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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 4** |

**UNIT 1: FREE TIME**

**Lesson 1.3 – Pronunciation & Speaking, pages 6 & 7**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- practice the pronunciation of "s" which can sound like /s/ or /z/

- talk about leisure activities, likes / dislikes using *verbs expressing preference + gerunds*

**1.2. Competencies**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- have healthy lifestyles.

- spend free time in a good way.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and write "/s/" or "/z/" after each word.  - Read the words to your partner.  - Ask and answer using the pictures and prompts.  - Ask your friends about their preferred activities and complete the survey. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers. | - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5’**

a. Objective: to review lesson 1.2 and lead in the new lesson.

b. Content: speaking activity.

c. Expected outcomes: Ss can ask and answer about hobbies.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Speaking activity.**  -Ask Ss to work in groups of four, taking turns asking to complete the table below:   |  |  |  |  | | --- | --- | --- | --- | |  | Student 1 | Student 2 | Student 3 | | Like |  |  |  | | Love |  |  |  | | Prefer |  |  |  | | Hate |  |  |  |   -Pick some Ss to report the result of their group. | -Ask their friends to complete the table.  ***Suggested answer:***   |  |  |  |  | | --- | --- | --- | --- | |  | Student 1 | Student 2 | Student 3 | | Like | *Painting* | … | … | | Love | *Singing* | … | … | | Prefer | *Swimming* | … | … | | Hate | *Cooking* | … | … |   -Report the result of their group. |

**B. New lesson (35’)**

**1. Pronunciation: 15’**

a. Objective: to help Ss know when the final sound /s/ is pronounced /s/ or /z/.

b. Content: tasks a, b, c & d.

c. Expected outcomes: Ss can pronounce the final sound /s/ correctly

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Presentation:**  **Task a:**  - Tell Ss that at the end of words, "s" can sound like /s/ or /z/.  - Give some examples:   |  |  | | --- | --- | | **/s/** | **/z/** | | Likes, hates | Loves, prefers |   **Task b:**  - Ask Ss to listen to the words and focus on  the underlined letters (using the DCR/PPT slides).  *sports, books, games, friends*  -Ask Ss to figure out the rules of pronouncing the final sound /s/.  - Check Ss’ answers.  **Practice**  **Task c: Listen and write "/s/" or "/z/" after each word.**  **girls \_\_ arts \_\_ prefers \_\_ lots \_\_ enjoys \_\_**  - Ask Ss to listen and write "/s/" or "/z/" after each word.  - Pick some Ss to give the answers and explain.  - Check their answers.  - Get Ss to listen again and repeat.  **Task d: Read the words to your partner using the sounds noted in "a."**  - Ask Ss to work in pairs, reading the words to their partners with the correct pronunciation.  - Pick some students to say the words and correct their pronunciation if necessary. | - Listen and take notes.  ***-***Listen and take notes.  ***Answer Keys:***   |  |  | | --- | --- | | ***/s/*** | ***/z/*** | | *When the words end with /p/, /k/, /t/.* | *When the words end with other sounds.* |   - Listen and write "/s/" or "/z/" after each word.  - Give their answer.  ***Answer Keys:***  *girls* ***/z/*** *arts* ***/s/*** *prefers* ***/z/*** *lots* ***/s/*** *enjoys* ***/z/***  -Listen again and repeat.  -Work in pairs, reading the words to their partners with the correct pronunciation of final sound /s/. |

**2. Speaking: 20’**

a. Objectives: to help Ss practice talking about hobbies.

b. Content: task a, task b

c. Expected outcomes: Ss can make a survey about popular free time activities.

d. Organization:

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task a:** **Your local youth center wants to find out what activities are popular. Complete the survey with your own information. In fours: Ask your friends about their preferred activities and complete the survey.**    - Introduce the task.  - Give Ss some time to complete the “Me” column with their own information.  - Divide the class in groups of four.  - Ask Ss to ask the friends in their group to get information to complete the survey.  - Go around and help if necessary.  - Pick some Ss to present the result. | - Complete the “Me” column with their own information.  - Ask the friends in their group and complete the survey.  - Share the result of their group. |
| **Task b:** **Which activities should your youth center have next summer?**  - Ask Ss to discuss in their group and decide activities the youth center should have next summer. (based on the survey results of the whole class)  - Pick some Ss to share their ideas.  - Give feedback. | -Discuss in their group and decide activities the youth center should have next summer.  -Share their ideas. |

**C. Consolidation and homework assignments: 5’**

- Pronunciation: the final sound /s/

- Prepare the next lesson: Lesson 2.1 – Vocab & Listening, pages 8 & 9

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

b. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

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