SỞ GIÁO DỤC VÀ ĐÀO TẠO QUẢNG NAM

KỲ THI TUYỂN SINH LỚP 10 THPT CHUYÊN NĂM HỌC 2019 - 2020

HƯỚNG DẪN CHẨM

Môn thi: TIẾNG ANH (CHUYÊN)

Thời gian: **150 phút** (không kể thời gian giao đề)

(HDC này có 03 trang) Khóa t

Khóa thi ngày: 10 - 12/06/2019

HƯỚNG DẪN CHẨM

SECTION I: LISTENING(2.0 d)

PART 1. 0.5 đ. (Mỗi câu làm đúng đạt 0.1 đ.)

		3		
1	2	3	4	5
В	C	A	C	A

PART 2. 0.5 đ. (Mỗi câu làm đúng đạt 0.1 đ.)

6	7	8	9	10
A	С	В	A	В

PART 3. 1.0 d. (Mỗi câu làm đúng đạt 0.1 d.)

11. America	15. west	19. France
12. midnight	16. forests	20. 18 th / eighteenth
13. Eskimos	17. Asia	
14. fishing	18. eastern	

SECTION TWO: LEXICO - GRAMMAR (3.0 d)

PART 1. (1.4 đ) (Mỗi câu làm đúng đạt 0.1 đ.)

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14
\boldsymbol{A}	D	D	В	C	D	A	В	В	A	В	В	C	A	В

PART 2. (0.2 đ.) (Mỗi câu làm đúng đạt 0.1 đ.)

0	1	2
В	A	В

PART 3. (0.6 d.) (Mỗi câu làm đúng đạt 0.1 d.)

1 1111 5. (0.0 u.) (1110t cuu tum uung uut 0.1 u.)											
Questions	Line	Mistakes	Correction								
0	1	English	England								
1	2	populate	population								
2	3	an	a								
3	6	was	were								
4	8	move	moved								
5	9	beautifully	beautiful								
6	10	much	many								

PART 4. (0.8 đ)(Mỗi câu làm đúng đạt 0.1 đ.)

0. outer	3. play	6. actually
1. Naturally	4. scientific	7. designed
2. convenience	5. researchers	8. appearance

SECTION THREE: READING (2.5d)

PART 1. (1.0 đ)(Mỗi câu làm đúng đạt 0.1 đ.)

0	1	2	3	4	5	6	7	8	9	10
\boldsymbol{A}	A	D	A	A	В	A	C	C	В	A

PART 2. (1.0 đ) (Mỗi câu làm đúng đạt 0.1 đ.)

0. habitats	
1. order	6. kind/ type
2. changed	7. enough
3. flow	8. nests
4. species	9. in
5. with	10. endangered/threatened

PART 3: (0.5 đ) (Mỗi câu làm đúng đạt 0.1đ.)

1 C	2 C	3 D	4 A	5 R
1. C	2. C	3. D	7. A	3. D

SECTION FOUR: WRITING (2.5 d)

PART 1.0.8 đ. (Mỗi câu làm đúng đạt 0.1đ.) Tuỳ theo mức độ đạt được của bài làm, tổ chấm có thể thống nhất cho điểm phù hợp.

Dear Mr. Johnson,

- 1. It is/has been exactly two weeks since I purchased a shirt from your store in / on High Street.
- *Or* Exactly two weeks ago, I purchased a shirt from your store in / on High Street.
- 2. When I wore it for the first time, I was amazed to find a hole on its / the left sleeve.
- *Or* When I wore it for the first time, I was amazed when I found (*Or* when finding) a hole on its / the left sleeve.
- 3. What's more, the shirt was not/ is not/ doesn't seem to be as /so cheap as I expected.
- 4. I took it immediately (back) to the salesperson from whom I had bought it.
- 5. She refused to exchange it or let me see the manager.
- 6. I'm writing (this letter) in the hope of gaining satisfaction./ in hope that I will gain satisfaction.
- 7. I enclose the shirt's receipt, with the price and the date on which it was purchased.
- 8. Thank you in advance. / Thanks in advance.

Yours sincerely,

Peter Smith

PART 2. 0.7 đ. (Mỗi câu làm đúng đạt 0.1đ.) Tuỳ theo mức độ đạt được của bài làm, tổ chấm có thể thống nhất cho điểm phù hợp.

- **1.** I got lost **even though I knew** the area well.
- 2. Because I wasn't used to / didn't get used to making/giving speeches, I was very nervous.
- **3.** I'd **prefer you not to phone** me at work.
- **4.** Never <u>before have there been so / as many</u> tourists in the city as this year.
- **5.** When I heard her speak, it **made a profound impact on** me.
- **6.** What **is your objection to inviting** John to the party?
- 7. Our plans for the camping trip **have fallen through** because of the weather.

PART 3. 1.0 d. Guide for marking

Band 5: Those scored from 0.9-1.0 pt should be as followings:

The writing fully achieves the desired effect on the reader. The use of language is confident with a varied range of structures and vocabulary. The ideas are linked with suitable linking devices. There may be minor errors but theses do not affect understanding.

Band 4: Those scored from 0.7-0.8 pt should be as followings:

The writing achieves the desired effect on the reader. The use of language is confident with a range of structures and vocabulary. The ideas are somewhat linked with linking devices. There may be some errors but theses do not affect understanding.

Band 3: Those scored from 0.5-0.6 pt should be as followings:

The writing may have problem in conveying the reader the content and message in order to achieve the desired effect. The use of language items like structures and vocabulary is quite limited. There may be some linking between sentences but this linking is not always maintained. A number of errors are present but most of these do not affect the general comprehension of the writing.

Band 2: Those scored from 0.3-0.4 pt should be as followings:

The writing struggles to achieve the desired goal set in the task. The use of language including structures and vocabulary is simple, limited and repetitive. There may be incomprehensible sentences and errors that prevent comprehension and communication. The reader has to work very hard to understand the writer's ideas.

Band 1: Those scored from 0.1-0.2 pt should be as followings:

The writing causes a negative effect on the reader. The use of language including structures and vocabulary is very simple, limited and repetitive. There may be many incomprehensible sentences and numerous errors that prevent comprehension and communication. The reader has to work very hard to understand the writer's ideas.

A score of 0 will be given for those writings that have too little language for scoring, are illegible, have incomprehensible contents, or are irrelevant to the topic.