Chỉ 100k/12 tháng, bạn tải rất nhiều tài liệu tiế<mark>n gián t</mark>il **World Eyng lishes** and ethitieng anh.info A. Vocabulary Mong bạn ghé ủng hộ!

Mong	bạn	ghé	ủng	hộ!	
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Từ vựng	Loại từ	Phiên âm	Nghĩa	Ví dụ
introduce	V	/ˌɪntrəˈdju:s/	giới thiệu	The company plans to introduce a new product next month.
come from	V	/kam from/	đến từ	She comes from a small town in the mountains.
school uniform	n	/sku:l ˈju:nɪfɔ:rm/	đồng phục trường	The school uniform includes a blue jacket and white shirt.
pants	n	/pænts/	quần dài	He prefers wearing pants to work instead of jeans.
T-shirt	n	/ti-∫3:t/	áo phông	The event's T-shirt had a unique design that everyone loved.
exchange student	n	/ıks'tʃeɪndʒ 'stu:dnt/	học sinh trao đổi	The exchange student quickly adapted to the new environment.
mean	V	/mi:n/	có nghĩa là	What does this symbol mean in the context of the article?
vocabulary	n	/vəˈkæbjələri/	từ vựng	Expanding your vocabulary is essential for effective communication.
immigrant	n	/ˈɪmɪgrənt/	người nhập cư	The city has a large immigrant population from different countries.
first language	n	/fɜ:rst ˈlæŋgwɪdʒ/	tiếng mẹ đẻ	Her first language is Spanish, but she is fluent in English.
translate	V	/trænzˈleɪt/	dịch	He helped translate the letter from German to English.
fluent	adj	/ˈflu:ənt/	trôi chảy	She is fluent in three languages: English, French, and Japanese.
look up	V	/ˈlʊk ʌp/	tra cứu	We should look up the history of this ancient building.
bilingual	adj	/ˌbaɪˈlɪŋgwəl/	song ngữ	Being bilingual gives you an advantage in the global job market.
permanently	adv	/ˈpɜ:mənəntli/	vĩnh viễn	The decision to move abroad was made permanently.
foreign	adj	/ˈfɒrən/	nước ngoài	Learning about foreign cultures can be very enriching.
borrow	V	/ˈbɒrəʊ/	mượn	She borrowed a book on ancient

				history from the library.
variety	n	/vəˈraɪəti/	sự đa dạng	The market offers a variety of fruits and vegetables.
concentric	adj	/kənˈsentrɪk/	đồng tâm	The park has a beautiful garden with concentric circles of flowers.
official language	n	/əˈfɪʃəl ˈlæŋgwɪdʒ/	ngôn ngữ chính thức	French is the official language of several countries in Africa.
notebook	n	/ˈnəʊtbʊk/	quyển sổ tay	She keeps a notebook to jot down her ideas for stories.
community	n	/kəˈmju:nəti/	cộng đồng	The community gathered to celebrate the festival.
relation	n	/rɪˈleɪʃn/	mối quan hệ	The relation between the two countries has improved recently.
operation	n	/ˌɒpəˈreɪʃn/	hoạt động, cuộc phẫu thuật	The hospital is well-known for its advanced heart operations.
quality	n	/ˈkwɒləti/	chất lượng	The quality of education at this school is outstanding.
charity	n	/ˈtʃærəti/	từ thiện	They organized a charity event to help those in need.
clarity	n	/ˈklærəti/	sự rõ ràng	The clarity of her voice made it easy to understand her speech.
education	n	/ˌedʒuˈkeɪʃn/	sự giáo dục	A good education is key to a successful future.
decision	n	/dɪˈsɪʒn/	quyết định	After careful consideration, he made the decision to pursue higher education.
obesity	n	/əʊˈbiːsəti/	béo phì	The government is taking steps to reduce childhood obesity.
position	n	/pəˈzɪʃn/	vị trí	She was promoted to the position of manager last year.
common language	n	/ˈkɒmən ˈlæŋgwɪdʒ/	ngôn ngữ chung	English is often used as a common language in international meetings.
effectively	adv	/ıˈfektɪvli/	hiệu quả	To communicate effectively, it's important to listen carefully.
global language	n	/ˈgloʊbl ˈlæŋgwɪdʒ/	ngôn ngữ toàn cầu	English has become a global language used in business and technology.

complicated	adj	/'komplikeitid/	phức tạp	The instructions were so complicated that I had to ask for help.
travel agency	n	/ˈtrævl ˈeɪdʒənsi/	công ty du lịch	We booked our vacation through a travel agency to get a good deal.
praise	V	/preiz/	khen ngợi	The teacher praised the students for their hard work and dedication.
linguist	n	/'lɪŋgwɪst/	nhà ngôn ngữ học	A linguist studies the structure and history of languages.
entrance exam	n	/'en.trəns ıgˌzæm/	kỳ thi tuyển sinh, bài kiểm tra đầu vào	Passing the entrance exam is required to get into the university.
study further	V	/ˈstʌdi ˈfɜːrðər/	học lên cao	She decided to study further after completing her bachelor's degree.
professor	n	/prəˈfesə(r)/	giáo sư	The professor gave an inspiring lecture on modern art.
invent	V	/ɪnˈvent/	phát minh	He invented a new method for recycling plastic waste.
standard	n	/ˈstændəd/	tiêu chuẩn	The school sets high academic standards for its students.
establish	V	/ɪˈstæblɪʃ/	thành lập, thiết lập	The city plans to establish a new park by the river.
refer	V	/rɪˈfɜ:(r)/	ngụ ý, ám chỉ	The term "green" often refers to environmentally friendly practices.
provide	V	/prəˈvaɪd/	cung cấp	The organization provides free meals to those in need.
improve	V	/ɪmˈpruːv/	cải thiện	He practiced every day to improve his guitar skills.
development	n	/dɪˈveləpmənt/	sự phát triển	The development of new technologies is essential for progress.
excellent	adj	/'eksələnt/	xuất sắc	She received excellent feedback on her presentation.
challenging	adj	/ˈtʃælɪndʒɪŋ/	thách thức	The project was challenging, but it was also very rewarding.
face	V	/feis/	đối mặt	They had to face many obstacles

				to achieve their goals.
increase	V	/ˈɪŋkriːs/	tăng	The school plans to increase the number of computers in the library.
French	n	/frentʃ/	tiếng Pháp	Learning French is a valuable skill for international business.
Singaporean	adj	/ˌsɪŋəˈpɔ:riən/	(thuộc) Singapore	The Singaporean cuisine is known for its diverse flavors.
dictionary	n	/ˈdɪk∫ənri/	từ điển	She uses an online dictionary to look up unfamiliar words.
recommend	V	/ˌrekə'mend/	đề xuất	The teacher recommended this book for further reading.
official language	n	/əˈfɪʃəl ˈlæŋgwɪdʒ/	ngôn ngữ chính thức	Spanish is the official language of Spain and many countries in Latin America.

B. Grammar

Mệnh đề quan hệ xác định (defining relative clauses)

1. Mệnh đề quan hệ xác định là gì?

Mệnh đề quan hệ xác định là một phần của câu cung cấp thông tin cần thiết để xác định người, vật hoặc địa điểm mà danh từ trước đó đang đề cập. Mệnh đề này không thể bị loại bỏ mà không làm thay đổi nghĩa cơ bản của câu.

2. Các đại từ quan hệ thường dùng

- 1. Who: Dùng để chỉ người.
 - Cấu trúc: [Danh từ] + who + [Mệnh đề chính]
 - Ví dụ: The teacher who helps students is very patient.

(Người thầy **người** giúp đỡ học sinh rất kiên nhẫn.)

- 2. Which: Dùng để chỉ vật hoặc động vật.
 - o Cấu trúc: [Danh từ] + which + [Mệnh đề chính]
 - Ví dụ: The book which I borrowed is interesting.

(Cuốn sách mà tôi mươn thì thú vi.)

- 3. Whose: Dùng để chỉ sư sở hữu.
 - o **Cấu trúc:** [Danh từ] + **whose** + [Danh từ] + [Mệnh đề chính]
 - Ví dụ: The artist whose painting was displayed won an award.

(Nghệ sĩ **mà** bức tranh của họ được trưng bày đã giành giải thưởng.)

- 4. That: Dùng để chỉ người, vật hoặc động vật. Thường được sử dụng trong câu không trang trọng hoặc câu nói.
 - o Cấu trúc: [Danh từ] + that + [Mệnh đề chính]
 - Ví dụ: The house that we visited was beautiful.

(Ngôi nhà mà chúng tôi đã thăm rất đẹp.)

3. Quy tắc sử dụng

1. Cung cấp thông tin cần thiết:

- Mệnh đề quan hệ xác định cung cấp thông tin thiết yếu để xác định danh từ. Nếu không có mệnh đề này, câu sẽ thiếu thông tin cần thiết để hiểu rõ đối tượng đề cập.
- o Ví dụ: The person who called you is waiting outside.

(Người **người** đã gọi cho bạn đang đợi bên ngoài.)

2. Không có dấu phẩy:

- Mệnh đề quan hệ xác định không được tách rời bằng dấu phẩy vì thông tin trong mệnh đề là cần thiết để xác đinh danh từ.
- o Ví dụ: The museum where we saw the exhibition is closed on Mondays.

(Bảo tàng mà chúng tôi đã xem triển lãm thì đóng cửa vào các ngày thứ Hai.)

3. Có thể lược bỏ đại từ quan hệ:

- o Nếu đại từ quan hệ là tân ngữ của mệnh đề quan hệ, nó có thể được lược bỏ.
- o Ví du: The book (which) I read last night was fascinating.

(Cuốn sách **mà** tôi đọc tối qua rất hấp dẫn.)

4. Sử Dụng "That" Thay Thế "Who" và "Which":

- "That" có thể thay thế cho "who" và "which" trong nhiều trường hợp, nhưng không thể thay thế
 "whose".
- Ví dụ: The restaurant that serves sushi is very popular.

(Nhà hàng **mà** phục vụ sushi rất nổi tiếng.)

5. Sử dụng "where" để chỉ địa điểm:

- Where được sử dụng để chỉ địa điểm trong mệnh đề quan hệ.
- Cấu trúc: [Danh từ] + where + [Mệnh đề chính]
- o Ví dụ: The city where I was born is very small.

(Thành phố **mà** tôi sinh ra rất nhỏ.)

6. Sử dụng "whose" để chỉ sự sở hữu:

- Whose dùng để chỉ sự sở hữu và có thể áp dụng cho cả người và vật.
- o **Cấu trúc:** [Danh từ] + **whose** + [Danh từ] + [Mệnh đề chính]
- Ví du: The student whose laptop was stolen is very upset.

(Học sinh **mà** máy tính xách tay của họ bị đánh cắp rất buồn.)

4. Ví dụ minh họa

1. Who:

o The scientist who discovered the new element won a Nobel Prize.

(Nhà khoa học **người** phát hiện ra nguyên tố mới đã giành giải Nobel.)

2. Which:

o The movie which you recommended was amazing.

(Bộ phim **mà** bạn gợi ý thì tuyệt vời.)

3. Whose:

o The family whose house was damaged in the storm received help from the community.

(Gia đình mà ngôi nhà của họ bị hư hại trong cơn bão đã nhận được sự giúp đỡ từ cộng đồng.)

4. That:

o The book that she lent me was very informative.

(Cuốn sách mà cô ấy cho tôi mượn rất bổ ích.)

5. Where:

o The restaurant where we had dinner last night is closing down.

(Nhà hàng **mà** chúng tôi đã ăn tối tối qua đang đóng cửa.)

C. Practice

I. Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation.

Question 1:	A. this	B. there	C. breathe	D. breath
Question 2:	A. ask	B. angry	C. manager	D. damage
Question 3:	A. notebook	B. hoping	C. cock	D. potato

Question 4: A. engineer	B. verb	C. deer	D. merely
Question 5: A. dam	B. planning	C. plane	D. candle
Question 6: A. theory	B. therefore	C. neither	D. weather
Question 7: A. shoot	B. mood	C. poor	D. smooth
Question 8: A. seat	B. heavy	C. reason	D. neat
Question 9: A. kissed	B. helped	C. forced	D. wanted
Question 10: A. barn	B. can't	C. aunt	D. tame
Question 11: A. butter	B. put	C. sugar	D. push
Question 12: A. great	B. bread	C. break	D. steak
Question 13: A. weight	B. height	C. eight	D. vein
Question 14: A. too	B. food	C. soon	D. good
Question 15: A. would	B. about	C. round	D. out
Question 16: A. enough	B. cough	C. though	D. rough
Question 17: A. few	B. sew	C. knew	D. new
Question 18: A. chooses	B. houses	C. rises	D. horses
Question 19: A. suit	B. seven	C. sugar	D. sun
Question 20: A. accurate	B. accept	C. accident	D. success
		ndicate the word that diffe	rs from the other three in the
position of primary stress in	~ ~		.
Question 1: A. fantastic	B. powerful	C. sensitive	D. personal
Question 2: A. scientific	B. intensity	C. disappearance	D. expectation
Question 3: A. conference	B. lecturer	C. researcher	D. reference
Question 4: A. intentional	B. optimistic	C. environment	D. participant
Question 5: A. hospital	B. inflation	C. policy	D. constantly
Question 6: A. garment	B. comment	C. cement	D. even
Question 7: A. situation	B. appropriate	C. informality	D. entertainment
Question 8: A. solidarity	B. effectively	C. documentary	D. dedication
Question 9: A. certificate	B. compulsory	C. remember	D. information
Question 10: A. centralize		C. applicant	D. motivation
Question 11: A. inflation	B. maximum	C. applicant	D. character
Question 12: A. possibility		C. contribution	D. atmosphere
Question 13: A. expression		C. dependent	D. independence
Question 14: A. decision	B. reference	C. refusal	D. important
Question 15: A. according	B. informality	C. expensive	D. acceptable
Question 16: A. majority	B. minority	C. partnership	D. enjoyable
Question 17: A. coincide	B. community	C. conception	D. committee
Question 18: A. education	B. development	C. economic	D. preparation
Question 19: A. permission	n B. computer	C. million	D. perfection
Question 20: A. education	<u> </u>	-	D. unbreakable
III. Mark the letter A, B,	C or D to indicate the c	orrect answer to each o	f the following questions.
(Vocabulary)			
Question 1: To	_ the meaning of a new wor	d, you can use a dictionar	y.
A. travel	B. translate	C. improve	D. refer
Question 2: Singaporean is	a language in	Singapore.	
A. foreign	B. common	C. global	D. official
Question 3: The	of the community center	is a very important position	on.
A. quality	B. professor	C. operation	D. position

Question 4: Learning a se	econd language can help	your career opportunitie	es.
A. decrease	B. travel	C. increase	D. provide
Question 5: My friend is	an student from J	Japan who studies at our school.	
A. exchange	B. official	C. foreign	D. community
Question 6: A	is someone who studies lan	guages.	
	B. professor		D. immigrant
		or personal and professional dev	elopment.
	B. Standard		D. Effective
	a solution to the p		
A. praise			•
		an one language is	
A. complicated			D. challenging
	in English, you can		
	B. fluent		D. foreign
	in our city are very diver		
	B. variety		D. quality
Question 12: It is importa	ant to new vocabu	ulary words to use them correctly	y.
*	B. provide		D. recommend
Question 13:	_ is the language that you first	learn to speak at home.	
A. First language	B. Global language	C. Common language	D. Official
language			
	more people to he		
A. provide	B. praise	C. increase	D. involve
Question 15: My teacher	is going to the ne	ew project at the meeting.	
	B. establish		D. praise
Question 16: The	of the book was very he	lpful for understanding the topic	e.
		C. immigrant	D. variety
	is someone who comes to		
		C. professor	D. linguist
	of books on variou		
	B. global	_	D. notebook
		ging to adapt to a new education	n system.
A. Exchange		C. Bilingual	D. Standard
	new language can		
	B. travel	C. improve	D. complicate
	_ are important for maintaining		
A. Standards	B. Dictionaries	C. Charities	D. Agencies
	_ your skills can help you get a		
	B. Translating	C	D. Referring
		rmine a student's readiness for u	niversity.
	B. Exchange		D. Development
Question 24: Many peop	le have habits tha	t affect their health.	
0 0	B. obesity		D. global
	includes pants, a		
	B. dictionary		D. notebook
Question 26:	_ students can communicate ef	ffectively in more than one lang	uage.
A. Bilingual	B. Exchange	C. Immigrant	D. Foreign

Question 27: To	more about a word, you can	n use an online resource.	
	B. travel	C. establish	D. provide
Question 28: i	s the quality of being able to s	speak two languages fluently.	
	B. Immigration		D. Charitable
Question 29: The	for the new library project	t was set at \$50,000.	
	B. decision		D. variety
Question 30: The professor	s of the theory w	vas very insightful.	
A. community	B. praise	C. explanation	D. invention
	of the service we received		
A. clarity	B. quality	C. education	D. development
Question 32: The	student is studying in our	country for a year.	
		C. bilingual	D. foreign
Question 33:	many people choose to study	abroad to gain international ex	perience.
	B. However		D. Finally
Question 34: The company	decided to a new	branch in the city center.	
		C. recommend	D. invent
Question 35: To	the vocabulary you learn, n	nake sure to use it in sentences	S.
		C. improve	
		ort for students with learning d	
		C. travel agency	
Question 37: The	from the local community	helped make the event succes	ssful.
		C. involvement	
	goal of the charity is to he	lp underprivileged children.	
		C. global	D. official
		read more books and practice	often.
		C. travel	
Question 40:		effective international commu	
A. Fluent	B. Complicated		
Question 41: The	_	olore new cultures and learn ne	
	B. immigrant	C. bilingual	D. local
_	_	need to study additional materi	ials.
	B. provide	C. translate	D. travel
	-	enhanced by clear explanation	ns and examples.
	B. clarity	C. decision	D. notebook
		g the company's performance.	
· · · · · · · · · · · · · · · · · · ·		C. dictionary	D. uniform
		p itinerary and confirm all boo	okings.
	B. establish	C. increase	D. involve
<u> </u>		w well students can demonstra	ate their knowledge.
A. standard		C. clarity	D. variety
	1 0	exam to be admitted to the un	•
	B. Additionally		D. Finally
•	the new softwa		J
A. provide		C. travel	D. study
-		raise funds for local schools.	•
	B. purpose		D. invention

Question 50: The professor encouraged students to		their knowledge through additional	
research.			
A. improve	B. refer	C. travel	D. study
IV. Mark the letter A, B,	C or D to indicate the co	rrect answer to each of the	following questions.
(Grammar)			
Question 1: The scientist	research has been gro	oundbreaking won the prestigion	ous awar <mark>d.</mark>
	B. which		
Question 2: The movie	we saw last night was	an emotional rollercoaster.	
	B. which		D. where
		dtrack for the film is acclaimed	
A. who			
		smartphones evolves rapidly.	
	B. which		D. where
Question 5: The novel			_ , ,, , , , , , , , , , , , , , , , ,
	B. which		D. where
		roduced many influential leade	
		C. whose	
		m festival is known for its vibr	
	B. which		
		n technology has been recognize	
		s has made significant progress	
A. who	B. which		D. wnere
Question 10: The art gallery			. 1
	B. which		
	has been on the bestsel	ller list for months is finally be	ing adapted into a
movie.			
	B. which		
		nuseum is renowned for his inr	
	B. which	C. whose	D. where
Question 13: The athlete			
A. who			D. where
Question 14: The policy		ear has led to significant impro	ovements.
A. who	B. which		D. where
Question 15: The museum	houses ancient artif	facts is visited by many tourists	S.
A. who	B. which	C. whose	D. where
Question 16: The document	ary you watched g	ave a detailed account of the h	istorical event.
A. who	B. which	C. whose	D. where
Question 17: The seminar _	was held last week	addressed the issue of climate	change.
A. who	B. which	C. whose	D. where
Question 18: The chef	prepared the gourmet n	neal received rave reviews from	n critics.
A. who	B. which		D. where
Question 19: The conference	focuses on renew	vable energy is attended by exp	erts from around the
world.			
A. who	B. which	C. whose	D. where
		s known for its advanced featur	
	B. which		D. where
		children has received substant	
<u> </u>	1		

	B. which		D. where
Question 22: The artist	painted the mural is fam	ous for her unique style.	
A. who	B. which	C. whose	D. where
Question 23: The course	I am taking covers adv	ranced topics in computer scie	ence.
A. who	B. which	C. whose	D. where
Question 24: The festival _	celebrates cultural div	versity attracts many visitors.	
A. who	B. which	C. whose	D. where
Question 25: The student _	has the highest score	will receive a scholarship.	
A. who	B. which	C. whose	D. where
Question 26: The city	was featured in the travel	magazine is known for its his	storical landmarks.
A. who	B. which	C. whose	D. where
Question 27: The experimen	nt provided new insi	ghts into space exploration wa	as conducted by a
team of scientists.			
A. who	B. which	C. whose	D. where
Question 28: The research p	paper you need to rea	ad is in the library.	
A. who	B. which	C. whose	D. where
Question 29: The company	produced the innova	ative software is known for its	cutting-edge
technology.			
A. who	B. which	C. whose	D. where
Question 30: The artist	work is displayed in the	gallery has a distinct style.	
A. who	B. which	C. whose	D. where
Question 31: The teacher _	gave the lecture is ver	y experienced.	
A. who	B. which	C. whose	D. that
Question 32: The book	she borrowed from the l	ibrary is overdue.	
A. that	B. who	C. whose	D. where
Question 33: The company	I worked for has been	en sol <mark>d.</mark>	
A. where	B. who	C. whose	D. that
Question 34: The person	car was stolen has repo	orted it to the police.	
		C. that	D. whose
Question 35: The city	I spent my vacation has n	nany historical landmarks.	
A. whose	B. where	C. that	D. who
Question 36: The artist	painting was displayed i	in the gallery is very talented.	
A. that	B. whose	C. where	D. who
Question 37: The restaurant	t we had dinner last	night is closing down.	
A. where	B. who	C. whose	D. that
Question 38: The student	project won the first p	orize is very dedicated.	
A. whose	B. where	C. who	D. that
Question 39: The house	we used to live in was t	torn down.	
A. where	B. whose	C. who	D. that
Question 40: The company	provides the best set	rvice is located downtown.	
A. that	B. whose	C. where	D. who
V. Mark the letter A, B, C,	or D on your answer sheet	to indicate the correct arran	gement of the
sentences to make a meani	ngful paragraph/letter in ea	ch of the following question	s.
a. First, English is widely s	spoken in many countries arou	and the world.	
•	taught as a second language		
c. Finally, understanding V	Vorld Englishes can help us co	ommunicate better globally.	
d. Also, it is used in interna	_		

. a-b-d-c	B. a-d-b-c	C. a-d-c-b	D. a-b-c-d
b. Also, English ser c. Besides being a a d. Finally, recogniz	global language, English is al	or many international organiza so used in many cultural conte p us interact more effectively.	
. a-b-c-e-d	B. a-c-b-e-d	C. a-b-c-e-d	D. a-c-b-d-e
b. Besides being usc. Also, English isd. Finally, knowing	glish is taught in schools all content of the deverywhere, English is particular as a main language in mugathese differences helps us content to know how English is sparticular.	rt of many local traditions. any big companies. ommunicate better.	
. e-c-b-a-d	B. e-c-a-b-d	C. e-b-c-a-d	D. e-c-b-d-a
c. Therefore, learni	rent ways are called "World I ng about these differences he spoken all over the world in c country adds its own touch to	lps us understand and respect of	each other better.
. d-b-e-a-c	B. d-e-b-a-c	C. d-b-a-e-c	D. d-e-a-b-c
a. Firstly, English i	s widely used in Vietnam for	international business and tou	rism.
b. In addition, man	y schools in Vietnam teach E	nglish as a second language fr	om an early age.
c. For instance, Eng City.	glish is often used in popular	tourist destinations, such as Ha	anoi and Ho Chi Minh
d. Moreover, Engliaccess international		nese people connect with the gl	obal community and
e. Therefore, learni Vietnam.	ng English can provide valua	ble opportunities for students	and professionals in

Dear Huy,

- **a.** Besides learning new vocabulary, we practiced speaking and listening with native speakers.
- **b.** Next, I wanted to tell you about my recent English course.
- **c.** First, I hope you are doing well.
- **d.** Finally, I feel much more confident in my English skills and enjoyed the course a lot.
- e. I look forward to hearing about your English learning experiences too.

Best,

Nhi

A. c-a-b-d-e

B. c-a-b-e-d

C. c-b-a-e-d

D. c-b-a-d-e

Dear Nick,

- a. Finally, these new ideas are really helping people improve their English skills.
- **b.** Moreover, schools are setting up English clubs and language exchange events for students to practice.
- **c.** Besides normal classes, many villages now use mobile apps and online tools to help people learn English.
- d. Next, I want to tell you about learning English in rural areas of Vietnam.
- e. First, I hope you are doing well.

Best,

Mai

A. e-d-c-a-b

B. e-d-c-b-a

C. e-d-b-c-a

D. e-d-b-a-c

a. Dear Phan Thang,

- **b.** Looking forward to hearing from you.
- **c.** I wanted to share some thoughts on how English is spreading worldwide.
- **d.** Besides, while English helps people communicate across cultures, it can also overshadow local languages, which is both positive and negative.
- e. First, English is widely spoken in many countries. It's a global language used in business, travel, and online. People often learn it in school, and it's common in media like movies and music.
- f. What are your thoughts on this?
- g. I hope you're doing well.
- h. Best.

Durong

a. Dear Phan Thang,				
b. Looking forward to hear	ing from you.			
c. I wanted to share some the	c. I wanted to share some thoughts on how English is spreading worldwide.			
•	d. Besides, while English helps people communicate across cultures, it can also overshadow local languages, which is both positive and negative.			
	e. First, English is widely spoken in many countries. It's a global language used in business, travel, and online. People often learn it in school, and it's common in media like movies and music.			
f. What are your thoughts of	on this?			
g. I hope you're doing well				
h. Best, Dương				
A. a-e-c-d-b-f-g-h	B. a-d-c-e-g-b-f-h	C. a-g-c-e-d-f-b-h	D. a-c-g-e-d-f-b-h	
Dear Professor Smith,				
	deas have really helped th	he students improve their E	nglish and become more	
b. I am excited to hear you	r thoughts and any advice	you might have.		
c. In addition to using usua more interesting for the stu		d local resources and cultura	al topics to make lessons	
d. First of all, I hope you a	re doing well.			
e. Furthermore, we have sta	rted using mobile apps and	d online tools to help students	s practice English outside	
h. Then, I want to tell you	about my work teaching E	nglish in Angol a.		
Best regards,				
Tran Thien Huy				
1. d-h-c-e-a-b	B. d-c-h-e-a-b	C. d-h-e-c-a-b	D. d-h-c-e-b-a	
VI. Read the following pas	sage and mark the letter	A, B, C, or D on your answ	wer sheet to indicate the	
correct option that best fits	each of the numbered b	olanks.		
Some people find it real	ly difficult to learn English	n, and here are some of the re	easons. Firstly, English has	

one of the biggest vocabularies (1) _____ all languages. Therefore, it is very hard for English learners to remember all the words and phrases as well as use them (2) ____ in different contexts. Secondly, English

C. g-d-c-b-f-e-h-a

D. g-d-b-f-e-c-h-a

A. g-b-d-c-f-e-h-a

B. g-d-b-c-f-e-h-a

grammar is complex. For exa	ample, there are twelve basic t	enses in English. This (3)	learners confused
when they have to use the t	enses correctly in different s	sentences. (4) gramma	tical points, such as
prepositions, reported speech	, and the passive voice are not	any less challenging. Thirdly,	, a lot of learners find
English pronunciation very (5) Words which have	the same combination of lette	ers may be (6)
		ced the same as that in 'throug	
is sentence stress. Stress (7)	we put on different word	ls may lead to the difference in	meaning. In general,
		learning it not an easy	
		-	nh 9 Global Success]
1. A. of	B. in	C. on	D. for
2. A. correct	B. corrective	C. incorrectly	D. correctly
3. A. gets	B. gives	C. makes	D. allows
4. A. Another	B. Other	C. Others	D. The other
5. A. confuse	B. confused	C. confusing	D. confusion
6. A. written	B. pronounced	C. said	D. read
7. A. who	B. whose	C. the	D. Ø
8. A. make	B. get	C. let	D. bring
2.			
If you want to (1)	English more quickly, lots	of reading is important. When	you read in English,
you can improve your vocabu	llary, grammar, and writing at	the same time. When you read	d, try to figure out the
		en if you are not always (3)	
		may need to learn the meaning	
		able to read. A dicti	
		5) are new to you. Y	
		or each word which shows how	
		ways have with you. This help	
you have learnt wherever you		r gamen	- y
<i>y</i>		[SGK Tiếng Ar	nh 9 Global Success]
1. A. good	B. learn	C. write	D. listen
2. A. spelling	B. meaning	C. pronunciation	D. position
3. A. correctly	B. correction	C. correctness	D. correct
4. A. be	B. get	C. become	D. have
5. A. which	B. what	C. who	D. that
6. A. notebook	B. list	C. diary	D. journal
7. A. well	B. clearly	C. properly	D. easily
7. The Well	D. Cicurry	c. property	D. Casiry
3.			
	valv it is (1) to use a	variety of methods. First, you	should learn new (2)
		p you remember and use (3)	
		movies can improve your ur	
		books, newspapers, or articles	
		5), practicing spea	
		or talk with (7) speak	
		ing your progress will keep yo	u motivated and help
you see your improvements of			
1. A. important	B. importance	C. importantly	D. unimportant
2. A. phrases	B. grammar	C. sentences	D. words
3. A. more	B. less	C. much	D. simple

4. A. on	B. by	C. with	D. in	
5. A. Also	B. However	C. Finally	D. Instead	
6. A. fun	B. easy	C. important	D. difficult	
7. A. natively	B. native	C. nativism	D. natives	
8. A. hobbies	B. problems	C. goals	D. mistakes	
4.				
Shari	ing My Experience Learning	g English in Middle School		
Learning English in mic	ddle school can be both fun an	d useful. Here are (1)	tips that worked well	
for me. First, I learned new	words every day with flashca	ards and apps, which helped n	ne remember and use	
more words. Listening to En	glish songs (2) watch	ning movies in English improv	ed my listening skills	
		t situations. (3), read		
magazines in English was al	so important, as they made m	y reading skills better and tau	ight me new phrases.	
Speaking English with frien	ds and teachers at school was	s another activity that made r	me more (4)	
Additionally, writing in Eng	glish, such as keeping a diar	y or writing short stories, hel	lped me practice my	
grammar. Setting many (5)	goals, such as learnin	g ten new words a week, kept	me motivated. Using	
language learning apps, (6)	make studying fun, v	vas also very helpful. Overall,	these methods made	
learning English (7)	and more enjoyable.			
1. A. much	B. some	C. many	D. little	
2. A. or	B. but	C. and	D. so	
3. A. Therefore	B. However	C. Because	D. Although	
4. A. confidence	B. confident	C. confidently	D. confide	
5. A. short	B. large	C. long	D. small	
6. A. that	B. who	C. which	D. where	
7. A. harder	B. easier	C. boring	D. stressful	
5.				
The Popularity of English in Hanoi				
		lly among young people. (1)		
_		guage centers where students c	-	
		countries, (3) many p		
		h) makes learning it mo		
		nglish. This helps everyone ge		
		more and more people in Hand	oi are excited to learn	
English and use it in their (7	· 			
1. A. Some	B. Few	C. No	D. Many	
2. A. expensive	B. bad	C. good	D. rare	
3. A. but	B. so	C. because	D. although	
4. A. who	B. where	C. which	D. when	
5. A. bored	B. nervous	C. confident	D. tired	
6. A. Because of	B. For	C. Despite	D. After	
7. A. daily	B. busy	C. quiet	D. special	
9.		, B, C, or D on your answer	sheet to indicate the	
correct answer to each of the following questions.				
1.	1.			

Braj Kachru was a Professor of Linguistics who invented the term 'World Englishes' The term refers to the

fact that English has become a global means of communication with a lot of varieties.

In 1985, Kachru proposed a model of the different uses of English around the world. There are three concentric circles in the model.

The first of these circles is the Inner Circle, which consists of the traditional English-speaking countries, such as the UK, the USA, Australia, New Zealand, and Canada. In these regions, English is the first language, and their speakers provide the standards of English.

The next circle is the Outer Circle where English is not the first language but the second or official language. The countries in this circle include India, Singapore, the Philippines, Pakistan, Malaysia, etc The speakers of these places follow the standards which the countries in the Inner circle provide

The last circle is the Expanding Circle. People in this circle speak English as a foreign language. Some of the countries in the Expanding Circle are Brazil, Japan, Russia, and Viet Nam. Speakers of English in these places follow the rules which the people in the Inner Circle have established.

iccess]

		[SGK	CTiêng Anh 9 Global Su
Question 1: What	is the main idea of the passa	ge?	
A. Different ways	English is used around the w	orld	
B. The history of	English in traditional English	-speaking countries	
C. The effects of	English on other languages		
D. The importance	e of learning English in school	ols	
Question 2: The	word 'varieties' in paragraph 1	is closest in meaning to	
A. kinds	B. rules	C. places	D. numbers
Question 3: Acco	rding to the passage, what do	es the Outer Circle include?	
A. Countries when	e English is a first language		
B. Countries when	e English is used as a foreign	language	
C. Countries when	re English is a second or offic	ial language	
D. Countries that	have recently started using Er	nglish	
Question 4: The	word 'regions' in paragraph 1	refers to	
A. Different parts	of the world	B. Groups of Engli	sh speakers
C. Types of Engli	sh spoken	D. Varieties of Eng	glish
Question 5: Which	h statement is NOT true base	ed on the passage?	
A. The Inner Circ	le consists of countries where	English is the first language.	
B. The Outer Circ	le includes countries where E	inglish is a second or official la	nguage.
C. The Expanding	Circle consists of countries	where English is a foreign lang	uage.
D. All countries for	ollow the standards set by the	Expanding Circle.	

2.

How to Learn English Well

Learning English can be hard, but you can make it easier with some simple steps. First, you need to have clear goals. Think about why you want to learn English. It could be to speak better, write better, or pass a test. Having a **goal** will help you stay focused.

Listening to English often is very useful. You can listen to English radio, watch movies, or view videos online. This helps you get used to how people speak English.

Speaking English is also important. You can find a friend to practice with, join a group, or take online classes. Do not worry about making mistakes. Mistakes help you learn.

Reading and writing in English is helpful too. Read books, newspapers, and simple articles in English. Write a diary or chat online in English. This helps you learn new words and practice your writing.

There are also apps and websites that can help you learn English. Apps like Duolingo and Memrise are good for learning new words. Websites like Grammarly help you check your writing.

Try to study a little every day. Even 10-15 minutes a day is good. This regular practice helps you get better over time.

Finally, use English in real life. Speak English when you are shopping, write emails, or talk to friends. Using English every day helps you become more **fluent**.

Remember, learning English takes time and patience. With these tips and regular practice, you will improve quickly.

Question 1: What is the	passage mainly about?		
A. Methods to improve y	our English vocabulary	B. The benefits of learning	multiple languages
C. Ways to make English	Ways to make English learning more enjoyable D. The importance of practicing English daily		icing English daily
Question 2: The word 'g	goal' in the passage is closest in	meaning to	
A. aim	B. habit	C. challenge	D. idea
Question 3: According to	o the passage, what is an effecti	ve way to practice speaking E	nglish?
A. Watching English mo	vies without subtitles	B. Reading English newspa	pers
C. Finding a friend to pra	actice with	D. Listening to English mu	sic
Question 4: The word 'f	luent' in the passage refers to _		
A. Speaking a language e	easily and smoothly	B. Learning a lot of new wo	
C. Writing long essays in	ı English	D. Knowing many gramma	r rules
Question 5: Which of th	e following is NOT true, accord	ling to the passage?	
	an help you get used to how nat	_	
• • •	rove your writing skills in Engli		
	life is not necessary for learning		
D. Regular study helps y	ou make progress in learning Er	nglish.	
3.			
	fferent languages, it can be hard	•	
	nake them feel confused or upse	=	ays something, but the
•	derstand, they might have a prol		
-	appen in many places. At the doc	_	=
-	w what is wrong. At work, if peo	ople do not understand each of	ther, they might not do
their job correctly.			
,	o help. Learning a few simple w	0 0	
	asking someone to help can als	_	patient and using easy
= -	understand better and have few	=	
	e following can be the best title		
A. Problems with Langua		B. Why Doctors Need Tran	* *
C. How to Become Fluer	2 2	D. The Importance of Body	
	o the passage, language barriers		
A. only in the workplace	•	C. mainly in schools	D. mostly at home
_	oset in paragraph 1 most likely r		
A. happy	B. angry	C. confused	D. surprised
	in paragraph 3 refers to		
A. learning new words		B. speaking another langua	ge
C. asking someone for he	•	D. using translation apps	
	e following is NOT true accordi		
	uble understanding each other v		uages.
	an help people understand each	other better.	
C. Translation apps cann	ot help in communication.		

D. Language barriers can make it hard to talk to a doctor.

4.

Read the following passage and mark the letter A, B, C, or D to indicate the answer to each of the questions.

Language exchange is a great way to improve your language skills. You can meet people who speak the language you want to learn and who want to learn your language. This way, both of you can practice speaking and listening.

There are different ways to do language exchange. You can meet in person or talk online. Some people like to meet once a week, while others might talk every day. You can also use apps or websites to find language exchange **partners**. **They** can help you practice new words and phrases.

When you do language exchange, you should be patient and helpful. If one person is having trouble, try to explain things in a simple way. Both of you should feel comfortable and have fun learning. Over time, you will get better at speaking and understanding the language.

Question 1: Which of the following can be the best title for the passage? A. How to Use Language Apps
Chỉ 100k/12 tháng, bạn tải rất nhiều tài liệu tiếng anh file word hay tại: *Giaoandethitienganh.info*C. Problems with Learning Language Bong bạn ghé ủng hộ!
D. Different Language Learning Methods **Question 2:** According to the passage, language exchange A. can only be done online **B.** may help you improve your language skills C. needs special language classes **D.** is not suitable for beginners Question 3: The word "partners" in paragraph 1 mostly means A. a friend who helps you **B.** a type of language C. a new book D. a teacher **Question 4:** The word "They" in paragraph 2 refers to **B.** books C. machine D. tools A. person **Question 5:** Which of the following is NOT true according to the passage? **A.** Language exchange can be done in person or online. **B.** It is important to be patient and helpful during language exchange. C. Language exchange tools can help you practice new words. **D.** You should only practice speaking and ignore listening skills.

5.

Using English well can help you in many ways. It can **improve** your chances for a good job and help you talk with people from different places. But, just knowing some words and grammar is not enough. You need to use **it** in the right way.

To use English well, you should understand when to use simple words or more formal words. In a work setting, it is important to be clear and direct. This means saying what you need to say without using too many difficult words. In casual conversations, you can be more relaxed, but it is still good to be clear.

Practicing English every day is important. You can read, write, and speak in English often. **Joining groups** or finding friends to practice with can help you get better. Listening to English speakers and practicing how you speak can also improve your skills.

In the end, the key is to use English comfortably and correctly in different situations. With regular practice, you can become good at speaking and understanding English.

	1	~ ~		
Question 1: Which of	the following is the best title	for the passage?		
A. How to Use English Well		B. The Best English	B. The Best English Words to Learn	
C. Why Grammar Is Important		D. Different Ways to Learn English		
Question 2: The word	"improve" in paragraph 1 mo	ost likely means		
A. make better	B. make worse	C. ignore	D. learn less	
Question 3: According	g to paragraph 2, using Englis	sh in a work setting means	•	
A. using only difficult words		B. being clear and d	B. being clear and direct	
C. being relaxed		D. avoiding speaking	D. avoiding speaking	

Question 4: The phrase "jo	ining groups" in parag	graph 3 is closest in meaning to	o .
A. becoming part of a group		B. stopping a group	
C. finding new words		D. practicing alone	
Question 5: The word "it"	in paragraph 1 refers 1	to	
A. English	B. book	C. grammar	D. tool
Question 6: Why is practic	ing English every day	important?	
A. To learn new words		B. To meet new peop	ple
C. To improve your skills		D. To understand gra	ammar better
Question 7: What can be in	ferred from the passa	ge?	
A. Knowing many words is	enough for good Eng	dish.	
B. It is not important to und	erstand when to use d	lifferent words.	
C. Speaking English only in	n formal settings is be	st.	
D. Regular practice helps in	nprove English skills.		
VIII. Read the announce	ement/management	paragraph and then choose	the correct answer from
options A, B, C, D.			
📚 🕌 Join Our E	xciting English Class	s for Middle School in Ho Ch	i Minh City! <page-header></page-header>
Decat Variation Franks C	1-:11 T		1:4: 1
		peaking, listening, reading, and	
		engaging lessons (2)1	make learning enjoyable.
_		ied instructors to guide you.	
• Flexible Schedule: Co			
Group and One-on-O	ne : Choose the forma	it that suits you best.	
Start Date: October 1,	2024		
• Location: (3)	English Center, 123	Nguyen Hue Street, District 1,	Ho Chi Minh City
Class Times:			•
• Weekdays: 4:00 P	M - 6:00 PM		
• Weekends: 9:00 A	M - 12:00 PM		
Contact Us: Email us	at info@englishcenter	r yn or call 0063400882	
Contact Os. Eman us	at info@englisheenter	1.VII 01 Call 0703470862	
Sign Up Now and Unl	lock Your English Pe	otential! 🎉	
Question 1: A. activities	B. actively	C. active	D. activity
Question 2: A. with	B. at	C. to	D. for
Question 3: A. The	B. A	C. An	D. No article
	Announcement: E	English Medium Instruction	
Dear Students and Parents	,		
We are pleased to annour English. This includes Mar	_	day, August 28th, all subjects istory, and more.	will be taught (1)
We believe this change wild.	l enhance language sk	cills and (2)students for	globalized worl
For any questions or conce	erns, please contact the	e school office.	

Best regards,			
A. by	B. with	C. in	D. for
A. prepare	B. confuse	C. delay	D. forget
A. an	B. a	C. the	D. Ø
	English	Center Opening	
We are excited to open our	r new English Langua	ge Center! 🎉	
We offer courses for all le speaking, listening, reading		to (1) Our friendly to	eachers will help you with
Join us now to enjoy special or call us at 0963490882.		rial classes. For more details, vis ou!	sit our (2) website
Let's start learning togethe	er (3) our new	center!	
Question 1: A. advance	B. advanced	C. advancing	D. advancement
Question 2: A. a	B. an	C. the	D. no article
Question 3: A. at	B. in	C. on	D. by
	Announcement: Wl	ny Learning English Matters	
Dear Students and Parents	,		
Here's why learning Engli	sh is important:		
Global Communication	on : Connect (1)	people from around the wor	ld.
* Educational Opportu	nities: Access to top (2) and useful resource	es.
a Career Advancement	:: Improve your job pro	ospects and grow in your career	
Access to Information	n: Stay informed with	content available online.	
Cultural Enrichment	: Enjoy movies, books	s, and music in English.	
Join us at our English Lang 0963490882.	guage Center to get sta	arted! For more details, visit out	website or call us at
Best, Thien Huy Director of (3) E	nglish Language Cento	er	
Question 1: A. to	B. with	C. for	D. about
Question 2: A. university	B. university's	C. universities	D. universality
Question 3: A. the	B. a	C. an	D. no article
	Advertisement: Stud	y at Bright Future University	!

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* Modern Facilities : Us			
		and planning your career.	
			1002
		rightfuture.edu or call 0963490	1002.
Start your English education	on at (3) Brig	ht Future University!	
Question 1: at	B. in	C. on	D. for
Question 2: A. Call	B. Apply	C. Join	D. Visit
Question 3: A. the	B. a	C. an	D. no article
	The Importan	ce of Learning English	
Learning English is very i	mportant (1)	today's world. It helps you to	alk with people from many
		ing abroad easier. Additionally	
	-	_	
		urces, allowing you to access a	
	ole to speak English car	n also (3) your chance	es of getting a better job and
advancing in your career.			
Question 1: A. on	Rin	C. at	D. by
Question 2: A. the	B. a	C. an	D. no article
-			
Question 3: A. improve	B. improved	C. improving	D. improves
		F 11.1	
		ve English Learning Strategi	es
Join us on April 15th to exp			
- · · · · · · · · · · · · · · · · · · ·		rove English language skills.	
		sing effective study techniques	
• Let's work together to achie			
Submit your suggestions to	the Language Club of	fice by April 8.	
Question 1: A. creative	B. creative	C. create	D. creating
Question 2: A. importance		C. import	D. importantly
Question 3: A. with	B. in	C. on	D. at
C-L	I NJ - 4° I	- F., -K., T., -k.,	
		g English Teaching and Lear	mng
Join us on May 10th to talk • Share your ideas about (1)		each and learn English! make English classes more fui	,
- Share your fueas about (1)	activities to	make English Classes more ful	1.

• Help find ways to support	rt (2) in learnin	g English better.	
• Let's work together to m	ake a big difference (3)	our English lessons.	
Submit your ideas to the T	eaching Office by April	30.	
Question 1: A. fun	B. funs	C. funnies	D. funning
Question 2: A. students	B. student	C. the students	D. student's
Question 3: A. with	B. in	C. on	D. at
Question 3. A. with	D. III	C. Oil	D. at
	English in Eve	ryday Life Exhibition	
See how English helps us	every day!		
• Explore interesting thing	s about how English is u	used in different (10)	
• Be amazed by real-life ex	xamples of English uses	(11) many places.	
• Learn how English can n	nake your daily (12)	better.	
Date: April 12.			
Location: Community Lea	rning Centre.		
Come and find out how Er	nglish can help you!		
Question 1: A. places	B. place	C. placing	D. placed
Question 2: A. with	B. at	C. on	D. in
Question 3: A. life	B. lives	C. lifestyle	D. living
knowing English.	ng English can (11) global information and re		
Be part of opportunities so	olution! Sign (3) n	ow to improve your English a	nd open up new opportunities
Together, we can bridge th	ne language gap and crea	te better futures!	
Question 1: A. limiting	B. limits	C. limit	D. limited
Question 2: A. in		C. on	D. up
-	B. a	C. no article	D. an
IX. Complete the sentence			D. an
Exercise 1: The woman _	•		
Exercise 1. The woman _	I hought last we	ack is very fast	
Exercise 2: The car Exercise 3: The teacher		ided yesterday gave us a lot of	Chomework
Exercise 4: The dog			nomework.
Exercise 5: The man Exercise 6: The movie	you saw at the	last night was york farmy	
Exercise 0: The movie	we watched	on display is very famous	
Exercise 7: The artist			
Exercise 8: The bike			
Exercise 9: The student _			
	helped me	needs to be replaced. yesterday is a famous doctor. e lived in since I was a child	

Exercise 13: The motorbike you just bought loo	oks really nice.
Exercise 14: I don't know the name of the person	you introduced.
Exercise 15: This is the gift my mother gave me	e on my birthday.
Exercise 16: The book you read yesterday is ve	ery interesting.
Exercise 17: The man I saw at the store seemed	l familiar.
Exercise 18: The restaurant we had dinner at w	as excellent.
Exercise 19: The movie we watched last night	was amazing.
Exercise 20: The teacher taught us last year is r	retiring soon.
X. Complete the sentences with relative pronouns.	
Exercise 1: who / person / the / yesterday / helped / is / a / fam	nous / doctor.
Exercise 2: which / I / car / the / last / bought / week / is / fast.	
Exercise 3: who / the / saw / man / at / you / party / the / is / m	y / uncle.
Exercise 4: which / the / we / movie / watched / funny / night /	/ very / was / last.
Exercise 5: who / teacher / the / last / year / taught / us / is / so	on / retiring.
Exercise 6:bike / which / is / the / parked / outside / belongs /	John / to.
Exercise 7: who / woman / next / the / lives / door / very / is / is	friendly.
Exercise 8: which / read / book / the / you / yesterday / was / in	nteresting.
Exercise 9: who / won / the / student / competition / was / the	/ happy / very.
which / the dog / loudly / barks / belongs / my / to / neighbor.	
XI. Listening	
Listening Passage: The Importance of English	
Listen and decide if the following statements are True or F	False.
True/False Statements:	
 English helps us talk to people from other countries. 	
	False
2. Knowing English is not useful for working in big compani	
	False
3. English is not used in international companies.	

A.	True B	. False
4.	Learning English can help you find new and interesting	things.
A.	True B	. False
5.	There are few books and videos available in English.	
A.	True B	. False
Fil	l-in-the-Blanks:	
1.	English helps us communicate with people from	countries.
2.	Many require you to speak and write English	well.
3.	English is the main language used in many co	ompanies.
4.	There are many, videos, and lessons in English	sh.
5.	If you know English, you can discover many new and _	things.
	Chỉ 100k/12 tháng, ban tải rất nhiều tài liệu tiếng anh file word hay	tai: Giaoandethitienganh.inf o

Chỉ 100k/12 tháng, bạn tải rất nhiều tài liệu tiếng anh file word hay tại: **Giaoandethitienganh.info** Mong bạn ghé ủng hộ!