. call

51. The government suggests \_\_\_\_\_\_\_\_\_\_by bus to reduce the environmental pollution.

A. traveling B. to travel C. travelled D. travel

52. His parents suggest he \_\_\_\_\_\_\_\_\_\_ a certificate of business English before applying for a job.

A. get B. got C. to get D. gets

53. Our teacher suggested we \_\_\_\_\_\_\_\_\_\_harder to pass the exam.

A. to study B. studies C. studying D. study

54. I suggest \_\_\_\_\_\_\_\_\_\_ a postcard to our grandfather when we are on holiday in London.

A. sending B. to send C. send D. sent

55. My teacher recommended \_\_\_\_\_\_\_\_\_\_\_\_ used batteries to the e-waste collection spot.

A. taken B. taking C. to taking D. to take

56. Marry suggested \_\_\_\_\_\_\_\_\_\_to the park for a walk in the evening.

A. going B. goes C. went D. to go

**Exercise 2: Write the correct form of each verb in brackets.**

1. My dentist advised that I **(brush)** brush my teeth twice a day for good oral hygiene.

2. Ms Hong suggested that Tam should **(rest)** rest at home to recover from her illness.

3. The nutritionist recommended **(eat)** eating more fruits and vegetables to have a balanced diet.

4. My brother avoids **(stay)** staying up late because it makes him feel tired in the morning.

5. We agree **(go)** to go to the cinema on Friday night because there's a new movie out that we both want to see.

6. The lifeguard advised **(not swim)** not to swim alone in deep water to avoid accidents.

7. They promise **(not use)** not to use their phones during family dinners to have quality time together.

8. Phuong recommended that Kien **(wear)** wear sunscreen to protect his skin from the sun's harmful rays.

9. I suggest **(turn off)** turning off your electronic devices before going to bed to improve sleep quality.

10. The technician suggested that he regularly **(clean)** clean the dust and debris from his computer's keyboard to maintain its performance.

11. The technician advised **(restart)** restarting the router to troubleshoot the internet connectivity issue.

12. I recommend that she **(use)** use a screen protector on her smartphone to prevent scratches and damage.

13. I would advise them **(invest)** invest in a good antivirus software to protect their computers.

14.If you live in an apartment, I suggest **(install)** installing smart lighting.

15. Jack advised that we **(leave)** leave/ should leave early to avoid traffic jam.

**Exercise 3: Use the words in the box to complete the sentences.**

|  |  |  |  |
| --- | --- | --- | --- |
| **plastic** | **cardboard** | **3D printer** | **portable** |
| **e-reader** | **copper** | **touchscreen** |  |

1. This new version of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ produces precise three-dimensional objects.

2. I like the tablet because it is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I can carry it wherever I go.

3. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on a smart fridge can display available food in the fridge and cooking recipes.

4. Mary created an eco-friendly sculpture using \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from carton boxes.

5. People use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to make jewellery because of its durability and unique reddish-brown colour.

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is an ideal material for creating lightweight products.

7. I enjoy reading novels on a(n) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the bus ride to my office.

**Exercise 4: Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.**

1. This new smartphone model is very **portable** and easy to carry around.

A. **compact** B. wireless C.lightweight D. virtual

2. I recommend that she use a screen protector on her smartphone to **prevent** scratches and damage.

A.suggest B. stop C.use for D. navigate

3. Plastic bags are **harmful** for the environment, so people try to recycle them as much as possible.

A. entertaining B. high-quality C. damaging D. medical

4. Her Job requires a lot of **flexibility** as she often needs to adapt to sudden changes in project deadlines.

A.assistant B.camcorder C.cardboard D. adaptability

5. Companies now rely on virtual meetings to **collaborate** with partners from different locations.

A.mold B.prevent C.connect D. cooperate

**Exercise 5: Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.**

1. Online resources include a wide range of educational materials readily **available** on the internet.

A. limited B. durable C. excellent D. visual

2. A major **benefit** of using robots in factories is that they can perform dangerous jobs with automation, which reduces the risk of injuries to workers.

A. response B. disadvantage C. self-portrait D. application

3. The website looked **suspicious**. Her dad suggested she not enter any personal information.

A. high-quality B. suspicious C. responsive D. trustworthy

4. Smartphone can be a great learning tool but you need to think of how to use it **effectively**.

A. responsively B. unproductively C. conveniently D. comfortably

5. Copper is an **excellent** conductor of electricity, making it ideal for electrical wiring in buildings.

A. convenient B. bad C. regular D. harmful

**Exercise 6: Use the correct form of the word given to complete each sentence.**

|  |  |
| --- | --- |
| 1. Digital technology can never be the teacher of the future but it will be the teacher’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | **(assist)** |
| 2. Smart vacuum cleaners can be controlled \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ via smartphone apps. | **(remote)** |
| 3. My smartphone has a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mode feature that ensures my personal data remains secure. | **(privacy)** |
| 4. When my old phone broke, I looked for a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with better camera features and battery life. | **(replace)** |
| 5. Voice commands allow users to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with their smart home devices. | **(interactive)** |
| 6. Her Job requires a lot of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as she often needs to adapt to sudden changes in project deadlines. | **(flexible)** |
| 7. The camcorder has a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ connectivity which makes It easy to transfer videos to other devices. | **(wire)** |
| 8. The phone case has a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ design with a steel frame and rubber edges. | **(style)** |
| 9. After a long day at school, I use my tablet for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by streaming my favourite shows. | **(relax)** |
| 10. These earbuds can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ remove many of (lie outside noises. | **(effect)** |
| 11. With a rubberized exterior, the portable Bluetooth speaker can ensure \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ against accidental drops. | **(durable)** |
| 12. Once the smartwatch \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to your phone, you can receive calls and control your music playlist. | **(connection)** |

**SPEAKING**

**Exercise 1: Mark the letter A, B, C or D to indicate the option that best completes each of the following exchanges.**

1. **A:** I explained the new software features during the meeting. Do you follow what I said?

**B:** \_\_\_\_\_\_\_. Could you explain one more time, please?

A. Is everything okay here? B. I apologise for everything.

C. OK. I got what you mean. D. I’m sorry. I don’t quite understand.

2. **A:** Digital technology can be the teacher of the future.

**B:** \_\_\_\_\_\_\_. It can support the learning process but cannot replace the role of the teacher.

A. I don’t think so. B. Not at all. C. Sure. D. No worries.

3. **A:** \_\_\_\_\_\_\_, you want me to submit the assignment by Friday, is it correct?

**B:** Yes, that’s correct.

A. Let me think about it B. So just to clarify

C. You’re welcome D. You follow along

4. **A:** Could you help me set up the new email system? I don’t quite follow the steps.

**B:** “\_\_\_\_\_\_\_”

A. Can’t you speak more slowly? B. Thanks for checking my understanding.

C. Sure. Let’s go over it together. D. Does everything make sense so far?

5. **A:** Always turn off and unplug the washing machine before you start cleaning it.

**B:** \_\_\_\_\_\_\_. Thank you.

A. I’ll try my best. B. OK, I got it.

C. I don’t follow you. D. OK, I’ll think about that.

6. **Brother:** You need to draw a triangle. You must measure the line segments correctly. Got it?

**Minh:** “\_\_\_\_\_\_\_”

A. Yes, I have three of them. B. Sure. I’ll find them for you.

C. OK, I got what you mean. D. Could you show me the triangle?

7. **Nick:** First, turn on your computer. Next, open the app and log in with your details... Hey, are you with me, Ben?

**Ben:** “\_\_\_\_\_\_\_”

A. No. I’m still here. B. Yes, my teacher does.

C. OK, I’ll say it to you. D. Sorry. Can you say that again?

8. **Mai:** Go straight ahead to the traffic light, turn left, and then take the second turn on the right. Go up the street, past the post office and you’ll see the milkshake shop. Hey, do you follow me?

**Elena:** “\_\_\_\_\_\_\_”

A. Yeah, my apartment is on the top floor.

B. Sorry. Do you follow me?

C. I’m sorry. I don’t quite follow you. Could you say that again?

D. What a pity! She’s not here.

9. **Sister:** “\_\_\_\_\_\_\_”

**Lana:** Got it. Thanks.

A. What’s the latest smartphone model?

B. Underline the key words in the questions. Then find their synonyms in the text. Got it?

C. Can I borrow your tablet and its pencil for a while?

D. Your face is red. Are you having a fever?

10. **Duong:** “\_\_\_\_\_\_\_”

**Kien:** It doesn’t allow you to play games on it.

A. Why don’t you buy a portable music player?

B. What’s good about using electronic devices in the classroom?

C. You can’t buy a laptop. Got it?

D. How about having an online meeting to discuss the project?

**READING**

**Exercise 1: Look at the sign or the notice. Choose the best answer (A, B, C or D) for these questions.**

|  |  |
| --- | --- |
|  | 1.  A. You should use more water.  B. You shouldn’t use water.  C. You should turn off the tap.  D. You should save water for our children. |
|  | 2.  A. Buy masks when you come here.  B. Do not remove your masks when you leave here.  C. Put on a mask before entering this location.  D. Make sure the mask covers your mouth all day. |
|  | 3.  A. Falling rocks  B. Flying planets  C. Rolling circles  D. Dropping objects |

|  |  |
| --- | --- |
|  | 4.  A. You can buy tickets to the event at the entrance.  B. You can enjoy music from the Jazz Age in the 1920s.  C. Food and drinks are included in the tickets.  D. Food and drinks will be sold at the gift shop. |
|  | 5.  A. Don’t take the grass home.  B. No littering on the grass.  C. Don’t bring grass here.  D. Don’t walk on the grass. |

**Exercise 2: Read the following advertisement / announcement and mark the letter A, B, C or D to indicate the correct option that best fits each of the numbered blanks**

**➀**

|  |
| --- |
| **Announcement: Virtual Reality Experience**  Hello Everyone! We are (1) \_\_\_\_\_\_ to announce a "Virtual Reality Experience" event (2) \_\_\_\_\_\_ November 15, 2024!  🕒 Time: 2:00 PM - 5:00 PM 📍 Location: Multimedia Room, 789 Technology Blvd, Da Nang Explore (3) \_\_\_\_\_\_ world of virtual reality and how it is changing education. Don’t miss the chance to (4) \_\_\_\_\_\_ VR headsets! 🌟 Be part of this amazing experience! 🎟️ Reserve your spot at [VREvent.com]! Can’t wait to see you there! |

1. A. in B. out C. with D. on

2. A. excited B. exciting C. enjoyed D. excitement   
3. A. a B. no article C. an D. the  
4. A. take on B. try out C. give up D. come over

**➁**

|  |
| --- |
| **We Are Hiring: Electric Device Technicians!**  Do you have an interest in fixing electric devices? We are looking (1) \_\_\_\_\_\_ skilled individuals to join our team as technicians. Here’s what you need to know:   * A full-time position with (2) \_\_\_\_\_\_ working hours. * Competitive pay and training provided. * No previous experience needed; we will teach you everything you need to know. * Apply by December 20, 2024, and help us (3) \_\_\_\_\_\_\_ our customers’ devices running smoothly!   **Contact us:** Email: jobs@electricfixers.com Phone: 039-111-222 Address: 789 Tech Avenue, (4) \_\_\_\_\_\_ Electric City |

1. A. out B. with C. about D. for

2. A. flexible B. flexibly C. flexibility D. flex

3. A. keep B. look C. make D. learn

4. A. the B. a C. an D. ∅

**➂**

|  |
| --- |
| **Dear Students,** Understanding how to safely use electric devices is important. Incorrect usage can (1) \_\_\_\_\_\_ accidents or device damage.   * Be careful when using any new electric device (2) \_\_\_\_\_\_\_\_\_ the first time. * Follow the (3) \_\_\_\_\_\_\_ provided in the device manual to ensure proper usage. * Report any malfunctioning device to a trained technician or adult. Let's keep our environment safe by handling (4) \_\_\_\_\_\_\_\_\_ electric devices with care!   **Best regards,** |

1. A. break down B. block out C. take note D. lead to

2. A. with B. about C. for D. from

3. A. instructions B. instruct C. instructor D. instructing

4. A. ∅ B. the C. a D. an

**Exercise 3: Read the following passage and mark the letter A, B, C, or D to indicate the correct word that best fits each of the numbered blanks.**

**➀**

**SMART REFRIGERATOR**

A smart refrigerator (1) \_\_\_\_\_\_ advanced technologies and internet connectivity to the basic functions of a fridge. It does more than just keep your food fresh. It also includes many innovative features to make home and kitchen life easier and more efficient.

One key functionality that smart refrigerators have is monitoring your food supply. Imagine (2) \_\_\_\_\_\_ in the morning and receiving a notification that you’re running low on milk. Then, you open the smart fridge app and add milk to your shopping list or have it delivered later that day.

Smart refrigerators can also learn your preferences and habits over time. By analyzing the data it collects — such as the types of food you (3) \_\_\_\_\_\_ store and consume — your smart refrigerator can assemble custom-made shopping recommendations or even suggest recipes based (4) \_\_\_\_\_\_ the ingredients you have on hand.

You can leave digital notes for your family members, display your calendar, or even stream music (5) \_\_\_\_\_\_ you're in the kitchen using its touchscreen display. Your fridge becomes a central communication and organization point so everyone can stay connected and on top of daily tasks.

1. A. replaces B. collaborates C. combines D. prolongs

2. A. blocking out B. logging out C. waking up D. picking up

3. A. frequently B. effectively C. privately D. directly

4. A. with B. on C. in D. at

5. A. because B. although C. unless D. while

**➁** Using electronic devices in modern classrooms has many (1) \_\_\_\_\_\_. First, they help students find information quickly. They can (2) \_\_\_\_\_\_ things they need to learn and understand better. Second, electronic devices make learning interactive. Students can use apps and websites to take quizzes, have discussions, and work (3) \_\_\_\_\_\_ on projects. This helps them think (4) \_\_\_\_\_\_ and solve problems. Third, electronic devices let students learn with multimedia. They can watch videos, see pictures, and listen to recordings to make learning more fun. Also, electronic devices help students become good with technology. They learn (5) \_\_\_\_\_\_ the internet, judge if information is good or not, and communicate online. Lastly, electronic devices let students learn at their own pace. They can use materials that suit them best. Overall, using electronic devices in class helps students learn more and get ready for the digital world.

1. A. factors B. things C. benefits D. problems

2. A. search for B. look after C. read aloud D. turn off

3. A. one another B. another C. each other D. together

4. A. critic B. critical C. critically D. criticism

5. A. to use B. using C. used D. use

**➂** It’s our pleasure to introduce the all-new TabPro X - an innovation at your fingertips. It has a sleek and durable case made of 100% recycled aluminum, which ensures both style and protection for your device. The super (1) \_\_\_\_\_\_ provides vivid colours and smooth navigation, promising you an exceptional experience.

TabPro X comes with a (2) \_\_\_\_\_\_ which allows you to sketch, write, and take notes with perfect accuracy. It goes beyond expectations with a variety of (3) \_\_\_\_\_\_ functions, including a powerful processor for smooth multitasking, a high-resolution camera for capturing life’s moments in stunning detail, and a (4) \_\_\_\_\_\_ battery for uninterrupted productivity.

Whether you’re a student, professional, or creative enthusiast, TabPro X is here to advance your digital lifestyle. Tech Magazine (5) \_\_\_\_\_\_ that modern users possess a TabPro X. Why haven’t you? Embrace the future of technology - experience the TabPro X today!

1. A. back case B. touchscreen C. charge D. camera

2. A. pencil B. reader C. message D. voice

3. A. inside B. introvert C. built-in D. building

4. A. lifelong B. long-lasting C. life-time D. longevity

5. A. says B. warns C. persuades D. recommends

**Exercise 4: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.**

**➀** Let us introduce the incredible 3D Printer! Get ready to unleash your creativity and bring your ideas to life. Our 3D Printer is the perfect tool for all your printing needs.

With our 3D Printer, you can make amazing objects right in your own home. Whether you want to create toys, decorations, or even prototypes for your inventions, this printer has got you covered. It's easy to use, even for beginners!

The possibilities are endless with our 3D Printer. Let your imagination run wild as you design and print your very own customised items. Want to surprise your friends with a unique gift? No problem! Just print **it** out and watch their faces light up.

Our 3D Printer is fast, accurate, and reliable. It uses high-quality materials to produce **stunning** results every time. Plus, it's affordable, making it accessible to everyone who wants to explore the world of 3D printing.

Unleash your inner inventor and join the 3D printing revolution today! Don't miss out on the opportunity to bring your ideas to life with our amazing 3D Printer. Get yours now and start creating the future!

1. What is the advertisement about?

A. A traditional 3D printer B. An ancient type of printer

C. A modern 3D printer D. A workshop on using 3D printers

2. The pronoun '**it**' refers to \_\_\_\_\_\_.

A. imagination B. gift C. design D. printer

3. The word **'stunning'** is closest in meaning to \_\_\_\_\_\_.

A. impressive B. problematic C. wild D. creative

4. What is a feature of the 3D Printer mentioned in the text?

A. It's slow and reliable. B. It produces accurate and fast results.

C. It's expensive and easy to use. D. It can only print in black and white.

5. What makes the 3D Printer accessible to everyone?

A. It's available in all countries. B. It's made with expensive materials.

C. It's affordable D. Its inventor is famous.

**➁** The use of digital devices such as tablets and laptops has revolutionized the way students learn in the 21st century These devices have become an integral part of the modern classroom, replacing traditional paper-based materials and changing the way teachers deliver their lessons. They offers several benefits for both teachers and students.

Firstly, digital devices are highly portable, allowing students to take their learning materials with them wherever they go. This is particularly useful for students who have to travel long distances to attend school or for those who need to study on the go.

Digital devices also offer **a wealth of** interactive resources that are not available in traditional textbooks. Videos, animations, and simulations can be used to help students understand complex concepts, while quizzes and games can be used to reinforce learning and make it more engaging.

Another significant advantage of digital devices is the ability to access a vast range of online resources. Students can access educational websites, e-books, and online courses from anywhere in the world, providing them with a more **comprehensive** and up-to-date understanding of the subject matter. Teachers can also use digital devices to connect with other educators around the world, sharing resources and collaborating on lesson plans.

While they offer students access to a wealth of interactive resources and educational materials, there is also the potential for distractions and technical problems. With the right approach, digital devices can be a valuable tool for modern learners, providing them with the skills and knowledge they need to succeed in the digital age.

1. What is the topic of the passage?

A. How laptops and tablets have changed the way students learn.

B. Advantages and disadvantages of digital devices.

C. Future of digital devices in modern classrooms.

D. The benefits of digital devices in classrooms.

2. According to the first passage, digital devices \_\_\_\_\_\_.

A. completely replace teachers B. are a necessity in modern classrooms

C. are only beneficial to students D. include tablets and paper materials

3. The word “**a wealth of**” in paragraph 3 mostly means \_\_\_\_\_\_.

A. few of B. some of C. most of D. a large amount of

4. The word “**comprehensive**” in paragraph 4 is closest in meaning to \_\_\_\_\_\_.

A. limited B. specific C. complete D. wide

5. How can teachers make use of digital devices?

A. They can access educational websites wherever they are.

B. They can use digital devices for up-to-date resources.

C. They can improve their ability to access online resources.

D. They can exchange their resources with other teachers worldwide.

**➂** Are smartphones causing neck pain? According to a recent study conducted by a doctor in the US, they are even more problematic. The phenomenon known as “text neck” is becoming widespread and could result in permanent damage.

According to the surgeon, the posture we adopt while looking at our phones increases stress on our necks and can lead to excessive wear and tear that may require an operation to correct it in the long run.

Dr. Kenneth Hansraj explains that as we tilt our heads down to view our phones, the effective weight on our necks increases. At a **15**-degree angle, it’s approximately **27** pounds, rising to **60** pounds at a **60**-degree angle.

Sammy Margo from the Chartered Society of Physiotherapy in the UK believes that “text neck” is **on the rise**. She notes that people become involved in texting and often underestimate the need for breaks. This can result in head pain, neck pain, arm pain, and numbness because the normal standing position aligns the curves of the neck and spine correctly. However, when you keep your chin on your chest for a long period, you stretch the whole structure.

Eventually, this, combined with an inactive lifestyle, could lead to serious consequences. Margo advises using voice recognition for making phone calls instead of texting and taking regular breaks while altering texting positions to avoid problems.

1. According to the text, what is the phenomenon known as “**text neck**”?

A. A condition caused by excessive phone usage. B. Neck pain caused by smartphone addiction.

C. Permanent damage resulting from smartphone usage. D. The increased stress on the neck due to phone posture.

2. Who believes that “**text neck**” is on the rise?

A. Dr. Kenneth Hansraj. B. A doctor from the US.

C. Sammy Margo. D. The surgeon conducting the study.

3. Which statement contradicts the information in the text?

A. Text neck may require an operation to correct it.

B. Neck pain is not a consequence of using smartphones.

C. The normal standing position aligns the neck and spine correctly.

D. Keeping the chin on the chest for a long time stretches the whole structure.

4. Which is the phrase “**on the rise**” closest in meaning tot

A. decrease B. drop C. rocket D. increase

5. What can be inferred about the effects of texting on the body?

A. Texting causes permanent damage to the neck. B. Texting frequently leads to numbness in the arms.

C. Texting can result in head pain and neck pain. D. Texting rarely causes any health problems.

**Exercise 5: Four phrases/sentences have been removed from the text below. Choose the correct answer to complete the text. Write only the letter A-D in each blank.**

**➀** Imagine a world where you can create anything you can dream of, (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. That’s the promise of 3D printing, a revolutionary technology that builds objects layer by layer from a digital file. Unlike traditional manufacturing that carves or shapes materials, 3D printing adds material, giving designers and engineers incredible freedom to create intricate and complex designs.

(2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. From common plastics like ABS to even metals and food, 3D printing allows for customization and innovation. The possibilities are vast, transforming industries like healthcare with custom prosthetics and implants, (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

However, 3D printing technology is still evolving. Current limitations in­clude the size and complexity of printable objects, as well as the cost of some materials and printers. (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, offering possibilities for on-demand manufacturing, personalized products, and even pushing the boundaries of medicine.

**A.** Nevertheless, 3D printing holds immense potential for the future

**B.** from a custom phone case to a functioning prosthetic limb

**C.** This freedom extends to the materials used

**D.** and even aerospace with lightweight parts for airplanes

**➁** Technology has undeniably revolutionized our world. From instant communication to access to a vast ocean of information, its benefits are undeniable. (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with ease, collaborate with classmates across the globe, and explore diverse educational resources online. However, technology also presents challenges. Excessive screen time can negatively impact physical health, (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Furthermore, constant connectivity can be distracting, hindering focus and concentration during crucial study periods. So, how can we achieve a healthy balance? Here are some practical steps. Firstly, establish screen-free zones in your study environment. Secondly, designate specific times for checking emails and social media, avoiding the temptation to constantly refresh. Finally, explore alternative learning methods. (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. By consciously managing technology use, students can harness its power for academic success while protecting their well-being. Remember, (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**A.** Visit libraries for a wealth of printed materials or participate in study groups that encourage face-to- face interaction

**B.** Students can now research projects with ease

**C.** a balanced approach is key to a healthy and productive learning experience

**D.** leading to issues like eye strain and sleep problems

**WRITING**

**Exercise 1: Write sentences, using the clues given.**

1. online tutorials/ the 3D printer/ I/ how to use/ exploring/ to learn/ suggested/ more about

🡪

2. for students/ invest more/ electronic devices/ Schools/ to purchase and maintain/ may need to

🡪

3. unnecessary weight/ the smartphone/ durability/ of/ without/ The aluminium frame/ provides/ adding.

🡪

4. modern classrooms/ electronic devices/ in/ Nowadays/ popular/ more and more/ are becoming.

🡪

5. the laptop/ the bottom of/ prevents/ on/ it/ Rubber padding/ from/ on/ slipping/ smooth surfaces.

🡪

6. teachers/ be replaced/ Some experts/ would never/ said that/ by educational robots.

🡪

7. challenging/ Creating robotic teachers/ that/ all job demands/ can meet/ might be.

🡪

8. frequent traveller/ We/ a/ recommend/ is/ Peter/ he/ buy/ since/ a/ lightweight laptop

🡪

9. by 2040/ household chores/ thanks to/ According to futurologists, / robots, drones and AI/ 90 per cent of/ will be automated.

🡪

10. we/ cook/ In the next 20 years/ appear/virtual chefs/ as holograms/ will see/ every step of the way/ to

help us.

🡪

**Exercise 2:** **Write the second sentence so that it has the same meaning as the first.**

1. "Why don't you focus more on your grammar, Michael?"

🡪 I suggest that Michael

2. "Let's go to the shopping centre this weekend."

🡪 I suggest

3. "You might want to try the new café downtown."

🡪 I recommend

4. "You should listen carefully to the instructions before starting the task."

🡪 I advise that you

5. "How about learning a new language online during your free time?"

🡪 I suggest

6. "Have you considered joining a book club to meet new people?"

🡪 I suggest that you

7. "It is a good idea for you to start exercising regularly for better health, Jack."

🡪 I advise

8. "Maybe you should explore online courses to enhance your skills and knowledge in a specific area, Mary."

🡪 I recommend that Mary

9. “It’s advisable to download this educational app to improve English speaking skills.”

🡪 The teacher recommended

10. Robert Pattinson visited our school last week. He played Edward in the Twilight films.

🡪 Robert Pattinson,

11. When did Caroline start to use the robotic vacuum cleaner?

🡪 How long

12. I sent you a postcard that was written on the summit of Ben Nevis.

🡪 The postcard

13. The man was jogging in the park when his smartwatch notified an incoming call.

🡪 While

14. “How about doing online shopping so that we can save time and energy?”.

🡪 Ann suggested we

15. You’ll lose your work unless you save it before closing the word-processing program.

🡪 If

16. Is Saturday morning school compulsory in your country?

🡪 Do students

17. “Are you going to buy a new e-reader next month?”

🡪 Andy asked me

18. This high-end tablet was too expensive for me to buy.

🡪 I didn’t have enough

**Exercise 3:** **Choose a sentence that has the same meaning as the given one.**

1. The librarian said to me, “Please use headphones with your laptop.”

A. The librarian kindly suggested turning off my laptop.

B. The librarian kindly suggested turning down the volume.

C. The librarian kindly suggested I use headphones with my laptop.

D. The librarian warned that we don’t use headphones with our laptop.

2. My teacher said, “It’s not good to use a tablet for taking note.”

A. My teacher advised not using a tablet for taking note.

B. My teacher advised us to take all our notes on a tablet.

C. My teacher advised that we do not use a tablet for taking note.

D. My teacher advised that we should use a tablet for taking note.

3. The teacher said, “Why not turn off notifications while studying?”

A. The teacher encouraged keeping notifications on while studying.

B. The teacher advised not turning off notifications while studying.

C. The teacher informed us that notifications are essential for studying.

D. The teacher recommended turning off notifications while studying.

4. My mom said, “It’s good to take breaks from looking at computer screen.”

A. My mom instructed me to stare at computer screen all the time.

B. My mom recommended taking breaks from looking at computer screen.

C. My mom discouraged taking breaks while using the computer.

D. My mom thought staring at the screen was a good study habit.

5. The mechanic said, “You should get a cooling pad which prevents overheating.”

A. The mechanic recommended getting a cooling pad which prevents overheating.

B. The mechanic recommends to get a cooling pad which prevents overheating.

C. The mechanic suggested a cooling pad would prevent my computer’s overheating.

D. The mechanic asked if I should get a cooling pad which prevents overheating.

6. My friend said, “A camera with a good zoom lens is essential for captur­ing wildlife shots.”

A. My friend advised getting a camera with a poor zoom lens for capturing wildlife shots.

B. My friend advised me to get a camera with a good zoom lens for capturing wildlife shots.

C. My friend said a camera with a good zoom lens is essential for capturing wildlife shots.

D. My friend said that I got a camera with a good zoom lens for capturing wildlife shots.

7. Technology can help us learn new things more easily.

A. Technology makes learning new things inaccessible.

B. Technology makes it easier to learn new things.

C. Technology allows us to access a wider range of games.

D. Technology is the only way to learn new things easily.

8. Using a smartphone is a great way to stay connected with family members, but it can also be distracting.

A. Smartphones help connect with relatives; however, they are distracting.

B. Smartphones are the only way to stay connected with family, which can be distracting.

C. While smartphones help connect with family, they make it impossible to focus on anything else.

D. Smartphones are a great way to stay connected, but they can damage family relationships.

9. Spending too much time staring at screens can be bad for your health.

A. A little screen time every day is healthy because it keeps your eyes engaged.

B. Looking at screens is the only way to damage your health.

C. Spending a great deal of time at the screen is harmful for your health.

D. Looking at screens in a short time makes you physically unhealthy.

10. Using e-devices in moderation is preferable for students as it helps them stay focused and study more effectively.

A. Students should avoid electronic devices altogether to maintain concentration and improve their ability to study.

B. Focusing on studies moderately becomes easier for students when they have access to electronic devices.

C. By using electronic devices excessively, students can find information and collaborate with others, leading to better study results.

D. Moderation in using electronic devices is key for students, as it promotes focus and enhances their ability to study effectively.

11. The latest Rob Sweep has simplified cleaning chores with its advanced features.

A. The most recent Rob Sweep has cutting-edge features which make cleaning chores become much easier.

B. Recently, Rob Sweep models have made cleaning chores much simpler than ever.

C. The latest features of cleaning chores have been simplified with the help of robots.

D. Due to the latest Rob Sweep, advanced features of cleaning chores have come out.

12. Rob Sweep navigates through various floor surfaces with its advanced sensors.

A. Rob Sweep has sensors which help it navigate upstairs and downstairs.

B. Thanks to Rob Sweep, the floor sensors can be advanced.

C. The innovative sensor system helps Rob Sweep move efficiently on different floor surfaces.

D. The advanced floor sensors and surfaces are the most valuable parts of Rob Sweep.

13. Furthermore, Rob Sweep has a long-lasting battery, ensuring extended runtime.

A. Moreover, Rob Sweep has a strong battery, so it makes cleaning safer.

B. In contrast, extended running time requires the battery of Rob Sweep to have longer duration.

C. Although Rob Sweep’s long-lasting battery helps it work longer, it does not do the cleaning better.

D. Besides, Rob sweep can operate in a longer period of time thanks to its battery efficiency.

14. With a smartphone app, the user can schedule cleaning sessions for Rob Sweep.

A. A smartphone app can control Rob Sweep to clean the big surface.

B. The Rob sweep app can schedule a session for the user to clean his/her smartphone.

C. The user builds an app which can schedule Rob Sweep to complete cleaning sessions.

D. The user can use an app on his/ her smartphone to set time for Rob Sweep to do cleaning tasks.

15. Everyone should have a Rob Sweep to enjoy a new invention in home cleaning technology.

A. Everyone advises I should have a Rob Sweep and enjoy home cleaning.

B. I recommend owning a Rob Sweep to experience the enjoyment of a new technology in home cleaning.

C. I suggest buying a Rob Sweep or you’ll miss the chance to join a home cleaning group.

D. Everyone should consider owning a Rob Sweep for the convenience that it brings about.

**Exercise 4: Circle the letter A, B, C, or D to indicate the sentence which is closest in meaning to the original sentence.**

1. I/ love/read books / my e-reader/ because/allow/me/carry/multiple books/one device /.

A. I love reading books for my e-reader because it allows me to carry multiple books in one device.

B. I love reading books on my e-reader because it allows me to carry multiple books in one device.

C. I love reading books on my e-reader because it allows me carry multiple books one device.

D. I love read books on my e-reader because it allow me to carry multiple books in one device.

2. My smartwatch / track / daily step / heart rate / send / me / notification / my phone /.

A. My smartwatch tracks my daily steps, heart rate, and send me notifications from phone.

B. My smartwatch tracks daily steps, heart rate, and sends me notifications my phone.

C. My smartwatch tracks my daily steps, heart rate, and sends me notifications from my phone.

D. My smartwatch track my daily steps, heart rate, and send me notifications from my phone.

3. camcorder / record / family vacation I and / capture / all / of / precious moment /.

A. The camcorder recorded our family vacation and captured all the precious moments.

B. The camcorder recorded our family vacation and captured all of the precious moments.

C. The camcorder recorded family vacation and captured all the precious moment.

D. Camcorder recorded our family vacation and captured all the precious moment.

4. Virtual reality technology / provide / amazing experience / which / allow user / explore new worlds /.

A. Virtual reality technology provide an amazing experience which allows users to explore new worlds.

B. Virtual reality technology provides an amazing experience which allow users explore new worlds.

C. Virtual reality technology provide an amazing experience which allows user explore new worlds.

D. Virtual reality technology provides an amazing experience which allows users to explore new worlds.

5. touchscreen / my smartphone / make / it / easy / me / interact I apps and features /.

A. The touchscreen on my smartphone makes it easy for me to interact with apps and features.

B. The touchscreen my smartphone makes it easy for me to interact with apps and features.

C. The touchscreen on my smartphone makes it easy me to interact with apps and features.

D. The touchscreen on my smartphone makes it easy for me interact apps and features.

**Exercise 5: Mark the letter A, B, C or D to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter/ dialogue in each of the following questions.**

1.

**a. Mai:** You're right. Maybe we should set some limits for ourselves? Like study sessions with phones off?

**b. Mai:** Deal! We can even reward ourselves with some phone time after we finish an assignment.

**c. Mai:** Hey Linh, isn't technology amazing for schoolwork? So many resources online!

**d. Lan:** Yeah, totally! But sometimes it's a bit much. Screens everywhere can be distracting.

**e. Lan:** Great idea! We can focus better and still enjoy the benefits of tech during breaks.

A. c-d-b-e-a B. c-e-a-d-b C. c-d-a-e-b D. c-d-a-b-e

2.

**a.** Next, turn on the phone by pressing the power button on the side. After that, use the setup guide to connect to your Wi-Fi network and sign in.

**b.** By following these simple instructions, you can quickly get your new smartphone ready for use and enjoy all of its features.

**c.** Then, explore the settings to change things like brightness and volume. Finally, download any apps you need from the app store.

**d.** To start using your new phone, first, take it out of the box and charge it fully.

**e.** Setting up your new smartphone for the first time is a straightforward process, breaking down into a few manageable steps.

A. e-a-d-c-b B. d-e-b-a-c C. d-e-c-b-c D. e-d-a-c-b

3.

**a.** By limiting screen time and engaging in real-life activities, we can gain the benefits of technology without harming our health or thinking skills.

**b.** However, there's a downside Spending too much time glued to screens can lead to a more sedentary lifestyle a hinder critical thinking skills.

**c.** Technology offers a double-edged sword.

**d.** On the one hand, it's a fantastic tool to finding information and entertainment. With just a few clicks, we can access: world of knowledge or relax with a funny video.

**e.** Information overload can make it difficult to analyze and evaluate what we see online. The key is finding balance.

A. c-d-b-e-a B. c-e-a-d-b C. c-d-a-e-b D. c-d-a-b-e

**--- THE END ---**